



TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

Robert W. Jenkins
CHAIR

MEMORANDUM

Vacant
VICE CHAIR

January 7, 2016

David D. Teuscher, M.D.
SECRETARY OF THE BOARD

Christina Delgado
STUDENT REPRESENTATIVE

To: Coordinating Board Members & Interested Parties

Dora G. Alcalá
S. Javaid Anwar
Ambassador Sada Cumber
Fred Farias III, O.D.
Janelle Shepard
John T. Steen, Jr.

From: Raymund A. Paredes

RAP

Subject: Coordinating Board Meeting

Raymund A. Paredes
COMMISSIONER
OF HIGHER EDUCATION

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The agenda for the January 21, 2016, Coordinating Board meeting is attached. The meeting will be held in the Board Room at 1200 East Anderson Lane in Austin according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to http://www.theccb.state.tx.us/public_testimony.

Wednesday, January 20

3:00 p.m.

Agency Operations Committee

Texas Higher Education Coordinating Board
Board Room 1.170

6:30 p.m.

Dinner for Board Members with the Independent Colleges and Universities of Texas (ICUT)

Westin Hotel - Domain
11301 Domain Drive
Austin, TX

Thursday, January 21

Coordinating Board Meeting

Texas Higher Education Coordinating Board
Board Room 1.170

8:30 a.m.

Call to Order: Opening Remarks and Strategic Planning Presentation

Agenda Item I

9:30 a.m.

Approval of Minutes

Agenda Item II

9:35 a.m.

Approval of Consent Calendar for entire meeting

Agenda Item III

9:35 a.m.

Major Policy Discussion

Agenda Item IV

10:35 a.m.

Recognition of Excellence

Agenda Item V

11:05 a.m.

Matters relating to the Full Board

Agenda Item VI

11:10 a.m.

Matters relating to the Committee on Affordability,
Accountability and Planning

Agenda Item VII

12:15 p.m.

Lunch

Agenda Item VIII

12:45 p.m.

Matters Relating to the Committee on Academic and
Workforce Success

Agenda Item IX

1:45 p.m.

Matters Relating to the Committee on Agency
Operations

Agenda Item X

2:00 p.m.

Adjournment

Agenda Item XI

NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.thecb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.

TEXAS HIGHER EDUCATION COORDINATING BOARD
A G E N D A
Regular Quarterly Meeting

**1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS**

8:30 A.M., Thursday, January 21, 2016

The Texas Higher Education Coordinating Board Agency Operations Committee may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.thecb.state.tx.us/public testimony](http://www.thecb.state.tx.us/public%20testimony).

I. Call to Order: Opening Remarks and Strategic Planning Presentation

- A. Commissioner's Remarks
- B. Strategic Planning Presentation by Chancellor Bill McRaven, The University of Texas System

II. Approval of Minutes

- A. October 22, 2015, Board Meeting

III. Approval of the Consent Calendar

- A. Consent Calendar

IV. Major Policy Discussion

- A. Strengthening Collaboration Between K-12 and Higher Education to Achieve the Goals of 60x30TX

V. Recognition of Excellence

- A. Texas A&M University-Corpus Christi – eLine Military Program

VI. Matters relating to the Full Board

- A. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to Block Scheduling (*House Bill 1583, 84th Texas Legislature*)
- B. Consideration of adopting the Negotiated Rulemaking Committee's recommendation to the Board relating to amendments to Chapter 15, Subchapter A, Section 15.10 of Board rules concerning the Texas Research Incentive Program (*Senate Bill 44, 84th Texas Legislature*)
- C. Consideration of adopting the Commissioner's recommendation to the Board relating to amendments to Chapter 21, Subchapter P, Sections 21.491; 21.493; 21.494; 21.495; and 21.497 of Board rules concerning Loan Repayment Program for Mental Health Professionals (*Senate Bill 239, 84th Texas Legislature*)

VII. Matters relating to the Committee on Affordability, Accountability and Planning

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning
- C. Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report
- D. Report on the Community and Technical College Leadership Council activities
- E. Report on facilities projects that were submitted to the Coordinating Board
- F. Discussion of draft legislative recommendations for the 85th Texas Legislature
- G. Proposed Rules
 - (1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new section to Chapter 5, Subchapter A, General Provisions, Section 5.10 concerning tracking career information for graduates of Texas medical schools and persons completing medical residency programs in Texas (*Senate Bill 295, 84th Texas Legislature*)
 - (2) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter J, Sections 21.254, 21.258, 21.260, repeal of Sections 21.255—21.257, and new proposed Sections 21.255-21.257, of the Board rules, concerning the Physician Education Loan Repayment Program (PELRP)
 - (3) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter M, Sections 21.403 and 21.405, and new Section 21.410 concerning the Texas College Work-Study Program (*S.B. 1750, 84th Texas Legislature*)

- (4) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter K, Sections 22.197, and new Section 22.203 concerning the Provisions For Scholarships for Students Graduating in the Top 10 Percent of their High School Class
- (5) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter L, Section 22.235 of Board rules, concerning the Towards EXcellence, Access & Success (TEXAS) Grant Program
- (6) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter M, Section 22.261 of Board rules, concerning the Texas Educational Opportunity Grant Program (TEOG)

VIII. Lunch

IX. Matters relating to the Committee on Academic and Workforce Success

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success
- C. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

TEXAS A&M UNIVERSITY

- (1) Master of Engineering (MENGR) degree with a major in Systems Engineering

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER AT EL PASO

- (2) Master of Science (MS) degree with a major in Biomedical Sciences

THE UNIVERSITY OF TEXAS AT TYLER

- (3) Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice

THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER

- (4) Doctor of Philosophy (PhD) degree with a major in Organic Chemistry

UNIVERSITY OF HOUSTON – CLEAR LAKE

- (5) Doctor of Psychology (PSYD) degree with a major in Health Service Psychology (Combined Clinical Psychology/School Psychology)

- D. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Autism Program
- E. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Minority Health Research and Education Grant Program
- F. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Texas Science, Technology, Engineering, and Mathematics (T-STEM) Challenge Scholarship Program

- G. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program-Engineering Summer Program (ERP-ESP)
- H. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program
- I. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program
- J. Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2015 report on the National Research University Fund to the Comptroller and Legislature
- K. Consideration of adopting the Committee's recommendation to the Board relating the appointment of members to the Learning Technology Advisory Committee (LTAC)
- L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Mexican-American Studies Field of Study Advisory Committee
- M. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of student representatives to the ApplyTexas Advisory Committee, the Graduate Education Advisory Committee, the Learning Technology Advisory Committee, and the Undergraduate Education Advisory Committee
- N. Consideration of adopting the Committee's recommendation to the Board relating to the July 2015 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")
- O. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)
- P. Proposed Rules:
 - (1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.46 of Board rules, concerning criteria for new doctoral programs
 - (2) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 1, Subchapter BB, Sections 1.9501 – 1.9507 of Board rules, concerning the establishment of the Architecture Field of Study Advisory Committee
 - (3) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter A, Sections 26.101-26.107 of Board rules, concerning an advisory committee to develop programs of study to the Agriculture, Food, and Natural Resources Career Cluster

- (4) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter B, Sections 26.121-26.127 of Board rules concerning an advisory committee to develop programs of study specific to the Architecture and Construction Career Cluster
- (5) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter C, Sections 26.141-26.147 of Board rules concerning an advisory committee to develop programs of study specific to the Arts, Audio/Visual, Technology, and Communications Career Cluster
- (6) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter D, Sections 26.161-26.167 of Board rules concerning an advisory committee to develop programs of study specific to the Business Management and Administration Career Cluster
- (7) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter E, Sections 26.181-26.187 of Board rules concerning an advisory committee to develop programs of study specific to the Education and Training Career Cluster
- (8) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter F, Sections 26.201-26.207 of Board rules concerning an advisory committee to develop programs of study specific to the Finance Career Cluster
- (9) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter G, Sections 26.221-26.227 of Board rules concerning an advisory committee to develop programs of study specific to the Government and Public Administration Career Cluster
- (10) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter H, Sections 26.241-26.247 of Board rules concerning an advisory committee to develop programs of study specific to the Health Science Career Cluster

- Q. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting
- R. Report on the outcomes and expansion of the Summer Melt/Enrollment Blitz Initiative to support student success to and through higher education

X. Matters relating to the Agency Operations Committee

- A. Committee Chairs' Overview
- B. Public Testimony on Items Relating to the Agency Operations Committee

- C. Consideration of adopting the Committee's recommendation to the Board relating to the redistribution of Texas Research Incentive Program funds to the Emerging Research Universities
- D. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 1, Agency Administration
- E. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas
- F. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 5, Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas
- G. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 6, Higher Education, Training, and Research Funds
- H. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 7, Degree Granting Colleges and Universities Other Than Texas Public Institutions
- I. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 8, Creation, Expansion, Dissolution, or Conservatorship of Public Community College Districts
- J. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 9, Program Development in Public Two-Year Colleges
- K. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 11, Texas State Technical College System
- L. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 13, Financial Planning
- M. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 14, Research Funding Programs
- N. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 15, National Research Universities
- O. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 17, Facilities
- P. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 21, Student Services

- Q. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 22, Grant and Scholarship Programs
- R. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 25, Optional Retirement Program
- S. Consideration of adopting the Committee's recommendation to the Board regarding the Amended Fiscal Year 2016 Annual Compliance Monitoring Plan
- T. Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 1, Subchapter A, Section 1.9 of Board rules concerning training for members of governing boards and board trustees (*Senate Bill 24, 84th Texas Legislature*)
- U. Consideration of adopting the Committee's recommendation to the Board regarding the Amended Fiscal Year 2016 Annual Internal Audit Plan

XI. Adjournment

DRAFT

TEXAS HIGHER EDUCATION COORDINATING BOARD MINUTES

Regular Quarterly Meeting
1200 East Anderson Lane, Austin, Texas
October 22, 2015

The Texas Higher Education Coordinating Board convened at 8:30 a.m. on October 22, 2015, with the following members present: Bobby Jenkins, presiding; Javaid Anwar; Janelle Shepard; John Steen; David Teuscher; and Christina Delgado.

Members absent were: Dora Alcalá and Fred Farias.

AGENDA ITEM	ACTION
I. Call to order: Opening Remarks, Announcements and Appointments	Mr. Jenkins called the meeting of the Coordinating Board to order and then turned the meeting over to Dr. Teuscher who made the announcement that Governor Abbot had appointed Mr. Bobby Jenkins to serve as Chair of the Board effective October 21, 2015.
A. Consideration of Resolution of Appreciation for former Board Chair, Mr. Harold Hahn	Mr. Jenkins read a resolution for Harold Hahn who recently resigned from the Board. On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the resolution. A copy of the resolution can be found as Attachment A to these minutes.
B. Commissioner's Remarks	No action required.

AGENDA ITEM	ACTION
II. Approval of Minutes	
A. July 23, 2015, Board Meeting	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the July 23, 2015, minutes.
B. September 22, 2015, Board Retreat	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the September 22, 2015, minutes.
III. Approval of the Consent Calendar	On a motion by Mr. Steen, seconded by Dr. Teuscher, the Board approved the addition of Item VI-B, VI-C, and VI-D to the Consent Calendar. On a motion by Dr. Teuscher, seconded by Ms. Shepard the Board approved the Consent Calendar. Items on the Consent Calendar were: VI-B, VI-C, VI-D; VII-C; VII-D; VII-E; IX-G; IX-H; IX-I; IX-J; IX-K; IX-O(1); IX-O(4); IX-O(5); IX-O(6); IX-O(7); IX-P(2); and IX-P(3).
IV. Major Policy Discussion	
A. Open Educational Resources to Reduce College Costs in Texas	No action required. Judith Sebesta, Director of Innovation, gave a brief introduction to Open Educational Resources (OER) and an overview of the Texas Learning Object Repository (TxLOR) and then introduced Daniel Williamson, Managing Director of OpenStax at Rice University who highlighted the efforts of this early national leader in the OER movement. Also on the panel was Perry Moore, Vice Chancellor for Academic Affairs, Texas State University System who focused on the system's recently launched "Freshman Year for Free" program.

AGENDA ITEM	ACTION
V. Recognition of Excellence	
A. Sam Houston State University and Odessa College, nationally recognized as Models of Excellence 2015 Summer Honorees by University Business magazine for innovative student success programs	No action required. Representatives from Sam Houston State University and Odessa College made presentations and were available for questions.
VI. Matters relating to the Full Board	
A. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to the Apply Texas Advisory Committee	On a motion by Mr. Steen, seconded by Ms. Shepard, the Board approved the amendments to Board rules relating to the Apply Texas Advisory Committee. A copy of the Board rules as adopted may be found in the agenda materials.
B. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to the allocation methodology for TEOG funds at public community colleges	This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.
C. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to the allocation methodology for TEOG funds at public technical and state colleges	This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.
D. Consideration of adopting the Negotiated Rulemaking Committee's recommendation to the Board relating to the allocation Tuition Revenue Bond (TRB) funds to institutions of higher education	This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.
VII. Matters Relating to the Committee on Affordability, Accountability and Planning	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Mr. Jenkins, Chair of the Committee on Affordability, Accountability and Planning.

AGENDA ITEM	ACTION
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	Two individuals provided public testimony regarding Agenda Item VI-I(1). Please see the details under that agenda item.
C. Consideration of adopting the Committee's recommendation to the Board relating to the report on Financial Aid for College Students in Texas, Fiscal Year 2014 (<i>H.B. 1, 84th Texas Legislature, General Appropriations Act, Rider 30, page III-49</i>)	This item was approved on the Consent Calendar.
D. Consideration of adopting the Committee's recommendation to the Board relating to the report on Student Loan Default Prevention and Financial Aid Literacy Pilot Program (<i>S.B. 680, 83rd Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.
E. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee	This item was approved on the Consent Calendar.
F. Presentation on the Preliminary Headcount for fall 2015	No action required. Julie Eklund, Interim Assistant Commissioner presented the report.
G. Report on facilities projects that were submitted to the Coordinating Board	No action required. Julie Eklund, Interim Assistant Commissioner was available to answer questions.

AGENDA ITEM	ACTION
H. Discussion of draft legislative recommendations for the 85th Texas Legislature	No action required. John Wyatt, Director of External Relations provided an overview of the draft legislative recommendations for discussion by the Board.
<p>I. Proposed Rules</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to Chapter 21, new Subchapter P, concerning the Loan Repayment Program for Mental Health Professionals (<i>S.B. 239, 84th Texas Legislature</i>)</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to Chapter 21, new Subchapter R, concerning the Dental Education Loan Repayment Program (<i>H.B. 1, 84th Texas Legislature, General Appropriations Act, page III-41</i>)</p>	<p>The Board directed staff to work with these stakeholders to address their concerns over these rules and to propose an amendment to the full Board in January. On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the new rules relating to the Loan Repayment Program for Mental Health Professionals. A copy of the Board rules as adopted may be found in the agenda materials. Mr. Will Francis representing the Texas Chapter of the National Association of Social Workers and Ms. Jan Friese representing the Texas Counseling Association were present to testify regarding this item.</p> <p>On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the new rules relating to the Dental Education Loan Repayment Program. A copy of the Board rules as adopted may be found in the agenda materials.</p>
VIII. Lunch	
IX. Matters relating to the Committee on Academic and Workforce Success	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Ms. Shepard, Chair of the Committee on Academic and Workforce Success.
B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success	No action required.

AGENDA ITEM	ACTION
C. Consideration of adopting the staff recommendation to the Board relating to a request from the Texas State Technical College Board of Regents to accept a donation of land in Fort Bend County and placing the land into the educational and general building, and facilities inventory	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the acceptance of a donation of land in Fort Bend County and placing the land into the educational and general building and facilities inventory.
D. Consideration of adopting the Committee's recommendation to the Board relating to a request from Baptist Hospitals of Southeast Texas School of Radiologic Technology for a third Certificate of Authority to grant degrees in Texas	On a motion by Dr. Teuscher, seconded by Mr. Anwar, the Board approved a third Certificate of Authority to grant degrees in Texas.
E. Consideration of adopting the Committee's recommendation to the Board relating to a request from Southwest School of Art for a second Certificate of Authority to grant degrees in Texas	On a motion by Mr. Steen, seconded by Dr. Teuscher, the Board approved a second Certificate of Authority to grant degrees in Texas.
<p>F. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:</p> <p>TEXAS A&M UNIVERSITY (1) Master of Science (MS) degree with a major in Energy</p> <p>TEXAS A&M UNIVERSITY - TEXARKANA (2) Doctor of Education (EdD) degree with a major in Education Leadership</p>	<p>The Board voted to approve the request for the new degree program.</p> <p>On a motion by Dr. Teuscher, seconded by Mr. Anwar, the Board approved the request for the new degree program.</p>
G. Consideration of adopting the Committee's recommendation to the Board relating to funding for the Texas Teacher Residency Program by the 84th Texas Legislature	This item was approved on the Consent Calendar.
H. Consideration of adopting the Committee's recommendation to the Board relating to funding appropriated to the Joint Admissions Medical Program by the 84th Texas Legislature	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
I. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Graduate Medical Education Planning and Partnership Grants Program	This item was approved on the Consent Calendar.
J. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Graduate Education Advisory Committee (GEAC)	This item was approved on the Consent Calendar.
K. Consideration of adopting the staff recommendation to the Board relating to the appointment of members to the Uniform Pre-Nursing Curriculum Advisory Committee	This item was approved on the Consent Calendar.
L. Consideration of adopting the staff recommendation to the Board relating to the Community College Transfer Student Report (<i>H.B. 1, 84th Texas Legislature, Regular Session</i>)	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the Community College Transfer Student Report.
M. Report on the Carl D. Perkins Career and Technical Education Improvement Act funds to colleges for Basic and Leadership Grants	No action required. This was an information item only.
N. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)	No action required. This was an information item only.
O. Proposed Rules: (1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter B, Sections 4.28 and 4.32 of Board rules, concerning transfer of core curriculum courses and transfer of field of study courses	This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.

AGENDA ITEM	ACTION
<p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 4, Subchapter S, Sections 4.310 – 4.317 of Board rules, concerning participation in the State Authorization Reciprocity Agreement (<i>Senate Bill 1470, 84th Texas Legislature</i>)</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 7, Subchapter B, Sections 7.50 – 7.57 of Board rules, concerning participation in the State Authorization Reciprocity Agreement (<i>Senate Bill 1470, 84th Texas Legislature</i>)</p> <p>(4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 6, Subchapter F, Sections 6.105, 6.107, and 6.108 of Board rules concerning the definition of terms and eligibility for support under the planning and partnership grant program for graduate medical education (<i>Senate Bill 18, 84th Texas Legislature</i>)</p> <p>(5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 9, Subchapter L, Sections 9.550 – 9.555 of Board rules, concerning the administration of multidisciplinary studies associate degrees at public community colleges (<i>Senate Bill 1189, 84th Texas Legislature</i>)</p> <p>(6) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 13, Subchapter G, Sections 13.121 – 13.127 of Board rules, concerning the standards and accounting methods for determining restricted research expenditures (<i>House Bill 1000, 84th Texas Legislature</i>)</p> <p>(7) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 6, Subchapter C, Section 6.73 of Board rules, concerning institutional eligibility under the Nursing, Allied Health and Other Health-Related Education Grant Program (<i>H.B. 495, 84th Texas Legislature</i>)</p>	<p>On a motion by Mr. Steen, seconded by Dr. Teuscher, the Board approved the new rules concerning participation in the State Authorization Reciprocity Agreement. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Anwar, seconded by Dr. Teuscher, the Board approved the new rules concerning participation in the State Authorization Reciprocity Agreement. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
<p>P. Proposed Rules adopted as emergency rules at the July 2015 Board meeting:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter C, Sections 4.54 and 4.58 of Board rules, concerning the Texas Success Initiative to support developmental education reform efforts (<i>Senate Bill 1776, 84th Texas Legislature</i>)</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to chapter 4, Subchapter D, Section 4.85 of Board rules, concerning the course load, grade level, and junior college service area restrictions on dual credit course enrollment at public institutions of higher education (<i>House Bill 505, 84th Texas Legislature</i>)</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 22, Subchapter V, Section 22.572 of Board rules, concerning the Texas Science, Technology, Engineering, and Mathematics Challenge Scholarship Program (<i>Senate Bill 1066, 84th Texas Legislature</i>)</p>	<p>On a motion by Dr. Teuscher, seconded by Mr. Anwar, the Board approved the amendments to the rules concerning the Texas Success Initiative to support developmental education reform efforts. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>Q. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting</p>	<p>No action required.</p>
<p>X. Matters relating to the Agency Operation's Committee</p>	
<p>A. Committee Chair's Overview</p>	<p>No action required. An overview of the Committee's activities was presented to the Board by Dr. Teuscher, Chair of the Committee on Agency Operations.</p>
<p>B. Public Testimony on Items Relating to the Agency Operation's Committee</p>	<p>No action required.</p>

AGENDA ITEM	ACTION
C. Consideration of the Committee's recommendation to the Board to increase the Commissioner's annual salary from \$191,926 to \$205,160 in accordance with the 2016-2017 General Appropriations Act (Section 3, P. III-40)	On a motion by Mr. Steen, seconded by Mr. Anwar, the Board approved the salary increase for the Commissioner.
XI. Adjournment	

With no further business, on a motion by Mr. Steen, seconded by Dr. Teuscher, the meeting adjourned at approximately 11:50 a.m.

Respectfully Submitted,

David D. Teuscher, M.D.
Secretary of the Board

ATTACHMENT A



Texas Higher Education Coordinating Board

Resolution of Appreciation

Harold W. Hahn

WHEREAS, Harold W. Hahn was appointed to the Texas Higher Education Coordinating Board by Governor Rick Perry on August 1, 2010 and reappointed to the Board as Chair on September 1, 2013; and

WHEREAS, during his tenure on the Coordinating Board, Chairman Hahn served with great leadership, distinction, and integrity; and

WHEREAS, the Coordinating Board benefited greatly from his extensive business knowledge and expertise, which has resulted in increased efficiencies in agency operations, improved working relations with the business community, and an enhanced focus on workforce needs; and

WHEREAS, Chairman Hahn was an effective leader through his decisiveness, strong commitment to the agency and higher education, and his ability to handle contentious issues with a great sense of humor; and

WHEREAS, Chairman Hahn was a strong advocate for a number of critical higher education issues, such as increasing funding for student financial aid, aligning the funding formulas of higher education institutions with state goals in order to increase student success; and preparing a skilled workforce for a globally competitive economy; and

NOW THEREFORE BE IT RESOLVED, that the members of the Texas Higher Education Coordinating Board, on this 22nd day of October, 2015, express our deepest appreciation to Mr. Hahn for his distinguished service as Chair of this Board and his unwavering dedication to higher education for all the people of Texas; and

BE IT FURTHER RESOLVED, that the resolution be included in the minutes, and that a copy of the resolution, signed by the members of the Texas Higher Education Coordinating Board, be presented to Harold W. Hahn in recognition of the high esteem in which he is held.

TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
****DRAFT****
CONSENT CALENDAR
JANUARY 2016

VII. Matters relating to the Committee on Affordability, Accountability and Planning

G. Proposed Rules

- (2) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter J, Sections 21.254, 21.258, 21.260, repeal of Sections 21.255—21.257, and new proposed Sections 21.255-21.257, of the Board rules, concerning the Physician Education Loan Repayment Program (PELRP)
- (3) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter M, Sections 21.403 and 21.405, and new Section 21.410 concerning the Texas College Work-Study Program (*S.B. 1750, 84th Texas Legislature*)
- (4) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter K, Sections 22.197, and new Section 22.203 concerning the Provisions For Scholarships for Students Graduating in the Top 10 Percent of their High School Class
- (5) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter L, Section 22.235 of Board rules, concerning the Towards EXcellence, Access & Success (TEXAS) Grant Program
- (6) Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter M, Section 22.261 of Board rules, concerning the Texas Educational Opportunity Grant Program (TEOG)

IX. Matters relating to the Committee on Academic and Workforce Success

- F. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Texas Science, Technology, Engineering, and Mathematics (T-STEM) Challenge Scholarship Program
- G. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program-Engineering Summer Program (ERP-ESP)
- H. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program
- I. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program

- J. Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2015 report on the National Research University Fund to the Comptroller and Legislature
- K. Consideration of adopting the Committee's recommendation to the Board relating the appointment of members to the Learning Technology Advisory Committee (LTAC)
- L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Mexican-American Studies Field of Study Advisory Committee
- M. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of student representatives to the ApplyTexas Advisory Committee, the Graduate Education Advisory Committee, the Learning Technology Advisory Committee, and the Undergraduate Education Advisory Committee

P. Proposed Rules:

- (2) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 1, Subchapter BB, Sections 1.9501 – 1.9507 of Board rules, concerning the establishment of the Architecture Field of Study Advisory Committee
- (3) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter A, Sections 26.101-26.107 of Board rules, concerning an advisory committee to develop programs of study to the Agriculture, Food, and Natural Resources Career Cluster
- (4) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter B, Sections 26.121-26.127 of Board rules concerning an advisory committee to develop programs of study specific to the Architecture and Construction Career Cluster
- (5) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter C, Sections 26.141-26.147 of Board rules concerning an advisory committee to develop programs of study specific to the Arts, Audio/Visual, Technology, and Communications Career Cluster
- (6) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter D, Sections 26.161-26.167 of Board rules concerning an advisory committee to develop programs of study specific to the Business Management and Administration Career Cluster
- (7) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter E, Sections 26.181-26.187 of Board rules concerning an advisory committee to develop programs of study specific to the Education and Training Career Cluster
- (8) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter F, Sections 26.201-26.207 of Board rules concerning an advisory committee to develop programs of study specific to the Finance Career Cluster

- (9) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter G, Sections 26.221-26.227 of Board rules concerning an advisory committee to develop programs of study specific to the Government and Public Administration Career Cluster
- (10) Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter H, Sections 26.241-26.247 of Board rules concerning an advisory committee to develop programs of study specific to the Health Science Career Cluster

X. Matters relating to the Committee on Agency Operations

- D. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 1, Agency Administration
- E. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas
- F. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 5, Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas
- G. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 6, Higher Education, Training, and Research Funds
- H. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 7, Degree Granting Colleges and Universities Other Than Texas Public Institutions
- I. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 8, Creation, Expansion, Dissolution, or Conservatorship of Public Community College Districts
- J. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 9, Program Development in Public Two-Year Colleges
- K. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 11, Texas State Technical College System
- L. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 13, Financial Planning
- M. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 14, Research Funding Programs
- N. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 15, National Research Universities

- O. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 17, Facilities
- P. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 21, Student Services
- Q. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 22, Grant and Scholarship Programs
- R. Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 25, Optional Retirement Program
- T. Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 1, Subchapter A, Section 1.9 of Board rules concerning training for members of governing boards and board trustees (*Senate Bill 24, 84th Texas Legislature*)

AGENDA ITEM IV-A

Strengthening Collaboration between K-12 and Higher Education to Achieve the Goals of 60x30TX

RECOMMENDATION: No action required

Background Information:

Texas increasingly has become engaged in a global economy dependent on skilled and knowledgeable workers. For Texas to solve problems and address public concerns now and in the future, it must have a large workforce with the skills and knowledge to push the state forward. This workforce must be educated and able to adapt and compete at the highest levels to maintain a strong state economy.

The newly adopted long-range strategic plan for higher education, *60x30TX*, has four broad goals for higher education that are designed to establish a globally competitive workforce in Texas by 2030. Developing and implementing strategies to achieve each goal will require the work of many stakeholders across the state as well as higher levels of cooperation among higher education, K-12 education, and workforce leadership. For example, both sectors of our education system will need to cooperate to assist students and their families make informed decisions about their chosen academic pathways and prepare high school graduates for completing a postsecondary credential.

Donna Bahorich, Chair of the State Board of Education, and Mike Morath, Commissioner of Education, will consider relevant challenges pertaining to Texas K-12 and higher education and discuss how the State Board of Education, the Texas Education Agency, and the Texas Higher Education Coordinating Board can work together across sectors to best serve our students and our state.

AGENDA ITEM V-A

Texas A&M University-Corpus Christi – eLine Military Program

RECOMMENDATION: No action required

Background Information:

The College of Nursing and Health Sciences' eLine Military Program (ELM) at Texas A&M University-Corpus Christi (TAMU-CC) gives college credit to members of the military and veterans for their medical experience in the service. These students can then finish their degrees online, from anywhere in the world.

The recipient of the 2013 American Association of Colleges of Nursing (AACN) Innovations in Professional Nursing Education Award, the ELM program was started in 2010 with the support of a federal grant. Since the program's inception, the White House and the Department of Defense have repeatedly recognized the ELM program for its unique mission to fill two critical needs in our nation: a nursing shortage and civilian employment for military veterans.

According to the U.S. Bureau of Labor Statistics, veterans average an unemployment rate that is about 2 percent higher than the general population. One reason given is that often when individuals leave the military, their training and experience does not translate easily to civilian life. Many, particularly those returning veterans who served in a medical capacity as medics or corpsmen, find their experience does not translate into the credentials needed or recognized in the civilian world. By utilizing a Prior Learning Assessment model, the ELM program has been credited as being part of the solution to these challenges.

Currently, between 50-60 eLine Military students are enrolled in the program at TAMU-CC. In addition, there are 160 students in the pipeline, and since 2010, there have been more than 1,500 inquiries about it.

The White House and the Department of Defense are now looking at the ELM program as a model that can be used by other nursing schools across the country. The program recently received a three-year grant of more than \$1 million, in the form of a Health Resources and Services Administration (HRSA) grant, to boost the already unique and nationally recognized program. The recent HRSA award issued by the U.S. Department of Health and Human Services (\$349,965 each year for three years) will allow for greater focus on veterans, primarily by increasing outreach and by offering veterans the opportunity to begin the program six months before separating from the military.

Dr. Mary Jane Hamilton, Dean and Professor of Nursing, College of Nursing and Health Sciences, and Principle Investigator of the eLine Military program; and Dr. Jason Saladiner, Clinical Associate Professor, College of Nursing and Health Sciences, and Director of Innovative Programs, will make a presentation on the eLine Military Program.

