

# Accountability System Peer Group Meeting

*Health-Related Institutions  
March 26, 2019*



Texas Higher Education  
Coordinating Board

Please mute the microphone and  
speakers on your computer and dial  
into the conference call line for audio

The dial-in conference call number is  
**1-877-873-8017**; access code  
**8653354**



and

# Introductions

# Agenda

Health-Related Institutions Accountability Meeting

March 2019

## Tuesday, March 26 **60x30TX Room**

|          |  |
|----------|--|
| 10:00 AM | Welcome, Introductions, and Meeting Overview<br><i>Jenna Cullinane Hege &amp; Julie Eklund</i> |
| 10:15 AM | <b>60x30TX Progress &amp; Accountability System Update</b><br><i>Jenna Cullinane Hege</i>      |
| 10:45 AM | Regional Targets Review<br><i>Jenna Cullinane Hege</i>   |
| 11:05 AM | Graduate Medical Education<br><i>Stacey Silverman</i>  |
| 11:45 AM | Marketable Skills Update & Discussion<br><i>Ginger Gossman</i>                                 |
| 12:20 PM | Debrief<br><i>Elizabeth Chivers</i>  |
| 12:30 PM | End of Day   |

# Administrative Issues

- Webinar audio will be muted
- Please mute the speakers and microphone on your computer to avoid feedback
- Dial into the conference call line for audio
- The dial-in conference call number is **1-877-873-8017**; access code **8653354**
- Please email Elizabeth Chivers at [Elizabeth.Chivers@theccb.state.tx.us](mailto:Elizabeth.Chivers@theccb.state.tx.us) if you have any connectivity issues during the presentations

age



# 60x30TX: Statewide Progress

| Goal                     | Target  | 2016*   | 2017*   | 2018*   | One-Year Improvement (pc = point change) | Annual % Increase Needed | 2020 Benchmark | 2030 Goal/Target |
|--------------------------|---|---------|---------|---------|--|--------------------------|----------------|------------------|
| <b>60x30</b>             | 60x30 (Attainment)  | 41.0%   | 42.3%   | 43.5%   | 1.2% pc                                  | 1.3%                     | 48%            | 60%              |
| <b>Completion</b>        | Overall   | 321,410 | 333,920 | 341,307 | 2.2%                                     | 3.9%                     | 376,000        | 550,000          |
|                          | Hispanic  | 103,889 | 111,344 | 115,735 | 3.9%                                     | 7.5%                     | 138,000        | 285,000          |
|                          | African American  | 38,813  | 41,027  | 41,594  | 1.4%                                     | 4.5%                     | 48,000         | 76,000           |
|                          | Male  | 135,849 | 141,564 | 143,981 | 1.7%                                     | 5.2%                     | 168,000        | 275,000          |
|                          | Economically Disadvantaged                                | 119,490 | 124,178 | 124,424 | 0.2%                                     | 5.3%                     | 146,000        | 246,000          |
|                          | TX High School Graduates Enrolling in TX Higher Education | 51.9%   | 52.3%   | n/a     | n/a                                      | 0.7%                     | 58%            | 65%              |
| <b>Marketable Skills</b> | Working or Enrolled Within One Year                       | 78.8%   | 78.8%   | 78.5%   | -0.3% pc                                 | --                       | 80%            | 80%              |
| <b>Student Debt</b>      | Student Loan Debt to First Year Wage Percentage           | 60%     | 59%     | 59%     | 0% pc                                    | --                       | 60%            | 60%              |
|                          | Excess SCH Attempted                                      | 19      | 18      | 16      | -2 SCH                                   | --                       | 12             | 3                |
|                          | Percent of Undergraduates Completing with Debt            | 48.2%   | 47.2%   | 45.8%   | -1.4% pc                                 | --                       | 50%            | 50%              |

# 60x30TX: Health-Related Institutions

| Goal                     | Target  | 2016* | 2017* | 2018* | One-Year Improvement (pc = point change) |
|--------------------------|---|-------|-------|-------|--|
| <b>Completion</b>        | Overall   | 5,303 | 5,625 | 6,004 | 6.7%                                     |
|                          | Hispanic  | 1,171 | 1,228 | 1,220 | -0.7%                                    |
|                          | African American                                | 446   | 489   | 495   | 1.2%                                     |
|                          | Male  | 1,265 | 1,421 | 1,412 | -0.6%                                    |
|                          | Economically Disadvantaged                      | 1,469 | 1,520 | 1,528 | 0.5%                                     |
| <b>Marketable Skills</b> | Working or Enrolled Within One Year             | 71.8% | 74.6% | 73.2% | -1.4% pc                                 |
| <b>Student Debt</b>      | Student Loan Debt to First Year Wage Percentage | 39.8% | 41.2% | 40.0% | -1.2% pc                                 |
|                          | Percent of Undergraduates Completing with Debt  | 63.3% | 59.1% | 59.7% | 0.6% pc                                  |

