

## Changes to Manual Introduction Fall 2014—CBM00S (Changes highlighted in yellow)

### Reporting Developmental Education Courses and Interventions

Every student who attempts developmental education courses and/or interventions during the semester (with the exception of students participating in non-funded interventions which are reported only on the CBM002), must be reported on the CBM00S, even if the student has met TSI obligations. This includes students who choose to take developmental education or are placed in a class/intervention by the reporting institution.

#### **Prior To Fall 2014**

Developmental education courses and approved interventions are identified in Item #19 (univ)/#22 (CTC) using the appropriate level designation (a '0' is coded if the course is not developmental, a '1' is coded for a developmental student success course, and a '4' is coded for a developmental student success intervention). The level of the course/intervention is determined as follows:

- 1 Highest level developmental **course** (use this designation for pre-college reading/writing, intermediate algebra, or developmental student success)
- 2 Medium level developmental **course** (use this designation for intermediate reading/writing or introductory algebra)
- 3 Lowest level developmental **course** (use this designation for fundamental/basic reading/writing or pre-algebra and below)
- 4 Highest level developmental **intervention** (use this designation for pre-college reading/writing, intermediate algebra, or developmental student success)
- 5 Medium level developmental **intervention** (use this designation for intermediate reading/writing or introductory algebra)
- 6 Lowest level developmental **intervention** (use this designation for fundamental/basic reading/writing or pre-algebra and below)

#### **Fall 2014 Only**

In fall 2014, institutions may report as they have done in the past or as they will report from spring 2015 forward (see below). The following designations are available:

- 0 Not a developmental course/intervention
- 1 Highest level developmental course
- 2 Medium level developmental course
- 3 Lowest level developmental course
- 4 Highest level developmental intervention
- 5 Medium level developmental intervention

6 Lowest level developmental intervention

7 Self-paced course or intervention (for example, emporium or module-based)

8 Co-requisite or paired course or intervention (use this option for both sections of the co-requisite course. Do NOT report students under this option unless concurrently enrolled in both DE and college-level as part of a co-requisite model in the same semester/reporting period)

#### *Effective Spring 2015*

In recent years, the Coordinating Board has supported a number of major initiatives designed to improve the success of developmental education. Many of these initiatives have focused on providing developmental education in innovative, non-traditional formats, and these changes have created the need for changes to reporting. Historically, on the CBM00S, institutions have reported developmental education type (course, intervention) and level (lowest, medium, highest) on Item #19 (univ)/#22 (CTC). Beginning in spring 2015 (optional for fall 2014), institutions will no longer report information about the level of developmental education but will instead provide greater detail about the developmental education format using the following designations.

0 Not a developmental course/intervention (exception: report a college-level course in a co-requisite model as option '8')

1 Developmental course

4 Developmental intervention, including NCBOs (not self-paced or co-requisite model)

7 Self-paced course or intervention (for example, emporium or module-based)

8 Co-requisite or paired course or intervention (use this option for both sections of the co-requisite course. Do NOT report students under this option unless concurrently enrolled in both DE and college-level as part of a co-requisite model in the same semester/reporting period)

A particular developmental education implementation may fit multiple categories, so institutions should use the following prioritization for reporting:

8 - Co-requisite or paired course or intervention (first priority)

7 - Self-paced course or intervention

4 - Developmental intervention, including NCBOs

1 - Developmental course