AGENDA ITEM VI-A

Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to Block Scheduling (House Bill 1583, 84th Texas Legislature)

RECOMMENDATION: Approval

Background Information:

The intent of this new Subchapter is to establish the Board's oversight for public junior colleges regarding block scheduling of certain associate degree and certificate programs. House Bill 1583, 84th Texas Legislature, Regular Session requires public junior colleges to adopt at least five associate degree or certificate programs from the allied health, nursing, or career and technology education fields as block scheduled programs.

In addition, Senate Bill 215, 83rd Texas Legislature, Regular Session, called for the Board to engage institutions of higher education in a negotiated rulemaking process as described in Subchapter 2008, Government Code in the development of such rules. The new Block Scheduling rules proposed for this section were reviewed and approved by the Negotiated Rulemaking Committee on Block Scheduling on October 13, 2015.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: October 19, 2015

Date published in the *Texas Register*: October 30, 2015

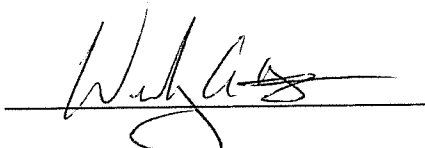
The 30-day comment period with the *Texas Register* ended on: November 30, 2015

One comment was received from Blinn College.

Comment: If block scheduling classes do not meet minimum enrollment requirements, as established by the community college, will the college be mandated to offer the class? For example, if the minimum enrollment is 20 students and 3 register, must the block scheduled class still be allowed to continue?

Staff response: The Block Scheduling rules do not mandate class enrollment minimums. School policies related to enrollment minimums and cost efficiency would apply. No recommended changes to the rules are suggested.

Legal Review:

Approved by the Office of General Counsel  Date: 1/7/2016

Chapter 9
Rules Applying to Program Development in Public Two-Year Colleges

Subchapter M
Block Scheduling

9.660 Purpose

9.661 Authority

9.662 Definitions

9.663 Block Schedule Program

9.664 Adoption of Block Scheduled Programs

9.665 Block Enrollment

9.666 Demonstration of Hardship

9.660 Purpose

The purpose of this subchapter is to establish the coordinating board's oversight for public junior colleges regarding block scheduling of certain associate degree or certificate programs.

9.661 Authority

Authority for this subchapter is provided by Texas Education Code, Section 130.0095, which provides the board with the authority to administer block schedule programs.

9.662 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise.

- (1) Block Scheduling - Co-registration in a group of courses equal to a full-time load related to a specific program of study or major to facilitate schedule predictability from semester to semester and encourage timely degree completion.
- (2) Board or Coordinating Board - The Texas Higher Education Coordinating Board.
- (3) Full-time load -The number of semester credit hours a student is required to complete per semester to complete the program in the amount of time the degree or certificate represents. As examples, a Level I certificate should be completed in one year or less; a Level II certificate should be completed in less than two years; and an associate degree should be completed in two years.
- (4) Block Scheduled Program - A coordinating board approved associate of applied science degree or credit-bearing certificate program in the fields of allied health, nursing, or career education and technology utilizing block scheduling.

(5) Public Junior College has the meaning as defined in Texas Education Code, Section 61.003(2).

9.663 Block Scheduled Program

A block scheduled program established at a public junior college under this section must allow a student to enroll in courses equal to that of a full-time load for the program of study and shall be offered each semester in scheduled blocks, such as a morning, full-day, afternoon, evening, or weekend block to provide scheduling predictability from semester to semester for students enrolled in the program. Clinical, practicum and other externships may deviate from the block schedule.

9.664 Adoption of Block Scheduled Programs

Each public junior college shall establish a block scheduled program curriculum from among the allied health, nursing, and career education and technology associate degree or certificate programs offered by the public junior college in at least five of those programs not previously offered as a block scheduled curriculum.

9.665 Block Enrollment

Each public junior college shall publish in advance of each semester the available curricula for each associate degree or certificate program identified as a block scheduled program offered by the college for that semester. Students may enroll in an entire block scheduled program curriculum offered under the program in a semester, rather than enrolling in individual courses leading toward the degree or certificate.

9.666 Demonstration of Hardship

If a public junior college does not offer the minimum number of block scheduled programs as described by this subchapter, the institution must provide detailed written documentation to the coordinating board describing the reason why offering the required number of programs creates a hardship for the institution and how students would be impacted by offering additional block scheduled programs. Factors creating an institutional hardship may include, but are not limited to, programmatic accreditation requirements; statutory requirements; number of students enrolled in the program; availability of faculty; or availability of classroom, laboratory, or other types of instructional/experiential spaces. The Coordinating Board will review the documentation provided and make a determination to approve or deny a request to not offer the minimum number of block scheduled programs as defined by this subchapter.

AGENDA ITEM VI-B

Consideration of adopting the Negotiated Rulemaking Committee's recommendation to the Board relating to amendments to Chapter 15, Subchapter A, Section 15.10 of Board rules concerning the Texas Research Incentive Program (Senate Bill 44, 84th Texas Legislature)

Recommendation: Approval

Background Information:

The Texas Higher Education Coordinating Board proposes amendments to Section 15.10 of Board rules, concerning the Texas Research Incentive Program (TRIP). Changes to Section 15.10 were made in accordance with Senate Bill 215, passed by the 83rd Texas Legislature, Regular Session, which called for the Board to engage institutions of higher education in a negotiated rulemaking process as described by Chapter 2008, Government Code, "when adopting a policy, procedure, or rule relating to...the allocation or distribution of funds, including financial aid or other trusteed funds under Section 61.07761." The TRIP rule amendments proposed for Section 15.10 were reviewed and approved by the Negotiated Rulemaking Committee on Texas Research Incentive Program on October 5, 2015. The report of the Negotiated Rulemaking Committee is available at the offices of the Texas Higher Education Coordinating Board located at 1200 East Anderson Lane, Austin, Texas.

Specifically, Section 15.10(c) (Definitions) is amended to explicitly allow matches to the TRIP for donations restricted to undergraduate research and explicitly disallows donations restricted to undergraduate financial aid grants, in accordance with Senate Bill 44, passed by the 84th Texas Legislature, Regular Session.

Date approved by the Commissioner for publication in the *Texas Register*: October 14, 2015.

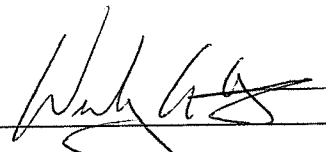
Date published in the *Texas Register*: October 30, 2015.

The 30-day comment period with the *Texas Register* ends on: November 30, 2015.

No comments were received at this time.

Legal Review:

Approved by the Office of General Counsel



Date: 1/7/2016

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 15. National Research Universities

SUBCHAPTER A. General Provisions

Section

15.1 Definitions

15.10 Texas Research Incentive Program (TRIP)

15.1 (No change.)

15.10 Texas Research Incentive Program (TRIP)

(a) – (b) (No change.)

(c) Definitions.

(1) – (2) (No change.)

(3) Eligible Funds--Gifts or endowments certified on or after September 1, 2009, to an eligible public institution from private sources in a state fiscal year for the purpose of enhancing research activities at the institution, including a gift or endowment for endowed chairs, professorships, research facilities, research equipment, program costs, ~~[or]~~ graduate research stipends or fellowships, or undergraduate research. These include ~~[Including]~~ gifts that are bundled from a private source. All gifts, cash and non-cash, must have been originally donated for research purposes.

(4) – (5) (No change.)

(6) Ineligible Funds--A gift for undergraduate scholarships or undergraduate financial aid grants, bundled gifts, or any portion in excess of \$10 million of gifts or endowments received from a single source in a state fiscal year or gifts that are bundled by a~~[n]~~ university ~~[ies]~~-associated entity.

(7) – (8) (No change.)

(9) University-Affiliated Entity--An entity whose sole purpose is to support the mission or programs of the university.

(d) – (h) (No change.)

AGENDA ITEM VI-C

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter P, Sections 21.491; 21.493; 21.494; 21.495; and 21.497 of Board rules concerning the Loan Repayment Program for Mental Health Professionals (S.B. 239, 84th Texas Legislature)

RECOMMENDATION: Adopt

Background Information:

Section 61.608 of the Texas Education Code requires the Coordinating Board to adopt rules necessary for the administration of the new Loan Repayment Program for Mental Health Professionals no later than December 1, 2015. Rules were adopted by the Board on October 23, 2015 and became effective on November 12, 2015.

Although the adopted rules incorporated changes recommended by the University of Texas at Austin during the public comment period, a representative of the Texas Counseling Association and the National Association of Social Workers – Texas Chapter provided testimony to the Board expressing concerns about the definition of full-time service required for a mental health professional to qualify for a full loan repayment award. Staff expressed a desire to work with the representatives and others to develop any appropriate amendments for the Board's consideration at its meeting in January.

On October 28, 2015, staff met with representatives of the organizations mentioned above, in addition to staff of the Senate Health and Human Services Committee and the Texas Department of State Health Services. In addition to addressing the definition of full-time service, the group discussed the need to establish priorities for ranking applications, given the expectation that the amount of appropriated funding will not be sufficient to allow for awards to all eligible applicants. The recommended amendments reflect changes that were agreed upon at the meeting and subsequent communications among the stakeholders and staff.

Section 21.491(3) is amended to define full-time service in a manner that takes into consideration the work that mental health professionals must do in addition to direct client contact.

Section 21.493 (5)(A) is amended to add a comma.

Section 21.494 regarding selection of eligible applicants and limitations is amended as follows: (a) is amended to correct punctuation; (b) adds the statement that applications from professionals providing services to persons committed to secure correctional facilities will be selected on a first-come-first-served basis (until the ten percent limitation is reached); (d) is added to describe the manner in which applications for each practice specialty will be ranked.

Section 21.495(1) is amended to clarify that, to qualify for a loan repayment disbursement a mental health professional must have completed service in a Mental Health

Professional Shortage Area providing direct patient care to Medicaid enrollees and/or CHIP enrollees, if the practice serves children, or to persons committed to a secure correctional facility.

Section 21.497 is amended as follows: (1) corrects a capitalization error, (3) is added to clarify that a mental health provider whose student loan indebtedness is less than the maximum aggregate amount allowed for the practice specialty is eligible for an annual award amount based on the specified annual percentages of the amount owed at the time of the enrollment application, (c) is changed to (4) and is amended to state that a prorated award is allowed if the provider is employed for a minimum of 20 hours per week, and (d) is changed to (5).

Lesa Moller, Senior Director of Student Financial Aid Services, will be available to answer questions.

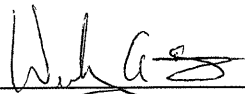
Date approved by the Commissioner for publication in the *Texas Register*: November 20, 2015

Date published in the *Texas Register*: December 4, 2015.

The 30-day comment period with the *Texas Register* ended on January 4, 2016,

No comments were received.

Legal Review:

Approved by the Office of General Counsel  Date: 1/7/2016

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

Chapter 21. Student Services

Subchapter P. Loan Repayment Program for Mental Health Professionals

Section

- 21.490. Authority and Purpose.
- 21.491. Definitions.
- 21.492. Eligible Practice Specialties.
- 21.493. Eligibility for Conditional Approval of Applications
- 21.494. Selection of Eligible Applicants and Limitations.
- 21.495. Eligibility for Disbursement of Loan Repayment Assistance.
- 21.496. Eligible Lender and Eligible Education Loan.
- 21.497. Amount of Repayment Assistance.
- 21.498. Dissemination of Information.

21.490. No change.

21.491. Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) – (2) No change.

(3) Full-time Service -- Employed or contracted full-time (at least 32 hours per week) by an agency or facility in a mental health professional shortage area for the primary purpose of providing direct mental health services to:

(A) Medicaid recipients;

(B) CHIP enrollees;

(C) persons in facilities operated by or under contract with the Texas Juvenile Justice Department; and/or,

(D) persons in facilities operated by or under contract with the Texas Department of Criminal Justice. [An average of at least 32[.5] hours of direct patient or client care per week during the service period at the HPSA practice site]

(4) – (7) No change.

21.492. No change.

21.493. Eligibility for Conditional Approval of Applications.

To be eligible for the Board to reserve loan repayment funds, a mental health professional must:

(1) – (4) No change.

(5) agree to provide mental health services to:

(A) Individuals enrolled in Medicaid or CHIP or both, or

(B) No change.

(6) No change.

21.494. Selection of Eligible Applicants and Limitations.

(a) Each fiscal year an application deadline will be posted on the program web page.^[7]

(b) Not more than 10 percent of the number of repayment assistance grants paid under this subchapter each year may be awarded to mental health professionals providing mental health services to persons committed to a secure correctional facility operated by or under contract with the Texas Juvenile Justice Department or persons confined in a secure correctional facility operated by or under contract with any division of the Texas Department of Criminal Justice.^[7] Applications from these professionals will be selected on a first-come-first-served basis.

(c) No change.

(d) For each practice specialty, applications will be ranked in order of the following priorities:

(1) providers who benefitted from awards the previous year;

(2) providers whose employers are located in areas having MHPSA scores that reflect the highest degrees of shortage. If a provider works for an agency located in an MHPSA that has satellite clinics and the provider works in more than one of the clinics, the highest MHPSA score where the provider works shall apply. If a provider travels to make home visits, the provider's agency base location and its MHPSA score shall apply. If a provider works for different employers in multiple MHPSAs having different degrees of shortage, the location having the highest MHPSA score shall apply;

(3) providers whose employers are located in rural areas, if, in the case of providers serving at multiple sites, at least 75% of their work hours are spent serving in those areas; and

(4) providers whose applications were received on the earliest dates.

21.495. Eligibility for Disbursement of Loan Repayment Assistance

To be eligible to receive loan repayment assistance, a mental health provider must:

(1) have completed one, two, three, four, or five consecutive years of practice in an MHPSA [Mental Health Professional Shortage Area] providing direct patient care to Medicaid enrollees and/or CHIP enrollees, if the practice serves children, or to persons committed to a secure correctional facility operated by or under contract with the Texas Juvenile Justice Department or its successor or in a secure correctional facility operated by or under contract with any division of the Texas Department of Criminal Justice or its successor;

(2) No change.

21.496. No change.

21.497. Amount of Repayment Assistance.

Loan repayment awards will be disbursed directly to lenders in behalf of eligible mental health professionals and:

(1) Repayment [repayment] assistance for each year of full-time service will be in an amount determined by applying the following applicable percentage to the maximum total amount of assistance allowed for the professional:

(A) -(E) No change.

(2) The total amount of repayment assistance received by a mental health professional under this subchapter may not exceed:

(A) -(D) No change.

(3) If a mental health provider's total student loan indebtedness is less than the total amount of repayment assistance allowed for the provider's practice specialty, the annual loan repayment award amounts based on full-time service will be the following percentages of the student loan debt owed at the time of application for enrollment in the program: 10% for year one, 15% for year two, 20% for year three, 25% for year four, and 30% for year five.

~~(4)~~[(e)] An eligible professional may receive prorated loan repayment assistance based on the percentage of full-time service provided for each service period, if employed or contracted by an agency or facility in a mental health professional shortage area for the primary purpose of providing direct mental health services to:

(A) Medicaid recipients;

(B) CHIP enrollees;

(C) persons in facilities operated by or under contract with the Texas Juvenile Justice Department; and/or,

(D) persons in facilities operated by or under contract with the Texas Department of Criminal Justice ~~[providing direct patient or client care]~~ for a

minimum of 20 hours per week [~~for each service period~~].

(5)[(d)] Failure to meet the program requirements will result in non-payment for the applicable service period(s) and, except under circumstances determined by the Board to constitute good cause, removal from the program.

21.498. No change.

AGENDA ITEM VII-A

Committee Chair's Overview

Dr. David Teuscher, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.

AGENDA ITEM VII-B

Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM VII-C

Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report

RECOMMENDATION: Approval

Background Information:

The Texas Education Code (TEC) requires the Texas Higher Education Coordinating Board (THECB) to periodically conduct a comprehensive audit of all educational and general (E & G) facilities on the campuses of public sector senior colleges and universities. Per TEC 61.0583 (d), the results of the facilities audits are reported to the audited institutions and the Legislative Budget Board.

Objectives of the audit are to verify the accuracy of facilities data reported to the Board, and to determine if the institution has followed Board rules and received approvals as required.

The facilities audit protocol was originally crafted by a working group made up of representatives from public colleges and universities around the state. In October 2008, the audit protocol was approved by the Board.

The following institutions were audited between May 2013 and April 2015 using the approved protocol:

- The University of Texas at Austin (Second Review)
- Sul Ross State University (Second Review)
- Texas A&M University-Central Texas
- West Texas A&M University
- Texas A&M University-San Antonio
- Texas A&M International University (Second Review)
- University of North Texas at Dallas (Third Review)

Mr. Tom Keaton, Director of Funding, will be available for any questions.

Facilities Audit Report

The audits are conducted with two groups participating. The institution's Internal Auditor conducts the review of the facility project development and issues a report to the institution's chief executive officer and the staff of the Texas Higher Education Coordinating Board (THECB). The peer review team (PRT) conducts an onsite audit of the facility inventory and internal control procedures. The peer review team is accompanied by one THECB staff person. The peer review team report is sent to the management of the institution at the conclusion of the field work. Management is given the opportunity to respond to the report, including an action plan to address any recommendations of the peer review team and the findings of the Internal Auditor.

The results listed below are the culmination of the first five-year audit cycle and include audits from May 2013 to April 2015. The second cycle began this spring and results will be reported in the future, once complete reports are received.

The University of Texas at Austin (Second Review) – August 2013

The institution made great progress and showed significant improvement and met all standards. The only significant discrepancies found were in reference to functional category (i.e., how the room is being used). UT-Austin has a robust database that captures the fully spectrum of space data. Less than 5 percent deviation between reported and sample square footage indicates excellent data alignment.

Sul Ross State University (Second Review) – December 2013

The institution showed great improvement in this audit and was found to meet standards in all areas. While some errors were found within the data, process improvements should result in improved accuracy and will result in long-term efficiencies in data management.

Texas A&M University-Central Texas – December 2013

While the institution marginally passed the audit, there were significant issues with the coding of room information. Primary areas of concern are the functional category (i.e., how is the space being used) and Classification of Instructional program codes (i.e., who is using the rooms). Executive administration has acknowledged these issues and has taken steps as recommended by the PRT toward increasing the veracity of the data.

West Texas A&M University – May 2013

The PRT found minor discrepancies in the reported data but felt the institutional inventory provided an accurate representation of the educational and general facilities inventory. Overall, the team determined the institution met standards.

Texas A&M University-San Antonio – July 2013

Commendable results were found by the PRT in the facilities audit. The institution has instituted effective and enduring systems that will provide accurate data in the future, provided the institution continues to place a premium on accurate facilities data.

Facilities Audit Report

Texas A&M International University (Second Review) – November 2014

The improvement in data accuracy in the second review is substantial with a 3 percent difference between reported and sample square footage. While some errors were detected, the institution received maximum scores in all but one of the objective areas. It is clear TAMU-I places a premium on providing accurate facilities data and has instituted systems and processes to ensure long-term effectiveness and efficiency.

University of North Texas at Dallas (Third Review) – April 2015

While UNT-Dallas encountered some challenges in establishing facilities data collection and reporting processes, the results of this review indicate they have overcome the difficulties faced in the previous two reviews. All objective areas received maximum scores with less than a one percent difference between reported and observed data.

AGENDA ITEM VII-D

Report on the Community and Technical College Leadership Council activities

RECOMMENDATION: Information item only

Background Information:

The Community and Technical College Leadership Council (CTCLC) is charged to provide input to the Board, Commissioner, and staff on issues relevant to community, technical, and state colleges. The Council was convened in summer 2013 in response to recommendations by the Task Force on Community and Technical Colleges. The Council is comprised of six presidents or chancellors and six trustees from community, technical, and state colleges.

The Council is tasked to build collaborative relationships that will allow the state to leverage and scale the positive results of initiatives and partnerships at public community, technical, and state colleges. Working in collaboration with the Board's Undergraduate Education Advisory Committee and presidents and trustees of public community, technical, and state colleges, the Council will identify areas to reinforce the distinctive mission of community, technical, and state colleges and develop policy recommendations to ensure seamless student progress through the educational pipeline linking with the K-12 system, adult education, and four-year institutions. The Council also reviews the legislative agenda of the Texas Association of Community Colleges and the Community College Association of Texas Trustees and provides legislative recommendations to the Board. Beginning in 2016, the Council will provide guidance for how community college districts can develop targets to meet statewide goals set by 60X30TX.

Ms. Marie Flickinger, Chair of CTCLC and San Jacinto College Trustee, will provide a brief update of the committee's activities.

COMMUNITY AND TECHNICAL COLLEGE LEADERSHIP COUNCIL ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 06/01/2017

Committee Purpose: The Community and Technical College Leadership Council is created to provide the Commissioner and the Board with advice and recommendations on issues relevant to community, technical and state colleges.

Report Period: March 2015- Present

Chair: Ms. Marie Flickinger, Trustee San Jacinto College

Vice Chair: Mark Escamilla, Ph.D., President, Del Mar College

Committee Members:

Greg Powell, Ed.D., President, Panola College
Jeremy McMillen, Ph.D., President, Grayson College
Mike Reeser, MBA, Chancellor, Texas State Technical College
Anita Shackelford, Trustee, Southwest Texas Junior College

Millicent Valek, Ph.D., President, Brazosport, College
William Serrata, Ph.D., President, El Paso Community College
George F. Black, Trustee, Galveston College
K.Paul Holt, Trustee, McLennan Community College
Charles (Rex) Weaver, Trustee, Central Texas College

Committee Meeting Dates:

June 11, 2015; September 10, 2015; December 3, 2015 (minutes have not been completed)

Annual Costs Expended: The Council's estimated cost for FY 2015 were estimated at \$ 36,500 for the fiscal year. The estimate includes the following:

Travel to attend the meetings: \$6,000;

Staff time preparing for or attending meetings: \$16,942.80

Presidents/chancellors salary costs to attend meetings: \$9,600; **Broadcasting:** \$1,200

Time Commitments:

Committee members spend approximately 4-6 days a year for traveling and attending Council meetings. Coordinating Board staff spend approximately 20-25 days per year to prepare and attend meetings. Due to the role of the Council, the Council meetings generally include the Commissioner and most of the executive leadership team.

Current Recommendations to the Board: The Council's legislative priorities are evolving, but revolve around the following:

1. Authorizing community colleges to offer bachelor's degrees.
2. Dual credit and its effects on and connections with legislative mandates such as block scheduling.
3. Downward expansion of upper level institutions.
4. The affordability of college and the role of state financial aid.
5. Student success.
6. Funding for dual credit/early college high school.
7. Funding for adult education.
8. Funding for capital and equipment for technical programs.

Summary of Tasks Completed: The Council was created to foster better communication between the state's two year institutions and the Texas Higher Education Coordinating Board. The accomplishments of the Council are intangible, but real nevertheless. The Council has fostered better relations between the Council and CB staff. The free exchange of ideas has benefited both groups. CB staff have been able to hear directly from college Presidents and Trustees concerns and both sides have "heard" the other side. An unintended consequence has been the increased cooperation between the Texas Association of Community Colleges (TACC) and the Community College Association of Texas Trustees (CCATT).

Submit all committee meeting minutes with this report to the board

TEXAS HIGHER EDUCATION COORDINATING BOARD

Minutes

Community and Technical College Leadership Council

1200 East Anderson Lane, Room 1.170

Austin, Texas

June 11, 2015, 10:00 a.m.

The webcast of this meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
1. Welcome and Committee Chair's meeting overview	<p>The Committee convened at 10:00 a.m.</p> <p>The following committee members present:</p> <p>Charles Weaver, Central Tx College George Black, Galveston College Greg Powell, Panola College K. Paul Holt, McLennan Community College Marie Flickinger, San Jacinto College Mark Escamilla, Del Mar College Millicent Valek, Brazosport College</p> <p>The following committee members were not present:</p> <p>Anita Shackelford, Southwest Tx Junior College Jeremy McMillen, Grayson College Mike Reeser, Tx State Technical College William Serrata, El Paso College</p> <p>Staff present:</p> <p>David Gardner, Deputy Commissioner, Academic Planning and Policy Linda Battles, Deputy Commissioner, Agency Operations and Communications John Wyatt, Director, External Relations Rex Peebles, Assistant Commissioner, Academic Quality and Workforce Garry Tomerlin, Deputy Assistant Commissioner, Workforce Julie Eklund, Interim Assistant Commissioner, Strategic Planning and Funding David Young, Senior Director, Strategic Planning and Funding Mary Smith, Interim Assistant Commissioner, College Readiness and Success Kristin Kramer, Deputy Assistant Commissioner, Student Success</p>

AGENDA ITEM	ACTION
	Jennifer Phelps updated the Council on the 2015 Community College Association of Texas Trustees Annual Conference (CCATT) held in San Antonio. An estimated 140 participants attended the conference, up from 25-30 just two years ago.
2. Consideration of minutes from June 11, 2015 meeting	<p>On motion by Charles Weaver, the Council approved the minutes.</p> <p>On recommendation by George Black, the minutes from the December meeting were acknowledged as documentation of what was discussed at the meeting since a quorum was not present.</p>
3. Update relating to the 84 th Legislative Session	John Wyatt briefed the Council on the Texas legislative recommendations adopted by the Board prior to the start of the session and provided an overview of key CTC bills passed/not passed by the 84 th Legislature. HB 1583 which requires community colleges to offer at least 5 nursing, health science, and career and technical education programs as "block scheduled" was discussed at length by the Council.
4. Update concerning Formula Funding calculations for the biennial budget	Julie Eklund presented a chart outlining the amount of money appropriated institutions of higher education by the 84 th Legislature. She explained funding for each institution level and reviewed community college formula funding for the 2016-2017 biennium and explained the formula.
5. Update concerning College Readiness and Student Success Initiatives	Kristin Kramer, Deputy Assistant Commissioner, College Readiness and Success, discussed Judy Loredó's retirement and Mary Smith's interim role. Discussed SB 1776 related to high school prep courses and college readiness.
6. Discussion of next Higher Education Strategic Plan	David Gardner, Deputy Commissioner for Academic Planning and Policy/Chief Academic Officer, provided an overview. Discussed how 3000 copies were distributed around the state and feedback from the recipients was being incorporated into the plan. Discussed the importance of higher education and the future economy of the state.
7. Discussion of future agenda items and meeting dates	The Council discussed the outcomes from the 84 th Legislature, how the community college sector will be impacted and a strategy for moving forward to prepare for the next session.

AGENDA ITEM	ACTION
	<p>The Council members discussed how they can work with The agency during the legislative interim.</p> <p>Rules related to the requirement of community colleges to adopt "block scheduled" programs were discussed.</p> <p>The next meeting is scheduled for September 10, 2015.</p>
8. Adjournment	The meeting adjourned at 12:40 p.m.

TEXAS HIGHER EDUCATION COORDINATING BOARD

Minutes

Community and Technical College Leadership Council

1200 East Anderson Lane, Room 1.170

Austin, Texas

September 10, 2015, 10:00 a.m.

The webcast of this meeting is available at the following link: <http://www.thecb.state.tx.us/apps/Events/>

AGENDA ITEM	ACTION
1. Welcome and Committee Chair's meeting overview	<p>The Committee convened at 10:10 a.m.</p> <p>The following committee members present:</p> <p>Charles Weaver, Central Tx College George Black, Galveston College Greg Powell, Panola College K. Paul Holt, McLennan Community College Marie Flickinger, San Jacinto College Mike Reeser, Tx State Technical College Millicent Valek, Brazosport College</p> <p>The following committee members were not present:</p> <p>Anita Shackelford, Southwest Tx Junior College Jeremy McMillen, Grayson College Mark Escamilla, Del Mar College William Serrata, El Paso College</p> <p>Staff present:</p> <p>David Gardner, Deputy Commissioner, Academic Planning and Policy Linda Battles, Deputy Commissioner, Agency Operations and Communications Rex Peebles, Assistant Commissioner, Academic Quality and Workforce Garry Tomerlin, Deputy Assistant Commissioner, Workforce Julie Eklund, Interim Assistant Commissioner, Strategic Planning and Funding Roland Gilmore, Program Director, Strategic Planning and Funding Jerel Booker, Deputy Assistant Commissioner, College Readiness Kristin Kramer, Deputy Assistant Commissioner, Student Success Terri Daniels, Assistant Director, Developmental Adult Education</p>

AGENDA ITEM	ACTION
2. Consideration of minutes from June 11, 2015 meeting	On motion by Charles Weaver, seconded by George Black, the Committee approved this item.
3. Update concerning adoption of rules related to HB 1583, Block Scheduling	Rex Peebles, Assistant Commissioner for Academic Quality and Workforce provided an update on HB 1583, related to Block Scheduling of specific programs. Explained the purpose of block scheduling, how the Coordinating Board is developing rules via the negotiated rule making process, and other program characteristics.
4. Update concerning Multidisciplinary Associate Degrees	Rex Peebles, Assistant Commissioner for Academic Quality and Workforce updated the council on SB 1189 which requires community colleges to adopt Multidisciplinary Associate Degrees. Explained that rules have been published for public comment and anticipation of adoption of the rules at the October board meeting.
5. Update from the Texas Association of Community Colleges	<p>Millicent Valek, provided an update concerning the Texas Association of Community Colleges (TACC). She announced that Rey Garcia CEO/President has left the organization. She explained how the organization membership is currently engaged in the process of developing the job description and preparing the search for the new CEO/President.</p> <p>She explained that Dr. Martha Ellis is serving as part-time Interim CEO until a new search is completed.</p> <p>Jennifer Phelps provided an update on the Community College Association of Texas Trustees (CCATT) regarding the upcoming national trustee meetings to be held in San Diego.</p> <p>Discussed regional meetings related to a Gates Foundation grant to be held at Temple College on October 29, 2015. And a second meeting on November 5, 2015 at San Jacinto College.</p> <p>Steve Johnson provided a brief update concerning legislative priorities for the upcoming 85th legislative session.</p> <p>Discussed interim charges related to formula funding and sustainability of community colleges.</p>
6. Discussion of Student Success points and community college funding	Julie Eklund, Interim Assistant Commissioner, Strategic Planning and Funding, presented and provided

AGENDA ITEM	ACTION
	<p>Community College hand out explaining the biennium funding.</p> <p>Briefed committee on contact hours, success points and funding. The council discussed the need to identify and develop a cycle to review and evaluate critical fields.</p>
<p>7. Discussion of the next Higher Education Strategic Plan</p>	<p>David Gardner, Deputy Commissioner, announced the Board approved the plan, 60X30TX at its July meeting. Discussed the importance of communicating the plan to all key stakeholders. Explained plans include priorities in meeting with Boards and conducting regional meetings. Discussed strategies in the plan pertaining to student debt and identifying marketable skills at an earlier stage for students.</p>
<p>8. Update concerning Texas Success Initiative Assessment, the past year and next steps</p>	<p>Kristen Kramer, Deputy Assistant Commissioner, Student Success and Terri Daniels, Assistant Director, Developmental Adult Education gave a presentation on Texas Success Initiative Assessment (TSIA). They provided an overview of Institute of Education Sciences (IES) grants, and provided an update on current changes in TSI and TSI assessments.</p>
<p>9. Discussion of future agenda items and meeting dates – Next Meeting – December 3, 2015</p>	<p>Marie Flickinger announced the next meeting is scheduled for Thursday, December 3, 2015 and proposed meeting start time change to 10:30 am.</p> <p>The next meeting date is scheduled for December 3, 2015.</p>
<p>10. Adjournment</p>	<p>The meeting adjourned at 12:10 pm.</p>

AGENDA ITEM VII-E

Report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: No action required

Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the Board and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The Board must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available to answer questions.

