### UNIVERSITY of HOUSTON

COLLEGE OF MEDICINE

## Proposal for New M.D. Degree Program

Presentation to THECB CAWS September 27, 2018

#### The Case for a New Medical School

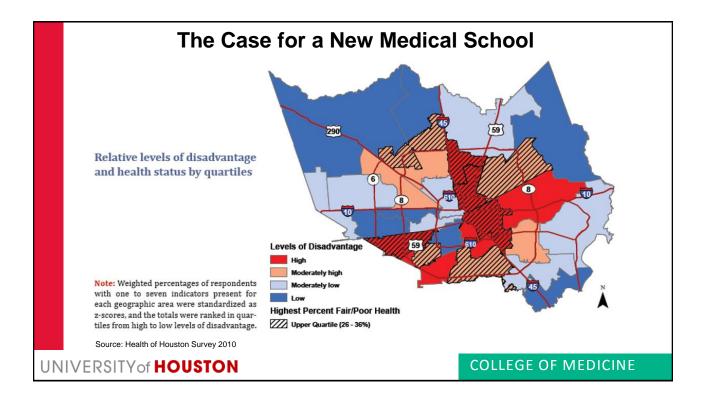
- The value (quality/cost) of healthcare in the U.S. is significantly lower than other wealthy countries, and the value of healthcare in Texas is significantly lower than other states
- Reasons: Poor access to care, weak primary care, poor coordination of care, unhealthy lifestyles, income inequality and poverty, low social mobility, weaker education system, profound socioeconomic and health disparities
- Houston has several geographic communities with such disparities

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#### The Case for a New Medical School

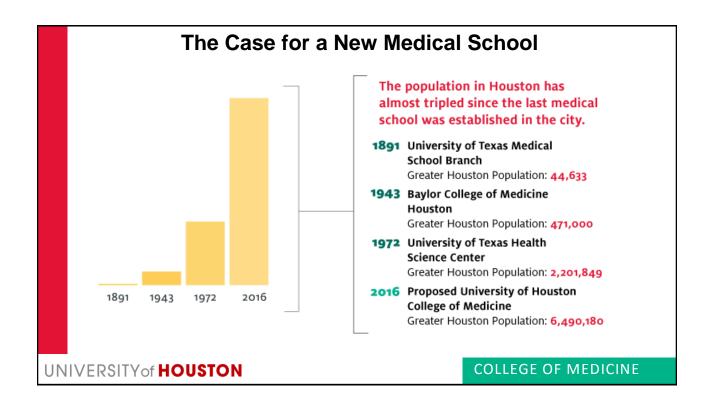
- Texas has a low physician-to-population ratio compared to other states:
  - 41<sup>st</sup> in active patient care physicians-to-population
  - 47<sup>th</sup> in active primary care physicians-to-population
- 4600 additional primary care physicians needed in Texas today to reach national average PCP-to-population ratio
- Strong primary care improves health outcomes and decreases costs (improving value)
- Ethnic makeup of physician workforce is not reflective of the population: 39% of Texas population is Hispanic, but only 9% of Texas physician workforce

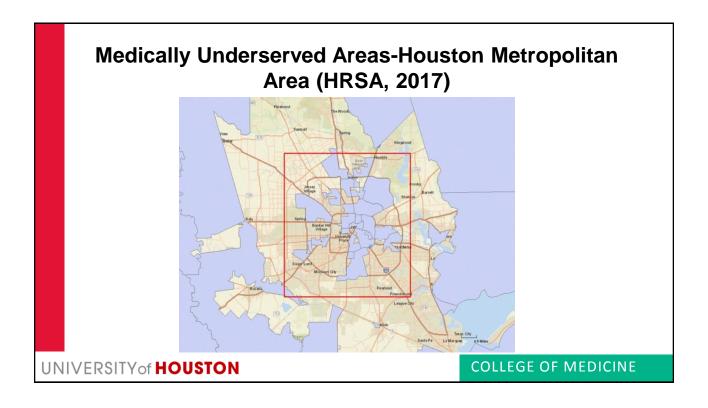
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### Primary Care Health Professional Shortage Areas-Houston Metropolitan Area (HRSA 2017)



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#### **UHCOM Mission Statement**

The University of Houston College of Medicine is accountable to society for improving the overall health and healthcare of the population of Greater Houston, Texas and beyond by:

- Educating a diverse group of physicians with a focus on primary care and other needed physician specialties, such as psychiatry and general surgery
- Conducting interdisciplinary research to find innovative solutions to problems in health and healthcare
- Providing integrated, evidence-based, high value care delivered to patients by inter-professional teams
- Engaging, collaborating with, and empowering underserved patient populations and community partners to improve their health and healthcare

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#### **UHCOM Vision Statement**

By 2030, the University of Houston College of Medicine will be recognized nationally for:

