



TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

MEMORANDUM

January 12, 2017

Robert W. Jenkins
CHAIR

Stuart W. Stedman
VICE CHAIR

David D. Teuscher, M.D.
SECRETARY OF THE BOARD

Haley DeLaGarza
STUDENT REPRESENTATIVE

Arcilia C. Acosta
S. Javaid Anwar
Fred Farias III, O.D.
Ricky A. Raven
Janelle Shepard
John T. Steen, Jr.

Raymund A. Paredes
COMMISSIONER
OF HIGHER EDUCATION

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To: Coordinating Board Members & Interested Parties

From: Raymund A. Paredes *RAP*

Subject: Coordinating Board Meeting

The agenda for the January 26, 2017, Coordinating Board meeting is attached. The meeting will be held in the Board Room at 1200 East Anderson Lane in Austin according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to http://www.thecb.state.tx.us/public_testimony.

Wednesday, January 25

3:00 p.m.

Agency Operations Committee

Texas Higher Education Coordinating Board
Board Room 1.170

6:30 p.m.

Dinner for Board Members with the Independent Colleges and Universities of Texas (ICUT)

Westin Hotel - Domain
11301 Domain Drive
Austin, TX 78758

Thursday, January 26

Coordinating Board Meeting

Texas Higher Education Coordinating Board
Board Room 1.170

8:30 a.m.

Agenda Item I

Call to Order: Opening Remarks and Strategic
Planning Presentation

9:45 a.m.	Agenda Item II <u>Approval of Minutes</u>
9:47 a.m.	Agenda Item III <u>Approval of Consent Calendar for entire meeting</u>
9:50 a.m.	Agenda Item IV <u>Major Policy Discussion</u>
10:50 a.m.	Agenda Item V <u>Recognition of Excellence</u>
11:20 a.m.	Agenda Item VI <u>Matters relating to the Full Board</u>
11:30 a.m.	Agenda Item VII <u>Matters relating to the Committee on Affordability, Accountability and Planning</u>
12:30 p.m.	Agenda Item VIII <u>Lunch</u>
1:00 p.m.	Agenda Item IX <u>Matters Relating to the Committee on Academic and Workforce Success</u>
1:45 p.m.	Agenda Item X <u>Matters Relating to the Committee on Agency Operations</u>
2:10 p.m.	Agenda Item XI <u>Adjournment</u>

TEXAS HIGHER EDUCATION COORDINATING BOARD

PREFERRED MAILING ADDRESS LIST

EMAIL: boardmember@thech.state.tx.us

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Robert W. "Bobby" Jenkins, Jr. <i>Chair</i> AUSTIN	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/17
Stuart W. Stedman <i>Vice Chair</i> HOUSTON	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/21
David D. Teuscher, M.D. <i>Secretary of the Board</i> BEAUMONT	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/17
Arcilia Acosta DALLAS	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
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Janelle Shepard WEATHERFORD	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/17
John T. Steen, Jr. SAN ANTONIO	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	08/31/19
Haley R. DeLaGarza <i>Student Representative</i> VICTORIA	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 Phone: (512) 427-6101	05/31/17

dated 06.01.16

**TEXAS HIGHER EDUCATION COORDINATING BOARD
STANDING COMMITTEE MEMBERSHIP**

Effective June 1, 2016

Committee on Academic and Workforce Success (CAWS)

Janelle Shepard, Chair
Fred Farias III, O.D., Vice Chair
Arcilia C. Acosta
Ricky A. Raven
John T. Steen, Jr.
Haley R. DeLaGarza (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

Committee on Affordability, Accountability and Planning (CAAP)

David D. Teuscher, M.D., Chair
S. Javaid Anwar, Vice Chair
Arcilia C. Acosta
Janelle Shepard
Stuart W. Stedman
Haley R. DeLaGarza (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

Agency Operations Committee (AOC)

John T. Steen, Jr., Chair
David D. Teuscher, M.D., Vice Chair
S. Javaid Anwar
Fred Farias III, O.D.
Ricky A. Raven
Stuart W. Stedman
Haley R. DeLaGarza (Student Representative), Ex-Officio
Robert “Bobby” Jenkins, Jr., Ex-Officio

NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.theccb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.

TEXAS HIGHER EDUCATION COORDINATING BOARD
A G E N D A
Regular Quarterly Meeting

**1200 EAST ANDERSON LANE, ROOM 1.170
AUSTIN, TEXAS**

8:30 A.M., Thursday, January 26, 2017

The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.theccb.state.tx.us/public testimony](http://www.theccb.state.tx.us/public%20testimony).

I. Call to Order: Opening Remarks and Strategic Planning Presentation

- A. Commissioner's Remarks
- B. Strategic Planning Presentation by Chancellor Renu Khator, University of Houston System
- C. Presentation on Southwestern University by President and Professor Edward Burger

II. Approval of Minutes

- A. October 20, 2016, Board Meeting
- B. December 15, 2016, Board Retreat

III. Approval of the Consent Calendar

- A. Consent Calendar

IV. Major Policy Discussion

- A. Georgia State University's success in helping to ensure the success of economically disadvantaged students in reaching their educational goals

V. Recognition of Excellence

- A. The University of Texas Health Science Center at Houston – Children's Learning Institute

VI. Matters relating to the Full Board

- A. Annual Report on the operations of the College for All Texans Foundation for the year ending August 31, 2016.
- B. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to amendments to Chapter 22, Subchapter B, Section 22.29 of Board rules concerning the allocation methodology for the Tuition Equalization Grant Program
- C. Update on the request for proposals for a third Education Research Center (ERC)

VII. Matters relating to the Committee on Affordability, Accountability and Planning

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning
- C. Consideration of adopting staff recommendation to the Board relating to approval of the Enrollment Forecast
- D. Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report
- E. Consideration of adopting the staff recommendation to the Board relating to the approval of the Energy Savings Performance Contract for Texas A&M University-Corpus Christi
- F. Consideration of adopting the staff recommendation to the Board relating to the delegation of the Energy Savings Performance Contract Review Process
- G. Report on facilities projects that were submitted to the Coordinating Board
- H. Report on Financial Aid Advisory Committee activities
- I. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee
- J. Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter RR, Section 21.2243 of the Board rules, concerning the Texas Armed Services Scholarship Program
- K. Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 22, Subchapters N, O, P, R, T, and U of Board rules to Chapter 21, Student Services, new Subchapters H, I, L, O, Q, and Z

VIII. Lunch

IX. Matters relating to the Committee on Academic and Workforce Success

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success
- C. Consideration of adopting the Committee's recommendation to the Board relating to the Board authorizing the Commissioner of Higher Education to approve proposals for Bachelor of Science in Nursing to Doctor of Nursing Practice (BSN-to-DNP) from institutions with existing DNP programs
- D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

TARLETON STATE UNIVERSITY

- (1) Bachelor of Science (BS) degree with a major in Mechanical Engineering

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

- (2) Bachelor of Science in Nursing (BSN) degree to a Doctor of Nursing Practice (DNP) degree in Nursing Practice

THE UNIVERSITY OF TEXAS AT ARLINGTON

- (3) Bachelor of Science (BS) degree with a major in Construction Management

- E. Consideration of adopting the Committee's recommendation to the Board relating to the July 2016 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")
- F. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)
- G. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program–Engineering Summer Program (ERP-ESP)
- H. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of a Request for Applications for the Autism Grant Program
- I. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of additional Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program
- J. Consideration of adopting the Committee's recommendation to the Board relating to changes in the Academic Course Guide Manual (ACGM)
- K. Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2016 report on the National Research University Fund to the Comptroller and Legislature

L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:

- (1) Academic Course Guide Manual Advisory Committee
- (2) Apply Texas Advisory Committee
- (3) Certification Advisory Council
- (4) Graduate Education Advisory Committee
- (5) Learning Technology Advisory Committee
- (6) Undergraduate Education Advisory Committee

M. Proposed Rules:

- (1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 1, Subchapter T, Sections 1.220 - 1.226 of Board rules concerning the creation of the Workforce Education Course Manual (WECM) Advisory Committee
- (2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.44 of Board rules concerning the approval of new academic programs at public universities and health-related institutions
- (3) Consideration of adopting Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter A, Section 5.5 of Board rules concerning the Uniform Admission Policy
- (4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 15, Subchapter B, Sections 15.20 - 15.22 of Board rules concerning the Research University Development Fund
- (5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter I, Sections 27.261 - 27.267 of Board rules concerning the creation of the Computer Science/Information Technology Field of Study Advisory Committee
- (6) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter J, Sections 27.281 - 27.287 of Board rules concerning the creation of the Criminal Justice Field of Study Advisory Committee
- (7) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter K, Sections 27.301 - 27.307 of Board rules concerning the creation of the Performing Arts/Drama Field of Study Advisory Committee

N. Consideration of adopting the Committee's recommendation to the Board relating to Frank Phillips College to operate a Branch Campus in Dalhart to serve students from Dallam and Hartley Counties

O. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

X. Matters relating to the Agency Operations Committee

- A. Committee Chairs' Overview
- B. Public Testimony on Items Relating to the Agency Operations Committee
- C. Consideration of adopting the Committee's recommendation to the Board relating to amending the Charter for the Agency Operations Committee
- D. Consideration of adopting the Committee's recommendation to the Board relating to the Board Operating Policies and Procedures
- E. Consideration of adopting the Committee's recommendation to the Board relating to the authorization to enter into an agreement with the Office of the Attorney General (OAG) to continue to provide collection services for the agency's student loan program as well as contracts ancillary thereto.

XI. Adjournment

AGENDA ITEM I-A

Commissioner's Remarks

Background Information:

The Board will invite Raymund Paredes, Commissioner of Higher Education, to comment on some of the more important agenda items.

AGENDA ITEM I-B

Strategic Planning Presentation by Chancellor Renu Khator, University of Houston System

RECOMMENDATION: No Action Required

Background Information:

As the Gulf Coast Higher Education Region's largest provider of comprehensive university services from the baccalaureate to the doctorate, the University of Houston System (UH-System) plays an essential role in meeting the higher education needs of the Houston metropolitan area and Texas. The UH-System, with an annual budget of \$1.38 billion, enrolls approximately 71,000 students, awards more than 16,000 degrees annually, and produced \$151 million in research expenditures in 2013-14. Among institutions nationwide, the UH-System remains a model of diversity and economic viability.

The UH-System is comprised of four distinct but complementary universities, each with its own president, budget, and mission. In addition to its universities, the UH-System includes the UH-System administration; five regional teaching centers and branch campuses; and Houston Public Media, which is comprised of KUHT/Channel 8-Houston Public Television and KUHF, Houston's National Public Radio station. Member institutions are:

- University of Houston
- University of Houston-Clear Lake
- University of Houston-Downtown
- University of Houston-Victoria

Dr. Renu Khator, Chancellor of the University of Houston System, will provide a presentation on the University of Houston System's strategic plan and how it aligns with *60x30TX*, the new long-range strategic plan for Texas higher education that was adopted by the Coordinating Board in July 2015.

AGENDA ITEM I-C

Presentation on Southwestern University by President and Professor Edward Burger

RECOMMENDATION: No Action Required

Background Information:

Southwestern University is a private, four-year, undergraduate, liberal arts college located in Georgetown, Texas. Formed in 1873 from a revival of collegiate charters granted by the Texas Legislature in 1840, the university is affiliated with the United Methodist Church with a nonsectarian curriculum. Southwestern's 26 academic departments offer 40 majors and 36 minors in the arts, sciences, fine arts and music, as well as interdisciplinary and pre-professional programs. The university is accredited by the Southern Association of Colleges and Schools and the National Association of Schools of Music. The university's location in the heart of Central Texas allows students to enjoy the warm, small-town feel of historic Georgetown as well as the close proximity of Austin with its vibrant and creative culture.

Since its original charter, Southwestern University has had a long history of "firsts." For example, Southwestern was the first institution of higher education in Texas, it was home to the first Rhodes Scholar in Texas, and it was the first university in the nation to honor alumni with a homecoming celebration. Today, the institution is pioneering the design and implementation of an intellectual experience that greatly enhances a student's ability to understand, interpret, and evaluate ideas and information. Through Paideia – a truly interconnected curriculum – the institution is opening up pathways to conceptual thinking as students and faculty explore connections between two or more seemingly divergent subjects. This process stimulates innovative, original thinking, and creative expression.

Intellectual engagement at Southwestern includes participation by undergraduates in faculty research and scholarship. These research opportunities extend well beyond the sciences to include the arts, humanities, and social sciences. Southwestern University undergraduate students are not only conducting original research, but often have the opportunity to publish and present their scholarly works at the national level. Outside the classroom, students are civically engaged and volunteer in the community at more than twice the national average. Half of all students study abroad and most take advantage of leadership and service opportunities in Southwestern University's 90+ student organizations. More than half of all Southwestern students complete at least one internship experience, and 91 percent have found employment or have been accepted to graduate/professional school within 10 months of graduation.

Dr. Edward B. Burger, President and Professor, Southwestern University, will provide a presentation on Southwestern University and answer questions on higher education.

DRAFT

**TEXAS HIGHER EDUCATION COORDINATING BOARD
MINUTES**

**Regular Quarterly Meeting
1200 East Anderson Lane, Austin, Texas
October 20, 2016**

The Texas Higher Education Coordinating Board convened at 8:30 a.m. on October 20, 2016, with the following members present: Bobby Jenkins, presiding; Arcilia Acosta; Javaid Anwar; Fred Farias; Ricky Raven; Janelle Shepard; Stuart Stedman; John Steen; and David Teuscher.

Members not present: Haley DeLaGarza

AGENDA ITEM	ACTION
I. Call to order: Opening Remarks, Announcements and Appointments	Mr. Jenkins called the meeting of the Coordinating Board to order.
A. Commissioner's Remarks	No action required.
B. Strategic Planning Presentation by Chancellor John Sharp, Texas A&M University System	No action required.
II. Approval of Minutes	
A. July 21, 2016, Board Meeting	On a motion by Mr. Anwar, seconded by Dr. Teuscher, the Board approved the July 21, 2016, minutes.
III. Approval of the Consent Calendar	On a motion by Dr. Teuscher, seconded by Dr. Farias, the Board approved the Consent Calendar. Items on the Consent Calendar were: VII-G; VII-H; VII-I; VII-L; IX-D(1); IX-D(2); IX-D(5); IX-F; IX-G; IX-H; IX-J; IX-L; IX-M; IX-N; IX-Q; IX-R; IX-S; IX-T; IX-U; IX-V(1); IX-V(2); IX-V(3); and IX-W.

AGENDA ITEM	ACTION
IV. Major Policy Discussion	
A. Achieving the Goals of <i>60x30TX</i> : Facilitated Graduation	No action required. Ginger Gossman, Senior Director of Innovation and Policy Development gave a brief introduction to facilitated graduation and the following panel members provided an institution, state, and national perspective. Panel members were David Ximenez from Tarrant County Community College; Jamie Posey from Lone Star College, and Michael Reilly from AACRAO.
V. Recognition of Excellence	
A. Texas Tech University – Red to Black Peer Financial Coaching	No action required. Angela Mazzolini, Program Director Red to Black Peer Financial Coaching, Texas Tech University (TTU); Kimberly Thornton, Director of Center for Campus Life (TTU); and Kaylyn Adams, Red to Black Student Organization President and Peer Financial Coach (TTU) made a presentation on the Red to Black program.
VI. Matters relating to the Full Board	
No items	
VII. Matters Relating to the Committee on Affordability, Accountability and Planning	
A. Committee Chair’s Overview	No action required. An overview of the Committee’s activities was presented to the Board by Dr. Teuscher, Chair of the Committee on Affordability, Accountability and Planning.
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	No action required.
C. Consideration of adopting the Committee’s recommendation to the Board relating to approval of the 2016 Regional Plan for Texas Higher education	On a motion by Mr. Stedman, seconded by Dr. Farias, the Board approved 2016 Regional Plan for Texas Higher Education.

AGENDA ITEM	ACTION
D. Consideration of adopting the Committee's recommendation to the Board relating to approval of the progress report on the state higher education plan, <i>60x30TX</i> (Texas Education Code (TEC) 61.051 (a-3))	On a motion by Mr. Raven, seconded by Mr. Steen, the Board approved the progress report on the state higher education plan, 60x30TX.
E. Consideration of adopting the Committee's recommendation to the Board relating to the report on Student Financial Aid in Texas Higher Education, Fiscal Year 2015 (House Bill 1, General Appropriations Act, Rider 30, page III-51, 84th Legislature)	On a motion by Mr. Stedman, seconded by Ms. Acosta, the Board approved the report on Student Financial Aid in Texas Higher Education, Fiscal Year 2015.
F. Consideration of adopting the Committee's recommendation to the Board relating to a report on The Feasibility of Providing Off-Campus Work-Study Employment (<i>Senate Bill 947, 84th Texas Legislature, Regular Session</i>)	On a motion by Mr. Steen, seconded by Mr. Anwar, the Board authorized the Board Chair, Vice Chair and the CAAP Chair to review and approve this report and submit to the Legislature before December 1, 2016.
G. Consideration of adopting the Committee's recommendation to the Board relating to the report on Student Loan Default Prevention and Financial Aid Literacy Pilot Program (<i>Senate Bill 680, 83rd Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.
H. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated member of the Financial Aid Advisory Committee	This item was approved on the Consent Calendar.
I. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Literacy Advisory Committee	This item was approved on the Consent Calendar.
J. Presentation on the Preliminary Headcount for fall 2016	No action required.
K. Report on facilities projects that were submitted to the Coordinating Board	No action required.

AGENDA ITEM	ACTION
<p>L. Proposed Rules</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 21, Subchapters G, J, P, R, S, U, W, X, and KK of Board rules relating to Loan Repayment Programs to new Chapter 23, Education Loan Repayment Programs, Subchapters B-J</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
VIII. Lunch	
IX. Matters relating to the Committee on Academic and Workforce Success	
<p>A. Committee Chair's Overview</p>	<p>No action required. An overview of the Committee's activities was presented to the Board by Ms. Shepard, Chair of the Committee on Academic and Workforce Success.</p>
<p>B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success</p>	<p>No action required.</p>
<p>C. Report to the Board on activities of the Community and Technical College Leadership Council</p>	<p>No action required. Ms. Marie Flickinger, Chair of the Community and Technical College Leadership Council and San Jacinto College Trustee provided a brief update of the council's activities.</p>
<p>D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:</p> <p>UNIVERSITY OF TEXAS AT AUSTIN</p> <p>(1) Bachelor of Science (BS) degree with a major in Computational Engineering</p> <p>(2) Bachelor of Science (BS) degree with a major in Environmental Engineering</p> <p>UNIVERSITY OF TEXAS AT EL PASO</p> <p>(3) Doctor of Pharmacy (PharmD) degree with a major in Pharmacy and create a School of Pharmacy</p> <p>UNIVERSITY OF HEALTH SCIENCE CENTER AT SAN ANTONIO</p> <p>(4) Doctor of Occupational Therapy (OTD) degree in Occupational Therapy</p>	<p>This item was approved on the Consent Calendar.</p> <p>This item was approved on the Consent Calendar.</p> <p>On a motion by Ms. Acosta, seconded by Mr. Steen, the Board approved the new degree program.</p> <p>On a motion by Mr. Steen, seconded by Dr. Farias, the Board approved the new degree program.</p>

AGENDA ITEM	ACTION
WEST TEXAS A&M UNIVERSITY (5) Bachelor of Science in Electrical Engineering (BSEE) degree with a major in Electrical Engineering	This item was approved on the Consent Calendar.
E. Consideration of adopting the Committee's recommendation to the Board relating to the Report on Uniform Pre-Nursing Curriculum (<i>H.B. 3078, 84th Texas Legislature, Regular Session</i>)	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the Report on Uniform Pre-Nursing Curriculum.
F. Consideration of adopting the Committee's recommendation to the Board relating to the Progress Report on Success of Students at Institutions of Higher Education Who Receive Credit From Advanced Placement Exams (<i>H.B. 1992, 84th Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.
G. Consideration of adopting the staff recommendation to the Board relating to the Report on Developmental Education (<i>Rider 42, H.B. 1, and S.B. 1776, 84th Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.
H. Consideration of adopting the Committee's recommendation to the Board relating to the Report on the Recruitment of Persons with Intellectual and Developmental Disabilities at Institutions of Higher Education (<i>S.B. 37, 84th Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.
I. Consideration of adopting the Committee's recommendation to the Board relating to the Texas General Academic institutions: Increasing Successful Community College Transfer Report (<i>General Appropriations Act, H.B. 1, Article III, Section 52, 84th Texas Legislature, Regular Session</i>)	On a motion by Dr. Teuscher, seconded by Mr. Raven, the board adopted the report with an amendment regarding the student's responsibility and allowed the staff to review and ask the Committee Chair to sign off on the report.
J. Consideration of adopting the Committee's recommendation to the Board relating to the Progress Report on the Bachelor of Science in Dental Hygiene at Tyler Junior College (<i>H.B. 3348, 84th Texas Legislature, Regular Session</i>)	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
K. Consideration of adopting the Committee's recommendation to the Board relating to the Report on the Assessment of Graduate Medical Education Positions <i>(S.B. 215, 83rd Texas Legislature, Regular Session)</i>	On a motion by Dr. Teuscher, seconded by Mr. Steen, the Board approved the report on the Assessment of Graduate Medical Education Positions.
L. Consideration of adopting the Committee's recommendation to the Board relating to the approval of amendments to provide additional funding and extend contracts to February 2018 for Teacher Quality Grant Projects	This item was approved on the Consent Calendar.
M. Consideration of adopting the Committee's recommendation to the Board relating to the approval of amendments to provide additional funding to contracts awarded under the 2016-2018 Comprehensive College Readiness and Success Models for <i>60x30TX</i> (CRSM)	This item was approved on the Consent Calendar.
N. Consideration of adopting the Committee's recommendation to the Board relating to the approval to fund GradTX activities designed to help meet the completion goal of <i>60x30TX</i>	This item was approved on the Consent Calendar.
O. Report on the Carl D. Perkins Career and Technical Education Improvement Act funds to colleges for Basic and Leadership Grants	No action required.
P. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)	No action required.
Q. Consideration of adopting the Committee's recommendation to the Board relating to revising fees for Certificate of Authority applications, amendments, and renewals pursuant to Texas Education Code, Sections 61.305, 61.307 and 61.308	This item was approved on the Consent Calendar.
R. Consideration of adopting the Committee's recommendation to the Board relating to a request to amend the current contract with Querium Corporation, providing for continued services of pre-assessment activities	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
S. Consideration of adopting the Committee's recommendation to the Board relating to issuance of additional Requests for Applications for the Minority Health Research and Education Grant Program	This item was approved on the Consent Calendar.
T. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for Intensive College Transition Programs for Underprepared Learners	This item was approved on the Consent Calendar.
U. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a member to the Graduate Education Advisory Committee (GEAC)	This item was approved on the Consent Calendar.
<p>V. Proposed Rules:</p> <p>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter B, Sections 5.21 – 5.25 of Board rules concerning Planning Notifications</p> <p>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter D, Sections 5.71, 5.72, 5.73, 5.76, and 5.78 of Board rules concerning the approval and operation of off-campus educational units</p> <p>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 7, Subchapter A, Sections 7.3, 7.4, 7.5, 7.6, 7.7, 7.8, 7.10, 7.11, and 7.14 of Board rules concerning the oversight of new postsecondary educational institutions</p> <p>(4) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter B, Sections 21.21 – 21.30, Chart I, and Chart II of Board rules concerning the Determination of Resident Status</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>On a motion by Mr. Steen, seconded by Ms. Acosta, the Board approved the proposed amendments to Chapter 21, Subchapter B concerning the Determination of resident Status.</p>

AGENDA ITEM	ACTION
W. Consideration of adopting the Committee's recommendation to the Board relating to providing funds for the Innovative Academies – The Next Generation of Early College High Schools, and initiative of the Texas Higher Education Coordinating Board, Texas Education Agency, and the Texas Workforce Commission	This item was approved on the Consent Calendar.
X. Consideration of adopting the staff recommendation to the Board relating to the request from Texas A&M University to establish a Single Institution Center in McAllen	On a motion by Dr. Farias, seconded by Ms. Acosta, the Board approved the request from Texas A&M University to establish a Single Institution Center in McAllen.
Y. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting	No action required.
X. Matters relating to the Agency Operation's Committee	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Mr. Steen, Chair of the Committee on Agency Operations.
B. Public Testimony on Items Relating to the Agency Operation's Committee	No action required.
C. Consideration of adopting the Committee's recommendation to the Board relating to the Board Operating Policies and Procedures	This item was postponed to the January Board Meeting to give the Board members more time to review.
D. Consideration of adopting the Committee's recommendation to the Board relating to a resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series and delegating to the Commissioner the authority for the filing of one or more applications to obtain a portion of the state's allocation for private activity bonds	On a motion by Mr. Stedman, seconded by Dr. Teuscher, the Board approved the resolution authorizing the issuance of State of Texas College Student Loan Bonds in one or more series and delegating to the Commissioner the authority for the filing of one or more applications to obtain a portion of the state's allocation for private activity bonds.