Reviewed Projects

Institution Project Name	Project Cost	Space Usage	Space Need	Cost	Building Efficiency
The University of Texas-Rio Grande Valley <i>Construct New Academic Building</i>	\$54,000,000	Yes	Yes	Yes	Yes
The University of Texas at Dallas <i>Construct Brain Performance Institute</i>	\$31,000,000	Yes	Yes	Yes	Yes
Texas A&M AgriLife Research <i>Construct Agriculture and Life Sciences Building 4</i>	\$32,500,000	NA	Yes	Yes	Yes
Texas State University <i>Albert B. Alkek Library Renovations</i>	\$14,024,925	NA	Yes	Yes	Yes

AGENDA ITEM VII-F

Discussion of draft legislative recommendations for the 85th Texas Legislature

RECOMMENDATION: No action required

Background Information:

The 85th Texas Legislature will convene on January 10, 2017. Based on the Coordinating Board's initial direction, the External Relations staff has been working with stakeholders to develop and refine higher education policy recommendations for consideration by the next Legislature. The Board will discuss draft recommendations at the January 2016 Board meeting, with the goal of adopting final recommendations at the April 2016 Board meeting.

Mr. John Wyatt, Director for External Relations, will provide an overview of the draft legislative recommendations for discussion by the Board.

AGENDA ITEM VII-G (1)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new section to Chapter 5, Subchapter A, General Provisions, Section 5.10 concerning tracking career information for graduates of Texas medical schools and persons completing medical residency programs in Texas (*Senate Bill 295, 84th Texas Legislature*)

RECOMMENDATION: Approval

Background Information:

The intent of this new section is to establish a system to acquire and maintain data regarding the initial residency program choices made by graduates of medical schools in this state and the initial practice choices made by persons completing medical residency programs in this state, as required by Texas Education Code, Subchapter C, Section 61.0906.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 21, 2015.

Date Published in the *Texas Register*: October 2, 2015.

The 30-day comment period with the *Texas Register* ends on: November 2, 2015.

The following comment was received from the Texas A&M Health Science Center College of Medicine:

Comment: The Texas A&M Health Science Center College of Medicine requested clarification be made in the proposed new Section 5.10 as to what entity will be reporting practice choices made by a physician upon completion of his or her residency as well as for the two-year period following completion of that program. The Texas A&M Health Science Center College of Medicine expressed concern that as written, the rules propose using "any data reasonably available... including data maintained or accessible to medical schools or residency programs" without clarifying how this data is to be obtained. The Texas A&M Health Science Center College of Medicine states that (a) medical schools currently do not collect data on what practice choice individuals make upon completing their residency program; and (b) it is unclear how either a medical school or a residency program would obtain data from a person who has completed their residency program and is two years into their medical career or a fellowship.

Staff Response: The Coordinating Board entered into a Memorandum of Understanding with the Texas Medical Board (TMB) in 2014, which allows the TMB to send physician licensure data to the Coordinating Board. The Coordinating Board will match Texas physician licensure data to the existing data collected from the Texas medical schools about the residents pursuing graduate medical education training in Texas. Using these existing data resources, the Coordinating Board intends to collect data on practice choices made by persons completing a medical residency in the state. The Coordinating Board does not anticipate collecting this data

from medical schools or residency programs. However, data collection on practice choices made by persons completing a medical residency in the state is one of the requirements of Texas Education Code, Subchapter C, Section 61.0906. If data from TMB becomes unavailable to the Coordinating Board or is deemed insufficient, the Coordinating Board will be required to analyze and determine other potential sources for these data. The Coordinating Board will provide medical schools and residency programs in the state reasonable notice of and opportunity to comment on new data reporting requirements, if that is necessary. No changes were made as a result of this comment.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

Chapter 5. Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas

Subchapter A. General Provisions

Section

- 5.1 Purpose
- 5.2 Authority
- 5.3 Definitions
- 5.4 Time Limit on implementing New Programs or Administrative Changes Approved by the Board or the Commissioner
- 5.5 Uniform Admission Policy
- 5.7 Uniform Grade-Point Calculation for Admission to Graduate and professional Schools
- 5.8 Criteria for Posting Faculty-Related Measures on Institutional Websites
- 5.9 Institutional Input Measures in the Texas Higher Education Accountability System

5.10 Tracking System for Medical Training and Practice Choices

(a) The Coordinating Board shall, through an established tracking system, acquire and maintain data regarding the initial residency program choices made by graduates of medical schools in this state and the initial practice choices made by persons completing medical residency programs in this state.

(b) The tracking system shall:

(1) use any data reasonably available to the Coordinating Board, including data maintained by or accessible to medical schools or residency programs in this state; and

(2) with respect to a person who completes a medical residency program in this state, collect relevant information for the two-year period following completion of that program.

(c) General academic and public and private health related institutions with a program in medicine or osteopathic medicine shall provide to the Coordinating Board, on a yearly basis, data regarding the initial residency program choices made by their graduates unless otherwise directed by the Coordinating Board.

CHAPTER 21. STUDENT SERVICES

SUBCHAPTER J. THE PHYSICIAN EDUCATION LOAN REPAYMENT PROGRAM

Section

- 21.251. Authority and Purpose.
 - 21.252. Administration.
 - 21.253. Dissemination of Information.
 - 21.254. Definitions.
 - ~~21.255. Loan Repayment Assistance Under Former Law; Saving Provision.]~~
 - 21.255[6]. Eligibility.
 - 21.256[7]. Application Ranking Criteria.
 - 21.257. Applications Based on Services to Medicaid or Texas Women's Health Program Enrollees
 - 21.258. Eligible Lender and Eligible Education Loan.
 - 21.259. Amount of Repayment Assistance.
 - 21.260. Limitations.
 - 21.261. Disbursement of Loan Repayment Assistance.
 - 21.262. Reporting and Data Collection.
- 21.251. Authority and Purpose.

(a) Authority. Authority for this subchapter is provided in the Texas Education Code, Subchapter J, Repayment of Certain Physician Education Loans. These rules establish procedures to administer the subchapter as prescribed in the Texas Education Code, Sections 61.531 through 61.540.

(b) Purpose. The primary purpose of the Physician Education Loan Repayment Program is to encourage qualified physicians to practice medicine in a health professional shortage area designated by the U. S. Department of Health and Human Services, and provide health care services to recipients under the medical assistance program authorized by the Texas Human Resources Code, Chapter 32, and to enrollees under the child health plan program authorized by the Texas Health and Safety Code, Chapter 62.

21.252. Administration.

The Texas Higher Education Coordinating Board, or its successor or successors, shall administer the Physician Education Loan Repayment Program and may enter into a memorandum of understanding with the Texas Department of State Health Services to perform specified duties in administering the program.

21.253. Dissemination of Information.

The Board shall disseminate information about the Physician Education Loan Repayment program to health-related institutions of higher education, appropriate state agencies, interested professional associations, and the public.

21.254. Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) CHIP--The Children's Health Insurance Program, authorized by the Texas Health and Safety Code, Chapter 62.
- (3) Commissioner--The commissioner of higher education, the chief executive officer of the Board.
- (4) Federally Qualified Health Center--Any entity in Texas defined under 42 USC §1396d (l)(2)(B).
- (5) DSHS--The Texas Department of State Health Services.
- (6) Full-time Service--An average of at least 32.5 hours of direct patient care per week during the service period at the [HPSA] practice site.
- (7) HPSAs--Health Professional Shortage Areas (HPSAs) are designated by the U. S. Department of Health and Human Services (HHS) as having shortages of primary medical care, dental or mental health providers and may be geographic (a county or service area), demographic (low income population) or institutional (comprehensive health center, federally qualified health center or other public facility). Designations meet the requirements of Sec. 332 of the Public Health Service Act, 90 Stat. 2270-2272 (42 U.S.C. 254e). Texas HPSAs are recommended for designation by HHS based on analysis of data by DSHS.
- (8) Medicaid--The medical assistance program authorized by Chapter 32, Human Resources Code.
- (9) NPI – National Provider Identifier; the Health Insurance Portability and Accountability Act (HIPAA) Administrative Simplification Standard unique identification number for covered health care providers. Covered health care providers and all health plans and health care clearinghouses must use the NPIs in the administrative and financial transactions adopted under HIPAA.
- (10)[(9)] Primary Care Specialty--Family medicine, family practice, general practice, obstetrics/gynecology, general internal medicine, general pediatrics, combined internal medicine and pediatrics (medicine-pediatrics), psychiatry, ~~or~~ geriatrics, or hospitalists who practice in HPSAs.
- (11) Program – The Physician Education Loan Repayment Program.
- (12)[(10)] Rural HPSA--A HPSA-designated whole county whose population is less than 50,000 or a HPSA-designated facility or population group located in a county whose population is less than 50,000.
- (13)[(11)] Service Period--A period of 12 consecutive months qualifying a physician for loan repayment.

(14) TMHP – Texas Medicaid and Healthcare Partnership; the entity that administers Texas Medicaid and other state health-care programs on behalf of the Texas Health and Human Services Commission.

(15) TPI – Texas Provider Identifier; the number Managed Care Medicaid Providers must use when filing claims with the Texas Medicaid and Healthcare Partnership (TMHP), for payment of services rendered.

(16[12]) Texas Women's Health Program – The program authorized by Health and Safety Code, §31.002(a)(4)(C) and (H), §31.003, and §31.004, which provides primary health care services, including family planning services and health screenings, at no cost to eligible low-income women; administered by the Texas Health and Human Services Commission.

~~[21.255. Loan Repayment Assistance Under Former Law; Saving Provision.]~~

~~[Physicians qualifying for loan repayment assistance on the basis of applications submitted to the Board before September 1, 2009, may receive loan repayment assistance pursuant to Sections 61.531 through 61.539 of the Texas Education Code, the statute in effect prior to the passage of H.B.2154, 81st Texas Legislature.]~~

21.255[6]. Eligibility.

(a) To be eligible for the Board to reserve loan repayment funds, a physician must:

(1) ensure that the Board or its designee has received the completed application by the established deadline, which will be posted on the program web page;

(2) be a U.S. citizen or a Legal Permanent Resident and, at the time of application, hold a Full Physician License from the Texas Medical Board, with no restrictions;

(3) not be currently fulfilling another obligation to provide medical services as part of a scholarship agreement, a student loan agreement, or another student loan repayment agreement;

(4) during the first, second, and third service period, if the physician has not earned and maintained board certification, be eligible to take the exam for board certification from:

(A) an American Specialty Board that is a member of the American Board of Medical Specialties or the Bureau of Osteopathic Specialists in a primary care specialty, or

(B) an American Specialty Board that is a member of the American Board of Medical Specialties or the Bureau of Osteopathic Specialists in a specialty other than primary care if the DSHS determines there is a critical need for the applicant's specialty.

(5) in the case of physicians qualifying on the basis of practice in a HPSA, agree to provide four consecutive service periods in a HPSA.

(b) To be eligible to receive loan repayment assistance, a physician must:

(1) have completed one, two, three, or four consecutive service periods in a:

(A) HPSA, serving persons who are:

(i) enrolled in Medicaid or CHIP or both;

(ii) uninsured; and

(iii) enrolled in Medicare, except in the case of pediatricians.

(B) secure correctional facility operated by or under contract with the Texas Juvenile Justice Department or its successor or in a secure correctional facility operated by or under contract with any division of the Texas Department of Criminal Justice or its successor, or

(C) location other than a HPSA, if the physician practices primary care and during the service period ~~[the physician]~~ has provided health care services to a designated number of Medicaid or Texas Women's Health Program enrollees, established in the Board's Memorandum of Understanding with the Texas Health and Human Services Commission and posted on the program web page. ~~[;]~~

~~[(2) during the service period, have provided direct patient care to:~~

~~(A) Medicaid enrollees and CHIP enrollees, if the practice includes children, [or]~~

~~(B) persons committed to a secure correctional facility operated by or under contract with the Texas Juvenile Justice Department or its successor or persons confined to a secure correctional facility operated by or under contract with any division of the Texas Department of Criminal Justice or its successor, or~~

~~(C) a designated number of Medicaid or Texas Women's Health Program enrollees, established in the board's Memorandum of Understanding with the Texas Health and Human Services Commission and posted on the program web page.]~~

~~(2)~~ [(3)] for loan repayment based on the fourth service period, have earned certification from an American Specialty Board that is a member of the American Board of Medical Specialties or the Bureau of Osteopathic Specialists in a primary care specialty, or in a specialty other than primary care if the ~~[DSHS has determined that there is a critical need for the applicant's specialty in the HPSA where the]~~ practice is located in a HPSA.

21.256[7]. Application Ranking Criteria.

(a) Application deadlines will be established throughout the fiscal year and will be posted on the program web page. If there are not sufficient funds to award loan repayment assistance for all eligible physicians whose applications are received by the stated deadline, applications shall be ranked according to the following criteria, in priority order:

(1) applications from physicians practicing in HPSAs, in the following priority order:

- (A) renewal applications, with first priority assigned to those for primary care;
- (B) applications from primary care physicians practicing in rural HPSAs;
- (C) applications from primary care physicians practicing in non-rural areas whose HPSA scores reflect the highest degrees of shortage;

(2) initial applications from non-primary care physicians ~~[who are practicing in HPSAs, if the DSHS determines that there is a critical need for the applicant's specialty];~~

(b) the first ten applications received each year from eligible physicians serving persons committed to a secure correctional facility operated by or under contract with the Texas Juvenile Justice Department or its successor or persons confined to a secure correctional facility operated by or under contract with any division of the Texas Department of Criminal Justice or its successor;

(c) applications from primary care physicians who have provided health care services to a designated number of Medicaid or Texas Women's Health Program enrollees, as established annually by methods outlined in the board's Memorandum of Understanding with the Texas Health and Human Services Commission, in the following order of priority: [-]

- (1) renewal applications;
- (2) applications from physicians practicing in a rural county;
- (3) applications from geriatricians;
- (4) applications from physicians having the greatest amount of student loan debt.

21.257 Applications Based on Services to Medicaid or Texas Women's Health Program Enrollees

(a) The board may hold an application for consideration until the end of the fiscal year if funds are available, upon receipt of a physician's written statement of intent to provide the required Medicaid or Texas Women's Health Program service levels during the anticipated year of service

(b) The source of data to be used in determining required service levels will be Medicaid HMO encounter data.

(c) The method for determining required service levels will be stated in the board's Memorandum of Understanding with the Texas Health and Human Services Commission. Required service levels will be based on the Medicaid Managed Care client counts statewide for each eligible primary care specialty, including obstetrics/gynecology and geriatrics, over a period of one year, thus taking into account variations among these specialties in the number of unduplicated clients.

(d) Any physician applying for loan repayment on the basis of services to Medicaid or Texas Women's Health Program enrollees must use his/her own TPI or NPI and must be the rendering physician for claims/encounters submitted to Texas Medicaid Health Partner (TMHP).

(e) If the administrative data provided by TMHP for the physician's TPI or NPI do not confirm that the physician met the required service levels during the year of service following the application date, the physician must submit a Claims Affidavit and specified data from the clinic's internal billing system, in

the format requested by the board, for review by the HHSC, to receive further consideration for loan repayment.

21.258. Eligible Lender and Eligible Education Loan.

(a) The Board shall retain the right to determine the eligibility of lenders and holders of education loans to which payments may be made. An eligible lender or holder shall, in general, make or hold education loans made to individuals for purposes of undergraduate, medical and graduate medical education and shall not be any private individual. An eligible lender or holder may be, but is not limited to, a bank, savings and loan association, credit union, institution of higher education, secondary market, governmental agency, or private foundation.

(b) To be eligible for repayment, an education loan must:

- (1) be evidenced by a promissory note for loans to pay for the cost of attendance for undergraduate, graduate, or medical education;
- (2) not have been made during residency or to cover costs incurred after completion of medical school;
- (3) not be in default at the time of the physician's application;
- (4) not have an existing obligation to provide service for loan forgiveness through another program;
- (5) not be subject to repayment through another student loan repayment or loan forgiveness program or repayment assistance provided by the physician's employer while the physician is participating in the program;
- (6) if the loan was consolidated with other loans, the physician must provide documentation of the portion of the consolidated debt that was originated to pay for the cost of attendance for the physician's undergraduate, graduate, or medical education; and
- (7) not be an education loan made to oneself from one's own insurance policy or pension plan or from the insurance policy or pension plan of a spouse or other relative.

21.259. Amount of Repayment Assistance.

(a) A physician whose total student loan indebtedness is at least \$160,000 may receive repayment assistance based on full-time service for the following amounts:

- (1) for the first service period, \$25,000;
- (2) for the second service period, \$35,000;
- (3) for the third service period, \$45,000;
- (4) for the fourth service period, \$55,000.

(b) If a physician's total student loan indebtedness is less than \$160,000, the annual loan repayment amounts based on full-time service will be the amounts required to repay the indebtedness over a period of four years, with annual increases that are proportional to the annual increases for physicians whose student loan indebtedness is at least \$160,000.

(c) A physician may receive prorated loan repayment assistance based on the percentage of full-time service provided for each service period, if providing direct patient care for a minimum of 20 hours per week for each service period.

21.260. Limitations.

(a) The total amount of repayment assistance to a physician may not exceed \$160,000 over a period of no more than four periods of service.

(b) Except under circumstances determined by the Board and DSHS to constitute good cause, failure to meet the program requirements will result in non-payment for that service period and removal from the program. Additionally, providers who do not meet the requirements will be ineligible to apply for other loan repayment programs in Texas. Physicians practicing in HPSAs will be released from the agreement to provide four years of eligible service for any year for which loan repayment funds are not available.

(c) A physician may not receive loan repayment assistance under both Texas Education Code, §61.531 and any other loan repayment program, including Texas Government Code §510.156 relating to funds appropriated for purposes of correctional managed health care, or repayment assistance provided by the physician's employer while the physician is participating in the program.

~~[(d) Physicians who are not practicing in HPSAs must apply for participation in the program each year by established deadlines and will be subject to the ranking criteria set forth in Section 21.257 of this title (relating to Application Ranking Criteria.)]~~

~~[(d)]~~(e) Applications from physicians who establish eligibility under Section 21.255(b)(1)(C) ~~[21.257(e) of this title]~~ will be considered only if funds are available after financial commitments for the fiscal year have been made to physicians practicing in HPSAs and secure correctional facilities.

21.261. Disbursement of Loan Repayment Assistance.

(a) The annual loan repayment amount may be disbursed in the form of:

- (1) one or multiple state warrants co-payable to the physician and the holder(s) of the loan(s), or
- (2) one or multiple state warrants or electronic payments delivered directly to the holder(s) on the physician's behalf.

(b) The Board shall follow Internal Revenue Service requirements for reporting of loan repayment assistance to physicians during each calendar year.

21.262. Reporting and Data Collection.

(a) Prior to September 1 of every even-numbered year, the Board shall report to the Legislative Budget Board and the Governor the results of annual verification of the practice sites of physicians who have completed a Physician Education Loan Repayment Program agreement to practice in a HPSA to determine short-term and long-term rates of retention in those shortage areas and counties.

(b) The Board annually shall solicit and collect information regarding the number of patients enrolled in Medicaid and CHIP who are treated by each physician receiving loan repayment assistance under this subchapter.

AGENDA ITEM VII-G (2)

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter J, Sections 21.254, 21.258, 21.260, repeal of Sections 21.255 — 21.257, and new proposed Sections 21.255-21.257, of the Board rules, concerning the Physician Education Loan Repayment Program (PELRP)

RECOMMENDATION: Adopt

Background Information:

Section 21.254 is amended to add definitions for National Provider Identifier, Program, Texas Medicaid and Healthcare Partnership, and Texas Provider Identifier. The definition of primary care specialty is expanded to include hospitalists practicing in Health Professional Shortage Areas, and language referring to combined internal medicine and pediatrics is added to clarify the term "medicine-pediatrics".

Section 21.258 currently specifies that, to be eligible for repayment, a loan may not be subject to repayment through another student loan repayment or loan forgiveness program. The amendment adds "or repayment assistance provided by the physician's employer", in addition to the phrase "while the physician is participating in the program".

Section 21.260 regarding limitations is amended to clarify that a physician may not receive loan repayment assistance through any other loan repayment program while participating in the PELRP. Additionally, this section is amended to delete a provision under §21.260(d) that is included in proposed new §21.257 regarding applications based on services to Medicaid or Texas Women's Health Program enrollees.

Section 21.255 is no longer relevant. Sections 21.256 and 21.257 must be repealed and readopted to reflect renumbering and new language.

Section 21.255 replaces former §21.255 which was repealed because it is no longer applicable. New §21.255 regarding eligibility adds language to the previous eligibility rule clarifying that physicians practicing in Health Professional Shortage Areas (HPSAs) must serve uninsured persons, persons enrolled in Medicare (except in the case of pediatricians), Medicaid, and CHIP (if the practice includes children), to qualify for loan repayment assistance. Additionally, this section clarifies that only primary care physicians who are not practicing in HPSAs may qualify on the basis of meeting specified service levels for Medicaid and Texas Women's Health Program enrollees.

Section 21.256 was repealed. The new §21.256 includes new language regarding priorities of ranking criteria for physicians qualifying strictly on the basis of Medicaid and

Texas Women's Health Program service levels, if there are insufficient funds for all applicants who qualify on this basis.

New §21.257 provides additional information about the source of data used in determining Medicaid and Texas Women's Health Program service levels, the basis for required service levels, and requirements relating to verification of physician services data.

Date approved by the Commissioner for publication in the *Texas Register*: October 12, 2015

Date published in the *Texas Register*: October 23, 2015

The 30-day comment period with the *Texas Register* ended on November 23, 2015

No comments were received regarding the amendments or repeal.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

AGENDA ITEM VII-G (3)

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter M, Sections 21.403 and 21.405, and new Section 21.410 concerning the Texas College Work-Study Program (*Senate Bill 1750, 84th Texas Legislature*)

RECOMMENDATION: Adopt

Background Information:

The amendment to Section 21.403 aligns the rules with the current statute and describes the method by which an institution is to establish and publicize a listing of work-study employment opportunities.

The amendment to Section 21.405 is made to indicate the Senate Bill 1750 requirements regarding the percentage of off-campus employment positions (at least 20 percent, but no more than 50 percent) that must be provided by institutions participating in the work-study program.

New Section 21.410 adds language to implement legislative changes mandated through the passage of Senate Bill 1750. It outlines new reporting requirements for the Board and specifies the type of data that is to be collected. The report must include the total number of students employed through the program, disaggregated by the positions' location on or off-campus and its status as a for-profit or nonprofit entity. The initial report is due May 1, 2019.

Date approved by the Commissioner for publication in the *Texas Register*: September 14, 2015

Date published in the *Texas Register*: September 25, 2015

The 30-day comment period with the *Texas Register* ended on October 25, 2015

No comments were received regarding the amendments or repeal.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 21. STUDENT SERVICES

SUBCHAPTER M. TEXAS COLLEGE WORK-STUDY PROGRAM

Section

- 21.401. Authority and Purpose.
- 21.402. Definitions.
- 21.403. Institutions.
- 21.404. Eligible Student Employees.
- 21.405. Eligible Employers.
- 21.406. Award Amounts and Uses.
- 21.407. Allocations and Reallocations.
- 21.408. Dissemination of Information and Rules.
- 21.409. Authority to Transfer Funds.
- 21.410. Biennial Report and Data Collection.

21.401 – 21.402 No changes.

21.403. Institutions.

(a) – (b) No changes.

(c) (1) – (4) No changes.

(5) Publicizing Work-Study Employment Opportunities. Institutions participating in the Texas College Work-Study Program must establish and maintain an online list of work-study employment opportunities available on campus, sorted by department as appropriate, and ensure that the list is easily accessible to the public and prominently displayed on the institution's website.

21.404. No changes.

21.405. Eligible Employers.

(a) - (b) No changes.

(c) Beginning with the 2016-2017 academic year, each eligible institution shall ensure that at least 20 percent, but not more than 50 percent of the employment positions provided through the work-study program in an academic year are provided by eligible employers who are providing off-campus employment.

21.406 -21.409 No changes.

21.410. Biennial Report and Data Collection.

Not later than January 1 of each odd-numbered year, the Board shall submit to the legislative higher education standing committees and post on its website a report on the Texas

College Work-Study Program. The report must include the total number of students employed through the program, disaggregated by: 1) the employment's position's location on or off campus; and 2) the employer's status as a for-profit or nonprofit entity. The Board shall submit its initial report not later than May 1, 2019.

AGENDA ITEM VII-G (4)

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter K, Sections 22.197, and new Section 22.203 concerning the Provisions For Scholarships for Students Graduating in the Top 10 Percent of their High School Class

RECOMMENDATION: Adopt

Background Information:

The amendment to Section 22.197 corrects the citation referenced in the definition of "Institution of Higher Education", from Section 61.003(6) to 61.003(8).

New Section 22.203 adds language to implement legislative changes mandated by the 84th Legislature through the passage of H.B. 1 to address the priority awarding of students if the program is not fully funded.

Date approved by the Commissioner for publication in the *Texas Register*: September 14, 2015

Date published in the *Texas Register*: September 25, 2015

The 30-day comment period with the *Texas Register* ended on October 25, 2015

No comments were received regarding the amendments or repeal.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 22. GRANT AND SCHOLARSHIP PROGRAMS

SUBCHAPTER K. PROVISIONS FOR SCHOLARSHIPS FOR STUDENTS GRADUATING IN THE
TOP 10 PERCENT OF THEIR HIGH SCHOOL CLASS

Section

22.196.	Authority and Purpose.
22.197.	Definitions.
22.198.	Institutions.
22.199.	Eligible Students.
22.200.	Awards.
22.201.	Satisfactory Academic Progress.
22.202.	Processing and Awarding Cycle.
<u>22.203</u>	<u>Priorities in Funding</u>

22.196. No changes.

22.197. Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) – (7) No changes.

(8) Institution of Higher Education – Any public technical institute, public junior college, public senior college or university, medical or dental unit or other agency of higher education as defined in Texas Education Code, Section 61.003~~(8)~~ [(6)].

(9) – (14) No changes.

22.198 – 22.202 No changes.

22.203 Priorities in Funding

If appropriations for the Top Ten Percent Scholarship Program are insufficient to allow awards to all eligible students, continuation awards will be given priority.

AGENDA ITEM VII-G (5)

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 22, Subchapter L, Section 22.235 of Board rules, concerning the Towards EXcellence, Access & Success (TEXAS) Grant Program

RECOMMENDATION: Adopt

Background Information:

The title to Section 22.235 is amended to distinguish between awarding a student after the end of his/her period of enrollment instead of during a student's period of enrollment.

Date approved by the Commissioner for publication in the *Texas Register*: September 14, 2015

Date published in the *Texas Register*: September 25, 2015

The 30-day comment period with the *Texas Register* ended on October 25, 2015

No comments were received regarding the amendments or repeal

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 22. GRANT AND SCHOLARSHIP PROGRAMS

SUBCHAPTER L. TOWARD EXCELLENCE, ACCESS & SUCCESS (TEXAS)
GRANT PROGRAM

Section

22.225	Authority and Purpose.
22.226	Definitions.
22.227	Institutions.
22.228	Eligible Students.
22.229	Satisfactory Academic Progress.
22.230	Discontinuation of Eligibility or Non-Eligibility.
22.231	Hardship Provisions.
22.232	Priorities in Funding.
22.233	Priorities in Awards to Students.
22.234	Award Amounts and Adjustments.
22.235	<u>Late</u> [Retroactive] Disbursements.
22.236	Allocation and Reallocation of Funds.
22.237	Funds Provided from Student Deposit Fees.
22.238	Funds Provided through Gifts or Donations.
22.239	Authority to Transfer Funds.
22.240	Dissemination of Information and Rules.
22.241	Tolling of Eligibility for Initial Award.
22.242	Reports to the TEXAS Grant Oversight Committee.

22.225-22.234 No changes.

22.235 Late [~~Retroactive~~] Disbursements.

(a) A student may receive a disbursement after the end of his/her period of enrollment if the student:

(1) owes funds to the institution for the period of enrollment for which the award is being made; or

(2) received a student loan that is still outstanding for the period of enrollment.

(b) Funds that are disbursed after the end of a student's period of enrollment must either be used to pay the student's outstanding balance from his/her period of enrollment at the institution or to make a payment against an outstanding loan received during that period of enrollment. Under no circumstances are funds to be released to the student.

22.236-22.242 No changes.

AGENDA ITEM VII-G (6)

Consideration of adopting the Commissioner's recommendation to the Committee relating to amendments to Chapter 22, Subchapter M, Section 22.261 of Board rules, concerning the Texas Educational Opportunity Grant Program (TEOG)

RECOMMENDATION: Adopt

Background Information:

The title to Section 22.261 is amended to distinguish between awarding a student after the end of his/her period of enrollment instead of during a student's period of enrollment.

