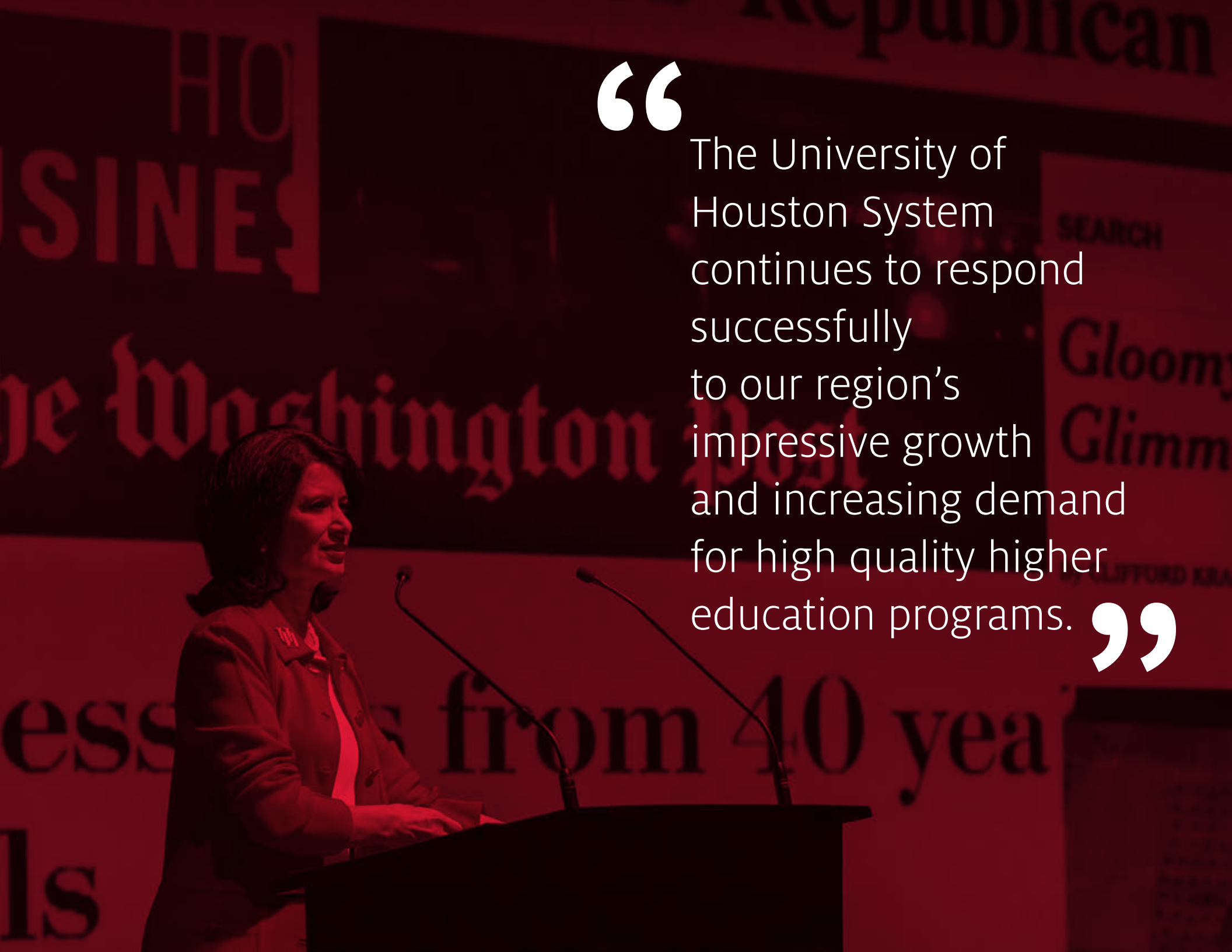


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# **2016** **ACCOUNTABILITY** **REPORT**

UNIVERSITY of  
**HOUSTON**  
SYSTEM

A woman with dark hair, wearing a dark jacket, is speaking at a black podium. The background is a dark red overlay with faint, white text from newspaper clippings, including "HOU", "SINE", "The Washington Post", "SEARCH", "Gloom", "Glimm", "ess", "from 40 yea", and "ls".

“The University of Houston System continues to respond successfully to our region’s impressive growth and increasing demand for high quality higher education programs.”

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“The University of Houston System continues to respond successfully to our region’s impressive growth and increasing demand for high quality higher education programs and services delivered in an accessible, affordable and reliable manner. Each of the four universities in our system meets the particular needs of its community while providing our 70,000 or so students with the fundamental knowledge and specific skills necessary to become engaged, productive members of society. Maintaining an academic organization that consistently meets those objectives demands incisive planning, effective implementation and an unswerving evaluation of the results. Our annual report reflects the system’s commitment to accountability and our accomplishments as this region’s premier higher education resource. I am proud to present it for your consideration.”

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**Renu Khator**

Chancellor, University of Houston System

## **ABOUT THE**

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# **UNIVERSITY OF HOUSTON SYSTEM**

The University of Houston System (UHS) is consistently advancing in its ambition and achievement. The System's symbiotic relationship with Texas allows it to enhance the continuing growth of the southeast region while also offering a quality education, from undergraduate to doctoral programs. UHS remains a place of educational livelihood and career advancement, which mirrors the traits and successes of its students, graduates, professors and community supporters.

The UH System is comprised of four universities in the Gulf Coast region of Texas. In addition, degree programs and selected courses are offered at off-campus instructional centers in Katy, Northwest Houston, Pearland, San Antonio, Sugar Land and the Texas Medical Center, as well as online. Each university and center provides a pathway to higher education while still serving the unique needs and demands of the communities in which they are located. Most importantly, each university shares the common goal of fostering student success. The System enrolls more than 70,000 students, awards approximately 15,500 degrees annually and produces more than \$156 million dollars in research expenditures.

