


# Texas Transfer Pathways


*Meeting the Goals of 60x30TX*

THECB – October 26, 2017



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a public-private initiative of Communities Foundation of Texas

## What do we know?



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**MOST students start in community college**

- Texas is more reliant on community colleges to deliver undergraduate education than any state in the U.S.
- 78% of bachelor's graduates have community college hours on their transcript
- This far outpaces the next two closest states - CA (65%) and FL (55%)


**MOST intend to transfer, and**

- 80% of students intend to transfer

**MOST do not**

- Only 35% transfer

**MOST lose credit in the process**



## Why does it matter?

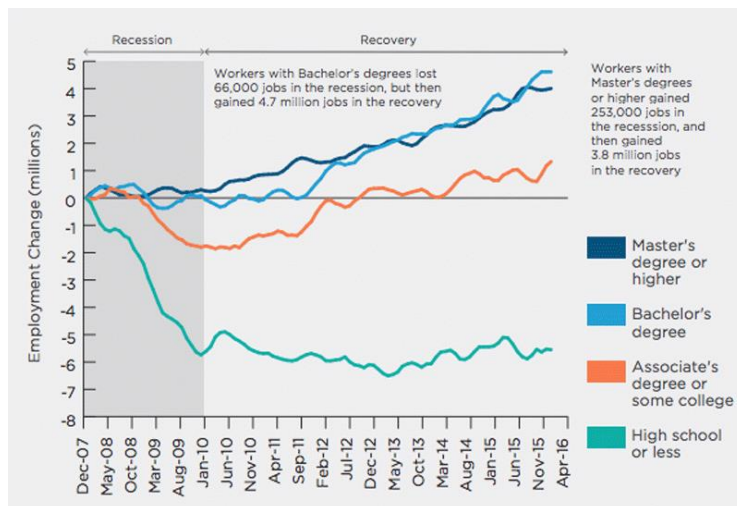


We know that **less than 20% of Texas eighth graders go on to complete a credential within six years.**


For low-income students, these rates fall below **10%** and for African-American and Hispanic students, completion rates hover between **11% and 12%**

Yet we have set a goal as a state that **60% of our 25-34 year olds will hold a postsecondary credential by 2030.**

## Why else does it matter?



## Why is this happening? What can we do?



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### Why?

1. Lack of clarity around transfer pathways and course applicability
2. Few incentives for collaboration between K-12, community colleges and universities

**“ If you’re a business major, you can take economics to satisfy the core, and you can also take economics to satisfy part of your major requirements. But you could also take cultural anthropology. Well, that will satisfy the core curriculum, but if you’re a business major, it won’t fill a hole in the business curriculum. ”**

*Texas system official*


**“ We all have to remember that everything transfers, but not everything applies. So simply transferring credit from a two-year to a four-year institution—if it’s academic credit, then almost all of it transfers. It’s almost unheard of for it not to transfer. But the real issue for students is: Does it apply to their degree? ”**

*Texas system official*

### What?

1. Make transfer pathways clearer and more coherent
2. Help students select and stay on a pathway
3. Encourage collaboration between K-12, two-year and four-year institutions to support transfer student success

## How are we working together?



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**Texas Student Success Council**

K-12	Community Colleges	University	Business/Workforce	Philanthropy	Ex Officio
<ul style="list-style-type: none"> <li>• Armando Aguirre – Region 13 ESC</li> <li>• Kim Alexander – Roscoe ISD</li> <li>• HD Chambers – Alief ISD</li> <li>• Danny King – PSJA ISD</li> </ul>	<ul style="list-style-type: none"> <li>• Jacob Fraire – TACC</li> <li>• Steve Head – Lone Star College</li> <li>• Bruce Leslie – Alamo Colleges</li> <li>• Joe May – Dallas CCC</li> <li>• Richard Moore – TCCTA</li> <li>• Shirley Reed – South Texas College</li> <li>• Richard Rhodes – Austin CC</li> <li>• William Serrata* – El Paso CC</li> <li>• Greg Williams – Odessa College</li> </ul>	<ul style="list-style-type: none"> <li>• Guy Bailey – UTRGV</li> <li>• Katie Brock – UT Austin</li> <li>• Martha Ellis – Dana Center</li> <li>• James Hallmark – Texas A&amp;M System</li> <li>• Ray Martinez – ICUT</li> <li>• Brian McCall – Texas State System</li> <li>• Evelyn Waiwaiole – UT/CCCSE</li> </ul>	<ul style="list-style-type: none"> <li>• Tony Bennett – Texas Association of Manufacturers</li> <li>• Angela Farley – Dallas Regional Chamber</li> <li>• Amanda Martin – Texas Association of Business</li> <li>• Mark Milliron – Civitas Learning</li> <li>• Justin Yancy – Texas Business Leadership Council</li> </ul>	<ul style="list-style-type: none"> <li>• Kristin Boyer – TG</li> <li>• Charles Glover – Meadows Foundation</li> <li>• Leslie Gurrula – Greater Texas Foundation</li> <li>• Wynn Rosser – TLL Temple Foundation</li> </ul>	<ul style="list-style-type: none"> <li>• Andres Alcantar – Texas Workforce Commission</li> <li>• JM Lozano – House Higher Education Committee</li> <li>• Raymond Paredes – Texas Higher Education Coordinating Board</li> <li>• Kael Seliger – Senate Higher Education Committee</li> </ul>

Other partners: Carolyn Landel – Dana Center; Cynthia Ferrell – Texas Success Center; Sidney Hacker – Gates Foundation; Nan McRaven – Gates Foundation;

In order to increase postsecondary student success, the Council focuses on policies that create smooth, streamlined pathways into, through and among our institutions of higher education, through the following means:

1. Improved K-12 & Postsecondary Connections
2. Portability of Credits & Credentials
3. Strengthened Education & Workforce Alignment