The amendment to Section 22.261(b) clarifies that funds disbursed after period of enrollment must be used to pay a student's outstanding balance or payment against an outstanding loan.

Date approved by the Commissioner for publication in the *Texas Register*: September 14, 2015

Date published in the *Texas Register*: September 25, 2015

The 30-day comment period with the *Texas Register* ended on October 25, 2015

No comments were received regarding the amendments or repeal.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 22. GRANT AND SCHOLARSHIP PROGRAMS

SUBCHAPTER M. TEXAS EDUCATIONAL OPPORTUNITY GRANT PROGRAM

Section	
22.253	Authority and Purpose.
22.254	Definitions.
22.255	Institutions.
22.256	Eligible Students.
22.257	Hardship Provisions for Students Awarded Grants on or After September 1, 2005.
22.258	Priorities in Funding.
22.259	Priorities in Awards to Students.
22.260	Award Amounts and Adjustments.
22.261	<u>Late</u> [Retroactive] Disbursements.
22.262	Allocation and Reallocation of Funds.
22.263	Dissemination of Information and Rules.

22.253-22.260 No changes.

22.261. Late [~~Retroactive~~] Disbursements.

(a) A student may receive a disbursement after the end of his/her period of enrollment if the student:

(1) owes funds to the institution for the period of enrollment for which the award is being made; or

(2) received a student loan that is still outstanding for the period of enrollment.

(b) Funds that are disbursed after the end of a student's period of enrollment [~~retroactively~~] must either be used to pay the student's outstanding balance from his/her period of enrollment at the institution or to make a payment against an outstanding loan received during that period of enrollment. Under no circumstances are funds to be released to the student.

22.262-22.263 No changes.

AGENDA ITEM IX-A

Committee Chair's Overview

Janelle Shepard, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM IX-B

Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other item as determined by the presiding chair.

Agenda Item IX-C (1)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas A&M University for a Master of Engineering (MENGR) degree with a major in Systems Engineering

Recommendation: Approval

Rationale: Systems engineering is an interdisciplinary field that includes managing the design, production, and operation of complex engineering systems designed to meet specific customer needs. The proposed program would provide students from all engineering disciplines coursework focused on multidisciplinary systems engineering concepts.

Online job sites indicate systems engineering jobs are available within Texas and nationally. January 2014 surveys of Texas A&M University (TAMU) employers showed that 97 out of the 179 businesses surveyed (54 percent) expressed interest in hiring graduates of the proposed program. Existing programs within the state report graduates of systems engineering programs have found work, indicating a workforce need in this field.

Evidence of student demand for this program is strong. TAMU points to solid enrollment in current systems engineering graduate courses and related programs as an indication of student demand for the proposed program. The existing Industrial Engineering (CIP 14.3501) and Engineering Systems Management (CIP 14.3501) graduate programs at TAMU are the most closely related programs to systems engineering. These programs are over capacity and receive an average of 800 applications each year for 120 slots.

Contingencies: None.

Texas A&M University (*Accountability Peer Group: Research*)

<i>Related Programs</i>	The institution has degree programs within the same two-digit CIP code: <u>Yes</u> No
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Proposed Program:

The proposed face-to-face program in systems engineering would consist of 30 semester credit hours (SCH), with curriculum requirements that are comparable to other systems engineering programs in the state and nation.

The institution estimates that five-year costs would total \$710,000, with expected available funding of \$1,432,850. Formula funding would provide an estimated \$544,198, or 38 percent, of all funding for the first five years.

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program</i>	<u>Strong</u>	Moderate	Weak
Number of degree programs in the state with the same 6-digit CIP	6		
Number of degree programs within a 60 minute drive with the same 6-digit CIP	0		
<i>Job Market Need</i>	<u>Strong</u>	Moderate	Weak
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	<u>Yes</u>	No	N/A
Projections from government agencies, professional entities, etc.	Yes	<u>No</u>	N/A
<i>Student Demand</i>	<u>Strong</u>	Moderate	Weak
Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	10	25	45	70	100
<i>Student FTE</i>	10	25	45	70	100
<i>Core Faculty FTE</i>	1.98	1.98	1.98	1.98	1.98
<i>Core Faculty Headcount</i>	6	6	6	6	6

FIVE-YEAR COSTS

Personnel	
Adjunct Faculty	\$600,000
Library, Supplies, and Materials	\$100,000
Website and Recruitment	\$10,000

SOURCES OF FUNDING

Anticipated New Formula Funding	
(years 3 through 5)	\$544,198
Designated Tuition	\$343,583
Statutory and Board	
Authorized Tuition	\$271,500
Student Fees	\$273,569

Est. 5-Year Costs**\$710,000****Est. 5-Year Revenues****\$1,432,850****Major Commitments:**

Given the interdisciplinary nature of the proposed program, TAMU has adequate faculty, resources, and facilities to implement the proposed program.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Online Resume for Legislators and Other Policymakers

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University - Main Campus, University Of California - Berkeley, University Of Illinois At Urbana - Champaign, University Of Michigan - Ann Arbor, University Of Minnesota - Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2009		Fall 2013		Fall 2014	
	Number	Percent	Number	Percent	Number	Percent
White	33,566	68.9%	33,317	62.6%	34,383	60.8%
Hispanic	6,342	13.0%	9,346	17.6%	10,454	18.5%
African American	1,624	3.3%	1,800	3.4%	1,931	3.4%
Asian	2,238	4.6%	2,602	4.9%	2,979	5.3%
International	4,384	9.0%	4,608	8.7%	5,041	8.9%
Other & Unknown	548	1.1%	1,546	2.9%	1,719	3.0%
Total	48,702	100.0%	53,219	100.0%	56,507	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,038	2.7%	1,400	3.3%	1,464	3.3%
Two-Year Institutions	302	.8%	462	1.1%	559	1.3%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$8,391	.0%	\$8,616	.0%
2011	\$8,481	1.1%	\$8,949	3.9%
2012	\$8,480	.0%	\$9,136	2.1%
2013	\$8,480	.0%	\$9,136	.0%
2014	\$9,036	6.6%	\$9,412	3.0%
2015	\$9,242	2.3%	\$9,520	1.1%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2012	37%	\$6,304	39%	\$6,854	41%	\$6,553
2013	35%	\$6,374	37%	\$6,859	39%	\$6,526
Federal, State, Institutional or Other Grants Known by Institutions						
2012	56%	\$7,933	50%	\$8,091	55%	\$10,783
2013	56%	\$8,440	52%	\$8,533	55%	\$11,188
Federal (Pell) Grants						
2012	22%	\$3,994	25%	\$4,353	23%	\$4,119
2013	22%	\$4,098	24%	\$4,300	22%	\$4,220

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
Enter Fall 2008		Enter Fall 2012	Enter Fall 2013		Cohort	Institution Rate	Peer Group Rate
Cohort	7,465	7,174	8,495		Fall 2005 4-year	50.7%	51.9%
Total	97.5%	95.7%	95.8%		Fall 2009 4-year	53.8%	52.8%
Same	92.4%	91.4%	90.4%		Fall 2010 4-year	55.0%	54.8%
Other	5.1%	4.2%	5.4%		Fall 2004 5-year	78.1%	77.7%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2008 5-year	80.5%	79.6%	
Enter Fall 2007		Enter Fall 2011	Enter Fall 2012		Fall 2009 5-year	80.3%	78.6%
Institution Persistence				Fall 2003 6-year	84.1%	83.8%	
Cohort	7,587	7,599	7,165		Fall 2007 6-year	84.8%	83.8%
Total	94.7%	94.5%	93.5%		Fall 2008 6-year	85.2%	84.5%
Same	87.1%	87.1%	86.7%		National Comparison (IPEDS Definition)		
Other	7.6%	7.4%	6.9%		Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2004 4-year	41.0%	56.2%	
Cohort	7,482	7,332	7,552		Fall 2008 4-year	49.0%	63.2%
Total	93.3%	93.8%	92.7%		Fall 2009 4-year	49.0%	65.8%
Same	86.1%	87.5%	86.7%		Fall 2003 5-year	73.0%	76.2%
Other	7.2%	6.3%	5.9%		Fall 2007 5-year	76.0%	80.8%
				Fall 2008 5-year	75.0%	82.4%	
				Fall 2002 6-year	78.0%	79.8%	
				Fall 2006 6-year	80.0%	84.2%	
				Fall 2007 6-year	79.0%	84.6%	
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution	Peer Group Average						
Grade	Sem	SCH	Grade	Sem	SCH		

Six-year Graduation & Persistence Rate, Fall 2008		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	114	74.6%
Peer Group	116	71.6%
<i>For Students NOT Needing Dev Ed</i>		
Institution	7,333	89.8%
Peer Group	6,894	89.3%

*Peer Group data is average for peer group.

Funding						
Source	FY 2009 Amount	Pct of Total	FY 2013 Amount	Pct of Total	FY 2014 Amount	Pct of Total
Appropriated Funds	\$420,456,851	37.4%	\$404,716,671	31.4%	\$449,038,618	29.4%
Federal Funds	\$94,347,324	8.4%	\$128,033,026	9.9%	\$122,174,078	8.0%
Tuition & Fees	\$296,266,381	26.4%	\$351,591,714	27.3%	\$388,920,020	25.5%
Total Revenue	\$1,124,226,284	100.0%	\$1,289,313,180	100.0%	\$1,526,030,706	100.0%

Online Resume for Prospective Students, Parents and the Public

TEXAS A&M UNIVERSITY

Location: College Station, Central Region

Research Accountability Peer Group: UT Austin

Out-Of-State Peers: Ohio State University - Main Campus, University Of California - Berkeley, University Of Illinois At Urbana - Champaign, University Of Michigan - Ann Arbor, University Of Minnesota - Twin Cities

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment		
Race/Ethnicity	Fall 2014 Number	Percent
White	34,383	60.8%
Hispanic	10,454	18.5%
African American	1,931	3.4%
Asian	2,979	5.3%
International	5,041	8.9%
Other & Unknown	1,719	3.0%
Total	56,507	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,464	3.3%
Other Institutions	559	1.3%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2010	55.0%
Same Institution		53.6%
Other Institutions		1.5%
5-year Rate Total	2009	80.3%
Same Institution		77.0%
Other Institutions		3.3%
6-year Rate Total	2008	85.2%
Same Institution		80.4%
Other Institutions		4.8%
Grad Rates by Ethnicity		

1-Year Persistence, Fall 2013	
Total	95.8%
Same	90.4%
Other	5.4%
2-Year Persistence, Fall 2012	
Total	93.5%
Same	86.7%
Other	6.9%

Avg Number SCH for Bachelor's Degree		
FY 2014 Average		
Sem	SCH	
All	9.15	129.93

Degrees Awarded	
Type	FY 2014
Bachelor's	9,340
Master's	2,294
Doctoral	709
Professional	365
Total	12,708

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2014 Rate
Education*	97.00%
Law	87.30%
Pharmacy	%
Nursing	94.3%
Engineering	90.1%

*Data for FY 2013

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2014		
Test Section	ACT	SAT
Composite		
Math		http://www.CollegePortraits.org
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2014			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	15,648	75.6%	53.2%
African American	1,749	56.7%	42.0%
Hispanic	8,102	66.3%	46.3%
Asian	3,555	75.8%	28.3%
International	876	31.8%	22.6%
Other	946	76.2%	43.1%
Total	30,876	70.9%	47.2%

Instruction	
Measure of Excellence	Fall 2014
Undergraduate Classes with < 20 Students	25.4%
Undergraduate Classes with > 50 Students	22.1%
% of Teaching Faculty Tenured/Tenure-track *	71.9%
Student/Faculty Ratio *	23:1

* Fall 2013 Data

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$8,391	.0%	\$8,842	.0%
2011	\$8,481	1.1%	\$9,418	6.1%
2012	\$8,480	.0%	\$9,794	3.8%
2013	\$8,480	.0%	\$9,794	.0%
2014	\$9,036	6.2%	\$9,790	.0%
2015	\$9,242	2.2%	\$9,798	.1%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2015	
Type of Cost	Average Amount
Total Academic Cost	\$9,242
On-campus Room & Board	\$9,522
Books & Supplies	\$1,000
Off-Campus Transportation & Personal Expenses	\$2,706
Total Cost	\$22,470

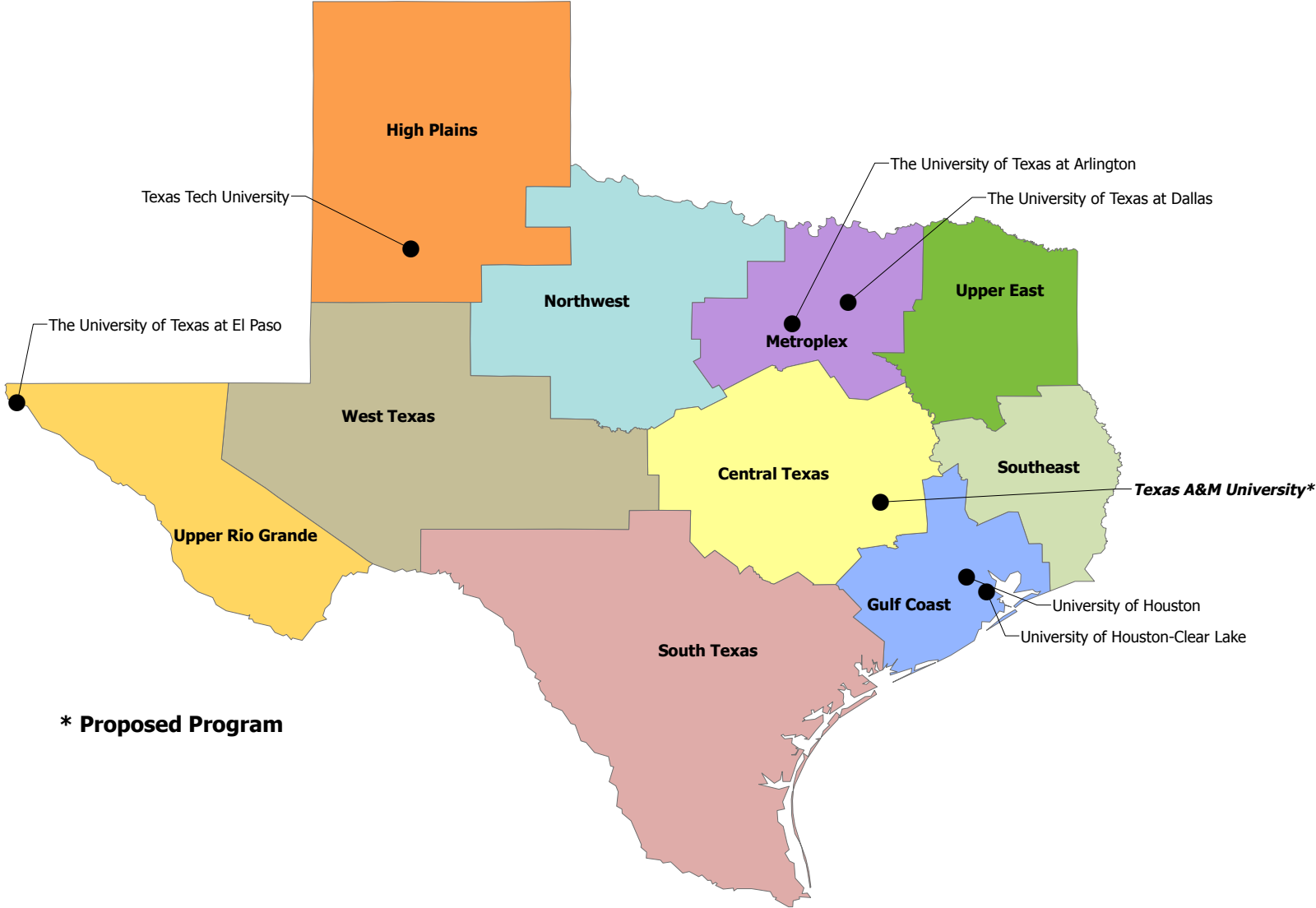
[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Financial Aid		
Enrolled in FY 2013		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	56%	\$8,440
Federal (Pell) Grants	22%	\$4,098
Federal Student Loans	35%	\$6,374

Funding		
Source	FY 2014 Amount	Pct of Total
Appropriated Funds	\$449,038,618	29.4%
Federal Funds	\$122,174,078	8.0%
Tuition & Fees	\$388,920,020	25.5%
Total Revenue	\$1,526,030,706	100.0%

Existing Program(s): Master of Engineering (MENGR) degree with a major in Systems Engineering



Agenda Item IX-C (2)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas Tech University Health Sciences Center at El Paso for a Master of Science (MS) degree with a major in Biomedical Sciences

Recommendation: Approval

Rationale: The proposed MS degree in Biomedical Sciences is designed to prepare students for further study in health-related graduate programs such as medicine, veterinary science, optometry, dentistry, and other health-related fields. However, graduates may also choose to find work in secondary school and community college teaching, lab research, biostatistics, DNA analysis, government, pharmaceutical sales, or scientific writing fields. The aging population in the United States is largely behind the projected rise in jobs for health care providers and researchers.

Contingencies: None.

Texas Tech University Health Sciences Center at El Paso (*Accountability Peer Group: Health-Related Institutions*)

<i>Related Programs</i>	The institution has degree programs within the same two-digit CIP code: Yes <i>No</i>
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Proposed Program:

This traditional face-to-face program represents 36 semester credit hours of instruction that would begin in fall 2016. The program is not primarily intended to prepare students for specific jobs. It is designed to prepare students for further graduate study in medicine and other health-related fields, such as students who majored in non-scientific disciplines but who would like to prepare for medical school. Courses cover a wide range of Biomedical Science subjects, including a core of four courses in Biochemistry, Cell Biology, Genes and Function, and Laboratory Methods. The nearest similar program is at Texas Tech Health Sciences Center in Lubbock, 300 miles away. The proposed program would attract students from the region. The institution estimates that projected five-year expenses would equal the projected five-year revenues of \$3,500,840. Formula funding of \$2,150,041 would represent approximately 61 percent of total funding.

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program</i>	Strong	<u>Moderate</u>	Weak
Number of degree programs in the state with the same 6-digit CIP		12	
Number of degree programs within a 60 minute drive with the same 6-digit CIP		0	
<i>Job Market Need</i>	Strong	Moderate	Weak
Advertisements for job openings	Yes	No	<u>N/A</u>
Employer surveys	Yes	No	<u>N/A</u>
Projections from government agencies, professional entities, etc.	Yes	No	<u>N/A</u>
<i>Student Demand</i>	<u>Strong</u>	Moderate	Weak
Increased enrollment in related programs at the institution	Yes	No	<u>N/A</u>
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	Yes	No	<u>N/A</u>

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	15	30	35	40	40
<i>Student FTE</i>	15	30	30	40	40
<i>Core Faculty FTE</i>	2.2	2.2	2.2	2.2	2.2
<i>Core Faculty Headcount</i>	14	14	14	14	14

FIVE-YEAR COSTS

Personnel	
Faculty	\$3,100,840
Library, Supplies, and	
Materials	\$100,000
Facilities & Equipment	\$150,000
Other Expenses	\$150,000

Est. 5-Year Costs \$3,500,840

SOURCES OF FUNDING

Anticipated New Formula	
Funding (years 3 through 5)	\$2,150,041
Reallocated Funds	\$1,350,799

Est. 5-Year Revenues \$3,500,840

Major Commitments:

None.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Online Resume for Legislators and Other Policymakers

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER - EL PASO

Location: El Paso, Upper Rio Grande Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston

Out-Of-State Peers:

Degrees Offered: Bachelor's, Professional

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Enrollment

Category	Fall 2009	Fall 2013	Fall 2014
Medical School Students	0	302	363
Total Enrollment	0	405	468
Physicians Certified in Residency	0	0	233

Student Success

Nursing and Allied Health Degrees Awarded

Type	FY 2009		FY 2013		FY 2014	
	Institution	Peer Group	Institution	Peer Group	Institution	Peer Group
Bachelor's	0	0	0	0	65	286
Master's	0	0	0	0	0	122
Doctoral	0	0	0	0	0	10
Professional	0	0	0	0	0	30

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License

Year	Institution	Peer Group
FY 2013	.	97.08%
FY 2014	.	95.99%

Funding

Online Resume for Prospective Students, Parents and the Public

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER - EL PASO

Location: El Paso, Upper Rio Grande Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston

Out-Of-State Peers:

Degrees Offered: Bachelor's, Professional

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Enrollment

Fall 2014

Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	186	39.7%	171	47.1%	0	.0%
Hispanic	152	32.5%	72	19.8%	0	.0%
African American	4	.9%	1	.3%	0	.0%
Asian/Pacific Isl.	95	20.3%	92	25.3%	0	.0%
International	1	.2%	1	.3%	0	.0%
Other & Unknown	30	6.4%	26	7.2%	0	.0%
Total	468	100.0%	363	100.0%	233	100.0%

* Data for FY 2015

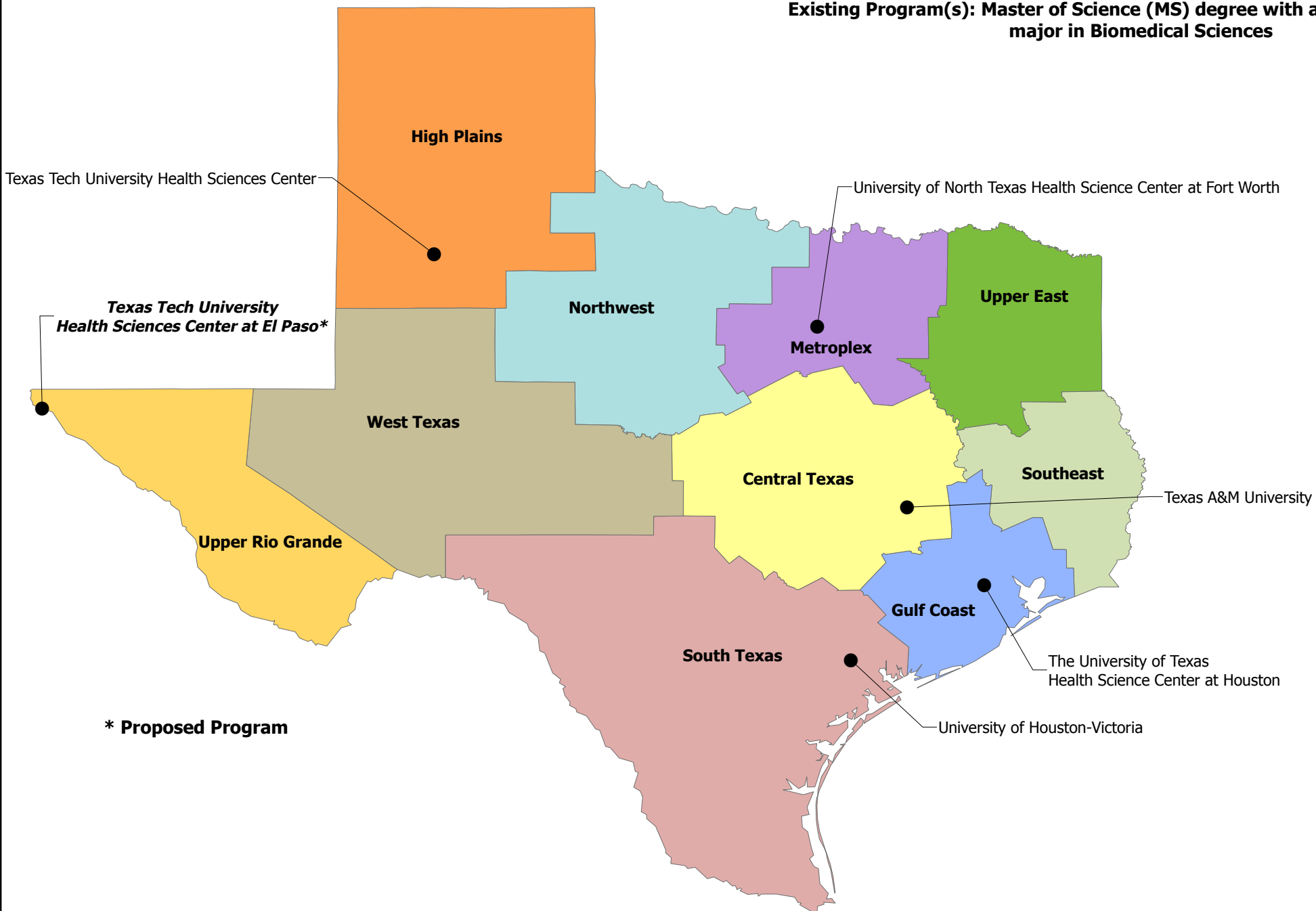
Student Success

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2014	.	95.99%

Nursing and Allied Health Degrees, FY 2014		
Year	Institution	Peer Group
Bachelor's	65	286
Master's	0	122
Doctoral	0	10
Professional	0	30

First-time Licensure or Certification Examination Pass Rate		
FY 2014		
Field	Institution	Peer Group
Dental	N/A	94.0%
Allied Health	N/A	95.4%
Nursing	N/A	91.2%
Pharmacy	N/A	94.7%
Medical	N/A	96.0%

Existing Program(s): Master of Science (MS) degree with a major in Biomedical Sciences



*** Proposed Program**

Agenda Item IX-C (3)

Consideration of adopting the Committee's recommendation to the Board relating to the request from The University of Texas at Tyler for a Doctor of Nursing Practice (DNP) degree with a major in Nursing Practice

Recommendation: Approval

Rationale: The American Association of Colleges of Nursing (AACN) recognizes the Doctor of Nursing Practice (DNP) as the preferred degree for Advanced Practice Nurses (APRNs).

The University of Texas at Tyler (UT-Tyler) is proposing a DNP with concentrations in Nurse Leadership and Family Nurse Practitioner. The proposed program would serve a significant need for additional nurse leaders and family nurse practitioners in East Texas by producing nurses who are prepared to work at the highest level to meet the needs of this medically underserved region.

Contingencies: UT-Tyler shall implement the post-master's degree with concentrations in Nurse Leadership and Family Nurse Practitioner. To expand concentrations into other APRN specialties, UT-Tyler must show evidence of faculty expertise, workforce need, and student demand in the proposed specialty. The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

The University of Texas at Tyler (*Accountability Peer Group: Master's*)

<i>Success Measures</i>	<i>Institution</i>	<i>State</i>	
<i>Graduate</i>	Master’s 5-Year Graduation Rate	67.2%	73.6%
	Doctoral 10-Year Graduation Rate	N/A	59.1%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No <i>N/A</i>		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No <i>N/A</i>		
	A Doctor of Philosophy (PhD) degree in Nursing was approved in 2007 and began enrolling students in 2010. Enrollments have increased from 35 students in 2010 to 67 students in 2014, and 38 students have been graduated from the program through FY 2014.		

<i>Status of Recently Approved Doctoral Programs (cont)</i>	The Doctor of Pharmacy (PHARM D) was approved in 2013 under the provisions of Senate Bill (SB) 566, 83rd Texas Legislature, Regular Session, which authorized the establishment of the program at UT-Tyler.
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Proposed Program:

UT-Tyler proposes to create a post-master's DNP program with concentrations in Nurse Leadership and Family Nurse Practitioner. The program would be delivered in a hybrid format with 58 percent of the curriculum delivered online. The program would require 42 semester credit hours (SCH) beyond the master's degree. Didactic coursework would be delivered online with clinical hours completed at offsite locations.

UT-Tyler has established successful MSN programs in Nurse Practitioner and Nurse Administrator that would support the proposed program. The existing Doctor of Philosophy (PhD) in Nursing program, created in 2007, has seen an increase in enrollment over the last five years.

Existing Programs:

There are 15 institutions with DNP programs in Texas, ten at public universities or health-related institutions and five at private institutions. DNP programs are currently offered at the following institutions: Prairie View A&M University, Texas Tech University Health Sciences Center, Texas Woman's University, The University of Texas at Arlington, The University of Texas at El Paso, The University of Texas Health Science Center at Houston, The University of Texas Health Science Center at San Antonio, The University of Texas Medical Branch at Galveston, Baylor University, Baylor College of Medicine, Texas Christian University, the University of the Incarnate Word, and Texas Wesleyan University. Texas A&M University-Corpus Christi and The University of Texas at Austin were recently approved to offer DNP programs.

The closest public program is located at The University of Texas at Arlington, which is 126 miles from the proposed program.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	15	28	40	43	48
<i>Graduates</i>	0	6	14	13	14
<i>Avg. Financial Assistance</i>	\$12,000	\$12,000	\$12,000	\$12,000	\$12,000
<i>Students Assisted</i>	5	8	8	8	8
<i>Core Faculty</i>	18	19	19	19	19
<i>Total Costs</i>	\$178,000	\$285,500	\$286,000	\$286,500	\$287,000
<i>Total Funding</i>	\$93,452	\$160,772	\$352,794	\$513,191	\$606,297
<i>% From Formula Funding</i>			57%	59%	56%

FIVE-YEAR COSTS		SOURCE OF FUNDING	
Personnel		Anticipated New Formula	
Faculty	\$775,000	Funding (years 3 through 5)	\$832,247
Clerical/Staff	\$200,000		
Program			
Administration	\$130,000		
IT Resources	\$25,000	Other State Funding	\$0
Supplies and Materials	\$30,000	Reallocated Funds	\$0
Travel Scholarships	\$63,000	Tuition and Fees	\$740,259
Graduate Assistants	\$100,000	Gifts and Donations	\$154,000
Est. 5-Year Costs	\$1,323,000	Est. 5-Year Revenues	\$1,726,506

Major Commitments:

In response to recommendations of the external consultants, the institution has agreed to hire two additional faculty that have experience with evidence-based projects in DNP programs. One faculty member will be hired in Year One of the program and a second hired in Year Two.

Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program:

Yes No

The chief executive officer of the institution certified, and staff have determined, that the institution will have sufficient funds to support the program.