**70,000**  
**TOTAL ENROLLMENT**

**15,500**  
**DEGREES AWARDED**

**\$156 MILLION**  
**RESEARCH EXPENDITURES**



# UNIVERSITY OF HOUSTON

UH combines undeniable scholastic achievements with everyday impact to cultivate innovative researchers and successful graduates. Nationally competitive accolades include top rank in Intellectual Property revenue among public universities without a medical school and the receipt of an unprecedented three Higher Education Excellence in Diversity (HEED) awards in the same year. The University of Houston is Carnegie-designated Tier One and the most diverse research university in Texas.



# UNIVERSITY OF HOUSTON—CLEAR LAKE

Building on its success, UHCL has moved up seven places in the 2017 U.S. News & World Report Best Regional Universities West Rankings in only its second year since becoming a four-year university. Strengthening opportunities for returning students, UHCL has added a third doctoral program, a Doctor of Psychology in Health Service Psychology. Furthermore, the new Bachelor of Science in Anthropology and Master of Science in School Library and Information Science has given online students even more educational choices.





# UNIVERSITY OF HOUSTON—DOWNTOWN

UHD is within walking distance to the city’s business district yet nestled alongside the scenic Buffalo Bayou. The unique location combines quality academics with the opportunities of a downtown university. Students receive enriching academic experiences that connect them to the community through service learning projects and classes that promote critical thinking. UHD also is among the safest campuses in the country according to a recent ranking from College Choice. A world class university for a world class city.

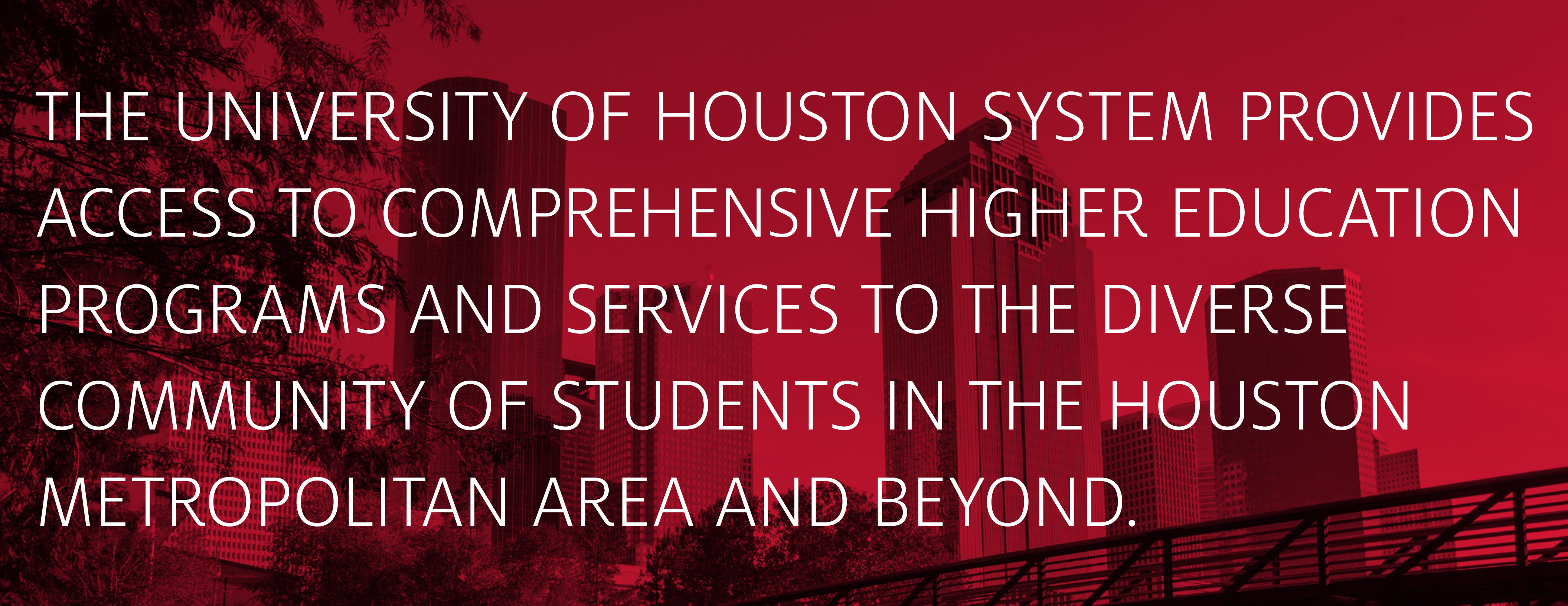


# UNIVERSITY OF HOUSTON—VICTORIA

Located in the heart of the Coastal Bend region, UHV offers courses leading to 70 degree programs and concentrations. A new Katy campus and a highly ranked distance education program expand UHV’s educational outreach. The Victoria campus is expanding with a goal of reaching 6,000 students by 2025. A new academic building, student center/learning commons and residence hall are scheduled to open within the next two to three years.







THE UNIVERSITY OF HOUSTON SYSTEM PROVIDES  
ACCESS TO COMPREHENSIVE HIGHER EDUCATION  
PROGRAMS AND SERVICES TO THE DIVERSE  
COMMUNITY OF STUDENTS IN THE HOUSTON  
METROPOLITAN AREA AND BEYOND.