- · Educating physicians who:
  - have a deep understanding of the social determinants of health, health disparities, and how to work with communities to improve their health and healthcare
  - are experts in providing high value healthcare, managing the health of patient populations, and continuously improving healthcare delivery
- Graduating physicians who choose to practice in primary care and other needed physician specialties in underserved (urban or rural) communities
- · Educating physicians from from a diverse population in medicine

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#### **UHCOM Vision Statement**

- Conducting high impact, interdisciplinary research that contributes to improving health and healthcare, capitalizing on the breadth of talent and expertise present across our Tier One research university
- Providing inter-professional team-based care to patients in surrounding communities and beyond that is integrated, evidence-based, safe and of measurable high value
- Engaging, collaborating with, and empowering patient populations and community partners to achieve measureable improvements in health and healthcare
- Contributing to measurable improvements in the health of the underserved populations in surrounding geographic communities that are currently socioeconomically disadvantaged and have significant health disparities

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# How Can We Achieve the Goal of 50% of Graduates Choosing Primary Care Specialties?

- Holistic admissions process that favors applicants with characteristics predictive of primary care specialty choice
- Curriculum with broad and deep exposure to primary care
- · Culture that values primary care
- Scholarships/loan repayment programs that decrease graduate debt

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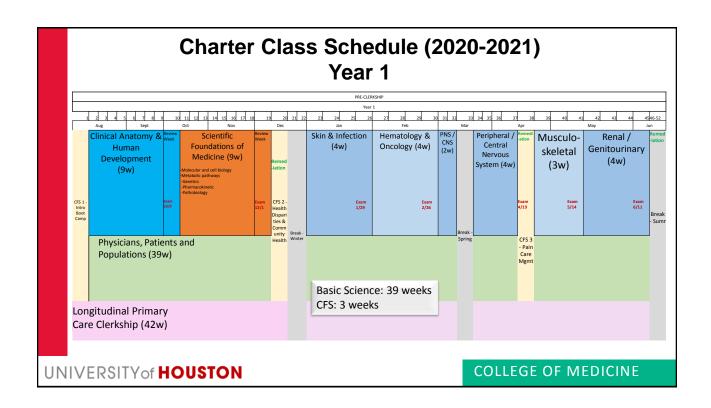
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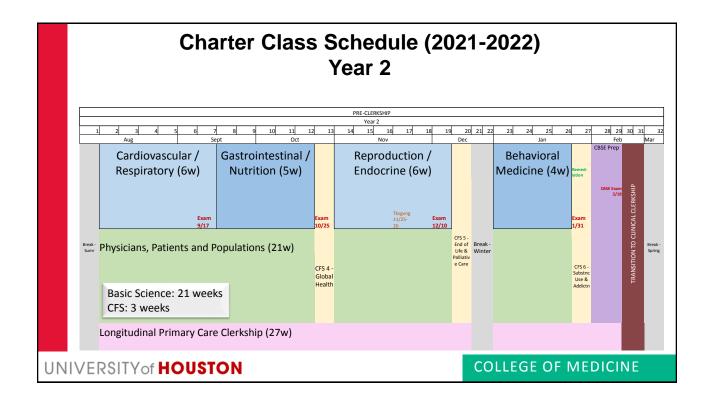
# Differentiating Features of the Proposed Medical School Curriculum

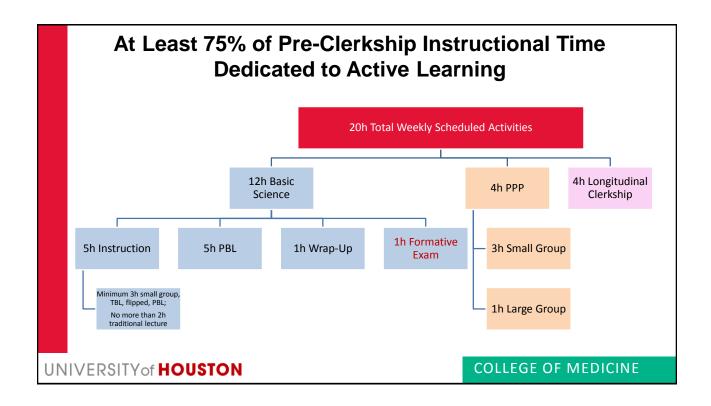
- Curriculum emphasis on community and population health, primary care, behavioral and mental health, and preventive medicine
- Highly integrated teaching of biomedical, clinical, behavioral and social, and health systems and population health sciences throughout the fouryear curriculum
- Emphasis on inter-professional education and training
- Adaptive education approach
- Longitudinal primary care experience across the four-year curriculum
- · Longitudinal integrated core clinical clerkship
- Emphasis on learning about social determinants of health and health disparities

