



# TEXAS HIGHER EDUCATION COORDINATING BOARD

P.O. Box 12788 Austin, Texas 78711

## **MEMORANDUM**

April 6, 2017

Robert W. Jenkins  
CHAIR

Stuart W. Stedman  
VICE CHAIR

David D. Teuscher, M.D.  
SECRETARY OF THE BOARD

Haley DeLaGarza  
STUDENT REPRESENTATIVE

Arcilia C. Acosta  
S. Javaid Anwar  
Fred Farias III, O.D.  
Ricky A. Raven  
Janelle Shepard  
John T. Steen, Jr.

Raymund A. Paredes  
COMMISSIONER  
OF HIGHER EDUCATION

512/ 427-6101  
Fax 512/ 427-6127

Web site:  
<http://www.thecb.state.tx.us>

To: Coordinating Board Members & Interested Parties

From: Raymund A. Paredes *RAP*

Subject: Coordinating Board Meeting

The agenda for the April 20, 2017, Coordinating Board meeting is attached. The meeting will be held in the Board Room at 1200 East Anderson Lane in Austin according to the schedule below. The agenda is organized according to committees. The times indicated for the start and conclusion of each section of the agenda are approximate and depend on the length of discussion for each item.

*PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.thecb.state.tx.us/public\\_testimony](http://www.thecb.state.tx.us/public_testimony).*

### **Wednesday, April 19**

2:00 p.m.

#### **Agency Operations Committee**

Texas Higher Education Coordinating Board  
Board Room 1.170

6:30 p.m.

Dinner for Board Members with the CPUPC  
Headliners Club  
221 W 6th St  
Austin, TX 78701

### **Thursday, April 20**

#### **Coordinating Board Meeting**

Texas Higher Education Coordinating Board  
Board Room 1.170

8:30 a.m.

Agenda Item I  
Call to Order: Opening Remarks

8:50 a.m.	Agenda Item II <u>Approval of Minutes</u>
8:52 a.m.	Agenda Item III <u>Approval of Consent Calendar for entire meeting</u>
9:00 a.m.	Agenda Item IV <u>Major Policy Discussion</u>
10:00 a.m.	Agenda Item V <u>Recognition of Excellence</u>
10:30 a.m.	Agenda Item VI <u>Matters relating to the Full Board</u>
10:45 a.m.	Agenda Item VII <u>Matters relating to the Committee on Affordability, Accountability and Planning</u>
11:45 a.m.	Agenda Item VIII <u>Lunch</u>
12:15 p.m.	Agenda Item IX <u>Matters Relating to the Committee on Academic and Workforce Success</u>
12:45 p.m.	Agenda Item X <u>Matters Relating to the Committee on Agency Operations</u>
12:55 p.m.	Agenda Item XI <u>Adjournment</u>

# TEXAS HIGHER EDUCATION COORDINATING BOARD

## PREFERRED MAILING ADDRESS LIST

EMAIL: [boardmember@thech.state.tx.us](mailto:boardmember@thech.state.tx.us)

BOARD MEMBER	ADDRESS/PHONE/EMAIL	TERM ENDS
Robert W. "Bobby" Jenkins, Jr. <i>Chair</i> <b>AUSTIN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/17
Stuart W. Stedman <i>Vice Chair</i> <b>HOUSTON</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
David D. Teuscher, M.D. <i>Secretary of the Board</i> <b>BEAUMONT</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/17
Arcilia Acosta <b>DALLAS</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/19
S. Javaid Anwar <b>MIDLAND</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
Fred Farias III, O.D. <b>McALLEN</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/19
Ricky A. Raven <b>SUGAR LAND</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/21
Janelle Shepard <b>WEATHERFORD</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/17
John T. Steen, Jr. <b>SAN ANTONIO</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	08/31/19
Haley R. DeLaGarza <i>Student Representative</i> <b>VICTORIA</b>	c/o Texas Higher Education Coordinating Board P. O. Box 12788, Austin, TX 78711 <b>Phone: (512) 427-6101</b>	05/31/17

dated 06.01.16

**TEXAS HIGHER EDUCATION COORDINATING BOARD  
STANDING COMMITTEE MEMBERSHIP**

**Effective June 1, 2016**

**Committee on Academic and Workforce Success (CAWS)**

Janelle Shepard, Chair  
Fred Farias III, O.D., Vice Chair  
Arcilia C. Acosta  
Ricky A. Raven  
John T. Steen, Jr.  
Haley R. DeLaGarza (Student Representative), Ex-Officio  
Robert “Bobby” Jenkins, Jr., Ex-Officio

**Committee on Affordability, Accountability and Planning (CAAP)**

David D. Teuscher, M.D., Chair  
S. Javaid Anwar, Vice Chair  
Arcilia C. Acosta  
Janelle Shepard  
Stuart W. Stedman  
Haley R. DeLaGarza (Student Representative), Ex-Officio  
Robert “Bobby” Jenkins, Jr., Ex-Officio

**Agency Operations Committee (AOC)**

John T. Steen, Jr., Chair  
David D. Teuscher, M.D., Vice Chair  
S. Javaid Anwar  
Fred Farias III, O.D.  
Ricky A. Raven  
Stuart W. Stedman  
Haley R. DeLaGarza (Student Representative), Ex-Officio  
Robert “Bobby” Jenkins, Jr., Ex-Officio

*NOTE: The Coordinating Board meeting will be broadcast live on the Internet at <http://www.thecb.state.tx.us/Events>. Board meeting agendas, minutes, presentations and reports are also available at this address.*

**TEXAS HIGHER EDUCATION COORDINATING BOARD**

**A G E N D A**

**Regular Quarterly Meeting**

**1200 EAST ANDERSON LANE, ROOM 1.170  
AUSTIN, TEXAS**

**8:30 A.M., Thursday, April 20, 2017**

*The Texas Higher Education Coordinating Board may convene in Executive Session at any point in this meeting, concerning any item listed in the agenda or to seek or to receive its attorney's advice on legal matters related thereto, pursuant to Texas Government Code Ann. 551.071.*

*PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair. For procedures on testifying please go to [http://www.thecb.state.tx.us/public testimony](http://www.thecb.state.tx.us/public%20testimony).*

**I. Call to Order: Opening Remarks**

- A. Consideration of Resolution of Appreciation for Haley DeLaGarza, Student Representative of the Board
- B. Commissioner's Remarks

**II. Approval of Minutes**

- A. January 26, 2017, Board Meeting

**III. Approval of the Consent Calendar**

- A. Consent Calendar

**IV. Major Policy Discussion**

- A. Predictive Analytics in Higher Education

**V. Recognition of Excellence**

- A. Amarillo College -- No Excuses Poverty Initiative

*Note: Highlighted items in gray are on the Consent Calendar*

**VI. Matters relating to the Full Board**

- A. Report on the 60x30TX.com website and the redesigned Higher Education Accountability System
- B. Consideration of adopting the Commissioner's recommendation to the Board relating to the certification of Texas Research Incentive Program gift funds to the Emerging Research Universities

**VII. Matters relating to the Committee on Affordability, Accountability and Planning**

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning
- C. Update on the Coordinating Board's legislative activities and budget priorities for the 85th Texas Legislature
- D. Consideration of adopting the Committee's recommendation to the Board relating to the annual report about the financial condition of the state's community college districts (*H.B. 1, 84th Texas Legislature, Regular Session, Rider 13, III-211*)
- E. Report on facilities projects that were submitted to the Coordinating Board
- F. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated member of the Financial Literacy Advisory Committee
- G. Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 21, Subchapters C, D, E, F, K, M, N, V, CC, JJ, and RR of the Board rules to Chapter 22, Grant and Scholarship Programs, new Subchapters C, E, F, G, I, Q, W, X, Y, Z, and AA
- H. Proposed Rules:
  - (1) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 17, Subchapter B, Section 17.12 of the Board rules, concerning the Delegation of Approval Authority
  - (2) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.62 of the Board rules, concerning the Hinson-Hazlewood College Student Loan Program
  - (3) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter M, Section 21.403 of the Board rules, concerning the Texas College Work-Study Program

- (4) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, adding new Subchapter A, Section 22.1 and 22.2 of the Board rules, concerning the General Provisions
- (5) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Section 22.23 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program
- (6) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.22 and 22.24 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program
- (7) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter L, Section 22.227 of the Board rules, concerning the Toward EXcellence, Access, and Success (TEXAS) Grant Program
- (8) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter M, Section 22.255 of the Board rules, concerning the Texas Educational Opportunity Grant Program

**VIII. Lunch**

**IX. Matters relating to the Committee on Academic and Workforce Success**

- A. Committee Chair's Overview
- B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success
- C. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

**SAM HOUSTON STATE UNIVERSITY**

- (1) Doctor of Education (EdD) degree with a major in Higher Education Leadership
- (2) Doctor of Philosophy (PhD) degree with a major in Digital and Cyber Forensic Science

**STEPHEN F. AUSTIN STATE UNIVERSITY**

- (3) Master of Science in Nursing (MSN) degree with a major in Family Nurse Practitioner

**TEXAS A&M UNIVERSITY - COMMERCE**

- (4) Bachelor of Science (BS) degree with a major in Electrical Engineering

TEXAS TECH UNIVERSITY

- (5) Master of Science (MS) degree with a major in Manufacturing Engineering

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER-EL PASO

- (6) Master of Science in Nursing (MSN) degree with a major in Nursing

TEXAS STATE UNIVERSITY

- (7) Doctor of Philosophy (PhD) degree with a major in Computer Science

WEST TEXAS A&M UNIVERSITY

- (8) Master of Science (MS) degree with a major in Engineering

- D. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program
- E. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program
- F. Consideration of adopting the Committee's recommendation to the Board relating to approval to amend a contract with Texas A&M University to increase funding so that additional services may be provided through the Advise TX college advising program
- G. Consideration of adopting the Committee's recommendation to the Board relating to the approval to increase funding for GradTX activities designed to help meet the completion goal of *60x30TX*
- H. Consideration of adopting the Committee's recommendation to the Board relating to the reallocation of Work-Study Mentorship Program funding
- I. Consideration of adopting the Committee's recommendation to the Board to amend the contract with Catch the Next, Inc., to provide additional funding for expansion of its professional development program
- J. Consideration of adopting the Committee's recommendation to the Board relating to a request from MediSend Biomedical Equipment Technology School for an initial Certificate of Authority to grant degrees in Texas
- K. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)
- L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:
  - (1) Architecture Field of Study Advisory Committee
  - (2) Learning Technology Advisory Committee
  - (3) Lower-Division Academic Course Guide Manual Advisory Committee
  - (4) Workforce Education Course Manual Advisory Committee



## April 2017 Agenda

M. Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2017 Texas Higher Education Star Awards

N. Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter C, Sections 4.53, 4.54, 4.57, and 4.60 of Board rules concerning the Texas Success Initiative

O. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

### **X. Matters relating to the Agency Operations Committee**

A. Committee Chair's Overview

B. Public Testimony on Items Relating to the Agency Operations Committee

### **XI. Adjournment**

*Note: Highlighted items in gray are on the Consent Calendar*

AGENDA ITEM I-A

Consideration of Resolution of Appreciation for Haley DeLaGarza, Student Representative of the Board

Background Information:

The Board will thank Haley DeLaGarza, Student Representative, for her service on the Board.

## AGENDA ITEM I-B

### Commissioner's Remarks

#### Background Information:

The Board will invite Raymund Paredes, Commissioner of Higher Education, to comment on some of the more important agenda items.

**DRAFT**

**TEXAS HIGHER EDUCATION COORDINATING BOARD  
MINUTES**

**Regular Quarterly Meeting  
1200 East Anderson Lane, Austin, Texas  
January 26, 2017**

**The Texas Higher Education Coordinating Board convened at 8:30 a.m. on January 26, 2017, with the following members present: Bobby Jenkins, presiding; Arcilia Acosta; Javaid Anwar; Fred Farias; Janelle Shepard; Stuart Stedman; John Steen; David Teuscher; and Haley Delagarza.**

**Members not present: Ricky Raven**

<b>AGENDA ITEM</b>	<b>ACTION</b>
<b>I. Call to order: Opening Remarks, Announcements and Appointments</b>	Mr. Jenkins called the meeting of the Coordinating Board to order. He advised the Board that Mr. Raven was unable to attend the board meeting due to his duties requiring his attention elsewhere and asked that a motion be made to excuse his absence. On a motion by Mr. Stedman, seconded by Mr. Steen the Board excused the absence of Mr. Raven.
A. Commissioner's Remarks	No action required.
B. Strategic Planning Presentation by Chancellor Renu Khator, University of Houston System	No action required. Chancellor Renu Khator provided a presentation on the University of Houston System's strategic plan and how it aligns with the state's higher education plan, 60x30TX. Dr. Bill Staples, President of UH-Clear Lake and Dr. Vic Morgan, UH-Victoria also made presentations to the Board.
C. Presentation on Southwestern University by President and Professor Edward Burger	No action required. Dr. Edward B. Burger, President and Professor, Southwestern University provided a presentation on Southwestern University, a private, four-year, undergraduate, liberal arts college located in Georgetown, Texas.

AGENDA ITEM	ACTION
<b>II. Approval of Minutes</b>	
A. October 20, 2016, Board Meeting	On a motion by Dr. Teuscher, seconded by Dr. Farias, the Board approved the October 20, 2016, minutes.
B. December 15, 2016, Board Retreat	On a motion by Dr. Teuscher, seconded by Dr. Farias, the Board approved the December 15, 2016 minutes.
<b>III. Approval of the Consent Calendar</b>	On a motion by Mr. Steen, seconded by Dr. Teuscher, the Board approved the Consent Calendar. Items on the Consent Calendar were: VI-A; VII-I; VII-J; VII-K; IX-D(1); IX-D(3); IX-G; IX-H; IX-I; IX-K; IX-L; IX-M(2); IX-M(3); IX-M(4); IX-M(5); IX-M(6); IX-(7); IX-N; X-C; X-D; and X-E.
<b>IV. Major Policy Discussion</b>	
A. Georgia State University's success in helping to ensure the success of economically disadvantaged students in reaching their educational goals	No action required. Dr. Mark P. Becker, President, Georgia State University, provided a presentation on Georgia State University's strategic plan and the university's commitment to ensuring that students of all economic backgrounds succeed in achieving their educational goals.
<b>V. Recognition of Excellence</b>	
A. The University of Texas Health Science Center at Houston – Children's Learning Institute	No action required. Dr. Susan H. Landry, Founder and Director of the Children's Learning Institute and Dr. April Crawford, Director of State Initiatives of the Children's Learning Institute provided a presentation on the Children's Learning Institute.
<b>VI. Matters relating to the Full Board</b>	
A. Annual Report on the operations of the College for All Texans Foundation for the year ending August 31, 2016.	This item was approved on the Consent Calendar.

AGENDA ITEM	ACTION
B. Consideration of adopting the Negotiated Rulemaking Committee's recommendation relating to amendments to Chapter 22, Subchapter B, Section 22.29 of Board rules concerning the allocation methodology for the Tuition Equalization Grant Program	On a motion by Ms. Shepard, seconded by Dr. Teuscher, the Board approved the amendments to Chapter 22, Subchapter B, Section 22.29. A copy of the Board rules as adopted may be found in the agenda materials.
C. Update on the request for proposals for a third Education Research Center (ERC)	No action required. Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding provided an overview.
<b>VII. Matters Relating to the Committee on Affordability, Accountability and Planning</b>	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Dr. Teuscher, Chair of the Committee on Affordability, Accountability and Planning.
B. Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning	No action required.
C. Consideration of adopting staff recommendation to the Board relating to approval of the Enrollment Forecast	On a motion by Ms. Shepard, seconded by Mr. Stedman, the Board approved the Enrollment Forecast.
D. Consideration of adopting the Committee's recommendation to the Board relating to approval of the Facilities Audit Report	On a motion by Mr. Stedman, seconded by Mr. Anwar, the Board approved the Facilities Audit Report.
E. Consideration of adopting the staff recommendation to the Board relating to the approval of the Energy Savings Performance Contract for Texas A&M University-Corpus Christi	On a motion by Mr. Anwar, seconded by Ms. Acosta, the Board approved the Energy Savings Performance Contract for Texas A&M University-Corpus Christi.
F. Consideration of adopting the staff recommendation to the Board relating to the delegation of the Energy Savings Performance Contract Review Process	On a motion by Ms. Shepard, seconded by Mr. Anwar, the Board approved the delegation of the Energy Savings Performance contract Review Process.

AGENDA ITEM	ACTION
G. Report on facilities projects that were submitted to the Coordinating Board	On a motion by Mr. Stedman, seconded by Dr. Farias, the Board approved the report on facilities projects.
H. Report on Financial Aid Advisory Committee activities	No action required.
I. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated members of the Financial Aid Advisory Committee	This item was approved on the Consent Calendar.
J. Consideration of adopting the Committee's recommendation to the Board relating to amendments to Chapter 21, Subchapter RR, Section 21.2243 of the Board rules, concerning the Texas Armed Services Scholarship Program	This item was approved on the Consent Calendar.
K. Consideration of adopting the Committee's recommendation to the Boar relating to moving Chapter 22, Subchapters N, O, P, R, T, and U of Board rules to Chapter 21, Student Services, new Subchapters H, I, L, O, Q, and Z	This item was approved on the Consent Calendar.
<b>VIII. Lunch</b>	
<b>IX. Matters relating to the Committee on Academic and Workforce Success</b>	
A. Committee Chair's Overview	No action required. An overview of the Committee's activities was presented to the Board by Ms. Shepard, Chair of the Committee on Academic and Workforce Success.
B. Public Testimony on Items Relating to the Committee on Academic and Workforce Success	No action required.
C. Consideration of adopting the Committee's recommendation to the Board relating to the Board authorizing the Commissioner of Higher Education to approve proposals for Bachelor of Science in Nursing to Doctor of Nursing Practice (BSN-to-DNP) from institutions with existing DNP programs	On a motion by Ms. Acosta, seconded by Mr. Steen, the Board approved the authorization of the Commissioner of Higher Education to approve proposals for BSN to DNP from institutions with existing DNP programs. Dr. Teuscher opposed this motion.