UNIVERSITY OF HOUSTON SYSTEM  
PERFORMANCE MEASURE DEFINITIONS

Nationally Competitive Research University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHS Division of Research)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHS Division of Research)

1.c. Total Research Awards: Sponsored research awards received from external funding agencies. This includes new awards and additional funds received on existing awards. (Data source: UHS Division of Research)

Student Access and Success

2.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data is reported to IPEDS. (Data source: UHS Institutional Research Offices)

2.b. Total Dwegrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHS Institutional Research Offices)

2.c. Percentage of Graduate/Professional Students: The percentage of degree-seeking and non-degree seeking students enrolled at the graduate level during the fall semester. Data is reported to IPEDS. (Data source: UHS Institutional Research Offices)

2.d. Percentage of Residential Students: The percentage of students enrolled in the fall semester at all levels living in university-owned housing, including dorms and affiliated apartments. (Data source: UHS Institutional Research Offices)

2.e. Number of Underserved Students Enrolled: The total number of African American, Hispanic and Native American students enrolled in the fall semester at all levels and reported to the Texas Higher Education Coordinating Board (THECB). (Data source: UHS Institutional Research Offices)

2.f. Number of Degrees Awarded to Underserved Students: The number of degrees awarded to African

American, Hispanic and Native American students at all levels during a fiscal year. Data is reported to the THECB. (Data source: UHS Institutional Research Offices)

2.g. Number of Degrees Awarded in Critical Fields: The number of degrees awarded at all levels in computer science, engineering, math and the physical sciences during a fiscal year. Data is reported to the THECB. (Data source: UHS Institutional Research Offices)

Community Advancement

3.a. Research Awards with Community Emphasis: The number of research awards with a “Community Emphasis” focus, the determination of which is made by the principal investigator when submitting the proposal for funding. (Data source: UHS Division of Research)

Competitive Resources

4.a. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless

of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Division of Advancement)

4.b. Total Annual Giving (New Commitments): Commitment totals include all outright gifts and private grants, new pledges and deferred gifts received by the university and its support organizations during the fiscal year. Pledge payments, whether toward pledges in the current or a previous year, are excluded from these totals. (Data source: UHS Division of Advancement)

4.c. Total Endowment: The amount of funds held by endowments and foundations as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of the Treasurer)

UNIVERSITY OF HOUSTON SYSTEM

ANNUAL PERFORMANCE				INCREASE / DECREASE¹	
1. NATIONAL COMPETITIVENESS	BASE YEAR (2007-08)	2015-2016	2016-2017	FROM LAST YEAR	FROM BASE YEAR
1.a. Total Research Expenditures	\$74,966,000	\$154,933,389	\$156,330,849	\$1,397,460	\$81,364,849
1.b. Federal Research Expenditures	\$40,398,000	\$60,786,219	\$63,276,932	\$2,490,713	\$22,878,932
1.c. Total Research Awards	\$95,904,865	\$133,566,437	\$126,498,445	-\$7,067,992	\$30,593,580
2. STUDENT ACCESS AND SUCCESS					
2.a. Total Enrollment	56,762	70,024	70,838	814	14,076
2.b. Total Degrees Awarded	11,702	15,224	15,848	624	4,146
2.c. Percentage of Graduate/Professional Students	20.1%	18.9%	18.0%	-0.9%	-2.1%
2.d. Percentage of Residential Students	4.2%	10.7%	10.8%	0.1%	6.6%
2.e. Number of Underserved Students Enrolled²	21,928	31,791	33,042	1,251	11,114
2.f. Number of Degrees Awarded to Underserved Students	3,673	6,001	6,616	615	2,943
2.g. Number of Degrees Awarded in Critical Fields³	1,271	3,341	3,729	388	2,458
3. COMMUNITY ADVANCEMENT					
3.a. Research Awards with Community Emphasis	138	226	236	10	98
4. COMPETITIVE RESOURCES					
4.a. Total Annual Giving (Cash Basis)	\$53,000,000	\$100,145,054	\$101,112,525	\$967,471	\$48,112,525
4.b. Total Annual Giving (New Commitments)	\$54,900,000	\$124,866,678	\$146,624,800	\$21,758,122	\$91,724,800
4.c. Total Endowment	\$653,294,000	\$794,368,043	\$741,824,609	-\$52,543,434	\$88,530,609

NOTES:  
1. Cells with black text are for measures with no change in performance or de minimis reductions (1% or less).  
2. Underserved include African American, Hispanic and Native American students.  
3. Critical Fields include computer science, engineering, math, physical sciences and biology.

UNIVERSITY OF HOUSTON

PERFORMANCE MEASURE DEFINITIONS

Nationally Competitive Research University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UH Division of Research)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UH Division of Research)

1.c. Number of Graduate Programs Ranked in the Top 50: The number of UH graduate programs cited annually by *U.S. News & World Report*, College Rankings, with a rank of 50 or better. (Data source: *U.S. News & World Report*)

1.d. Number of Citations: The number of citations received by UH faculty in articles referenced in Web of Science. This is a rolling five-year total. Articles and citations appearing in the last five years are counted. Includes International Citations. (Data source: Web of Science)

1.e. Number of Doctorates Awarded: The number of doctoral degrees awarded annually. These include a Ph.D. or other doctor’s degree that requires advanced work beyond the master’s. Special professional degrees are not included. Data is reported to IPEDS. (Data source: UH Institutional Research)

1.f. Number of Postdoctoral Appointees: The number of persons appointed by UH to provide support to a UH researcher for the purposes of research and/ or scholarly development. Postdoctoral appointees hold a doctoral degree awarded within the past 5 to 7 years. The number of postdoctoral appointees is reported to the NSF. (Data source: UH Institutional Research)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.A.b. Transfer Retention Rate (First Year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UH with at least 60 hours of completed coursework. (Data source: UH Institutional Research)

2.A.c. Transfer Graduation Rate (4 Year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UH with at least 60 hours of completed coursework. (Data source: UH Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UH Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data is collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: “How would you evaluate your entire educational experience at this institution?”