Yes No

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (19 TAC Section 5.46):

Yes No

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Florida Gulf Coast University, The University Of Tennessee-Chattanooga, The University Of West Florida, University Of Colorado At Colorado Springs, University Of Southern Maine

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2009		Fall 2013		Fall 2014	
	Number	Percent	Number	Percent	Number	Percent
White	4,713	76.5%	4,726	63.2%	4,795	59.7%
Hispanic	463	7.5%	1,008	13.5%	1,172	14.6%
African American	579	9.4%	822	11.0%	926	11.5%
Asian	138	2.2%	218	2.9%	243	3.0%
International	113	1.8%	193	2.6%	304	3.8%
Other & Unknown	157	2.5%	509	6.8%	596	7.4%
Total	6,163	100.0%	7,476	100.0%	8,036	100.0%
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	483	9.8%	646	12.0%	693	12.3%
Other Institutions	125	2.5%	92	1.7%	127	2.3%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$6,042	.0%	\$5,460	.0%
2011	\$6,322	4.6%	\$5,877	7.6%
2012	\$6,592	4.3%	\$6,174	5.1%
2013	\$7,222	9.6%	\$6,200	.4%
2014	\$7,222	.0%	\$6,418	3.5%
2015	\$7,312	1.2%	\$6,992	8.9%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2012	49%	\$7,250	47%	\$7,038	50%	\$7,218
2013	48%	\$7,422	46%	\$6,935	54%	\$7,207
Federal, State, Institutional or Other Grants Known by Institutions						
2012	58%	\$5,535	66%	\$5,165	67%	\$6,935
2013	62%	\$6,111	66%	\$5,130	61%	\$5,456
Federal (Pell) Grants						
2012	38%	\$3,939	45%	\$3,946	35%	\$3,932
2013	39%	\$3,900	43%	\$3,929	35%	\$3,834

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Cohort	Institution Rate	Peer Group Rate
Cohort		584	625	701	Fall 2005 4-year	24.8%	17.5%
Total		86.3%	85.8%	84.0%	Fall 2009 4-year	30.1%	20.0%
Same		64.2%	66.4%	60.6%	Fall 2010 4-year	28.2%	19.8%
Other		22.1%	19.4%	23.4%	Fall 2004 5-year	39.0%	31.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2008 5-year	51.0%	37.4%
		Enter Fall 2007	Enter Fall 2011	Enter Fall 2012	Fall 2009 5-year	46.6%	35.7%
Institution Persistence					Fall 2003 6-year	47.1%	36.3%
Cohort		612	632	621	Fall 2007 6-year	58.3%	42.4%
Total		79.6%	76.9%	75.8%	Fall 2008 6-year	58.2%	45.3%
Same		52.5%	52.7%	53.3%	National Comparison (IPEDS Definition)		
Other		27.1%	24.2%	22.5%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2004 4-year	16.0%	21.6%
Cohort		606	493	507	Fall 2008 4-year	25.0%	18.4%
Total		70.1%	69.0%	68.4%	Fall 2009 4-year	27.0%	18.6%
Same		44.6%	45.8%	45.2%	Fall 2003 5-year	28.0%	36.0%
Other		25.6%	22.9%	23.3%	Fall 2007 5-year	37.0%	35.0%
					Fall 2008 5-year	39.0%	34.8%
					Fall 2002 6-year	32.0%	41.0%
					Fall 2006 6-year	41.0%	41.0%
					Fall 2007 6-year	44.0%	40.6%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution Grade	Sam	SCH	Peer Group Average Grade	Sam	SCH		

Six-year Graduation & Persistence Rate, Fall 2008		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	36	58.3%
Peer Group	144	42.4%
<i>For Students NOT Needing Dev Ed</i>		
Institution	534	71.2%
Peer Group	428	64.7%

*Peer Group data is average for peer group.

Funding						
Source	FY 2009 Amount	Pct of Total	FY 2013 Amount	Pct of Total	FY 2014 Amount	Pct of Total
Appropriated Funds	\$39,370,233	49.6%	\$36,561,381	38.4%	\$43,082,862	40.2%
Federal Funds	\$9,980,900	12.6%	\$18,748,545	19.7%	\$16,057,731	15.0%
Tuition & Fees	\$23,536,901	29.6%	\$27,363,871	28.8%	\$32,899,701	30.7%
Total Revenue	\$79,389,895	100.0%	\$95,108,769	100.0%	\$107,205,352	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT TYLER

Location: Tyler, Upper East Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, Univ of H - Clear Lake, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Florida Gulf Coast University, The University Of Tennessee-Chattanooga, The University Of West Florida, University Of Colorado At Colorado Springs, University Of Southern Maine

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment		
Race/Ethnicity	Fall 2014 Number	Percent
White	4,795	59.7%
Hispanic	1,172	14.6%
African American	926	11.5%
Asian	243	3.0%
International	304	3.8%
Other & Unknown	596	7.4%
Total	8,036	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	693	12.3%
Other Institutions	127	2.3%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students		
Measure	Entering Fall	Rate
4-year Rate Total	2010	28.2%
Same Institution		23.1%
Other Institutions		5.2%
5-year Rate Total	2009	46.6%
Same Institution		35.5%
Other Institutions		11.1%
6-year Rate Total	2008	58.2%
Same Institution		44.7%
Other Institutions		13.5%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2013	
Total	84.0%
Same	60.6%
Other	23.4%
2-Year Persistence, Fall 2012	
Total	75.8%
Same	53.3%
Other	22.5%

Avg Number SCH for Bachelor's Degree		
FY 2014 Average		
Sem	SCH	
All	10.50	139.26

Degrees Awarded	
Type	FY 2014
Bachelor's	1,084
Master's	550
Doctoral	11
Professional	0
Total	1,645

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2014 Rate
Education*	94.00%
Law	%
Pharmacy	%
Nursing	95.63%
Engineering	55%

*Data for FY 2013

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2014		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2014			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	963	94.1%	43.6%
African American	296	56.8%	28.0%
Hispanic	638	75.5%	25.3%
Asian	67	95.5%	28.1%
International	16	81.3%	61.5%
Other	177	96.0%	60.0%
Total	2,157	83.6%	38.4%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$6,042	.0%	\$5,407	.0%
2011	\$6,322	4.4%	\$5,845	7.5%
2012	\$6,592	4.1%	\$6,144	4.9%
2013	\$7,222	8.7%	\$6,127	-.3%
2014	\$7,222	.0%	\$6,360	3.7%
2015	\$7,312	1.2%	\$6,970	8.8%

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

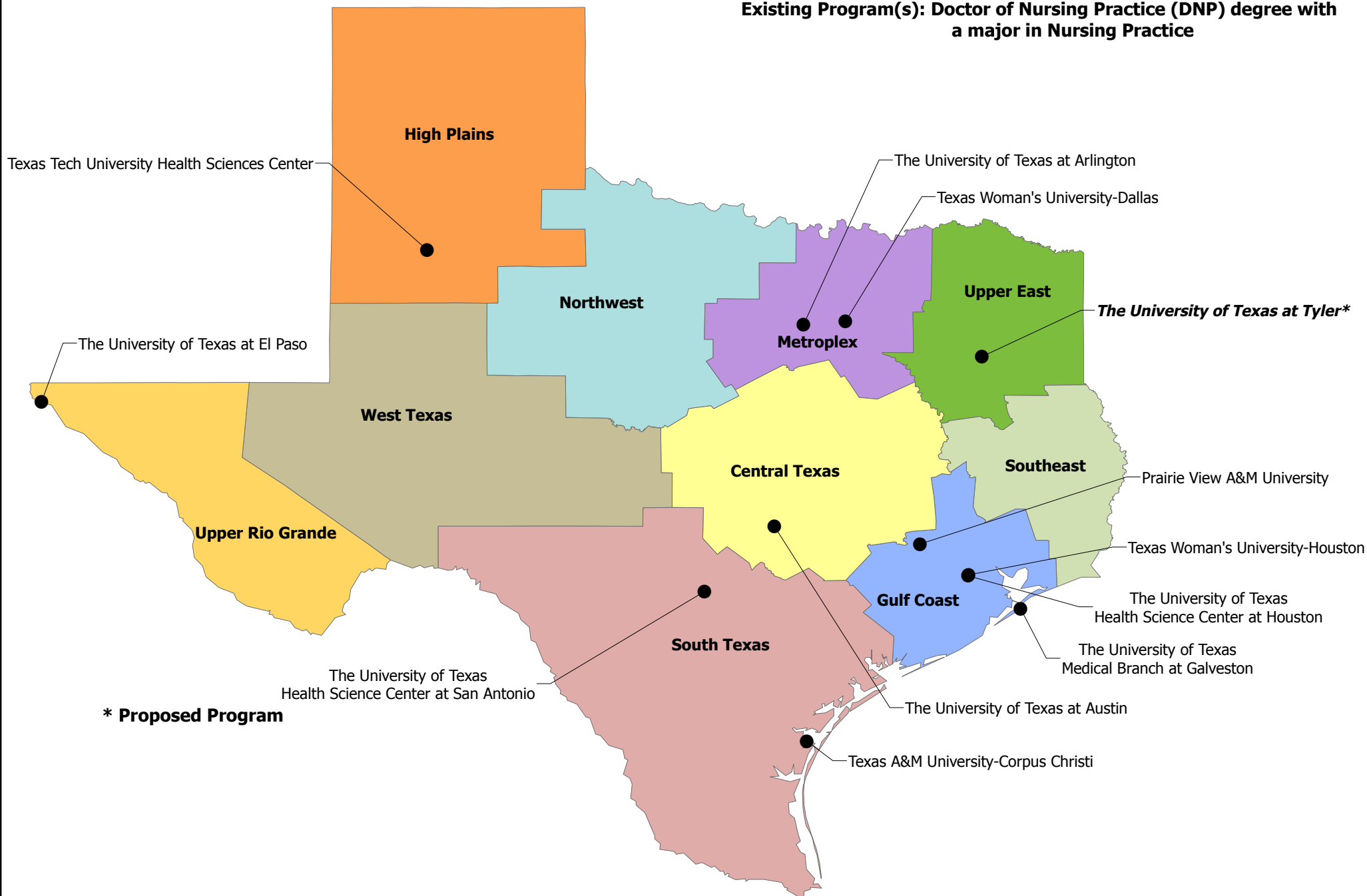
Funding		
Source	FY 2014 Amount	Pct of Total
Appropriated Funds	\$43,082,862	40.2%
Federal Funds	\$16,057,731	15.0%
Tuition & Fees	\$32,899,701	30.7%
Total Revenue	\$107,205,352	100.0%

Financial Aid		
Enrolled in FY 2013		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	62%	\$6,111
Federal (Pell) Grants	39%	\$3,900
Federal Student Loans	48%	\$7,422

Instruction	
Measure of Excellence	Fall 2014
Undergraduate Classes with < 20 Students	34.4%
Undergraduate Classes with > 50 Students	12.6%
% of Teaching Faculty Tenured/Tenure-track *	57.7%
Student/Faculty Ratio *	18:1

* Fall 2013 Data

**Existing Program(s): Doctor of Nursing Practice (DNP) degree with
a major in Nursing Practice**



*** Proposed Program**

Agenda Item IX-C (4)

Consideration of adopting the Committee's recommendation to the Board relating to the request from The University of Texas Southwestern Medical Center for a Doctor of Philosophy (PhD) degree with a major in Organic Chemistry

Recommendation: Approval

Rationale: The proposed program would create a master's and doctoral degree program in Organic Chemistry within The University of Texas Southwestern Medical Center's (UTSWMC) Graduate School of Biomedical Sciences. The proposed Organic Chemistry program has existed as a track within UTSWMC's existing Biological Chemistry program, and would provide students interested specifically in Organic Chemistry with a stand-alone degree option. No new faculty or facilities would be required; core faculty and laboratory facilities are already in place. The proposed program would train students as experts in organic synthesis, methodology, and medicinal chemistry. Students would participate in multidisciplinary biomedical research, leading to careers in academia or in industry as researchers or medical scientists in biotechnology or pharmaceutical fields. Anticipated opportunities for employment in these fields is strong. Nationally, the Bureau of Labor Statistics (BLS) projects 18.6 percent growth (13,700 jobs) for Biochemists/Biophysicists and a 13.3 percent growth (35,500 jobs) for Medical Scientists during the decade 2012-2022. In Texas, the Texas Workforce Commission (TWC) estimates that Biochemist positions will grow by 21.1 percent (an estimated 20 jobs per year) and Medical Scientists by 17 percent (an estimated 225 jobs per year) during the same period.

Contingencies: The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

The University of Texas Southwestern Medical Center (*Accountability Peer Group: Health-Related Institutions*)

<i>Success Measures</i>	<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Doctoral 10-Year Graduation Rate	67.5% 61.1%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes No N/A
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	Yes No N/A

Proposed Program:

This proposed doctoral program represents 102 semester credit hours (SCH) of instruction and research beyond the bachelor's degree. The institution has included a waiver request for semester credit hours over the 99-SCH limit; the number of semester credit hours is equal to the requirements of ten of UTSWMC's eleven doctoral programs in Biological Sciences. All students would be enrolled full-time in the program, with an anticipated time-to-graduation of 5.5 years (based on the doctoral program in Biological Chemistry). A dissertation would be required. The proposed program would be available beginning in fall 2016 and would have the support of eleven doctoral programs within Biological and Biomedical Sciences, Biological Engineering, and Medicine. The institution estimates that five-year costs would total \$2,459,427.

Existing Programs:

Nine Texas public institutions offer doctoral degrees in Chemistry (General), but the proposed Organic Chemistry degree would be unique in Texas, offering students an opportunity to train in a multidisciplinary biomedical environment in a highly regarded health-related program at UTSWMC, ranked #25 (research rank) among U.S. medicine programs by *U.S. News and World Report*.

Start-Up Projections:	Yr. 1	Yr. 2	Yr. 3	Yr. 4	Yr. 5
<i>Students Enrolled</i>	16	18	22	23	25
<i>Graduates</i>	4	1	3	1	4
<i>Avg. Financial Assistance*</i>	\$32,500	\$32,500	\$34,000	\$34,000	\$34,000
<i>Students Assisted</i>	16	18	22	23	25
<i>Core Faculty**</i>	10/5	10/5	10/5	10/5	10/5
<i>Total Costs</i>	\$440,150	\$461,618	\$505,712	\$516,615	\$535,332
<i>Total Funding</i>	\$440,150	\$461,618	\$682,048	\$700,005	\$732,828
<i>% From Formula Funding***</i>	0%	0%	26%	26%	27%

*The proposed program intends to provide 100 percent of admitted student with financial assistance for five years.

**This figure represents faculty Headcount/FTE.

***Percentages are rounded to the nearest full percent.

FIVE-YEAR COSTS

Personnel	
Faculty	\$ 984,249
Program	\$ 206,510
Administration	
Graduate Assistants	\$ 1,263,668
Library, Supplies, and Materials	\$ 5,000
Facilities & Equipment	\$ 0
Other	\$ 0

Est. 5-Year Costs **\$2,459,427**

SOURCE OF FUNDING

Anticipated New Formula Funding (years 3 through 5)	\$ 557,222
Other State Funding	\$ 0
Reallocated Funds	\$ 2,459,427
Other Funding	\$ 0

Est. 5-Year Revenues

\$3,016,649

Major Commitments: None.

Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program:

Yes No

The chief executive officer of the institution certified, and staff have determined, that the institution will have sufficient funds to support the program.

Yes No

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (19 TAC Section 5.46):

Yes No

Online Resume for Legislators and Other Policymakers

THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston

Out-Of-State Peers: University Of California-Los Angeles, University Of Michigan - Ann Arbor, University Of Washington-Seattle Campus

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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[Accountability System](#)

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Enrollment			
Category	Fall 2009	Fall 2013	Fall 2014
Medical School Students	896	940	953
Total Enrollment	2,424	2,349	2,310
Physicians Certified in Residency	1,294	1,601	1,658

Costs				
Average Annual Total Academic Costs for Resident Full-time Student				
Undergraduate Student			Graduate Student	
Year	Institution	Peer Group	Institution	Peer Group
FY 2010	.	\$4,772	.	\$3,795
FY 2014	.	\$5,081	\$4,624	\$5,328
FY 2015	.	\$5,212	\$4,874	\$5,722

Student Success									
Nursing and Allied Health Degrees Awarded						National Data: Nursing or Allied Health Degrees Awarded			
FY 2009		FY 2013		FY 2014		FY 2008	FY 2012	FY 2013	
Type	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Peer Institution Group	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Bachelor's	43 184	18 308	2 313			Associate's	.	.	.
Master's	48 94	85 134	79 137			Bachelor's	47 171	14 200	5 200
Doctoral	0 5	0 8	0 12			Master's	107 177	61 203	71 187
Professional	0 16	38 38	35 34			Doctoral	.	22 37	.

Research Expenditures	
Year	Amount
FY 2009	\$383,468,610
FY 2013	\$404,321,279
FY 2014	\$396,219,144

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2009	17.50%	31.35%
FY 2013	14.40%	28.61%
FY 2014	12.80%	35.35%

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2009	96.80%	96.54%
FY 2013	98.30%	97.08%
FY 2014	98.20%	95.99%

Funding			
Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2010	\$175,412,063	FY 2010	\$808,537,205
FY 2013	\$176,264,650	FY 2013	\$1,001,622,729
FY 2014	\$197,020,740	FY 2014	\$944,818,689

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS SOUTHWESTERN MEDICAL CENTER

Location: Dallas, Metroplex Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UTMB Galveston

Out-Of-State Peers: University Of California-Los Angeles, University Of Michigan - Ann Arbor, University Of Washington-Seattle Campus

Degrees Offered: Associate's, Bachelor's, Master's, Doctoral, Professional

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Enrollment						
Fall 2014						
Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	832	36.0%	391	41.0%	0	.0%
Hispanic	189	8.2%	83	8.7%	0	.0%
African American	56	2.4%	30	3.1%	0	.0%
Asian/Pacific Isl.	418	18.1%	304	31.9%	0	.0%
International	598	25.9%	52	5.5%	0	.0%
Other & Unknown	217	9.4%	93	9.8%	0	.0%
Total	2,310	100.0%	953	100.0%	1,658	100.0%

* Data for FY 2015

Costs	
Annual Academic Costs for Full-time Resident Student, FY 2015	
Type of Cost	Average Amount
Undergraduate	.
Graduate	\$4,874
First-time Medical Student	\$18,593

[Rates of Tuition per SCH](#)

[Mandatory Fees as Defined by CB](#)

[Amount & Percent of Tuition Increase \(UGrad\)](#)

[Amount & Percent of Tuition Increase \(Grad\)](#)

Financial Aid		
Need-based Aid for Graduate Students (GS)		
Fall 2013		
Type of Aid	% of GSs Receiving	Average Amount
Grants or Scholarships	8.5%	\$5,152
Loans	10.1%	\$3,913
Work Study	3.0%	\$1,380
Grants, Scholarships, Loans or Workstudy	14.7%	\$5,919

Student Success								
Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			Percent of Medical School Students Practicing Primary Care in Texas after Graduation			Nursing and Allied Health Degrees, FY 2014		
						Year	Institution	Peer Group
Year	Institution	Peer Group	Year	Institution	Peer Group	Bachelor's	2	313
FY 2014	98.20%	95.99%	FY 2014	12.80%	35.35%	Master's	79	137
						Doctoral	0	12
						Professional	35	34

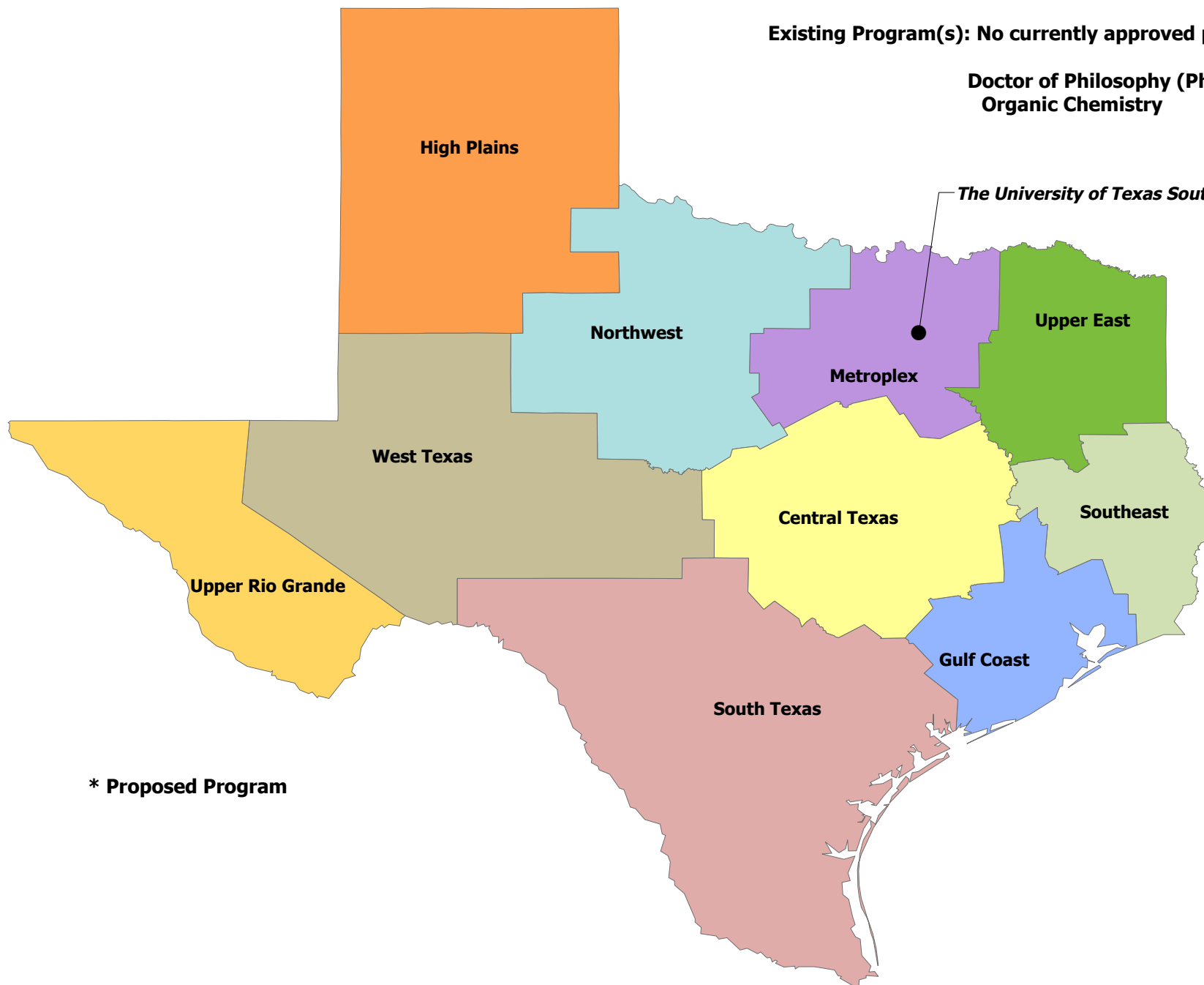
Year	Institution	Peer Group
Bachelor's	2	313
Master's	79	137
Doctoral	0	12
Professional	35	34

First-time Licensure or Certification Examination Pass Rate		
FY 2014		
Field	Institution	Peer Group
Dental	N/A	94.0%
Allied Health	96.7%	95.4%
Nursing	N/A	91.2%
Pharmacy	N/A	94.7%
Medical	98.2%	96.0%

Research Expenditures	
Year	Amount
FY 2014	\$396,219,144

Existing Program(s): No currently approved programs in Texas.

**Doctor of Philosophy (PhD) degree with a major in
Organic Chemistry**



*The University of Texas Southwestern Medical Center**

*** Proposed Program**

Agenda Item IX-C (5)

Consideration of adopting the Committee's recommendation to the Board relating to the request from the University of Houston-Clear Lake for a Doctor of Psychology (PsyD) degree with a major in Health Service Psychology (Combined Clinical Psychology/School Psychology)

Recommendation: Approval

Rationale: The proposed PsyD in Health Service Psychology (Combined Clinical Psychology/School Psychology) is intended to meet the need for highly qualified mental health service professionals. The program at the University of Houston-Clear Lake (UH-Clear Lake) would build on well-established Master's and Specialist programs in Psychology. The PsyD would provide a path for students to advance in their education if their goal is to remain practitioners and for practitioners to enhance the range of their employment to be supervisors, with the option of a private practice. The graduates would work in schools, clinics, hospitals, and in-patient/residential facilities. The Bureau of Labor Statistics (BLS) projects an 11.3 percent growth in job openings between 2012 and 2022 for clinical, counseling, and school psychologists in the nation. This growth in employment is above the average for all occupations nationally. In Texas the projected change in employment for clinical, counseling, and school psychologists during the same time period is even more pronounced at 17 percent. Additionally, the BLS lists the Houston-Sugar Land-Baytown metropolitan area among the top ten metropolitan areas in the nation for employment in this occupation category. Job openings exceed the production of graduates in Clinical Psychology and School Psychology nationally, statewide, and regionally.

Contingencies: The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

University of Houston-Clear Lake (*Accountability Peer Group: Master's*)

<i>Success Measures</i>	<i>Institution</i>	<i>State</i>
<i>Graduate</i>	Master's 5-Year Graduation Rate	69.7%
	Doctoral 10-Year Graduation Rate	NA%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: <u>Yes</u> <i>No</i>	
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <u>Yes</u> <i>No</i>	

<i>Status of Recently Approved Doctoral Programs</i>	<p>The Doctor of Education (EdD) in Curriculum and Instruction was approved July 24, 2014. The inaugural class matriculated in spring 2015 and included 10 students. Five additional new students were admitted to the program in fall 2015. Projected enrollment for first year of operation was 15 students.</p> <p>The Doctor of Education (EdD) in Educational Leadership was approved July 20, 2006 and produced 51 graduates in the last five years.</p>
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Proposed Program:

The face-to-face program which would be available beginning in fall 2016 represents 75 semester credit hours of instruction, supervised practica, and a year-long internship. According to the American Psychological Association (APA), unlike a Doctor of Philosophy (PhD) degree, the PsyD emphasizes psychotherapy and experience with patients/clients instead of research. The PsyD graduates should be consumers of research, applying new findings and techniques in their practice with patients/clients, but they would not be focused on producing theoretical research and publications. The dissertation required as part of the program would be based on applied research, and the topic would be approved before students start their internship. As a degree intended to train practitioners, the curriculum is heavily weighted toward providing practicum experience before the internship. Students admitted to the program are required to have a master's degree and will have their academic record evaluated for possible course substitutions which fulfill required competencies in scientific and theoretical foundations of health service psychology. UH-Clear Lake estimates that the five year costs would total \$3,019,310.

Existing Programs:

There are no other doctoral programs at Texas public universities which specifically aim to train practitioners in combined clinical psychology and school psychology. Other Texas public higher education institutions' doctoral programs are Doctor of Philosophy (PhD) programs in the separate areas of clinical psychology (eight programs) and school psychology (four programs) and emphasize research. Graduates from the PsyD program are unlikely to seek employment in academia and research. Two private institutions in Texas offer the PsyD; Baylor University offers a PsyD in Clinical Psychology, and Our Lady of the Lake offers a PsyD in Counseling Psychology.

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Students Enrolled</i>	6	16	26	36	40
<i>Graduates</i>	0	0	0	6	9
<i>Avg. Financial Assistance*</i>	\$17,000	\$17,000	\$17,000	\$17,000	\$17,000
<i>Students Assisted</i>	6	16	26	30	30
<i>Core Faculty</i>	7	8	9	10	10
<i>Total Costs</i>	\$198,662	\$443,662	\$693,662	\$841,662	\$841,662
<i>Total Funding</i>	\$275,716	\$457,052	\$692,164	\$689,816	\$905,877
<i>% From Formula Funding</i>	0%	0%	8%	8%	30%

*The proposed program intends to provide 100 percent of admitted students with financial assistance in the form of teaching and research assistantships.

FIVE-YEAR COSTS		SOURCE OF FUNDING	
Personnel		Anticipated New Formula Funding*	\$ 378,186
Faculty	\$ 870,000		
Program	\$ 78,310		
Graduate Assistants / Clerical Staff	\$ 1,961,000	Other State Funding	\$ 418,000
Library, Supplies, and Materials	\$ 85,000	Reallocated Funds	\$ 1,014,000
Facilities and Equipment	\$ 25,000		
Other	\$ 0	Other Funding	\$ 1,210,440
Est. Five-Year Costs	\$3,019,310	Est. Five-Year Revenues	\$3,020,626

Major Commitments:

UHCL will hire one new faculty per year for the first three years of the program.

Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program:

Yes *No*

The chief executive officer of the institution certified, and staff have determined, that the institution will have sufficient funds to support the program.