AGENDA ITEM	ACTION
<p>D. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:</p> <p>TARLETON STATE UNIVERSITY (1) Bachelor of Science (BS) degree with a major in Mechanical Engineering</p> <p>TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER (2) Bachelor of Science in Nursing (BSN) degree to a Doctor of Nursing Practice (DNP) degree in Nursing Practice</p> <p>THE UNIVERSITY OF TEXAS AT ARLINGTON (3) Bachelor of Science (BS) degree with a major in Construction Management</p>	<p>This item was approved on the Consent Calendar.</p> <p>On a motion by Ms. Acosta, seconded by Mr. Steen, the Board approved the new degree program.</p> <p>This item was approved on the Consent Calendar.</p>
<p>E. Consideration of adopting the Committee's recommendation to the Board relating to the July 2016 Annual Compliance Reports for institutions under a Certificate of Authorization (Names beginning with "P" through "Z")</p>	<p>On a motion by Ms. Acosta, seconded by Dr. Farias, the Board approved the July 2016 Annual Compliance Reports.</p>
<p>F. Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7(5)</p>	<p>No action required.</p>
<p>G. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Engineering Recruitment Program-Engineering Summer Program (ERP-ESP)</p>	<p>This item was approved on the Consent Calendar.</p>
<p>H. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of a Request for Applications for the Autism Grant Program</p>	<p>This item was approved on the Consent Calendar.</p>
<p>I. Consideration of adopting the Committee's recommendation to the Board relating to the issuance of additional Request for Applications for the Nursing, Allied Health and Other Health-related Education Grant Program</p>	<p>This item was approved on the Consent Calendar.</p>
<p>J. Consideration of adopting the Committee's recommendation to the Board relating to changes in the Academic Course Guide Manual (ACGM)</p>	<p>On a motion by Mr. Steen, seconded by Mr. Anwar, the Board approved the changes to the Academic Course Guide Manual (ACGM).</p>



AGENDA ITEM	ACTION
<p>K. Consideration of adopting the Committee's recommendation to the Board to authorize the Commissioner of Higher Education to submit the 2016 report on the National Research University Fund to the Comptroller and Legislature</p>	<p>This item was approved on the Consent Calendar.</p>
<p>L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:</p> <ul style="list-style-type: none"> <li>(1) Academic Course Guide Manual Advisory Committee</li> <li>(2) Apply Texas Advisory Committee</li> <li>(3) Certification Advisory Council</li> <li>(4) Graduate Education Advisory Committee</li> <li>(5) Learning Technology Advisory Committee</li> <li>(6) Undergraduate Education Advisory Committee</li> </ul>	<p>This item was approved on the Consent Calendar.</p>
<p>M. Proposed Rules:</p> <ul style="list-style-type: none"> <li>(1) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 1, Subchapter T, Sections 1.220 – 1.226 of Board rules concerning the creation of the Workforce Education Course Manual (WECM) Advisory Committee</li> <li>(2) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter C, Section 5.44 of Board rules concerning the approval of new academic programs at public universities and health-related institutions</li> <li>(3) Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 5, Subchapter A, Section 5.5 of Board rules concerning the Uniform Admission Policy</li> <li>(4) Consideration of adopting the Committee's recommendation to the Board relating to the proposed repeal of Chapter 15, Subchapter B, Sections 15.20 – 15.22 of Board rules concerning the Research University Development Fund</li> </ul>	<p>On a motion by Ms. Acosta, seconded by Mr. Steen, the Board approved the new rules concerning the creation of the Workforce Education Course Manual (WECM) Advisory Committee. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>

AGENDA ITEM	ACTION
<p>(5) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter I, Sections 27.261 – 27.267 of Board rules concerning the creation of the Computer Science/Information Technology Field of Study Advisory Committee</p> <p>(6) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter J, Sections 27.281 – 27.287 of Board rules concerning the creation of the Criminal Justice Field of Study Advisory Committee</p> <p>(7) Consideration of adopting the Committee's recommendation to the Board relating to the proposed new Chapter 27, Subchapter K, Sections 27.301 – 27.307 of Board rules concerning the creation of the Performing Arts/Drama Field of Study Advisory Committee</p>	<p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p> <p>This item was approved on the Consent Calendar. A copy of the Board rules as adopted may be found in the agenda materials.</p>
<p>N. Consideration of adopting the Committee's recommendation to the Board relating to Frank Phillips College to operate a Branch Campus in Dalhart to serve students from Dallam and Hartley Counties</p>	<p>This item was approved on the Consent Calendar.</p>
<p>O. Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting</p>	<p>No action required.</p>
<p><b>X. Matters relating to the Agency Operation's Committee</b></p>	
<p>A. Committee Chair's Overview</p>	<p>No action required. An overview of the Committee's activities was presented to the Board by Mr. Steen, Chair of the Committee on Agency Operations.</p>
<p>B. Public Testimony on Items Relating to the Agency Operation's Committee</p>	<p>No action required.</p>

AGENDA ITEM	ACTION
C. Consideration of adopting the Committee's recommendation to the Board relating to amending the Charter for the Agency Operations Committee	This item was approved on the Consent Calendar.
D. Consideration of adopting the Committee's recommendation to the Board relating to the Board Operating Policies and Procedures	This item was approved on the Consent Calendar.
E. Consideration of adopting the Committee's recommendation to the Board relating to the authorization to enter into an agreement with the Office of the Attorney General (OAG) to continue to provide collection services for the agency's student loan program as well as contracts ancillary thereto	This item was approved on the Consent Calendar.
<b>XI. Adjournment</b>	

With no further business, on a motion by Mr. Steen, seconded by Mr. Anwar, the meeting adjourned at approximately 1:24 p.m.

Respectfully Submitted,

David D. Teuscher, M.D.  
Secretary of the Board

**TEXAS HIGHER EDUCATION COORDINATING BOARD**  
**REGULAR QUARTERLY MEETING**  
**\*\*DRAFT\*\***  
**CONSENT CALENDAR**  
**APRIL 2017**

**VII. Matters relating to the Committee on Affordability, Accountability and Planning**

- F. Consideration of adopting the Committee's recommendation to the Board for approval of the nominated member of the Financial Literacy Advisory Committee
- G. Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 21, Subchapters C, D, E, F, K, M, N, V, CC, JJ, and RR of the Board rules to Chapter 22, Grant and Scholarship Programs, new Subchapters C, E, F, G, I, Q, W, X, Y, Z, and AA
- H. Proposed Rules:
  - (1) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 17, Subchapter B, Section 17.12 of the Board rules, concerning the Delegation of Approval Authority
  - (2) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.62 of the Board rules, concerning the Hinson-Hazlewood College Student Loan Program
  - (3) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter M, Section 21.403 of the Board rules, concerning the Texas College Work-Study Program
  - (5) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Section 22.23 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program
  - (6) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.22 and 22.24 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program
  - (7) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter L, Section 22.227 of the Board rules, concerning the Toward EXcellence, Access, and Success (TEXAS) Grant Program
  - (8) Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter M, Section 22.255 of the Board rules, concerning the Texas Educational Opportunity Grant Program

**IX. Matters relating to the Committee on Academic and Workforce Success**

- C. Consideration of adopting the Committee's recommendation to the Board relating to requests for a new degree program:

STEPHEN F. AUSTIN STATE UNIVERSITY

(3) Master of Science in Nursing (MSN) degree with a major in Family Nurse Practitioner

TEXAS A&M UNIVERSITY - COMMERCE

(4) Bachelor of Science (BS) degree with a major in Electrical Engineering

TEXAS TECH UNIVERSITY

(5) Master of Science (MS) degree with a major in Manufacturing Engineering

TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER-EL PASO

(6) Master of Science in Nursing (MSN) degree with a major in Nursing

WEST TEXAS A&M UNIVERSITY

(8) Master of Science (MS) degree with a major in Engineering

- D. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program
- E. Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program
- F. Consideration of adopting the Committee's recommendation to the Board relating to approval to amend a contract with Texas A&M University to increase funding so that additional services may be provided through the Advise TX college advising program
- G. Consideration of adopting the Committee's recommendation to the Board relating to the approval to increase funding for GradTX activities designed to help meet the completion goal of *60x30TX*
- H. Consideration of adopting the Committee's recommendation to the Board relating to the reallocation of Work-Study Mentorship Program funding
- I. Consideration of adopting the Committee's recommendation to the Board to amend the contract with Catch the Next, Inc., to provide additional funding for expansion of its professional development program
- L. Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to:
  - (1) Architecture Field of Study Advisory Committee
  - (2) Learning Technology Advisory Committee
  - (3) Lower-Division Academic Course Guide Manual Advisory Committee
  - (4) Workforce Education Course Manual Advisory Committee
- M. Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2017 Texas Higher Education Star Awards
- N. Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter C, Sections 4.53, 4.54, 4.57, and 4.60 of Board rules concerning the Texas Success Initiative.

## AGENDA ITEM IV-A

### Predictive Analytics in Higher Education

RECOMMENDATION: No action required

#### Background Information:

The term “predictive analytics” refers to statistical analysis that extracts information using various technologies to uncover relationships and patterns within a large volume of data that can be used to predict behavior and events.<sup>1</sup> Predictive analytics has been identified as a strategy in the state’s higher education strategic plan, *60x30TX*, and has the potential to make an impact across the state on student persistence and completion in Texas colleges and universities.

Panelists will provide a comprehensive overview of predictive analytics, including how it is defined and how it can benefit students. Presenters also will discuss the opportunities and challenges confronting higher education institutions with regard to transparency and the ethical concerns of using student information in predictive analytics. Finally, panelists will highlight how one community college in Texas is leveraging predictive analytics to influence student persistence and completion.

Dr. Tracey Armstrong, Director of Innovation, Texas Higher Education Coordinating Board, and Bill Abasolo, Director of Strategic Planning, Texas Higher Education Coordinating Board, will introduce the panelists and facilitate the discussion on predictive analytics. The confirmed panelists are:

- Dr. Ellen Wagner, Co-founder and Chief Research Officer, Predictive Analytics Reporting (PAR) Framework;<sup>2</sup> and Vice President of Research, Hobsons
- Iris Palmer, Senior Policy Analyst, Education Policy Program, New America
- George González, Jr., Director, Institutional Research and Effectiveness, San Jacinto College
- Michelle Callaway, Lead Research Programmer Analyst, Institutional Research and Effectiveness, San Jacinto College

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<sup>1</sup> Ekowo, M. and Palmer, I. (2016). The promise and peril of predictive analytics in higher education: A landscape analysis. New America Foundation. Accessed Nov. 14, 2016 at [http://na-production.s3.amazonaws.com/documents/Promise-and-Peril\\_4.pdf](http://na-production.s3.amazonaws.com/documents/Promise-and-Peril_4.pdf)

<sup>2</sup> The Predictive Analytics Reporting (PAR) Framework applies descriptive, inferential, and predictive analytical data-mining techniques to a single, federated dataset to better gauge risks and implement interventions that remove barriers to student success.

## AGENDA ITEM V-A

### Amarillo College – No Excuses Poverty Initiative

RECOMMENDATION: No action required

#### Background Information:

Amarillo College's No Excuses Poverty Initiative is a systemic approach to helping students overcome poverty barriers that hinder them from attaining their educational goals. Amarillo College (AC) began the poverty initiative in June 2011 after having conducted a 2010 study of its community and its students that revealed a growing poverty trend. Initially supported with a grant from the Bill and Melinda Gates Foundation, AC has grown the initiative into an interconnected group of programs, services, and projects designed to support students, boost course completion, and increase student retention and persistence rates.

AC's Advocacy and Resource Center (ARC) is the hub of the college's poverty initiative. Directed by a master's-level social worker, the ARC is home to the social services case management program, including coaching, career guidance, counseling, poverty training, social service intervention, a 100 percent donation-driven food pantry and clothing closet, early alert, and a field practicum site for the local university's Social Work program. The ARC aids students as they navigate on-campus and community resources, including transportation, childcare, housing, and utility assistance.

AC's poverty initiative also includes four components designed to assist students in overcoming life barriers: 1) a Mentoring Program; 2) a Career Center; 3) a Counseling Center; and 4) a Legal Aid Clinic. A fifth component of the initiative – Predictive Modeling for Student Success – is technology driven and allows college leaders, faculty, and staff to connect the most at-risk students to campus resources.

AC's commitment to addressing poverty received national recognition on January 31, 2017, when AC was presented with a Bellwether Award<sup>1</sup> at the National Policy Summit and Futures Assembly in Orlando, Florida. Amarillo College was one of 3,000 applicants in the "Planning, Governance and Finance" category for community college programs or activities that have been designed and successfully implemented to improve efficiency and effectiveness. AC's No Excuses Poverty Initiative also was honored as a Texas Higher Education Star Award finalist in 2015 for its exceptional contributions toward the goals of the former Texas higher education plan, *Closing the Gaps by 2015*.

Dr. Russell Lowery-Hart, President, and Michele Fortunato, Chair of the Board of Regents, will provide a presentation on Amarillo College's No Excuses Poverty Initiative.

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<sup>1</sup> The Bellwether Awards are an integral part of the Community College Futures Assembly, established in 1995. The Assembly is sponsored by the Institute of Higher Education at the University of Florida and focuses on cutting-edge, trendsetting programs that other colleges might find worthy of replicating. The Bellwether Awards are given annually in three categories to colleges with outstanding and innovative programs or practices.

## AGENDA ITEM VI-A

### Report on the 60x30TX.com website and the redesigned Higher Education Accountability System

RECOMMENDATION: No action required

#### Background Information:

The 60x30TX.com website is part of the communication strategy for the state's higher education strategic plan, *60x30TX*. Developed by the Texas Higher Education Coordinating Board (THECB) with the assistance of grant support from the Bill and Melinda Gates Foundation, it is a consumer-friendly website that provides an overview of *60x30TX*, key data, and discussions of topics critical to achieving the goals and targets of the state's higher education strategic plan. A consumer can go directly from the 60x30TX.com website to the Higher Education Accountability System that is used to track performance on critical measures that exemplify the missions of higher education institutions.

With the adoption of the *60x30TX* and the aging of the original Accountability System's user interface and underlying infrastructure, both the measures in the Accountability System and the technical components of the web application have been updated. The redesigned system and web application have been made available to the public via a "soft-launch." The Board of the THECB will consider adopting the revised accountability measures at the quarterly Board meeting on July 27, 2017.

Kelly Carper Polden, Assistant Director of Communications, will provide an overview of the 60x30TX.com website. Dr. Julie Eklund, Assistant Commissioner of Strategic Planning and Funding, will provide an overview and demonstration of the new Higher Education Accountability System as well as an update on the process to finalize the system's measures.



## AGENDA ITEM VI-B

### Consideration of adopting the Commissioner's recommendation to the Board relating to the certification of Texas Research Incentive Program gift funds to the Emerging Research Universities

RECOMMENDATION:           Approval

#### Background Information:

The 81st Texas Legislature created the Texas Research Incentive Program (TRIP), establishing a research matching fund for the emerging research universities.

The legislation requires the Board to certify that the gifts or endowments received by each emerging research university were donated for the purpose of enhancing research activities at the institution, such as endowed chairs, professorships, research facilities, research equipment, program costs, or graduate research stipends or fellowships. Once the gifts are certified, the percentage matched is statutorily mandated leaving no discretion in the amount of matching funds that the institutions receive, subject to the amount appropriated.

The amounts are being certified so the Legislature will have a basis for determining the amounts to appropriate for the 2018-19 biennium. At the time of the printing these agenda materials, the amount eligible for certification by institution was still being determined. Supplemental materials will be sent under separate cover. After the Governor signs the appropriations bill for the 2018-19 biennium, the Board will approve the distribution of the state match among institutions.

Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available for questions.

## AGENDA ITEM VII-A

### Committee Chair's Overview

Dr. David D. Teuscher, Chair of the Committee on Affordability, Accountability and Planning, will provide the Board an overview of the items on the agenda.

## AGENDA ITEM VII-B

### Public Testimony on Items Relating to the Committee on Affordability, Accountability and Planning

RECOMMENDATION: No action required

#### Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.

## AGENDA ITEM VII-C

### Update on the Coordinating Board's legislative activities and budget priorities for the 85th Texas Legislature

RECOMMENDATION: No action required

#### Background Information:

The 85th Texas Legislature is currently in session through May 29, 2017. As the first Texas legislative session held during the timeframe of *60x30TX*, the actions taken by this Legislature will be crucial for setting the groundwork for how the state will achieve its long-range goals.

Linda Battles, Deputy Commissioner for Agency Operations and Communications/COO, will provide an update on the Board's budget priorities, and John Wyatt, Director for External Relations, will provide an update on the Board's legislative recommendations and other pertinent legislation.

#### AGENDA ITEM VII-D

Consideration of adopting the Committee's recommendation to the Board relating to the annual report about the financial condition of the state's community college districts (H.B. 1, 84th Texas Legislature, Regular Session, Rider 13, III-211)

RECOMMENDATION:      Approval

#### Background Information:

An annual report about the financial condition of the state's community colleges is required as referenced in the General Appropriations Act, Senate Bill 1, 84th Texas Legislature, Rider 13 (page III-211). The rider states:

"Each community college shall provide to the Texas Higher Education Coordinating Board financial data related to the operation of each community college using the specific content and format prescribed by the Coordinating Board. Each community college shall provide the report no later than January 1st of each year. The Coordinating Board shall provide an annual report due on May 1 to the Legislative Budget Board and Governor's Office about the financial condition of the state's community college districts."

The objective of this report is to provide an assessment of the overall financial health of public community colleges and to identify institutions in which the potential for financial stress exists. The analysis included is intended to be a broad financial evaluation. Other key performance indicators must be taken into account to gain a more robust and complete understanding of institutional strength. This analysis is not intended for peer group comparisons or for benchmarking purposes.

A draft report was provided to the community colleges, with a response due by February 26, 2017. Comments were received from community colleges.

The draft report will be sent under separate cover.

Mr. Thomas Keaton, Director of Funding and Resource Planning, Strategic Planning and Funding, is available for questions.

## AGENDA ITEM VII-E

### Report on facilities projects that were submitted to the Coordinating Board

RECOMMENDATION: No action required

#### Background Information:

Senate Bill 215, 83rd Texas Legislature, Regular Session shifted the authority to approve capital projects from the Texas Higher Education Coordinating Board (THECB) to the Boards of Regents. However, it requires that institutions continue to report projects to the Board and that THECB staff continue to review facilities projects. Additional information is provided for projects that do not meet one or more standards. The Board must submit a report to the governor, lieutenant governor, speaker of the house, and Legislative Budget Board on all projects that do not meet standards.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, is available to answer questions.

**Reviewed Projects**

<b>Institution Project Name</b>	<b>Project Cost</b>	<b>Space Usage</b>	<b>Space Need</b>	<b>Cost</b>	<b>Building Efficiency</b>
Texas A&M University <i>Renovate Engineering Education Complex</i>	\$225,669,000	Yes	Yes	No	Yes
The University of Texas Health Science Center Houston (TRB) <i>Renovation and Modernization of Educational and Research Facilities</i>	\$111,360,000	Yes	Yes	Yes	Yes
The University of Texas at San Antonio (TRB) <i>Construct Science and Engineering Building</i>	\$95,000,000	Yes	Yes	Yes	No <sup>1</sup>
The University of Texas Medical Branch at Galveston (TRB) <i>Construct Health Education Center</i>	\$90,400,000	NA <sup>2</sup>	No	Yes	Yes
Texas A&M University (TRB) <i>Construct Biocontainment Research Facility</i>	\$86,000,000	Yes	Yes	No	No
The University of Texas at El Paso (TRB) <i>Construct Interdisciplinary and Research Building</i>	\$85,000,000	Yes	Yes	Yes	No <sup>1</sup>
Texas Tech University (TRB) <i>Construct Research Building (ESB II)</i>	\$77,000,000	Yes	Yes	Yes	Yes
Angelo State University (TRB) <i>Construct Archer College of Health and Human Services</i>	\$26,360,000	No	Yes	Yes	Yes
Texas Tech University Health Sciences Center (TRB) <i>Construct Permian Basin Academic Center</i>	\$22,300,000	NA <sup>2</sup>	Yes	Yes	Yes
Texas State Technical College Fort Bend (TRB) <i>Construct Fort Bend Campus Brazos Center</i>	\$18,147,000	No	No	Yes	Yes
Lamar State College-Orange (TRB) <i>Construct Multipurpose Education Building</i>	\$12,329,902	No	No	Yes	Yes
Texas Tech University Health Sciences Center (TRB) <i>Construct Amarillo – Panhandle Clinical Simulation Center</i>	\$9,750,000	NA <sup>2</sup>	Yes	Yes	Yes

<sup>1</sup> This project contains Net Assignable Square Feet (NASF) of unfinished space to be completed as needed by the institution. Once the NASF is complete, these projects will meet the building efficiency standard.

<sup>2</sup> The standard for Space Usage Efficiency is not calculated for Health Related Institutions.