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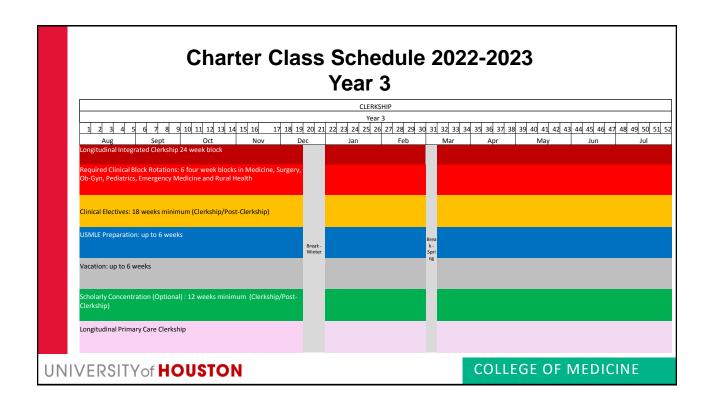
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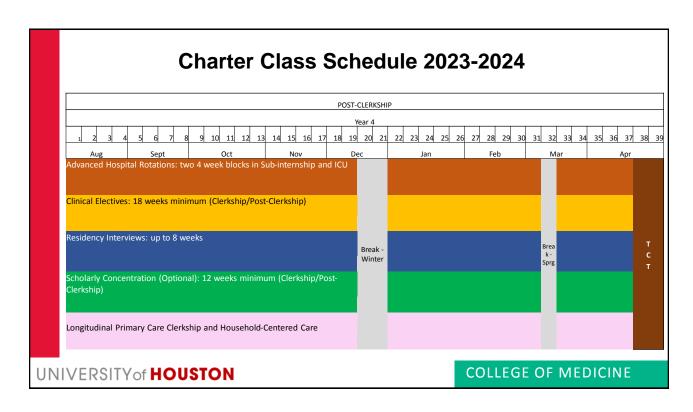


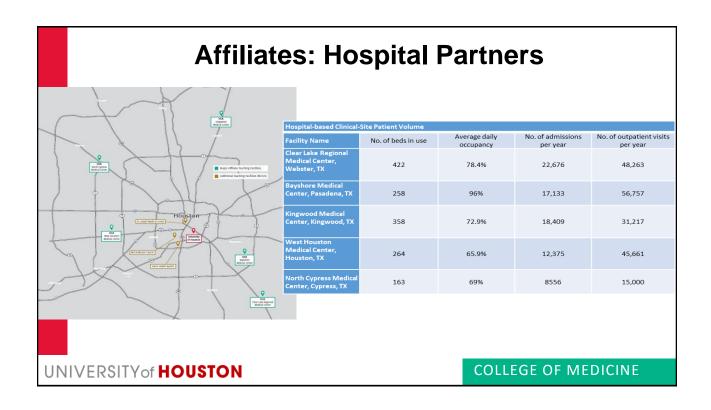


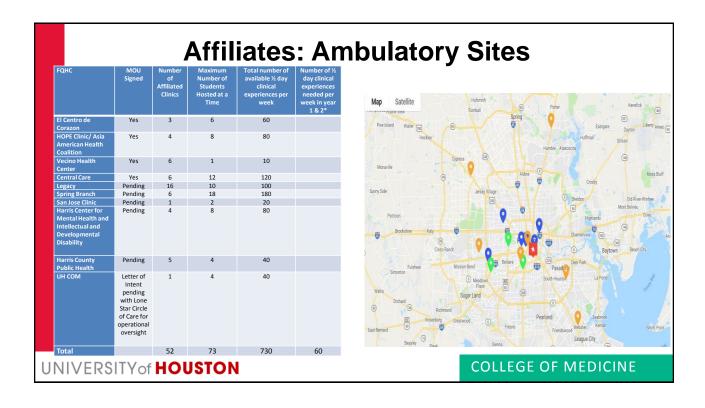












## **HCA Graduate Medical Education Expansion**

West Houston	OBGYN	2019	5	10	15	20	20	20	20	20	20	5
Bayshore	Family Medicine	2020		12	24	36	36	36	36	36	36	12
Kingwood	Transitional	2020		10	10	10	10	10	10	10	10	10
Kingwood	OBGYN	2021			2	4	6	8	8	8	8	2
West Houston	Transitional	2021			10	10	10	10	10	10	10	10
Bayshore	Emergency Medicine	2021			4	8	12	12	12	12	12	4
West Houston	Emergency Medicine	2021			4	8	12	12	12	12	12	4
West Houston	Internal Medicine	2021			12	24	36	36	36	36	36	12
West Houston	Surgery	2021			2	4	6	8	10	10	10	2
West Houston	Pediatrics	2021			6	12	18	18	18	18	18	6
North Cypress	Internal Medicine	2021			8	16	24	24	24	24	24	8
North Cypress	OBGYN	2021			2	4	6	8	8	8	8	2
North Cypress	Surgery	2021			2	4	6	8	10	10	10	2
North Cypress	Transitional	2022				10	10	10	10	10	10	10
TOTAL RESIDENTS			58	138	260	332	377	385	389	389	389	142
TOTAL RESIDENTS			36	130	200	332	3//	363	303	303	303	142

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