UH Student Success

2.B.a. FTIC Retention Rate (First Year): The percentage of students classified as first-time, full-time, degree-seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.B.b. FTIC Graduation Rate (6 Year): The percentage of students classified as first-time, full-time, degree-seeking undergraduates who graduate within 6 years. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.B.c. Percentage of Graduate/Professional Students: The percentage of degree-seeking and non-degree-seeking students enrolled at the graduate level during the fall semester. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.B.d. Freshman Acceptance Rate: The percentage of students who are accepted as first-time, full-time, degree-seeking freshmen during the fall semester subsequent to their submission of a completed application. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.B.e. Freshman Median SAT: The mid-point between the 25th and 75th percentiles of SAT scores (math plus reading) for first-time, full-time, degree-seeking freshmen at UH. Data is reported to IPEDS. (Data source: UH Institutional Research)

2.B.f. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH

completed at the end of the fall semester as reported to the Texas Legislative Budget Board. (Data source: UH Institutional Research)

Community Advancement

3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: THECB)

3.b. Research Awards with Community Emphasis: The number of research awards with a “Community Emphasis” focus, the determination of which is made by the principal investigator when submitting the proposal for funding. (Data source: UH Division of Research)

Athletic Competitiveness

4.a. University Athletics Overall Academic Progress Rate: A measure of the academic performance of student athletes devised and reported by the National Collegiate Athletics Association (NCAA). This standard measure is calculated and reported annually at the team, sport, gender and university level for the purposes of determining the university’s eligibility to offer athletic scholarships. (Data source: NCAA)

4.b. Total Team Sports Wins: The total number of wins earned by the university’s athletic teams on an annual basis. (Data source: UH Athletics)

4.c. Conference Championships (Individual/Team): The total number of conference championships earned by the university’s athletic teams and individual student athletes. (Data source: UH Athletics)

4.d. NCAA Postseason Qualifiers (Individual/Team): The total number of the university’s athletic teams and individual student athletes that qualify for postseason participation in a sport endorsed by the NCAA. (Data source: UH Athletics)

4.e. Average Attendance (Football/Men’s Basketball): The average attendance at men’s football and men’s basketball games calculated on an annual basis. (Data source: UH Athletics)

Local and National Recognition

5.a. News Clips Mentioning the University of

Houston: The number of online, television broadcast or print news stories that mention the University of Houston. (Data source: Vocus)

5.b. Monthly Visits to Web Sites of Publications with UH News Clips (Unique Visitors): The total number of unique visitors to web sites for publications with UH news clips. Data are compiled for the month in which the UH news clip was published. (Data source: Vocus)

5.c. Advertising Value of UH News Clips: The total market value of UH news and feature stories in national and local publications and television broadcasts. (Data source: Vocus)

Competitive Resources

6.a. Total State Appropriations per Student: The amount of state funds appropriated to the university per full-time equivalent student, as reported by the THECB.

6.b. Total Expenditures per FTE Student: The amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

6.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UH Office of Treasurer)

6.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UH Advancement)

6.e. Total Annual Giving (New Commitments): Commitment totals include all outright gifts and private grants, new pledges and deferred gifts received by the university and its support organizations during the fiscal year. Pledge payments, whether toward pledges in the current or a previous year, are excluded from these totals. (Data source: UH Advancement)

6.f. Alumni Giving Rate: The percentage of alumni who contribute financially to the university during a fiscal year. Data is reported to *U.S. News and World Report*. This measure is a two year average. (Data source: UH Advancement)

UNIVERSITY OF HOUSTON

ANNUAL PERFORMANCE				INCREASE / DECREASE¹	
1. NATIONALLY COMPETITIVE RESEARCH UNIVERSITY	BASE YEAR (2007-08)	2015-2016	2016-2017	FROM LAST YEAR	FROM BASE YEAR
1.a. Total Research Expenditures	\$73,542,000	\$150,628,000	\$151,500,000	\$872,000	\$77,958,000
1.b. Federal Research Expenditures	\$40,116,000	\$58,458,000	\$60,500,000	\$2,042,000	\$20,384,000
1.c. Number of Graduate Programs Ranked in Top 50	4	9	9	0	5
1.d. Number of Citations	20,828	65,166	82,557	17,391	61,729
1.e. Number of Doctorates Awarded	239	335	366	31	127
1.f. Number of Postdoctoral Appointees	158	258	264	6	106
2.A. UH SYSTEM: STUDENT SUCCESS					
2.A.a. Total Enrollment	34,663	42,704	43,774	1,070	9,111
2.A.b. Transfer Retention Rate (First Year)	77%	82%	83%	1%	6%
2.A.c. Transfer Graduation Rate (4 Year)	58%	64%	64%	0%	6%
2.A.d. Total Degrees Awarded	6,961	9,160	9,596	436	2,635
2.A.e. Senior Student Satisfaction	77%	78%	81%	3%	4%
2.B. UH: STUDENT SUCCESS					
2.B.a. FTIC Retention Rate (First Year)	77%	86%	85%	-1%	8%
2.B.b. FTIC Graduation Rate (6 Year)	43%	51%	51%	0%	8%
2.B.c. Percentage of Graduate/Professional Students	20%	18%	18%	0%	-2%
2.B.d. Freshman Acceptance Rate	77%	60%	59%	-1%	-19%
2.B.e. Freshman Median SAT	1055	1150	1146	-4	91
2.B.f. Course Completion Rate	88%	97%	97%	0%	9%
3. COMMUNITY ADVANCEMENT					
3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year	78%	77%	75%	-2%	-3%
3.b. Research Awards with Community Emphasis	121	175	192	17	71
4. ATHLETICS COMPETITIVENESS					
4.a. University Athletics Overall Academic Progress Rate	944	969	975	6	31
4.b. Total Team Sports Wins	185	135	135	0	-50
4.c. Conference Championships (Individual/Team)	10/4	12/2	20/4	10/2	10/0
4.d. NCAA Postseason Qualifiers (Individual/Team)	36/5	24/11	26/10	2/-1	-10/5
4.e. Average Attendance (Football/Men’s Basketball)	19,627/4,342	28,311/3,873	33,980/3,706	5,669/-167	14,353/-636
5. LOCAL AND NATIONAL RECOGNITION²					
5.a. News Clips Mentioning the University of Houston	24,508	34,693	101,177	66,484	76,669
5.b. Monthly Visits to Web Sites of Publications with UH News Clips (Unique Visitors)	12.4B	49.8B	118.6B	68.8B	106.2B
5.c. Advertising Value of UH News Clips	\$49.3M	\$59.2M	\$113M	53.8M	63.7M
6. COMPETITIVE RESOURCES					
6.a. Total State Appropriations per FTE Student	\$6,695	\$6,368	\$6,163	-\$205	-\$532
6.b. Total Expenditures per FTE Student	\$19,413	\$21,945	\$22,854	\$909	\$3,441
6.c. Endowment	\$583,733,523	\$707,436,886	\$655,001,440	-\$52,435,446	\$71,267,917
6.d. Total Annual Giving (Cash Basis)	\$48,600,000	\$96,032,678	\$98,403,760	\$2,371,082	\$49,803,760
6.e. Total Annual Giving (New Commitments)	\$48,900,000	\$119,968,446	\$143,014,466	\$23,046,020	\$94,114,466
6.f. Alumni Giving Rate	5.3%	12.8%	13.4%	0.6%	8.1%