Project Type	Space Usage	Space Need	Cost	Building Efficiency
<b>New Construction and Addition</b>	Space Usage Efficiency (SUE) score of: <ul style="list-style-type: none"> <li>75 points in the classroom score for classroom type facilities</li> <li>75 points in the class laboratory score for lab type facilities</li> <li>150 points overall for all others</li> </ul>	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	The ratio of net assignable square feet (NASF) to gross square feet (GSF) shall not exceed: <ul style="list-style-type: none"> <li>Classroom and general – 0.60</li> <li>Office – 0.65</li> <li>Clinical, diagnostic support labs, and technical research – 0.50</li> </ul> For parking structures: <ul style="list-style-type: none"> <li>Automobile – 400 SF per space</li> <li>Boathouses – 500 SF per space</li> <li>Airplanes – 3,000 SF per space</li> </ul>
<b>Repair and Renovation (including repairs and renovations as part of a real property purchase)</b>	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Does not exceed the annually published cost standard	Does not reduce existing ratio of NASF to GSF more than ten percent
<b>Real Property Purchases</b>	Not applicable	Does not create nor add to a surplus as predicted in the space projection model	Should not exceed the higher of two appraisals. If the cost exceeds this amount, institution must demonstrate the need to purchase at the higher price	Not applicable



## AGENDA ITEM VII-F

Consideration of adopting the Committee's recommendation to the Board for approval of the nominated member of the Financial Literacy Advisory Committee

RECOMMENDATION: Appoint Member

Background Information:

Coordinating Board staff are requesting a new member appointment for the Financial Literacy Advisory Committee.

In accordance with Texas Education Code, Section 61.026 and Texas Government Code, Section 2110.0012, the Financial Literacy Advisory Committee was created to provide the Board advice and recommendations regarding better ways to advise students and parents on financial aid options and the impact of those options on students' finances before, during, and after their college careers.

The Financial Literacy Advisory Committee includes business leaders, representatives from community-based organizations, public education leaders, higher education administrators, and financial aid administrators at Texas institutions of higher education. A list of recommended candidates was approved at the July 2016 Board meeting. The institutional financial aid officer representative being replaced can no longer serve on the committee. Staff recommend that Kim Obsta, Financial Aid Director at Victoria College, be selected to replace that committee member.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

## AGENDA ITEM VII-G

Consideration of adopting the Committee's recommendation to the Board relating to moving Chapter 21, Subchapters C, D, E, F, K, M, N, V, CC, JJ, and RR of the Board rules to Chapter 22, Grant and Scholarship Programs, new Subchapters C, E, F, G, I, Q, W, X, Y, Z, and AA

RECOMMENDATION: Approval

### Background Information:

This request is an administrative change to move existing rules, Subchapter C through F, K, M, N, V, CC, JJ, and RR of Chapter 21, Student Services of the Board rules to Chapter 22, Grant and Scholarship Programs, new Subchapters C, E, F, G, I, Q, W, X, Y, Z, and AA. Currently, Chapter 21 contains 23 separate subchapters and the rules relate to student services. The existing rules in Chapter 21 are numbered from 21.1 to 21.2276. Administratively moving the existing subchapters mentioned above to Chapter 22, Grant and Scholarship Programs represents better cataloging for these types of programs. Chapter 22 will subsequently be renamed Student Financial Aid Programs. The table below summarizes this administrative change.

<b>Chapter 21 Subchapter/ Section)</b>	<b>To Chapter 22 Grant and Scholarship Programs</b>	<b>New Subchapter/ Section</b>
Subchapter C §21.51-21.64	Hinson-Hazlewood College Student Loan Program	Subchapter C §22.42-22.55
Subchapter D §21.81-21.99	Hinson-Hazlewood College Student Loan Program: All Loans made before Fall Semester, 1971, not Subject to the Federally Insured Student Loan Program	Subchapter E §22.84-22.102
Subchapter F §21.151-21.156	Matching Scholarships to Retain Students in Texas	Subchapter F §22.112-22.117
Subchapter M §21.401-21.410	Texas College Work-Study Program	Subchapter G §22.127-22.136
Subchapter RR §21.2240-21.2250	Texas Armed Services Scholarship Program	Subchapter I §22.163-22.173

Subchapter E §21.121-21.136	Texas B-On-Time Loan Program	Subchapter Q §22.329-22.344
Subchapter K §21.281-21.289	The Good Neighbor Scholarship Program	Subchapter W §22.597-22.605
Subchapter N §21.430-21.448	Teach for Texas Conditional Grant Program	Subchapter X §22.625-22.643
Subchapter V §21.680-21.696	Teach for Texas Alternative Certification Conditional Grant Program	Subchapter Y §22.663-22.679
Subchapter CC §21.950-21.960	Early High School Graduation Scholarship Program for Students Graduating High School on or before June 20, 2011	Subchapter Z §22.699-22.709
Subchapter JJ §21.2001-21.2008	The Kenneth H. Ashworth Fellowship Program	Subchapter AA §22.729-22.736

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

## AGENDA ITEM VII-H (1)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 17, Subchapter B, Section 17.12 of the Board rules, concerning the Delegation of Approval Authority

RECOMMENDATION: Approval

### Background Information:

The Texas Higher Education Coordinating Board (THECB) proposes amendments to Chapter 17, Subchapter B, by adding Section 17.12, concerning delegation of approval for Energy Savings Performance Contracts.

Prior to the passage of Senate Bill (SB) 215 (83rd Texas Legislature, Regular Session), the THECB was required to review and approve certain capital projects. SB 215 eliminated some of these requirements, but the requirement to review and approve Energy Savings Performance Contracts was unchanged. Texas Education Code (TEC) 51.927 still requires the THECB to approve these performance contracts.

In July 2014, the THECB convened the Negotiated Rulemaking Committee (NCR) on Capital Projects, and the committee recommended making sweeping changes to the Texas Administrative Code (TAC) for the establishment of statewide standards for newly purchased improved real property added to an institution's educational and general buildings and facilities inventory. The Board of the THECB adopted the recommended changes at the Board's July 24, 2014, Board meeting. However, one of the changes was removing TAC Title 19, Part 1, Chapter 17, Subchapter B, Rule 17.12 (regarding delegation of authority for approval). These changes inadvertently removed delegation of approval authority for the Energy Savings Performance Contracts. In order to increase efficiency and reduce administrative burden while satisfying the conditions of TEC 51.927, THECB staff is proposing a rule change that provides for a delegation of approval for Energy Savings Performance Contracts. THECB staff contacted the members of the disbanded NRC on Capital Projects for input on the proposed change; a majority responded, and all responding participants agreed with the proposed changes.

Non-substantive changes were made to clarify the Assistant Commissioner as the party delegated to approve projects less than \$10 million in cost and less than 10 years in contract term and to ensure maximum clarity on approval parameters.

Specifically, this change will establish a methodology that stratifies projects based on two factors: project cost and term of the contract. Energy Savings Performance Contracts that are lower in cost and shorter in term may be approved by the Assistant Commissioner for Strategic Planning and Funding; medium-cost and medium-term projects shall be approved by the Board's Committee on Affordability, Accountability and Planning; and the full Board remains the final approval authority for high-cost and long-term contracts. Any project that is not approved by a delegated party is immediately referred to the next higher level approval authority.

Dr. Julie Eklund, Assistant Commissioner for Strategic Planning and Funding, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 30, 2017.

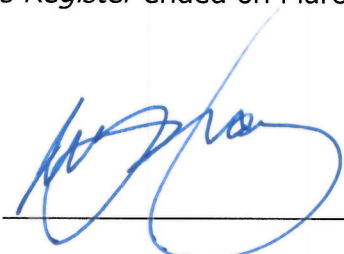
Date published in the *Texas Register*: February 10, 2017.

The 30-day comment period with the *Texas Register* ended on March 10, 2017.

No comments were received.

Legal Review:

Approved by the Office of General Counsel

 Date: 4/4/17

CHAPTER 17 RESOURCE PLANNING  
SUBCHAPTER B BOARD APPROVAL

Section

- 17.10 Board Review
- 17.11 Projects Exempt from Board Review
- 17.12 Delegation of Approval Authority
- 17.13 Review Considerations

17.10 – 17.11 No Change.

17.12 Delegation of Approval Authority

- (a) Assistant Commissioner. The Board authorizes the Assistant Commissioner for Strategic Planning and Funding to approve the following types of energy savings performance contracts, upon certification of authority by the proposing institution's governing board that the project meets all of the specified Board standards and statutory requirements:
  - (1) Less than \$20 million in cost with a contract term of ten or fewer years; and
  - (2) \$10 million or less in cost with a contract term greater than 10 years but less than or equal to 15 years
- (b) Committee on Affordability, Accountability and Planning. The Board authorizes the Committee to approve the following types of energy savings performance contracts, upon certification of authority by the proposing institution's governing board that the project meets all of the specified Board standards and statutory requirements:
  - (1) Greater than \$20 million in cost with a contract term of 15 or fewer years; and
  - (2) Greater than \$10 million but less than or equal to \$20 million in cost with a contract term of greater than ten years but less than 20 years.
  - (3) \$10 million or less in cost with a contract term of greater than 15 years.
- (c) Board. The following types of energy savings performance contracts shall be considered for approval by the Board: Contracts with a project cost of greater than \$20 million and a contract term greater than 15 years.
- (d) Any project that is not approved by a delegated party is immediately referred to the next higher level approval authority
- (e) The Assistant Commissioner may refer projects to the Committee for review
- (f) Decisions of the Assistant Commissioner may be appealed to the Committee. Decisions of the Committee may be appealed to the Board.

17.13 No Change.

AGENDA ITEM VII-H (2)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter C, Section 21.62 of the Board rules, concerning the Hinson-Hazlewood College Student Loan Program

RECOMMENDATION: Adopt

Background Information:

This amendment to Section 21.62(e), removes the term "presents" and replaces it with the term "provides." Section 21.62(e) is also modified by removing language that requires forbearance requests to be provided in writing. The amendment to Section 21.62(e) aligns the Board rules with federal guidelines for the administration of the Federal Family Education Loan Program.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017.

Date published in the *Texas Register*: January 20, 2017.

The 30-day comment period with the *Texas Register* ended on February 20, 2017.

No comments were received regarding the amendments.

Legal Review:

Approval by the Office of General Counsel

Date

4/3/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 21 STUDENT SERVICES

## SUBCHAPTER C HINSON-HAZLEWOOD COLLEGE STUDENT LOAN PROGRAM

- 21.51. Purpose
- 21.52. Authority
- 21.53. Definitions
- 21.54. Eligibility of Institutions
- 21.55. Eligibility of Students
- 21.56. Requirements of Cosigner/Accommodation Party
- 21.57. Notice to Borrowers
- 21.58. Amount of Loan
- 21.59. Loan Origination Fees
- 21.60. Loan Interest
- 21.61. Disbursements to Students
- 21.62. Repayment of Loans
- 21.63. Deceased or Disabled Borrowers and Cosigners
- 21.64. Enforcement of Collection

21.51. - 21.61. No Changes.

21.62. Repayment of Loans.

(a) – (d) No Changes.

(e) Forbearance. The Commissioner may grant periods of forbearance for unusual financial hardship on any account that is held by the Board if the borrower provides [~~presents~~] the Commissioner or his designee with [~~a writing setting forth~~] the reasons therefore, and the Commissioner or his designee determines that the borrower's account history justifies such action. Borrowers of federally insured loans may have rights to certain additional types of forbearances under the applicable program's statutes and rules.

(f) – (h) No Changes.

21.63. - 21.64. No Changes.



AGENDA ITEM VII-H (3)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 21, Subchapter M, Section 21.403 of the Board rules, concerning the Texas College Work-Study Program

RECOMMENDATION: Adopt

Background Information:

Amendments to Section 21.403(c)(3)(B) and (C) removes language pertaining to penalties for late reports and refunds because this provision does not benefit students if such penalties are imposed. The section has been renumbered accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.


Date approved by the Commissioner for publication in the *Texas Register*: February 9, 2017.

Date published in the *Texas Register*: February 24, 2017.

The 30-day comment period with the *Texas Register* ended on March 26, 2017.

No comments were received.

Legal Review:

Approval by the Office of General Counsel  Date 3/31/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language

## CHAPTER 21 STUDENT SERVICES

## SUBCHAPTER M TEXAS COLLEGE WORK-STUDY PROGRAM

## Section

- 21.401. Authority and Purpose
- 21.402. Definitions
- 21.403. Institutions
- 21.404. Eligible Student Employees
- 21.405. Eligible Employers
- 21.406. Award Amounts and Uses
- 21.407. Allocation and Disbursement of Funds
- 21.408. Dissemination of Information and Rules
- 21.409. Authority to Transfer Funds
- 21.410. Biennial Report and Data Collection

21.401. – 21.402. No Changes.

21.403. Institutions.

(a) - (b) No Changes.

(c) Responsibilities.

(1) – (2) No Changes.

(3) Reporting[.]

~~[(A)]~~ Requirements/Deadlines. All institutions must meet Board reporting requirements in a timely fashion. Such reporting requirements shall include reports specific to allocation and reallocation of grant funds (including the Financial Aid Database Report) as well as progress and year-end reports of program activities.

~~[(B)] Penalties for Late Reports and/or Refunds.~~

~~(i) An institution that postmarks or electronically submits a report a week or more after its due date will be ineligible to receive additional funding through the reallocation occurring at that time.~~

~~(ii) The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10 percent for each report that is postmarked or submitted electronically more than a week late. The penalty may also be invoked if the report is timely, but refunds owed to the Program by the institution are not made to the Board or the State Comptroller's Office within one week after due.~~

~~(iii) The Commissioner may assess more severe~~

~~penalties against an institution if any report or refund is received by the Board more than one month after its due date.~~

~~(iv) — The maximum penalty for a single year is 30 percent of the school's allocation. If penalties are invoked in two consecutive years, the institution may be penalized an additional 20 percent.~~

~~(C) — Appeal of Penalty. If the Commissioner determines that a penalty is appropriate, the institution will be notified by certified mail, addressed to the Program Officer and copied to the financial aid director. Within 21 days from the time that the Program Officer receives the written notice, the institution must submit a written response appealing the Board's decision, or the penalty shall become final and no longer subject to an appeal. An appeal under this section will be conducted in accordance with the rules provided in Chapter 1 of this title (relating to Agency Administration).]~~

(4) – (5) No Changes.

21.404. – 21.410. No Changes.

#### AGENDA ITEM VII-H (4)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, adding new Subchapter A, Section 22.1 and 22.2 of the Board rules, concerning the General Provisions

RECOMMENDATION: Adopt

#### Background Information:

Proposed amendments to Chapter 22, add new Subchapter A to the Board rules. Specifically, new Section 22.1 provides definitions for terms commonly found throughout the Texas Administrative Code, Chapter 22. New Section 22.2 provides guidelines to be used by institutions of higher education concerning the timely distribution of funds for all of the financial aid programs within the Chapter.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017.

Date published in the *Texas Register*: January 20, 2017.

The 30-day comment period with the *Texas Register* ended on February 20, 2017.

#### **Summary of comments received:**

**Comment:** The University of Texas at Austin suggested language for Section 22.1(5), regarding the general definition of cost of attendance/total cost of attendance, to more clearly describe allowable educational costs, through the addition of the phrase "and other allowable costs for financial aid purposes."

**Staff response:** Staff agrees with the institution's comment regarding allowable educational costs and has amended the definition of "Cost of Attendance/Total Cost of Attendance" to include the suggested language acknowledging the other allowable costs for financial aid purposes.

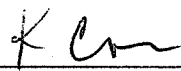
**Comment:** The University of Texas at Austin suggested the alteration of language in Section 22.2(2), regarding the timely determination of ineligibility, to reduce confusion and add clarity.

**Staff response:** Staff agrees with the institution's comment regarding improving the readability of the rule and has amended the Timely Determination of Ineligibility language to reflect the suggested wording.

**Comment:** The University of Texas at Austin suggested the alteration of language to Section 22.2(3), regarding the timely cancellation of awards, to provide further clarification through the replacement of "change in student eligibility" with "student's decision to cancel grant aid."

**Staff response:** Staff agrees with the institution's comment regarding improving the clarity of the rule and has amended the Timely Cancellation language to reflect the suggested wording, with one exception. The suggested term "grant aid" is replaced with the phrase "financial aid," since Section 22.2(3) applies to other financial aid programs as well.

Legal Review:

Approval by the Office of General Counsel  Date 3/31/12

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## Chapter 22 Grant and Scholarship Programs

### Subchapter A General Provisions

#### Section

#### 22.1. Definitions

#### 22.2. Timely Distribution of Funds

#### 22.1. Definitions.

The following words and terms, when used in Chapter 22, shall have the following meanings, unless otherwise defined in a particular subchapter:

- (1) Board or Coordinating Board--The Texas Higher Education Coordinating Board.
- (2) Board Staff--The staff of the Texas Higher Education Coordinating Board.
- (3) Categorical Aid--Gift aid that the institution does not award to the student, but that the student brings to the school from a non-governmental third party.
- (4) Commissioner--The Commissioner of Higher Education, the Chief Executive Officer of the Board.
- (5) Cost of Attendance/Total Cost of Attendance--An institution's estimate of the expenses incurred by a typical financial aid recipient in attending a particular institution of higher education. It includes direct educational costs (tuition and fees) as well as indirect costs (room and board, books and supplies, transportation, and personal expenses, and other allowable costs for financial aid purposes).
- (6) Expected Family Contribution (EFC)--A measure of how much the student and his or her family can be expected to contribute to the cost of the student's education for the year as determined following the federal methodology.
- (7) Financial Need--The Cost of Attendance at a particular public or private institution of higher education less the Expected Family Contribution. The Cost of Attendance and Expected Family Contribution are to be determined in accordance with Board guidelines.
- (8) Full-Time--For undergraduate students, enrollment or expected enrollment for the equivalent of twelve or more semester credit hours per regular semester or term. For graduate students, enrollment or expected enrollment for the normal full-time course load of the student's program of study as defined by the institution.
- (9) Gift Aid--Grants, scholarships, exemptions, waivers, and other

financial aid provided to a student without a requirement to repay the funding or earn the funding through work.

(10) Half-Time--For undergraduates, enrollment or expected enrollment for the equivalent of six or more semester credit hours per regular semester. For graduate students, enrollment or expected enrollment for the equivalent of 50 percent of the normal full-time course load of the student's program of study as defined by the institution.

(11) Program Officer--The individual named by each participating institution's chief executive officer to serve as agent for the Board. The Program Officer has primary responsibility for all ministerial acts required by the program, including the determination of student eligibility, selection of recipients, maintenance of all records, and preparation and submission of reports reflecting program transactions. Unless otherwise indicated by the institution's chief executive officer, the director of student financial aid shall serve as Program Officer.

(12) Resident of Texas--A resident of the State of Texas as determined in accordance with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status). Nonresident students who are eligible to pay resident tuition rates are not residents of Texas.

(13) Three-Quarter-Time--For undergraduate students, enrollment or expected enrollment for the equivalent of nine or more semester credit hours per regular semester. For graduate students, enrollment or expected enrollment for the equivalent of 75 percent of the normal full-time course load of the student's program of study as defined by the institution.

(14) Timely Distribution of Funds--Activities completed by institutions of higher education related to the receipt and distribution of state financial aid funding from the Board and subsequent distribution to recipients or return to the Board

## 22.2. Timely Distribution of Funds.

All institutions participating in the financial aid programs outlined in Chapter 22 shall follow the guidelines for the timely distribution of funds, as outlined within this subsection below:

(1) Timely Disbursement. Institutions shall disburse state student financial aid funding, excepting work-study, to a student recipient's account no later than three business days after receiving the funds. Undisbursed funds must be returned to the Board no later than six business days after the receipt of funds. Gift aid funds for which a student is no longer eligible may be disbursed to a different eligible student for whom funds have not yet been requested in order to meet the timely disbursement requirement.

(2) Timely Determination of Ineligibility. For state student financial aid funding[; excepting work-study;] already disbursed to a student, ~~except work study~~, institutions

shall return funds to the Board within 45 calendar days of a student becoming ineligible for the funding. Gift aid funds for which a student has been determined ineligible may be disbursed to a different eligible student for whom funds have not yet been requested in order to meet the timely determination of ineligibility requirement. In all cases, an institution must provide notification to the Board regarding the change in student eligibility, as appropriate for the particular student financial aid program.

