ADA COMPLIANCE: 2017-2020 - PERKINS LEADERSHIP GRANT

McLennan Community College
Richard Leslie, Project Director

ACCESSIBILITY LAW (ADA & REHABILITATION ACT) TASKS ALL INSTITUTIONS WITH PROVIDING COMPLIANCE IN FACE-TO-FACE (F2F), WEB-ENHANCED, AND ONLINE COURSES FOR ALL STUDENTS AT THE INSTITUTION.

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Federal Law Mandates Compliance

- Educational institutions are specifically mentioned in the law.
  - Americans with Disabilities Act (ADA)

    - Title II, section35.160 (a),(b), defines general services that a "**public entity**" must provide.

  - Section 504 of the Rehabilitation Act of 1973

    - Title V, section 504, (b)(2)(A), mentions "**a college, university, or other postsecondary institution, or a public system of education**" in relation to "**services, programs, and activities**".

  - Section 508(a)(1)(B) of the Rehabilitation Act

    - References the **accessibility standards** published by the Access Board

Related Accessibility Standards

- Access Board's Standards
  - States that electronic content shall conform to **Level A and Level AA Success Criteria and Conformance Requirements in WCAG 2.1**

    - **For non-Web documents, wherever the term "Web page" or "page" appears** in WCAG 2.1 Level A and AA Success Criteria and Conformance Requirements, **the term "document" shall be substituted** for the terms "Web page" and "page".

- WCAG 2.1 (https://www.w3.org/TR/WCAG21/) standards are the focus of **ADA compliance as it relates to digital resources.**

Rationale for MCC's Three Grants

- Federal Law requires that we make digital content accessible.

- Many campuses have not developed internal policies and procedures to address ADA compliance.

- Compliance can be very expensive and requires a particular set of skills.

- Training programs for faculty and staff on ADA compliance may not exist or may be expensive to develop.

- There is a need to help ensure that an underserved disabled special population in the higher education has access to quality, fully accessible compliant courses and degrees.

- How do we sustain this program after the grant? How do we build a tracking and dissemination plan for campus stakeholders on courses that are compliant?

Each Grant's Focus

- 2017-2018 – ADA Compliance: Building Accessibility Into Online Courses
  - Policies and Procedures for course compliance

- 2018-2019 – ADA Compliance: Training for the Work of Compliance
  - Building self-paced training modules
    - Accessibility Law, WCAG 2.1 and Universal Design
    - Document Compliance – Word
    - Document Compliance – PowerPoint and PDF
    - Captioning

- 2019-2020 – ADA Compliance: Training for the Work of Compliance – Competition 3: Funding for Existing Perkins
  - Sustainability
  - Tracking and Dissemination

McLennan Community College Team

- Leadership
  - Richard Leslie – Coordinator, Teaching and Learning, Project Director

- Faculty and Staff
  - Diane Boles – Interpreting Program Director
  - Charlotte Powell – Interpreter Specialist
  - Cynthia Wagner – Computer Information Systems Program Director
  - Crystal Neville – Office Technology Program Director

- Student Workers hired as temporary part-time hourly employees.

Partnerships

- Alamo College District – San Antonio College – 2017-2018 only

- Texas State Technical College – Waco – 2017-2020

- Blinn College – 2018-2020

- Temple College – 2018-2020

- Vernon College – 2018-2020

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Diploma Institutional Award

The **Digital Resources Accessibility** award recognizes a student's achievement of the marketable skills related to captioning and creating ADA compliant video and documents. Obtainment of this award verifies a student's ability to: caption videos, review and edit captioned material and create ADA compliant documents and files.

MCC Website Hosting Perkins Deliverables

http://www.mclennan.edu/center-for-teaching-and-learning/perkins/

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Outcomes by the end of 2019-2020 Grant Award

- 20 Workforce courses brought into compliance

- Downloadable set of Policies and Procedures

- 4 downloadable self-paced training modules, including a separate file containing all source files from the modules.

- 2 webinars on grant deliverables (2 more are planned)

- Presentations at Texas Distance Learning Association and TACTE each year

- 4 student workers who have qualified for the diploma endorsement with 2-3 more planned by end of grant period.

Questions

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