AGENDA ITEM	ACTION
Executive Session	<p>Pursuant to Texas Government Code Section 551.071, Consultation with Attorney, the Board met in closed session to receive its attorney's advice on legal matters relating to Agenda Item X-E</p> <p>No other business of the Board was discussed before reconvening in open session.</p> <p>No action was taken during executive session.</p>
E. Consideration of adopting the Committee's recommendation to the Board relating to South Texas College's proposal regarding the Board's determination that South Texas College not receive certain additional formula funding and repay formula funds rendered in error pursuant to the findings of a Compliance Monitoring report dated July 7, 2016	<p>After Executive Session, on a motion by Dr. Teuscher, seconded by Mr. Raven, the Board authorized it's counsel to offer a final settlement on the following specific terms pursuant to Texas Rule of Evidence 601 that the amount of \$1,157,805 be withheld from payments to South Texas College during fiscal year 2017, that the amount of \$1,112,401 already paid to South Texas College not be recouped, and furthermore, that this offer be contingent upon final acceptance by the Board of South Texas College.</p>
XI. Adjournment	

With no further business, on a motion by Dr. Teuscher, seconded by Mr. Raven, the meeting adjourned at approximately 2:30 p.m.

Respectfully Submitted,

David D. Teuscher, M.D.
Secretary of the Board

DRAFT

TEXAS HIGHER EDUCATION COORDINATING BOARD MINUTES

Board Retreat
1200 East Anderson Lane, Austin, Texas
December 15, 2016

The Texas Higher Education Coordinating Board Retreat convened at 8:38 a.m. on December 15, 2016, with the following members present: Bobby Jenkins, presiding; Arcilia Acosta, Javaid Anwar, Fred Farias, Ricky Raven, Janelle Shepard, Stuart Stedman, John Steen, Jr., David Teuscher, and Haley DeLaGarza.

AGENDA ITEM	ACTION
I. Welcoming remarks and goals for the meeting	Bobby Jenkins welcomed everyone to the meeting and laid out the goals for the meeting.
II. Discussion and preparation for the 85 th Texas Legislative Session	John Wyatt, Director of External Relations, provided an overview of the Board's legislative recommendations to the 85th Legislature; an overview of pre-filed higher education legislation and other anticipated legislation; and an overview of the Senate confirmation process for new board members.
III. Lunch	No discussion or action taken.
IV. Discussion of communications protocol for the Board's Operating Policies and Procedures	Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO, provided an overview of the staff recommended amendments to the Board's Operating Policies and Procedures.
V. Overview of the agency's data collection and analysis capabilities	David Gardner, Deputy Commissioner for Academic Planning and Policy/CAO, provided an overview of the agency's data collection and analysis capabilities.
VI. Wrap-up and closing remarks	Bobby Jenkins adjourned the meeting at 1:13 p.m.

Respectfully Submitted,

David D. Teuscher, M.D.
Secretary of the Board

TEXAS HIGHER EDUCATION COORDINATING BOARD
REGULAR QUARTERLY MEETING
****DRAFT****
CONSENT CALENDAR
JANUARY 2017

VI. Matters relating to the Full Board

- A. Annual Report on the operations of the College for All Texans Foundation for the year ending August 31, 2016.

VII. Matters relating to the Committee on Affordability, Accountability and Planning

- I. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee
- J. Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter RR, Section 21.2243 of the Board rules, concerning the Texas Armed Services Scholarship Program
- K. Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 22, Subchapters N, O, P, R, T, and U of Board rules to Chapter 21, Student Services, new Subchapters H, I, L, O, Q, and Z

IX. Matters relating to the Committee on Academic and Workforce Success

- D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

TARLETON STATE UNIVERSITY

(1) Bachelor of Science (BS) degree with a major in Mechanical Engineering

UNIVERSITY OF TEXAS AT ARLINGTON

(3) Bachelor of Science (BS) degree with a major in Construction Management

- G. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program—Engineering Summer Program (ERP-ESP)
 - H. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of a Request for Applications for the Autism Grant Program
 - I. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of additional Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program
-

K. Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2016 report on the National Research University Fund to the Comptroller and Legislature

L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:

- (1) Academic Course Guide Manual Advisory Committee
- (2) Apply Texas Advisory Committee
- (3) Certification Advisory Council
- (4) Graduate Education Advisory Committee
- (5) Learning Technology Advisory Committee
- (6) Undergraduate Education Advisory Committee

M. Proposed Rules:

- (2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.44 of Board rules concerning the approval of new academic programs at public universities and health-related institutions
- (3) Consideration of adopting Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter A, Section 5.5 of Board rules concerning the Uniform Admission Policy
- (4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 15, Subchapter B, Sections 15.20 - 15.22 of Board rules concerning the Research University Development Fund
- (5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter I, Sections 27.261 - 27.267 of Board rules concerning the creation of the Computer Science/Information Technology Field of Study Advisory Committee
- (6) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter J, Sections 27.281 - 27.287 of Board rules concerning the creation of the Criminal Justice Field of Study Advisory Committee
- (7) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter K, Sections 27.301 - 27.307 of Board rules concerning the creation of the Performing Arts/Drama Field of Study Advisory Committee

N. Consideration of adopting the Committee's recommendation to the Board relating to Frank Phillips College to operate a Branch Campus in Dalhart to serve students from Dallam and Hartley Counties

X. Matters relating to the Agency Operations Committee

C. Consideration of adopting the Committee's recommendation to the Board relating to amending the Charter for the Agency Operations Committee

- D. Consideration of adopting the Committee's recommendation to the Board relating to the Board Operating Policies and Procedures
 - E. Consideration of adopting the Committee's recommendation to the Board relating to the authorization to enter into an agreement with the Office of the Attorney General (OAG) to continue to provide collection services for the agency's student loan program as well as contracts ancillary thereto.
-

AGENDA ITEM IV-A

Georgia State University's success in helping to ensure the success of economically disadvantaged students in reaching their educational goals

RECOMMENDATION: No action required

Background Information:

Georgia State University (Georgia State) is a public research university located in downtown Atlanta, Georgia. Founded in 1913 as an evening school of commerce, it now is one of the University System of Georgia's four research universities and the largest institution of higher education in the System. Accredited by the Southern Association of Colleges and Schools, Georgia State offers more than 250 degree programs across its 10 colleges and schools.

Georgia State has a student body of more than 50,000 students and is among the most diverse universities in the nation. With a distinctively enterprising university culture; a university-wide commitment to student success; and a keen focus on students' progress to graduation, the institution is a national leader in introducing and implementing effective new programs and services to help students from all backgrounds earn their degrees at high rates. The university has cultivated the ability to detect early when students face obstacles affecting their studies. As a result, Georgia State has achieved national acclaim as a leader in creating innovative approaches that keep students back on track and successfully headed to graduation.

The university is expanding its research portfolio, in part by implementing two successive hiring initiatives to build scholarly strength around interdisciplinary research themes. The university's 10-year strategic plan also calls for leveraging the research and outcomes achieved from faculty in their Atlanta "urban lab" setting to help address opportunities and issues facing cities around the globe.

Dr. Mark P. Becker, President, Georgia State University, will provide a presentation on Georgia State University's strategic plan and the university's commitment to ensuring that students of all economic backgrounds succeed in achieving their educational goals.

AGENDA ITEM V-A

The University of Texas Health Science Center at Houston – Children’s Learning Institute

RECOMMENDATION: No action required

Background Information:

The Children’s Learning Institute (CLI) at the McGovern Medical School at The University of Texas Health Science Center at Houston (UTHealth) is the preeminent resource for learning solutions that produce tested, proven, effective results through scientific research and evidence-based interventions.

Under the direction of nationally recognized early childhood expert, Dr. Susan H. Landry, CLI combines data and studies from the fields of psychology, neurodevelopment, education, and child development to provide learning solutions derived from and supported by documented research. While several programs came together to form the Children's Learning Institute in 2003, CLI’s research represents work that started in the 1980s. The team includes more than 200 experts in the fields of child development, education, medicine, neurodevelopment, research analysis, and other areas of inquiry.

Today, services provided by the Children's Learning Institute include clinical assessment; diagnosis and treatment of learning disorders; cutting-edge research on techniques to enhance a child's home and learning environments; and development of multi-modal teaching, learning, and coaching platforms. From before birth through young adulthood, CLI’s programs and services impact children across Texas and the nation. Within our state, CLI has managed the development and ongoing enhancement of the Texas School Ready Project, a comprehensive, research-based professional development program for early education teachers that ensures at-risk children receive targeted instruction in critical school readiness skills. Since its inception in 2003, CLI has impacted more than 550,000 children across the state through this program.

CLI’s research and programs are supported by the National Institute of Child Health and Human Development, the National Institute of Health, the U.S. Department of Education, the Institute of Educational Science, the Texas Education Agency, the Texas Workforce Commission, private foundations, and generous individuals.

Dr. Susan H. Landry, Founder and Director of the Children’s Learning Institute, will provide a presentation on the Children’s Learning Institute.

AGENDA ITEM VI-A

Annual report on the operations of the College for All Texans Foundation for the year ending August 31, 2016

RECOMMENDATION: No action required

Background Information:

The College for All Texans Foundation (CFAT) was incorporated in September 2001 to serve as a 501(c)(3) and 509(a)(3) supporting foundation for the Texas Higher Education Coordinating Board, to generate private sector resources needed to ensure the success of the state's higher education plan, currently *60x30TX*.

Section 6 (b) of the Memorandum of Understanding between the THECB and CFAT stipulates that within 180 days after the end of the fiscal year, CFAT shall deliver to the THECB an audited balance sheet and statement of operations for such period, together with a report of its activities during such fiscal year.

Raymund Paredes is available to answer questions regarding the operations and the audited financial statements of the past fiscal year.

College for All Texans Foundation Annual Activity Report

The College for All Texans Foundation (Foundation) is a non-profit 501(c)(3) and 509(a)(3), Type I corporation established in 2001 to support the Texas Higher Education Coordinating Board (THECB). The mission of the Foundation is to generate private sector resources needed to ensure the success of the state's higher education plan, currently 60x30TX. This new strategic plan was adopted in July 2015 by the THECB with strong support from the state's education and business stakeholders. Goals of the new plan are to improve overall levels for attainment by Texas residents 25-34 years of age; increase completions by students of all ages enrolled in college; improve the level and awareness of marketable skills attained by graduates; and restrain student debt to levels that will not unduly burden graduates. In 2016, the Foundation's work supported several initiatives to advance the goals of 60x30TX. The following sections provide an overview of the resulting projects.

Texas Affordable Baccalaureate (TAB) Expansion Program

In 2014, with support from the Bill & Melinda Gates Foundation, Texas launched the Texas Affordable Baccalaureate (TAB) program, designed to reduce both the cost and time required to complete a bachelor's degree. A student with no prior higher education experience could complete a bachelor's degree at approximately half the cost required by a traditional program (although many students will already have some college credits, further reducing the cost of the degree). The TAB program is a major component in increasing the number of degrees granted by Texas institutions, and supports both the first and second 60x30TX goals.

TAB programs rely on a number of educational innovations to deliver affordable degrees, which could include:

- Exclusively online or hybrid instruction
- Allowing students to advance at their own pace by demonstrating competency rather than fulfilling seat-time requirements
- Crediting students for skills and knowledge gathered through prior coursework, work experience, and life experience as demonstrated by careful assessment
- Variable instructional materials, tailored to instruct students in precisely those areas that they have not yet mastered through modalities that work best for them (video, text, online modules)
- Alternative tuition structures, in which students pay a fixed price for a term and are able to complete as many curricular units as possible for that fixed price

Students in the TAB programs currently offered at Texas A&M University—Commerce and South Texas College pay \$750 for each seven-week period of enrollment and can complete as many modules in each seven-week term as they are able. The first graduates of both current TAB programs received their degrees in May 2015.

The THECB now seeks to expand the TAB program to eight additional campuses.

The total two-year budget for the project is \$1,484,787. In FY 2016, the Foundation secured funding from three partners:

- AT&T Foundation (\$ 400,000)
- Greater Texas Foundation (\$ 183,600)
- Meadows Foundation (\$ 125,000)

Lumina Foundation – 60x30TX Regional Workshops

The 60x30TX Regional Workshops played a key role in the initial launch of the 60x30TX higher education plan. The workshops provided a forum for local leaders to exchange ideas, create partnerships, and begin conversations about regional implementation strategies in support of the 60x30TX goals.

Eight regional workshops were held from April through December 2016 at institutions of higher education in cities throughout the state. A recorded total of 1,004 individuals pre-registered for the regional workshops, and walk-ups were welcomed. Represented among pre-registered participants were 53 two-year campuses, 35 four-year campuses, 67 representatives from the K-12 community, 35 nonprofit organizations, 30 representatives from the business community, and five state legislators.

The workshops began with presentations and panel discussions, with local education and business leaders. Following the presentations and panel discussions workshop attendees were divided into eight groups for breakout sessions. The group members were strategically assigned so that each group had representative members from the K-12, higher education, policymaking, and workforce/employer communities.

During the breakout sessions attendees were invited to discuss the four 60x30TX target goals of attainment, completion, marketable skills and student debt. The appointed session leaders provided an overview of the goals and then led discussions on strategies, targets, and opportunities for stakeholders in the region to collaborate for success in achieving the goals. A scribe was assigned to each of the breakout sessions and noted the strategies raised during the discussions.

In addition to the structured panel discussions and breakout sessions, the workshops provided an opportunity for attendees to network with local colleagues as well as connect informally with THECB board members, THECB leadership, and staff. Higher education, K-12, nonprofit, and business leaders in each region were able to share expertise, identify areas of common interest, relate best practices, and vocalize issues and opportunities specific to their regions.

Over the course of the eight workshops, attendees shared more than 600 strategies for accomplishing the goals of 60x30TX. Several overarching themes surfaced throughout the breakout sessions, and among the most prominent were leveraging existing systems, early intervention, increasing collaboration, and broadening community engagement.

The grant is for \$48,336.

Gates Foundation – 60x30TX.com

The grant has provided funding to create a consumer-focused 60x30TX website that promotes the new strategic plan for higher education in Texas. As a result of receiving the grant, the Texas Tribune has agreed to promote the new 60x30TX website for the first two months of its launch.

The 60x30TX.com website will socialize the strategic plan, through an interactive platform with filterable data relevant to each of the four goals. It will make information easily accessible to a wide range of consumers, from media and legislators to students and families, providing readily accessible information drawn from the newly revised accountability website.

AGENDA ITEM VI-A

Although the grant is primarily geared toward the development of the website, it will also enable the THECB to employ a full-time staff person to train others in use of the data on the *60x30TX* website and the new accountability system. Having a staff member available for training and presentation of the data will be key to the successful promotion of the strategic plan. Further, the grant will enable the THECB to re-institute a Data Fellows program at the THECB. The Data Fellows program brings groups of key stakeholders to the THECB for a two-day intensive training in the use of data in the accountability system.

The grant is for \$701,382 over two years.

Bank of America Foundation – AdviseTX

AdviseTX supports the goals of the Texas higher education strategic plan, *60x30TX*, which calls for 60 percent of Texans to hold certificates or degrees by 2030 and for at least 550,000 students annually to complete a certificate or degree from a Texas institution. To meet these goals, Texas must ensure that a broad range of high school students not only apply to college but have the financial support they need to succeed in education and training beyond high school. Unfortunately, the student-to-counselor ratio in Texas is over 400:1 and few counselors have training in the college application or financial aid process.

Funding will support:

- College Application Week - intended to engage students, parents, and the community by sharing information and building awareness of the college application process; provide advising and assistance in making decisions about higher education options; and assist in completing college applications
- FAFSA workshops for students and parents to increase completion of the FAFSA and scholarship applications
- College signing day activities - intended to recognize graduating seniors entering postsecondary education and encourage participation and engagement among the entire student body and the community.

The grant is for \$7,000.

AGENDA ITEM VI-B

Consideration of adopting the Negotiated Rulemaking Committee's recommendations relating to amendments to Chapter 22, Subchapter B, Section 22.29 of Board rules concerning the allocation methodology for the Tuition Equalization Grant Program.

RECOMMENDATION: Adopt

Background Information:

In accordance with Section 61.0331 of the Texas Education Code, The Texas Higher Education Coordinating Board engaged in a negotiated rulemaking process (described in Chapter 2008 of the Texas Government Code), to adopt rules relating to the financial aid allocation method used for the Tuition Equalization Grant (TEG) Program.

Specifically, Section 22.29(a) adds language stating that the allocation method described in Section 22.29(a)(1)-(8) applies to Fiscal Year 2019 and prior. New Section 22.29(b) applies to Fiscal Year 2020 and later and describes the sources of data to be used and the method for calculating the allocations for institutions that choose to participate in the program. Section 22.29(b-c) have been renumbered accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: October 24, 2016.

Date published in the *Texas Register*: November 4, 2016.

The 30-day comment period with the *Texas Register* ended on December 4, 2016.

No comments were received regarding the amendments.

Legal Review:

Approved by the Office of General Council Ka Date: 12/27/14

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 22. GRANT AND SCHOLARSHIP PROGRAMS

SUBCHAPTER B. PROVISIONS FOR THE TUITION EQUALIZATION GRANT PROGRAM

- 22.21 Authority and Purpose
- 22.22 Definitions
- 22.23 Institutions
- 22.24 Provisions that Apply Only to 2006 Revised TEG Program Students
- 22.25 Provisions that Apply Only to Original TEG Program Students
- 22.26 Award Amounts and Uses
- 22.27 Adjustments to Awards
- 22.28 Late Disbursements
- 22.29 Allocation and Reallocation of Funds
- 22.30 Authority to Transfer Funds
- 22.31 Dissemination of Information and Rules
- 22.32 Reporting

22.21 - 22.28 No changes.

22.29 Allocation and Reallocation of Funds.

(a) Allocations for Fiscal Year 2019 and prior. Allocations for the TEG Program are to be determined on an annual basis as follows:

(1) - (8) No changes.

(b) Allocations for Fiscal Year 2020 and later. Allocations for the TEG Program are to be determined on an annual basis as follows:

(1) All eligible institutions will be invited to participate; those choosing not to participate will be left out of the calculations for the relevant year.

(2) The allocation base for each institution choosing to participate will be its three-year average share of the total statewide amount of the Total TEG Need, subject to the limits in Texas Education Code, §61.227(c) and (e), based on the students who met the following criteria:

(A) Enrollment on at least a three-fourths or three-quarters basis;

(B) Completed either the FAFSA or TASFA and demonstrated Adjusted Gross Need greater than zero;

(C) Maintain satisfactory academic progress in his or her program of study as required by section 22.24(b) of this subchapter;

(D) Classified as a Resident of Texas, unless such student is a

National Merit scholarship finalist and has received a scholarship in the amount required to be eligible to pay Texas resident tuition under the Texas Education Code §54.213(a);

(E) Be enrolled in an approved institution in an individual degree plan leading to a first associates degree, first baccalaureate degree, first master's degree, first professional degree, or first doctoral degree;

(F) Not be enrolled in a degree plan that leads to ordination, licensure to preach, or a career in church work;

(G) Be required to pay more tuition than is required at a comparable public college or university and be charged no less than the tuition required of all similarly situated students at the institution; and

(H) Not be a recipient of any form of athletic scholarship.

(3) Sources of data.

(A) For allocations for Fiscal Year 2020. The sources of data used for the allocations are the certified Fiscal Year 2018 Financial Aid Database (FADS) report and the fall 2015 and fall 2016 completed TEG Need Survey reports submitted to the Board by the institutions.

(B) For allocations for Fiscal Year 2021. The sources of data used for the allocations are the certified Fiscal Year 2018 and 2019 FADS reports and the fall 2016 completed TEG Need Survey report submitted to the Board by the institutions.

(C) For allocations for Fiscal Year 2022 and Later. The source of data used for the allocations are the three most recently certified FADS reports submitted to the Board by the institutions.

(4) A student's TEG need may not exceed the least of his or her adjusted gross need, tuition differential, or the TEG maximum award as set in accordance with Texas Education Code, §61.227(c).

(5) A student's exceptional TEG need plus TEG need may not exceed the least of the student's adjusted gross need, tuition differential or 150 percent of the current year's statutory TEG maximum award as set in accordance with Texas Education Code, §61.227(c).

(6) The maximum amount of need that may be recorded for any single student in the allocation calculation may not exceed the sum of his or her TEG need plus his or her exceptional TEG need.

(7) The total amount allocated for an institution may not exceed the sum of the individual maximum TEG need for all students calculated using the sources of data

outlined in paragraph (3) of this subsection.

(8) Verification of Data. The TEG allocation spreadsheet will be provided to the institutions for review and the institutions will be given 10 working days, beginning the day of the notice's distribution and excluding State holidays, to confirm that the spreadsheet accurately reflects the data they submitted or to advise Board staff of any inaccuracies.

(c) ~~[(b)]~~ Reallocations. Institutions will have until February 20 or the first workday thereafter if it falls on a holiday or the weekend to encumber the program funds that have been allocated to them. On that date, institutions lose claim to any funds not yet drawn down from the Board for immediate disbursement to students. The funds released in this manner are available to the Board for reallocation to other institutions. If necessary for ensuring the full use of funds, subsequent reallocations may be scheduled until all funds are awarded and disbursed.

(d) ~~[(e)]~~ Reductions in Funding.

(1) If funding for the program is reduced during the first year of a biennium, the Board may choose to forego reallocations to better distribute the reduction across the biennium.

(2) If funding is reduced prior to the beginning of the second year of a biennium, the Board may take steps to help distribute the impact of reduced funding across all participating institutions by an across-the-board percentage decrease in all institutions' allocations.

22.30 - 22.32 No changes.

AGENDA ITEM VI-C

Update on the request for proposals for a third Education Research Center (ERC)

RECOMMENDATION: No Action Required

Background Information:

As authorized by Texas Education Code, Sections 1.005 and 1.006, the Texas Higher Education Coordinating Board (THECB) may establish not more than three Education Research Centers (ERCs) to conduct studies or evaluations on topics of benefit to the state. After removing traceable identifiers, the THECB provides the ERCs with data from the Texas Education Agency (TEA), the Texas Workforce Commission (TWC), and the THECB for research and evaluation purposes. An education research center must be established as part of a public junior college, public senior college or university, public state college, or a consortium of those institutions. Currently there are two ERCs operating in Texas; one at The University of Texas at Austin (UT-Austin) and one at The University of Texas at Dallas (UT-Dallas). In 2013, each of these institutions was approved for a ten-year contract renewal.

At its June 29, 2016, meeting, the Committee on Affordability, Accountability and Planning was informed that the THECB planned to solicit proposals for a possible third ERC, as need for and interest in a third ERC had been determined by agency staff. The THECB issued a Request for Proposals (RFP) on August 2, 2016. Intent to apply was received by two institutions; only one of those institutions, the University of Houston, submitted a proposal.

The proposal was reviewed by a committee which included representation from the TEA, TWC, and THECB. The review committee recommended accepting the proposal for a third ERC at the University of Houston with two modifications:

1. The review committee recommended denying, at this time, the portion of the request which would establish a remote access location for the ERC access at Texas State University.

The review committee indicated that consideration of the remote access location, should UH bring a proposal forward at a later time, should not occur until such time as the UH ERC is fully established and has a track record of successful operation/management. Concerns were raised that the remote location did not add geographic breadth and was already affiliated with an existing ERC.

