

FROM HIGH SCHOOL TO COLLEGE: INCREASING POSTSECONDARY ENROLLMENT IN TEXAS

March 22, 2018



**EDUCATION COMMISSION
OF THE STATES**

Your education policy team.

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Who we are

The **essential, indispensable** member of any team addressing education policy.

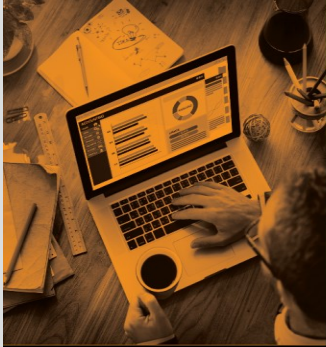


What we do

We believe in the power of **learning from experience** and we know informed policymakers create **better education policy.**



How we do it



RESEARCH



REPORT



COUNSEL



CONVENE

Texas's 60X30TX

- Overarching goal: 60 percent of population age 25 to 34 holding at least a postsecondary certificate
- Need to meet projected education and workforce needs
- Compete with domestic and international economies

From Matriculation to Transition

- HS → College target under completion goal
- Need a paradigm shift in how we think about the secondary/postsecondary transition
- PreK-12 transitions
- Transition should be smooth, especially for more at-risk students

From Matriculation to Transition

- How competitive are admission standards at the majority of our institutions?
- Why do we model the behavior of other institutions when our demographics look so different?
- Can we capture essential student information in a different way?

Building Successful Transitions

- Career clusters and pathways
 - ◆ Sector and academic alignment
 - ◆ Career and degree alignment
- Increasing academic options
 - ◆ Dual enrollment
 - ◆ Advanced placement (AP)
 - ◆ International baccalaureate (IB)
 - ◆ Competency based education (CBE)
 - ◆ Prior learning assessment (PLA)

Building Successful Transitions

State resources

- ◆ Texas College and Career Readiness Standards
- ◆ Advise Texas College Advising Corps
- ◆ AVATAR
- ◆ Generation Texas
- ◆ ApplyTexas
- ◆ CRAFT
- ◆ Outcomes Based Funding

Building Successful Transitions

Other resources

- ◆ Federal GEARUP and TRIO programs
- ◆ Access provider organizations
- ◆ Community organizations
- ◆ Parents and extended family
- ◆ Other school and community personnel
- ◆ Regional and national education policy organizations and philanthropies

Aligning Transition Components

Needs

- ◆ Assessment of local, county, regional, and state resources
- ◆ Central delivery of resources, ideally middle/high school
- ◆ Seamless continuity of service control
- ◆ Collecting and learning from transition data

Aligning Transition Components

Challenges

- ◆ Local resource assessment difficult in larger states
- ◆ Challenges roles within traditional counseling/admissions structure
- ◆ Data collection difficult
- ◆ Shift in business model and operations

Thank You!

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