# Health-Related Institutions: Completions

C01UH - Degrees and Certificates Awarded

## Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 4-year institutions. Percent change is from first to last year displayed.

|                                | 2016         | 2017         | 2018         |                |
|--------------------------------|--------------|--------------|--------------|----------------|
|                                | Count        | Count        | Count        | Percent Change |
| <b>Total</b>                   | <b>8,113</b> | <b>8,499</b> | <b>8,952</b> | <b>10.3 %</b>  |
| Certificate                    | 194          | 371          | 351          | 80.9 %         |
| Associate                      |              |              |              |                |
| Bachelor's                     | 2,792        | 2,996        | 3,050        | 9.2 %          |
| Master's                       | 2,317        | 2,258        | 2,603        | 12.3 %         |
| Doctoral Research Scholarship  | 455          | 475          | 456          | 0.2 %          |
| Doctoral Professional Practice | 2,355        | 2,399        | 2,492        | 5.8 %          |

# Health-Related Institutions: Completions by Program Area

C05H - Completion by Selected Program Area

## Completion by Selected Program Area

Completion by selected professional practice areas. Percent change is from first to last year displayed.

|                  | 2016         | 2017         | 2018         |                |
|------------------|--------------|--------------|--------------|----------------|
|                  | Count        | Count        | Count        | Percent Change |
| <b>Total</b>     | <b>2,355</b> | <b>2,396</b> | <b>2,489</b> | <b>5.7 %</b>   |
| Pharmacy         | 232          | 298          | 324          | 39.7 %         |
| Dental           | 303          | 304          | 317          | 4.6 %          |
| Medical          | 1,535        | 1,493        | 1,547        | 0.8 %          |
| Audiology        | 9            | 10           | 11           | 22.2 %         |
| Physical Therapy | 276          | 291          | 290          | 5.1 %          |
| Nursing Practice |              |              |              |                |

# Health-Related Institutions: Headcount by Gender

C04UHC - Enrollment

## Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

|              | 2016          | 2017          | 2018          |                |
|--------------|---------------|---------------|---------------|----------------|
|              | Count         | Count         | Count         | Percent Change |
| <b>Total</b> | <b>24,450</b> | <b>25,031</b> | <b>25,786</b> | <b>5.5 %</b>   |
| Male         | 8,946         | 8,911         | 8,956         | 0.1 %          |
| Female       | 15,504        | 16,120        | 16,830        | 8.6 %          |

# Health-Related Institutions: Resident Physicians

X01H - Residents in Accredited Programs

## Resident Physicians in Accredited Programs

M.D. or D.O. filled positions in the Accreditation Council for Graduate Medical Education (ACGME) or American Osteopathic Association (AOA) accredited residency programs. Percent change is from first to last year displayed.

|  | 2017  | 2018  | 2019  |                |
|--|-------|-------|-------|----------------|
|  | Count | Count | Count | Percent Change |
| Funded ACGME/AOA Resident Physicians (Total for years 1-7) | 6,415 | 6,680 | 6,783 | 5.7 %          |

# Health-Related Institutions: Research Expenditures

## X05H - Research Expenditures per FTE Faculty

### Federal and Private Research Expenditures per Research FTE Faculty

Federal and private research expenditures divided by the number of fall tenured/tenure-track full-time-equivalent faculty (ranks 1-5) with research responsibilities. Percent change is from first to last year displayed.

|  | 2016      | 2017      | 2018      | Percent Change |
|--|-----------|-----------|-----------|----------------|
|  | Amount    | Amount    | Amount    |                |
| Federal and Private Research Expenditures per Research FTE faculty | \$603,323 | \$636,581 | \$666,643 | 10.5 %         |

# Texas Higher Education Accountability System



 60x30: Educated Population

 Completion

 Marketable Skills

 Student Debt

# New Features

1. Accountability System Institutional Portal – Preview PDF
2. Printable accountability reports (2 options)
3. Interactive system updates - Predefined reports
4. Out of State Peers
5. 'System is working' indicators