2. The review committee recommended that the proposed "subscription service model" be denied as a broad concept for generating revenue. However, the committee recommended allowing discrete research projects for a particular client to be updated by approved ERC staff on an annual basis. The research question, duration of updates, and the client would need to be specified in a proposal to the ERC advisory board that would need to go through the usual approval process. Neither additional research questions

nor additional clients could be included, without additional approval from the advisory board.

The review committee's recommendations were presented to the Commissioner of Higher Education who concurred with the recommendations.

Dr. Julie Eklund, Assistant Commissioner, Strategic Planning and Funding, will be available for any questions.

AGENDA ITEM VII-A

Committee Chair's Overview

Dr. David D. Teuscher, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.

AGENDA ITEM VII-B

Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM VII-C

Consideration of adopting the staff recommendation to the Board relating to approval of the Enrollment Forecast

RECOMMENDATION: Approval

Background Information:

Every two years since 1978, the Coordinating Board updates its enrollment forecast for Texas public colleges and universities. The forecast applies past enrollments by geographic location (county), age, and ethnicity to population projections from the Texas Demographic Center. The results show the enrollments that institutions would attract if their attendance patterns remain the same.

The Coordinating Board's Enrollment Forecast process uses multiple enrollment projection calculations. For each institution, the calculation that produces the projection closest to the 2016 actual/preliminary enrollment is selected. For some institutions, the Coordinating Board makes adjustments to the forecast. For example, if the chosen model produces excess enrollments for institutions which have imposed enrollment caps, the excess is redistributed to other institutions.

The institutions were sent preliminary forecasts in early November with comments due on December 2, 2016. Institutional comments were evaluated and adjustments made before the forecast was finalized.

Dr. Julie Eklund, Assistant Commissioner, Strategic Planning and Funding, will provide a presentation.

AGENDA ITEM VII-D

Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report

RECOMMENDATION: Approval

Background Information:

The Texas Education Code (TEC) requires the Texas Higher Education Coordinating Board (THECB) to periodically conduct a comprehensive audit of all educational and general (E&G) facilities on the campuses of public sector senior colleges and universities. Per TEC 61.0583 (d), the results of the facilities audits are reported to the audited institutions and the Legislative Budget Board.

Objectives of the audit are to verify the accuracy of facilities data reported to the Board, and to determine if the institution has followed Board rules and received approvals as required.

The following institutions were audited between April 2015 and May 2016 using the approved protocol:

- The University of Texas at Austin
- Texas A&M University
- University of Houston
- University of North Texas
- Texas State University
- Texas Tech University
- The University of Texas at Arlington
- The University of Texas at San Antonio
- The University of Texas at El Paso
- The University of Texas at Dallas
- Texas Woman's University
- Sam Houston State University
- Lamar University
- Stephen F. Austin State University
- Texas A&M University-Commerce

Mr. Tom Keaton, Director of Finance Resource and Planning, will be available for any questions.

Facilities Audit Report

The audits are conducted with two groups participating. The institution's Internal Auditor conducts the review of the facility project development and issues a report to the institution's chief executive officer and the staff of the Texas Higher Education Coordinating Board (THECB). The peer review team (PRT) conducts an onsite audit of the facility inventory and internal control procedures. The peer review team is accompanied by one THECB staff person. The peer review team report is sent to the management of the institution at the conclusion of the field work. Management is given the opportunity to respond to the report, including an action plan to address any recommendations of the peer review team and the findings of the Internal Auditor.

The results listed below are the culmination of the first five-year audit cycle and include audits from April 2015 to May 2016. The second cycle began this spring and results will be reported in the future, once complete reports are received.

The University of Texas at Austin – May 2015

The University of Texas audit revealed only minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Texas A&M University – May 2015

The institution scored well with minor errors; these were a result of internal communication. Texas A&M University identified these errors prior to the audit team's arrival and management is taking steps to preclude recurrence. No errors in the internal audit review were detected.

University of Houston – May 2015

The institution scored well with minor errors; these were a result of internal communication. The University of Houston is taking steps to mitigate these errors. The internal audit review found two instances where the actual project costs did not reflect the actual cost as approved, but these were updated on the annual tracking report.

University of North Texas – June 2015

The University of North Texas audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Texas State University – June 2015

The Texas State University audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Texas Tech University – June 2015

The institution scored well with minor errors detected in the area of functional category. The functional category determines how the room is being used (e.g., instruction, research, et cetera). Of particular note is the accuracy of the square footage being reported; the institution reported 14,420 SF and the PRT found 14,233 SF – a total difference of 7 SF (0.05%).

Facilities Audit Report

The University of Texas at Arlington – June 2015

The University of Texas at Arlington audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

The University of Texas at San Antonio – July 2015

The University of Texas at San Antonio audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

The University of Texas at El Paso – August 2015 (with re-audit August 2016)

The peer review team found notable discrepancies in the initial audit and felt it appropriate to recommend a re-audit based on the parameters in the audit protocol. Specifically, the institution had included some spaces that did not meet the definition of a room. While this was an effort to add a level of operational specificity to the inventory for internal management, it caused issue with the verifiability of the inventory. On re-audit, The University of Texas at El Paso scored 5 out of 5 in all categories. No exceptions were found by the internal audit review.

The University of Texas at Dallas – October 2015

The University of Texas at Dallas audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Texas Woman's University – January 2016

Texas Woman's University scored well with minor findings in the area of functional category assignment. No errors in the internal audit review were detected.

Sam Houston State University – January 2016

The Sam Houston State University audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Lamar University – March 2016

Lamar University scored 5 out of 5 in all categories with minor variances. The internal audit review detected two projects that were not properly updated on the annual tracking report.

Stephen F. Austin State University – April 2016

The Stephen F. Austin State University audit revealed minor variances and the institution scored 5 out of 5 in all categories. No errors in the internal audit review were detected.

Facilities Audit Report

Texas A&M University-Commerce

Texas A&M University-Commerce scored well overall with findings in the area of room numbering. These rooms, while not appropriately numbered upon review, were appropriately coded in all other areas. No errors in the internal audit review were detected.

AGENDA ITEM VII-E

Consideration of adopting the staff recommendation to the Board relating to the approval of the Energy Savings Performance Contract for Texas A&M University-Corpus Christi

RECOMMENDATION: Approval

Background Information:

Texas A&M University-Corpus Christi requested approval for an Energy Consumption Reduction Project (Phase I) with a total project cost of \$7,100,000. This project meets all standards pertaining to Energy Savings Performance Contracts.

This item was brought to the Committee on Affordability, Accountability and Planning (CAAP) for approval on December 14, 2016. The committee decided to defer the decision to the full board at its January 26, 2017, meeting.

Mr. Terry Tatum, Executive Vice President for Finance and Administration and Chief Financial Officer, and Mr. John Casey, Director, Contract Administration, from Texas A&M University-Corpus Christi will give a brief project presentation and be available to answer questions pertaining to the project.

Mr. Tom Keaton, Director of Funding and Resource Planning, will be available to answer any questions regarding the review process.

Energy Savings Performance Contracts

Institution: Texas A&M University-Corpus Christi
 Project: **Renovate Energy Consumption Reduction Project Phase I**
 6300 Ocean Drive, Corpus Christi, TX 78412
 Project Number: 011161-17-001
 Project Cost: **\$7,100,000**
 Source of Funds: Cash: (Performance Contracting Energy Conservation - \$7,100,000)

Project Description:

In 2016, Texas A&M University-Corpus Christi (TAMUCC) selected Amerisco, Inc. as its energy savings performance contractor. Amerisco, which is an energy service company, has been engaged to perform detailed utility assessment reports and then design and construct identified and recommended energy cost reduction measures in approximately 30 buildings on the TAMUCC campus. The measures recommended in the report will allow TAMUCC to substantially reduce the number of kilowatt hours consumed, increase operating efficiency, modernize aged equipment and processes, and reduce the emissions of greenhouse gases. This project will upgrade 30 campus facilities to improve facility operating efficiency and environment through central plant improvements, building automation system improvements, and indoor air quality ventilation enhancements.

Measurement and verification fees over the 18-year term of the contract are included in the cost; however, this cost can be cancelled anytime with 30-day written notification at the option of TAMUCC. The implementation of this project is projected to save 5,966,754 kWh/yr, 2,239 MCF/yr Natural Gas, and 1,408 KGal/yr. The project's total design/construction cost has a projected first-year utility savings of \$447,757, for a simple payback of 16.8 years.

Standards	<u>Standard</u>	<u>Project Detail</u>	<u>Meets, Doesn't Meet, or NA</u>
Project Listed on the MP1?	YES	3 of 23	NA
Classroom Space Usage Efficiency	75 or >	100	NA
Class Lab Space Usage Efficiency	75 or >	92	NA
Overall Space Usage Efficiency	150 or >	192	NA
Space Need	Deficit	(1,697,531)	Meets
Cost: Repair & Renovation	NA	NA	NA
Building Efficiency:	NA	NA	NA
Deferred Maintenance	0.05 or <	0.07	NA
Critical Deferred Maintenance	\$0	0	NA

AGENDA ITEM VII-F

Consideration of adopting the staff recommendation to the Board relating to the delegation of the Energy Savings Performance Contract Review Process

RECOMMENDATION: Approval to delegate approval authority

Background Information:

Texas Education Code (TEC) 51.927 (i) requires the Coordinating Board to establish guidelines and an approval process for awarding Energy Savings Performance Contracts (ESPC) entered into by public institutions of higher education in Texas. The guidelines must require that the cost savings projected by an offeror be reviewed by a licensed professional engineer who has experience in energy calculation and review and is not associated with the contract. In conducting the review, the engineer shall focus primarily on the proposed improvements from an engineering perspective as well as the methodology and calculations related to cost savings and any increases in revenue. This process is outlined in Board rules 17.80 – 17.81.

With this agenda item, Coordinating Board staff requests approval of the Board to delegate the authority to approve ESPCs based on a delegation matrix of total cost and payback period.

This item was brought to the Committee on Affordability, Accountability and Planning (CAAP) for approval on December 14, 2016. The committee asked staff to develop draft procedures for delegation of the contract approval process and deferred the decision to the full board at its January 26, 2017, meeting. Those draft procedures are set forth herein.

Mr. Tom Keaton, Director of Funding and Resource Planning, will be available for questions.

Energy Savings Performance Contracts

Background

An Energy Savings Performance Contract (ESPC) is a financing method that allows an institution to make energy savings improvements with no up-front investment. The contractor guarantees annual energy savings which are used to fund the project.

The State Energy Conservation Office (SECO) reviews and approves ESPCs for all state entities except institutions of higher education. The Texas Higher Education Coordinating Board (THECB) is designated by Texas Education Code (TEC) 51.927 to, in consultation with SECO, "...establish guidelines and an approval process for awarding energy savings performance contracts." To this end, the THECB adopted the documentary process used by SECO and confirmed rules through the negotiated rulemaking process (current rules are included as an addendum on pages 3 and 4 of this agenda item).

Coordinating Board rules require the application for the project to include a statement, certified by a third party engineer, that the contract complies with federal, state, and local statutes, and that the contract includes a detailed calculation of energy savings as a result of the project, which must be equal to or greater than the cost of the project. The application must also include a statement signed by the institution's chief financial officer and general counsel that they have reviewed the energy contract and that the costs do not exceed the guaranteed savings. Institutions have recourse if the project does not perform as promised.

Prior to the enactment of Senate Bill (SB) 215 (83rd Texas Legislature, Regular Session), the THECB was required to review and approve certain capital projects. SB 215 eliminated some of these requirements, but not all of them. The THECB is still required to review capital projects, and it is still required to approve ESPC projects. Staff reviews ESPCs as they do other capital projects, but the board of the THECB has not explicitly approved them since the passage of SB 215. Staff receives ESPC applications infrequently. Staff would like direction from the board of the THECB regarding the approval process for ESPCs.

Recommendation

Staff recommends the board of the THECB delegate the authority to approve ESPCs as shown in Table 1 on the following page. In the event the Assistant Commissioner for Strategic Planning and Funding and/or the Committee on Affordability, Accountability and Planning does not feel a contract should be approved or has other concerns, the project would be referred to next higher level of approval for final determination. Staff recommends the full board of the THECB is the only entity that can disapprove an ESPC.

Energy Savings Performance Contracts

Table 1
Delegation Matrix for Energy Savings Performance Contracts

		Payback Period		
		10 years or less	Greater than 10 to 15 years	Greater than 15 to 20 years ¹
Cost	\$10 million or less	Asst. Commissioner for Strategic Planning and Funding	Asst. Commissioner for Strategic Planning and Funding	Committee on Affordability, Accountability and Planning
	Greater than \$10 million to \$20 million	Asst. Commissioner for Strategic Planning and Funding	Committee on Affordability, Accountability and Planning	Committee on Affordability, Accountability and Planning
	Greater than \$20 million	Committee on Affordability, Accountability and Planning	Committee on Affordability, Accountability and Planning	Board of the THECB

Note 1 – ESPC may not exceed 20 years (TEC 51.927).

Energy Savings Performance Contracts

Texas Administrative Code

TITLE 19	EDUCATION
PART 1	TEXAS HIGHER EDUCATION COORDINATING BOARD
CHAPTER 17	RESOURCE PLANNING
SUBCHAPTER I	RULES APPLYING TO ENERGY SAVINGS PERFORMANCE CONTRACTS
RULE §17.80	Projects Requiring Board Approval

Board approval is required before an institution enters into an energy savings performance contract as defined in Texas Education Code, §51.927. Energy Savings Performance Contract projects shall be evaluated under the provisions of §17.40 of this title (relating to Rules Applying to Repair and Renovation Projects). Additionally a review will be completed based on a set of guidelines to be developed in collaboration with the State Energy Conservation Office.

Source Note: The provisions of this §17.80 adopted to be effective August 15, 2004, 29 TexReg 7691; amended to be effective March 2, 2009, 34 TexReg 1430

Texas Administrative Code

TITLE 19	EDUCATION
PART 1	TEXAS HIGHER EDUCATION COORDINATING BOARD
CHAPTER 17	RESOURCE PLANNING
SUBCHAPTER I	RULES APPLYING TO ENERGY SAVINGS PERFORMANCE CONTRACTS
RULE §17.81	Standards for Energy Savings Performance Contract Projects

Project Standards. Energy Savings Performance Contract Projects shall be considered under the provisions of §17.40(1) of this title (relating to Standards for Repair and Renovation Projects).

Source Note: The provisions of this §17.81 adopted to be effective August 15, 2004, 29 TexReg 7691; amended to be effective November 29, 2010, 35 TexReg 10500; amended to be effective September 4, 2014, 39 TexReg 6852

Energy Savings Performance Contracts

Texas Administrative Code

TITLE 19	EDUCATION
PART 1	TEXAS HIGHER EDUCATION COORDINATING BOARD
CHAPTER 17	RESOURCE PLANNING
SUBCHAPTER I	RULES APPLYING TO ENERGY SAVINGS PERFORMANCE CONTRACTS
RULE §17.82	Additional Requirements

(a) In addition to those outlined in §17.21 of this title (relating to Application Procedures), a statement shall be included with the application, certified by a Professional Engineer licensed in the State of Texas who shall not be an officer or employee of the offeror for the contract, the institution seeking approval, or otherwise associated with the contract, that the contract meets the following guidelines:

- (1) The contract complies with any and all applicable federal, state and local statutes;
- (2) The contract contains an energy audit report, a Measurement and Verification plan that conforms to the International Performance Measurement and Verification Protocol (IPMPV) or a case-specific methodology conforming to IPMVP principles, and a detailed calculation of energy savings as a direct result of the project;
- (3) The savings achieved over the specified term is equal to or greater than the cost of the project; and
- (4) The contract meets the guidelines specified in Texas Education Code, §51.927, (relating to Energy Savings Performance Contracts).

(b) In addition to those outlined in §17.21 of this title (relating to Application procedures), a statement shall be included with the application signed by the institutions chief financial officer and general counsel that certifies that they have reviewed the energy contract and that the costs do not exceed the guaranteed savings and that other legal provisions are in compliance with applicable laws and statutes.

(c) The institution shall provide to the Board a copy of the signed contract within 30 days of the effective date of the contract.

Source Note: The provisions of this §17.82 adopted to be effective August 15, 2004, 29 TexReg 7691; amended to be effective March 2, 2009, 34 TexReg 1430

AGENDA ITEM VII-G

Report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: Approval

Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the board of the THECB and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The THECB must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available to answer questions.

Reviewed Projects

Institution Project Name	Project Cost	Space Usage	Space Need	Cost	Building Efficiency
The University of Texas at Tyler ¹ <i>Construct STEM Building</i>	\$76,000,000	No	Yes	Yes	No ²
Texas State University <i>Construct University Events Center Expansion</i>	\$62,500,000	Yes	Yes	Yes	Yes
The University of Texas of the Permian Basin <i>Construct Engineering Building</i>	\$52,000,000	Yes	Yes	Yes	No ²
Stephen F. Austin State University <i>Construct Science Technology Engineering Mathematics Building</i>	\$46,400,000	Yes	Yes	Yes	Yes
The University of Texas Rio Grande Valley <i>Construct Multipurpose Academic Building</i>	\$36,432,000	Yes	Yes	Yes	Yes
The University of Texas Rio Grande Valley <i>Construct Interdisciplinary Engineering and Academic Studies Building</i>	\$35,600,000	Yes	Yes	Yes	Yes
Lamar University ³ <i>Construct Wayne A. Reaud Administration and Honors Building</i>	\$25,028,340	Yes	Yes	Yes	Yes
Texas State University ³ <i>Renovate LBJ Student Center</i>	\$20,070,000	Yes	Yes	Yes	Yes
Texas A&M University – Corpus Christi <i>Renovate Energy Consumption Reduction Project Phase 1</i>	\$7,100,000	N/A	Yes	N/A	N/A
Texas Tech University <i>Renovate Petroleum Engineering Phase 1 (IE Relocation – Ph 2)</i>	\$4,859,000	Yes	Yes	Yes	Yes
The University of Texas at Arlington <i>Construct Science and Engineering Innovation Research Building</i>	\$125,000,000	Yes	Yes	Yes	Yes

¹ The 84th Legislature authorized a \$60 million Tuition Revenue Bond for a STEM building at The University of Texas at Tyler. The authorization does not include a new business building. The business building, however, was included in planning documents previously submitted to the THECB.

² This project contains Net Assignable Square Feet (NASF) of unfinished space to be completed as needed by the institution. Once the NASF is complete, these projects will meet the building efficiency standard.

³ The percentage of these projects funded with the Higher Education Funds (HEF) is greater than the percentage of the project that will be used for E&G activities.

Project Type	Space Usage	Space Need	Cost	Building Efficiency
New Construction and Addition	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> 75 points in the classroom score for classroom type facilities 75 points in the class laboratory score for lab type facilities 150 points overall for all others 	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> Classroom and general – 0.60 Office – 0.65 Clinical, diagnostic support labs, and technical research – 0.50 For parking structures: <ul style="list-style-type: none"> Automobile – 400 SF per space Boathouses – 500 SF per space Airplanes – 3,000 SF per space
Repair and Renovation (including repairs and renovations as part of a real property purchase)	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
Real Property Purchases	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price	Not applicable

AGENDA ITEM VII-H

Report on Financial Aid Advisory Committee activities

RECOMMENDATION: No action required

Background Information:

Coordinating Board rules require advisory committees to report on committee activities on an annual basis. This allows the Board to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The current report covers the period from December 2015 through November 2016.

The Financial Aid Advisory Committee (FAAC) is authorized under the Texas Education Code, Section 61.0776 and the Texas Government Code, Chapter 2110, Section 2110.0012. The Financial Aid Advisory Committee provides the Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. The FAAC also assists staff in the development of training materials for use by the College for All Texans website as well as the Texas Financial Aid Information Center Hotline and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

FINANCIAL AID ADVISORY COMMITTEE ANNUAL REPORT

COMMITTEE ABOLISHMENT DATE: 10/31/2017

Committee Purpose: The Financial Aid Advisory Committee was created to provide the Board with advice and recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. In this capacity, it is also to assist staff in the development of training materials for use by the Center for Financial Aid Information and others in informing students, parents, secondary education counselors, college personnel, members of appropriate community-based organizations, and others about financial aid opportunities for Texas students, including eligibility requirements and procedures for applying for financial aid. In addition, the committee shall provide insight on state financial aid program policies and procedures (e.g. eligibility, allocations, disbursement processes, etc.); review the collection, use, and reporting of data; and identify areas of research for consideration.

Annual Report Period: December 2015 - November 2016

Chair: Chris Murr – Texas State University

Vice Chair: Delisa Falks – Texas A&M University

Past Chair: Lisa Blazer – University of Texas at San Antonio

Committee Members:

Doris Constantine – St. Edward’s University
 Shannon Crossland – TASFAA Representative
 Zelma De Leon – University of North Texas
 Anna Drake – Student Representative
 Jeanie Gage – Texas A&M University - Corpus Christi
 Mary Gallegos-Adams – TSTC - Harlingen
 Carl Gordon – College of the Mainland
 Melissa Elliot – Vernon College

Audree Hernandez – College Advising Group
 Sandi Jones – McLennan Community College
 Rosario Juarez – Austin Community College
 Lyn Kinyon – Baylor University
 Carolyn Mallory - University of Houston – Victoria
 Cathy Sanchez – University of North Texas - HSC
 Harold Whitis – Alamo CCD
 Matthew Vandermause – Student Representative

Committee Meeting Dates:

December 10, 2015
 February 25, 2016
 May 26, 2016
 September 8, 2016

Annual Costs Expended

Travel: \$7,886

Other: N/A

Time Commitments: It is estimated that committee members and agency staff spend at least 225 total hours in preparation, meeting day, and post-meeting administrative activities for each quarterly meeting.

Current Recommendations to the Board:

- Continue the work of the Data Collection Subcommittee to refine and streamline the institutional reporting of financial aid data (e.g., via FADS) to the THECB.
- Further inform the discussion regarding the benefits of allowing institutions to continue awarding set aside as financial aid to facilitate the access of low- and low-middle income families to a higher education.
- Continue to explore, via the Financial Aid Advisory Committee, innovative ways of providing financial aid, financial aid information, and related services to students and their families.
- Continue to implement customer-service focused changes for schools and students.
- Continue to enhance the mechanisms for validating financial aid data reported by schools.

Summary of Tasks Completed:

Over the course of the year, the Financial Aid Advisory Committee addressed a number of financial aid topics. For example, the committee spent considerable time on the new federal October 1 FAFSA availability date, as well as the new prior-prior year verification model, and the approaches the THECB could consider to facilitate a smooth transition for students and schools within this new paradigm. These recommendations, which would help ensure improved access to a higher education, included, but were not limited to:

- Between each biennium and prior to funds being appropriated by the Legislature for the upcoming biennium, the THECB should consider providing each institution a hold harmless (base) amount for the first year of a biennium. Doing so for each aid program would allow institutions to award aid in a timelier fashion. This approach would enable institutions to better assist financially-needy students access a higher education as well as help the State of Texas achieve its 60x30 strategic goals.
- Once funds are appropriated by the Legislature, the THECB should consider providing institutions their allocation for the biennium (one allocation per year) for each state financial aid program.

The committee also provided input on student loan debt issues as well as the alignment of the return of state aid funds timeframes with those of federal aid funds. The committee suggested, for instance, that the language pertaining to the prompt disbursement timeframe be crafted to allow such funds as the TEXAS Grant not to necessarily be returned to the THECB within the specified period but be re-awarded to another eligible student (i.e., promote both compliance and efficiency).

In addition, members dedicated time to reviewing and recommending revisions to the rules governing the committee. The intent was to help ensure a more diverse representation, greater consistency within the rules, and greater clarity. For example, it was determined there should be simultaneous student representation on the committee from both two-year and four-year/public health institutions. It was clarified that the committee chair must be a financial aid practitioner. So too, discussions were held on how to improve the solicitation of high school counselors for the committee.

The committee hosted and discussed a number of presentations on innovative practices within the profession. These presentations included “Aid Like A Paycheck” and “Interventions to Improving Borrowing Decisions”. Committee members also provided feedback on various legislative proposals regarding such items as changes to the TEXAS Grant program and requiring notifications be sent to students regarding their student loan debt. The committee agreed that: 1) more funding of state aid programs is necessary to help meet the State’s 60x30 goals; 2) the profession must always strive for improved transparency with students; and 3) the awarding of set-aside funds at public institutions is integral to ensuring that low- and low-middle income families have access to a higher education.