(3) Timely Cancellation. For state student financial aid funds already disbursed to a student, institutions may return funds to the Board within 120 calendar days of disbursement in situations where a student has notified the institution of his or her decision to cancel the financial aid. Gift aid funds for which a student has made the decision to cancel may be disbursed to a different eligible student for whom funds have not yet been requested in order to meet the timely cancellation requirement. In all cases, an institution must provide notification to the Board regarding the student's decision to cancel financial aid [change in student eligibility], as appropriate for the particular student financial aid program.

(4) Texas College Work-Study. Funds for the Texas College Work-Study program are provided to institutions as a lump sum at the start of each fiscal year and are subject to the reallocation guidelines outlined in Section 21.407 of the Texas Administrative Code.



AGENDA ITEM VII-H (5)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Section 22.23 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program

RECOMMENDATION: Adopt

Background Information:

Amendments to Section 22.23(c)(3)(B) and (C) remove language pertaining to penalties for late reports and refunds because this provision does not benefit students if such penalties are imposed. The section has been renumbered accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.


Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017.

Date published in the *Texas Register*: January 20, 2017.

The 30-day comment period with the *Texas Register* ended on February 20, 2017.

No comments were received regarding the amendments.

Legal Review:

Approval by the Office of General Counsel  Date 3/31/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 GRANT AND SCHOLARSHIP PROGRAMS

## SUBCHAPTER B PROVISIONS FOR THE TUITION EQUALIZATION GRANT PROGRAM

## Section

22.21. Authority and Purpose

22.22. Definitions

22.23. Institutions

22.24. Provisions that Apply Only to 2006 Revised TEG Program Students

22.25. Provisions that Apply Only to Original TEG Program Students

22.26. Award Amounts and Uses

22.27. Adjustments to Awards

22.28. Late Disbursements

22.29. Allocation and Reallocation of Funds

22.30. Authority to Transfer Funds

22.31. Dissemination of Information and Rules

22.32. Reporting

22.21. - 22.22. No Change.

22.23. Institutions.

(a) – (b) No Change.

(c) Responsibilities.

(1) – (2) No Change.

(3) Reporting[.]

~~[(A)]~~ Requirements/Deadlines. All institutions must meet Board reporting requirements in a timely fashion.

(A) ~~[(i)]~~ Such reporting requirements shall include but are not limited to reports specific to allocation and reallocation of grant funds (including the TEG Need Survey, the TEG year-end student-by-student report, the Coordinating Board's Education Data Center CBM001 and CBM009 reports, and the Financial Aid Database Report) as well as progress reports of program activities.

(B) ~~[(ii)]~~ Each participating institution shall have its TEG Program operations audited on an annual basis by an independent auditor or by an internal audit office that is independent of the financial aid and disbursing offices. Reports on findings and corrective action plans (if necessary) are due to the Board by April 15 each year.

~~[(B) — Penalties for Late Reports and/or Late Refunds.~~

~~(i) — An institution that postmarks or electronically submits a progress report a week or more after its due date will be ineligible to receive additional funding through the reallocation occurring at that time.~~

~~(ii) — The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10 percent for each report that is postmarked or submitted electronically more than a week late. The penalty may also be invoked if the report is timely, but refunds owed to the Program by the institution are not made to the Board or the Comptroller of Public Accounts' Office within one week after due.~~

~~(iii) — The Commissioner may assess more severe penalties against an institution if any report or refund is received by the Board more than one month after its due date. The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10 percent for each late refund of grant funds. If grant funds are returned more than a week after the announced return date, they will be considered late.~~

~~(iv) — The maximum penalty for a single year is 30 percent of the school's allocation. If penalties are invoked in two consecutive years, the institution may be penalized an additional 20 percent.~~

~~(C) — Appeal of Penalty. If the Commissioner determines that a penalty is appropriate, the institution will be notified by certified mail, addressed to the Chief Executive Officer and copied to the Program Officer and/or Financial Aid Director. Within 21 days from the time that the Program Officer receives the written notice, the institution must submit a written response appealing the Commissioner's decision, or the penalty shall become final and no longer subject to an appeal. An appeal under this section will be conducted in accordance with the rules provided in Chapter 1 of this title.]~~

(4) No Change.

22.24. - 22.32. No Change.

AGENDA ITEM VII-H (6)

Consideration of adopting the Commissioner's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter B, Sections 22.22 and 22.24 of the Board rules, concerning the Provisions for the Tuition Equalization Grant Program

RECOMMENDATION: Adopt

Background Information:

Specifically, changes to Section 22.22 add the definition for "Religious ministry" to the rule. The amendment is made to clarify that the term "Religious ministry" applies to organized and structured roles and does not apply to informal roles performed by lay persons. The section has been renumbered accordingly.

The amendment to Section 22.24(a)(5) adds language to clarify that degree plans specifically intended to lead a student to religious ministry, as defined in Section 22.22, are excluded from Tuition Equalization Grant (TEG) eligibility. This is in recognition of the sectarian purpose clause of the Texas Constitution (Article I, Section 7), mentioned in Section 61.229(b) of the Texas Education Code.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 30, 2017.

Date published in the *Texas Register*: February 10, 2017.

The 30-day comment period with the *Texas Register* will end on March 12, 2017.

No comments were received.

Legal Review:

Approval by the Office of General Counsel



Date 2/21/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 GRANT AND SCHOLARSHIP PROGRAMS

## SUBCHAPTER B PROVISIONS FOR THE TUITION EQUALIZATION GRANT PROGRAM

## Section

- 22.21. Authority and Purpose
- 22.22. Definitions
- 22.23. Institutions
- 22.24. Provisions that Apply Only to 2006 Revised TEG Program Students
- 22.25. Provisions that Apply Only to Original TEG Program Students
- 22.26. Award Amounts and Uses
- 22.27. Adjustments to Awards
- 22.28. Late Disbursements
- 22.29. Allocation and Reallocation of Funds
- 22.30. Authority to Transfer Funds
- 22.31. Dissemination of Information and Rules
- 22.32. Reporting

22.21. No Changes.

22.22. Definitions

The following words and terms, when used in this subchapter, shall have the following meanings, unless the context clearly indicates otherwise:

(1) – (27) No Changes.

(28) Religious ministry – Roles serving as clergy, religious leaders or similar positions within any sect or religious society, as demonstrated through ordination, licensure to preach, or other mechanisms particular to a given sect or society that are used to identify clergy, religious leaders or such similar positions.

(29)[(28)] Residency Core Questions--A set of questions developed by the Coordinating Board to be used to determine a student's eligibility for classification as a resident of Texas, available for downloading through the Coordinating Board's website and incorporated into the ApplyTexas application for admission.

(30)[(29)] Resident of Texas--A resident of the State of Texas as determined in accordance with Chapter 21, Subchapter B of this title (relating to Determination of Resident Status). Nonresident students who are eligible to pay resident tuition rates are not residents of Texas.

(31)[(30)] Subsequent award--A TEG grant received in any academic year other than the year in which an individual received his or her first TEG award.

(32)[(31)] TEG need--The basic amount of TEG funds that an eligible student could receive, subject to the limit in Texas Education Code §61.227(c).

~~(33)~~~~(32)~~ Total TEG need--The total amount of TEG funds that eligible students at an approved institution could receive if the program were fully funded.

~~(34)~~~~(33)~~ Tuition differential--The difference between the tuition paid at the private or independent institution attended and the tuition the student would have paid to attend a comparable public institution.

~~(35)~~~~(34)~~ Undergraduate student--An individual who has not yet received a baccalaureate degree.

22.23. No Changes.

22.24. Provisions that Apply Only to 2006 Revised TEG Program Students

(a) Eligible Students. To receive an award through the TEG Program, a 2006 Revised TEG Program student must:

(1) – (4) No Changes.

(5) be enrolled in an approved institution in an individual degree plan leading to a first associate's degree, first baccalaureate degree, first master's degree, first professional degree, or first doctoral degree, but not in a degree plan that is intended to lead to religious ministry ~~[leads to ordination, licensure to preach or a career in church work];~~

(6) – (9) No Changes.

(b) – (e) No Changes.

22.25 – 22.32. No Changes.

6

AGENDA ITEM VII-H (7)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter L, Section 22.227 of the Board rules, concerning the Toward EXcellence, Access, and Success (TEXAS) Grant Program

RECOMMENDATION: Adopt

Background Information:

Amendments to Section 22.227(c)(3)(B) and (C) removes language pertaining to penalties for late reports and refunds because this provision does not benefit students if such penalties are imposed. The section has been renumbered accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017.

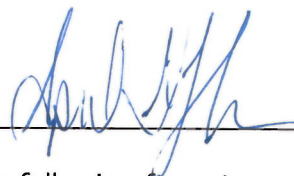
Date published in the *Texas Register*: January 20, 2017.

The 30-day comment period with the *Texas Register* ended on February 20, 2017.

No comments were received regarding the amendments.

Legal Review:

Approval by the Office of General Counsel



Date

4/3/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 GRANT AND SCHOLARSHIP PROGRAMS

SUBCHAPTER L TOWARD EXCELLENCE, ACCESS, AND SUCCESS (TEXAS)  
GRANT PROGRAM

## Section

- 22.225. Authority and Purpose
- 22.226. Definitions
- 22.227. Institutions
- 22.228. Eligible Students
- 22.229. Satisfactory Academic Progress
- 22.230. Discontinuation of Eligibility or Non-Eligibility
- 22.231. Hardship Provisions
- 22.232. Priorities in Funding
- 22.233. Priority in Awards to Students
- 22.234. Award Amounts and Adjustments
- 22.235. Late Disbursements
- 22.236. Allocation and Reallocation of Funds
- 22.237. Funds Provided from Student Deposit Fees
- 22.238. Funds Provided through Gifts and Donations
- 22.239. Authority to Transfer Funds
- 22.240. Dissemination of Information and Rules
- 22.241. Tolling of Eligibility for Initial Award
- 22.242. Reports to the TEXAS Grant Oversight Committee

22.225. – 22.226. No Change.

22.227. Institutions.

(a) – (b) No Change.

(c) Responsibilities.

(1) – (2) No Change.

(3) Reporting [~~and Refunds.~~]

~~[(A)]~~ Requirements/Deadlines. All institutions must meet Board reporting requirements in a timely fashion. Such reporting requirements shall include reports specific to allocation and reallocation of grant funds (including the Financial Aid Database Report) as well as progress and year-end reports of program activities.

~~[(B)] Penalties for Late Reports or Refunds.~~

~~(i) An institution that postmarks or electronically submits a report a week or more after its due date will be ineligible to receive additional funding through the reallocation occurring at that time.~~



~~(ii) — The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10% for each report that is postmarked or submitted electronically more than a week late. The penalty may also be invoked if the report is timely, but refunds owed to the Program by the institution are not made to the Board or the State Comptroller's Office within one week after due.~~

~~(iii) — The Commissioner may assess more severe penalties against an institution if any report or refund is received by the Board more than one month after its due date.~~

~~(iv) — The maximum penalty for a single year is 30 percent of the school's allocation. If penalties are invoked in two consecutive years the institution may be penalized an additional 20 percent.~~

~~(C) — Appeal of Penalty. If the Commissioner determines that a penalty is appropriate, the institution will be notified by certified mail, addressed to the Program Officer with a copy sent to the financial aid officer. Within 21 days from the time that the Program Officer receives the written notice, the institution must submit a written response appealing the Board's decision, or the penalty shall become final and no longer subject to an appeal. An appeal under this section will be conducted in accordance with the rules provided in Chapter 1 of this title (relating to Agency Administration).]~~

(4) No Change.

22.228. – 22.242. No Change.

AGENDA ITEM VII-H (8)

Consideration of adopting the Committee's recommendation to the Board relating to proposed amendments to Chapter 22, Subchapter M, Section 22.255 of the Board rules, concerning the Texas Educational Opportunity Grant Program

RECOMMENDATION: Adopt

Background Information:

Amendments to Section 22.255(c)(3)(B) and (C) removes language pertaining to penalties for late reports and refunds because this provision does not benefit students if such penalties are imposed. The section has been renumbered accordingly.

Dr. Charles W. Puls, Deputy Assistant Commissioner for Student Financial Aid Programs, will be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017.


Date published in the *Texas Register*: January 20, 2017.

The 30-day comment period with the *Texas Register* ended on February 20, 2017.

No comments were received regarding the amendments.

Legal Review:

Approval by the Office of General Counsel

 Date 4/3/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

## CHAPTER 22 GRANT AND SCHOLARSHIP PROGRAMS

## SUBCHAPTER M TEXAS EDUCATIONAL OPPORTUNITY GRANT PROGRAM

## Section

- 22.253. Authority and Purpose
- 22.254. Definitions
- 22.255. Institutions
- 22.256. Eligible Students
- 22.257. Hardship Provisions for Students Awarded Grants on or After September 1, 2005
- 22.258. Priorities in Funding
- 22.259. Priority in Awards to Students
- 22.260. Award Amounts and Adjustments
- 22.261. Late Disbursements
- 22.262. Allocation and Reallocation of Funds
- 22.263. Dissemination of Information and Rules

22.253. – 22.254. No Change.

22.255. Institutions.

(a) – (b) No Change.

(c) Responsibilities.

(1) – (2) No Change.

(3) Reporting [and Refunds.]

~~[(A)]~~ Requirements/Deadlines. All institutions must meet Board reporting requirements in a timely fashion. Such reporting requirements shall include reports specific to allocation and reallocation of grant funds (including the Financial Aid Database Report) as well as progress and year-end reports of program activities.

~~[(B)]—Penalties for Late Reports or Refunds.~~

~~(i) —An institution that postmarks or electronically submits a report a week or more after its due date will be ineligible to receive additional funding through the reallocation occurring at that time.~~

~~(ii) —The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10% for each report that is postmarked or submitted electronically more than a week late. The penalty may also be invoked if the report is on time, but any refund owed to the program by the~~

~~institution arrives at the board or the State Comptroller's Office more than a week after its due date.~~

~~(iii) — The Commissioner may assess more severe penalties against an institution if any report is received by the Board more than one month after its due date. The Commissioner may penalize an institution by reducing its allocation of funds in the following year by up to 10% for each late refund of grant funds. If grant funds are returned more than a week after the announced return date, they will be considered late.~~

~~(iv) — The maximum penalty for a single year is 30% of the school's allocation. If penalties are invoked in two consecutive years the institution may be penalized an additional 20%.~~

~~(C) — Appeal of Penalty. If the Commissioner determines that a penalty is appropriate, the institution will be notified by certified mail, addressed to the Program Officer with a copy sent to the financial aid officer. Within 21 days from the time that the Program Officer receives the written notice, the institution must submit a written response appealing the Board's decision, or the penalty shall become final and no longer subject to an appeal. An appeal under this section will be conducted in accordance with the rules provided in Chapter 1 of this title (relating to Agency Administration).]~~

(4) No Change.

22.256. – 22.263. No Change.

## AGENDA ITEM IX-A

### Committee Chair's Overview

Janelle Shepard, Chair of the Committee on Academic and Workforce Success, will provide the Board an overview of the items on the agenda.

## AGENDA ITEM IX-B

### Public Testimony on Items Relating to the Committee on Academic and Workforce Success

RECOMMENDATION: No action required

#### Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other item as determined by the presiding chair.

## AGENDA ITEM IX-C (1)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Sam Houston State University for a Doctor of Education (EdD) degree with a major in Higher Education Leadership

Recommendation: Approval

Rationale: The proposed EdD program would prepare executive level college and university administrators with administrative, financial, instructional, student support, leadership, and academic skills. The proposed program would provide an advanced and specialized curriculum that emphasizes original research with the goal to develop leaders in the field of Higher Education. Sam Houston State University (Sam Houston) has been offering an EdD in Educational Leadership since 1997. At least one of three annual cohorts is composed of postsecondary educators and administrators. The proposed program would allow Sam Houston to identify the students studying Higher Education Leadership as a separate and distinct program, under a separate Classification of Instructional Programs (CIP) code.

Contingencies: The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Sam Houston State University** (*Accountability Peer Group: Doctoral*)

<b><i>Success Measures</i></b>		<b><i>Institution</i></b>	<b><i>State</i></b>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73.1%	72.9%
	Doctoral 10-Year Graduation Rate	65.7%	61.9%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years: Yes <b><u>No</u></b> N/A		
	Recently Approved Doctoral Programs: <ul style="list-style-type: none"><li>• Instructional Technology (EdD, 2014), enrollment is six below projected (projected 15, enrolled 9)</li><li>• Forensic Science (PhD, 2014), enrollment is one below projected (projected 6, enrolled 5)</li></ul>		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years: <b><u>Yes</u></b> No N/A		

**Proposed Program:**

This face-to-face program would require 60 semester credit hours of instruction that would be available beginning in summer 2017. The institution states that the program is designed to prepare executive level college and university administrators with administrative, financial, instructional, student support, leadership, and academic skills. The proposed program would include an advanced and specialized curriculum that emphasizes original research with the goal to develop leaders in the field of Higher Education. Employment projections are positive: a 21.5 percent increase in postsecondary administration positions is anticipated in Texas by 2024. No new faculty will need to be hired.

The institution estimates that five-year costs would total \$2,664,774. Total costs consist of new and reallocated costs, and new costs to the institution are estimated at \$668,150.

**Existing Programs:**

There are three public and three independent universities offering doctoral programs in higher education administration in Texas. In 2015, there were a total of 211 declared majors at the public universities. The University of Houston program is located 37 miles from the proposed program and enrolled its first class in 2015.