# Accountability System Institutional Portal – Preview PDF

**60x30TX** Texas Higher Education  
Accountability System  
Due to inactivity your session will expire in 21 minutes.

Home Institution Data **Report Review** THECB 60x30TX.com

Reports  
Create PDF

## Create PDF

**Institution Types**  
Community Colleges

**Institutions**  
Navarro College

**Accountability Year**  
2018 (Current)

Create Complete Report (PDF)

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# Printable Accountability Reports – Option 1

[▶ PUBLIC TWO-YEAR COLLEGES](#)  
**PUBLIC HEALTH-RELATED INSTITUTIONS**  
[▶ NON-TEXAS & CAREER INSTITUTIONS](#)

Select an institution or group

TEXAS TECH UNIVERSITY HEALTH S ▼

[Create Complete Report \(PDF\)](#)



60X30: EDUCATED POPULATION      COMPLETION      MARKETABLE

X01H - Residents in Accredited Programs

Public Health-Related Universities

University Report 2018

**UNIVERSITY OF NORTH TEXAS HEALTH SCIENCE CENTER - Degrees and Certificates Awarded**

certificates awarded for students at public 4-year institutions. Percent change is from first to last year

|                                | 2016<br>Count | 2017<br>Count | 2018<br>Count | Percent Change |
|--------------------------------|---------------|---------------|---------------|----------------|
|                                | 712           | 766           | 790           | 11.0 %         |
|                                |               |               |               |                |
|                                |               |               |               |                |
|                                |               |               |               |                |
| Master's                       | 411           | 418           | 421           | 2.4 %          |
| Doctoral Research Scholarship  | 36            | 23            | 29            | -19.4 %        |
| Doctoral Professional Practice | 265           | 325           | 340           | 28.3 %         |

# Printable Accountability Reports – Option 2

The screenshot shows the Texas Higher Education Accountability System website. The header includes the 60x30TX logo, the text 'Texas Higher Education Accountability System', and navigation links for Home, Resources, THECB, 60x30TX.com, and Interactive. The main content area lists three options:

- Download Data**: Download data from the Accountability database in Excel or PDF format
- Predefined Reports**: Frequently requested reports on topics such as Fall Headcount, Graduation Rates, Degree and Certificates Awarded, and others
- Accountability Reports**: Reports showing all Accountability measures by institution, sector, peer group or statewide

The 'Accountability Reports' option is highlighted with a red border.

# Printable Accountability Reports – Option 2

Accountability System, May 2018

000089-1

Accountability Report 2017

Texas A&M Health Science Center

## Completion by Selected Program Area

Completion by selected professional practice areas. Percent change is from first to last year displayed.

|                  | 2015  | 2016  | 2017  | Percent Change |
|------------------|-------|-------|-------|----------------|
|                  | Count | Count | Count |                |
| Total            | 381   | 376   | 367   | -3.7 %         |
| Pharmacy         | 86    | 78    | 88    | 2.3 %          |
| Dental           | 106   | 104   | 101   | -4.7 %         |
| Medical          | 189   | 194   | 178   | -5.8 %         |
| Audiology        |       |       |       |                |
| Physical Therapy |       |       |       |                |
| Nursing Practice |       |       |       |                |

# Interactive Download Center – Predefined Reports

 Texas Higher Education  
Accountability System

Home Resources ▾ THECB ▾ 60x30TX.com Interactive

|  |  |
|--|--|
| <a href="#">Download Data</a>          | Download data from the Accountability database in Excel or PDF format  |
| <a href="#">Predefined Reports</a>     | Frequently requested reports on topics such as Fall Headcount, Graduation Rates, Degree and Certificates Awarded, and others |
| <a href="#">Accountability Reports</a> | Reports showing all Accountability measures by institution, sector, peer group or statewide                                  |

# Selecting Predefined Reports



Texas Higher Education  
Accountability System

Select Report:

- Select report
- Degrees and Certificates Awarded
- Graduation Rates
- Persistence Rates
- Fall Enrollment

Get Report

# Predefined Report Download

AutoSave Off | Degrees and Certificates Awarded - Protected View - Excel

File Home Insert Page Layout Formulas Data Review View Help LASERFICHE Acrobat SAS Tell me what you want to do

PROTECTED VIEW Be careful—files from the Internet can contain viruses. Unless you need to edit, it's safer to stay in Protected View. [Enable Editing](#)