Yes *No*

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (19 TAC Section 5.46):

Yes *No*

Online Resume for Legislators and Other Policymakers

UNIVERSITY OF HOUSTON-CLEAR LAKE

Location: Houston, Gulf Coast Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, UT Tyler, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Governors State University, Indiana University-South Bend, University Of Baltimore, University Of Illinois At Springfield, University Of Michigan-Dearborn

Degrees Offered: Bachelor's, Master's, Doctoral

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Enrollment						
Race/Ethnicity	Fall 2009		Fall 2013		Fall 2014	
	Number	Percent	Number	Percent	Number	Percent
White	4,004	52.4%	3,405	41.7%	3,333	38.5%
Hispanic	1,493	19.5%	2,099	25.7%	2,291	26.4%
African American	801	10.5%	840	10.3%	847	9.8%
Asian	486	6.4%	546	6.7%	530	6.1%
International	775	10.1%	1,007	12.3%	1,390	16.0%
Other & Unknown	84	1.1%	267	3.3%	274	3.2%
Total	7,643	100.0%	8,164	100.0%	8,665	100.0%
TX First Time Transfers	Number		Number		Number	
	% of UG		% of UG		% of UG	
Two-Year Institutions	849	21.4%	891	19.3%	1,166	23.0%
Other Institutions	98	2.5%	99	2.1%	144	2.8%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$5,798	.0%	\$5,460	.0%
2011	\$6,188	6.7%	\$5,877	7.6%
2012	\$6,508	5.2%	\$6,174	5.1%
2013	\$6,514	.1%	\$6,200	.4%
2014	\$6,810	4.5%	\$6,418	3.5%
2015	\$7,131	4.7%	\$6,992	8.9%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2012	43%	\$8,375	47%	\$7,038	56%	\$7,095
2013	45%	\$7,975	46%	\$6,935	59%	\$7,436
Federal, State, Institutional or Other Grants Known by Institutions						
2012	55%	\$4,514	66%	\$5,165	65%	\$5,936
2013	59%	\$4,756	66%	\$5,130	69%	\$5,436
Federal (Pell) Grants						
2012	38%	\$3,739	45%	\$3,946	42%	\$3,702
2013	42%	\$3,839	43%	\$3,929	43%	\$3,983

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Cohort	Peer Group Rate
Cohort		9	2	.	Fall 2005 4-year	17.5%
Total		77.8%	50.0%	.	Fall 2009 4-year	20.0%
Same		77.8%	50.0%	.	Fall 2010 4-year	19.8%
Other		.	.	.	Fall 2004 5-year	31.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates						
		Enter Fall 2007	Enter Fall 2011	Enter Fall 2012	Fall 2003 6-year	36.3%
Institution Persistence					Fall 2007 6-year	42.4%
Cohort		.	3	2	Fall 2008 6-year	45.3%
Total		.	33.3%	.	National Comparison (IPEDS Definition)	
Same		.	33.3%	.		
Other		.	.	.	Cohort	OOS Peers Rate
Peer Group Persistence					Fall 2004 4-year	13.6%
Cohort		606	493	507	Fall 2008 4-year	10.2%
Total		70.1%	69.0%	68.4%	Fall 2009 4-year	14.4%
Same		44.6%	45.8%	45.2%	Fall 2003 5-year	23.4%
Other		25.6%	22.9%	23.3%	Fall 2007 5-year	20.6%
					Fall 2008 5-year	27.0%
					Fall 2002 6-year	27.2%
					Fall 2006 6-year	24.4%
					Fall 2007 6-year	31.8%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2010	520	11.81	154.09	384	10.95	147.08
FY 2013	595	14.02	156.37	430	12.23	146.45
FY 2014	637	13.80	151.88	416	12.15	143.84

Six-year Graduation & Persistence Rate, Fall 2008		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Peer Group	144	42.4%
For Students NOT Needing Dev Ed		
Peer Group	428	64.7%

*Peer Group data is average for peer group.

Funding						
Source	FY 2009 Amount	Pct of Total	FY 2013 Amount	Pct of Total	FY 2014 Amount	Pct of Total
Appropriated Funds	\$43,391,891	46.9%	\$36,401,084	39.6%	\$38,385,007	37.5%
Federal Funds	\$6,368,992	6.9%	\$11,108,967	12.1%	\$11,509,028	11.3%
Tuition & Fees	\$34,157,945	37.0%	\$40,241,610	43.8%	\$49,027,228	47.9%
Total Revenue	\$92,441,330	100.0%	\$91,964,498	100.0%	\$102,293,865	100.0%

Online Resume for Prospective Students, Parents and the Public

UNIVERSITY OF HOUSTON-CLEAR LAKE

Location: Houston, Gulf Coast Region

Master's Accountability Peer Group: Angelo State Univ, Midwestern State Univ, Sul Ross Rio Grande, Sul Ross State Univ, Texas A&M - Central Texas, Texas A&M - Galveston, Texas A&M - San Antonio, Texas A&M - Texarkana, UNT Dallas, UT Brownsville, UT Permian Basin, UT Tyler, Univ of H - Downtown, Univ of H - Victoria

Out-Of-State Peers: Governors State University, Indiana University-South Bend, University Of Baltimore, University Of Illinois At Springfield, University Of Michigan-Dearborn

Degrees Offered: Bachelor's, Master's, Doctoral

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[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2014 Number	Percent
White	3,333	38.5%
Hispanic	2,291	26.4%
African American	847	9.8%
Asian	530	6.1%
International	1,390	16.0%
Other & Unknown	274	3.2%
Total	8,665	100.0%
TX First Time Transfers	Number	% of UG
Two-Year Institutions	1,166	23.0%
Other Institutions	144	2.8%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2010	100.0%
Same Institution		87.5%
Other Institutions		12.5%
5-year Rate Total	2009	100.0%
Same Institution		100.0%
Other Institutions		.0%
6-year Rate Total	2008	88.9%
Same Institution		77.8%
Other Institutions		11.1%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2013	
Total	.0%
Same	.0%
Other	.0%
2-Year Persistence, Fall 2012	
Total	.0%
Same	.0%
Other	.0%

Avg Number SCH for Bachelor's Degree		
FY 2014 Average		
Sem	SCH	
All	13.80	151.88

Degrees Awarded	
Type	FY 2014
Bachelor's	1,255
Master's	1,054
Doctoral	9
Professional	0
Total	2,318

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2014 Rate
Education*	100.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

*Data for FY 2013

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2014		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2014			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	274	77.4%	50.9%
African American	103	48.5%	32.0%
Hispanic	537	48.0%	32.6%
Asian	84	63.1%	32.1%
International	18	22.2%	25.0%
Other	29	75.9%	36.4%
Total	1,045	57.3%	39.1%

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2010	\$5,798	.0%	\$5,429	.0%
2011	\$6,188	6.3%	\$5,854	7.3%
2012	\$6,508	4.9%	\$6,151	4.8%
2013	\$6,514	.1%	\$6,177	.4%
2014	\$6,810	4.3%	\$6,390	3.3%
2015	\$7,131	4.5%	\$6,983	8.5%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2015	
Type of Cost	Average Amount
Total Academic Cost	\$7,131
On-campus Room & Board	\$9,682
Books & Supplies	\$1,050
Off-Campus Transportation & Personal Expenses	\$6,550
Total Cost	\$24,413

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

Instruction	
Measure of Excellence	Fall 2014
Undergraduate Classes with < 20 Students	35.4%
Undergraduate Classes with > 50 Students	5.6%
% of Teaching Faculty Tenured/Tenure-track *	66.3%
Student/Faculty Ratio *	16:1

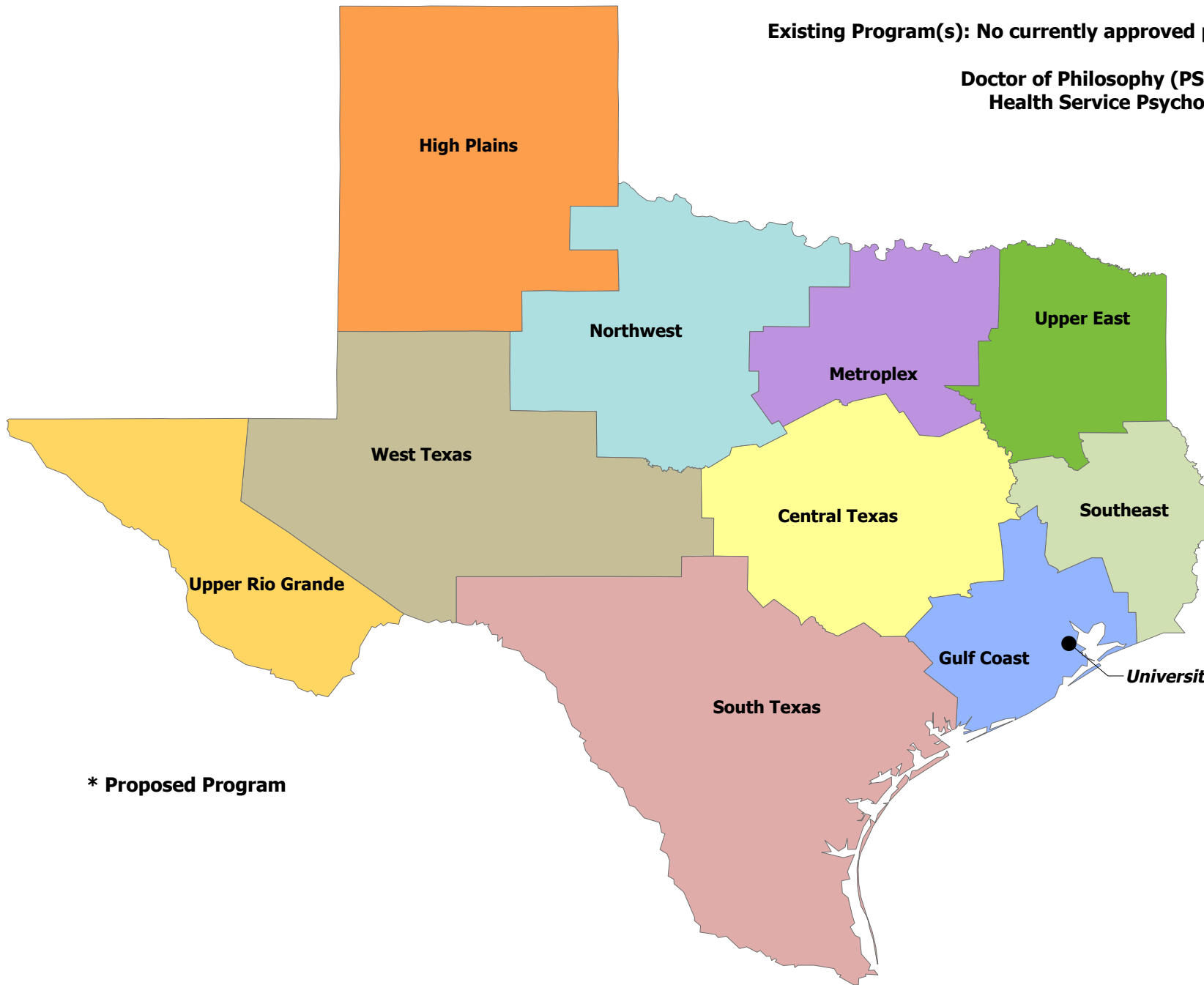
* Fall 2013 Data

Financial Aid		
Enrolled in FY 2013		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	59%	\$4,756
Federal (Pell) Grants	42%	\$3,839
Federal Student Loans	45%	\$7,975

Funding		
Source	FY 2014 Amount	Pct of Total
Appropriated Funds	\$38,385,007	37.5%
Federal Funds	\$11,509,028	11.3%
Tuition & Fees	\$49,027,228	47.9%
Total Revenue	\$102,293,865	100.0%

Existing Program(s): No currently approved programs in Texas.

**Doctor of Philosophy (PSYD) degree with a major in
Health Service Psychology**



*University of Houston-Clear Lake**

*** Proposed Program**

AGENDA ITEM IX-D

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Autism Program

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Autism Program

Background Information:

In 2015, the 84th Texas Legislature directed the Coordinating Board to establish a grant program to support autism research and expand treatments for autistic children in Texas.

The Coordinating Board will request applications from institutions of higher education, which currently have a center conducting research and treatment of autism. Awards will be made with the following amounts available:

- \$2,250,000 per fiscal year for centers that serve children through parent-direct treatment methods;
- \$950,000 per fiscal year for centers that train school teachers and/or paraprofessionals in Behavioral Analyst methods; and
- \$700,000 per fiscal year for centers that research, develop, and evaluate innovative autism treatment models.

Coordinating Board staff will gather data on the effectiveness of the programs and submit an annual report by September 1 of each year to the Legislative Budget Board, the Office of the Governor, the Chair of the House Appropriations Committee, the Chair of the Senate Finance Committee, the Speaker of the House, and the Lieutenant Governor.

Dr. Stacey Silverman, Deputy Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-E

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Minority Health Research and Education Grant Program

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Minority Health Research and Education Grant Program

Background Information:

The Coordinating Board requests applications from public and private accredited general academic and health-related institutions to award grants through the Minority Health Research and Education Grant Program. The Program was established as a result of the State's Multi-State Tobacco Lawsuit Settlement (Texas Education Code Sections 63.301 - 63.302). Grants are funded by the interest earnings from the permanent fund for the Program, which was created in 1999 as a result of the Settlement.

For the 2014-2015 biennium, grants were awarded under the Program to support projects focusing on (1) participation and success among traditionally under-represented minority students in allied health disciplines through educational pathways that would be sustainable via strategic partnerships and curriculum alignment, and (2) student recruitment and retention in health degree programs that had previously reported low percentages of graduates among traditionally under-represented minority students.

Consistent with the goals of *60x30TX*, for the 2016-2017 biennium, the RFAs will continue to address minority health issues by soliciting educational projects that focus on the need to increase minority students' participation and retention in health degree programs. The RFAs, expected to be released in spring 2016, will contain background information, definitions, instructions, award criteria, and forms for completing the applications. Applications will be evaluated by agency staff based on a standard set of criteria, and the highest scored applications will be recommended for grant awards.

At the December Committee meeting, the budget estimate presented was \$5.5 million for the 2016-2017 biennium, as indicated in the General Appropriations Act. The corrected estimate is \$8 million, which includes unexpended balances that have been carried forward into the current biennium and recurring interest earnings.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-F

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Texas Science, Technology, Engineering, and Mathematics (T-STEM) Challenge Scholarship Program

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Texas Science, Technology, Engineering, and Mathematics Challenge Scholarship Program

Background Information:

In 2011, the 82nd Texas Legislature, Regular Session, directed the Coordinating Board to establish the Texas Science, Technology, Engineering, and Mathematics (T-STEM) Challenge Scholarship Program. While no general revenue funding has been appropriated to support the program, the Coordinating Board received a donation from the Texas Guaranteed Student Loan Corporation (TG) of \$25 million in support of the program. The program awards grants to eligible public community and technical colleges to provide merit-based scholarships to qualifying, high-achieving students.

T-STEM scholarship recipients are enrolled in programs that lead to degrees and careers in science, technology, engineering, mathematics, and related fields. Participants fulfill requirements related to full-time attendance, minimum grade point average, successful completion of course work, and part-time work in the STEM industry. Institutions with grants develop partnerships with business and industry to identify local employment needs and provide part-time employment.

For Fiscal Years 2013 through 2016, the Coordinating Board awarded \$3.0, \$5.4, and \$6.0 million respectively of TG-donated funds. The maximum award level per student, \$2,500 per year, is related to the average cost of tuition and fees at a community college. An average of 1,760 students per year have benefited. The number of participating institutions increased from seven in Fiscal Year 2013 to 17 in Fiscal Year 2016.

This two-year Request for Application (RFA) would be for the fifth and sixth years of operation for the program. The RFA would commit the balance of the remaining, unexpended TG funds, approximately \$5.6 million, for Fiscal Years 2017 and 2018. A two-year program for the remaining funds will allow institutions to manage awards to students over both years of a two-year degree program, so that students may complete their degrees fully supported. Individual awards to institutions will be made in accordance with Coordinating Board Rule 1.16.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-G

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program–Engineering Summer Program (ERP-ESP)

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Engineering Summer Program

Background Information:

In 2007, the 80th Texas Legislature directed the Coordinating Board to establish the Engineering Recruitment Program (ERP) – Engineering Summer Program (ESP) to provide middle and high school students with opportunities to participate in one-week summer engineering programs. The Coordinating Board will notify eligible Texas higher education institutions that offer engineering degree programs to apply for ESP funds. For Fiscal Year 2016, there is \$250,000 available to support the 29 public and 12 independent institutions eligible to participate in the program. Funding is divided equally among the institutions that submit a completed application. Eighteen public and two independent institutions applied and held summer programs in Fiscal Year 2015, and each received \$13,998 in funding.

Admission to the various summer engineering experiences is selective. Institutions are encouraged to recruit and accept students who reflect the state's diverse population. Participating students receive instruction in math, science, and engineering concepts; offerings are similar to the content of courses in college-level engineering programs. The goal of the program is to provide students with an early opportunity to explore engineering as a potential career and to help prepare students for the academic rigors of engineering coursework.

The Coordinating Board conducted the ERP-ESP during the summers 2008 through 2011 and 2014 through 2015. No appropriation was available for summers 2012 and 2013. During the six years the program has been conducted, an average of 670 middle and high school students participated per year. ERP-ESP enrolls a minimum of 20 students per program. To date, 28 four-year institutions with engineering programs have participated.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-H

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval to issue the Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program, pending receipt of funds from Texas Education Agency

Background Information:

As the state's sub-recipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Coordinating Board administers Basic formula grants (Title I). Basic formula grants support the goals outlined in the Perkins Act. The Coordinating Board publishes the Request for Applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The timeframe for authorization of the new Perkins Act (Perkins V) is unknown and could occur before September 2016. The RFA will be based on Perkins IV; however, if a new law is passed for implementation of Perkins V without a phase-in timeframe, the RFA would be changed to reflect any new focus and mandates. During the last reauthorization period, Perkins III was continued for one additional year after Perkins IV was passed and an additional optional phase-in year was allowed.

As part of the responsibility delegated to the Coordinating Board by the State Board of Education, the Coordinating Board annually allocates Perkins funds to the state's public two-year colleges. Basic funds are allocated to the state and divided between secondary and post-secondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic Grant remains at a 70/30 split between secondary and post-secondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide support for career and technical programs at Texas public community and technical colleges. These grants are awarded annually and are based upon the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment that is determined by the total number of students reported by the institution who are enrolled in career and technical programs and receive Pell grants. Eligible institutions in Texas include all 50 community college districts, three Lamar State Colleges, and the Texas State Technical College System.

The funding must:

- 1) strengthen the academic and career and technical skills of students participating in career and technical education programs;
- 2) link career and technical education at the secondary level and career and technical education at the postsecondary level;
- 3) provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences;

- 4) develop, improve, or expand the use of technology in career and technical education;
- 5) provide professional development programs to secondary and postsecondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated career and technical education programs;
- 6) develop and implement evaluations of the career and technical education programs carried out with funds, including an assessment of how the needs of special populations are being met;
- 7) initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology;
- 8) provide services and activities that are of sufficient size, scope, and quality to be effective; and
- 9) provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in career and technical education programs, for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

Additionally, the Basic grants funding must address the goals included in the Texas State Plan for 2008-2013, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006; and the requirements of Public Law 109-270, Title I, Career and Technical Education Assistance to the States.

Anticipated funding for the FY 2017 Basic Grants is estimated to be \$23 million. Although not expected, the level of funding could be decreased due to federal funding cuts.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-I

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program

RECOMMENDATION: Approval to issue the Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program, pending receipt of funds from Texas Education Agency

Background Information:

The Coordinating Board invites eligible Texas public post-secondary institutions to submit Request for Applications (RFA) to receive a State Leadership grant supported with federal funding through the Carl D. Perkins Career and Technical Education Improvement Act of 2006, Public Law 109-270 (Perkins IV). State Leadership grants are awarded to support the advancement of career and technical education in Texas. In order to receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of the Perkins IV Texas State Plan 2008-2013, and at least one of the priority topics included in the RFA. The timeframe for authorization of Perkins V is unknown and may happen before September 2016. During the last reauthorization period, Perkins III was continued for one additional year after Perkins IV was passed and the states had an additional optional phase-in year. If a new law is passed for implementation of Perkins V without a phase-in timeframe, the RFA would be changed to reflect any new focus and mandates.

In FY 2017, State Leadership grants must address the following:

- 1) Demonstrate statewide impact.
- 2) Focus on improving a career and technical area.
- 3) Have a plan whereby the activities will be sustainable without a continual influx of federal funding.
- 4) Include a plan for the implementation of the project's goals and deliverables after funding ends.
- 5) Partnerships with secondary and postsecondary education institutions through contractual agreements, where appropriate.
- 6) Seek to build upon previously supported projects as appropriate, while not unduly duplicating past projects.
- 7) Include an evaluation plan and performance measures.

The Perkins State Leadership grants provide funding support to improve career and technical education programs. Anticipated funding for the Leadership Grants is estimated to be \$2.3 million for FY 2017.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-J

Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2015 report on the National Research University Fund to the Comptroller and Legislature

RECOMMENDATION: Authorize the Commissioner of Higher Education to submit the 2015 report on the National Research University Fund to the Comptroller and Legislature

Background Information:

Texas Education Code, Section 62.146(b) requires the Coordinating Board to certify to the Legislature verified information relating to the criteria to be used to determine eligibility for distributions of money from the National Research University Fund (NRUF). The statute requires the certification report to be submitted to the Comptroller and Legislature "as soon as practicable in each state fiscal year."

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An institution must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two years in a row. Two institutions, Texas Tech University and the University of Houston, achieved eligibility for NRUF funding in 2012.

In September 2015, the Commissioner reported to the Comptroller of Public Accounts that no additional emerging research institutions meet eligibility to receive funds in Fiscal Year 2016, because none had reached the restricted research expenditure benchmark. The Comptroller determined the fund distribution to Texas Tech University and the University of Houston. Each institution receives \$9,454,322.11 for Fiscal Year 2016.

The full report on the National Research University Fund will be finalized as soon as all institutions submit certified data to the Coordinating Board for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The Commissioner will forward the final report to the Comptroller and Legislature.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-K

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Learning Technology Advisory Committee (LTAC)

RECOMMENDATION: Appoint members:

Stephen Riter, The University of Texas at El Paso
Heather Voran, Amarillo College

Background Information:

Coordinating Board staff is requesting member appointments for the Learning Technology Advisory Committee to replace Dr. William Robertson and Ms. Patsy Lemaster, who are no longer serving as institutional representatives. Board staff will seek confirmation of the appointments to complete the vacant members' terms at the January 2016 Board meeting.

Coordinating Board Rules, Section 1.135 establishes the Learning Technology Advisory Committee to provide advice and recommendations to the Board regarding the role that learning technology plays in Texas higher education. The committee consists of 24 administrators, faculty, and other persons closely involved in the oversight of distance education and computer assisted instruction at Texas institutions of higher education. The members are appointed for three-year staggered terms. The committee meets four to six times per year. Dr. William Robertson's term would have ended in 2016 and will be completed by Dr. Stephen Riter; Ms. Patsy Lemaster's term would have ended in 2016 and will be completed by Ms. Heather Voran.

A brief summary of the nominees' academic credentials are as follows:

Stephen Riter, PhD, Vice President for Information Resources and Planning – The University of Texas at El Paso

PhD in Electrical Engineering – University of Houston
MSEE in Electrical Engineering – University of Houston
BSEE in Electrical Engineering – Rice University
BA in Electrical Engineering – Rice University

Heather Voran, MEd, Instructor and Faculty Instructional Designer/Technology Specialist – Amarillo College

MEd in Instructional Technology – West Texas A&M University
BME in Music Education – West Texas State University

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Mexican-American Studies Field of Study Advisory Committee

RECOMMENDATION: Appoint members:

Dr. Monica Alaniz, South Texas College, Mexican-American Studies Program Coordinator

Dr. Carlos Kevin Blanton, Texas A&M University, Associate Professor of History

Ms. Maria Donaire-Cirsovius, San Jacinto Community College, History Professor and Honors Coordinator

Ms. Elizabeth Flores, Del Mar College, Professor, Political Science and Program Coordinator, Mexican-American Studies

Dr. Nicole M. Guidotti-Hernandez, The University of Texas at Austin, Chair and Associate Professor, Mexican-American and Latina/o Studies, Associate Director, Center for Mexican-American Studies, and Alma Cowden Madden Centennial Professor

Dr. Yolanda Chávez Leyva, The University of Texas at El Paso, Associate Professor, History and Interim Director, Institute of Oral History

Dr. Josie Méndez-Negrete, The University of Texas at San Antonio, Chair and Associate Professor, Mexican-American Studies

Dr. Eduardo Moralez, El Centro College, Full-Time History Faculty

Mr. Juan Tejeda, Palo Alto College, Lead Faculty, Mexican-American Studies and Head, Center for Mexican-American Studies

Dr. Christian Zolniski, The University of Texas at Arlington, Associate Professor, Anthropology and Director, Mexican-American Studies Center

Background Information:

Coordinating Board staff requests appointment of individuals to the Mexican-American Studies Field of Study Advisory Committee.

The Committee is charged to identify the block of courses which must be substituted in transfer to a general academic teaching institution for that institution's lower-division requirements for the Mexican-American studies degree program into which the student transfers. Students completing a Mexican-American Studies Field of Study shall receive full academic credit toward the degree program for the block of courses transferred.

The nominated individuals are representatives of public institutions of higher education, and a majority of the recommended members are faculty members. The individuals were consulted by their institutions about serving on this Committee before they were nominated. Each university system or institution of higher education which offers an undergraduate Mexican-American studies degree program was invited to nominate an individual to this Committee. The nominated individuals equitably represent the different types of institutions of higher education.

Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Mexican-American Studies Field of Study Curriculum as determined by the Board. The Committee members will serve staggered terms of up to three years.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-M

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of student representatives to the ApplyTexas Advisory Committee, the Graduate Education Advisory Committee, the Learning Technology Advisory Committee, and the Undergraduate Education Advisory Committee

RECOMMENDATION: Appoint student representatives

Background Information:

Texas Education Code, Section 61.071 directs the Coordinating Board to appoint student representatives to various advisory committees each year. This agenda item relates to the appointment of a student representative to the following committees:

1. ApplyTexas Advisory Committee
2. Graduate Education Advisory Committee
3. Learning Technology Advisory Committee
4. Undergraduate Education Advisory Committee

The term of membership for student members of these committees starts June 1, 2016 and ends May 31, 2018.

In September 2015, the Commissioner notified Texas institutions of higher education of these opportunities and provided the information required to solicit nominees. The nominations process began on September 1, 2015 and ended December 1, 2015.

Coordinating Board staff received applications from two-year and four-year public institutions of higher education. Applicants were reviewed to ensure they first met the minimum criteria, and then were further evaluated based on the following criteria:

- academic achievement
- community and school service
- work or internship experience
- general commitment to higher education issues

A review committee, composed of staff who directly support each advisory committee, identified the finalists. A list of recommended student representatives is included as the white page.

Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO, will be available to answer any questions.

The **Apply Texas Advisory Committee**, made up of admissions administrators from Texas public institutions of higher education and participating private institutions of higher education, provides the Board with advice and recommendations regarding the Apply Texas System. The System is the state's primary method for applying for admission to Texas public institutions of higher education. The System includes, but is not limited to, common admission applications; a portal for completing application forms; help desks to provide users assistance; and a portal through which Texas high school counselors gain access to status data regarding their students' progress in applying for admission and financial aid.

Finalist: Pooja Mallipaddi

Ms. Mallipaddi is a student at The University of Texas at Arlington. She is seeking a Bachelor's degree in Psychology with a minor in Chemistry and Biology.

The **Graduate Education Advisory Committee** (GEAC) is a 24-member committee comprised of faculty and administrators from the state's public and private universities and health-related institutions. GEAC first met in 2005 to review and implement recommendations made in the report, *Doctoral Education in Texas*, which was adopted by the Board in October 2004. Since then, GEAC's purview has expanded to a regular review of current issues relating to graduate education at public universities in the state. GEAC collects and analyzes data, using it to create policy recommendations for agency staff and the Board. GEAC produced the *18 Characteristics of Doctoral Education*, a set of key statistics for each doctoral program, now required for all public institutions to post on their websites.

Finalist: Arabhi Cumbum Nagasunder

Ms. Nagasunder is a student at the Texas College of Osteopathic Medicine at the University of North Texas Health Science Center.

The **Learning Technology Advisory Committee** (LTAC) engages in substantive policy research and discussion dealing with the increasingly important role that learning technology plays in Texas higher education. The Coordinating Board recognizes the important role that distance education and computer assisted instruction, including e-learning tools such as electronic textbooks and open course materials, play in helping the state reach the goals of *Closing the Gaps by 2015*.

Finalist: Jorden Meneghetti

Mr. Meneghetti is a student at The University of Texas at Austin. He is seeking a degree in History.

The **Undergraduate Education Advisory Committee** (UEAC) serves as a forum for problem solving and the generation of good ideas to improve undergraduate education that reflect the goals of Texas' higher education plan, 60x30TX. The UEAC provides advice and recommendations to the Board. The committee makes recommendations for future directions the Coordinating Board and institutions should take to enhance undergraduate education in Texas and in response to legislative policy changes. The UEAC includes representatives from public community and technical colleges, universities, and health related institutions, independent colleges and universities, and one non-voting student member.

Finalist: Sonia Flores

Ms. Flores is a student at The University of Texas Permian Basin. She is seeking a degree in Communication.

AGENDA ITEM IX-N

Consideration of adopting the Committee's recommendation to the Board relating to the July 2015 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization were required to submit an annual compliance report to ensure continued compliance with respect to institutions' operations in Texas. The report includes documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Coordinating Board's files and publications.