- Texas A&M University-Commerce
- University of Houston
- University of North Texas
- Baylor University
- Dallas Baptist University
- University of Mary Hardin-Baylor



<b>Start-Up Projections:</b>	<b>Yr. 1</b>	<b>Yr. 2</b>	<b>Yr. 3</b>	<b>Yr. 4</b>	<b>Yr. 5</b>
<i>Students Enrolled</i>	15	28	41	41	41
<i>Graduates</i>	0	0	2	10	15
<i>Avg. Financial Assistance</i>	\$3,891	\$2,549	\$2,058	\$2,058	\$2,058
<i>Students Assisted</i>	15	28	41	41	41
<i>Core Faculty</i>	11	11	11	11	11
<i>Total Costs</i>	\$321,489	\$404,382	\$509,999	\$632,829	\$796,075
<i>Total Funding</i>	\$333,356	\$406,333	\$573,187	\$895,136	\$1,064,508
<i>% From Formula Funding</i>	0	0	0	16%	14%

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 1,754,412
Program Administration	\$ 266,827
Graduate Assistants	\$ 216,810
Clerical/Staff	\$ 235,725
Other	\$ 0
Student Support	\$ 166,000
Supplies and Materials	\$ 10,000
Library and IT Resources	\$ 15,000
Equipment	\$ 0
Facilities	\$ 0
Other	\$ 0
<b>Est. 5-Year Costs</b>	<b>\$ 2,664,774</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5 Only)	\$ 288,074
Other State Funding	\$ 0
Reallocated Funds	\$ 1,996,624
Federal Funding (In-Hand Only)	\$ 0
Tuition and Fees	\$ 882,083
Other (Funding from College of Education Years 1-2)	\$ 105,739
<b>Est. 5-Year Funding</b>	<b>\$ 3,272,520</b>

### Major Commitments:

The institution will submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

### Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program: **Yes** No

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (19 TAC Section 5.46): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## SAM HOUSTON STATE UNIVERSITY

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[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	11,202	65.0%	10,714	54.7%	10,662	53.2%
Hispanic	2,664	15.5%	3,611	18.4%	4,039	20.2%
African American	2,684	15.6%	3,740	19.1%	3,810	19.0%
Asian	338	2.0%	306	1.6%	336	1.7%
International	2	.0%	379	1.9%	359	1.8%
Other & Unknown	346	2.0%	823	4.2%	825	4.1%
<b>Total</b>	<b>17,236</b>	<b>100.0%</b>	<b>19,573</b>	<b>100.0%</b>	<b>20,031</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	1,541	10.5%	1,692	10.1%	1,782	10.2%
Two-Year Institutions	360	2.5%	397	2.4%	392	2.3%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$7,000	.0%	\$6,533	.0%
2012	\$7,328	4.7%	\$6,818	4.4%
2013	\$8,120	10.8%	\$7,118	4.4%
2014	\$8,594	5.8%	\$7,325	2.9%
2015	\$8,932	3.9%	\$7,567	3.3%
2016	\$9,336	4.5%	\$8,261	9.2%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	60%	\$7,402	61%	\$7,545	55%	\$7,021
2014	58%	\$9,131	56%	\$7,496	57%	\$6,766
Federal, State, Institutional or Other Grants Known by Institutions						
2013	70%	\$5,835	69%	\$6,231	69%	\$6,940
2014	82%	\$12,311	69%	\$7,157	63%	\$7,214
Federal (Pell) Grants						
2013	43%	\$3,988	52%	\$4,216	44%	\$4,139
2014	43%	\$4,039	51%	\$4,194	39%	\$4,202

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort		2,122	2,375	2,449	Fall 2006 4-year	30.1%	19.9%
Total		86.3%	87.8%	89.4%	Fall 2010 4-year	28.6%	20.6%
Same		71.5%	77.9%	79.2%	Fall 2011 4-year	30.7%	22.1%
Other		14.8%	9.9%	10.2%	Fall 2005 5-year	52.4%	35.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2009 5-year	48.9%	37.0%
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	51.4%	37.3%
Institution Persistence					Fall 2004 6-year	57.9%	40.9%
Cohort		2,090	2,338	2,366	Fall 2008 6-year	60.6%	47.4%
Total		80.2%	80.9%	79.8%	Fall 2009 6-year	55.8%	44.0%
Same		62.1%	65.7%	65.7%	National Comparison (IPEDS Definition)		
Other		18.1%	15.2%	14.1%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2005 4-year	22.0%	21.0%
Cohort		1,324	1,598	1,722	Fall 2009 4-year	28.0%	21.0%
Total		73.3%	72.6%	73.5%	Fall 2010 4-year	29.0%	28.8%
Same		55.6%	55.8%	39.1%	Fall 2004 5-year	40.0%	40.0%
Other		17.7%	16.8%	34.3%	Fall 2008 5-year	46.0%	40.7%
					Fall 2009 5-year	47.0%	48.2%
					Fall 2003 6-year	45.0%	47.0%
					Fall 2007 6-year	51.0%	47.3%
					Fall 2008 6-year	53.0%	53.6%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution			Peer Group Average				
Grade	Sem	SCH	Grade	Sem	SCH		

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	268	49.3%
Peer Group	373	39.1%
<i>For Students NOT Needing Dev Ed</i>		
Institution	1,854	68.8%
Peer Group	971	64.0%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$77,161,956	35.6%	\$78,276,562	37.2%	\$80,025,622	30.9%
Federal Funds	\$40,178,611	18.6%	\$0	.0%	\$36,228,148	14.0%
Tuition & Fees	\$70,824,080	32.7%	\$113,966,816	54.1%	\$121,674,996	47.0%
<b>Total Revenue</b>	<b>\$216,484,657</b>	<b>100.0%</b>	<b>\$210,545,563</b>	<b>100.0%</b>	<b>\$258,684,364</b>	<b>100.0%</b>

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Enrollment		
Race/Ethnicity	Fall 2015	
	Number	Percent
White	10,662	53.2%
Hispanic	4,039	20.2%
African American	3,810	19.0%
Asian	336	1.7%
International	359	1.8%
Other & Unknown	825	4.1%
<b>Total</b>	<b>20,031</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,782	10.2%
Other Institutions	392	2.3%

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students				
Entering				
Measure	Fall	Rate		
4-year Rate Total	2011	30.7%		
Same Institution		28.8%		
Other Institutions		1.9%		
5-year Rate Total	2010	51.4%		
Same Institution		45.6%		
Other Institutions		5.8%		
6-year Rate Total	2009	55.8%		
Same Institution		49.2%		
Other Institutions		6.6%		
<a href="#">Grad Rates by Ethnicity</a>				

1-Year Persistence, Fall 2014	
Total	89.4%
Same	79.2%
Other	10.2%
2-Year Persistence, Fall 2013	
Total	79.8%
Same	65.7%
Other	14.1%

Avg Number SCH for Bachelor's Degree		
FY 2015 Average		
	Sem	SCH
All	10.46	140.86

Degrees Awarded	
Type	FY 2015
Bachelor's	3,438
Master's	936
Doctoral	58
Professional	0
<b>Total</b>	<b>4,432</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2015	
Field	Rate
Education*	92.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,924	90.3%	32.3%
African American	3,000	64.0%	30.1%
Hispanic	4,001	78.3%	25.2%
Asian	199	83.4%	25.3%
International	449	75.1%	5.6%
Other	258	86.4%	29.6%
<b>Total</b>	<b>11,831</b>	<b>78.8%</b>	<b>28.3%</b>

Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$7,000	.0%	\$6,454	.0%
2012	\$7,328	4.5%	\$6,733	4.1%
2013	\$8,120	9.8%	\$6,951	3.1%
2014	\$8,594	5.5%	\$7,113	2.3%
2015	\$8,932	3.8%	\$7,340	3.1%
2016	\$9,336	4.3%	\$8,046	8.8%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016	
Type of Cost	Average Amount
Total Academic Cost	\$9,336
On-campus Room & Board	\$8,676
Books & Supplies	\$1,124
Off-Campus Transportation & Personal Expenses	\$3,554
<b>Total Cost</b>	<b>\$22,690</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

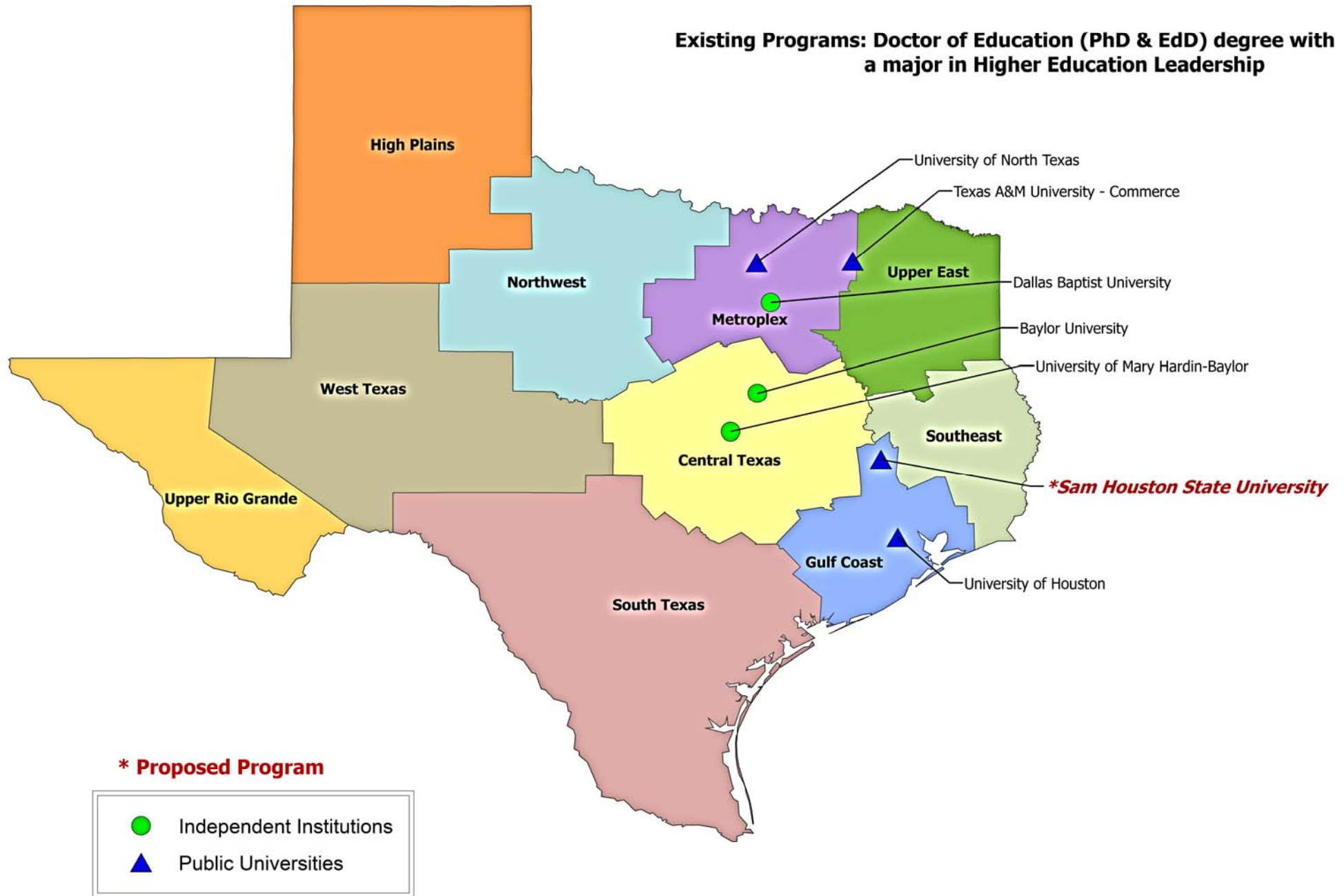
Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	25.4%	
Undergraduate Classes with > 50 Students	11.9%	
% of Teaching Faculty Tenured/Tenure-track *	59.5%	
Student/Faculty Ratio *	24:1	

\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	82%	*****
Federal (Pell) Grants	43%	\$4,039
Federal Student Loans	58%	\$9,131

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$80,025,622	30.9%
Federal Funds	\$36,228,148	14.0%
Tuition & Fees	\$121,674,996	47.0%
<b>Total Revenue</b>	<b>\$258,684,364</b>	<b>100.0%</b>

**Existing Programs: Doctor of Education (PhD & EdD) degree with  
a major in Higher Education Leadership**



## AGENDA ITEM IX-C (2)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Sam Houston State University for a Doctor of Philosophy (PhD) degree with a major in Digital and Cyber Forensic Science

Recommendation: Approval

Rationale: The proposed PhD in Digital and Cyber Forensic Science would be the first of its kind in the nation. Nationally, there are two PhD programs in Computer Science that offer tracks in digital forensics. These programs are offered through Purdue University and the University of Rhode Island.

Graduates of the proposed program would find work as digital forensic researchers and postsecondary digital forensic faculty. An increase in cyberattacks has led to a growing need for digital forensic researchers who can develop new tools and protocols to address these attacks and faculty to educate an increasing number of students enrolled in bachelor's and master's degree programs in the computer science subfields of digital forensics, cyber security, and information assurance.

Sam Houston State University (Sam Houston) currently offers nationally and internationally recognized master's programs in digital forensics and criminal justice with faculty who are well respected in the field. Sam Houston's federally funded Center of Excellence in Digital Forensics (CEDF) has established local, state, and federal partnerships and supports research and training in digital forensics and cyber security.

With a national and international reputation for digital forensics and criminal justice education, faculty with a strong background in digital forensic research, and the CEDF, Sam Houston has the potential to create a nationally recognized, innovative program on the forefront of digital forensic research.

Contingencies: The institution will hire a full-time faculty member and a laboratory support person by fall 2018.

The institution will submit five annual reports confirming institutional commitment and assessing the progress of program implementation.

**Sam Houston State University** (*Accountability Peer Group: Doctoral University*)

<b><i>Success Measures</i></b>	<b><i>Institution</i></b>	<b><i>State</i></b>
<i>Graduate</i>	Master's 5-Year Graduation Rate	73.1%
	Doctoral 10-Year Graduation Rate	65.7%
		72.9%
		61.9%
<i>Status of Recently Approved Doctoral Programs</i>	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes <b><u>No</u></b> N/A
	Recently Approved Doctoral Programs:	
	<ul style="list-style-type: none"> <li>• Instructional Technology (EdD, 2014) enrollment is six below projected (projected 15, enrolled 9)</li> <li>• Forensic Science (PhD, 2014) enrollment is one below projected (projected 6, enrolled 5)</li> </ul>	
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	<b><u>Yes</u></b> No N/A

**Proposed Program:**

Sam Houston proposes to create a PhD in Digital and Cyber Forensic Science. The program would be delivered in a face-to-face format and require 55 semester credit hours (SCH) beyond the master's degree and 80 SCHs beyond the bachelor's degree. Students would be assessed upon matriculation to ensure efficiency in program progression.

The institution estimates that five-year costs would total \$4,002,622 and has identified funding sources of \$5,027,540 over the same period.

Sam Houston offers a Bachelor of Science in Computer Science, Bachelor of Science in Digital and Cyber Forensics Engineering Technology, Master of Science in Digital Forensics, Master of Science in Information Assurance and Security, and a Master of Science in Computing and Information Science. These programs would support the proposed program.

**Existing Programs:**

There are no existing programs in Texas.

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Students Enrolled</i>	7	15	23	31	40
<i>Graduates</i>	0	0	0	0	6
<i>Avg. Financial Assistance</i>	\$20,000	\$20,000	\$20,000	\$20,000	\$20,000
<i>Students Assisted</i>	5	11	18	26	32
<i>Core Faculty</i>	4	5	5	5	5
<i>Total Costs</i>	\$343,277	\$600,683	\$784,760	\$1,036,360	\$1,237,542
<i>Total Funding</i>	\$157,099	\$404,172	\$1,018,754	\$1,218,687	\$2,228,828
<i>% From Formula Funding</i>	0	0	27%	22%	32%

<b>FIVE-YEAR COSTS</b>		<b>FIVE-YEAR FUNDING</b>	
Personnel		Formula Income (Years 3-5 Only)	\$ 1,258,251
Faculty	\$ 1,129,705	Reallocated Funds	\$ 1,971,370
Program Administration	\$ 187,499	Tuition and Fees	\$ 1,797,919
Graduate Assistants	\$ 2,147,600		
Clerical/Staff	\$ 209,818		
Supplies and Materials	\$ 15,000		
Library and IT Resources	\$ 15,000		
Equipment	\$ 57,000		
Other	\$ 241,000		
<b>Est. 5-Year Costs</b>	<b>\$ 4,002,622</b>	<b>Est. 5-Year Funding</b>	<b>\$ 5,027,540</b>

### Major Commitments:

The institution has agreed to hire one additional full-time faculty member and a laboratory support person by fall 2018. The institution will submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

### Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program: **Yes** No

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (Texas Administrative Code, Chapter 19, Section 5.46): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

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					Fall 2003 6-year	45.0%	47.0%
					Fall 2007 6-year	51.0%	47.3%
					Fall 2008 6-year	53.0%	53.6%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution			Peer Group Average				
Grade	Sem	SCH	Grade	Sem	SCH		

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
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Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
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Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2015	
	Number	Percent
White	10,662	53.2%
Hispanic	4,039	20.2%
African American	3,810	19.0%
Asian	336	1.7%
International	359	1.8%
Other & Unknown	825	4.1%
<b>Total</b>	<b>20,031</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,782	10.2%
Other Institutions	392	2.3%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2011		30.7%
Same Institution			28.8%
Other Institutions			1.9%
5-year Rate Total	2010		51.4%
Same Institution			45.6%
Other Institutions			5.8%
6-year Rate Total	2009		55.8%
Same Institution			49.2%
Other Institutions			6.6%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2014	
Total	89.4%
Same	79.2%
Other	10.2%

2-Year Persistence, Fall 2013	
Total	79.8%
Same	65.7%
Other	14.1%

Avg Number SCH for Bachelor's Degree		
FY 2015 Average		
Sem	SCH	
All	10.46	140.86

Degrees Awarded	
Type	FY 2015
Bachelor's	3,438
Master's	936
Doctoral	58
Professional	0
<b>Total</b>	<b>4,432</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2015 Rate
Education*	92.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math		<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,924	90.3%	32.3%
African American	3,000	64.0%	30.1%
Hispanic	4,001	78.3%	25.2%
Asian	199	83.4%	25.3%
International	449	75.1%	5.6%
Other	258	86.4%	29.6%
<b>Total</b>	<b>11,831</b>	<b>78.8%</b>	<b>28.3%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	
2011	\$7,000	.0%	\$6,454	.0%	Type of Cost
2012	\$7,328	4.5%	\$6,733	4.1%	
2013	\$8,120	9.8%	\$6,951	3.1%	Total Academic Cost
2014	\$8,594	5.5%	\$7,113	2.3%	On-campus Room & Board
2015	\$8,932	3.8%	\$7,340	3.1%	Books & Supplies
2016	\$9,336	4.3%	\$8,046	8.8%	Off-Campus Transportation & Personal Expenses
					Total Cost
					\$22,690

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

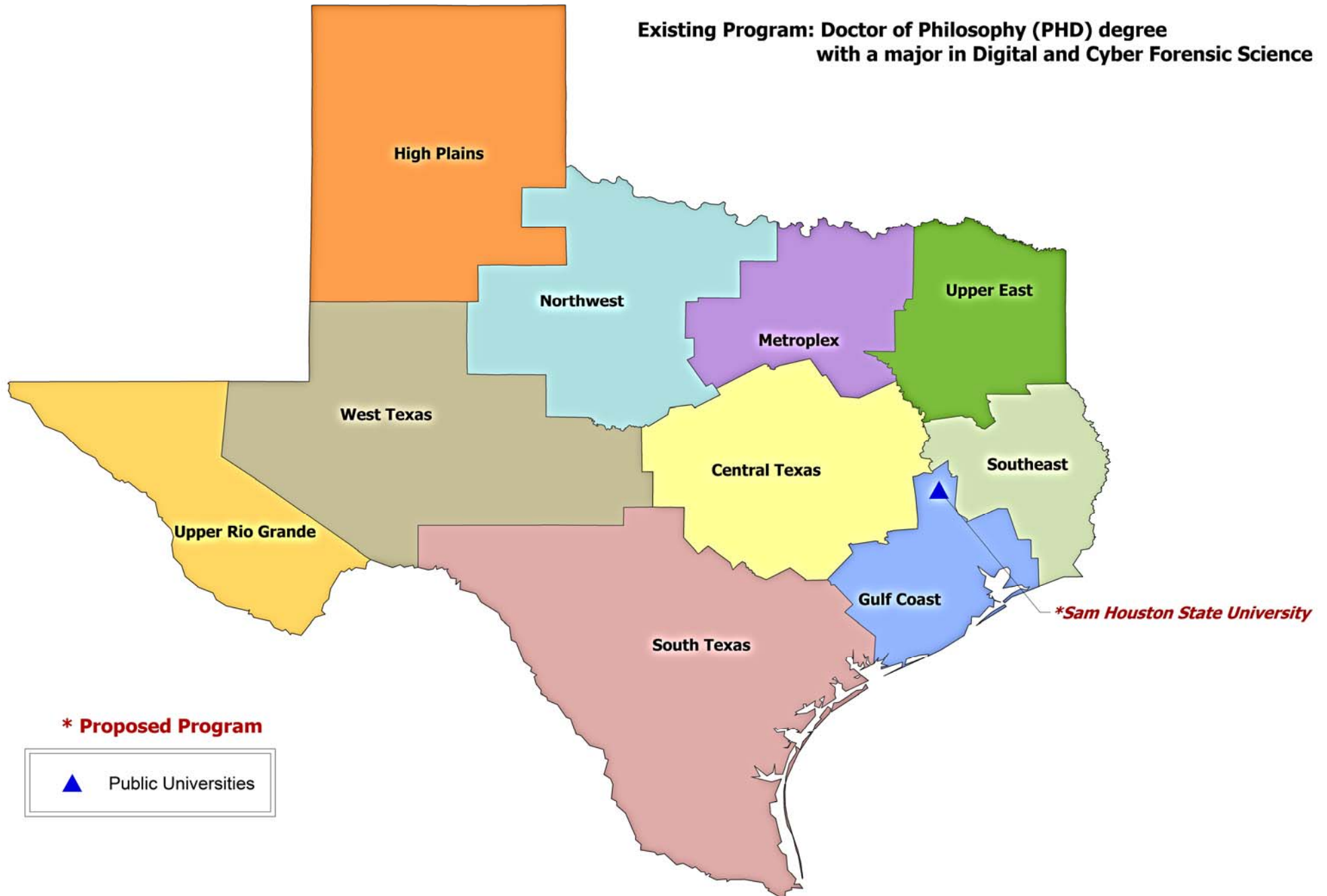
Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	25.4%	
Undergraduate Classes with > 50 Students	11.9%	
% of Teaching Faculty Tenured/Tenure-track *	59.5%	
Student/Faculty Ratio *	24:1	

\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	82%	*****
Federal (Pell) Grants	43%	\$4,039
Federal Student Loans	58%	\$9,131

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$80,025,622	30.9%
Federal Funds	\$36,228,148	14.0%
Tuition & Fees	\$121,674,996	47.0%
<b>Total Revenue</b>	<b>\$258,684,364</b>	<b>100.0%</b>

**Existing Program: Doctor of Philosophy (PHD) degree  
with a major in Digital and Cyber Forensic Science**



### AGENDA ITEM IX-C (3)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Stephen F. Austin State University for a Master of Science in Nursing (MSN) degree with a major in Family Nurse Practitioner

Recommendation: Approval

Rationale: Stephen F. Austin State University (SFA) proposes to create an online Master of Science in Nursing (MSN) degree in Family Nurse Practitioner. It is designed to prepare nurses at the master's level in general care for family groups and individuals in the context of family living. Currently, SFA offers a Bachelor of Science in Nursing.