NOTES: 1. Cells with black text are for measures with no change in performance or de minimis reductions (1% or less), as well as measures that are largely descriptive in nature rather than performance-based (e.g., state appropriations per student).  
2. Measures first reported in 2013-14 will serve as the base year for comparative purposes.



UNIVERSITY OF HOUSTON–CLEAR LAKE

PERFORMANCE MEASURE DEFINITIONS

Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHCL Office of Sponsored Programs)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHCL Office of Sponsored Programs)

1.c. Total Sponsored Program Expenditures: Total research and non-research funds from all sources expended during a fiscal year, including public service, curriculum development and non-research training. (Data source: UHCL Office of Sponsored Programs)

1.d. Number of Specialized Accredited Programs: The official number of specialized and accredited programs at the university. Includes accreditations such as: Commission on Accreditation of Health Management Education (CAHME), Accreditation Board for Engineering and Technology (ABET), and National Council for Accreditation of Teacher Education (NCATE). Data are validated with each school every spring for accuracy and accreditation updates. (Data source: UHCL deans offices)

1.e. Master’s Degrees Awarded: The number of master’s level degrees awarded annually. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

1.f. Total Sponsored Program Awards: Total research and non-research funds from all sources awarded during a fiscal year, including public service, curriculum development and non-research training. (Data source: UHCL Office of Sponsored Programs)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all

levels, including full and part time enrollees. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.b. Transfer Retention Rate (first year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.c. Transfer Graduation Rate (4 year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHCL with at least 60 hours of completed coursework. (Data source: UHCL Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHCL Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data are collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: “How would you evaluate your entire educational experience at this institution?”

UHCL Student Success

2.B.a. FTIC Retention Rate (first year): The percentage of students classified as first-time full-time degree seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.b. Hispanic Transfer Retention Rate (first year): The percentage of full-time, degree-seeking, undergraduate transfer Hispanic students who enter in the fall semester with at least 60 accepted semester credit hours and are still enrolled after one academic year. (Data source: UHCL Institutional Research)

2.B.c. Hispanic Transfer Graduation Rate (4 year): The percent of full-time, degree-seeking, undergraduate transfer Hispanic students who earn a baccalaureate degree within four academic years. (Data source: UHCL Institutional Research)

2.B.d. Bachelor’s Degrees Awarded: The number of bachelor’s level degrees awarded annually. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.e. Total Semester Credit Hours: The total semester credit hours during the fall semester at all levels. Data are reported to IPEDS. (Data source: UHCL Institutional Research)

2.B.f. Percent of Graduating Students Responding “Yes” to “Would You Recommend UHCL to Friends and Family”: The percent of students responding “Yes” versus “No” to the Graduating Student Survey question: Would you recommend UHCL to friends and family? Percent responses are disaggregated by undergraduate, graduate and total. (Data source: Graduating Student Survey)

2.B.g. Certification Rate of Teacher Education Graduates: The certification rate of teacher education graduates as reported to the Legislative Budget Board. (Data source: UHCL Institutional Research)

2.B.h. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board. (Data source: UHCL Institutional Research)

Community Advancement

3.a. % Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activity: Community engagement activities have been defined as practicum courses and are based on fiscal year data. (Data source: UHCL Institutional Research)

3.c. Number of Community Partnerships: The number of partnerships maintained by the university with one or more community-based organizations, entities, or corporations for the purposes of instruction, research, or service. (Data source: UHCL Office of Planning & Assessment)

Competitive Resources

4.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent student, as reported by the THECB.

4.b. Total Expenditures per FTE Student: The amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

4.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

4.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Advancement)

UNIVERSITY OF HOUSTON–CLEAR LAKE

ANNUAL PERFORMANCE			
1. NATIONALLY COMPETITIVE UNIVERSITY	BASE YEAR (2007-08)	2015-2016	2016-2017
1.a. Total Research Expenditures	\$851,000	\$760,000	\$852,000
1.b. Federal Research Expenditures	\$159,000	\$563,000	\$826,000
1.c. Total Sponsored Program Expenditures	\$2,518,000	\$4,322,000	\$3,829,000
1.d. Number of Specialized Accredited Programs	21	21	25
1.e. Master’s Degrees Awarded	997	1,058	1,258
1.f. Total Sponsored Program Awards	\$5,253,323	\$3,614,000	\$3,993,000

2.A. UH SYSTEM: STUDENT SUCCESS			
2.A.a. Total Enrollment	7,522	8,906	8,669
2.A.b. Transfer Retention Rate (First Year)	82.5%	83.3%	80.3%
2.A.c. Transfer Graduation Rate (4 Year)	73.5%	68.8%	71.4%
2.A.d. Total Degrees Awarded	2,131	2,571	2,579
2.A.e. Student Satisfaction Index	82%	92%	89%