Institutions with names beginning with "A" through "O" were required to submit their reports by January 15, 2016. Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2015. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following is a summary of the status of all institutions that were required to report in the July 2015 reporting cycle.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

**Report to Texas Higher Education Coordinating Board
Status of Institutions (P-Z) under a Certificate of Authorization**

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization were required to submit an annual compliance report. Institutions with names beginning with “P” through “Z” were required to submit their reports by July 15, 2015. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following are the statuses of institutions under the July 15, 2015 reporting deadline:

Institutions which are in compliance with THECB rules, including annual compliance reporting – Operating in Texas under current Certificates of Authorization	
Institutions with a physical campus in Texas	
Parker University-Dallas	Pima Medical Institute-Houston
Quest College-San Antonio	Relay Graduate School of Education (Houston)
Saint Leo University-Corpus Christi	Sanford Brown College-Houston
Saybrook University-CE Jung Center of Houston	Seminary of the Southwest, Episcopal Theological Seminary (Austin)
Southeastern Oklahoma State University at Grayson College (Denison)	Southwest University at El Paso
Springfield College-Houston	Strayer University-Austin 2
Strayer University-El Paso Verizon Wireless Call Center	Strayer University-Cedar Hill
Strayer University-Irving	Strayer University-Katy
Strayer University-North Austin	Strayer University-North Dallas
Strayer University-Northwest Houston	Strayer University-Plano
Strayer University-San Antonio	Strayer University-Stafford
SUAGM-Universidad Del Este (Dallas)	SUAGM-Universidad Del Metropolitana (Dallas)
SUAGM-Universidad Del Turabo (Dallas)	Texas Health & Science University (Austin)
Texas Health & Science University-San Antonio	The College of Healthcare Professions-Austin
The College of Healthcare Professions-Dallas	The College of Healthcare Professions-Fort Worth
The College of Healthcare Professions-Houston North Loop	The College of Healthcare Professions-Houston Southwest
The College of Healthcare Professions-San Antonio	Troy University-San Antonio
Tulane University-Houston	University of St. Augustine for Health Sciences (Austin)
Vet Tech Institute of Houston	Vista College-Amarillo
Vista College-Beaumont	Vista College-College Station
Vista College-El Paso	Vista College-Killeen
Vista College-Longview	Vista College-Lubbock
Vista College-Richardson	Wade College (Dallas)

Webster University-San Antonio	West Coast University-Dallas
Western Governors University Texas (Austin)	Western Technical College El Paso Diana
Western Technical College El Paso Plaza Main	
Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships)	
Pacific University (Forest Grove, OR)	Palmer College of Chiropractic (Davenport, IA)
Post University (Waterbury, CT)	Regis University (Denver, CO)
Roseman University of Health Sciences (Henderson, NV)	Rush University (Chicago, IL)
Saint Joseph's College of Maine (Standish)	Saint Louis University (MO)
Samford University (Birmingham, AL)	Simmons College (Boston, MA)
South Dakota State University (Brookings, SD)	Southern Arkansas University (Magnolia)
Southwest Baptist University (Bolivar, MO)	Stony Brook University (NY)
Syracuse University (NY)	Trevecca Nazarene University (Nashville, TN)
University of Alabama, The (Tuscaloosa)	University of Alabama-Birmingham
University of Arkansas for Medical Sciences-Little Rock	University of Arizona (Tucson)
University of Arkansas-Fayetteville	University of Cincinnati (OH)
University of Florida (Gainesville)	University of Louisiana at Monroe
University of Louisville (KY)	University of Massachusetts Amherst
University of Mississippi (University)	University of Missouri (Columbia)
University of Nebraska Medical Center (Omaha)	University of Northwestern-St. Paul (MN)
University of Oklahoma (Norman)	University of Pennsylvania (Philadelphia)
University of Saint Francis-Fort Wayne (IN))	University of San Francisco (CA)
University of South Alabama (Mobile)	University of Southern California (Los Angeles)
University of Southern Indiana (Evansville)	University of Southern Maine (Augusta)
University of West Florida (Pensacola)	University of Wisconsin-Eau Claire
University of Wisconsin-La Crosse	Vanderbilt University (Nashville, TN)
Walsh University (North Canton, OH)	Webster University (St. Louis, MO)
Western Oklahoma State College (Altus)	Western University of Health Sciences (Pomona, CA)

Institutions which have submitted annual compliance reporting, but need to provide missing information before fully in compliance	
Institutions with a physical campus in Texas	
N/A	
Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships)	
Walden University (Minneapolis, MN) (updated program information)	

Institutions which are operating in Texas under current Certificates of Authorization, but have been requested to update THECB with any changes in status due to financial or accreditation concerns	
Institutions With A Physical Campus In Texas	
Park University-Austin (Higher Learning Commission's interim reporting requirement on student success and collection/analysis of institutional data)	Park University-El Paso (Higher Learning Commission's interim reporting requirement on student success and collection/analysis of institutional data)
Paul Quinn College (Dallas) (US Department of Education heightened cash monitoring and financial responsibility composite score of 1.4)	Pima Medical Institute-El Paso (Status of teach-out for Anamarc College)
Remington College-Dallas (Accrediting Commission of Career Schools and Colleges required reports on graduation rates and US Department of Education financial responsibility composite score of -1.0)	Remington College-Fort Worth (Accrediting Commission of Career Schools and Colleges required reports on graduation rates and US Department of Education financial responsibility composite score of -1.0)
Remington College-Houston North (Accrediting Commission of Career Schools and Colleges required reports on graduation rates and US Department of Education financial responsibility composite score of -1.0)	Remington College-Houston Southeast (Accrediting Commission of Career Schools and Colleges required reports on graduation rates and US Department of Education financial responsibility composite score of -1.0)
Remington College-Houston West (Accrediting Commission of Career Schools and Colleges required reports on graduation rates and US Department of Education financial responsibility composite score of -1.0)	Sanford-Brown College-Dallas (US Department of Education heightened cash monitoring and status of teach-out)
Sanford-Brown College-San Antonio (Status of student complaint filed with TWC)	School of Automotive Machinists (Houston) (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; institution also needs to provide documentation of new grant of accreditation before next reporting period)
South University-Austin (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)	The Art Institute of Austin (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)
The Art Institute of Dallas (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)	The Art Institute of Fort Worth (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)
The Art Institute of Houston (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)	The Art Institute of Houston North (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)

The Art Institute of San Antonio (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; SACS accreditation warning due to financial stability issues with parent company)	UEI College (Houston) (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015 under its parent institution, Florida Career College)
Virginia College-Austin (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015)	Virginia College-Lubbock (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015)
University of Phoenix-Arlington Highlands Resource Center (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Austin (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-Austin Renaissance Hotel (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Dallas (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-Dallas Westin Park Central Hotel (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-East El Paso Main Campus 2 (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-El Paso Campus 4 (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Houston (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-Houston Hilton NASA Clear Lake (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information))	University of Phoenix-Houston Holiday Inn Greenway Plaza (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-Houston West Loop Learning Center (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Hurst Conference Center (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-Killeen Holiday Inn (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Killeen Learning Center (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)

University of Phoenix-McAllen (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-San Antonio (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)
University of Phoenix-San Antonio Omni Hotel Northwest (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)	University of Phoenix-Woodlands Learning Center (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships)	
South University-Online (Savannah, GA) (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015; institution also needs to provide documentation of new grant of accreditation before next reporting period)	Virginia College-Birmingham (AL) (US Department of Education heightened cash monitoring due to financial responsibility as reported in June 2015)
Southern Illinois University-Carbondale (US Department of Education heightened cash monitoring for late audit or other missing information as reported in June 2015)	University of Phoenix-Online (AZ) (US Department of Defense probationary status; Federal Trade Commission civil investigation demand and inquiry regarding safeguarding student and staff personal information)

Institutions with Certificates of Authorization expired due to campus closure or no current presence in Texas	
Institutions with a physical campus in Texas	
River City College for On-line Studies Division of Career Point College (San Antonio) (Rebranded to use Career Point name; students now served under Career Point College)	University of Phoenix-Arlington Hilton (parent company deactivated site in August 2015)
University of Phoenix-East El Paso Campus 3 (campus closed September 2014)	University of Phoenix-Fort Worth Mercedes-Benz Financial (campus closed July 2015)
University of Phoenix-San Antonio Education Service Learning Center (parent company deactivated site in August 2015)	University of Phoenix-San Antonio Embassy Suites NW I-10 (parent company deactivated site in August 2015)
University of Phoenix-San Antonio Medical Center La Quinta Inn and Suites (campus closed July 2015)	York College-Brentwood Academy (Austin) (ended dual credit program with high school)

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships)	
Pittsburgh Institute of Mortuary Science (PA) (No physical presence)	Randolph Community College (Asheboro, NC) (No physical presence)
Saint Francis University (Loretto, PA) (No physical presence)	Stevenson University (MD) ((No physical presence)
Towson University (MD) (No physical presence)	University of California, San Francisco (No physical presence)
University of Louisiana at Lafayette (No physical presence)	University of Saint Mary (Leavenworth, KS) (No physical presence)
University of West Georgia (Carrollton) (No physical presence)	University of Wisconsin-Milwaukee (No physical presence)
Utah State University (Logan) (No physical presence)	

AGENDA ITEM IX-O

Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: Information item only

Background Information:

Pursuant to Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, requires that the Texas Higher Education Coordinating Board (THECB) be notified in writing at least 90 days prior to a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Academic Quality and Workforce the authority to oversee this approval process.

University of Phoenix-San Antonio Education Service Center

University of Phoenix-San Antonio Education Service Center, 1314 Hines Avenue, San Antonio, TX 78208, was deactivated by Apollo Education Group as of August 11, 2015. The site no longer had students utilizing the site. Student records and transcripts will be available through the centralized Office of Admissions and Records Support Center, 800.866.3919. The Coordinating Board was notified on August 11, 2015. The institution's Certificate of Authorization was cancelled upon notification that the site had been deactivated by the parent organization.

University of Phoenix-San Antonio Embassy Suites

University of Phoenix-San Antonio Embassy Suites, NW I-10, 7750 Briaridge, San Antonio, TX 78230, was deactivated by Apollo Education Group as of August 11, 2015. The site no longer had students utilizing the site. Student records and transcripts will be available through the centralized Office of Admissions and Records Support Center, 800.866.3919. The Coordinating Board was notified on August 11, 2015. The institution's Certificate of Authorization was cancelled upon notification that the site had been deactivated by the parent organization.

University of Phoenix-Hilton Arlington

University of Phoenix-Hilton Arlington, 2401 East Lamar Boulevard, Arlington, TX 76006, was deactivated by Apollo Education Group as of August 11, 2015. The site no longer had students utilizing the site. Student records and transcripts will be available through the centralized Office of Admissions and Records Support Center, 800.866.3919. The Coordinating Board was notified on August 11, 2015. The institution's Certificate of Authorization was cancelled upon notification that the site had been deactivated by the parent organization.

Kaplan College-Lubbock

Kaplan College-Lubbock, 1421 Ninth Street, Lubbock, TX 79401, was acquired by Education Corporation of America, which also operates another Lubbock campus under the Virginia

College name. A decision was made to close the Kaplan College campus while continuing the Virginia College campus. Kaplan College-Lubbock ceased enrollment of new students as of October 1, 2015. The expected closure date is July 31, 2016, after 236 current students have finished their program. At the time of closure, it is estimated six Business Administration students will not have had the opportunity to complete their degree program at the Kaplan College campus. These students have been given the options of withdrawing from the program with a full tuition refund or transferring to the Virginia College-Lubbock campus to continue their program with a discounted tuition. Student records and transcripts will be available through the Virginia College-Lubbock campus, 5005 50th Street, Lubbock TX 79414. Former students have been contacted in order to provide information on obtaining student transcripts. The Coordinating Board and the institutional accreditor, the Accrediting Council for Independent Colleges and Schools, were notified on October 1, 2015. The institution's Certificate of Authorization will be cancelled upon notification that the campus has completed its teach-out and is closed.

AGENDA ITEM IX-P (10)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter H, Sections 26.241-26.247 of Board rules concerning an advisory committee to develop programs of study specific to the Health Science Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Health Sciences Career Cluster Program of Study Advisory Committee (Health Sciences POS Committee). The Health Sciences POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Health Sciences POS Career Cluster. The Health Sciences POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Health Sciences POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 30, 2015

Date Published in the *Texas Register*: October 16, 2015

The 30-day comment period with the *Texas Register* ends on: November 16, 2015

No comments were received.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER H. HEALTH SCIENCE PROGRAMS OF STUDY ADVISORY COMMITTEE

- 26.241 Authority and Specific Purposes of the Health Science Programs of Study Advisory Committee
- 26.242 Definitions
- 26.243 Committee Membership and Officers
- 26.244 Duration
- 26.245 Meetings
- 26.246 Tasks Assigned to the Committee
- 26.247 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.241 Authority and Specific Purposes of the Health Science Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, § 61.6235.

(b) Purpose. The Health Science Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.242 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.243 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.244 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.245 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.246 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Health Science Programs of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Health Science Programs of Study Curricula; and
- (3) Any other issues related to the Health Science Programs of Study Curricula as determined by the Board.

26.247 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (1)

Consideration on of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.46 of Board rules, concerning criteria for new doctoral programs

RECOMMENDATION: Approval

Background Information:

The intent of these amendments is to (a) clearly delineate the criteria for approval of new doctoral programs and (b) clarify the information and documentation that public universities and health-related institutions must submit when requesting a new doctoral program.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 21, 2015

Date Published in the *Texas Register*: October 2, 2015

The 30-day comment period with the *Texas Register* ends on: November 2, 2015

The following comment was received from The University of Texas System (UT System):

Comment: The UT System expressed concern with the amendment of Criterion 10, Carefully Programmed Course of Study, which adds the following sentence: "Consideration must also be given to alternative methods of determining mastery of program content, such as competency-based education, prior learning assessment, and other options of reducing student time to degree." UT System does not support this change, and believes that any decision to include competency-based education depends upon the discipline of the degree program and should be made exclusively by the faculty. UT System notes that time-to-degree could be improved among existing doctoral programs, but feels that goal is best accomplished by periodic assessments of program requirements by faculty, early mentoring of doctoral students, and competitive financial support. UT System asks for reconsideration of this change to the Criteria for New Doctoral Programs.

Staff Response: The amendment to Criterion 10 does not require institutions to use competency-based education or other methods of reducing student time to degree. The amendment only requires institutions to give consideration to the use of such methods. Coordinating Board staff agree that faculty should decide if competency-based education is appropriate for a program in their discipline. No changes were made as a result of this comment.

The following comments were received from Texas Tech University (TTU):

Comment: TTU supported changes to criteria one through three, but opposed the amendment to criterion four, saying "at its core, this addition appears predicated on the assumption that only current workforce demands are the target for doctoral graduates and that existing programs are positioned better than new programs to meet current or future workforce needs. This addition does not recognize that viable employment opportunities do/will exist outside of Texas or that research universities such as TTU serve as economic engines that create NEW jobs that add to our workforce demands and economic expansion. Moreover, the examples given may be difficult or impossible to obtain (admission data) or of questionable relevance."

Staff Response: The amendment to criterion four does not alter the workforce demand data requested by the Coordinating Board. The amendment adds a request for evidence of student demand for the proposed program. No changes were made as a result of this comment.

Comment: TTU opposed the changes to criterion 10, which adds a requirement that the institution give consideration to competency-based education and other methods of reducing student time to degree, saying "There are no data connecting alternative methods of demonstrating mastery of content to time to degree for doctoral students, and so this addition may be based on an invalid premise. Moreover, adaptability and/or validity of such methods to specific fields of study may be unproven and/or impractical to implement. Lastly, the addition may be addressing a non-problem as time to degree varies among fields and may not be at variance with national standards."

Staff Response: Reducing student time to degree can help lower educational costs for students and the state, therefore this provision encourages institutions to consider a variety of methods for achieving this important objective, but does not mandate that institutions use any particular method. No changes were made as a result of this comment.

Comment: TTU supported the portion of the addition to criterion 11 that requires a plan for providing external learning experiences. However, TTU opposed the portion of the addition that requires increasing the number of such opportunities: "First, it may be impractical or impossible to determine the number of opportunities in the state given the dynamic nature of the workforce and economic factors that govern such opportunities at any point in time. Secondly, there is an assumption that existing degree programs are of fixed size and/or are suitably addressing workforce needs that may or may not be correct. Lastly, external learning experiences outside of Texas may be undersubscribed and offer viable alternatives for meeting program demands."

Staff Response: In recent years Texas institutions have had difficulties placing students in some disciplines into internships and other types of external learning experiences. In order to alleviate this shortage, Coordinating Board staff have added this provision to encourage institutions to increase the number of external learning experiences in those disciplines where shortages exist. No changes were made as a result of this comment.

Comment: TTU supported the amendment to criterion 15, Costs and Funding, to provide a budgetary plan for the new program that clearly delineates the anticipated costs and the sources of funding. TTU opposed "the portion of this new provision that prohibits reallocation of resources from existing programs. There is an underlying assumption of this aspect of the

provision that existing programs are meeting student demand and workforce needs, which may or may not be correct. Moreover, this aspect of the provision unnecessarily intrudes on the strategic management of institutional resources and hinders the ability of the institution to respond and adapt to changes in internal or external forces.”

Staff Response: The amendment does not prohibit the use of reallocated funds for newly proposed doctoral programs. The amendment specifies that “existing programs should not be negatively affected by the reallocation of funds.” New doctoral programs should build on the strengths of existing programs, rather than debilitating them. No changes were made as a result of this comment.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

Chapter 5
 Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public
 Colleges of Higher Education in Texas
 Subchapter C
 Approval of New Academic Programs at Public Universities, Health-Related Institutions, and
 Review of Existing Degree Programs

- 5.41 Purpose
- 5.42 Authority
- 5.43 Definitions
- 5.44 Presentations of Requests and Steps for Implementation
- 5.45 Criteria for New Baccalaureate and Master's Degree Programs
- 5.46 Criteria for New Doctoral Programs
- 5.48 Criteria for Certificate Programs at Universities and Health-Related Institutions
- 5.50 Approvals by the Commissioner
- 5.51 Publishing of Doctoral Program Data
- 5.52 Review of Existing Degree Programs
- 5.53 Annual Evaluation of New Doctoral Degree Programs
- 5.54 Noncompliance with Conditions of Approval for New Doctoral Degree Programs
- 5.55 Revisions to Approved Programs
- 5.56 Approval of Baccalaureate Degree Programs for Selected Community Colleges

Note: there is not a section 5.47 and 5.49

5.41 - 5.45 No Changes.

5.46 Criteria for New Doctoral Programs

Requests for new doctoral programs must provide information and documentation demonstrating that the proposed programs meet all of the following criteria:

(1) Design of the Program. A doctoral-level program is designed to prepare a graduate student for a lifetime of teaching, creative activity, research, or other professional activity. The administration and the faculty of institutions initiating doctoral-level programs should exhibit an understanding of and commitment to the long tradition of excellence associated with the awarding of the traditional doctorate degrees and of the various doctoral-level professional degrees.

(2) Freedom of Inquiry and Expression. Doctoral programs must be characterized by complete freedom of inquiry and expression.

(3) Programs at the Undergraduate and Master's Levels. Doctoral programs, in most instances, should be undergirded by quality programs in a wide number of disciplines at the undergraduate and master's levels. Quality programs in other related and supporting doctoral areas must also be available.

(4) Need for the Program. There should be a demonstrated and well-documented need for doctorally prepared professionals in the discipline of the proposed program both in Texas and in the nation. It is the responsibility of the institution requesting a doctoral program to demonstrate that such a need exists, preferably through an analysis of national data showing the number of PhDs being produced annually in the area and comparing that to the numbers of professional job openings for PhDs in the discipline in question as indicated by sources such as the main professional journal(s) of the discipline. The institution must also provide data regarding the enrollments, number of graduates, and capacity to accept additional students of other similar doctoral programs in Texas, demonstrating that current production levels of graduates are insufficient to meet projected workforce needs. The institution should also provide evidence of student demand for a doctoral program in the discipline, such as potential student survey results or documentation that qualified students are not gaining admission to existing programs in Texas.

(5) Faculty Resources.

(A) There must be a strong core of doctoral faculty, at least four ~~[or five]~~, holding the doctor of philosophy degree or its equivalent from a variety of graduate schools of recognized reputation. Professors and associate professors must be mature persons who have achieved national or regional professional recognition. All core faculty must be currently engaged in productive research, and preferably have published the results of such research in the main professional journals of their discipline. They should come from a variety of academic backgrounds and have complementary areas of specialization within their field. Some should have experience directing doctoral dissertations. Collectively, the core of doctoral faculty should guarantee a high quality doctoral program with the potential to attain national prominence. The core faculty members should already be in the employ of the institution. Proposed recruitment of such faculty shall not meet this criterion. No authorized doctoral program shall be initiated until qualified faculty are active members of the department through which the program is offered.

(B) In evaluating faculty resources for proposed degree programs, the Board shall consider only those degrees held by the faculty that were issued by:

(i) United States institutions accredited by accrediting agencies recognized by the Board or,

(ii) institutions located outside the United States that have demonstrated that their degrees are equivalent to degrees issued from an institution in the United States accredited by accrediting agencies recognized by the Board. The procedures for establishing that equivalency shall be consistent with the guidelines of the National Council on the Evaluation of Foreign Education Credentials, or its successor.

(6) Teaching Loads of Faculty. Teaching loads of faculty in the doctoral program should not exceed two or three courses per term, and it must be recognized that some of these shall be advanced courses and seminars with low enrollments. Adequate funds should be available for attendance and participation in professional meetings and for travel and research necessary for continuing professional development.

(7) Critical Mass of Superior Students. Admission standards, student recruitment plans, and enrollment expectations must guarantee a critical mass of superior students. The program

must not result in such a high ratio of doctoral students to faculty as to make individual guidance prohibitive.

(8) On -Campus Residency Expectations.

(A) Institutions which offer doctoral degrees must provide through each doctoral program:

- (i) significant, sustained, and regular interaction between faculty and students and among students themselves;
- (ii) opportunities to access and engage in depth a wide variety of educational resources related to the degree program and associated fields;
- (iii) opportunities for significant exchange of knowledge with the academic community;
- (iv) opportunities to broaden educational and cultural perspectives; and
- (v) opportunities to mentor and evaluate students in depth.

(B) Institutions are traditionally expected to meet these provisions through substantial on-campus residency requirements. Proposals to meet them in other, non-traditional ways (e.g., to enable distant delivery of a doctoral program) must provide persuasive and thorough documentation as to how each provision would be met and evaluated for the particular program and its students. Delivery of doctoral programs through distance education and/or off-campus instruction requires prior approval of the Board as specified in §4.261(3) of this title (relating to Standards and Criteria for Distance Education Programs).

(9) Adequate Financial Assistance for Doctoral Students. There should be adequate financial assistance for doctoral students so as to assure that most of them can be engaged in full-time study. Initially, funds for financial assistance to the doctoral students usually must come from institutional sources. As the program develops and achieves distinction, it increasingly shall attract support from government, industry, foundations, and other sources.

(10) Carefully Planned Program of Study. There should be a carefully planned and systematic program of study and a degree plan which is clear, comprehensive, and generally uniform but which permits sufficient flexibility to meet the legitimate professional interests and special needs of doctoral-level degree candidates. There should be a logical sequence of stages by which degree requirements shall be fulfilled. Consideration must also be given to alternative methods of determining mastery of program content, such as competency-based education, prior learning assessment, and other options for reducing student time to degree. The plan should require both specialization and breadth of education, with rules for the distribution of study to achieve both, including interdisciplinary programs if indicated. The plan should include a research dissertation or equivalent requirements to be judged by the doctoral faculty on the basis of quality rather than length.

(11) External Learning Experiences. There must be a plan for providing external learning experiences for students, such as internships, clerkships, or clinical experiences, in disciplines that require them. The plan should include provisions for increasing the number of opportunities for such experiences if the number of students in existing programs equals or exceeds the available number of opportunities in Texas.

(12) Support Staff. There should be an adequate number of support staff to provide sufficient services for both existing programs and any proposed increases in students and faculty that would result from the implementation of the proposed program.

(13) [(11)] Physical Facilities. There should be an adequate physical plant for the program. An adequate plant would include reasonably located office space for the faculty, teaching assistants, and administrative and technical support staff; seminar rooms; laboratories, computer and electronic resources; and other appropriate facilities.

(14) [(12)] Library Resources. There should be an adequate library for the proposed program. Library resources should be strong not only in the doctoral program field but also in related and supporting fields.

(15) Costs and Funding. The institution should have a budgetary plan for the proposed program that clearly delineates the anticipated costs and the sources of funding. Costs for new personnel and physical resources should be adequate and reasonable, existing programs should not be negatively affected by the reallocation of funds, state funding income should be calculated correctly, and total revenues should exceed total costs by the fifth year of projected program operation.

(16) [(13)] Program Evaluation Standards. Proposed programs should meet the standards of the Southern Association of Colleges and Schools, and the accrediting standards and doctoral program criteria of appropriate professional groups and organizations, such as the Council of Graduate Schools in the United States, the Modern Language Association, the American Historical Association, the Accreditation Board for Engineering and Technology or other bodies relevant to the particular discipline. Out-of-state consultants shall ~~may~~ be used by the institution and ~~or~~ the Board to assist in evaluating the quality of a proposed doctoral level program.

(17) Strategic Plan. Proposed programs should build on existing strengths at the institution, should fit into the institution's strategic plan, and should align with the state strategic plan.

(18) [(14)] First Doctoral Program. When an institution has not previously offered doctoral level work, notification to the executive secretary of the Commission on Colleges, Southern Association of Colleges and Schools, is required at least one year in advance of program implementation.

5.48 No Changes.

5.50 – 5.56 No Changes.

AGENDA ITEM IX-P (2)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 1, Subchapter BB, Sections 1.9501 – 1.9507 of Board rules, concerning the establishment of the Architecture Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

The Section 61.823 of the Texas Education Code, FIELD OF STUDY CURRICULUM, states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Texas Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Architecture Field of Study Advisory Committee (Architecture FOS Committee). The Architecture FOS Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the Architecture degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The Committee members equitably represent institutions of higher education and a majority of the members are faculty members. Each university system or institution of higher education which offers an undergraduate Architecture degree program will be provided the opportunity to nominate an individual to this Committee. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Architecture Field of Study Curricula as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 1. AGENCY ADMINISTRATION
SUBCHAPTER BB. ARCHITECTURE FIELD OF STUDY ADVISORY COMMITTEE

- 1.9501 Authority and Specific Purposes of the Architecture Field of Study Advisory Committee
- 1.9502 Definitions
- 1.9503 Committee Membership and Officers
- 1.9504 Duration
- 1.9505 Meetings
- 1.9506 Tasks Assigned the Committee
- 1.9507 Report to the Board; Evaluation of Committee Costs and Effectiveness

1.9501 Authority and Specific Purposes of the Architecture Field of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.823(a).

(b) Purposes. The Architecture Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Architecture field of study curricula.

1.9502 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board – The Texas Higher Education Coordinating Board.
- (2) Commissioner – the Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula – the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the Architecture degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education – as defined in Texas Education Code, Chapter 61.003(8)

1.9503 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall

consult with the faculty of the institution in a manner that permits direct input from faculty representatives in the field of study before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of Committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

1.9504 Duration

The Committee shall be abolished no later than January 31, 2019 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

1.9505 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

1.9506 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Architecture Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Architecture Field of Study Curricula; and
- (3) Any other issues related to the Architecture Field of Study Curricula as determined by the Board.

1.9507 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board as necessary. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (3)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter A, Sections 26.101-26.107 of Board rules, concerning an advisory committee to develop programs of study to the Agriculture, Food, and Natural Resources Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Agriculture, Food, and Natural Resources Career Cluster Program of Study Advisory Committee (AFNRCC POS Committee). The AFNRCC POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the AFNRCC POS Career Cluster. The AFNRCC POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the AFNRCC POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER A. AGRICULTURE, FOOD AND NATURAL RESOURCES PROGRAMS OF STUDY
ADVISORY COMMITTEE

- 26.101 Authority and Specific Purposes of the Agriculture, Food and Natural Resources Programs of Study Advisory Committee
- 26.102 Definitions
- 26.103 Committee Membership and Officers
- 26.104 Duration
- 26.105 Meetings
- 26.106 Tasks Assigned to the Committee
- 26.107 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.101 Authority and Specific Purposes of the Agriculture, Food and Natural Resources Programs of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.8235.

(b) Purpose. The Agriculture, Food and Natural Resources Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster

26.102 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.103 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.104 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.105 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.106 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Agriculture, Food and Natural Resources Programs of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Agriculture, Food and Natural Resources Programs of Study Curricula; and

(3) Any other issues related to the Agriculture, Food and Natural Resources Programs of Study Curricula as determined by the Board.

26.107 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (4)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter B, Sections 26.121-26.127 of Board rules concerning an advisory committee to develop programs of study specific to the Architecture and Construction Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Architecture and Construction Career Cluster Program of Study Advisory Committee (Architecture & Construction POS Committee). The Architecture & Construction POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Architecture & Construction POS Career Cluster. The Architecture & Construction POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Architecture & Construction POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER B. ARCHITECTURE AND CONSTRUCTION PROGRAMS OF STUDY
ADVISORY COMMITTEE

- 26.121 Authority and Specific Purposes of the Architecture and Construction Programs of Study Advisory Committee
- 26.122 Definitions
- 26.123 Committee Membership and Officers
- 26.124 Duration
- 26.125 Meetings
- 26.126 Tasks Assigned to the Committee
- 26.127 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.121 Authority and Specific Purposes of the Architecture and Construction Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.8235.

(b) Purpose. The Architecture and Construction Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.122 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.123 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.124 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.125 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.126 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Architecture and Construction Programs of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Architecture and Construction Programs of Study Curricula; and

(3) Any other issues related to the Architecture and Construction Programs of Study Curricula as determined by the Board.

26.127 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (5)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter C, Sections 26.141-26.147 of Board rules concerning an advisory committee to develop programs of study specific to the Arts, Audio/Visual, Technology, and Communications Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Arts, Audio/Visual, Technology, and Communications Career Cluster Program of Study Advisory Committee (Arts, AV, Technology & Communications POS Committee). The Arts, AV, Technology & Communications POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Arts, AV, Technology & Communications POS Career Cluster. The Arts, AV, Technology & Communications POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Arts, AV, Technology & Communications POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER C. ARTS, AUDIO/VISUAL TECHNOLOGY AND COMMUNICATIONS
PROGRAMS OF STUDY ADVISORY COMMITTEE

- 26.141 Authority and Specific Purposes of the Arts, Audio/Visual Technology and Communications Programs of Study Advisory Committee
- 26.142 Definitions
- 26.143 Committee Membership and Officers
- 26.144 Duration
- 26.145 Meetings
- 26.146 Tasks Assigned to the Committee
- 26.147 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.141 Authority and Specific Purposes of the Arts, Audio/Visual Technology and Communications Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.8235.

(b) Purpose. The Arts, Audio/Visual Technology and Communications Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.142 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.143 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.144 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.145 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.146 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Arts, Audio/Visual Technology and Communications Programs of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Arts, Audio/Visual Technology and Communications Programs of Study Curricula; and

(3) Any other issues related to the Arts, Audio/Visual Technology and Communications Programs of Study Curricula as determined by the Board.

26.147 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (6)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter D, Sections 26.161-26.167 of Board rules concerning an advisory committee to develop programs of study specific to the Business Management and Administration Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Business Management and Administration Career Cluster Program of Study Advisory Committee (Business Management and Administration POS Committee). The Business Management and Administration POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Business Management and Administration POS Career Cluster. The Business Management and Administration POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Business Management and Administration POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER D. BUSINESS MANAGEMENT AND ADMINISTRATION PROGRAMS OF STUDY
ADVISORY COMMITTEE

- 26.161 Authority and Specific Purposes of the Business Management and Administration Programs of Study Advisory Committee
- 26.162 Definitions
- 26.163 Committee Membership and Officers
- 26.164 Duration
- 26.165 Meetings
- 26.166 Tasks Assigned to the Committee
- 26.167 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.161 Authority and Specific Purposes of the Business Management and Administration Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.6235.