The proposed MSN is an Advanced Practice Registered Nurse (APRN) program in Family Nurse Practitioner.

The program proposal responds to an anticipated need for advanced nursing training within the field and in the East Texas region.

Bureau of Labor Statistics (BLS) Projections for nurse practitioners show anticipated increases in positions nationally (35% increase) and in Texas (48% increase) by the year 2024. The ratio of jobs per nursing graduate is 1.35 nationally, and 0.55 in Texas.

The Texas Center for Workforce Studies (TCWS) estimated statewide and regional nurse workforce supply and demand from 2015 to 2030. Their 2016 model estimated the projected supply of nurse practitioners will not meet the demand. TCWS predicts that in 2030 the highest percentage of unmet nurse practitioner need will be in the East Texas region. Even with positive employment projections statewide, the East Texas region is expected to remain underserved.

Contingencies: The institution will hire additional faculty by fall 2017 to meet the two FTE minimum requirement prior to program start in fall 2017. The institution will seek accreditation for its Master of Science in Nursing degree program prior to the graduation of its first student.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Stephen F. Austin State University** (*Accountability Peer Group: Comprehensive University*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes** No

Stephen F. Austin State University has one related degree program:  
BSN in Nursing

**Proposed Program:**

The proposed online program (over 85% online) represents 46 semester credit hours (SCH) of instruction that would begin in fall 2017. The program is expected to attract students already working in the nursing field from the East Texas region seeking advanced nursing training.

The proposed program will integrate clinical coursework in the curriculum, specifically in five courses, with a total of 24 SCHs: Advanced Health and Assessment, Diagnostics and Procedures, Primary Care I, Primary Care II, and Practicum. During on-campus seminars, students will participate in reviews and formal skills assessments. In Primary Care I and II, and Practicum, students will demonstrate clinical skills for their preceptors and clinical faculty.

The institution estimates that five-year costs would total \$1,649,433; anticipated formula funding would be \$999,014 over the first five years, which is approximately 30 percent of the total anticipated funding of \$3,301,439.

**Evidence of Lack of Duplication, Workforce Need, and Student Demand:***Lack of Duplication of Program: **Moderate***

Number of institutions with degree programs in the state with the same 6-digit CIP (51.3805): 25

Angelo State University\*\*  
Baylor University  
Lubbock Christian University  
McMurry University  
Midwestern State University  
Prairie View A&M University  
Texas A&M Health Science Center  
Texas A&M International University  
Texas A&M University\*  
Texas A&M University-Commerce  
Texas A&M University-Corpus Christi\*  
Texas State University  
Texas Tech University Health Sciences Center\*\*  
Texas Woman's University  
The University of Texas at Arlington  
The University of Texas at Austin  
The University of Texas at El Paso\*

The University of Texas at Tyler* The University of Texas Health Science Center at Houston** The University of Texas Health Science Center at San Antonio The University of Texas Medical Branch at Galveston* The University of Texas Rio Grande Valley University of Houston University of Mary Hardin-Baylor West Texas A&M University			
* Online program. Defined as a course which may have mandatory face-to-face sessions totaling no more than 15 percent of the instructional time. Examples of face-to-face sessions include orientation, laboratory, exam review, or an in-person test. Texas Administrative Code, Chapter 19, Section 4.257(p)(9)			
**Hybrid program. Defined as a course in which a majority (more than 50 percent but less than 85 percent), of the planned instruction occurs when the students and instructor(s) are not in the same place. Texas Administrative Code, Chapter 19, Section 4.257(p)(9)			
Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0			
<i>Job Market Need: <b><u>Strong</u></b></i>			
Institution provided evidence of:			
Advertisements for job openings	Yes	No	<b><u>N/A</u></b>
Employer surveys	<b><u>Yes</u></b>	No	N/A
Projections from government agencies, professional entities, etc.	<b><u>Yes</u></b>	No	N/A
<i>Student Demand: <b><u>Strong</u></b></i>			
Institution provided evidence of:			
Increased enrollment in related programs at the institution	<b><u>Yes</u></b>	No	N/A
High enrollment in similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Applicants turned away at similar programs at other institutions	Yes	No	<b><u>N/A</u></b>
Student surveys	<b><u>Yes</u></b>	No	N/A

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Student Headcount</i>	25	47	69	69	69
<i>Student FTE</i>	17	31	46	46	46
<i>Core Faculty Headcount</i>	20	20	21	22	22
<i>Core Faculty FTE</i>	1.6	2.2	3.5	3.5	3.5

<b>FIVE-YEAR COSTS</b>	
Personnel	\$ 1,009,279
Facilities and Equipment	\$ 84,100
Library, Supplies, and Materials	\$ 56,833
Other	
Travel, Conferences, and Training	\$ 38,904
Accreditation Fees	\$ 14,817
Board of Nursing Program Application	\$ 2,500
Advertising	\$ 15,000
Curriculum Consultant	\$ 250,000
Accrediting Consultant	\$ 150,000
Skills Consultants (Diagnostics course, \$1,000 each)	\$ 10,000
Faculty to co-teach Pharmacology course	\$ 18,000
<b>Est. 5-Year Costs</b>	<b>\$ 1,649,433</b>

<b>FIVE-YEAR FUNDING</b>	
Reallocated Funds	\$ 0
Formula Funding (Years 3-5 Only)	\$ 999,014
Special Item Funding	\$ 0
Tuition and Fees	\$ 1,552,425
Other	
TLL Temple Foundation Grant	\$ 750,000
<b>Est. 5-Year Funding</b>	<b>\$ 3,301,439</b>

### Major Commitments:

The institution will hire additional full-time faculty to reach two FTE by fall 2017, prior to program start. The program will seek accreditation for its Master of Science in Nursing degree program prior to graduation of its first student. The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

### Final Assessment:

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## STEPHEN F. AUSTIN STATE UNIVERSITY

Location: Nacogdoches, Southeast Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Tarleton State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Appalachian State University, Arkansas State University-Main Campus, Eastern Kentucky University, Florida Gulf Coast University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	8,006	62.4%	7,358	58.2%	7,292	58.4%
Hispanic	1,182	9.2%	1,794	14.2%	1,901	15.2%
African American	2,924	22.8%	2,746	21.7%	2,586	20.7%
Asian	124	1.0%	143	1.1%	152	1.2%
International	165	1.3%	129	1.0%	132	1.1%
Other & Unknown	428	3.3%	474	3.7%	421	3.4%
<b>Total</b>	<b>12,829</b>	<b>100.0%</b>	<b>12,644</b>	<b>100.0%</b>	<b>12,484</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	780	7.0%	657	6.0%	613	5.7%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	129	1.2%	102	.9%	118	1.1%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$6,998	.0%	\$6,470	.0%
2012	\$7,344	4.9%	\$6,774	4.7%
2013	\$7,928	8.0%	\$7,194	6.2%
2014	\$8,458	6.7%	\$7,519	4.5%
2015	\$8,772	3.7%	\$8,295	10.3%
2016	\$9,312	6.2%	\$8,728	5.2%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	60%	\$7,636	56%	\$7,324	53%	\$7,158
2014	59%	\$7,636	56%	\$7,413	52%	\$7,167
Federal, State, Institutional or Other Grants Known by Institutions						
2013	66%	\$6,347	67%	\$6,133	65%	\$6,094
2014	66%	\$6,491	68%	\$6,135	66%	\$6,159
Federal (Pell) Grants						
2013	45%	\$4,511	48%	\$4,239	37%	\$4,024
2014	42%	\$4,518	48%	\$4,279	37%	\$4,114

Student Success									
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates					
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate		
Cohort		2,553	2,209	2,164	Fall 2006 4-year	26.4%	19.7%		
Total		83.5%	86.9%	85.8%	Fall 2010 4-year	26.3%	20.6%		
Same		63.8%	70.1%	71.2%	Fall 2011 4-year	29.2%	22.0%		
Other		19.7%	16.8%	14.6%	Fall 2005 5-year	47.1%	37.2%		
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2009 5-year	44.8%	37.9%		
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	46.1%	39.0%		
Institution Persistence					Fall 2004 6-year	57.0%	44.4%		
Cohort		2,480	2,125	2,209	Fall 2008 6-year	53.8%	47.3%		
Total		79.2%	78.7%	81.2%	Fall 2009 6-year	50.8%	45.3%		
Same		55.2%	58.8%	60.6%	National Comparison (IPEDS Definition)				
Other		24.0%	19.9%	20.6%	Cohort	Institution Rate	OOS Peers Rate		
Peer Group Persistence					Fall 2005 4-year	19.0%	22.8%		
Cohort		1,397	1,504	1,507	Fall 2009 4-year	23.0%	26.2%		
Total		74.5%	70.5%	74.3%	Fall 2010 4-year	24.0%	27.2%		
Same		53.5%	53.2%	55.9%	Fall 2004 5-year	39.0%	41.0%		
Other		21.0%	17.3%	18.2%	Fall 2008 5-year	39.0%	43.2%		
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree				Fall 2009 5-year	40.0%	45.4%			
				Fall 2003 6-year	44.0%	46.2%			
				Fall 2007 6-year	43.0%	48.4%			
				Fall 2008 6-year	44.0%	50.2%			
				Institution			Peer Group Average		
				Grade	Sem	SCH	Grade	Sem	SCH

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	329	42.6%
Peer Group	412	42.0%
<i>For Students NOT Needing Dev Ed</i>		
Institution	2,224	64.9%
Peer Group	1,068	63.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$71,259,469	40.9%	\$70,832,359	38.5%	\$69,875,015	37.1%
Federal Funds	\$35,340,397	20.3%	\$26,757,213	14.5%	\$25,317,076	13.4%
Tuition & Fees	\$55,908,722	32.1%	\$71,040,569	38.6%	\$75,595,053	40.2%
<b>Total Revenue</b>	<b>\$174,140,682</b>	<b>100.0%</b>	<b>\$183,924,448</b>	<b>100.0%</b>	<b>\$188,248,248</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## STEPHEN F. AUSTIN STATE UNIVERSITY

Location: Nacogdoches, Southeast Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Tarleton State Univ, Texas A&M International, West Texas A&M Univ

Out-Of-State Peers: Appalachian State University, Arkansas State University-Main Campus, Eastern Kentucky University, Florida Gulf Coast University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment		
Race/Ethnicity	Fall 2015 Number	Percent
White	7,292	58.4%
Hispanic	1,901	15.2%
African American	2,586	20.7%
Asian	152	1.2%
International	132	1.1%
Other & Unknown	421	3.4%
<b>Total</b>	<b>12,484</b>	<b>100.0%</b>
<b>TX First Time Transfers</b>	<b>Number</b>	<b>% of UG</b>
Two-Year Institutions	613	5.7%
Other Institutions	118	1.1%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering		Rate	
Measure	Fall	Rate	
4-year Rate Total	2011	29.2%	
Same Institution		26.2%	
Other Institutions		3.0%	
5-year Rate Total	2010	46.1%	
Same Institution		40.1%	
Other Institutions		6.0%	
6-year Rate Total	2009	50.8%	
Same Institution		41.3%	
Other Institutions		9.5%	

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2014		
Total	85.8%	
Same	71.2%	
Other	14.6%	

2-Year Persistence, Fall 2013		
Total	81.2%	
Same	60.6%	
Other	20.6%	

Avg Number SCH for Bachelor's Degree		
FY 2015 Average		
Sem	SCH	
All	9.39	134.21

Degrees Awarded	
Type	FY 2015
Bachelor's	2,108
Master's	563
Doctoral	19
Professional	0
<b>Total</b>	<b>2,690</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2015 Rate
Education*	98.00%
Law	%
Pharmacy	%
Nursing	88.2%
Engineering	%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	3,846	84.2%	39.5%
African American	2,349	56.9%	37.1%
Hispanic	2,787	73.6%	20.4%
Asian	179	77.7%	18.0%
International	383	74.4%	3.2%
Other	217	82.0%	32.6%
<b>Total</b>	<b>9,761</b>	<b>74.0%</b>	<b>31.6%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	Type of Cost
2011	\$6,998	.0%	\$6,365	.0%	Total Academic Cost
2012	\$7,344	4.7%	\$6,660	4.4%	On-campus Room & Board
2013	\$7,928	7.4%	\$7,047	5.5%	Books & Supplies
2014	\$8,458	6.3%	\$7,331	3.9%	Off-Campus Transportation & Personal Expenses
2015	\$8,772	3.6%	\$8,200	10.6%	Total Cost
2016	\$9,312	5.8%	\$8,611	4.8%	

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	32.9%	
Undergraduate Classes with > 50 Students	8.2%	
% of Teaching Faculty Tenured/Tenure-track *	66.3%	
Student/Faculty Ratio *	18:1	

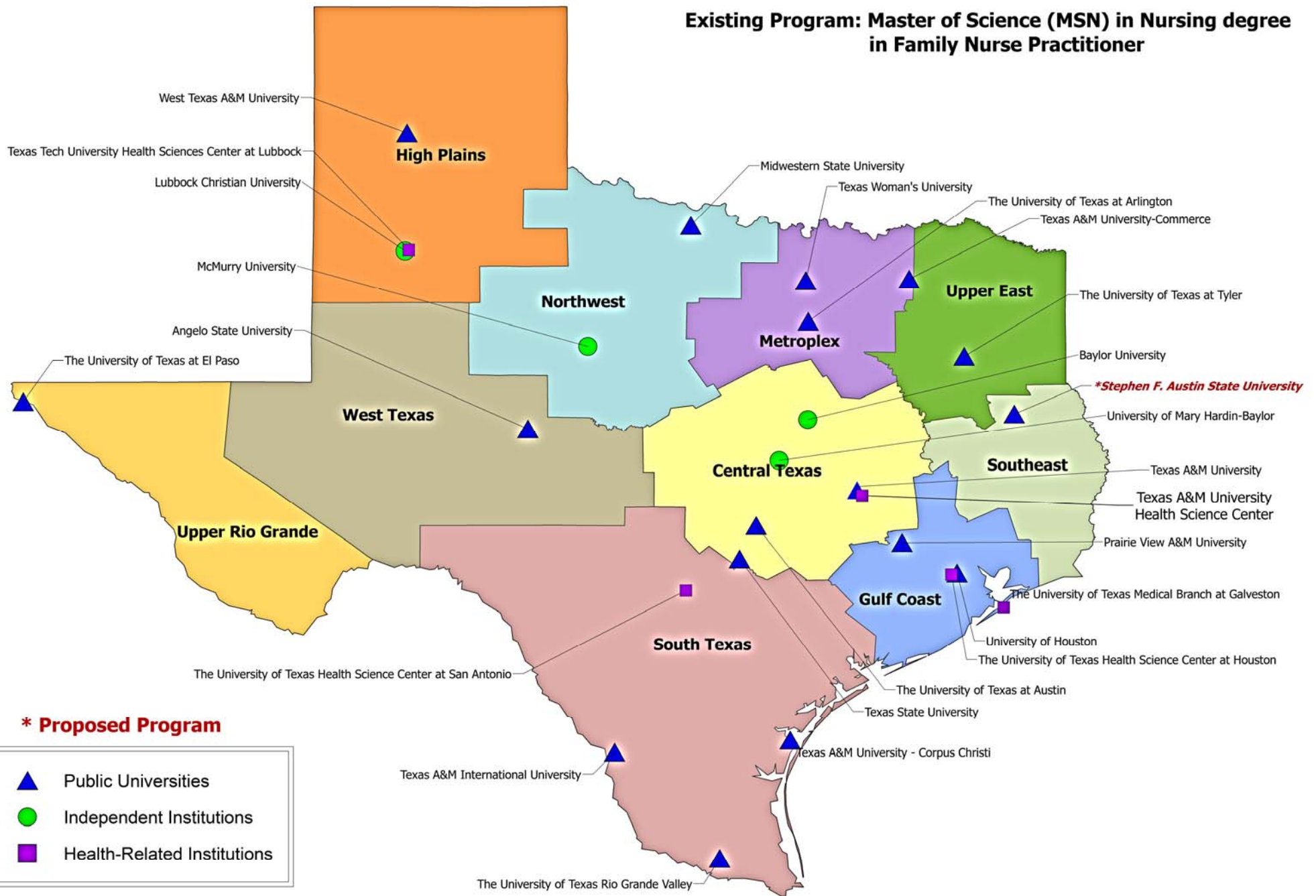
Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	66%	\$6,491
Federal (Pell) Grants	42%	\$4,518
Federal Student Loans	59%	\$7,636

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$69,875,015	37.1%
Federal Funds	\$25,317,076	13.4%
Tuition & Fees	\$75,595,053	40.2%
<b>Total Revenue</b>	<b>\$188,248,248</b>	<b>100.0%</b>

\* Fall 2014 Data



## Existing Program: Master of Science (MSN) in Nursing degree in Family Nurse Practitioner



#### Agenda Item IX-C (4)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas A&M University-Commerce for a Bachelor of Science (BS) degree with a major in Electrical Engineering

Recommendation: Approval

Rationale: Texas A&M University-Commerce (TAMU-Commerce) is proposing a BS degree in Electrical Engineering. This would be TAMU-Commerce's third engineering degree program; it currently offers two bachelor's programs in engineering, in Industrial Engineering and Construction Engineering. Both existing programs are accredited by the nationally recognized accrediting body, ABET.

An assessment of regional workforce need indicates significant local demand for electrical engineers in the area around Commerce and Greenville. Area industries employ over 2,800 engineers, a significant proportion of which are electrical engineers. The addition of a bachelor's program in Electrical Engineering at TAMU-Commerce would help to address this regional need.

Nationally, data from the Bureau of Labor Statistics (BLS) and the National Center for Educational Statistics (NCES) reveal that the need for electrical engineers is being met by graduates of Electrical Engineering programs, but the unemployment rate for electrical engineers remains low. The number of jobs nationwide in electrical engineering decreased 10 percent from 2014 to 2015, yet during the same period the unemployment rate for electrical engineers hovered around 2 percent, close to full employment levels. These data indicate that regardless of demand projections and the supply of new graduates, electrical engineers are finding work. The Texas Workforce Commission (TWC) estimates 1,065 job openings per year in electrical engineering; Texas institutions awarded 1,174 bachelor's degrees in Electrical Engineering in 2014, slightly exceeding the state's projected workforce demand.