In addition, members have dedicated time to the Data Collection Subcommittee charged with developing recommendations for the streamlining of financial aid reports. The committee has noted the improvements in customer service from the THECB’s State Financial Aid Program Department (e.g., toll free number, personally reaching out to schools, refinement of guidelines, etc.), and the committee will definitely be focused in the coming year on the need for adequate state financial aid program funding to meet the needs of underserved populations and the State’s 60x30 strategic plan for higher education.

AGENDA ITEM VII-I

Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee

RECOMMENDATION: Appoint Members

Background Information:

Coordinating Board staff are requesting new member appointments for the Financial Aid Advisory Committee (FAAC).

In accordance with Texas Education Code, Section 61.0776, and Texas Government Code, Section 2110.0012, the FAAC was created to make recommendations regarding the development, implementation, and evaluation of state financial aid programs for college students. To strengthen student access to higher education, the FAAC also advises the Board regarding strategies for communicating financial aid information to students, parents, secondary school counselors, and others.

The FAAC consists of individuals representing public and private institutions of higher education, public school counselors, and other stakeholders. All members of the advisory committee have student financial aid, admissions, or enrollment experience. The FAAC meets quarterly, and most members serve for a term of three years.

The appointments are needed to replace outgoing members whose terms have expired and to expand representation within certain institutional sectors. Nominations submitted by institutional chancellors and presidents and other stakeholders were reviewed based on a variety of factors to encourage broad representation. A list of the candidates recommended for appointment to the FAAC will be provided under separate cover.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Recommended new members for the Financial Aid Advisory Committee:

Kara Tappendorf, Transition Counselor
Hendrickson High School

Alfonso Peña, Student Representative
Austin Community College District

William Bloom, Director of Financial Aid
Angelo State University

AGENDA ITEM VII-J

Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter RR, Section 21.2243 of the Board rules, concerning the Texas Armed Services Scholarship Program

RECOMMENDATION: Adopt

Background Information:

Specifically, Section 21.2243(c)(3) is amended to align the language in the Board rules with the eligibility provision in Texas Education Code, Section 61.9772, by removing the reference to specific SAT and ACT scores.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: October 28, 2016.

Date published in the *Texas Register*: November 11, 2016.

The 30-day comment period with the *Texas Register* ended December 11, 2016.

No comments were received regarding the amendments.

Legal Review:

Approved by the Office of General Counsel KC Date: 12/29/16

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

CHAPTER 21 STUDENT SERVICES
SUBCHAPTER RR TEXAS ARMED SERVICES SCHOLARSHIP PROGRAM

Section

21.2240.	Authority and Purpose
21.2241.	Definitions
21.2242.	Award Amount
21.2243.	Requirements for Appointment by Elected Officials
21.2244.	Initial Award Eligibility and Agreement Requirements
21.2245.	Promissory Note
21.2246.	Eligibility for Continued Awards
21.2247.	Conversion of the Scholarship to a Loan
21.2248.	Repayment of Loans
21.2249.	Enforcement of Collection
21.2250.	Exemption and Cancellation

21.2240. – 21.2242 No Change.

21.2243. Requirements for Appointment by Elected Officials.

(a) – (b) No Change.

(c) A selected student must meet two of the following four academic criteria at the time of application:

(1) – (2) No Change.

(3) Achieved a college readiness score on the SAT [~~(1590)~~] or ACT [~~(23)~~];

(4) No Change.

(d) No Change.

21.2244. – 21.2250 No. Change.

AGENDA ITEM VII-K

Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 22, Subchapters N, O, P, R, T, and U of Board rules to Chapter 21, Student Services, new Subchapters H, I, L, O, Q, and Z

RECOMMENDATION: Approval

Background Information:

This request is an administrative change to move existing rules, Subchapter N, O, P, R, T, and U of Chapter 22, Grant and Scholarship Programs of the Board rules to Chapter 21, Student Services, new Subchapters H, I, L, O, Q, and Z. Chapter 22 contains 15 separate subchapters and the rules relate to grant and scholarship programs. The existing rules in Chapter 22 are numbered from 22.21 to 22.577. Administratively moving the existing subchapters mentioned above to Chapter 21, Student Services represents better cataloging for these types of programs. The table below summarizes this administrative change.

Move from Chapter 22 Old Subchapter and Section	To Chapter 21 Student Services	New Subchapter and Section
Subchapter N §22.280-22.282	Individual Development Account Information Program	Subchapter H §21.191-21.193
Subchapter O §22.292-22.298	Exemption Program for Children of Professional Nursing Program Faculty and Staff	Subchapter I §21.213-21.219
Subchapter P §22.302-22.309	Exemption Program for Clinical Preceptors and their Children	Subchapter L §21.309-21.316
Subchapter R §22.401-22.407	Provisions Regarding Scholarships to Relatives of Board Members of Institutions of Higher Education and University Systems	Subchapter O §21.468-21.474
Subchapter T §22.518-22.524	Exemption for Firefighters Enrolled in Fire Science Courses	Subchapter Z §21.786-21.792
Subchapter U §22.530-22.538	Exemption for Peace Officers Enrolled in Law Enforcement or Criminal Justice Courses	Subchapter Q §21.518-21.525

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

AGENDA ITEM IX-A

Committee Chair's Overview

Janelle Shepard, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

AGENDA ITEM IX-B

Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other item as determined by the presiding chair.

AGENDA ITEM IX-C

Consideration of adopting the Committee's recommendation to the Board relating to the Board authorizing the Commissioner of Higher Education to approve proposals for Bachelor of Science in Nursing to Doctor of Nursing Practice (BSN-to-DNP) from institutions with existing DNP programs

RECOMMENDATION: Approval

Background Information:

Texas has 16 public and independent institutions that offer Doctor of Nursing Practice (DNP) degree programs; 11 programs are offered by universities and 5 are offered by health-related institutions. The majority of Texas DNP programs are post-master's entry programs. However, entry to DNP programs is beginning to change; approximately 40 percent of DNP programs nationally now offer the BSN-to-DNP pathway. Texas could benefit from having BSN-to-DNP pathways available for students who are interested in obtaining a doctoral degree without the requirement to first obtain a master's degree. For some students, this would allow a more efficient pathway to the DNP.

The Board approved the first DNP program in 2006 at The University of Texas Health Science Center at Houston (UT-HSC-Houston) with several contingencies, including that admission into the program be restricted to those who had already completed a Master of Science in Nursing (MSN) program. All subsequent DNP program requests have been approved by the Board with the post-master's contingency.

In January 2013, the Board considered and approved the request from UT-HSC-Houston to remove the post-master's contingency for its DNP program in nurse anesthesia. The Board based its decision on two factors: first, the recognition that three private institutions in Texas offered or were planning to offer the nurse anesthesia DNP through a BSN-to-DNP pathway; and, second, the accreditation and certification bodies for nurse anesthesia had set a deadline for the nation's nurse anesthesia programs to transition from the master's degree to the doctoral degree as the entry to nurse anesthesia practice. This decision did not remove the contingency for other DNP programs.

The Coordinating Board staff has received several inquiries about when or whether the Board would consider additional BSN-to-DNP pathways in other nursing specialty areas. In 2014, Coordinating Board staff met with nursing deans of institutions that offer the DNP to explore the issues and concerns of expanding the path to the DNP. Institutions provided rationale for expanding the BSN-to-DNP in existing programs that offer the post-master's DNP, based on documented student demand, curriculum plans for full-time and part-time students, enrollment projections, budget and cost projections, and resources available for the new pathway.

Having additional BSN-to-DNP pathways in other nursing specialty areas would provide Texas students with greater educational opportunities, as institutions are reporting that

students are attending independent Texas institutions or are leaving the state for BSN-to-DNP programs. Expanding these pathways in a measured process may also help address the need for additional nursing faculty. Salary imbalances contribute to the faculty shortage, as master's prepared practicing nurses often receive greater remuneration than their academic counterparts. Given the current need for additional nurses in Texas, staff recommends that the Board authorize the Commissioner to consider for approval such proposals from Texas public higher education institutions that currently offer strong post-master's DNP programs to submit proposals to offer the BSN-to-DNP in other nursing specialty areas.

Additional information describing existing DNP Programs, including existing capacity and completion, will be provided under separate cover.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-D (1)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Tarleton State University for a Bachelor of Science (BS) degree with a major in Mechanical Engineering

Recommendation: Approval

Rationale: The proposed undergraduate program at Tarleton State University (Tarleton) addresses regional, state, and national job needs. Graduates are likely to find jobs in a number of stable and emerging industries, including oil and gas, aerospace, manufacturing, and renewable energy. The 2015 total number of Mechanical Engineering graduates from existing public Texas baccalaureate programs (1,776) is more than the average number of job openings per year (990) through 2022 projected by the Texas Workforce Commission. However, Mechanical Engineering majors are successfully finding employment in multiple fields.

Contingencies: The institution will begin to admit students no earlier than fall 2017. It will hire two new core faculty with 100 percent teaching loads in the proposed program in 2017. It will seek accreditation for its Mechanical Engineering degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

Tarleton State University (*Accountability Peer Group: Comprehensive*)

<i>Related Programs</i>	<p>The institution has degree programs within the same two-digit CIP code: <u>Yes</u> No</p> <p>Tarleton has four bachelor's degree programs in Engineering:</p> <ul style="list-style-type: none"> • BS in Civil Engineering • BS in Electrical Engineering • BS in Engineering Physics • BS in Environmental Engineering
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Proposed Program:

The proposed traditional face-to-face program would require students to complete 128 semester credit hours and begin in fall 2017, with curriculum requirements that are comparable to the other ABET-accredited Mechanical Engineering programs. The proposed program builds on Tarleton's existing Bachelor of Science (BS) programs in Civil Engineering, Electrical Engineering, Engineering Physics, and Environmental Engineering. The BS programs in Civil Engineering and Electrical Engineering were approved in 2014. The proposed program would have a total of four core faculty when two new faculty members with 100 percent time assigned to the proposed program would be hired in 2017.

The proposed program would have \$2,437,574 in anticipated funding and \$1,315,000 in anticipated costs over the first five years. Anticipated formula funding is \$563,465 over the first five years, which is approximately 23 percent of the total anticipated funding.

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program</i>	Strong <u>Moderate</u> Weak
<p>Number of bachelor's degree programs in the state with the same 6-digit CIP: 23</p> <ul style="list-style-type: none"> Baylor University Lamar University LeTourneau University Midwestern State University Prairie View A&M University Rice University Southern Methodist University Texas A&M University Texas A&M University-Corpus Christi Texas A&M University-Kingsville Texas Christian University Texas Tech University The University of Texas at Arlington The University of Texas at Austin 	

The University of Texas at Dallas The University of Texas at El Paso The University of Texas at San Antonio The University of Texas at Tyler The University of Texas of the Permian Basin The University of Texas Rio Grande Valley University of Houston University of North Texas West Texas A&M University			
Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0			
<i>Job Market Need</i>	Strong	<u>Moderate</u>	Weak
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	Yes	No	<u>N/A</u>
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand</i>	<u>Strong</u>	Moderate	Weak
Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	Yes	<u>No</u>	N/A

<i>Start-Up Projections:</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	70	98	123	149	182
<i>Student FTE</i>	70	98	123	149	182
<i>Core Faculty Headcount</i>	4	4	4	4	4
<i>Core Faculty FTE</i>	3.5	3.5	3.5	3.5	3.5

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 1,125,000
Clerical/Staff	\$ 0
Facilities and Equipment	\$ 150,000
Library, Supplies, and Materials	\$ 25,000
ABET Accreditation	\$ 15,000
Est. 5-Year Costs	\$ 1,315,000

FIVE-YEAR FUNDING	
Anticipated New Formula Funding (Years 3 through 5)	\$ 563,465
Reallocation of Existing Resources	\$ 244,268
Tuition and Fees	\$ 1,629,841
Est. 5-Year Revenues	\$ 2,437,574

Major Commitments:

The program will hire two new core faculty with 100 percent teaching loads in the proposed program in 2017. The program will seek ABET accreditation for its Mechanical Engineering degree program upon the graduation of its first student.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Online Resume for Legislators and Other Policymakers TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region
Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ
Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri
Degrees Offered: Associate's, Bachelors, Masters, Doctoral
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	6,951	74.4%	8,229	70.4%	8,435	68.4%
Hispanic	924	9.9%	1,783	15.3%	2,091	17.0%
African American	635	6.8%	1,058	9.1%	1,160	9.4%
Asian	63	.7%	131	1.1%	155	1.3%
International	80	.9%	72	.6%	62	.5%
Other & Unknown	687	7.4%	408	3.5%	430	3.5%
Total	9,340	100.0%	11,681	100.0%	12,333	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	781	10.0%	1,070	10.6%	1,256	11.9%
Other Institutions	123	1.6%	186	1.9%	206	1.9%

Costs					
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH					
Fiscal Year	Institution		Peer Group		Texas Rates
	Percent	Increase	Percent	Percent Increase	
2011	\$5,942	.0%	\$6,470	0.0%	
2012	\$6,248	5.1%	\$6,774	4.7%	
2013	\$6,248	.0%	\$7,194	6.2%	
2014	\$6,659	6.6%	\$7,519	4.5%	
2015	\$8,108	21.8%	\$8,295	10.3%	
2016	\$8,213	1.3%	\$8,728	5.2%	

Financial Aid					
Fiscal Year	Institution		Peer Group		OOS Peer Group
	Percent	Avg Amt	Percent	Avg Amt	Percent
Federal Student Loans					
2013	55%	\$9,417	56%	\$7,324	51%
2014	55%	\$9,561	56%	\$7,413	54%
Federal, State, Institutional or Other Grants Known by Institutions					
2013	58%	\$5,525	67%	\$6,133	70%
2014	64%	\$5,366	68%	\$6,135	68%
Federal (Pell) Grants					
2013	41%	\$4,328	48%	\$4,239	40%
2014	41%	\$4,407	48%	\$4,279	38%

Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates				
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort		Institution Rate	Peer Group Rate	
Cohort	Total	1,207	1,699	2,013	Fall 2008 4-year		20.3%	19.7%	
	Same	82.9%	83.5%	82.7%	Fall 2010 4-year		25.6%	20.6%	
	Other	67.8%	68.3%	65.9%	Fall 2011 4-year		27.8%	22.0%	
		15.2%	15.1%	16.8%	Fall 2005 5-year		40.7%	37.2%	
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2009 5-year		46.0%	37.9%	
					Fall 2010 5-year		45.6%	39.0%	
					Fall 2004 6-year		47.5%	44.4%	
					Fall 2008 6-year		53.1%	47.3%	
					Fall 2009 6-year		52.4%	45.3%	
National Comparison (IPEDS Definition)									
		Cohort		Institution		OOS Peers		Rate	
				Rate		Rate			
Peer Group Persistence									
Cohort									
Total									
Same									
Other									
Peer Group Persistence									
Cohort									
Total									
Same									
Other									
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree									
Institution		Peer Group Average		SCH		Cohort		Rate	
Grads	Sem	Grads	Sem	Grads	Sem	For Students Needing Dev Ed	For Students NOT Needing Dev Ed	Rate	
1,050	10.11	144.57	918	10.13	146.18	Institution	263	42.6%	
1,319	10.69	139.56	1,046	10.37	142.64	Peer Group	412	42.0%	
1,400	10.36	136.80	1,098	10.18	139.86				

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*Peer Group data is average for peer group.

Funding					
		FY 2010	Pct of	FY 2014	Pct of
		Amount	Total	Amount	Total
Appropriated Funds		\$56,384,815	46.4%	\$49,859,672	36.6%
Federal Funds		\$27,204,236	22.4%	\$25,864,376	19.0%
Tuition & Fees		\$30,809,342	25.4%	\$49,669,471	36.4%
Total Revenue		\$121,519,877	100.0%	\$136,298,021	100.0%
				\$146,872,366	100.0%

Online Resume for Prospective Students, Parents and the Public

TARLETON STATE UNIVERSITY

Location: Stephenville, Metroplex Region
 Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Texas A&M International, West Texas A&M Univ
 Out-Of-State Peers: Arkansas State University-Main Campus, Florida Gulf Coast University, New Mexico State University, Slippery Rock University, University Of Central Missouri
 Degrees Offered: Associate's, Bachelor's, Master's, Doctoral
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment			
Race/Ethnicity	Fall 2015 Number	Percent	
White	8,435	68.4%	
Hispanic	2,091	17.0%	
African American	1,160	9.4%	
Asian	155	1.3%	
International	62	.5%	
Other & Unknown	430	3.5%	
Total	12,333	100.0%	
TX First Time Transfers	Number	% of UG	
Two-Year Institutions	1,256	11.9%	
Other Institutions	206	1.9%	

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students Entering Fall			1-Year Persistence, Fall 2014	
Measure		Rate	Total	
4-year Rate Total	2011	27.8%	Same	82.7%
Same Institution		25.9%	Other	65.9%
Other Institutions		1.9%		16.8%
5-year Rate Total	2010	45.6%	Total	75.7%
Same Institution		39.1%	Same	58.2%
Other Institutions		6.5%	Other	17.5%
6-year Rate Total	2009	52.4%	Avg Number SCH for Bachelor's Degree	
Same Institution		44.0%		
Other Institutions		8.4%		
Grad Rates by Ethnicity			All	10.36
				136.80

Avg Number SCH for Bachelor's Degree	
FY 2015 Average Sem	SCH
All	10.36
	136.80

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH			Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016	
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$5,942	.0%	\$6,577	.0%
2012	\$6,248	4.9%	\$6,880	4.4%
2013	\$6,248	.0%	\$7,383	6.8%
2014	\$6,659	6.2%	\$7,691	4.0%
2015	\$8,108	17.9%	\$8,333	7.7%
2016	\$8,213	1.3%	\$8,832	5.6%

Type of Cost		Average Amount
Total Academic Cost		\$8,213
On-campus Room & Board		\$9,324
Books & Supplies		\$1,207
Off-Campus Transportation & Personal Expenses		\$2,969
Total Cost		\$21,713

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	64%	\$5,366
Federal (PelI) Grants	41%	\$4,407
Federal Student Loans	55%	\$9,561

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$50,129,429	34.1%
Federal Funds	\$27,060,400	18.4%
Tuition & Fees	\$58,961,898	40.1%
Total Revenue	\$146,872,366	100.0%

Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	34.4%	
Undergraduate Classes with > 50 Students	7.3%	
% of Teaching Faculty Tenured/Tenure-track *	48.1%	
Student/Faculty Ratio *	19:1	

* Fall 2014 Data

Degrees Awarded		
Type	FY 2015	
Bachelor's	2,091	
Master's	438	
Doctoral	6	
Professional	0	
Total	2,535	

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate		
Field	FY 2015 Rate	
Education*	96.00%	
Law	%	
Pharmacy	%	
Nursing	90.91%	
Engineering	%	

*Data for FY 2014

Existing Program: Bachelor of Science (BS) degree
major in Mechanical Engineering

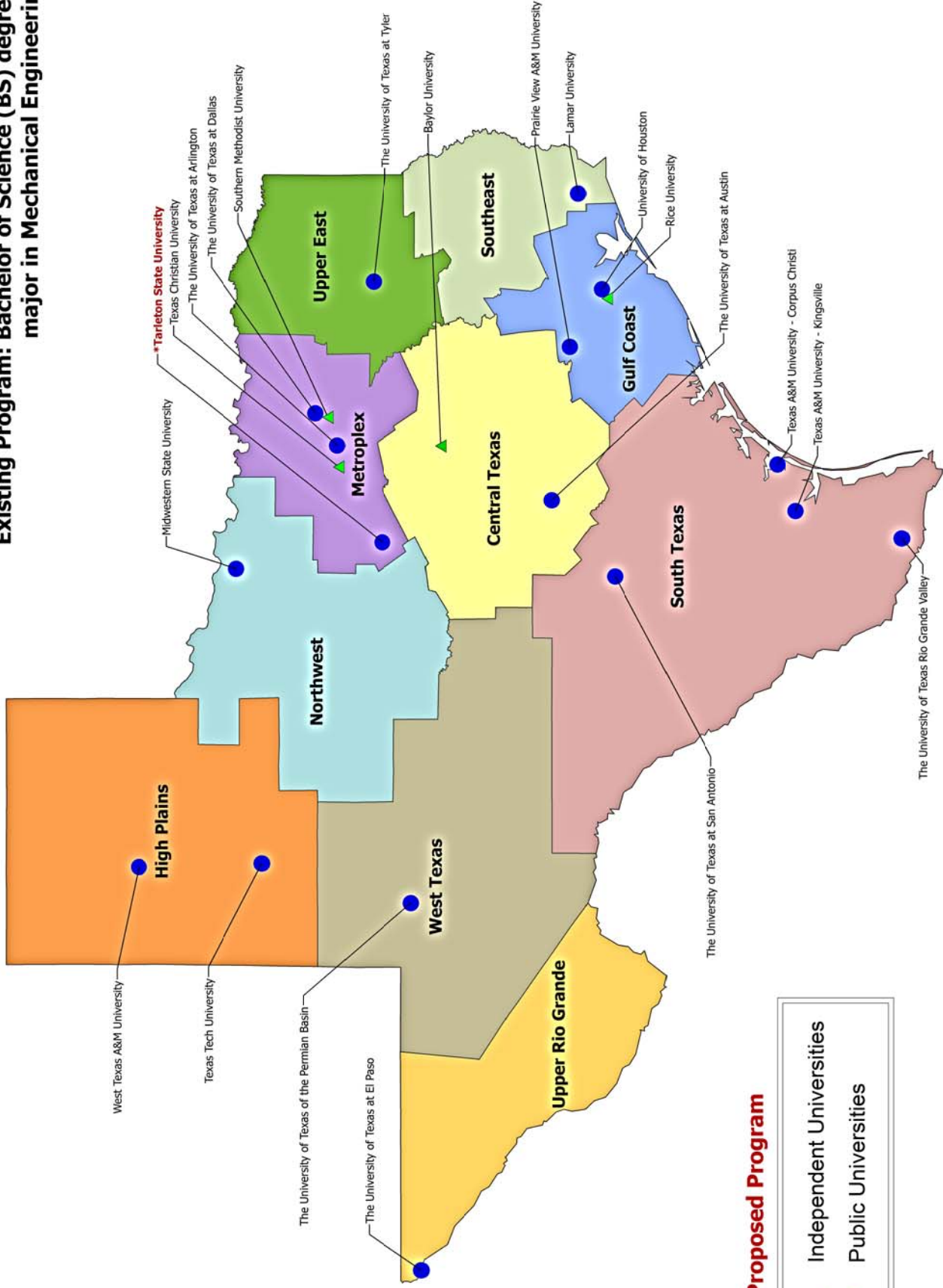
The map displays the following regions and associated universities:

- High Plains** (Orange): West Texas A&M University, Texas Tech University.
- Northwest** (Light Blue): Midwestern State University.
- West Texas** (Brown): The University of Texas of the Permian Basin, The University of Texas at El Paso.
- Upper Rio Grande** (Yellow): The University of Texas at El Paso.
- Central Texas** (Yellow): The University of Texas at Austin.
- South Texas** (Pink): The University of Texas at San Antonio, The University of Texas Rio Grande Valley.
- Gulf Coast** (Blue): The University of Houston, Rice University, The University of Texas at Austin.
- Southeast** (Light Green): The University of Texas at Tyler, Baylor University, Prairie View A&M University, Lamar University.
- Upper East** (Green): Tarleton State University (marked with a red asterisk), Texas Christian University, The University of Texas at Arlington, The University of Texas at Dallas, Southern Methodist University.
- Metroplex** (Purple): Texas Christian University, The University of Texas at Arlington, The University of Texas at Dallas, Southern Methodist University.
- South Texas** (Pink): Texas A&M University - Corpus Christi, Texas A&M University - Kingsville.