(b) Purpose. The Business Management and Administration Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.162 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.163 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.164 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.165 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.166 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Business Management and Administration Programs of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Business Management and Administration Programs of Study Curricula; and

(3) Any other issues related to the Business Management and Administration Programs of Study Curricula as determined by the Board.

26.167 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (7)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter E, Sections 26.181-26.187 of Board rules concerning an advisory committee to develop programs of study specific to the Education and Training Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Education and Training Career Cluster Program of Study Advisory Committee (Education and Training POS Committee). The Education and Training POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Education and Training POS Career Cluster. The Education and Training POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Education and Training POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

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CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER E. EDUCATION AND TRAINING PROGRAMS OF STUDY ADVISORY COMMITTEE

- 26.181 Authority and Specific Purposes of the Education and Training Programs of Study Advisory Committee
- 26.182 Definitions
- 26.183 Committee Membership and Officers
- 26.184 Duration
- 26.185 Meetings
- 26.186 Tasks Assigned to the Committee
- 26.187 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.181 Authority and Specific Purposes of the Education and Training Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.6235.

(b) Purpose. The Education and Training Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.182 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.183 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.184 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.185 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.186 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Education and Training Programs of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Education and Training Programs of Study Curricula; and
- (3) Any other issues related to the Education and Training Programs of Study Curricula as determined by the Board.

26.187 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (8)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter F, Sections 26.201-26.207 of Board rules concerning an advisory committee to develop programs of study specific to the Finance Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Finance Career Cluster Program of Study Advisory Committee (Finance POS Committee). The Finance POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Finance POS Career Cluster. The Finance POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Finance POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 30, 2015
Date Published in the *Texas Register*: October 16, 2015

The 30-day comment period with the *Texas Register* ends on: November 16, 2015

No comments were received.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER F. FINANCE PROGRAMS OF STUDY ADVISORY COMMITTEE

- 26.201 Authority and Specific Purposes of the Finance Programs of Study Advisory Committee
- 26.202 Definitions
- 26.203 Committee Membership and Officers
- 26.204 Duration
- 26.205 Meetings
- 26.206 Tasks Assigned to the Committee
- 26.207 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.201 Authority and Specific Purposes of the Finance Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.6235.

(b) Purpose. The Finance Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.202 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.203 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.204 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.205 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.206 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Finance Programs of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Finance Programs of Study Curricula; and
- (3) Any other issues related to the Finance Programs of Study Curricula as determined by the Board.

26.207 Report to the Board; Evaluation of Committee Costs and Effectiveness

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-P (9)

Consideration of adopting the Committee's recommendation to the Board relating to the new Chapter 26, Subchapter G, Sections 26.221-26.227 of Board rules concerning an advisory committee to develop programs of study specific to the Government and Public Administration Career Cluster

RECOMMENDATION: Approval

Background Information:

Section 61.8235 of the Texas Education Code, CAREER AND TECHNICAL EDUCATION PROGRAM OF STUDY CURRICULA, states:

The board, with the assistance of advisory committees composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts, shall develop career and technical education program of study curricula.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The intent of these new sections is to establish the Government and Public Administration Career Cluster Program of Study Advisory Committee (Government and Public Administration POS Committee). The Government and Public Administration POS Committee will be charged with identify the knowledge, skills, and abilities required to prepare students for high-skill, high-wage jobs in high-demand occupations related to the Government and Public Administration POS Career Cluster. The Government and Public Administration POS Committee shall be composed of representatives of secondary education, postsecondary education, business and industry, other state agencies or licensing bodies, and other career and technical education experts. Tasks assigned to the Committee include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the Government and Public Administration POS Committee as determined by the Board.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 30, 2015

Date Published in the *Texas Register*: October 16, 2015

The 30-day comment period with the *Texas Register* ends on: November 16, 2015

No comments were received.

Legal Review:

Approved by the Office of General Counsel _____ Date: _____

CHAPTER 26. PROGRAMS OF STUDY
SUBCHAPTER G. GOVERNMENT AND PUBLIC ADMINISTRATION PROGRAMS OF STUDY
ADVISORY COMMITTEE

- 26.221 Authority and Specific Purposes of the Government and Public Administration Programs of Study Advisory Committee
- 26.222 Definitions
- 26.223 Committee Membership and Officers
- 26.224 Duration
- 26.225 Meetings
- 26.226 Tasks Assigned to the Committee
- 26.227 Report to the Board; Evaluation of Committee Costs and Effectiveness

26.221 Authority and Specific Purposes of the Government and Public Administration Programs of Study Advisory Committee

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, Section 61.6235.

(b) Purpose. The Government and Public Administration Programs of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the programs of study curricula specific to this career cluster.

26.222 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Program of Study Curricula--The block of courses which progress in content specificity by beginning with all aspects of an industry or career cluster and incorporate rigorous college and career readiness standards, including career and technical education standards that address both academic and technical content which incorporate multiple entry and exit points with portable demonstrations of technical or career competency, which may include credit transfer agreements or industry-recognized certifications.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(2) and 61.003(7)

26.223 Committee Membership and Officers

(a) The advisory committee shall be composed of representatives of secondary and postsecondary education, business and industry, and other state agencies, licensing bodies and other career and technical education experts.

(b) Each institution of higher education which offers a degree program for which a program of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

26.224 Duration

The Committee shall be abolished no later than January 31, 2020 in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

26.225 Meetings

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

26.226 Tasks Assigned to the Committee

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Government and Public Administration Programs of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Government and Public Administration Programs of Study Curricula; and

(3) Any other issues related to the Government and Public Administration Programs of Study Curricula as determined by the Board.

26.227 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-Q

Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

RECOMMENDATION: No action required

Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Coordinating Board, the Assistant Commissioner approved 35 new degree and certificate programs; approved 10 institutional requests to phase programs out; issued 13 Certificates of Authorization (new, renewed, revised, or cancelled); and received 3 preliminary planning notifications. Detailed information is provided in the tables on the following pages.

**REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING**

September 26, 2015 – December 18, 2015

NEW DEGREE AND CERTIFICATE PROGRAMS

Institution	Degree	Program	Date Approved
Community & Technical Colleges			
Blinn College	AS	Accounting	9/25/2015
Blinn College	AS	Anthropology	9/25/2015
Blinn College	AS	Early Childhood Education	9/25/2015
Blinn College	AS	Economics	9/25/2015
Blinn College	AS	Geography	9/25/2015
College of the Mainland	AAS	Emergency Management	12/4/2015
Dallas County Community College District - Cedar Valley College	AAS & Level 1 Certificate	Logistics, Supply Chain Management, Manufacturing Technology	9/25/2015
Lone Star College System -N.Harris Clg.	Continuing Education Certificate	Carpentry	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Electrical Technology	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Heating, Ventilation, Air Conditioning & Refrigeration	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Heavy Equipment Operator	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Iron Working	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Pipefitting	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Plumbing	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Sheet Metal	10/30/2015
Lone Star College System-N.Harris Clg.	Continuing Education Certificate	Welding	10/30/2015
Midland College	BAS	Health Service Management	11/20/2015
Panola College	Continuing Education Certificate	Urban Forestry	10/16/2015
Ranger College	AAS & Level 1 Certificate	Emergency Medical Services	9/25/2015
Ranger College	AAS & Level 1 Certificate	Fire Science	9/25/2015

Institution	Degree	Program	Date Approved
Universities & Health-Related			
Sam Houston State University	BS	Digital and Cyber Forensics	11/20/2015
Sul Ross State University	BS	Homeland Security	9/26/2015
Texas A&M University-Corpus Christi	BA	Graphic Design	10/2/2015
Texas A&M University	MOST	Ocean Science and Technology	11/20/2015
Texas A&M University	MS	Business	10/9/2015
Texas A&M University	BS	Statistics	12/15/2015
Texas A&M University –San Antonio	BS	Psychology	11/9/2015
Texas Tech University	MS	Sport Management	10/8/2015
Texas Tech University	MS	Chemical Biology	11/9/2015
University of Houston	MS	Pharmacy Leadership and Administration	10/2/2015
University of Houston	BS	Liberal Studies	11/3/2015
University of Houston-Downtown	MS	Data Analytics	11/6/2015
University of Houston – Victoria	MED	Educational Technology	10/9/2015
University of Texas at Austin	MSN	Leadership in Diverse Settings	10/23/2015
University of Texas at Dallas	BA	Mathematics	11/6/2015

PHASE-OUT OF PROGRAMS

Institution	Degree	Program	Phase out Date
Universities & Health-Related			
Tarleton State University	MED	Kinesiology	9/15/2018
Tarleton State University	BBA	Economics	8/15/2021
Tarleton State University	MS	Management & Leadership	9/1/2022
University of Houston	MTCH	Engineering Tech-Network Communication	10/9/2015
University of Houston	BS	Pharmaceutical Sciences	10/23/2015
University of North Texas	MED	Applied Technology and Performance Improvement	8/22/2016
University of Texas at Arlington	MCS/MS	Computer Science-Manufacturing Option	1/1/2016
University of Texas at Arlington	MENGR/MS	Industrial Engineering-Manufacturing Option	1/1/2016
University of Texas at Arlington	MENGR/MS	Mechanical Engineering – Manufacturing Option	1/1/2016
University of Texas at Arlington	MENGR/MS	Electrical Engineering – Manufacturing Option	1/1/2016

PRELIMINARY PLANNING NOTIFICATIONS

Institution	Authority Level	Program	Date Notified
Community & Technical Colleges			
Midland College	Bachelor	Health/Health Care	10/5/2015
Tyler Junior College	Bachelor	Dental Hygiene	12/10/2015
Universities & Health-Related			
Texas A&M International University	Bachelor	Interdisciplinary Engineering	11/17/2015

CERTIFICATES OF AUTHORIZATION

Non-Public and Out-of-State Institution	Authorization Type	Certificate of Authorization Issue Date
Baptist Health System School of Health Professions	Revised Certificate of Authorization – new grant of accreditation	10/2/2015
Brightwood College – Friendswood	Revised Certificate of Authorization – name change from Kaplan College	10/19/2015
Brightwood College – Houston	Revised Certificate of Authorization – name change from Kaplan College	10/19/2015
Catholic University of America, The (DC)	Certificate of Authorization for clinical, internship, and field-based educator training	10/1/2015
Chatham University (Pennsylvania)	Certificate of Authorization for clinical, internship, and field-based educator training	10/19/2015
Clovis Community College (New Mexico)	Certificate of Authorization for clinical, internship, and field-based educator training	10/1/2015
Liberty University - Dallas	Certificate of Authorization	10/23/2015
MediaTech Institute – Dallas	Certificate of Authorization	10/2/2015
Mercer University (Georgia)	Certificate of Authorization for clinical, internship, and field-based educator training	10/2/2015
Nazareth College of Rochester (New York)	Certificate of Authorization for clinical, internship, and field-based educator training	11/24/2015
Neumann University (Pennsylvania)	Certificate of Authorization for clinical, internship, and field-based educator training	11/24/2015
Oakland University (Michigan)	Certificate of Authorization for clinical, internship, and field-based educator training	10/23/2015
Sacred Heart University (Connecticut)	Certificate of Authorization for clinical, internship, and field-based educator training	10/23/2015

AGENDA ITEM IX-R

Report on the outcomes and expansion of the Summer Melt/Enrollment Blitz Initiative to support student success to and through higher education

RECOMMENDATION: Information item only

Background Information:

Historically, more than 90 percent of the 15,000 Central Texas high school graduates have said they will attend college directly after high school, but only 62 percent actually do. Across the nation, 10–40% of seemingly college-intending students, particularly those from low-income backgrounds, fail to enroll in college the fall after high school graduation. This phenomenon is known as summer melt, with large shares of students failing to bridge that gap between institutions.

In summer 2013, the Texas Higher Education Coordinating Board provided funding to support the Austin Chamber of Commerce Central Texas Summer Melt Pilot Program at four school districts, including Austin, Del Valle, Hays and Pflugerville. The program aimed to boost direct-to-college enrollment for 6,000 college-intending 2013 high school graduates across 19 high school campuses. The pilot program extended high school counselor contracts to serve students over June and July and leveraged text messaging, social media, email, phone, and in-person support to assist students in completing financial aid verification, addressing gaps in the cost of college attendance, and completing other enrollment milestones to overcome barriers to college enrollment. The project was conducted as a randomized-control trial, testing the effect of these interventions on treatment and control groups. Counselors used high school Student Exit Survey, ApplyTexas, and FAFSA application data to target transition support to high school graduates with expressed intent to pursue higher education. Results showed that first-generation and first-generation low-income high school students were more responsive to text-based and in-person counselor support than mailings, and low-income and underrepresented students were more responsive to text support than in-person support.

An evaluation conducted by the University of Texas Ray Marshall Center, Johns Hopkins, and Harvard University demonstrated direct college enrollment rates for key student populations increased over the control group as follows:

- First-generation, low-income student direct-to-college enrollment is 10 percentage points higher
- First-generation student direct-to-college enrollment is 7 percentage points higher
- Hispanic direct-to-college enrollment at 4 year universities is 4 percentage points higher
- African American enrollment at 2-year colleges is 8 percentage points higher

In summer 2014, the Texas Higher Education Coordinating Board continued to support the implementation of the program from June through August serving over 6,000 students. For high school graduates in participating districts:

- Direct-to-college enrollment rate was at least 16 percentage points higher for students that received a text message and even higher for those who replied to the message.
- Low-income students who received a text message, even without responding, had a 18 percentage point higher direct-to-college enrollment rate than students who did not receive a text message.
- Of low income students who received a text message and replied, 66% enrolled in college.
- First-generation students also saw a 10 percentage point higher direct-to-college enrollment rate for those receiving text messages compared to those who did not.
- Of first generation students who received and responded to text messages, 66% directly enrolled in college.

The Texas Higher Education Coordinating Board expanded the text message model in the summer of 2014 with a select number of 2-year and 4-year institutions. The purpose of the summer outreach texting program was to inform and remind students of the steps to take over the summer to be ready for college/postsecondary education. The text message enrollment campaign was a cost-effective way to notify and encourage more students to enroll in college.

Representatives from the Austin Chamber of Commerce, University of Texas Ray Marshall Center, and Austin ISD will present on the outcomes of the Summer Melt Program and Jerel Booker, Assistant Commissioner, Division of College Readiness and Success, will be available to discuss the Enrollment Blitz and division plans for expansion of the program.

AGENDA ITEM X-A

Committee Chair's Overview

RECOMMENDATION: No Action Required

Background Information:

David Teuscher, chair of the Agency Operations Committee will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Public Testimony on Items Relating to the Agency Operations Committee

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM X-C

Consideration of adopting the Commissioner's recommendation to the Committee relating to the redistribution of Texas Research Incentive Program funds to the Emerging Research Universities

RECOMMENDATION: Approval

Background Information:

The 81st Texas Legislature created the Texas Research Incentive Program (TRIP), establishing a research matching fund for the emerging research universities. House Bill 1 appropriated \$102,812,500 for FY 2016 for the program and \$35,312,500 for FY 2017, which the Board certified at its July 2015 meeting.

Two changes since the Board approved the distribution will require a reallocation of funds. First, the appropriation was reduced by \$27,996 in October 2015, because of a shortfall in the Emerging Technology Fund, which helped finance the program. Second, a University of North Texas (UNT) donor revoked \$450,000 in donations for which the institution received TRIP matches of \$100,000 in FY 2010, 2011, and 2012 and \$125,000 in FY 2013. Chapter 15, Subchapter A, Section 15.10 (f) (2) of Board rules requires the repayment of TRIP matching funds if a donor revokes a gift; therefore, these funds will be available for redistribution.

The legislation requires the Board to certify that the gifts or endowments received by each emerging research university were donated for the purpose of enhancing research activities at the institution. Once the gifts are certified, the percentage matched is statutorily mandated leaving no discretion in the amount of matching funds that the institutions receive.

The table below shows the revised amounts that will be distributed during fiscal years 2016 and 2017 for the institutions affected by this change. Though the repayment by UNT will be from funds allocated in prior years, it is shown as a reduction in FY 2016 because that is the year the funds will be returned. For The University of Texas at Dallas, a match of \$5,761.26 is moved from FY 2017 to FY 2016. For the University of Houston, the match for the 2016-2017 biennium is increased by \$182,578.52. For Texas Tech University, a match of \$191,242.74 is moved from FY 2017 to FY 2016. It is also receiving a new match of \$14,425.48 in FY 2017.

	Original	Revised	Difference
University of North Texas			
FY 2016	2,308,054.17	2,083,054.17	-225,000.00
FY 2017	2,865,250.00	2,865,250.00	0.00
Total	5,173,304.17	4,948,304.17	-225,000.00
The University of Texas at Dallas			
FY 2016	32,383,099.00	32,388,860.26	5,761.26
FY 2017	7,728,439.51	7,722,678.25	-5,761.26
Total	40,111,538.51	40,111,538.51	0.00
University of Houston			
FY 2016	17,594,885.68	17,594,885.68	0.00
FY 2017	4,996,263.13	5,178,841.65	182,578.52
Total	22,591,148.81	22,773,727.33	182,578.52
Texas Tech University			
FY 2016	35,008,179.60	35,199,422.34	191,242.74
FY 2017	12,856,247.59	12,679,430.33	-176,817.26
Total	47,864,427.19	47,878,852.67	14,425.48

The total distribution will be \$102,784,504 for FY 2016 and \$35,312,500 for FY 2017. The amount by institution is provided in the supplemental material.

Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available for questions.

AGENDA ITEM X-C

Below are the amounts that will be distributed during fiscal years 2016 and 2017 for matching funds from TRIP.

Institution	FY 2016	FY 2017
The University of Texas at Arlington	7,159,022.11	3,030,758.38
The University of Texas at Dallas	32,388,860.26	7,722,678.25
The University of Texas at El Paso	1,065,165.68	50,000.00
The University of Texas at San Antonio	5,249,945.00	973,500.00
University of Houston	17,594,885.68	5,178,841.65
University of North Texas	2,083,054.17	2,865,250.00
Texas Tech University	35,199,422.34	12,679,430.33
Texas State University	2,044,148.76	2,812,041.39
Total	102,784,504.00	35,312,500.00

B

AGENDA ITEM X-D

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 1, Agency Administration

RECOMMENDATION: Adopt review of Chapter 1

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 1 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

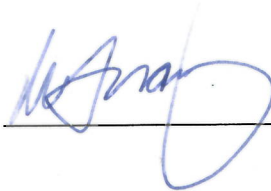
Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO and Bill Franz, General Counsel will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-E

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 4, Rules Applying to All Public Institutions of Higher Education in Texas

RECOMMENDATION: Adopt review of Chapter 4

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 4 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

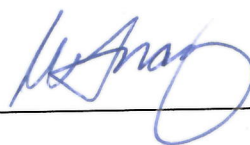
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-F

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 5, Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas

RECOMMENDATION: Adopt review of Chapter 5

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 5 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

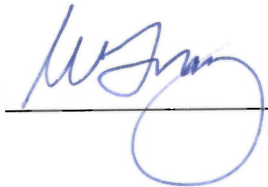
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

B

AGENDA ITEM X-G

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 6, Higher Education, Training, and Research Funds

RECOMMENDATION: Adopt review of Chapter 6

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 6 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

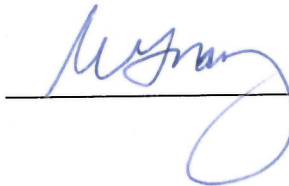
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-H

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 7, Degree Granting Colleges and Universities Other Than Texas Public Institutions

RECOMMENDATION: Adopt review of Chapter 7

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 7 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

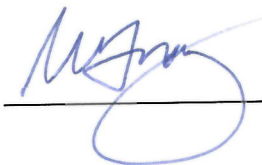
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-I

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 8, Creation, Expansion, Dissolution, or Conservatorship of Public Community College Districts

RECOMMENDATION: Adopt review of Chapter 8

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 8 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

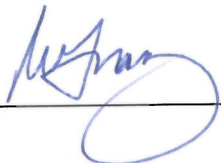
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel

 Date: 1/4/16

AGENDA ITEM X-J

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 9, Program Development in Public Two-Year Colleges

RECOMMENDATION: Adopt review of Chapter 9

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 9 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

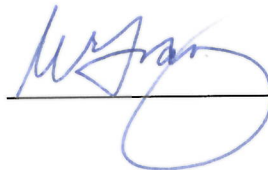
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

B

AGENDA ITEM X-K

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 11, Texas State Technical College System

RECOMMENDATION: Adopt review of Chapter 11

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 11 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

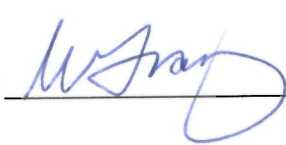
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

P

AGENDA ITEM X-L

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 13, Financial Planning

RECOMMENDATION: Adopt review of Chapter 13

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 13 of Board rules was filed on September 17, 2015, and appeared in the October 2, 2015, issue of the *Texas Register*.

The 30-day comment period with the *Texas Register* ended on: November 2, 2015.

The reason for the continued existence of the rules in Chapter 13 is because the Coordinating Board continues to have statutory responsibilities relating to all public institutions of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>

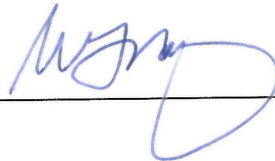
Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-M

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 14, Research Funding Programs

RECOMMENDATION: Adopt review of Chapter 14

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 14 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

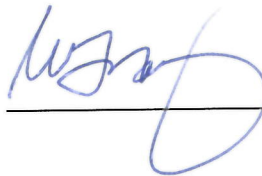
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-N

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 15, National Research Universities

RECOMMENDATION: Adopt review of Chapter 15

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 15 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

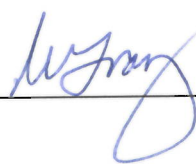
Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce will be available to answer questions.

Summary of comments received:

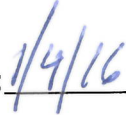
No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:



AGENDA ITEM X-O

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 17, Facilities

RECOMMENDATION: Adopt review of Chapter 17

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 17 of Board rules was filed on September 17, 2015, and appeared in the October 2, 2015, issue of the *Texas Register*.

The 30-day comment period with the *Texas Register* ended on: November 2, 2015.

The reason for the continued existence of the rules in Chapter 17 is because the Coordinating Board continues to have statutory responsibilities relating to all public institutions of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>

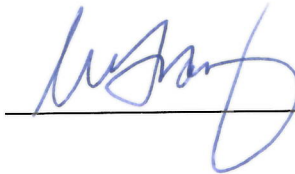
Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-P

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 21, Student Services

RECOMMENDATION: Adopt review of Chapter 21

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 21 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

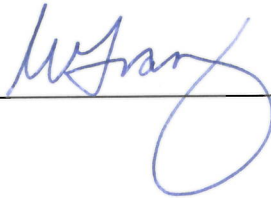
Dr. Charles Puhls, Deputy Assistant Commissioner, Student Financial Aid Programs will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

AGENDA ITEM X-Q

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 22, Grant and Scholarship Programs

RECOMMENDATION: Adopt review of Chapter 22

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 22 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

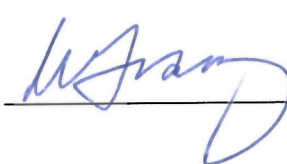
Dr. Charles Puhls, Deputy Assistant Commissioner, Student Financial Aid Programs will be available to answer questions.

Summary of comments received:

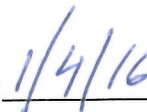
No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:



AGENDA ITEM X-R

Consideration of adopting the Committee's recommendation to the Board relating to the four-year review of Coordinating Board Rules, Chapter 25, Optional Retirement Program

RECOMMENDATION: Adopt review of Chapter 25

Background Information:

Section 2001.039 of the Texas Government Code requires that each rule adopted by the Coordinating Board after September 1, 1997, be reviewed within four years of the date it was adopted and every four years thereafter to assess whether the reason for adopting the rule continues to exist.

Notice of the proposed review of Chapter 25 of Board rules was filed on September 17, 2015 and appeared in the October 2, 2015, issue of the *Texas Register*.

The reason for the continued existence of these rules is because the Coordinating Board continues to have statutory responsibilities of higher education in regards to issues covered by these rules.

The text of all of these sections can be viewed on the Texas Administrative Code at <http://www.sos.state.tx.us/tac/>.

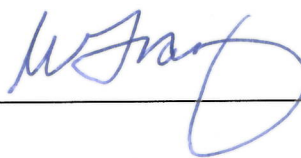
Ms. Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO will be available to answer questions.

Summary of comments received:

No comments were received.

Legal Review

Approved by the Office of General Counsel



Date:

1/4/16

Agenda Item X-S

Consideration of adopting the Committee's recommendation to the Board regarding the Amended Fiscal Year 2016 Annual Compliance Monitoring Plan

RECOMMENDATION: Approval

Background Information:

The Fiscal Year 2016 Annual Compliance Monitoring Plan was approved by the Agency Operations Committee in July, 2015. Subsequent to plan approval, the agency learned that significant weaknesses in the timely return of student loan fund controls existed at two or more institutions of higher education. The resulting direct impact on student borrowers created an urgent need for audits at Texas A&M University Kingsville, Texas State University, the Coordinating Board, and potentially at other institutions of higher education to be determined.

Both Internal Audit and Compliance Monitoring staff spent approximately two months working exclusively on this high priority project. The proposed changes to the plan, as shown on the redline document, were made on a risk basis and reflect the elimination of eleven engagements and a significant number of hours held in reserve to perform loan refund audits at institutions of higher education to be identified based on further data analysis.

AGENDA ITEM X-T

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 1, Subchapter A, Section 1.9 of Board rules concerning training for members of governing boards and board trustees (Senate Bill 24, 84th Texas Legislature)

RECOMMENDATION: Approval

Background Information:

Texas Education Code (TEC), Section 61.084, as amended by Senate Bill 24, 84th Texas Legislature, requires the Coordinating Board to adopt rules necessary for the provision of a training program for members of institutional governing boards. As part of the training program, the Coordinating Board now must offer an intensive short orientation course developed under TEC, Section 61.0841. The orientation course must be offered as an online interactive course and also may be offered in the form of a written document or in a one-on-one or group setting. The orientation course is under development and will be available on or about January 11, 2016, as an online interactive course.

In accordance with TEC, Sections 61.084 and 61.0841, Chapter 1, Subchapter A, Section 1.9 of Board rules concerning training for members of governing boards and board trustees is amended to:

- (1) require a governing board member of an institution of higher education who holds an appointive position to attend, as part of the training program, the intensive short orientation course developed under TEC, Section 61.0841 and any available training course sponsored or coordinated by the office of the governor with a curriculum designed for training newly appointed state officers, board members, or high-level executive officials;
- (2) require the member to attend those courses the first time they are offered following the date the member takes the oath of office; and
- (3) prohibit a member whose first year of service on the governing board begins on or after January 1, 2016, from voting on a budgetary or personnel matter related to system administration or institutions of higher education until the member completes the intensive short orientation course described by TEC, Section 61.0841.

Dr. Mary E. Smith, Assistant Deputy Commissioner for Academic Planning and Policy, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: November 20, 2015

Date published in the *Texas Register*: December 4, 2015

The 30-day comment period with the *Texas Register* ended on: January 4, 2016

No comments were received.

Legal Review:

Approved by the Office of General Counsel: KLM Date: 1/4/16

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 1
AGENCY ADMINISTRATION

SUBCHAPTER A
GENERAL PROVISIONS

1.9 Training for Members of Governing Boards and Board Trustees

(a) The Board shall provide a training program for members of institutional governing boards in accordance with provisions set forth in Texas Education Code, [§] Sections 61.084 and 61.0841.

(b) The Board may prescribe an alternative training program for members of governing boards as permitted in Section 61.084.

(c) A registration fee will be paid by training program participants in an amount adequate to cover the costs incurred by the Board and any other state agencies the Board enlists in providing the program. Such amount will be determined prior to each training program.

(d) The Board shall provide, as part of the training program, an intensive short orientation course developed under Texas Education Code, Section 61.0841. The orientation course shall be offered as an online interactive course and may also be offered in the form of a written document or in a one-on-one or group setting.

(e) A governing board member of a public institution of higher education who holds an appointive position must attend such intensive short orientation course developed under Texas Education Code Section 61.0841 as well as any available training course sponsored or coordinated by the Office of the Governor with a curriculum designed for training newly appointed state officers, board members, or high-level executive officials. A governing board member holding an appointive position must attend those courses the first time they are offered following the date the member takes the oath of office. A governing board member may have additional time to attend such courses if the member for good cause is unable to attend the courses the first time they are offered.

(f) Any member of the governing board of an institution of higher education who holds an appointive position and whose first year of service on the governing board begins on or after January 1, 2016, shall not vote on a budgetary or personnel matter related to system administration or institutions of higher education until the member completes the intensive short orientation course developed under Texas Education Code, Section 61.0841.

(g) The Board is responsible for documenting governing board members' completion of the training program requirements.

Agenda Item X-U

Consideration of adopting the Committee's recommendation to the Board regarding the Amended Fiscal Year 2016 Annual Internal Audit Plan

RECOMMENDATION: Approval Required

Background Information:

The Fiscal Year 2016 Annual Internal Audit Plan was approved by the Agency Operations Committee in July, 2015. Subsequent to plan approval, the agency learned that significant weaknesses in the timely return of student loan funds controls existed at two or more institutions of higher education. The resulting direct impact on student borrowers created an urgent need for audits at Texas A&M University Kingsville, Texas State University, the Coordinating Board, and potentially at other institutions of higher education to be determined.

Both Internal Audit and Compliance Monitoring staff spent approximately two months working exclusively on this high priority project. The proposed changes to the plan, as shown on the redline document, were made on a risk basis and reflect a reduced scope for two projects and the elimination of a third project, due to similar coverage being provided by the external quality assurance review to be conducted late in fiscal year 2016.

The proposed Amended FY 2016 Annual Internal Audit Plan and redline version are attached.