Contingencies: The institution will hire three additional faculty members, one before the program opens, and two more to be available to the program by Year 2. The institution will seek accreditation for its Electrical Engineering degree program from ABET upon the graduation of its first student.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Texas A&M University-Commerce** (*Accountability Peer Group: Doctoral Universities*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes** No

TAMU-Commerce has two related degree programs:

BS in Industrial Engineering

BS in Construction Engineering

**Proposed Program:**

The proposed face-to-face program in Electrical Engineering would consist of 127 semester credit hours (SCH) of instruction, with curriculum requirements that are comparable to existing ABET-accredited Electrical Engineering programs. The institution estimates that the program's five-year costs would total \$2,479,512, with funding of \$3,195,940 over the same five years. Coordinating Board staff estimate that formula funding would provide approximately 5.3 percent of total funding during the first five years.

**Evidence of Lack of Duplication, Workforce Need, and Student Demand:***Lack of Duplication of Program: **Weak***

Number of institutions with degree programs in the state with the same 6-digit CIP (14.1001.00): 25

Baylor University  
 Lamar University  
 LeTourneau University  
 Prairie View A&M University  
 Rice University  
 Southern Methodist University  
 St. Mary's University  
 Tarleton State University  
 Texas A&M University  
 Texas A&M University-Corpus Christi  
 Texas A&M University-Kingsville  
 Texas A&M University-Texarkana  
 Texas State University  
 Texas Southern University  
 Texas Tech University  
 University of Houston  
 University of North Texas  
 The University of Texas at Arlington  
 The University of Texas at Austin  
 The University of Texas at Dallas  
 The University of Texas at El Paso  
 The University of Texas at San Antonio  
 The University of Texas at Tyler  
 The University of Texas Rio Grande Valley  
 West Texas A&M University

Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0			
<i>Job Market Need: <b><u>Moderate</u></b></i> <i>Assessment was revised based on regional workforce demand.</i>			
Advertisements for job openings	<b><u>Yes</u></b>	No	N/A
Employer surveys	<b><u>Yes</u></b>	No	N/A
Projections from government agencies, professional entities, etc.	<b><u>Yes</u></b>	No	N/A
<i>Student Demand: <b><u>Moderate</u></b></i>			
Increased enrollment in related programs at the institution	<b><u>Yes</u></b>	No	N/A
High enrollment in similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Applicants turned away at similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Student surveys	Yes	<b><u>No</u></b>	N/A

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Student Headcount</i>	30	54	76	98	118
<i>Student FTE</i>	26	47	67	86	103
<i>Core Faculty Headcount</i>	1.5	1.5	2.5	2.5	3.5
<i>Core Faculty FTE</i>	3	3	4	4	5

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 1,274,290
Clerical/Staff	\$ 233,540
Graduate Assistants	\$
Other	\$
Facilities and Equipment	\$ 761,682
Library, Supplies, and Materials	\$ 60,000
Other	\$ 150,000
<b>Est. 5-Year Costs</b>	<b>\$ 2,479,512</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5 Only)	\$ 170,384
Reallocated Funds	\$ 445,290
Other State Funding	\$ 760,000
Tuition and Fees	\$ 1,420,266
Other	\$ 400,000
<b>Est. 5-Year Funding</b>	<b>\$ 3,195,940</b>

### Major Commitments:

The institution will hire three additional faculty members, one before the program opens, and two more to be available to the program by Year 2. The institution will seek accreditation for its Electrical Engineering degree program from ABET upon the graduation of its first student. The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Final Assessment:**

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## TEXAS A&M UNIVERSITY-COMMERCE

Location: Commerce, Metroplex Region

Doctoral Accountability Peer Group: Sam Houston State Univ, Texas A&M - Corpus Christi, Texas A&M - Kingsville, Texas Southern Univ, Texas Woman's Univ, UT Pan American

Out-Of-State Peers: East Tennessee State University, Eastern Michigan University, Idaho State University, The University Of West Florida, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	6,551	63.7%	5,896	51.3%	6,025	49.0%
Hispanic	935	9.1%	1,593	13.9%	1,816	14.8%
African American	1,772	17.2%	2,498	21.7%	2,615	21.3%
Asian	223	2.2%	317	2.8%	299	2.4%
International	641	6.2%	659	5.7%	916	7.4%
Other & Unknown	158	1.5%	527	4.6%	631	5.1%
<b>Total</b>	<b>10,280</b>	<b>100.0%</b>	<b>11,490</b>	<b>100.0%</b>	<b>12,302</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	866	13.8%	877	12.3%	840	11.0%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	151	2.4%	145	2.0%	122	1.6%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$5,998	.0%	\$6,533	.0%
2012	\$6,283	4.8%	\$6,818	4.4%
2013	\$6,283	.0%	\$7,118	4.4%
2014	\$6,664	6.1%	\$7,325	2.9%
2015	\$6,753	1.3%	\$7,567	3.3%
2016	\$7,264	7.6%	\$8,261	9.2%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	60%	\$8,416	61%	\$7,545	57%	\$7,519
2014	59%	\$8,425	56%	\$7,496	55%	\$7,491
Federal, State, Institutional or Other Grants Known by Institutions						
2013	74%	\$6,488	69%	\$6,231	67%	\$6,063
2014	73%	\$6,338	69%	\$7,157	65%	\$6,311
Federal (Pell) Grants						
2013	49%	\$4,107	52%	\$4,216	44%	\$4,034
2014	50%	\$4,142	51%	\$4,194	42%	\$4,095

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort		551	928	991	Fall 2006 4-year	22.1%	19.9%
Total		78.2%	81.3%	86.0%	Fall 2010 4-year	25.6%	20.6%
Same		64.2%	67.2%	71.8%	Fall 2011 4-year	26.1%	22.1%
Other		14.0%	14.0%	14.1%	Fall 2005 5-year	36.3%	35.6%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2009 5-year	42.1%	37.0%
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	42.5%	37.3%
Institution Persistence					Fall 2004 6-year	44.8%	40.9%
Cohort		603	806	922	Fall 2008 6-year	53.1%	47.4%
Total		75.0%	70.5%	72.6%	Fall 2009 6-year	47.4%	44.0%
Same		55.4%	52.6%	55.0%	National Comparison (IPEDS Definition)		
Other		19.6%	17.9%	17.6%			OOS Peers Rate
Peer Group Persistence					Cohort	Institution Rate	
Cohort		1,324	1,598	1,722	Fall 2005 4-year	25.0%	17.4%
Total		73.3%	72.6%	73.5%	Fall 2009 4-year	24.0%	18.0%
Same		55.6%	55.8%	39.1%	Fall 2010 4-year	31.0%	20.2%
Other		17.7%	16.8%	34.3%	Fall 2004 5-year	38.0%	34.6%
					Fall 2008 5-year	40.0%	32.4%
					Fall 2009 5-year	40.0%	36.4%
					Fall 2003 6-year	42.0%	42.0%
					Fall 2007 6-year	45.0%	41.4%
					Fall 2008 6-year	52.0%	43.4%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution	Same	SCH	Peer Group Average	Same	SCH		

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2011	817	10.53	146.83	1,141	10.52	151.00
FY 2014	863	11.25	142.40	1,222	10.93	147.37
FY 2015	835	10.94	141.20	1,283	10.78	145.26

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
<i>For Students Needing Dev Ed</i>		
Institution	119	48.7%
Peer Group	373	39.1%
<i>For Students NOT Needing Dev Ed</i>		
Institution	432	60.0%
Peer Group	971	64.0%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$51,294,772	44.4%	\$55,260,836	39.7%	\$57,492,801	38.8%
Federal Funds	\$24,708,213	21.4%	\$21,165,122	15.2%	\$21,201,122	14.3%
Tuition & Fees	\$34,584,043	29.9%	\$51,751,806	37.1%	\$56,379,268	38.1%
<b>Total Revenue</b>	<b>\$115,506,270</b>	<b>100.0%</b>	<b>\$139,333,902</b>	<b>100.0%</b>	<b>\$147,991,443</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TEXAS A&M UNIVERSITY-COMMERCE

Location: Commerce, Metroplex Region

Doctoral Accountability Peer Group: Sam Houston State Univ, Texas A&M - Corpus Christi, Texas A&M - Kingsville, Texas Southern Univ, Texas Woman's Univ, UT Pan American

Out-Of-State Peers: East Tennessee State University, Eastern Michigan University, Idaho State University, The University Of West Florida, University Of North Carolina At Greensboro

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

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Enrollment		
Race/Ethnicity	Fall 2015	
	Number	Percent
White	6,025	49.0%
Hispanic	1,816	14.8%
African American	2,615	21.3%
Asian	299	2.4%
International	916	7.4%
Other & Unknown	631	5.1%
<b>Total</b>	<b>12,302</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	840	11.0%
Other Institutions	122	1.6%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Measure	Entering		Rate
	Fall		
4-year Rate Total	2011		26.1%
Same Institution			24.4%
Other Institutions			1.6%
5-year Rate Total	2010		42.5%
Same Institution			38.5%
Other Institutions			4.0%
6-year Rate Total	2009		47.4%
Same Institution			41.7%
Other Institutions			5.6%

[Grad Rates by Ethnicity](#)

1-Year Persistence, Fall 2014	
Total	86.0%
Same	71.8%
Other	14.1%

2-Year Persistence, Fall 2013	
Total	72.6%
Same	55.0%
Other	17.6%

Avg Number SCH for Bachelor's Degree		
FY 2015 Average		
Sem	SCH	
All	10.94	141.20

Degrees Awarded	
Type	FY 2015
Bachelor's	1,476
Master's	1,445
Doctoral	55
Professional	0
<b>Total</b>	<b>2,976</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2015 Rate
Education*	95.00%
Law	%
Pharmacy	%
Nursing	%
Engineering	%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,238	83.8%	40.8%
African American	1,368	63.2%	36.8%
Hispanic	1,399	73.6%	23.2%
Asian	127	82.7%	24.8%
International	293	73.0%	.5%
Other	313	86.9%	41.2%
<b>Total</b>	<b>4,738</b>	<b>74.3%</b>	<b>31.8%</b>

Costs					
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH					Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase	
2011	\$5,998	.0%	\$6,622	.0%	Type of Cost
2012	\$6,283	4.5%	\$6,908	4.1%	
2013	\$6,283	.0%	\$7,258	4.8%	Total Academic Cost
2014	\$6,664	5.7%	\$7,434	2.4%	On-campus Room & Board
2015	\$6,753	1.3%	\$7,703	3.5%	Books & Supplies
2016	\$7,264	7.0%	\$8,460	8.9%	Off-Campus Transportation & Personal Expenses
					Total Cost
					\$20,402

[Rates of Tuition per SCH](#)  
[Mandatory Fees](#)

Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	38.8%	
Undergraduate Classes with > 50 Students	4.5%	
% of Teaching Faculty Tenured/Tenure-track *	57.6%	
Student/Faculty Ratio *	20:1	

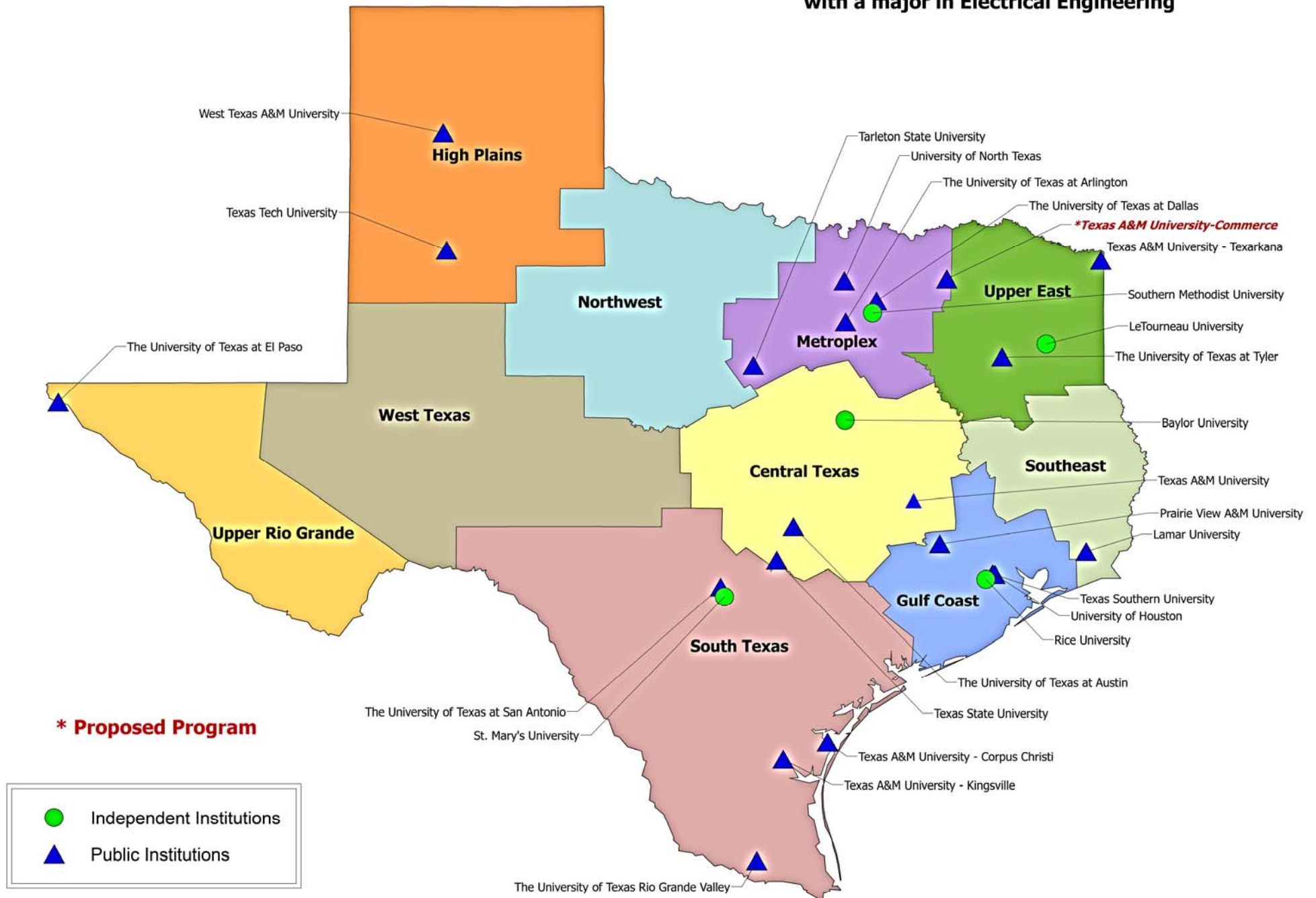
\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	73%	\$6,338
Federal (Pell) Grants	50%	\$4,142
Federal Student Loans	59%	\$8,425

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$57,492,801	38.8%
Federal Funds	\$21,201,122	14.3%
Tuition & Fees	\$56,379,268	38.1%
<b>Total Revenue</b>	<b>\$147,991,443</b>	<b>100.0%</b>



## Existing Program: Bachelor of Science (BS) degree with a major in Electrical Engineering





AGENDA ITEM IX-C (5)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas Tech University for a Master of Science (MS) degree with a major in Manufacturing Engineering

Recommendation:     Approval

Rationale:             Texas Tech University (Texas Tech) proposes to offer a Master of Science (MS) in Manufacturing Engineering. Texas Tech currently offers master's programs in 11 engineering fields and offers several courses in manufacturing engineering. As such, the engineering manufacturing and elective courses required in the proposed program are already taught at Texas Tech and would not increase the teaching load of engineering faculty or require additional resources.

Graduates of the proposed program would qualify for engineering jobs in many manufacturing industries. As such, graduates would have ample job opportunities as well as the potential for advancement with current employers.

There are five existing master's programs in manufacturing engineering in Texas; four are at public higher education institutions and one is at an independent institution. The closest program to Texas Tech is located at The University of Texas at El Paso, which is 346 miles away. The proposed program would offer students a regional option for pursuing an advanced manufacturing engineering degree.

Contingencies:        There are no contingencies.

**Texas Tech University** (*Accountability Peer Group: Emerging Research*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes** No

Texas Tech University has 27 related degree programs:

- BSCHE in Chemical Engineering
- BSCE in Civil Engineering
- BS in Computer Engineering
- BSEE in Electrical Engineering
- BSENGER in Environmental Engineering
- BSME in Mechanical Engineering
- BSPE in Petroleum Engineering
- BS in Construction Engineering
- BSIE in Industrial Engineering
- MENGR in Engineering
- MS in Bioengineering
- MSCHE in Chemical Engineering
- MSCE in Civil Engineering
- MS in Software Engineering
- MSEE in Electrical Engineering
- MENVEGR in Environmental Engineering
- MSME in Mechanical Engineering
- MSPE in Petroleum Engineering
- MSSEM in Systems and Engineering Management
- PhD in Chemical Engineering
- PhD in Civil Engineering
- PhD in Electrical Engineering
- PhD in Wind Science and Engineering
- PhD in Mechanical Engineering
- PhD in Petroleum Engineering
- PhD in Systems and Engineering Management
- PhD in Industrial Engineering

**Proposed Program:**

The proposed program would be offered in both traditional face-to-face and online modalities. The program would require a minimum of 30 semester credit hours of instruction that would begin in fall 2017.

The institution estimates that five-year costs would total \$453,315, and formula funding would be \$769,235 over the first five years and represent 17 percent of all funding.

**Evidence of Lack of Duplication, Workforce Need, and Student Demand:**

<i>Lack of Duplication of Program: <b><u>Weak</u></b></i>			
Number of institutions with degree programs in the state with the same 6-digit CIP (14.3601): 6			
Southern Methodist University			
Texas State University			
The University of Texas at El Paso			
The University of Texas at San Antonio			
The University of Texas Rio Grande Valley			
Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0			
<i>Job Market Need: <b><u>Strong</u></b></i>			
Advertisements for job openings	<b><u>Yes</u></b>	No	N/A
Employer surveys	<b><u>Yes</u></b>	No	N/A
Projections from government agencies, professional entities, etc.	<b><u>Yes</u></b>	No	N/A
<i>Student Demand: <b><u>Strong</u></b></i>			
Increased enrollment in related programs at the institution	<b><u>Yes</u></b>	No	N/A
High enrollment in similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Applicants turned away at similar programs at other institutions	Yes	No	<b><u>N/A</u></b>
Student surveys	<b><u>Yes</u></b>	No	N/A

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Student Headcount</i>	5	15	25	35	45
<i>Student FTE</i>	5	15	25	35	45
<i>Core Faculty Headcount</i>	4	4	4	4	4
<i>Core Faculty FTE*</i>	.4	.4	.4	.4	.4

\*Core Faculty FTE does not account for teaching time. All courses are currently taught and would not increase the teaching load of engineering faculty.

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 133,126
Program Administration	\$ 45,128
Graduate Assistants	\$ 210,242
Clerical Staff	\$ 39,819
Supplies and Materials	\$ 25,000
<b>Est. 5-Year Costs</b>	<b>\$ 453,315</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5 Only)	\$ 133,875
Tuition and Fees	\$ 635,360
<b>Est. 5-Year Funding</b>	<b>\$ 769,235</b>

**Major Commitments:**

There are no contingencies.