Proposed Program

Independent Universities
Public Universities

▲ Independent Universities
● Public Universities



AGENDA ITEM IX-D (2)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas Tech University Health Sciences Center for Bachelor of Science in Nursing (BSN) degree to a Doctor of Nursing Practice (DNP) degree in Nursing Practice

Recommendation: Approval

Rationale: Texas Tech University Health Sciences Center (Texas Tech-UHSC) is requesting approval to admit BSN-degree registered nurses (RNs) to a DNP program with a focus on Family Nurse Practitioner (FNP) and Psychiatric Mental Health Nursing Practitioner (PMHNP) specialties. In 2007, Texas Tech-UHSC received Board approval to offer the DNP as a post-master's program; the present request would remove the post-master's contingency for the FNP and PMHNP tracks and allow the institution to create a BSN-to-DNP pathway in these specialties. Nursing programs at Texas Tech-UHSC have experienced an increase in enrollment over the last five years; however, the institution reports losing qualified applicants to independent and out-of-state institutions that offer a BSN-to-DNP pathway.

Contingencies: The proposed program would provide notification to its accreditor, the Commission on Collegiate Nursing Education (CCNE), for the BSN-to-DNP pathway once the program is approved. The institution will submit a report that assesses the progress of the pathway's implementation after the program's third year.

Texas Tech University Health Sciences Center (*Accountability Peer Group: Health-Related Institutions*)

Success Measures	Institution	State
<i>Graduate</i>	Master's 5-Year Graduation Rate	76%
	Doctoral (Professional Practice) 10-Year Graduation Rate	N/A
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>	
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: Yes No <u>N/A</u>	

Proposed Program:

Texas Tech-UHSC proposes to create a BSN-to-DNP pathway with a focus on Family Nurse Practitioner (FNP) and Psychiatric Mental Health Nursing Practitioner (PMHNP) specialties. The institution was approved to offer the DNP in 2007 as a post-master's DNP program; the post-master's DNP program has grown from 45 students in 2011 to 61 students in 2015. Supporting Master of Science in Nursing (MSN) programs have grown from 473 students in 2011 to 597 students in 2015. The program would admit 20 students per year. There would be a small shift in admissions from the current MSN Nurse Practitioner program to the BSN-to-DNP program and a slight decrease in post-master's DNP admissions. At the end of the third year, Texas Tech-UHSC would evaluate the pathway to determine if the post-baccalaureate track would continue.

Texas Tech-UHSC has existing resources and facilities in place to support the proposed pathway. No additional faculty would be hired.

Existing Programs:

DNP programs are offered at 11 Texas public institutions and 5 independent institutions. Four independent institutions offer DNP programs with a BSN-to-DNP pathway: Baylor College of Medicine, Baylor University, Texas Christian University, and the University of the Incarnate Word. Each of the programs offered at public institutions is limited to post-master's degree programs with the exception of the BSN-to-DNP Nurse Anesthesia program offered at The University of Texas Health Science Center at Houston (UT-HSC-Houston). In January 2013, the Board removed the post-master's contingency from UT-HSC-Houston's DNP in Nurse Anesthesia, allowing UT-HSC-Houston to admit BSN students to its DNP program in Nurse Anesthesia.

If approved, the Texas Tech-UHSC pilot would be only the second Texas public institution to offer a BSN-to-DNP degree program and the first public institution to offer BSN-to-DNP pathways in FNP and PMHNP. The University of the Incarnate Word offers a BSN-to-DNP pathway in FNP and PMHNP, Baylor College of Medicine offers a BSN-to-DNP pathway for Nurse

Anesthetists, Baylor University offers a BSN-to-DNP pathway for Neonatal Nurse Practitioners and Nurse Midwives, and Texas Christian University offers a BSN-to-DNP pathway in FNP and Clinical Nurse Specialist.

Ten Texas public and one independent institutions offer only post-master's DNP degree programs.

- Texas Wesleyan University (Fort Worth)
- Prairie View A&M University (Prairie View)
- Texas A&M University-Corpus Christi (Corpus Christi)
- Texas Tech University Health Sciences Center (Lubbock)
- Texas Woman's University (Denton, Houston)
- UT-Arlington (Arlington)
- UT-Austin (Austin)
- UT-El Paso (El Paso)
- UT Health Science Center-San Antonio (San Antonio)
- UT-Tyler (Tyler)
- UT Medical Branch (Galveston)

Two independent and one public institutions offer DNP programs with a BSN-DNP pathway for Nurse Anesthetists.

- Baylor College of Medicine (Houston)
- Baylor University (Dallas)
- UT Health Science Center-Houston (Houston)

Three independent institutions offer DNP programs with a BSN-DNP pathway for Family Nurse Practitioners, Psychiatric Mental Health Nurse Practitioners, Nurse Midwives, or Clinical Nurse Specialists.

- Baylor University (Dallas)
- Texas Christian University (Fort Worth)
- University of the Incarnate Word (San Antonio)

<i>Start-Up Projections</i>	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
Students Enrolled	20	39	57	TBD	TBD
Graduates	0	0	18	19	19

Major Commitments:

The proposed program will provide notification to its program accreditor, the Commission on Collegiate Nursing Education (CCNE), for the BSN-to-DNP pathway once the program is approved. The institution will submit a report that assesses the progress of the pathway's implementation after the program's third year.

Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program:

Yes No

The chief executive officer of the institution certified, and staff have determined that the institution will have sufficient funds to support the program.

Yes No

Online Resume for Legislators and Other Policymakers TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Location: Lubbock, High Plains Region
 Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC - El Paso, UNT HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston
 Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-New, University Of Oklahoma Health Science Center
 Degrees Offered: Bachelor's, Master's, Doctoral, Professional
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment				
Category	Fall 2010	Fall 2014	Fall 2015	
Medical School Students	677	628	665	
Total Enrollment	3,590	4,307	4,337	
Physicians Certified in Residency	547	412	421	

Costs				
Average Annual Total Academic Costs for Resident Full-time Student				
Year	Undergraduate Student		Graduate Student	
	Institution	Peer Group	Institution	Peer Group
FY 2011	\$7,106	\$6,234	\$6,777	\$4,222
FY 2015	\$8,828	\$5,212	\$9,358	\$5,722
FY 2016	\$8,886	\$5,469	\$10,112	\$5,817

Student Success

Nursing and Allied Health Degrees Awarded							
Type	FY 2010			FY 2014		FY 2015	
	Institution	Peer Group	Peer Group	Institution	Peer Group	Institution	Peer Group
Bachelor's	588	217		912	286	956	278
Master's	238	92		357	122	395	140
Doctoral	5	3		28	10	33	12
Professional	77	22		74	30	87	35

National Data: Nursing or Allied Health Degrees Awarded						
	FY 2009		FY 2013		FY 2014	
	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.	Institution	Out-of-state Peers Ave.
Associate's	.	2	.	1	.	3
Bachelor's	507	362	962	275	928	264
Master's	241	189	339	125	377	138
Doctoral	83	51	33	1	33	2

Research Expenditures	
Year	Amount
FY 2010	\$50,888,460
FY 2014	\$60,972,199
FY 2015	\$58,939,133

Percent of Medical School Students Practicing Primary Care in Texas after Graduation			
Year	Institution	Peer Group	Peer Group
FY 2010	29.10%	31.12%	
FY 2014	24.17%	35.35%	
FY 2015	27.50%	32.42%	

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			
Year	Institution	Peer Group	Peer Group
FY 2010	97.00%	96.19%	
FY 2014	96.02%	95.99%	
FY 2015	94.67%	96.05%	

Funding

Total Appropriated Funds Including Faculty and Staff Health and Retirement	
Year	Amount
FY 2011	\$204,063,489
FY 2014	\$220,494,499
FY 2015	\$222,289,205

Total Amount of Money from Any Source Available in FY		
Year	Amount	Amount
FY 2011	\$454,905,849	
FY 2014	\$561,437,546	
FY 2015	\$564,576,407	

Online Resume for Prospective Students, Parents and the Public

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER

Location: Lubbock, High Plains Region
 Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, Texas Tech HSC, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston
 Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-New, University Of Oklahoma Health Science Center
 Degrees Offered: Bachelor's, Master's, Doctoral, Professional
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment					
Fall 2015					
Race/Ethnicity	Total Students Number	% of Total	Medical Students Number	% of Total	Physicians Certified in Residency* Number % of Total
White	2,325	53.6%	297	44.7%	0 .0%
Hispanic	723	16.7%	67	10.1%	0 .0%
African American	272	6.3%	19	2.9%	0 .0%
Asian/Pacific Isl.	599	13.8%	163	24.5%	0 .0%
International	76	1.8%	0	.0%	0 .0%
Other & Unknown	342	7.9%	119	17.9%	0 .0%
Total	4,337	100.0%	665	100.0%	0 100.0%

* Data for FY 2016

Costs		
Annual Academic Costs for Full-time Resident Student, FY 2016		
Type of Cost	Average Amount	
Undergraduate	\$8,886	
Graduate	\$10,112	
First-time Medical Student	\$17,737	
<u>Rates of Tuition per SCH</u>		
<u>Mandatory Fees as Defined by CB</u>		
<u>Amount & Percent of Tuition Increase (UGrad)</u>		
<u>Amount & Percent of Tuition Increase (Grad)</u>		

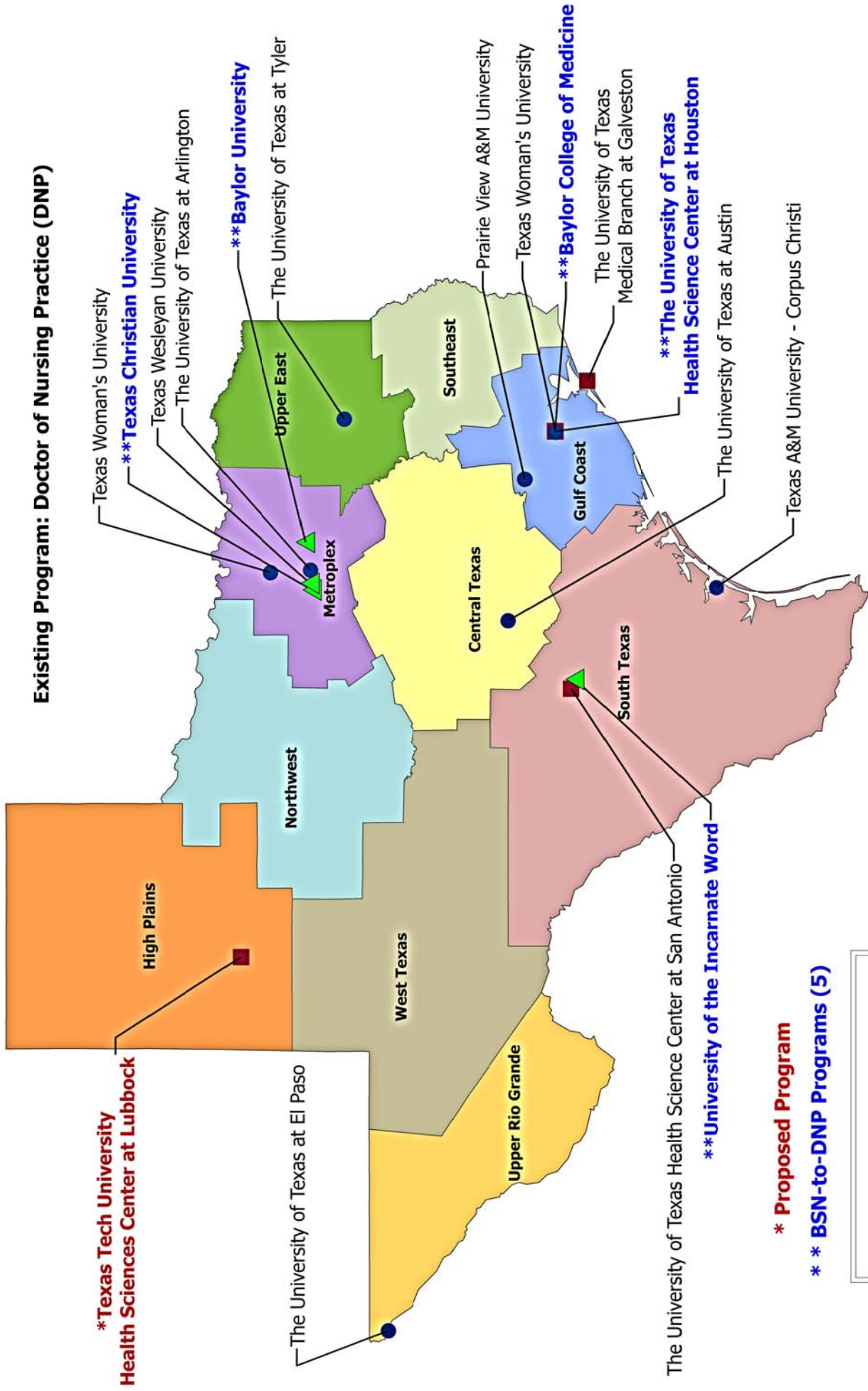
Financial Aid			
Need-based Aid for Graduate Students (GS)			
Fall 2014			
Type of Aid	% of GSs	Average	
Grants or Scholarships	Receiving	Amount	
Loans	41.1%	\$1,609	
Work Study	.7%	\$5,194	
Grants, Scholarships, Loans or Workstudy	41.2%	\$1,693	

Student Success					
Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License			Nursing and Allied Health Degrees, FY 2015		
Year	Institution	Peer Group	Year	Institution	Peer Group
FY 2015	94.67%	96.05%	Bachelor's	956	278
			Master's	395	140
			Doctoral	33	12
			Professional	87	35

First-time Licensure or Certification Examination Pass Rate FY 2015			
Field	Institution	Peer Group	
Dental	N/A		96.0%
Allied Health	94.5%		94.6%
Nursing	89.8%		91.2%
Pharmacy	95.1%		94.5%
Medical	94.7%		96.1%

Research Expenditures	
Year	Amount
FY 2015	\$58,939,133

Existing Program: Doctor of Nursing Practice (DNP)



*** Proposed Program**

**** BSN-to-DNP Programs (5)**

- Health-Related Institutions
- ▲ Independent Institutions
- Public Universities

AGENDA ITEM IX-D (3)

Consideration of adopting the Committee's recommendation to the Board relating to the request from The University of Texas at Arlington for a Bachelor of Science (BS) degree with a major in Construction Management

Recommendation: Approval

Rationale: The proposed undergraduate program at The University of Texas at Arlington (UT-Arlington) addresses workforce need in the region and across the state. Texas hires more construction managers than any other state, and Houston and Dallas are two of the three metropolitan regions with the most construction managers in the nation. Existing bachelor's and master's degree programs in Construction Management are producing an average of 1,506 fewer graduates per year than the annual job openings projected by the Texas Workforce Commission. The proposed program builds on the success of UT-Arlington's new master's program in Construction Management, which originally projected 25 students in its second year but enrolled 111. This is an indicator of strong student demand, and projection enrollments for the proposed program are conservatively based upon steady enrollments in UT-Arlington's accredited BS in Civil Engineering.

Contingencies: The institution will hire five new senior lecturers over the first five years. It will seek accreditation for its Construction Management degree program from the Accreditation Board for Engineering and Technology (ABET) upon the graduation of its first student.

The University of Texas at Arlington (*Accountability Peer Group: Emerging Research*)

<i>Related Programs</i>	<p>The institution has degree programs within the same two-digit CIP code: <u>Yes</u> No</p> <p>UT-Arlington has nine bachelor's degree programs in Engineering:</p> <ul style="list-style-type: none"> • BS in Aerospace Engineering • BS in Architectural Engineering • BS in Biomedical Engineering • BS in Civil Engineering • BS in Computer Engineering • BS in Electrical Engineering • BS in Industrial Engineering • BS in Mechanical Engineering • BS in Software Engineering
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Proposed Program:

The proposed traditional face-to-face program would require students to complete 120 semester credit hours and begin in spring 2017, with curriculum requirements that are comparable to the other ABET-accredited Construction Management programs. The proposed program builds on UT-Arlington's Master of Construction (MCM) program, approved in 2014, where enrollments have been higher than anticipated. The proposed program would have 12 core faculty and 12 support faculty, and five additional senior lecturers would be hired during the first five years.

The proposed program would have \$2,267,259 in anticipated funding and \$1,994,010 in anticipated costs over the first five years. Anticipated formula funding is \$315,746 over the first five years, which is approximately 14 percent of the total anticipated funding.

Evidence of Lack of Duplication, Workforce Need, and Student Demand:

<i>Lack of Duplication of Program</i>	Strong <u>Moderate</u> Weak
<p>Number of bachelor's degree programs in the state with the same 6-digit CIP: 3</p> <ul style="list-style-type: none"> Lamar University Texas A&M University-Commerce Texas Tech University <p>Number of additional Construction Management programs in other CIP codes: 5</p> <ul style="list-style-type: none"> Sam Houston State University Texas State University University of Houston The University of Texas at San Antonio The University of Texas at Tyler 	

Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0			
<i>Job Market Need</i>	<u>Strong</u>	Moderate_	Weak
Advertisements for job openings	<u>Yes</u>	No	N/A
Employer surveys	Yes	No	<u>N/A</u>
Projections from government agencies, professional entities, etc.	<u>Yes</u>	No	N/A
<i>Student Demand</i>	<u>Strong</u>	Moderate	Weak
Increased enrollment in related programs at the institution	<u>Yes</u>	No	N/A
High enrollment in similar programs at other institutions	<u>Yes</u>	No	N/A
Applicants turned away at similar programs at other institutions	<u>Yes</u>	No	N/A
Student surveys	Yes	No	<u>N/A</u>

Start-Up Projections:

	<i>Yr. 1</i>	<i>Yr. 2</i>	<i>Yr. 3</i>	<i>Yr. 4</i>	<i>Yr. 5</i>
<i>Student Headcount</i>	25	94	173	263	352
<i>Student FTE</i>	20	76	141	214	288
<i>Core Faculty Headcount</i>	12	12	12	12	12
<i>Core Faculty FTE</i>	3.4	3.4	3.4	3.4	3.4

FIVE-YEAR COSTS	
Personnel	
Faculty	\$ 1,581,489
Clerical/Staff	\$ 247,021
Facilities and Equipment	\$ 140,000
Library, Supplies, and Materials	\$ 25,500
ABET Accreditation	\$ 15,000
Est. 5-Year Costs	\$ 1,994,010

FIVE-YEAR FUNDING	
Anticipated New Formula Funding (Years 3 through 5)	\$ 315,746
Reallocation of Existing Resources	\$ 0
Tuition and Fees	\$ 1,239,663
Est. 5-Year Revenues	\$ 2,267,259

Major Commitments:

The program will hire five senior lecturers within the first five years of the program. The institution will seek ABET accreditation for its Construction Management bachelor's degree program upon the graduation of its first student.

Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Online Resume for Legislators and Other Policymakers THE UNIVERSITY OF TEXAS AT ARLINGTON

Location: Arlington, Metroplex Region
Emerging Research Accountability Peer Group: Texas State Univ - San Marcos, Texas Tech Univ, UT San Antonio, Univ of Houston, Univ of North Texas
Out-Of-State Peers: Arizona State University-Tempe (Utsa4)(Txs46) (Uta1), Florida International University, Georgia State University, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus
Degrees Offered: Bachelor's, Master's, Doctoral
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	14,479	43.9%	13,151	37.7%	13,263	35.8%
Hispanic	5,565	16.9%	7,891	22.6%	8,625	23.3%
African American	4,861	14.7%	5,176	14.8%	5,450	14.7%
Asian	3,066	9.3%	3,482	10.0%	3,854	10.4%
International	3,312	10.0%	4,140	11.9%	4,711	12.7%
Other & Unknown	1,692	5.1%	1,028	2.9%	1,105	3.0%
Total	32,975	100.0%	34,868	100.0%	37,008	100.0%
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	2,945	12.2%	3,459	14.1%	3,558	14.1%
Other Institutions	553	2.3%	497	2.0%	537	2.1%

Costs					
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH					
Fiscal Year	Institution		Peer Group		Percent Increase
	Average	Percent Increase	Average	Percent	
2011	\$8,690	0%	\$8,398	0%	0%
2012	\$9,152	5.3%	\$8,902	6.0%	6.0%
2013	\$9,152	0%	\$9,148	2.8%	2.8%
2014	\$9,152	0%	\$9,345	2.2%	2.2%
2015	\$9,380	2.5%	\$9,598	2.7%	2.7%
2016	\$9,380	0%	\$9,777	1.9%	1.9%

Financial Aid					
Fiscal Year	Institution		Peer Group		OOS Peer Group
	Percent	Avg Amt	Percent	Avg Amt	Percent
Federal Student Loans					
2013	60%	\$8,712	52%	\$7,484	48%
2014	58%	\$8,440	50%	\$7,698	45%
Federal, State, Institutional or Other Grants Known by Institutions					
2013	61%	\$6,301	59%	\$6,894	71%
2014	60%	\$6,234	58%	\$7,176	73%
Federal (Pell) Grants					
2013	40%	\$3,810	39%	\$4,055	49%
2014	40%	\$3,829	39%	\$4,118	40%

Student Success

One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
	Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort	2,435	2,624	2,684	Fall 2006 4-year	23.1%	24.9%
Total	86.9%	85.6%	86.5%	Fall 2010 4-year	24.0%	28.4%
Same	70.0%	68.0%	70.2%	Fall 2011 4-year	26.3%	29.7%
Other	16.9%	17.5%	16.3%	Fall 2005 5-year	39.9%	46.3%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2009 5-year	47.3%	50.1%
Enter Fall 2008				Fall 2010 5-year	46.8%	50.7%
Institution Persistence				Fall 2004 6-year	50.7%	55.9%
Cohort	2,254	2,524	2,620	Fall 2008 6-year	52.7%	59.1%
Total	79.6%	79.2%	80.5%	Fall 2009 6-year	57.0%	59.2%
Same	56.2%	59.2%	59.6%	National Comparison (IPEDS Definition)		
Other	23.4%	20.0%	20.9%			
Peer Group Persistence				Cohort	Institution Rate	OOS Peers Rate
Cohort	3,109	3,375	3,603	Fall 2005 4-year	15.0%	16.0%
Total	82.6%	81.9%	81.4%	Fall 2009 4-year	17.0%	18.7%
Same	61.3%	64.9%	65.4%	Fall 2010 4-year	18.0%	28.2%
Other	21.3%	17.0%	16.0%	Fall 2004 5-year	31.0%	37.3%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree				Fall 2008 5-year	33.0%	41.3%
Peer Group Average				Fall 2009 5-year	34.0%	49.8%
SCH				Fall 2003 6-year	36.0%	46.3%
Grads				Fall 2007 6-year	40.0%	51.0%
Sem				Fall 2008 6-year	42.0%	56.8%
Six-year Graduation & Persistence Rate, Fall 2009						
Student Group		Cohort		Rate		
For Students Needing Dev Ed						
Institution		88		33.0%		
Peer Group		332		54.8%		
For Students NOT Needing Dev Ed						
Institution		2,347		71.2%		
Peer Group		2,800		73.0%		

Peer Group data is average for peer group.