2.B. UHCL: STUDENT SUCCESS			
2.B.a. FTIC Retention Rate (First Year) <sup>2</sup>	70.8%	70.8%	75.9%
2.B.b. Hispanic Transfer Retention Rate (First Year)	87%	82.8%	84.5%
2.B.c. Hispanic Transfer Graduation Rate (4 Years)	80%	70.8%	72.6%
2.B.d. Bachelor's Degrees Awarded	1,154	1,259	1,285
2.B.e. Total Semester Credit Hours	63,035	80,904	79,690
2.B.f. Percent of Graduating Students Responding "Yes" to "Would you recommend UHCL to friends and family?"	89% (ugrd) 92% (grad) 90% (overall)	96% (ugrd) 88% (grad) 92% (overall)	99% (ugrd) 85% (grad) 92% (overall)
2.B.g. Certification Rate of Teacher Education Graduates	92.8%	100%	100%
2.B.h. Course Completion Rates	92.8%	94.5%	94.7%

3. COMMUNITY ADVANCEMENT			
3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year	84%	81%	83%
3.b. Number of Courses with Community Engagement Activity	245	291	258
3.c. Number of Community Partnerships	80	474	507

4. COMPETITIVE RESOURCES			
4.a. Total State Appropriations per FTE Student	\$6,276	\$5,743	\$5,336
4.b. Total Expenditures per FTE Student	\$13,717	\$17,455	\$16,562
4.c. Endowment	\$18,891,454	\$27,735,496	\$24,597,842
4.d. Total Annual Giving (Cash Basis)	\$614,000	\$777,208	\$634,216

INCREASE / DECREASE <sup>1</sup>	
FROM LAST YEAR	FROM BASE YEAR
\$92,000	\$1,000
\$263,000	\$667,000
-\$493,000	\$1,311,000
4	4
200	261
\$379,000	-\$1,260,323

-237	1,147
-3.0%	-2.2%
2.6%	-2.1%
8	448
-3.0%	7.0%

5.1%	5.1%
1.7%	-2.4%
1.8%	-7.4%
26	131
-1,214	16,655
3% (ugrd) -3% (grad) 0% (overall)	10% (ugrd) -7% (grad) 2% (overall)
0.0%	7.2%
0.2%	1.9%

1%	-2%
-33	13
33	427

-\$407	-\$940
-\$893	\$2,845
-\$3,137,654	\$5,706,388
-\$142,992	\$20,216

NOTES: 1. Cells with black text are for measures with no change in performance or de minimis reductions (1% or less), as well as measures that are largely descriptive in nature rather than performance-based (e.g., state appropriations per student).  
2. 2015-16 is the first year for which an FTIC retention rate was available and will therefore serve as the base year for this measure.



UNIVERSITY OF HOUSTON–DOWNTOWN

PERFORMANCE MEASURE DEFINITIONS

Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHD General Accounting)

1.b. Federal Research Expenditures: Research funds from federal sources expended during a fiscal year and reported to the NSF. (Data source: UHD General Accounting)

1.c. Competitive Grants Obtained as a Hispanic Serving Institutions (HSI): Limited grant set-aside funds established by federal law for HSIs to strengthen and develop institutional programs and research opportunities for students. (Data source: UHD Sponsored Programs)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data is reported to IPEDS. (Data source: UHD Institutional Research)

2.A.b. Transfer Retention Rate (First Year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.c. Transfer Graduation Rate (4 Year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHD with at least 60 hours of completed coursework and enroll full-time in their first fall semester. (Data source: UHD Institutional Research)

2.A.d. Total Degrees Awarded: The total number

of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHD Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data is collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: "How would you evaluate your entire education experience at this institution?" (Data source: UHD Institutional Effectiveness)

UHD Student Success

2.B.a. FTIC Retention Rate (1 Year): The percentage of students classified as first-time, full-time, degree-seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data is reported to IPEDS. (Data source: UHD Institutional Research)

2.B.b. FTIC Graduation Rate (6 year): The percentage of students classified as first-time, full-time, degree-seeking undergraduates who graduate within 6 years. Data is reported to IPEDS. (Data source: UHD Institutional Research)

2.B.c. Number of Degrees Awarded in Key Fields: The total number of degrees awarded in biology and biological sciences, computer science, engineering, math and the physical sciences by fiscal year. (Data source: UHD Institutional Research)

2.B.d. Pass Rate on Certification Exam – Education: The percent of tests passed by candidates who have finished all educator preparation program requirements for coursework; training; and internship, student teaching, clinical teaching or practicum by the end of that academic year. (Data source: Accountability System for Educator Preparation)

2.B.e. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board (LBB). (Data source: UHD Institutional Research)

Community Advancement

3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activities Offered Annually: Community engagement activities include service-learning, reality-based learning, community collaboration, campus partnerships, experiential learning (outside the classroom), field studies, class/student attendance or participation in local, regional, or professional meetings, internships and other activities. The count of courses is based on a fiscal year. (Data source: UHD Institutional Research)

Access

4.a. Percentage of Students Receiving Pell Grant: The Pell Grant is a federal program providing need-based grants to low-income undergraduate and certain post-baccalaureate students to promote access to postsecondary education. (Data source: UHD Institutional Research)

4.b. Number of Community College Transfer Students Enrolled: The number of students enrolled in the fall semester who attempted 30 or more semester credit hours in a Texas public community college during the past six years. Data is reported

to the Legislative Budget Board. (Data source: UHD Institutional Research)

4.c. Number of Minority Students Enrolled: The number of Hispanic, African American and Native American students enrolled. Historically, these groups have been underrepresented in higher education. Data is reported to the LBB. (Data source: UHD Institutional Research)

4.d. Percentage of Semester Credit Hours Taught Online: Percentage of total attempted Semester Credit hours in a fall semester that are taught in an online format. (Data source: UHD Institutional Research)

Competitive Resources

5.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent (FTE) student, as reported by the THECB.