A1 Awards at Public Institutions

|    | A                                    | B   | C | D |
|----|--------------------------------------|---|---|---|
| 1  | <b>Awards at Public Institutions</b> |   |   |   |
| 2  |                                      |   |   |   |
| 3  | <b>Tab</b>                           | <b>Report Title</b>   |   |   |
| 4  | Univ.AwardsByEth                     | <a href="#">Degrees and Certificates Awarded at Public Universities by Ethnicity</a>                  |   |   |
| 5  | Univ.AwardsByLevel                   | <a href="#">Degrees and Certificates Awarded at Public Universities by Award Level</a>                |   |   |
| 6  | HRI.AwardsByEth                      | <a href="#">Degrees and Certificates Awarded at Public Health-Related Institutions by Ethnicity</a>   |   |   |
| 7  | HRI.AwardsByLevel                    | <a href="#">Degrees and Certificates Awarded at Public Health-Related Institutions by Award Level</a> |   |   |
| 8  | 2yr.AwardsByEth                      | <a href="#">Degrees and Certificates Awarded at Public 2-year Institutions by Ethnicity</a>           |   |   |
| 9  | 2yr.AwardsByLevel                    | <a href="#">Degrees and Certificates Awarded at Public 2-year Institutions by Award Level</a>         |   |   |
| 10 |                                      |   |   |   |
| 11 | Source: THECB, CBM009                |   |   |   |
| 12 |                                      |   |   |   |
| 13 |                                      |   |   |   |
| 14 |                                      |   |   |   |
| 15 |                                      |   |   |   |
| 16 |                                      |   |   |   |

# C99U-Out-of-State Peer Comparison

## C99U - Out-of-State Peer Comparison

### Degrees Awarded by Level

Degrees awarded by level for out-of-state peer comparison. Percent change is from first to last year displayed.

|  | Associate | Bachelor's | Master's | Doctoral Research Scholarship | Doctoral Profession |
|--|-----------|------------|----------|-------------------------------|---------------------|
|  | Count     | Count      | Count    | Count                         | Count               |
| Texas A&M Health Science Center                    |           |            |          |                               |                     |
| Louisiana State University Health Sciences Center- | 3         | 339        | 202      | 24                            | 344                 |
| University of Nebraska Medical Center              |           | 420        | 248      | 86                            | 282                 |
| University of Oklahoma Health Science Center       |           | 465        | 303      | 29                            | 398                 |

Blue Selected  White Unselected

All 2016

### Degrees Awarded by Ethnicity

Degrees awarded by ethnicity for out-of-state peer comparison. Percent change is from first to last year displayed.

|  | White | African American | Hispanic | Asian | Internationa |
|--|-------|------------------|----------|-------|--------------|
|  | Count | Count            | Count    | Count | Count        |
| Texas A&M Health Science Center                    |       |                  |          |       |              |
| Louisiana State University Health Sciences Center- | 689   | 85               | 37       | 70    | 16           |
| University of Nebraska Medical Center              | 853   | 21               | 31       | 38    | 62           |

# System Working Indicator

The screenshot shows the 60x30TX Texas Higher Education Accountability System website. The header includes the 60x30TX logo, the text "Texas Higher Education Accountability System", and navigation links for Home, Resources, THECB, 60x30TX.com, and Interactive. A sidebar on the left lists categories: STATEWIDE, PUBLIC UNIVERSITIES, PUBLIC TWO-YEAR COLLEGES, PUBLIC HEALTH-RELATED INSTITUTIONS, and NON-TEXAS & CAREER INSTITUTIONS, with a link to "Create Complete Report (PDF)". The main content area features a large image of graduates in caps and gowns with their arms raised. Below the image is a navigation bar with tabs for 60X30: EDUCATED POPULATION, COMPLETION, MARKETABLE SKILLS, and STUDENT DEBT. The "COMPLETION" tab is selected. Below the tabs, it says "Selected Data for Statewide" followed by a carousel indicator with four dots.



Examples of using interactive to  
manipulate and download data in different  
ways

# Improving the timeliness of data reporting is a top operational priority for the Strategic Planning and Funding division

- Goal:

100% of fall Coordinating Board Management data reports are certified by the institutions within **FOUR** working weeks of the due date and ready for THECB use within **SIX** working weeks (Dec 1).