Funding						
Source	FY 2010		FY 2014		FY 2015	
	Amount	Pct of Total	Amount	Pct of Total	Amount	Pct of Total
Appropriated Funds	\$130,316,958	32.2%	\$136,962,296	27.8%	\$138,522,513	26.8%
Federal Funds	\$83,571,097	20.6%	\$81,696,900	16.6%	\$91,143,956	17.6%
Tuition & Fees	\$142,534,161	35.2%	\$210,712,249	42.8%	\$228,179,699	44.1%
Total Revenue	\$404,787,792	100.0%	\$492,543,829	100.0%	\$517,643,191	100.0%

Online Resume for Prospective Students, Parents and the Public

THE UNIVERSITY OF TEXAS AT ARLINGTON

Location: Arlington, Metroplex Region
Emerging Research Accountability Peer Group: Texas State Univ - San Marcos, Texas Tech Univ, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas
Out-Of-State Peers: Arizona State University-Tempe (Utsa4)(Txs46) (Utar1), Florida International University, Georgia State University, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus
Degrees Offered: Bachelor's, Master's, Doctoral
[Institutional Resumes](#) [Accountability System](#) [Definitions](#) [Institution Home Page](#)

Enrollment			
Race/Ethnicity	Fall 2015 Number	Percent	
White	13,263	35.8%	
Hispanic	8,625	23.3%	
African American	5,450	14.7%	
Asian	3,854	10.4%	
International	4,711	12.7%	
Other & Unknown	1,105	3.0%	
Total	37,008	100.0%	
TX First Time Transfers	Number	% of UG	
Two-Year Institutions	3,558	14.1%	
Other Institutions	537	2.1%	

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	http://www.CollegePortraits.org	
English		
Critical Reading		

Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	31.8%	
Undergraduate Classes with > 50 Students	23%	
% of Teaching Faculty Tenured/Tenure-track *	52.1%	
Student/Faculty Ratio *	24:1	

* Fall 2014 Data

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students				
Measure	Entering Fall	Rate	1-Year Persistence, Fall 2014	
4-year Rate Total	2011	26.3%	Total	86.5%
Same Institution		21.9%	Same	70.2%
Other Institutions		4.5%	Other	16.3%
5-year Rate Total	2010	46.8%	Total	80.5%
Same Institution		39.2%	Same	59.6%
Other Institutions		7.7%	Other	20.9%
6-year Rate Total	2009	57.0%	Avg Number SCH for Bachelor's Degree	
Same Institution		45.7%	FY 2015 Average Sem	SCH
Other Institutions		11.3%	All	12.04 144.01

Avg Number SCH for Bachelor's Degree		
FY 2015 Average Sem	SCH	
All	12.04	144.01

Degrees Awarded		
Type	FY 2015	
Bachelor's	7,197	
Master's	3,172	
Doctoral	216	
Professional	0	
Total	10,585	

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate		
Field	FY 2015 Rate	
Education*	95.00%	
Law	%	
Pharmacy	%	
Nursing	87%	
Engineering	77.14%	

*Data for FY 2014

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$8,690	.0%	\$8,357	.0%
2012	\$9,152	5.0%	\$8,866	5.7%
2013	\$9,152	.0%	\$9,148	3.1%
2014	\$9,152	.0%	\$9,373	2.4%
2015	\$9,380	2.4%	\$9,629	2.7%
2016	\$9,380	.0%	\$9,834	2.1%

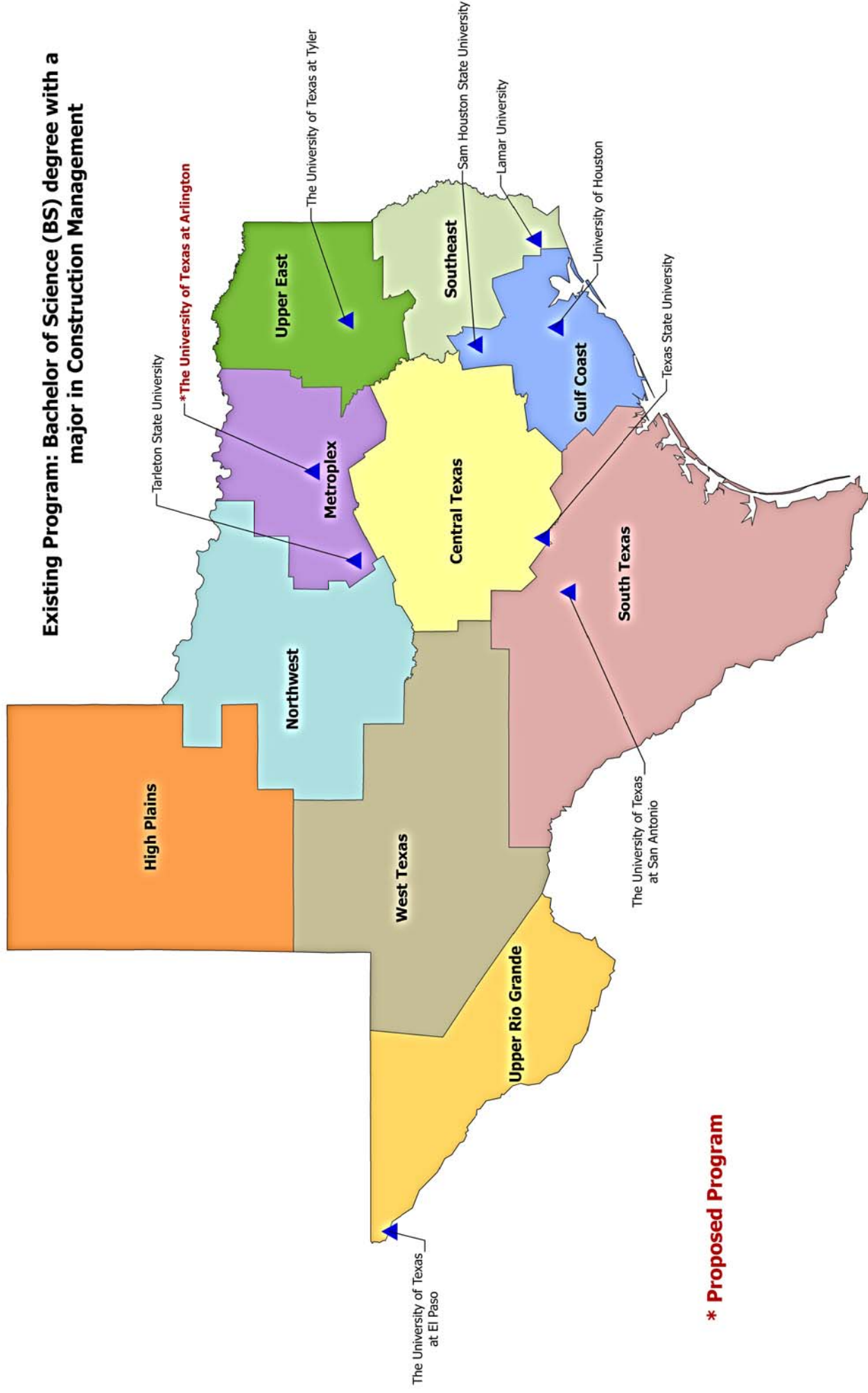
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016		
Type of Cost	Average Amount	
Total Academic Cost	\$9,380	
On-campus Room & Board	\$8,398	
Books & Supplies	\$1,206	
Off-Campus Transportation & Personal Expenses	\$4,512	
Total Cost	\$23,496	

[Rates of Tuition per SCH](#)
[Mandatory Fees](#)

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	60%	\$6,234
Federal (Pell) Grants	40%	\$3,829
Federal Student Loans	58%	\$8,440

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$138,522,513	26.8%
Federal Funds	\$91,143,956	17.6%
Tuition & Fees	\$228,179,699	44.1%
Total Revenue	\$517,643,191	100.0%

**Existing Program: Bachelor of Science (BS) degree with a
major in Construction Management**



*** Proposed Program**

AGENDA ITEM IX-E

Consideration of adopting the Committee's recommendation to the Board relating to the July 2016 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")

RECOMMENDATION: Approval

Background Information:

Starting in January 2014, under Chapter 7, Subchapter A, Section 7.7 of Coordinating Board rules, institutions operating under a Certificate of Authorization were required to submit an annual compliance report to ensure continued compliance with respect to institutions' operations in Texas. The report includes documentation on accreditation status, degree programs being offered, publications, student complaint policies, and financial viability. This requirement was instituted after the U.S. Department of Education found another state's "licensure by accreditation" to be lacking in proper oversight of institutions operating in that state. Since the Certificate of Authorization is similarly based in part on accreditation by a recognized accreditor, proactive measures were taken to ensure Texas had enough review and oversight of institutions operating under a Certificate of Authorization. The annual compliance review report also provides a means for staff to confirm that information about an institution is current in the Coordinating Board's files and publications.

Institutions with names beginning with "A" through "O" were required to submit their reports by January 15, 2016. Institutions with names beginning with "P" through "Z" were required to submit their reports by July 15, 2016. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following is a summary of the status of all institutions that were required to report in the July 2016 reporting cycle.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

**July 2016 Report to Texas Higher Education Coordinating Board
Status of Institutions (P-Z) under a Certificate of Authorization**

Background:

Starting in January 2014, institutions operating under a Certificate of Authorization were required to submit an annual compliance report. Institutions with names beginning with "P" through "Z" are required to submit their reports by July 15 each year. An institution receiving its first Certificate of Authorization less than six months prior to the report due date was not asked to submit an annual report because the information was deemed up-to-date. Following are the statuses of all institutions under the July 15, 2016 reporting deadline:

**Institutions which are in compliance with THECB rules, including annual
compliance reporting –
Operating in Texas under current Certificates of Authorization**

Institutions with a physical campus in Texas:

- Park University - Austin
- Park University - El Paso
- Parker University - Dallas
- Pima Medical Institute - El Paso
- Pima Medical Institute - Houston
- Quest College - San Antonio
- Relay Graduate School Of Education
- Saint Leo University - Corpus Christi
- Saint Louis University - Dallas
- Saybrook University – CE Jung Center, Houston
- School of Automotive Machinists & Technology
- Southeastern Oklahoma State Univ. at Grayson College
- Springfield College - Houston
- SUAGM - Universidad Del Este
- SUAGM - Universidad Del Metropolitana
- SUAGM - Universidad Del Turabo
- Texas Health And Science University
- Texas Health And Science University-San Antonio
- The King's University
- Troy University - San Antonio
- UEI College
- University of St. Augustine For Health Sciences
- Vantage College - Austin
- Vantage College - El Paso
- Vantage College - El Paso Northeast
- Vantage College - San Antonio
- Vantage College - San Antonio South
- Wade College
- Webster University - San Antonio
- West Coast University - Dallas
- Western Governors University - Texas

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Queens University of Charlotte
- Simmons College
- Slippery Rock University
- Southwest Baptist University
- Syracuse University
- University of Florida
- University of Louisville
- University of Massachusetts Amherst
- University of Northwestern - St. Paul
- University of Pennsylvania
- University of San Francisco
- University of Wisconsin Eau Claire
- Wake Forest University
- Western Oklahoma State College
- Wilkes University

Institutions which have submitted annual compliance reporting, but need to provide missing information before fully in compliance

Institutions with a physical campus in Texas:

- Paul Quinn College
- Peloton College
- Sanford Brown College - Houston
- Sanford Brown College - San Antonio
- Seminary of the Southwest
- Southwest University at El Paso
- Strayer University - Cedar Hill
- Strayer University - Irving
- Strayer University - Katy
- Strayer University - North Austin
- Strayer University - North Dallas
- Strayer University - Northwest Houston
- Strayer University - Plano
- Strayer University - San Antonio
- Strayer University - Stafford
- Strayer University - Verizon Center - El Paso
- Vet Tech Institute of Houston
- Vista College - Amarillo
- Vista College - Beaumont
- Vista College - College Station
- Vista College - El Paso
- Vista College - Killeen
- Vista College - Longview
- Vista College - Lubbock
- Vista College Online - Richardson
- Western Technical College Diana Campus
- Western Technical College Main Campus

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals, internships):

- Sacred Heart University
- Seward County Community College
- Stony Brook University
- Tulane University
- University of Southern California
- University of West Florida
- Western University of Health Sciences

Institutions with Certificates of Authorization expired due to campus closure or no current presence in Texas

Institutions with a physical campus in Texas:

- Remington College – Houston West
- Sanford Brown - Dallas

Out-of-state institutions which were authorized to provide field-based learning in Texas but no longer have clinicals or internships in Texas:

- Post University
- Pepperdine University
- University of Saint Francis at Ft. Wayne

Institutions with Certificates of Authorization cancelled due to membership in the State Authorization Reciprocity Agreement (SARA)

- Palmer College of Chiropractic
- Regis University
- Roseman University of Health Sciences
- Rush University
- Saint Joseph's College of Maine
- Saint Louis University
- Samford University
- Shenandoah University
- Sinclair Community College
- South College
- South Dakota State University
- University of Colorado - Colorado Springs
- University of Evansville
- University of Louisiana at Lafayette
- University of Louisiana at Monroe
- University of Maryland Baltimore
- University of Michigan-Flint
- University of Mississippi
- University of Mississippi Medical Center
- University of Missouri
- University of Missouri Kansas City
- University of Nebraska Medical Center

- Southern Arkansas University
- Southern Illinois University - Carbondale
- Southern New Hampshire University
- Stevenson University
- Towson University
- Trevecca Nazarene University
- University of Alabama (The)
- University of Alabama-Birmingham
- University of Arizona
- University of Arkansas Medical Science-
Little Rock
- University of Arkansas-Fayetteville Main
Campus
- University of Cincinnati
- University of Oklahoma
- University of Phoenix - Online
- University of South Alabama
- University of Southern Maine
- University of West Georgia
- University of Wisconsin - La Crosse
- Vanderbilt University
- Walsh University
- Webster University - St. Louis, Mo
- Western Michigan University
- William Woods University

Institutions which are operating in Texas under current Certificates of Authorization, but have been requested to update THECB with any changes in status due to financial or accreditation concerns

Institutions with a physical campus in Texas:

Institution	Comment
• Remington College - Dallas Campus	Financial Responsibility Heightened Cash Monitoring
• Remington College - Houston North	Financial Responsibility Heightened Cash Monitoring
• Remington College – Houston Southeast	Financial Responsibility Heightened Cash Monitoring
• Remington College – Fort Worth	Financial Responsibility Heightened Cash Monitoring
• South University - Austin	Financial Responsibility Heightened Cash Monitoring
• The Art Institute of Austin	Financial Responsibility Heightened Cash Monitoring
• The Art Institute of Dallas	Financial Responsibility Heightened Cash Monitoring
• The Art Institute of Fort Worth	Financial Responsibility Heightened Cash Monitoring
• The Art Institute of Houston	Financial Responsibility Heightened Cash Monitoring
• The Art Institute of Houston - North	Financial Responsibility Heightened Cash Monitoring

• The Art Institute of San Antonio	Financial Responsibility Heightened Cash Monitoring
• University of Phoenix- Resource Center Arlington Heights	Federal Trade Commission Civil Investigation
• University of Phoenix - Austin	Federal Trade Commission Civil Investigation
• University of Phoenix - Dallas	Federal Trade Commission Civil Investigation
• University of Phoenix - Dallas Westin Park	Federal Trade Commission Civil Investigation
• University of Phoenix - East El Paso Campus 2	Federal Trade Commission Civil Investigation
• University of Phoenix - El Paso Campus 4	Federal Trade Commission Civil Investigation
• University of Phoenix - Houston	Federal Trade Commission Civil Investigation
• University of Phoenix - Houston Clear Lake	Federal Trade Commission Civil Investigation
• University of Phoenix - Houston Greenway	Federal Trade Commission Civil Investigation
• University of Phoenix - Houston West	Federal Trade Commission Civil Investigation
• University of Phoenix - Hurst	Federal Trade Commission Civil Investigation
• University of Phoenix - Killeen Holiday Inn	Federal Trade Commission Civil Investigation
• University of Phoenix - Killeen Learning Ctr	Federal Trade Commission Civil Investigation
• University of Phoenix - McAllen I	Federal Trade Commission Civil Investigation
• University of Phoenix - Renaissance Austin	Federal Trade Commission Civil Investigation
• University of Phoenix - San Antonio	Federal Trade Commission Civil Investigation
• University of Phoenix - San Antonio NW Omni	Federal Trade Commission Civil Investigation
• University of Phoenix - Woodlands	Federal Trade Commission Civil Investigation
• Virginia College - Austin	Financial Responsibility Heightened Cash Monitoring
• Virginia College - Lubbock	Financial Responsibility Heightened Cash Monitoring

Out-of-state institutions authorized to provide field-based learning in Texas (clinicals,
internships):

Institution	Comment
South University – Online	Financial Responsibility Heightened Cash Monitoring
Virginia College - Birmingham	Financial Responsibility Heightened Cash Monitoring

AGENDA ITEM IX-F

Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: Information item only

Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Coordinating Board must be notified in writing at least 90 days prior to a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Academic Quality and Workforce the authority to oversee this approval process.

Career Point College

Career Point College closed three campuses in Texas on September 18, 2016. The campuses were located at 4522 Fredericksburg Road, Suite A-18, San Antonio, Texas 78201; 355A Spencer Lane, San Antonio, Texas 78201; and 9001 IH 35 North, Suite 105, Austin, Texas 78753. The Coordinating Board was notified on September 18, 2016, at the same time students were notified. At the time of closure, 480 degree-seeking students were affected. The Austin location had 96 students; the Spencer Lane location had 87 students; and the Fredericksburg Road location had 297 students. Career Point College personnel have worked to provide transcripts to all students who had been enrolled at the time of closure and have provided some transcripts to former students. Career Point College personnel entered into an agreement with Parchment, a digital credential service company, to provide student transcripts after December 20, 2016. Career Point College personnel have entered into teach-out agreements with other institutions, including an agreement with National American University to teach-out degree programs in Austin and San Antonio. Other Texas institutions have worked with individual students to enroll in similar degree programs. The institution's Certificate of Authorization was cancelled upon notification that the campus had closed.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

AGENDA ITEM IX-G

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program–Engineering Summer Program (ERP-ESP)

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Engineering Summer Program

Background Information:

In 2007, the 80th Texas Legislature directed the Coordinating Board to establish the Engineering Recruitment Program (ERP) – Engineering Summer Program (ESP) to provide middle and high school students with opportunities to participate in one-week summer engineering programs. The Coordinating Board will notify eligible Texas higher education institutions that offer engineering degree programs to apply for ESP funds. For Fiscal Year 2017, there is \$250,000 available to support the 29 public and 12 independent institutions eligible to participate in the program. Funding is divided equally among the institutions that submit a completed application. Twenty public and two independent institutions applied and held summer programs in Fiscal Year 2016, and each received \$12,900 in funding.

Admission to the various summer engineering experiences is selective. Institutions are encouraged to recruit and accept students who reflect the state's diverse population. Participating students receive instruction in math, science, and engineering concepts; offerings are similar to the content of courses in college-level engineering programs. The goal of the program is to provide students with an early opportunity to explore engineering as a potential career and to help prepare students for the academic rigors of engineering coursework.

The Coordinating Board offered the ERP-ESP during the summers 2008 through 2011 and 2014 through 2016. No appropriation was available for summers 2012 and 2013. During the program's seven-year history, an average of 670 middle and high school students participated annually. Each ERP-ESP enrolls a minimum of 20 students per institutional program, and 28 four-year institutions with engineering programs have participated.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-H

Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Autism Grant Program

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Autism Grant Program

Background Information:

In 2015, the 84th Texas Legislature directed the Coordinating Board to establish a grant program to support Autism Spectrum Disorder (ASD) research and expand treatments for children with ASD in Texas. An RFA was issued in May 2016, and 14 awards were made to institutions in August 2016. This RFA will allow eligible Texas public institutions of higher education to apply for the remaining funds that were not awarded in August 2016.

The Coordinating Board will request applications from public institutions of higher education that currently have a center conducting research and treatment of ASD. Awards will be made with the following amounts available:

- \$2,458,650 over two years for centers that serve children through parent-direct treatment methods; and
- \$40,400 over two years for centers that research, develop, and evaluate innovative autism treatment models.

Coordinating Board staff will gather data on the effectiveness of the programs and submit an annual report by September 1 of each year to the Legislative Budget Board, the Office of the Governor, the Chair of the House Appropriations Committee, the Chair of the Senate Finance Committee, the Speaker of the House, and the Lieutenant Governor.

Dr. Stacey Silverman, Deputy Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-I

Consideration of adopting the Committee's recommendation to the Board relating to issuance of additional Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program

RECOMMENDATION: Approval to issue the Request for Applications (RFA) for the Nursing, Allied Health and Other Health-related Education Grant Program

Background Information:

The Coordinating Board requests applications from institutions of higher education that offer programs leading to the initial licensure of registered nurses to award grants through the Nursing, Allied Health and Other Health-related Education Grant Program. The Program was established as a result of the State's Multi-State Tobacco Lawsuit Settlement (Texas Education Code, Sections 63.202 (f) and (g)). Grants are funded by the interest earnings from the permanent fund for the program, which was created in 1999 as a result of the Settlement.

For Fiscal Year 2016, an RFA was released to solicit projects proposing to provide clinical instruction via simulation, while also maintaining student competency levels, to address limited resources for clinical placement that often restrict enrollment capacity and competency gaps that could lead to high attrition rates. The RFA also focused on professional development of faculty. The maximum amount for each grant award is \$200,000. A total of 17 grant awards, with a sum of \$2,992,748, have been approved by the Board for Fiscal Year 2016.

Consistent with the goals of *60x30TX*, this RFA for the program will continue to target enrollment and competency development in initial nursing licensure programs. The RFA, expected to be released in Spring 2017, will contain background information, definitions, instructions, award criteria, and forms for completing the applications. Applications will be evaluated by agency staff and nursing professionals based on a standard set of criteria, and the highest scored applications will be recommended for grant awards. Approximately \$5 million will be available for awards in Fiscal Year 2017.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

AGENDA ITEM IX-J

Consideration of adopting the Committee's recommendation to the Board relating to changes in the Academic Course Guide Manual (ACGM)

RECOMMENDATION: Approval

Background Information:

The *Lower-Division Academic Course Guide Manual* is the official list of lower-division courses approved for general academic transfer that may be offered by public community and technical colleges in Texas. The ACGM Advisory Committee's tasks are to add, delete, and revise courses to facilitate inclusion of new disciplines of study, reflect developments within existing disciplines, provide vertical and horizontal alignment of courses within disciplines, and respond to obsolescence of disciplines of study and courses. The ACGM is available online as a portable document format (pdf) and as an interactive database (<http://www.thecb.state.tx.us/ACGM>).

The ACGM Advisory Committee met November 17, 2016. At the fall meeting, the committee approved changes in course descriptions and the addition of learning outcomes for selected courses in the following disciplines: Dance (DANC), Music (MUEN, MUAP, MUSI), and Developmental Mathematics. Revisions in Developmental Education were also made to the Non-Semester-Length/Non-Course Competency Based Options and Interventions (NCBO) of Developmental Mathematics and Basic Academic Skills Education (BASE). These changes are recommended by faculty workgroups as part of the Learning Outcomes Project and approved by the ACGM Advisory Committee.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

COURSES REVISED AS PART OF THE LEARNING OUTCOMES PROJECT

COURSE	TITLE	REVISIONS EFFECTIVE
DANC 1201	Dance Composition-Improvisation	Fall 2017
DANC 1301	Dance Composition-Choreography	Fall 2017
DANC 1110	Tap Dance	Fall 2017

COURSE	TITLE	REVISIONS EFFECTIVE
DANC 1112	Dance Practicum	Fall 2017
DANC 1128	Ballroom and Social Dance	Fall 2017
DANC 1241	Beginning Ballet	Fall 2017
DANC 2241	Intermediate Ballet	Fall 2017
DANC 1245	Beginning Modern Dance	Fall 2017
DANC 2245	Intermediate Modern Dance	Fall 2017
DANC 1247	Beginning Classical Jazz Dance	Fall 2017
DANC 2247	Intermediate Classical Jazz Dance	Fall 2017
DANC 1151	Freshman Dance Performance	Fall 2017
DANC 2151	Sophomore Dance Performance	Fall 2017
DANC 1305	World Dance	Fall 2017
DANC 2303	Dance Appreciation	Fall 2017
MUAP	Applied Music Individual Instruction	Fall 2017
MUEN	Music Ensembles	Fall 2017
MUSI 1303	Fundamentals of Music	Fall 2017
MUSI 1306	Music Appreciation	Fall 2017
MUSI 1310	American Music	Fall 2017
MUSI 1307	Music Literature	Fall 2017
MUSI 1311	Music Theory I	Fall 2017
MUSI 1312	Music Theory II	Fall 2017
MUSI 2311	Music Theory III	Fall 2017
MUSI 2312	Music Theory IV	Fall 2017
MUSI 1116	Sight Singing & Ear Training I	Fall 2017
MUSI 1117	Sight Singing & Ear Training II	Fall 2017
MUSI 2116	Sight Singing & Ear Training III	Fall 2017
MUSI 2117	Sight Singing & Ear Training IV	Fall 2017
MUSI 1157	Opera Workshop	Fall 2017

COURSE	TITLE	REVISIONS EFFECTIVE
MUSI 1160	Italian Diction	Fall 2017
MUSI 1161	International Phonetic Alphabet (IPA) for Singers	Fall 2017
MUSI 2160	German Diction	Fall 2017
MUSI 2161	French Diction	Fall 2017
MUSI 1181	Piano Class I	Fall 2017
MUSI 1182	Piano Class II	Fall 2017
MUSI 2181	Piano Class III	Fall 2017
MUSI 2182	Piano Class IV	Fall 2017
MUSI 1183	Voice Class	Fall 2017
MUSI 1188	Percussion Class	Fall 2017
MUSI 1192	Guitar Class	Fall 2017
	Developmental Mathematics	Fall 2017
	Developmental Mathematics (NCBO)	Fall 2017
	Developmental Mathematics (BASE NCBO)	Fall 2017

AGENDA ITEM IX-K

Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2016 report on the National Research University Fund to the Comptroller and Legislature

RECOMMENDATION: Authorize the Commissioner of Higher Education to submit the 2016 report on the National Research University Fund to the Comptroller and Legislature

Background Information:

Texas Education Code, Section 62.146(b) requires the Coordinating Board to certify to the Texas Legislature that verified information relating to the criteria used to determine eligibility for distributions of money from the National Research University Fund (NRUF) has been completed. The statute requires the certification report be submitted to the Comptroller and Texas Legislature "as soon as practicable in each state fiscal year."