5.b. Total Expenditures per FTE Student: The total amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

5.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

5.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Advancement)

UNIVERSITY OF HOUSTON–DOWNTOWN

UNIVERSITY OF HOUSTON DOWNTOWN				ANNUAL PERFORMANCE		INCREASE / DECREASE¹	
1. NATIONALLY COMPETITIVE UNIVERSITY		BASE YEAR (2007-2008)	2015-2016	2016-17	FROM LAST YEAR	FROM BASE YEAR	
1.a. Total Research Expenditures		\$175,000	\$2,283,341	\$2,249,079	-\$34,262	\$2,074,079	
1.b. Federal Research Expenditures		\$123,000	\$1,571,219	\$1,770,372	\$199,153	\$1,647,372	
1.c. Competitive Grants Obtained as a Hispanic Serving Institution (HSI)		\$77,432	\$6,002,361	\$4,161,821	-\$1,840,540	\$4,084,389	
2. A. UH SYSTEM: STUDENT SUCCESS							
2.A.a. Total Enrollment		11,793	14,262	14,251	-11	2,458	
2.A.b. Transfer Retention Rate (First Year)		75.56%	77.84%	76.87%	-0.97%	1.3%	
2.A.c. Transfer Graduation Rate (4 Year)		64.10%	57.19%	56.65%	-0.54%	-7.5%	
2.A.d. Total Degrees Awarded		1,982	2,435	2,664	229	682	
2.A.e. Student Satisfaction (Exiting Seniors)		84.44%	85.97%	84.30%	-1.67%	-0.14%	
2. B. UHD: STUDENT SUCCESS							
2.B.a. FTIC Retention Rate (1 Year)		56%	66.41%	66.08%	-0.33%	10.08%	
2.B.b. FTIC Graduation Rate (6 Year)²		15.42% (134)	13.30% (96)	15.90% (131)	2.60%	0.48%	
2.B.c. Number of Degrees Awarded in Key Fields		127	248	270	22	143	
2.B.d. Pass Rate on Certification Exam - Education		94%	93%	91%	-2%	-3%	
2.B.e. Course Completion Rate		92.64%	94.08%	94.39%	0.31%	1.75%	
3. COMMUNITY ADVANCEMENT							
3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year		81.8%	81.6%	80.2%	-1.4%	-1.6%	
3.b. Number of Courses with Community Engagement Activities Offered Annually		111	606	601	-5	490	
4. ACCESS							
4.a. Percentage of Students Receiving Pell Grant		36.5%	48.6%	49.7%	1.1%	13.2%	
4.b. Number of Community College Transfer Students Enrolled		4,479	6,056	5,991	-65	1,512	
4.c. Number of Minority Students Enrolled		7,232	9,519	9,641	122	2,409	
4.d. Percentage of Semester Credit Hours Taught Online		5.6%	26.1%	27.9%	1.8%	22.3%	
5. COMPETITIVE RESOURCES / OPERATIONAL EFFECTIVENESS							
5.a. Total State Appropriations per FTE Student		\$3,718	\$3,703	\$3,532	-\$171	-\$3,532	
5.b. Total Expenditures per FTE Student		\$9,472	\$13,435	\$15,484	\$2,049	\$6,012	
5.c. Endowment		\$34,094,020	\$41,798,409	\$36,967,183	-\$4,831,226	\$2,873,163	
5.d. Total Annual Giving (Cash Basis)		\$2,548,000	\$2,529,186	\$1,204,770	-\$1,324,416	-\$1,343,230	

NOTES

1. Cells with black text are for measures with no change in performance or de minimis reductions (1% or less), as well as measures that are largely descriptive in nature rather than performance-based (e.g., state appropriations per student).
2. Number of graduates from each cohort are in parentheses.



UNIVERSITY OF HOUSTON–VICTORIA

PERFORMANCE MEASURE DEFINITIONS

Nationally Competitive University

1.a. Total Research Expenditures: Total research funds from all sources expended during a fiscal year and reported to the National Science Foundation (NSF). (Data source: UHS Division of Research)

1.b. Percentage of Graduates in Critical Fields (Nursing/Education/STEM/ACC): Percentage of all UHV graduates that complete degrees in the fields of nursing, science, technology, education and math (STEM) and accounting reported to the Texas Higher Education Coordinating Board (THECB). (Data source: UHV Institutional Research)

1.c. Ratio of Accredited to Potentially Accredited Programs: The number of UHV programs with national accreditation relative to the number of UHV programs with the potential for national accreditation. (Data source: UHV Institutional Research)

UH System Student Success

2.A.a. Total Enrollment: The total number of students enrolled during the fall semester at all levels, including full and part time enrollees. Data is reported to IPEDS. (Data source: UHV Institutional Research)

2.A.b. Transfer Retention Rate (First Year): The percentage of transfer students returning for enrollment for a second consecutive year. Transfer students are those who transfer to UHV with at least 60 hours of completed coursework. (Data source: UHV Institutional Research)

2.A.c. Transfer Graduation Rate (4 Year): The percentage of transfer students who graduate within four years. Transfer students are those who transfer to UHV with at least 60 hours of completed coursework. (Data source: UHV Institutional Research)

2.A.d. Total Degrees Awarded: The total number of degrees awarded at all levels from July 1 to June 30 as reported to IPEDS. (Data source: UHV Institutional Research)

2.A.e. Student Satisfaction Index: Percentage of students who rate their entire educational experience as good or excellent. Data is collected from the National Survey of Student Engagement (NSSE). The NSSE question reads: “How would you evaluate your entire educational experience at this institution?”

UHV Student Success

2.B.a. FTIC Retention Rate (First Year): The percentage of students classified as first-time, full-time, degree-seeking undergraduates who enter in the fall semester and who are enrolled in the following fall semester. Data is reported to IPEDS. (Data source: UHV Institutional Research)

2.B.b. Pass Rate on Certification Exams – Education: The percentage of UHV students passing the exam for teacher certification. (Data source: UHV Institutional Research)

2.B.c. Underrepresented Group Graduation Rates: The percentage of full-time, undergraduate, transfer students (African American, Hispanic, Native American) who graduate within four years. (Data source: UHV Institutional Research)

2.B.d. Course Completion Rate: Of the attempted semester credit hours (SCH), the percentage of SCH completed at the end of the fall semester as reported to the Texas Legislative Budget Board. (Data source: UHV Institutional Research)