- By Dec 1, the percent of fall data certified increased
  - Fall 2017: **84%**
  - Fall 2018: **94%**
- The accountability system update was published almost a month earlier
  - 2017 data update published **February 9, 2018**
  - 2018 data update published **January 11, 2019**

# Timely Reporting

## CBM Reporting Status

Below is the CBM Reporting status for Health-Related Institutions. You can always [do another check](#).

| 2018  | CBM001<br>Fall           |            | CBM00R<br>Annual         |            | CBM008<br>Fall           |            | CBM009<br>Annual         |            |
|---|--------------------------|------------|--------------------------|------------|--------------------------|------------|--------------------------|------------|
|   | Status                   | Date       | Status                   | Date       | Status                   | Date       | Status                   | Date       |
| Baylor College of Medicine                                    | CERTIFIED                | 09/19/2018 | CERTIFIED                | 09/20/2018 |                          |            | CERTIFIED                | 09/13/2018 |
| Texas A&M University College of Veterinary Medicine           |                          |            |                          |            |                          |            |                          |            |
| Texas Tech University Health Sciences Center                  | CERTIFIED                | 10/24/2018 | CERTIFIED                | 09/17/2018 | CERTIFIED                | 10/01/2018 | CERTIFIED                | 09/17/2018 |
| Texas Tech University Health Sciences Center-El Paso          | CERTIFIED                | 10/15/2018 | CERTIFIED                | 09/28/2018 | CERTIFIED                | 10/15/2018 | CERTIFIED                | 09/28/2018 |
| The Texas A&M University System Health Science Center         | CERTIFIED                | 01/09/2019 | CERTIFIED                | 10/17/2018 | CERTIFIED                | 11/21/2018 | CERTIFIED                | 10/17/2018 |
| The University of Texas Health Science Center at Houston      | CERTIFIED                | 11/19/2018 | CERTIFIED                | 10/12/2018 | CERTIFIED                | 12/14/2018 | CERTIFIED                | 10/25/2018 |
| The University of Texas Health Science Center at San Antonio  | CERTIFIED                | 02/06/2019 | CERTIFIED                | 10/26/2018 | CERTIFIED                | 11/16/2018 | CERTIFIED                | 10/12/2018 |
| The University of Texas Health Science Center at Tyler        | CERTIFIED                | 12/13/2018 | CERTIFIED                | 10/22/2018 | CERTIFIED                | 12/10/2018 | NONE DUE                 |            |
| The University of Texas M.D. Anderson Cancer Center           | CERTIFIED                | 10/15/2018 | CERTIFIED                | 09/18/2018 | CERTIFIED                | 10/26/2018 | CERTIFIED                | 10/24/2018 |
| The University of Texas Medical Branch at Galveston           | CERTIFIED                | 01/28/2019 | CERTIFIED                | 03/14/2019 | CERTIFIED                | 10/26/2018 | CERTIFIED                | 10/16/2018 |
| The University of Texas Southwestern Medical Center           | CERTIFIED                | 12/04/2018 | CERTIFIED                | 10/01/2018 | CERTIFIED                | 10/15/2018 | CERTIFIED                | 10/01/2018 |
| The University of Texas at Austin Dell Medical School         | CERTIFIED                | 10/18/2018 | CERTIFIED                | 10/03/2018 | CERTIFIED                | 11/05/2018 |                          |            |
| The University of Texas-Rio Grande Valley - Medical School    | CERTIFIED                | 10/16/2018 | CERTIFIED                | 10/01/2018 | CERTIFIED                | 12/06/2018 |                          |            |
| University of North Texas Health Science Center at Fort Worth | CERTIFIED                | 10/12/2018 | CERTIFIED                | 10/11/2018 | CERTIFIED                | 10/15/2018 | CERTIFIED                | 10/01/2018 |
| <b>TOTAL CERTIFIED</b>  | <b>14 of 14 (100.0%)</b> |            |

# Future enhancements

1. Final interactive accountability reports 2018
2. More tables in interactive
3. Add FICE to output
4. Improved navigation based on user feedback
5. Improved speed



# Questions

## Jenna Cullinane Hege

*Deputy Assistant Commissioner for Strategic Planning*  
Strategic Planning and Funding Division  
Texas Higher Education Coordinating Board

Jenna.CullinaneHege@theccb.state.tx.us  
512-427-6148

# *60x30TX* Regional Targets

Jenna Cullinane Hege, PhD  
Deputy Assistant Commissioner  
Strategic Planning and Funding