The Texas Legislature established NRUF in 2009 "to provide a dedicated, independent, and equitable source of funding to enable emerging research universities in this state to achieve national prominence as major research universities." An institution must meet legislatively specified benchmarks to be eligible for funds and must have expended more than \$45 million on restricted research for two consecutive years. Two institutions, Texas Tech University and the University of Houston, achieved eligibility for NRUF funding in 2012.

In October 2016, the Commissioner reported to the Comptroller of Public Accounts that no additional emerging research institutions met eligibility to receive funds in Fiscal Year 2017. Two institutions had reached the restricted research expenditure benchmark in Fiscal Year 2015, but had not achieved the sufficient number of additional benchmarks to become eligible for NRUF funding based on data from Fiscal Year 2016. Benchmarks must be reached in each of two consecutive years.

The finalized NRUF certification report will be completed as soon as all institutions submit certified data to the Coordinating Board for this purpose, using the regular Coordinating Board Management (CBM) reporting mechanism. The Commissioner will forward the final report to the Comptroller and Legislature in February 2017.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L (1)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Academic Course Guide Manual Advisory Committee

RECOMMENDATION: Appoint member: Michelle L. Davis, Lamar Institute of Technology

Background Information:

Coordinating Board staff is requesting a member replacement appointment for the Lower-Division Academic Course Guide Manual (ACGM) Advisory Committee to serve the remaining term of Dr. Daniel Wright, former Vice President of Academic Affairs at Lamar Institute of Technology (Lamar-IOT). Lamar-IOT nominated Ms. Michelle Davis, Department Chair - General Education and Developmental Studies, to serve as a replacement member on the ACGM Advisory Committee.

The ACGM is the official list of the general academic courses that may be offered by public community and technical colleges in Texas for state funding and transfer freely to other public higher education institutions. In accordance with Coordinating Board Rules, Chapter 1, Subchapter P, Rule 1.192, the ACGM Advisory Committee has been created to provide the Board with advice and recommendations regarding new disciplines of study and developments within existing disciplines represented by courses in the manual, vertical and horizontal alignment of courses within disciplines, and obsolesces of disciplines of study and courses.

The ACGM Advisory Committee is composed of public higher education faculty, academic administrators, and enrollment management personnel equally representing community and technical colleges and universities. This standing committee may meet up to three times annually as needed to recommend to the Coordinating Board appropriate courses to be added, revised, or deleted from the ACGM.

Members serve three-year staggered terms. If appointed, Ms. Davis would serve the remaining portion of Dr. Wright's term, which ends August 31, 2018.

A brief summary of the nominee's academic credentials follows:

Murray State University - Master of Science in Organizational Communication
University of Kentucky - Bachelor of Science in Family Studies

Before becoming the Department Chair – General Education and Developmental Studies at Lamar-IOT, Ms. Davis was an instructor of Speech Communications at several institutions of higher education in Texas and Kentucky.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L (2)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of members to the Apply Texas Advisory Committee

RECOMMENDATION: Appoint members:
 Ms. Vanessa Maldonado, Texas State Technical College
 Mr. Lazaro Barroso, South Texas College

Background Information:

Texas Higher Education Coordinating Board (THECB) staff is requesting the appointment of two members for the Apply Texas Advisory Committee (ATAC). In accordance with Texas Education Code, Section 51.762, the THECB, with the assistance of an advisory committee, is required to adopt a common admission application form for use by a person seeking admission as a freshman student to a general academic teaching institution.

The ATAC consists of individuals representing two-year, four-year, and private institutions. The committee discusses and votes on changes that may be needed to the common admission application for the upcoming academic year. The committee also focuses on additional initiatives to strengthen student participation and access into higher education.

Two ATAC members with two years of service left on the appointment term have resigned their positions on the committee. The nominees will replace these members. The nominees are from the same institutions as the former committee members. All members of the ATAC have admission and/or enrollment experience.

Ms. Vanessa Maldonado is the new Executive Director of Admissions for Texas State Technical College (TSTC). She has eight years of experience in the admissions area and has developed and implemented admissions processes to facilitate the enrollment of new, returning, and dual enrollment students. Ms. Maldonado has also participated in committees that involve discussion of the Apply Texas Application and the in-house online application for TSTC.

Mr. Lazaro Barroso is the Director of College Connections and Admissions for Traditional Students at South Texas College. He has more than 10 years of experience in higher education, including overseeing the Student Information Centers, Welcome Centers, and district-wide Call Center. He coordinates campus events to connect K-12 students to the college and to promote higher education and financial literacy.

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

AGENDA ITEM IX-L (3)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Certification Advisory Council

RECOMMENDATION: Appoint member: Melissa Armentor, Lamar Institute of Technology

Background Information:

Coordinating Board staff is requesting a member replacement appointment for the Certification Advisory Council (CAC) to replace Dr. Daniel Wright, former Vice President of Academic Affairs at Lamar Institute of Technology (Lamar-IOT). Lamar-IOT requested that Ms. Melissa Armentor, Vice President for Student and Academic Success, serve as a replacement member on the CAC.

In accordance with Coordinating Board Rules, Chapter 1, Subchapter H, Rule 1.135, the CAC was created to (1) provide the Board with advice and recommendation(s) regarding standards and procedures to be used in carrying out the provisions of Texas Education Code, Chapter 61, Subchapter G, Regulation of Private Postsecondary Educational Institutions, primarily including standards and procedures related to certification of private postsecondary educational institutions that are nonexempt; (2) assist the Commissioner in the examination of individual applications for Certificates of Authority; and (3) perform other duties related to certification that the Board finds to be appropriate.

Members serve two-year staggered term, and meet quarterly, unless no application is pending. If appointed, Ms. Armentor would serve the remaining portion of Dr. Wright's term, which ends August 31, 2017.

A brief summary of the nominee's academic credentials follows:

Midwestern State University – Master of Science in Radiologic Sciences

Lamar University – Bachelor of Applied Arts and Sciences (Concentrations: Education, Social Work, and Psychology)

Lamar University – Associate of Applied Science in Radiologic Technology

Northcentral University – Doctorate of Education-Leadership in Higher Education program (anticipated graduation December 2017)

Ms. Armentor is Vice President for Student and Academic Success at Lamar-IOT. In this role, Ms. Armentor serves as Chief Academic Officer and Chief Student Success Officer. At Lamar-IOT, Ms. Armentor has also served as Dean of Instruction, Department Chair for General Education and Developmental Studies, and Clinical Coordinator of the Medical Radiologic Technology program.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L (4)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Graduate Education Advisory Committee

RECOMMENDATION: Appoint members: Holly Hansen-Thomas, Texas Woman's University; and Kenneth Hendrickson, Sam Houston State University

Background Information:

Coordinating Board staff is requesting two member replacement appointments for the Graduate Education Advisory Committee (GEAC).

Texas Woman's University (Texas Woman's) requested that Dr. Holly Hansen-Thomas, Associate Professor of Teacher Education and Interim Dean of the Graduate School, serve the remaining term of Dr. Larry LeFlore, former Dean of the Graduate School.

Sam Houston State University (Sam Houston) requested that Dr. Kenneth Hendrickson, the newly appointed Dean of Graduate Studies and Professor of History, serve the remaining term of Dr. Kandi Tayebi, former Dean of Graduate Studies and Associate Vice President for Academic Affairs.

In accordance with Coordinating Board Rules, Chapter 1, Subchapter N, Rule 1.178, the GEAC was created to provide the Board with advice and recommendations regarding graduate education. The GEAC was established in 2005 as a committee comprised of faculty and administrators from the state's public and private universities and health-related institutions.

Members serve three-year staggered terms, and the committee meets at least twice a year. If appointed, Dr. Hansen-Thomas would serve the remaining portion of Dr. LeFlore's term, which ends August 31, 2019; and Dr. Hendrickson would serve the remaining portion of Dr. Tayebi's term, which ends August 31, 2018.

A brief summary of the nominees' academic credentials follows:

Holly Hansen-Thomas, Associate Professor of Teacher Education

The University of Texas at San Antonio (UT-San Antonio) - Doctor of Philosophy in Culture, Literacy, and Language

UT-San Antonio - Master of Arts in Bicultural/Bilingual Education (ESL)

The University of Texas at Austin - Bachelor of Arts in Art History, Criticism, and Conservation

Dr. Hansen is an Associate Professor of Teacher Education at Texas Woman's and Interim Dean of the Graduate School. Prior to coming to Texas Woman's, she taught for 22 years in public schools and institutions of higher education in Texas and New York. She is a former Fulbright Scholar, and she has worked and studied in Hungary, Spain, and Germany.

Kenneth Hendrickson, Dean of Graduate Studies and Professor of History

University of Iowa - Doctor of Philosophy in History
Texas A&M University (TAMU) - Master of Arts in History
TAMU - Bachelor of Arts in History

Dr. Hendrickson has been on the History faculty at Sam Houston State University since 1994. He has won the University Excellence in Teaching Award and the University Graduate Mentor of the Year Award. He has served as MA Graduate Studies Director and Interim Chair for the Department of History.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L (5)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Learning Technology Advisory Committee

RECOMMENDATION: Appoint members: Marcela Veronica Ramirez, The University of Texas at San Antonio; and Wendi Prater, Lone Star College

Background Information:

Coordinating Board staff is requesting member replacement appointments for the Learning Technology Advisory Committee to replace Dr. Sunay Palsole and Dr. Chantell Hines, who are no longer employed, or serve in the same capacity, at the institutions which originally submitted their nominations to serve on the committee.

Coordinating Board Rules, Section 1.135 establishes the Learning Technology Advisory Committee (LTAC) to provide advice and recommendations to the Board regarding the role that learning technology plays in Texas higher education. The committee consists of 24 administrators, faculty, and other persons closely involved in the oversight of distance education and computer assisted instruction at Texas institutions of higher education.

Members serve three-year staggered terms. The committee meets four to six times per year. If appointed, Ms. Ramirez would serve the remaining portion of Dr. Palsole's term, which ends August 31, 2018; and if appointed, Dr. Prater would serve the remaining portion of Dr. Hines' term, which ends August 31, 2017.

A brief summary of the nominees' academic credentials follows:

Marcela Ramirez, Director of Online Learning

The University of Texas at El Paso (UT-El Paso) - Master of Business Administration in Business Administration

UT- El Paso - Bachelor of Arts in Business Administration

Wendi Prater, Associate Vice Chancellor, LSC Online

The University of Texas at Austin - Doctor of Philosophy in Educational Administration

Louisiana Tech University - Master of Arts in Industrial and Organizational Psychology

Louisiana Tech University - Master of Science in Human Ecology

McNeese State University - Bachelor of Science in Family and Consumer Science

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-L (6)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Undergraduate Education Advisory Committee

RECOMMENDATION: Appoint member: Janet Tareilo, Stephen F. Austin State University

Background Information:

Coordinating Board staff is requesting a member appointment for the Undergraduate Education Advisory Committee (UEAC) to replace Dr. Scott LeGraff, Associate Professor at Stephen F. Austin State University (SFA). SFA requested that Dr. Janet Tareilo, Associate Provost of Academic Affairs, serve as a replacement member on UEAC.

In accordance with Coordinating Board Rules, Chapter 1, Subchapter R, Rule 1.206, the UEAC has been created to provide the Board with advice and recommendations regarding undergraduate education. The UEAC was established in 2006 as a committee comprised of faculty and administrators from the state's public and private universities and health-related institutions.

Members serve three-year staggered terms, and the committee meets at least twice a year. If appointed, Dr. Tareilo would serve the remaining portion of Dr. LeGraff's term, which ends August 31, 2019.

A brief summary of the nominee's academic credentials follows:

Sam Houston State University - Doctor of Education in Education Leadership
SFA - Master of Science in Secondary Education-Mid-Management
SFA - Bachelor of Science in Elementary Education

Dr. Tareilo is the Associate Provost of Academic Affairs at SFA. She also served as Associate Dean and Associate Professor. Prior to coming to SFA, she was a principal in both Lufkin and Hudson Independent School Districts, in Texas. She has been awarded several teaching excellence awards and has been a consultant for more than 10 years. She has reviewed, edited, and authored publications in educational journals and book chapters.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-M (1)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 1, Subchapter T, Sections 1.220 - 1.226 of Board rules concerning the creation of the Workforce Education Course Manual (WECM) Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code (TEC), Section 130.001(b) states:

The coordinating board shall have the responsibility for adopting policies, enacting regulations, and establishing general rules necessary for carrying out the duties with respect to public junior colleges as prescribed by the legislature, and with the advice and assistance of the commissioner of higher education, shall have authority to ... establish advisory commissions composed of representatives of public junior colleges and other citizens of the state to provide advice and counsel to the coordinating board with respect to public junior colleges.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Texas Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the WECM Advisory Committee. The WECM Advisory Committee will be charged with providing the Board with advice regarding content, structure, currency, and presentation of the *Workforce Education Course Manual* (WECM) and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in reviewing state policies, procedures, and guidelines. The WECM Committee members equitably represent representatives from public community, state, and technical colleges as defined in TEC, 61.03; one ex-officio representative from the Texas Association of College Technical Educators (TACTE), nominated by the TACTE Board; one ex-officio representative from the Texas Administrators of Continuing Education (TACE), nominated by the TACE Board; and one ex-officio representative from the Texas Association of College Registrars and Admissions Officers (TACRAO), nominated by the TACRAO Board. Tasks assigned to the WECM Committee include the addition of courses to the WECM; the deletion of courses from the WECM; the revision of courses in the WECM; the review of local need course submissions; and other activities necessary for the maintenance of the WECM.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: October 3, 2016

Date Published in the *Texas Register*: October 14, 2016

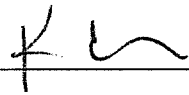
The 30-day comment period with the *Texas Register* ended on: November 14, 2016

Three comments were received about these proposed rules. Coordinating Board staff responses to the comments are below.

COMMENT: The Coordinating Board received comments from Vernon College, Midland College, and Dallas County Community College District. It was suggested by these three colleges that the word "disciplines" be replaced with the word "programs" in Section 1.220 (b).

STAFF RESPONSE: Agree to change the word "disciplines" with the word "programs" in Section 1.220 (b).

Legal Review:

Approved by the Office of General Counsel  Date: 12/29/16

Chapter 1. Agency Administration

Subchapter T. Workforce Education Course Manual Advisory Committee

- 1.220 Authority and Specific Purposes of the Workforce Education Course Manual Advisory Committee
- 1.221 Definitions
- 1.222 Committee Membership and Officers
- 1.223 Duration
- 1.224 Meetings
- 1.225 Tasks Assigned to the Committee
- 1.226 Report to the Board, Evaluation of Council Costs and Effectiveness

1.220 Authority and Specific Purposes of the Workforce Education Course Manual Advisory Committee

(a) Authority: The authority for this subchapter is provided in the Texas Education Code, §130.001.

(b) Purposes. The Workforce Education Course Manual (WECM) Advisory Committee is created to provide the Board with advice and recommendation(s) regarding content, structure, currency and presentation of the Workforce Education Course Manual (WECM) and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in identifying new **programs** [**disciplines**] of study, developments within existing **programs** [**disciplines**] represented by courses in the manual, vertical and horizontal alignment of courses within **programs** [**disciplines**], and obsolescence of **programs** [**disciplines**] of study and courses.

1.221 Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) Board--The Texas Higher Education Coordinating Board.

(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.

1.222 Committee Membership and Officers

(a) Membership shall consist of faculty and administrators from public community, state, and technical colleges with demonstrated leadership in workforce education.

(b) Membership on the committee shall include: representatives from public community, state, and technical colleges as defined in TEC, §61.003 and

- (1) one (1) ex-officio representative from the Texas Association of College Technical Educators (TACTE), nominated by the TACTE Board; and

- (2) one (1) ex-officio representative from the Texas Administrators of Continuing Education (TACE), nominated by the TACE Board; and
- (3) one (1) ex-officio representative from the Texas Association of College Registrars and Admissions Officers (TACRAO), nominated by the TACRAO Board.
- (c) The number of committee members shall not exceed twenty-four (24).
- (d) Members of the committee shall select:
 - (1) the presiding officer, who will be responsible for conducting meetings and conveying committee recommendations to the Board; and
 - (2) the vice chair, who will succeed the presiding officer at the end of the presiding officer's year of service.
- (e) Members shall serve staggered terms of up to three years.

1.223 Duration

The committee shall be abolished no later than January 31, 2021 in accordance with Texas Government Code, § 2110.008 It may be reestablished by the Board.

1.224 Meetings

The committee shall meet at least twice yearly. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties. Minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the committee.

1.225 Tasks Assigned to the Committee

Tasks assigned the committee include recommendations concerning:

- (1) the addition of courses to the workforce education course manual;
- (2) the deletion of courses from the workforce education course manual;
- (3) the revision of courses in the workforce education course manual;
- (4) the approval of local need course requests; and
- (5) other activities necessary for the maintenance of the workforce education course manual.

1.226 Report to the Board; Evaluation of Committee Costs and Effectiveness

The committee chairperson shall report any recommendations to the Board on no less than an annual basis. The committee shall also report committee activities to the Board to allow the Board to properly evaluate the committee's work, usefulness, and the costs related to the committee's existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-M (2)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.44 of Board rules concerning the approval of new academic programs at public universities and health-related institutions

RECOMMENDATION: Approval

Background Information:

The intent of these amendments is to amend Chapter 5, Subchapter C, Section 5.44 of Board rules concerning the approval of new academic programs at public universities and health-related institutions. The amendments clarify and streamline rules regarding the presentation of requests for new programs from public institutions of higher education to the Texas Higher Education Coordinating Board.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 29, 2016

Date Published in the *Texas Register*: October 14, 2016

The 30-day comment period with the *Texas Register* ended on: November 14, 2016

No comments were received.

Legal Review:

Approved by the Office of General Counsel Ku Date: 12/29/16

Chapter 5. Rules Applying to Public Universities, Health-Related Institutions, and/or Selected Public Colleges of Higher Education in Texas

Subchapter C. Approval of New Academic Programs at Public Universities, Health-Related Institutions, and Review of Existing Degree Programs

- 5.41 Purpose
- 5.42 Authority
- 5.43 Definitions
- 5.44 Presentations of Requests and Steps for Implementation
- 5.45 Criteria for New Baccalaureate and Master's Degree Programs
- 5.46 Criteria for New Doctoral Programs
- 5.48 Criteria for Certificate Programs at Universities and Health-Related Institutions
- 5.50 Approvals by the Commissioner
- 5.51 Publishing of Doctoral Program Data
- 5.52 Review of Existing Degree Programs
- 5.53 Annual Evaluation of New Doctoral Degree Programs
- 5.54 Noncompliance with Conditions of Approval for New Doctoral Degree Programs
- 5.55 Revisions to Approved Programs
- 5.56 Approval of Baccalaureate Degree Programs for Selected Community Colleges

*Note there is not a 5.47 or 5.49 Section

5.41 – 5.43 No Changes.

5.44 Presentations of Requests and Steps for Implementation

(a) Requests for new degree programs must [~~shall~~] be made in accordance with the following procedures.

(1) Institutions must [~~shall~~] request new bachelor's and master's programs using the most recent version of the appropriate degree program request form.

(2) Institutions must submit documentation sufficient to establish that the new program meets all of the criteria listed in §5.45 of this title (relating to Criteria for New Baccalaureate and Master's Degree Programs). Board staff will review for completeness all requests for new programs within five business days of receipt. If Board staff determines that the request is incomplete and additional information or documentation is needed, the institution must respond with all of the requested information or documentation within ten working days or the request will be returned to the institution. An institution may resubmit a request that was incomplete as soon as it has obtained the requested information or documentation.

(3) New bachelor's and master's programs will [~~shall~~] be approved if all of the following conditions are met:

(A) The proposed program has institutional and governing board approval.

(B) The institution certifies compliance with the Standards for New Bachelor's and Master's Programs.

(C) The institution certifies that adequate funds are available to cover the costs of the new program.

(D) New costs during the first five years of the program would not exceed \$2 million.

(E) The proposed program is a non-engineering program [~~i.e., not classified under CIP code 14~~].

(F) The proposed program would be offered by a university or health-related institution.

(4) If a proposed bachelor's or master's program meets the conditions in paragraph (3) of this subsection, the institution may [~~shall~~] submit a request to the Assistant Commissioner of Academic Quality and Workforce [~~Workforce, Academic Affairs and Research~~] to add the program to the institution's Program Inventory. If a proposed program does not meet the conditions outlined in paragraph (3) of this subsection, the institution must submit a proposal using the most recent version of the full request form.

(5) If the minimum number of semester credit hours required to complete a proposed bachelor's program exceeds 120, the institution must provide detailed documentation describing the compelling academic reason for the number of required hours, such as programmatic accreditation requirements, statutory requirements, or licensure/certification requirements that cannot be met without exceeding the 120-semester credit hour limit. The [~~Coordinating~~] Board staff will review the documentation provided and make a determination to approve or deny a request to exceed the 120-semester credit hour limit.

(6) The institution proposing the program must [~~shall~~] notify all public institutions of higher education within 50 miles of the teaching site of their intention to offer the program at least 30 days prior to submitting their request to the Coordinating Board. If no objections occur, the Coordinating Board staff will [~~shall~~] update the institution's program inventory [~~accordingly~~]. If objections occur, the proposing institution must resolve those objections prior to submitting the request to the Coordinating Board. If the proposing institution cannot resolve the objection(s), and the institution wishes to submit the proposed program, the proposing institution may request the assistance of the Assistant Commissioner of Academic Quality and Workforce [~~Workforce, Academic Affairs and Research~~] to mediate the objections and determine whether the proposing institution may submit the proposed program. No new program will [~~shall~~] be approved [~~implemented~~] until all objections are resolved.

(7) The Coordinating Board reserves the right to audit a degree program at any time to ensure compliance with any of the criteria outlined in paragraph (3) of this subsection.

(8) An institution requesting a new doctoral program must [~~shall~~] submit a proposal using the most recent version of the standard doctoral program request form.

(b) Requests for new certificate programs will [~~shall~~] be made in accordance with the following procedures.

(1) New undergraduate and graduate certificate programs will [~~shall~~] be approved if all of the following conditions are met:

(A) The certificate program has institutional approval.

(B) The institution certifies that adequate funds are available to cover the costs of the new certificate program.

(C) The certificate program meets all other criteria in §5.48 of this title (relating to Criteria for Certificate Programs at Universities and Health-Related Institutions).

(2) If a proposed certificate program meets the conditions in paragraph (1) of this subsection, the institution may ~~[shall]~~ submit a request to the Assistant Commissioner of Academic Quality and Workforce ~~[Workforce, Academic Affairs and Research]~~. If a proposed certificate program does not meet the conditions outlined in paragraph (1) of this subsection, the institution must submit a proposal using the most recent version of the full ~~[standard program]~~ request form.

(3) The institution proposing the certificate program must ~~[shall]~~ notify all public higher education institutions within 50 miles of the teaching site of their intention to offer the certificate program at least 30 days prior to submitting their request to the Coordinating Board. If no objections occur, the Coordinating Board staff shall update the institution's program inventory ~~[accordingly]~~. If objections occur, the proposing institution must resolve those objections prior to submitting the request to the Coordinating Board. If the proposing institution cannot resolve the objection(s), and the institution wishes to submit the proposed certificate program, the proposing institution may request the assistance of the Assistant Commissioner of Academic Quality and Workforce ~~[Workforce, Academic Affairs and Research]~~ to mediate the objections and determine whether the proposing institution may submit the request for the proposed certificate program. No new certificate program will ~~[shall]~~ be implemented until all objections are resolved.