Community Advancement

3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in One Year: The percentage of baccalaureate level

graduates who enroll in graduate education or who are employed in Texas within one year of graduation. (Data source: Texas Higher Education Coordinating Board)

3.b. Number of Courses with Community Engagement Activities Offered Annually: Community engagement activities have been defined as practicum courses and are based on fiscal year data. (Data source: UHV Institutional Research)

3.c. Small Business Development Center Contributions (Capital Raised): Amount of capital raised through the Small Business Development Center for business and job creation, retention and expansion, as reported to the Small Business Administration. (Data source: UHV Small Business Development Center)

Access and Outreach

4.a. Enrollment of Underrepresented Students: Enrollment of African American, Hispanic and Native American students in the fall semester as reported to the THECB. (Data source: UHV Institutional Research)

4.b. Percentage of First Generation College Graduates: Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents or legal guardians. Data is reported to the LBB. (Data source: UHV Institutional Research)

4.c. Online and Distance Education (Courses Offered / Students Enrolled): Online courses offered and enrollment for the fall semester as reported to the THECB. (Data source: UHV Institutional Research)

Athletic Competitiveness

5.a. Total Team Sports Wins: The total number of

wins earned by the university’s athletic teams on an annual basis. Sports are baseball, softball, men’s and women’s soccer, and men’s and women’s golf. (Data source: NAIA)

5.b. Season Attendance: The average attendance at UHV athletic events calculated on an annual basis. (Data source: UHV Athletics)

Competitive Resources

6.a. Total State Appropriations per FTE Student: The amount of state funds appropriated to the university per full-time equivalent student, as reported by the THECB.

6.b. Total Expenditures per FTE Student: The amount of funds expended by the university per full-time equivalent student, as reported by the THECB.

6.c. Endowment: The amount of funds held by endowments and foundations for the university as reported to the National Association of College and University Business Officers (NACUBO) in June of each year. (Data source: UHS Office of Treasurer)

6.d. Total Annual Giving (Cash Basis): Cash totals include outright gifts, pledge payments (regardless of the date of the pledge) and irrevocable deferred gifts made directly to the university and through its support organizations. Unpaid pledge balances, whether or not the pledge was made during the current fiscal year, are not reflected in this report. (Data source: UHS Advancement)

UNIVERSITY OF HOUSTON–VICTORIA

ANNUAL PERFORMANCE				INCREASE / DECREASE¹	
1. NATIONALLY COMPETITIVE UNIVERSITY	BASE YEAR (2007-08)	2015-16	2016-17	FROM LAST YEAR	FROM BASE YEAR
1.a. Total Research Expenditures	\$1,282,901	\$1,262,048	\$1,729,770	\$467,722	\$446,869
1.b. Percentage of Graduates in Critical Fields (Nursing/Education/STEM/ACC)	54.3%	43.8%	36.8%	-7.0%	-17.5%
1.c. Ratio of Accredited to Potentially Accredited Programs	1/5	2/4	2/6	0	1
2.A. UH SYSTEM: STUDENT SUCCESS					
2.A.a. Total Enrollment	2,784	4,152	4,144	-8	1,360
2.A.b. Transfer Retention Rate (First Year)	79.6%	79.5%	78.9%	-0.6%	-0.7%
2.A.c. Transfer Graduation Rate (4 Year)	77.9%	56.4%	53.6%	-2.8%	-24.3%
2.A.d. Total Degrees Awarded	620	1,058	1,009	-49	389
2.A.e. Student Satisfaction (Freshmen / Exiting Seniors)²	91%/87%	72%/88%	72%/88%	0%/0%	-19%/-1%
2.B. UHV: STUDENT SUCCESS					
2.B.a. FTIC Retention Rate (First Year)²	54%	61.0%	63.0%	2.0%	9.0%
2.B.b. Pass Rate on Certification Exams - Education	89.3%	95.0%	97.0%	2.0%	7.7%
2.B.c. Underrepresented Group Graduation Rates	65.2%	56.9%	44.0%	-12.9%	-21.2%
2.B.d. Course Completion Rates	91.8%	92.5%	92.5%	0.0%	0.7%
3. COMMUNITY ADVANCEMENT					
3.a. Percentage of Baccalaureate Graduates Enrolled in Graduate Courses or Employed in Texas in 1 Year	89%	86.2%	86.2%	0.0%	-2.8%
3.b. Number of Courses with Community Engagement Activities Offered Annually	94	67	61	-6	-33
3.c. Small Business Development Center Contributions (Capital Raised)	\$8.6M	\$13.4M	\$12.6M	-0.8M	4M
4. ACCESS AND OUTREACH					
4.a. Enrollment of Underrepresented Students	899	2,157	2,180	23	1,281
4.b. Percentage of First Generation College Graduates	35.2%	50.0%	53.2%	3.2%	18.0%
4.c. Online and Distance Education (Courses Offered / Students Enrolled)	171/4,205	277/6,493	286/6,781	9/288	115/2,576
5. ATHLETICS COMPETITIVENESS					
5.a. Total Team Sports Wins	61	88	86	-2	25
5.b. Total Season Attendance	12,000	8,000	7,960	-40	-4,040
6. COMPETITIVE RESOURCES					
6.a. Total State Appropriations per FTE Student	\$7,939	\$6,594	\$5,882	-\$712	-\$2,057
6.b. Total Expenditures per FTE Student	\$16,444	\$15,130	\$17,346	\$2,216	\$902
6.c. Endowment	\$16,575,003	\$17,397,252	\$15,258,144	-\$2,139,108	-\$1,316,859
6.d. Total Annual Giving (Cash Basis)	\$682,000	\$805,982	\$869,779	\$63,797	\$187,779

NOTES: 1. Cells with black text are for measures with no change in performance or de minimis reductions (1% or less), as well as measures that are largely descriptive in nature rather than performance-based (e.g., state appropriations per student).  
2. Base year data for these measures are from FY 2011.



2016

UNIVERSITY OF HOUSTON SYSTEM

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UNIVERSITY of **HOUSTON** SYSTEM