# 60x30TX

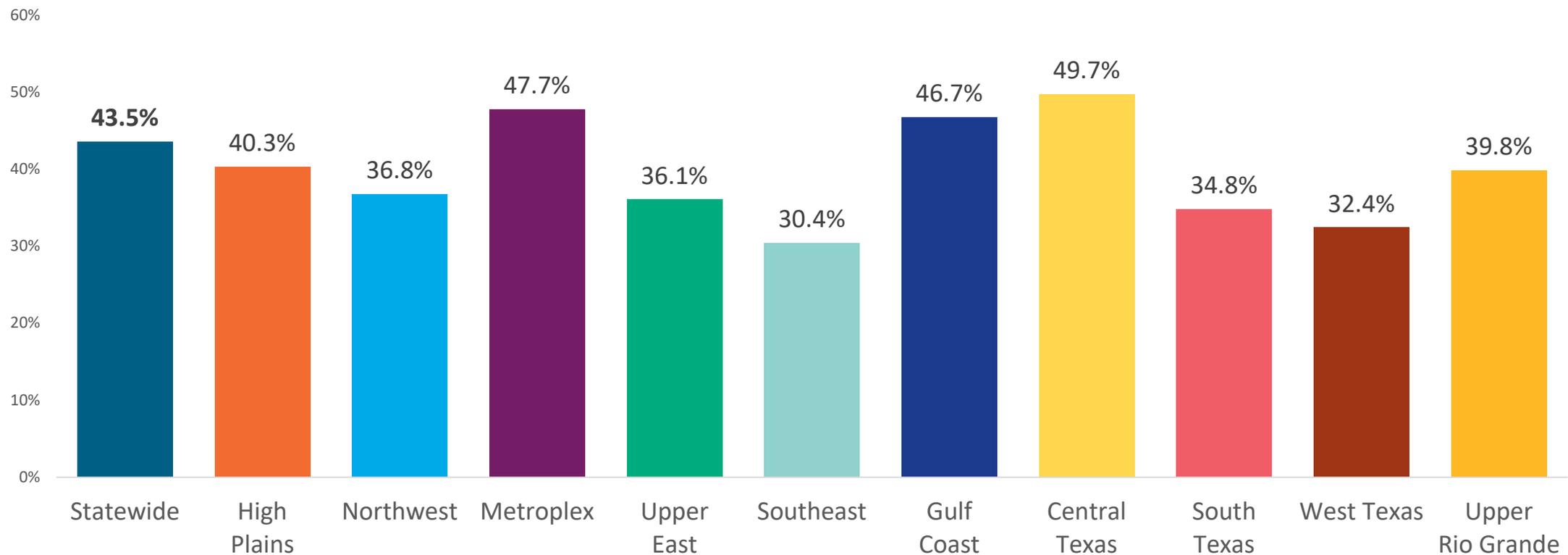


Texas Higher Education  
Coordinating Board

January 24, 2019

# When it comes to *60x30TX*, regions are starting in different places. Progress continues to vary

Educated Population (Percent of 25 - 34 year-old population with certificate or higher postsecondary credential) 2017



# Completions increased in majority of regions

|                                      | Regional Completions | Regional Completions | Percent increase |
|--------------------------------------|----------------------|----------------------|------------------|
| <b>Region</b>                        | 2017                 | 2018                 | 2017-2018        |
| High Plains                          | 16,958               | 17,703               | 4.4%             |
| Northwest                            | 5,374                | 5,615                | 4.5%             |
| Metroplex                            | 76,984               | 80,345               | 4.4%             |
| Upper East Texas                     | 12,975               | 13,214               | 1.8%             |
| Southeast Texas                      | 9,366                | 9,063                | -3.2%            |
| Gulf Coast                           | 58,548               | 61,112               | 4.4%             |
| Central Texas                        | 57,300               | 58,404               | 1.9%             |
| South Texas                          | 51,976               | 51,471               | -1.0%            |
| West Texas                           | 5,233                | 5,464                | 4.4%             |
| Upper Rio Grande                     | 9,416                | 9,690                | 2.9%             |
| Career schools (not region specific) | 29,790               | 29,226               | -1.9%            |
| <b>Statewide</b>                     | <b>333,920</b>       | <b>341,307</b>       | <b>2.2%</b>      |

# What were regions asked to do?

## **THECB has developed preliminary regional targets in three areas:**

- 60x30 Educated Population Goal
- Completion Goal of 550,000 certificates, associates, bachelor's, or master's degrees
- 65% High School-to-Higher Education Direct Enrollment

## **Regions bring together institutions and other stakeholders to:**

- Identify at least one powerful strategy for each of the three areas
- Set numeric targets by institution for completion