(4) The Coordinating Board reserves the right to audit a certificate program at any time to ensure compliance with any of the conditions outlined in §5.48 ~~[§5.45]~~ of this title.

5.45 - 5.56 No Changes.

AGENDA ITEM IX-M (3)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 5, Subchapter A, Section 5.5 of Board rules concerning the Uniform Admission Policy

RECOMMENDATION: Approval

Background Information:

The Texas Higher Education Coordinating Board (Coordinating Board) proposes amendments to Chapter 5, Subchapter A, Section 5.5 of Board rules, concerning the Uniform Admission Policy. Specifically, the Uniform Admissions/Automatic Admission code (Texas Education Code (TEC) Chapter 51, Subchapter U, Section 51.803) references specific Scholastic Aptitude Test (SAT) benchmarks that students can meet in lieu of meeting curriculum standards for automatic admissions. The same benchmarks are referenced in current Board rule, Chapter 5, Subchapter A, rule subsection 5.5(b)(1)(D). Those benchmarks are no longer accurate due to recent changes in the SAT test.

Section 5.5(b)(1)(D) is amended to reflect current benchmarks as reported by the College Board, the developers of the SAT test. In addition, Section 5.5(h) is amended to cross-reference Section 5.5(b)(1), rather than the obsolete SAT standards referenced in TEC, Section 51.805(a).

Jerel Booker, Assistant Commissioner for College Readiness and Success, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 29, 2016

Date published in the *Texas Register*: October 14, 2016

The 30-day comment period with the *Texas Register* ended on: November 14, 2016

No comments were received.

Legal Review:

Approved by the Office of General Counsel



Date:

12/29/16

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

Chapter 5. Rules Applying to Public Universities, Health-related Institutions,
and/or Selected Public Colleges of Higher Education in Texas

Subchapter A. General Provisions

Section 5.5 Uniform Admission Policy

- (a) No change.
- (b) All applicants from Texas schools accredited by a generally recognized accrediting agency and who graduate in the top 10 percent of their high school class or who graduate in the top 25 percent of their high school class, to the extent the governing board of a general academic teaching institution has adopted such an admission policy, shall be admitted to a general academic teaching institution if the student meets the following conditions:
- (1) The student has met one of the following:
 - (A) Successfully completed the distinguished level of achievement under the Foundation, Recommended, or Advanced High School Program from a Texas public high school as outlined under Texas Education Code, §28.025, as well as, 19 TAC §§74.63, 74.64, 74.73, and 74.74 (relating to the distinguished level of achievement under the Foundation, Recommended High School Program, or Distinguished Achievement High School Program--Advanced High School Program);
 - (B) Successfully completed a curriculum from a high school in Texas other than a public high school that is equivalent in content and rigor to the distinguished level of achievement under the Foundation, the Recommended, or Advanced High School Program as outlined under subsection (c) of this section;
 - (C) Satisfied ACT's College Readiness Benchmarks on the ACT assessment;
 - (D) Earned on the SAT assessment:
 - i. if the SAT was administered prior to March 5, 2016, a combined critical reading (formerly "verbal") and mathematics score of 1070 with a minimum of 500 on the critical reading test; or
 - ii. if the SAT was administered on or after March 5, 2016, a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test and a minimum score of 530 on the mathematics test (no combined score); and
[a score of at least a 1500 out of 2400, or the equivalent; and]
 - (2) The student submitted an official high school transcript or diploma that must, not later than the end of the student's junior year, indicate whether the student has satisfied the requirements outlined under paragraph (1)(A) or (B) of this subsection.

- (3) For applicants who graduate in the top 10 percent of their high school class and want to be considered for automatic admission under Texas Education Code, §51.803, the student must:
 - (A) Submit a complete application defined by the institution before the expiration of the institution's established deadline; and
 - (B) Have graduated from high school within the two years prior to the academic year for which the student is applying for admission.
- (c) – (g) No change.
- (h) The 18 admissions factors outlined in Texas Education Code, §51.805(b) may be considered by a general academic teaching institution when an applicant is eligible for admission under the "other admissions" provision as described in Texas Education Code, §51.805, but only after the applicant has met the curriculum or the ACT/SAT test score requirements as outlined under subsection (b)(1) of this section [~~Texas Education Code, §51.805(a)~~]. Applicants participating in the minimum, recommended, or advanced high school program may be considered under the "other admissions" provision according to this subsection.
- (i) – (j) No change.

AGENDA ITEM IX-M (4)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 15, Subchapter B, Sections 15.20 - 15.22 of Board rules concerning Research University Development Fund

RECOMMENDATION: Approval

Background Information:

The intent of these amendments is to repeal Chapter 15, Subchapter B, Sections 15.20, 15.21, and 15.22 of Board rules concerning distribution of the Research University Development Fund (RUDF). The statute authorizing rules for the RUDF, created by the 81st Texas Legislature, Regular Session, 2009, was deleted effective September 1, 2013 by Senate Bill 215, 83rd Texas Legislature, Regular Session, 2013.

The Texas Legislature established the RUDF to provide funding to research and emerging research universities for the recruitment and retention of highly qualified faculty and the enhancement of research productivity. Funding was not appropriated to support the program.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: September 29, 2016

Date Published in the *Texas Register*: October 14, 2016

The 30-day comment period with the *Texas Register* ended on: November 14, 2016

No comments were received.

Legal Review:

Approved by the Office of General Counsel K L Date: 12/29/16

~~[Chapter 15. National Research Universities]~~

~~[Subchapter B. Research University Development Fund]~~

~~[15.20 Purpose and Authority]~~

~~[15.21 Definitions]~~

~~[15.22 Distribution of Research University Development Fund (RUDF)]~~

~~[5.20 Purpose and Authority]~~

~~[(a) Purpose. The purpose of this subchapter is to provide funding to research and emerging research universities for the recruitment and retention of highly qualified faculty and the enhancement of research productivity.]~~

~~[(b) Authority. Texas Education Code, §62.054, authorizes the Board to adopt rules for the administration of the program.]~~

~~[5.21 Definitions]~~

~~[The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:]~~

~~[(1) Coordinating Board or Board—The Texas Higher Education Coordinating Board.]~~

~~[(2) Eligible institution—An institution of higher education designated as a research university or emerging research university under the Coordinating Board's accountability system.]~~

~~[(3) Emerging research institution—A public institution of higher education designated as an emerging research university under the Board's accountability system.]~~

~~[(4) Institution of higher education or Institution—Any public technical institute, public junior college, public senior college or university, medical or dental unit, public state college, or other agency of higher education as defined in Texas Education Code, §61.003.]~~

~~[(5) Research university—A public institution of higher education designated as a research university under the Board's accountability system.]~~

~~[5.22 Distribution of Research University Development Fund (RUDF)]~~

~~[(a) For each state fiscal year, the Coordinating Board shall distribute any funds appropriated by the Legislature for the purposes of this subchapter, and any other funds made available for the purposes of this subchapter to eligible institutions based on the average amount of total research funds expended by each institution annually during the three most recent state fiscal years, according to the following rates:]~~

~~[(1) at least \$1 million for every \$10 million of the average annual amount of those research funds expended by the institution, if that average amount for the institution is \$50 million or more; and]~~

~~[(2) at least \$500,000 for every \$10 million of the average annual amount of those research funds expended by the institution, if that average amount for the institution is less than \$50 million.]~~

~~[(b) The amount of total research funds expended by an eligible institution in a state fiscal year is the amount of those funds as reported to the Coordinating Board by the institution for that fiscal year, subject to any adjustment by the Coordinating Board in accordance with the standards and accounting methods the Coordinating Board prescribes for purposes of this section.]~~

~~[(c) If the funds available for distribution for a state fiscal year under subsection (a) of this section are not sufficient to provide the amount specified by subsection (a) of this section for each eligible institution or exceed the amount sufficient for that purpose, the available amount shall be distributed in proportion to the total amount to which each institution is otherwise entitled under subsection (a) of this section.]~~

AGENDA ITEM IX-M (5)

Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter I, Sections 27.261 - 27.267 of Board rules concerning the creation of the Computer Science/Information Technology Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823(a), Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Computer Science/Information Technology Field of Study Advisory Committee (CS/IT FOS Committee). The CS/IT FOS Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the computer science/information technology degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate Computer Science/Information Technology degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the CS/IT FOS Curricula as determined by the Board.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.


Date approved by the Commissioner for publication in the *Texas Register*: October 10, 2016.

Date Published in the *Texas Register*: October 21, 2016.

The 30-day comment period with the *Texas Register* ended on: November 21, 2016

No comments were received.

Legal Review:

Approved by the Office of General Counsel  Date: 12/29/14

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER I. COMPUTER SCIENCE/INFORMATION TECHNOLOGY FIELD OF STUDY
ADVISORY COMMITTEE

27.261 Authority and Specific Purposes of the Computer Science/Information Technology Field of Study Advisory Committee
27.262 Definitions
27.263 Committee Membership and Officers
27.264 Duration
27.265 Meetings
27.266 Tasks Assigned to the Committee
27.267 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.261 Authority and Specific Purposes of the Computer Science/information Technology Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Computer Science/Information Technology Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the Computer Science/Information Technology Field of Study Curricula.

27.262 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8)

27.263 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.264 Duration.

The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Section 2110.008. It may be reestablished by the Board.

27.265 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.266 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

(1) Advise the Board regarding the Computer Science/Information Technology Field of Study Curricula;

(2) Provide Board staff with feedback about processes and procedures related to the Computer Science/Information Technology Field of Study Curricula; and

(3) Any other issues related to the Computer Science/Information Technology Field of Study Curricula as determined by the Board.

27.267 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-M (6)

Consideration of adopting the Committee's recommendation to the Board relating to proposed new Chapter 27, Subchapter J, Sections 27.281 - 27.287 of Board rules concerning the creation of the Criminal Justice Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823(a), Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Criminal Justice Field of Study Advisory Committee (CJ FOS Committee). The CJ FOS Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the criminal justice degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate criminal justice degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the CJ FOS Curricula as determined by the Board.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.


Date approved by the Commissioner for publication in the *Texas Register*: October 10, 2016.

Date Published in the *Texas Register*: October 21, 2016.

The 30-day comment period with the *Texas Register* ended on: November 21, 2016.

No comments were received.

Legal Review:

Approved by the Office of General Counsel  Date: 12/29/16

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER J. CRIMINAL JUSTICE FIELD OF STUDY ADVISORY COMMITTEE

27.281 Authority and Specific Purposes of the Criminal Justice Field of Study Advisory Committee

27.282 Definitions

27.283 Committee Membership and Officers

27.284 Duration

27.285 Meetings

27.286 Tasks Assigned to the Committee

27.287 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.281 Authority and Specific Purposes of the Criminal Justice Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Criminal Justice Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the criminal justice field of study curricula.

27.282 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

(1) Board--The Texas Higher Education Coordinating Board.

(2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.

(3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.

(4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.283 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.284 Duration.

The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.285 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.286 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Criminal Justice Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Criminal Justice Field of Study Curricula; and
- (3) Any other issues related to the Criminal Justice Field of Study Curricula as determined by the Board.

27.287 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-M (7)

Consideration of adopting the Committee's recommendation to the Board relating to proposed new Chapter 27, Subchapter K, Sections 27.301 - 27.307 of Board rules concerning the creation of the Performing Arts/Drama Field of Study Advisory Committee

RECOMMENDATION: Approval

Background Information:

Texas Education Code, Section 61.823(a), Field of Study Curriculum states:

The board, with the assistance of advisory committees composed of representatives of institutions of higher education, shall develop field of study curricula. Each advisory committee shall be equitably composed of representatives of institutions of higher education. Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee for that particular field of study.

In order to establish an advisory committee that primarily functions to advise the Board, the Board must adopt rules in compliance with Chapter 2110 of the Government Code, regarding such committees, including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date.

The proposed rules establish the Performing Arts/Drama Field of Study Advisory Committee (PA/D FOS Committee). The PA/D FOS Committee will be charged with identifying the block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower-division requirements for the performing arts/drama degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred. The committee members will equitably represent institutions of higher education, and a majority of the members will be faculty members. Each university system or institution of higher education which offers an undergraduate performing arts/drama degree program will be provided the opportunity to nominate an individual to this committee. Tasks assigned to the committee will include advising the Board, providing Board staff with feedback about processes and procedures, and addressing any other issues related to the PA/D FOS Curricula as determined by the Board.

Dr. Rex Peebles, Assistant Commissioner for Academic Quality and Workforce, is available to answer questions.


Date approved by the Commissioner for publication in the *Texas Register*: October 10, 2016.

Date Published in the *Texas Register*: October 21, 2016.

The 30-day comment period with the *Texas Register* ended on: November 21, 2016.

No comments were received.

Legal Review:

Approved by the Office of General Counsel  Date: 12/29/16

CHAPTER 27. FIELDS OF STUDY
SUBCHAPTER K. PERFORMING ARTS/DRAMA FIELD OF STUDY ADVISORY COMMITTEE

- 27.301 Authority and Specific Purposes of the Performing Arts/Drama Field of Study Advisory Committee
- 27.302 Definitions
- 27.303 Committee Membership and Officers
- 27.304 Duration
- 27.305 Meetings
- 27.306 Tasks Assigned to the Committee
- 27.307 Report to the Board; Evaluation of Committee Costs and Effectiveness

27.301 Authority and Specific Purposes of the Performing Arts/Drama Field of Study Advisory Committee.

(a) Authority. Statutory authority for this subchapter is provided in the Texas Education Code, 61.823(a).

(b) Purpose. The Performing Arts/Drama Field of Study Advisory Committee is created to provide the Commissioner and the Board with guidance regarding the performing arts/drama field of study curricula.

27.302 Definitions.

The following words and terms, when used in this subchapter, shall have the following meanings:

- (1) Board--The Texas Higher Education Coordinating Board.
- (2) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (3) Field of Study Curricula--The block of courses which may be transferred to a general academic teaching institution and must be substituted for that institution's lower division requirements for the degree program into which the student transfers, and the student shall receive full academic credit toward the degree program for the block of courses transferred.
- (4) Institutions of Higher Education--As defined in Texas Education Code, Chapter 61.003(8).

27.303 Committee Membership and Officers.

(a) The advisory committee shall be equitably composed of representatives of institutions of higher education.

(b) Each university system or institution of higher education which offers a degree program for which a field of study curriculum is proposed shall be offered participation on the advisory committee.

(c) At least a majority of the members of the advisory committee named under this section shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution before nominating or recommending a person to the board as the institution's representative on an advisory committee.

(d) Board staff will recommend for Board appointment individuals who are nominated by institutions of higher education.

(e) Members of the committee shall select co-chairs, who will be responsible for conducting meetings and conveying committee recommendations to the Board.

(f) The number of committee members shall not exceed twenty-four (24).

(g) Members shall serve staggered terms of up to three years. The terms of chairs and co-chairs (if applicable) will be two years dating from their election.

27.304 Duration.

The Committee shall be abolished no later than January 31, 2021, in accordance with Texas Government Code, Chapter 2110. It may be reestablished by the Board.

27.305 Meetings.

The Committee shall meet as necessary. Special meetings may be called as deemed appropriate by the presiding officer. Meetings shall be open to the public and broadcast via the web, unless prevented by technical difficulties, and minutes shall be available to the public after they have been prepared by the Board staff and reviewed by members of the Committee.

27.306 Tasks Assigned to the Committee.

Tasks assigned to the Committee include:

- (1) Advise the Board regarding the Performing Arts/Drama Field of Study Curricula;
- (2) Provide Board staff with feedback about processes and procedures related to the Performing Arts/Drama Field of Study Curricula; and
- (3) Any other issues related to the Performing Arts/Drama Field of Study Curricula as determined by the Board.

27.307 Report to the Board; Evaluation of Committee Costs and Effectiveness.

The Committee shall report recommendations to the Board. The Committee shall also report Committee activities to the Board to allow the Board to properly evaluate the Committee work, usefulness, and the costs related to the Committee existence. The Board shall report its evaluation to the Legislative Budget Board in its biennial Legislative Appropriations Request.

AGENDA ITEM IX-N

Consideration of adopting the Committee's recommendation to the Board relating to Frank Phillips College to operate a Branch Campus in Dalhart to serve students from Dallam and Hartley Counties

RECOMMENDATION: Approval

Background Information:

Frank Phillips College received Board approval to hold a Branch Campus Maintenance Tax (BCMT) election in Dallam and Hartley Counties in July 2016. The planned use of the election proceeds is to support a branch campus in Dalhart. Texas Education Code, Section 130.251 requires Board approval of each branch campus and each program offered at the location. The referendum concerning the BCMT was placed on the ballot for the November 8, 2016 election. The BCMT passed by a majority of the voters in each county, and the results have been certified by the respective county officials.

Frank Phillips College requests approval to operate a branch campus in Dalhart.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will be available to answer questions.

AGENDA ITEM IX-O

Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

RECOMMENDATION: No action required

Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Coordinating Board, the Assistant Commissioner approved 23 new degree and certificate programs; approved 5 institutional requests to phase programs out; issued 2 Certificates of Authorization (new, renewed, revised, or cancelled); and received 9 planning notifications. Detailed information is provided in the tables on the following pages.

**REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING**

October 1, 2016 - December 19, 2016

NEW DEGREE AND CERTIFICATE PROGRAMS

Institution	Degree	Program	Date Approved
Community & Technical Colleges			
Cedar Valley College	AAS	Health Information Technology	11/18/2016
Collin College	AAS	Commercial Photography	11/18/2016
Kingwood College	AAS	Accounting	11/1/2016
Texarkana College	AAS	Air Conditioning, Ventilation and Refrigeration	10/5/2016
Universities & Health-Related			
Lamar University	MS	Port and Terminal Management	12/1/2016
Sam Houston State University	BFA	Film and T.V. Production	11/2/2016
Tarleton State University	BS	Fashion Studies	10/3/2016
Texas A&M University-Corpus Christi	MS	Chemistry	11/1/2016
Texas A&M University	MS	Entrepreneurial Leadership	11/1/2016
Texas A&M University	METM	Technical Management	10/5/2016
Texas A&M University	BS	Oceanography	11/23/2016
Texas A&M University-Kingsville	MS	Clinical Mental Health Counseling	11/4/2016
Texas A&M University-Texarkana	MS	Accounting	12/19/2016
Texas Tech University	MS	Finance	10/7/2016
Texas Tech University Health Sciences Center	MSN	Psychiatric Mental Health Nurse Practitioner	11/3/2016
University of Houston-Clear Lake	BS	Information Technology	11/10/2016
University of Texas at Austin	BA	Mexican American and Latina/o Studies	11/18/2016
University of Texas at Dallas	MS	Social Data Analytics and Research	11/21/2016
University of Texas at Dallas	MS	Financial Engineering and Risk Management	10/31/2016
University of Texas at San Antonio	MA	Educational Psychology	11/1/2016
University of Texas at San Antonio	BA	Politics and Law	10/20/2016
University of Texas Rio Grande Valley	MS	Ocean, Coastal, and Earth Sciences	10/17/2016
University of Texas Rio Grande Valley	MS	Agricultural, Environmental, and Sustainability Sciences	11/2/2016

PHASE-OUT OF PROGRAMS

Institution	Degree	Program	Phase out Date
Universities & Health-Related			
Texas A&M University at Galveston	BS	Offshore and Coastal Systems Engineering	9/1/2020
Texas Tech University	BS	Zoology	1/1/2018
University of Texas at El Paso	BFA	Musical Theatre	12/15/2016
University of Texas at Tyler	BA	Health and Kinesiology	5/31/2022
University of Texas Health Science Center-Houston	MSN	Nursing-Anesthetist	12/31/2016

PRELIMINARY PLANNING NOTIFICATIONS

Institution	Authority Level	Program	Date Notified
Universities & Health-Related			
Texas A&M University-Kingsville	Doctoral	Engineering Science	10/7/2016
Texas A&M University-Kingsville	Doctoral	Science, Technology, Engineering and Mathematics (STEM) Education	10/7/2016
Texas A&M University-Kingsville	Master's	Computer Software Engineering	10/7/2016
Texas A&M University-Kingsville	Master's	Mechatronics, Robotics, and Automation Engineering	10/7/2016
Texas A&M University-Kingsville	Baccalaureate	Computer Engineering	10/7/2016
Texas A&M University-Kingsville	Baccalaureate	Industrial Engineering	10/7/2016
Texas Woman's University	Doctoral	Communication Sciences and Disorders	12/5/2016
University of Houston	Professional	Medicine	11/21/2016
University of Texas Rio Grande Valley	Master's	Civil Engineering	10/3/2016

CERTIFICATES OF AUTHORIZATION

Non-Public and Out-of-State Institution	Authorization Type	Certificate of Authorization Issue Date
National American University – Killeen, Texas	Provisional authorization for Associate and Bachelor degrees, to grant credits towards degrees, and to use certain protected terms.	10/1/2016
Northwood University – GM Arlington Plant	Authorization for Bachelor degrees, to grant credits towards degrees, and to use certain protected terms.	11/2/2016

AGENDA ITEM X-A

Welcome and Committee Chair's Opening Remarks

Mr. John Steen, Chair of the Committee on Agency Operations, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Public Testimony on Agenda Items Relating to the Committee on Agency Operations

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

AGENDA ITEM X-C

Consideration of adopting the Committee's recommendation to the Board relating to amending the Charter for the Agency Operations Committee

RECOMMENDATION: Adoption

Background Information:

The Agency Operations Committee Charter was adopted by the board in October 2013, resulting from a recommendation made by the External Quality Assurance of Internal Audit reported in July 2013. The Charter outlines the Committee's purpose, authority, composition, meetings, and responsibilities.

The most recent External Quality Assurance Review of Internal Audit, reported in October 2016, contained an independence-enhancing recommendation to make the Charter more explicit regarding the Committee's authorities as it pertains to the appointment, removal, performance evaluation, and annual compensation of the Internal Auditor.

Other minor changes to the Charter are recommended to align the Charter with the agency's current organizational structure and the activities under the purview of the Deputy Commissioner for Agency Operations and Communications/COO.

AGENDA ITEM X-D

Consideration of adopting the Committee's recommendation to the Board relating to the Board Operating Policies and Procedures

RECOMMENDATION: Approval

Background Information:

At the direction of the Agency Operations Committee in 2014, Coordinating Board staff developed the Board Operating Policies and Procedures document, which was adopted by the Board in October of that year. This document includes the Board members' code of conduct, conflict of interest/ethics, duties/responsibilities, and protocol in communicating with the media, elected officials, institutional representatives, and students. Pursuant to Section XII, D, of the Board Operating Policies and Procedures, this document is to be reviewed by the Board in October of every even-numbered year. Staff is recommending changes to this document to better reflect how the current Board is operating in relation to protocols in communicating with staff, legislators and other stakeholders. Recommended changes to the document are noted in red.

Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO and Bill Franz, General Counsel will be available to answer questions.

AGENDA ITEM X-E

Consideration of the Committee's recommendation to the Board relating to the authorization to enter into an agreement with the Office of the Attorney General (OAG) to continue to provide collection services for the agency's student loan program as well as contracts ancillary thereto

RECOMMENDATION: Approval

Background Information:

- In 2009, the agency entered into an interagency agreement with the Office of the Attorney General to provide collections services in support of the agency's student loan program. The loan collection department, within the loan program, (8 FTE) was physically transferred to the OAG in 2010.
- Since the inception of the agreement, the actual collections on student loans have increased from \$3.5M in FY09 to \$10.2M in FY16 (293%).
- This request is to continue these agreements for fiscal years 2018/19.
- The THECB will directly reimburse the OAG for; the direct costs of the collections team; the OAG related staff time and ancillary services that are utilized to support the litigation process. The direct Collections Team costs and the OAG related support costs are limited to \$650K per year for a total of \$1.3M for the biennium. One additional FTE would be added to the collection team.
- Within this agreement, Financial Services is required to pay for various ancillary services with vendors selected by the OAG. These can include citation issuing services, case filing and court costs. The estimated cost of citation issuing services from File and Serve Express and Texas Easy Serve and related court costs are \$450K. These are based on historical records, but actual costs are contingent on volume.
- This does not require an RFQ due to existing master service agreements with the OAG and existing DIR statewide contracts.
- Utilization of other vendor(s) would require OAG approval.

Ken Martin, Assistant Commissioner for Financial Services/CFO will be available for questions.