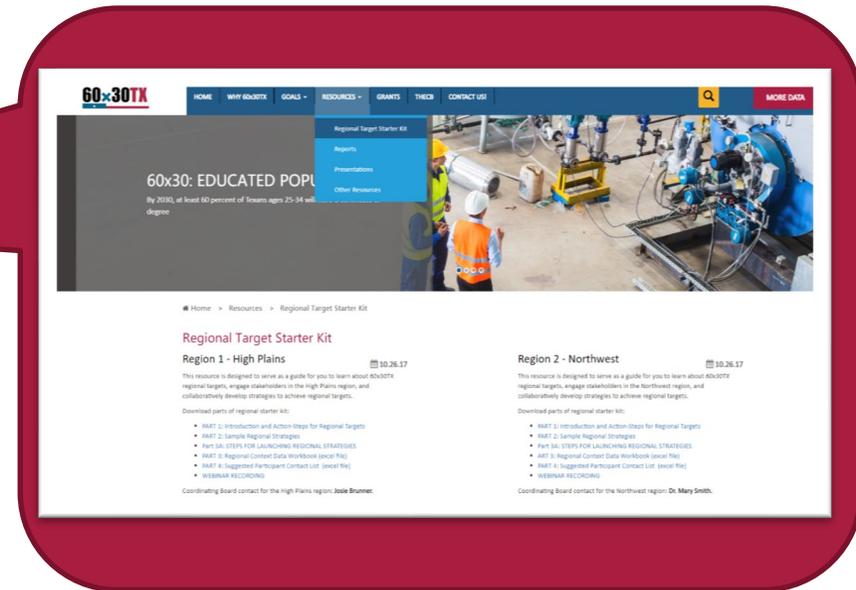
# Approaching *60x30TX* has helped catalyze action relevant to local contexts.

- Institutional actions and outcomes are embedded in regional context
  - High school feeder patterns
  - Transfer networks
  - Local labor market
- Encourages tactical planning and explicit focus on *60x30TX*
- Institutional target-setting is improved by considering regional context
- Strengthens regional capacity for cooperation



# Coordinating Board staff worked with regions and institutions to roll out targets in AY 2017-2018

| 2017 – 2018 Timeline    | Activity  |
|-------------------------|---|
| July 2017               | THECB Board approval of regional targets  |
| Fall 2017               | One THECB staff person assigned to serve as “Regional Point of Contact”               |
| November 2017           | Data fellows trainings – Institutions of higher education                             |
| January 2018            | Starter kit released  |
| January – February 2018 | THECB-led regional kickoff webinars   |
| March – April 2018      | Accountability meetings   |
| March – August 2018     | Establish local advisory groups & regional convenings                                 |
| May 2018                | Data fellows trainings – Education Service Centers                                    |
| August 2018             | Regional target submission forms (detailing strategies and institutional targets) due |



Submission  
Results

Regional Target  
Strategies

Institutional  
Completions

# Target Submissions: Institutional completion target submissions are within 2% of regional targets in 2020, 7% of 2025 targets, and 12% of 2030 targets set by THECB

| Region                               | 2020                                      |  |  | 2025                                      |  |  | 2030                                      |  |  |
|--------------------------------------|---|--|--|---|--|--|---|--|--|
|                                      | Regional Targets Institutional Completion | Regional Sum of Institutional Completion Targets | Submission as a Percent of Regional Target | Regional Targets Institutional Completion | Regional Sum of Institutional Completion Targets | Submission as a Percent of Regional Target | Regional Targets Institutional Completion | Regional Sum of Institutional Completion Targets | Submission as a Percent of Regional Target |
| High Plains                          | 18,803                                    | 18,064   | 96%  | 22,754                                    | 19,963   | 88%  | 27,509                                    | 22,804   | 83%  |
| Northwest                            | 6,497                                     | 6,111  | 94%  | 7,863                                     | 7,441  | 95%  | 9,506                                     | 8,200  | 86%  |
| Metroplex                            | 93,552                                    | 87,087   | 93%  | 113,213                                   | 103,696  | 92%  | 136,870                                   | 120,621  | 88%  |
| Upper East Texas                     | 14,206                                    | 15,849   | 112%                                       | 17,192                                    | 19,029   | 111%                                       | 20,784                                    | 22,739   | 109%                                       |
| Southeast Texas                      | 9,760                                     | 9,760  | 100%                                       | 11,811                                    | 11,811   | 100%                                       | 14,278                                    | 14,278   | 100%                                       |
| Gulf Coast                           | 80,866                                    | 68,546   | 85%  | 97,861                                    | 82,021   | 84%  | 118,310                                   | 95,092   | 80%  |
| Central Texas                        | 68,273                                    | 60,168   | 88%  | 82,622                                    | 65,327   | 79%  | 99,887                                    | 69,338   | 69%  |
| South Texas                          | 63,644                                    | 56,096   | 88%  | 77,020                                    | 66,198   | 86%  | 93,113                                    | 78,658   | 84%  |
| West Texas                           | 6,880                                     | 6,197  | 90%  | 8,304                                     | 7,299  | 88%  | 9,965                                     | 8,505  | 85%  |
| Upper Rio Grande                     | 13,519                                    | 10,365   | 77%  | 16,360                                    | 11,194   | 68%  | 19,778                                    | 12,390   | 63%  |
| Career schools (not region specific) |   | 30,073   |  |   | 30,073   |  |   | 30,073   |  |
| <b>Statewide</b>                     | <b>376,000</b>                            | <b>368,316</b>                                   | <b>98%</b>                                 | <b>455,000</b>                            | <b>424,052</b>                                   | <b>93%</b>                                 | <b>550,000</b>                            | <b>482,698</b>                                   | <b>88%</b>                                 |

# 60x30 Educated Populated Goal – Strategy Themes

| Strategy  | Region(s)  |
|---|--|
| <b>Deepen business/industry and higher education connections</b> for the purposes of (1) identifying marketable skills or (2) improving alignment between programs or student experiences and the demands of employers/employment opportunities | Metroplex, High Plains, Central Texas, Southeast, Gulf Coast, West Texas, Northwest, |
| Develop initiatives to <b>support adult/stop-out/“some college, no degree” populations</b>  | High Plains, South Texas - San Antonio, South Texas - Valley, Upper Rio Grande,      |
| Implement a <b>large-scale public information campaign</b> to communicate the value of earning a higher education credential  | Upper East, West Texas   |

# Completion Goal – Strategy Themes

| Strategy  | Region(s)  |
|---|--|
| <p><b>Enhance transfer</b> through regional collaboration, with 4 regions specifically interested in reverse transfer, 2 regions with an explicit focus on reviewing and embedding field of study curricula into programs, and 1 seeking to formalize a regional transfer consortium.</p> | <p>South Texas - Corpus Christi/Kingsville/Laredo, South Texas – Valley, South Texas – San Antonio, Metroplex, Northwest, Central Texas, High Plains, Gulf Coast</p> |
| <p><b>Scale guided pathways</b> which include intensive advising, early commitment to a major or meta-major, efficient degree plans, and timely graduation</p>  | <p>High Plains, Central Texas, Southeast, South Texas - San Antonio, Metroplex, Gulf Coast, Upper East, West Texas</p>   |
| <p><b>Strategically use data</b> to increase degree completion, namely through data sharing across institutions or enhancing use of data internally to auto-award credentials to students who meet requirements or outreaching to students who are very near completion.</p>              | <p>Metroplex, Central Texas, Upper East</p>  |

# High School-to-Higher Education Target – Strategy Themes

| Strategy   | Region(s)  |
|--|--|
| More coherently use/scale/advise students for <b>dual credit/AP/IB</b> or implementing <b>college prep courses</b>   | Metroplex, Upper Rio Grande, Upper East, High Plains, West Texas                               |
| Track and increase rates of <b>FAFSA/ApplyTX completion</b>  | High Plains, Central Texas, South Texas - Valley   |
| Link guided pathways at the higher education level <b>more seamlessly to K-12</b> (link HB5 endorsements to guided pathways, including technical pathways, industry-sponsored experiences, and fast-track to employment programs; and enhanced advising for college at K-12 level) | South Texas - Corpus Christi/Kingsville/Laredo, High Plains, Upper East, Northwest; West Texas |
| Improve <b>data sharing</b> <i>and engagement</i> with all/most districts in a region to better understand who is really matriculating vs. going into the workforce or making other choices  | Central Texas, Gulf Coast,   |

# AY2018-2019 is focused on implementation, strengthening regional capacity, and sustaining momentum

| Activity  | 2018-2019 Timeline          |
|---|-----------------------------|
| Legislative Appropriation Request (\$1.3 million) approved by board   | July 2018                   |
| \$5000 Dissemination mini-grants  | August 2018                 |
| Starter kit updates <ul style="list-style-type: none"> <li>• Implementation issues</li> <li>• Updated data workbooks</li> </ul> | September 2018              |
| Data fellows trainings – Business and industry  | October 2018                |
| Dissemination activities (presentations, newsletters, webinars)   | October 2018 – January 2019 |
| Tri-Agency Summit   | November 8, 2018            |
| Fall launch/implementation webinars   | October-December 2018       |
| Convenings to track progress and provide technical assistance   | April – June 2019           |
| Regional action plans due   | August 2019                 |
| Post 2020 revision cycle  | August 2021                 |