**Final Assessment:**

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program:

**Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45):

**Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

**Online Resume for Legislators and Other Policymakers**  
**TEXAS TECH UNIVERSITY**

Location: Lubbock, High Plains Region

Emerging Research Accountability Peer Group: Texas State Univ - San Marcos, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Louisville, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

**Degrees Offered:** Bachelor's, Master's, Doctoral, Professional

## Institutional Resumes

## Accountability System

## Definitions

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	19,417	61.5%	20,539	58.9%	20,698	58.2%
Hispanic	4,322	13.7%	7,167	20.6%	7,667	21.6%
African American	1,396	4.4%	2,420	6.9%	2,468	6.9%
Asian	818	2.6%	1,047	3.0%	1,075	3.0%
International	1,575	5.0%	2,043	5.9%	2,258	6.4%
Other & Unknown	4,059	12.9%	1,627	4.7%	1,380	3.9%
<b>Total</b>	<b>31,587</b>	<b>100.0%</b>	<b>34,843</b>	<b>100.0%</b>	<b>35,546</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
Two-Year Institutions	1,529	6.0%	1,728	6.1%	1,824	6.3%
Other Institutions	365	1.4%	451	1.6%	457	1.6%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$8,560	.0%	\$8,398	.0%
2012	\$9,064	5.9%	\$8,902	6.0%
2013	\$9,242	2.0%	\$9,148	2.8%
2014	\$9,242	.0%	\$9,345	2.2%
2015	\$9,608	4.0%	\$9,598	2.7%
2016	\$9,866	2.7%	\$9,777	1.9%

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution			Peer Group Average		
	Grads	Sem	SCH	Grads	Sem	SCH
FY 2011	3,827	9.79	145.85	3,118	10.43	146.37
FY 2014	4,080	9.52	141.67	3,391	10.91	142.56
FY 2015	4,211	9.64	142.08	3,544	10.86	141.45

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	49%	\$8,251	52%	\$7,484	44%	\$6,969
2014	48%	\$8,293	50%	\$7,698	41%	\$6,963
Federal, State, Institutional or Other Grants Known by Institutions						
2013	51%	\$6,236	59%	\$6,894	72%	\$6,728
2014	53%	\$6,414	58%	\$7,176	67%	\$6,201
Federal (Pell) Grants						
2013	29%	\$4,045	39%	\$4,055	31%	\$4,193
2014	28%	\$4,089	39%	\$4,118	27%	\$3,693

Student Success						
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates		
Enter Fall 2009		Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort	4,364	4,722	5,518	Fall 2006 4-year	42.1%	24.9%
Total	91.9%	91.9%	89.4%	Fall 2010 4-year	38.6%	28.4%
Same	80.8%	83.2%	80.6%	Fall 2011 4-year	39.7%	29.7%
Other	11.1%	8.7%	8.8%	Fall 2005 5-year	65.7%	46.3%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2009 5-year	63.4%	50.1%
Enter Fall 2008		Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	62.5%	50.7%
Institution Persistence				Fall 2004 6-year	72.8%	55.9%
Cohort	4,339	4,491	4,718	Fall 2008 6-year	70.3%	59.1%
Total	86.9%	86.4%	85.9%	Fall 2009 6-year	70.3%	59.2%
Same	69.2%	70.1%	70.9%	National Comparison (IPEDS Definition)		
Other	17.7%	16.2%	15.0%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2005 4-year	32.0%	28.0%
Cohort	3,109	3,375	3,603	Fall 2009 4-year	33.0%	34.5%
Total	82.6%	81.9%	81.4%	Fall 2010 4-year	33.0%	36.2%
Same	61.3%	64.9%	65.4%	Fall 2004 5-year	54.0%	49.5%
Other	21.3%	17.0%	16.0%	Fall 2008 5-year	54.0%	54.5%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree				Fall 2009 5-year	53.0%	55.0%
				Fall 2003 6-year	60.0%	56.0%
				Fall 2007 6-year	59.0%	60.5%
				Fall 2008 6-year	59.0%	60.6%
Institution	Sem	SCH	Peer Group Average	Institution	Sem	SCH
Grads			Grads			

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
<i>For Students Not Needing Dev Ed</i>		
<b>Institution</b>	116	52.6%
<b>Peer Group</b>	332	54.8%
<i>For Students NOT Needing Dev Ed</i>		
<b>Institution</b>	4,248	79.9%
<b>Peer Group</b>	2,800	73.0%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$216,180,562	40.5%	\$232,923,107	36.0%	\$225,307,897	34.2%
Federal Funds	\$81,191,610	15.2%	\$73,326,355	11.3%	\$74,513,309	11.3%
Tuition & Fees	\$204,289,350	38.3%	\$256,676,360	39.6%	\$281,954,310	42.8%
<b>Total Revenue</b>	<b>\$533,680,786</b>	<b>100.0%</b>	<b>\$647,549,944</b>	<b>100.0%</b>	<b>\$658,522,946</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TEXAS TECH UNIVERSITY

Location: Lubbock, High Plains Region

Emerging Research Accountability Peer Group: Texas State Univ - San Marcos, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Louisville, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of South Carolina-Columbia

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

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Enrollment		
Race/Ethnicity	Fall 2015	
	Number	Percent
White	20,698	58.2%
Hispanic	7,667	21.6%
African American	2,468	6.9%
Asian	1,075	3.0%
International	2,258	6.4%
Other & Unknown	1,380	3.9%
<b>Total</b>	<b>35,546</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	1,824	6.3%
Other Institutions	457	1.6%

Baccalaureate Success				
Graduation Rate of First-time, Full-time Degree-seeking Students				
Entering				
Measure	Fall	Rate		
4-year Rate Total	2011	39.7%		
Same Institution		34.7%		
Other Institutions		5.0%		
5-year Rate Total	2010	62.5%		
Same Institution		54.6%		
Other Institutions		8.0%		
6-year Rate Total	2009	70.3%		
Same Institution		59.1%		
Other Institutions		11.1%		
<a href="#">Grad Rates by Ethnicity</a>				
			1-Year Persistence, Fall 2014	
			Total	89.4%
			Same	80.6%
			Other	8.8%
			2-Year Persistence, Fall 2013	
			Total	85.9%
			Same	70.9%
			Other	15.0%
			Avg Number SCH for Bachelor's Degree	
			FY 2015 Average	
			Sem	SCH
			All	9.64 142.08

Degrees Awarded	
Type	FY 2015
Bachelor's	5,333
Master's	1,428
Doctoral	331
Professional	211
<b>Total</b>	<b>7,303</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
FY 2015	
Field	Rate
Education*	95.00%
Law	89.6%
Pharmacy	%
Nursing	%
Engineering	76.28%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	8,258	89.9%	43.8%
African American	952	87.2%	40.0%
Hispanic	3,834	87.8%	35.4%
Asian	919	86.4%	20.8%
International	867	72.9%	19.8%
Other	259	89.6%	45.7%
<b>Total</b>	<b>15,089</b>	<b>88.0%</b>	<b>38.9%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$8,560	.0%	\$8,375	.0%
2012	\$9,064	5.6%	\$8,879	5.7%
2013	\$9,242	1.9%	\$9,135	2.8%
2014	\$9,242	.0%	\$9,359	2.4%
2015	\$9,608	3.8%	\$9,596	2.5%
2016	\$9,866	2.6%	\$9,764	1.7%
Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016				
Type of Cost		Average Amount		
Total Academic Cost		\$9,866		
On-campus Room & Board		\$9,384		
Books & Supplies		\$1,200		
Off-Campus Transportation & Personal Expenses		\$4,420		
<b>Total Cost</b>		<b>\$24,870</b>		

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

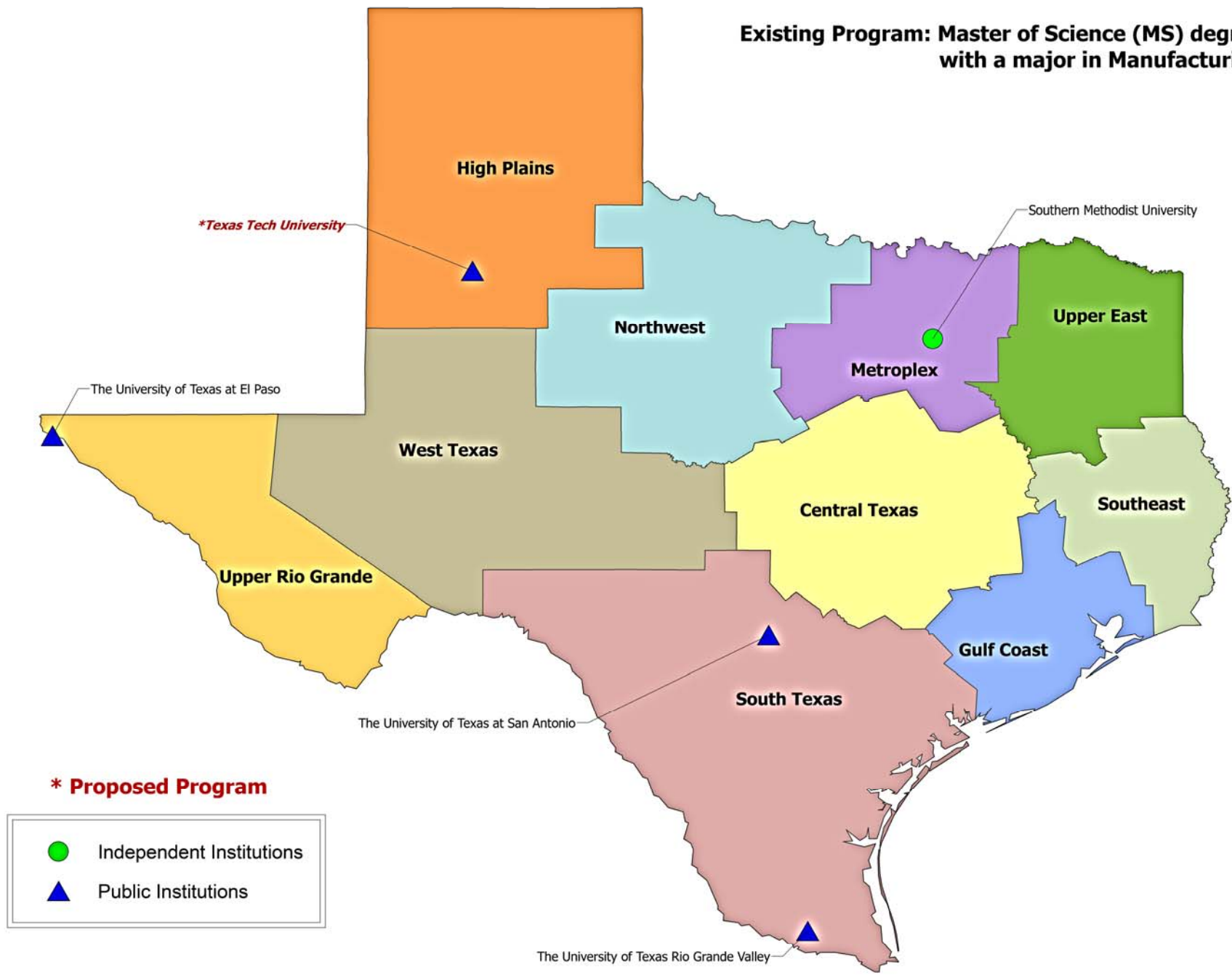
Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	31.7%	
Undergraduate Classes with > 50 Students	13.5%	
% of Teaching Faculty Tenured/Tenure-track *	73.2%	
Student/Faculty Ratio *	23:1	

\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	53%	\$6,414
Federal (Pell) Grants	28%	\$4,089
Federal Student Loans	48%	\$8,293

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$225,307,897	34.2%
Federal Funds	\$74,513,309	11.3%
Tuition & Fees	\$281,954,310	42.8%
<b>Total Revenue</b>	<b>\$658,522,946</b>	<b>100.0%</b>

**Existing Program: Master of Science (MS) degree  
with a major in Manufacturing Engineering**



## AGENDA ITEM IX-C (6)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas Tech University Health Sciences Center-El Paso for a Master of Science in Nursing (MSN) degree with a major in Nursing

Recommendation: Approval

Rationale: Texas Tech University Health Sciences Center-El Paso (Texas Tech-UHSC-El Paso) proposes to create a hybrid (more than 50% but less than 85% online) Master of Science in Nursing (MSN) degree program. It is designed to prepare nurses at the master's level in administration, management, and leadership. The proposed MSN program would be the first graduate program at the Gayle Greve Hunt School of Nursing (GGHSON) at Texas Tech-UHSC-El Paso. Currently, the GGHSON offers an online Bachelor of Science (BSN) in Nursing program, and the institution offers a Master of Science (MS) in Biomedical Sciences and a Doctor of Medicine (MD) program.

The proposed MSN is not an Advanced Practice Registered Nurse (APRN) program, but would provide the foundational knowledge, skills, and training for the students to assume leadership roles and supervise professional staff.

The program proposal responds to an anticipated need for advanced leadership and nursing training within the field. Projections for medical and health service managers show anticipated increases in positions nationally (16.9%) and in Texas (29%) by the year 2024. The ratio of jobs per nursing graduate is 4.43 nationally, and 3.95 in Texas.

Contingencies: The institution will hire additional faculty to meet the two FTE minimum requirement prior to program start. The institution will seek accreditation for its MSN degree program prior to the graduation of its first student.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.



**Texas Tech University Health Sciences Center-El Paso** (*Accountability Peer Group: Health-Related Institutions*)

*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes** No

Texas Tech-UHSC-El Paso has two related degree programs:

BSN in Nursing

MD in Medicine

**Proposed Program:**

The proposed hybrid program (more than 50% but less than 85% online) represents 39 semester credit hours of instruction that would begin in spring 2018. The program is expected to attract students already working in the nursing field from the El Paso area, and across the state of Texas, seeking advanced leadership and nursing training.

Each semester, in-person components are built into the curriculum, including an orientation to the program, on-campus intensive experiences (1-3 days) for three courses where students would demonstrate skills and competency to receive in-person feedback and evaluation, and capstone project presentations. The proposed program includes coursework in leadership, administration, policy, research, pathophysiology, advanced health assessment, and pharmacotherapeutics.

The institution estimates that five-year costs would total \$2,275,893; anticipated formula funding would be \$866,869 over the first five years, which is approximately 37 percent of the total anticipated funding of \$2,364,869.

**Evidence of Lack of Duplication, Workforce Need, and Student Demand:**

*Lack of Duplication of Program: **Moderate***

Number of institutions with degree programs in the state with the same 6-digit CIP (51.3802): 19

Lamar University  
Midwestern State University  
Prairie View A&M University  
Tarleton State University  
Texas A&M International University  
Texas A&M University-Corpus Christi  
Texas A&M University-Texarkana  
Texas Tech University Health Sciences Center  
Texas Woman's University  
The University of Texas at Arlington  
The University of Texas at El Paso  
The University of Texas at Tyler  
The University of Texas Rio Grande Valley  
The University of Texas Health Science Center at Houston  
The University of Texas Health Science Center at San Antonio  
The University of Texas Medical Branch at Galveston

University of Houston University of Houston-Victoria West Texas A&M University			
Number of degree programs within a 60-minute drive with the same 6-digit CIP: 1 The University of Texas at El Paso			
<i>Job Market Need: <b><u>Moderate</u></b></i>			
Institution provided evidence of:			
Advertisements for job openings	Yes	No	<b><u>N/A</u></b>
Employer surveys	Yes	No	<b><u>N/A</u></b>
Projections from government agencies, professional entities, etc.	<b><u>Yes</u></b>	No	N/A
<i>Student Demand: <b><u>Strong</u></b></i>			
Institution provided evidence of:			
Increased enrollment in related programs at the institution	<b><u>Yes</u></b>	No	N/A
High enrollment in similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Applicants turned away at similar programs at other institutions	Yes	No	<b><u>N/A</u></b>
Student surveys	<b><u>Yes</u></b>	No	N/A

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Student Headcount</i>	10	30	50	50	50
<i>Student FTE</i>	5	20	31	33	33
<i>Core Faculty Headcount</i>	8	9	9	9	9
<i>Core Faculty FTE</i>	2.1	3.1	3.1	3.1	3.1

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 1,601,757
Clerical/Staff	\$ 0
Graduate Assistants	\$ 0
Other	\$ 0
Facilities and Equipment	\$ 285,686
Library, Supplies, and Materials	\$ 0
Other	
Operational Costs, Accreditation Fees	\$ 388,450
<b>Est. 5-Year Costs</b>	<b>\$ 2,275,893</b>

<b>FIVE-YEAR FUNDING</b>	
Reallocated Funds	\$ 0
Formula Funding (Years 3-5 Only)	\$ 866,869
Special Item Funding	\$ 0
Tuition and Fees	\$ 1,059,000
Other	
El Paso Electric Gift and Special Funding	\$ 439,000
<b>Est. 5-Year Funding</b>	<b>\$ 2,364,869</b>

### Major Commitments:

The institution will hire additional full-time faculty to reach two FTE prior to program start. The program will seek accreditation for its Master of Science in Nursing degree program prior to graduation of its first student. The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Final Assessment:**

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## Online Resume for Legislators and Other Policymakers

### TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER - EL PASO

Location: El Paso, Upper Rio Grande Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-New, University Of Oklahoma Health Science Center

Degrees Offered: Bachelor's, Professional

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Enrollment			
Category	Fall 2011	Fall 2015	Fall 2016
Medical School Students	0	387	409
Total Enrollment	0	524	606
Physicians Certified in Residency	0	237	1,128

### Student Success

Nursing and Allied Health Degrees Awarded						
Type	FY 2011		FY 2015		FY 2016	
	Institution	Peer Group	Institution	Peer Group	Institution	Peer Group
Bachelor's	0	0	46	278	82	306
Master's	0	0	0	140	0	148
Doctoral	0	0	0	12	0	11
Professional	0	0	0	35	0	31

### Research Expenditures

Year	Amount
FY 2016	\$17,353,249

### Percent of Medical School Students Practicing Primary Care in Texas after Graduation

Year	Institution	Peer Group
FY 2016	.	27.60%

### Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License

Year	Institution	Peer Group
FY 2015	.	96.05%
FY 2016	93.60%	96.00%

### Funding

Total Appropriated Funds Including Faculty and Staff Health and Retirement		Total Amount of Money from Any Source Available in FY	
Year	Amount	Year	Amount
FY 2016	\$78,008,618	FY 2016	\$193,537,900

## Online Resume for Prospective Students, Parents and the Public

### TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER - EL PASO

Location: El Paso, Upper Rio Grande Region

Health Related Institution Accountability Peer Group: Texas A&M System HSC, Texas Tech Univ HSC, UNT HSC, UT Austin Dell Medical School, UT HSC Houston, UT HSC San Antonio, UT HSC Tyler, UT M. D. Anderson Cancer Center, UT Southwestern Medical Center, UTMB Galveston, UTRGV - Medical School

Out-Of-State Peers: Georgia Health Sciences University, Louisiana State University Health Sciences Center-New, University Of Oklahoma Health Science Center

Degrees Offered: Bachelor's, Professional

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### Enrollment

Fall 2016

Race/Ethnicity	Total Students		Medical Students		Physicians Certified in Residency*	
	Number	% of Total	Number	% of Total	Number	% of Total
White	202	33.3%	177	43.3%	0	.0%
Hispanic	187	30.9%	110	26.9%	0	.0%
African American	14	2.3%	7	1.7%	0	.0%
Asian/Pacific Isl.	90	14.9%	87	21.3%	0	.0%
International	1	.2%	0	.0%	0	.0%
Other & Unknown	112	18.5%	28	6.8%	0	.0%
<b>Total</b>	<b>606</b>	<b>100.0%</b>	<b>409</b>	<b>100.0%</b>	<b>1,128</b>	<b>100.0%</b>

\* Data for FY 2017

### Student Success

Pass Rate of Medical School Students on Part 1 or Part 2 of Any Examination for a Medical License		
Year	Institution	Peer Group
FY 2016	93.60%	96.00%

Percent of Medical School Students Practicing Primary Care in Texas after Graduation		
Year	Institution	Peer Group
FY 2016	.	27.60%

Nursing and Allied Health Degrees, FY 2016		
Year	Institution	Peer Group
Bachelor's	82	306
Master's	0	148
Doctoral	0	11
Professional	0	31

### First-time Licensure or Certification Examination Pass Rate

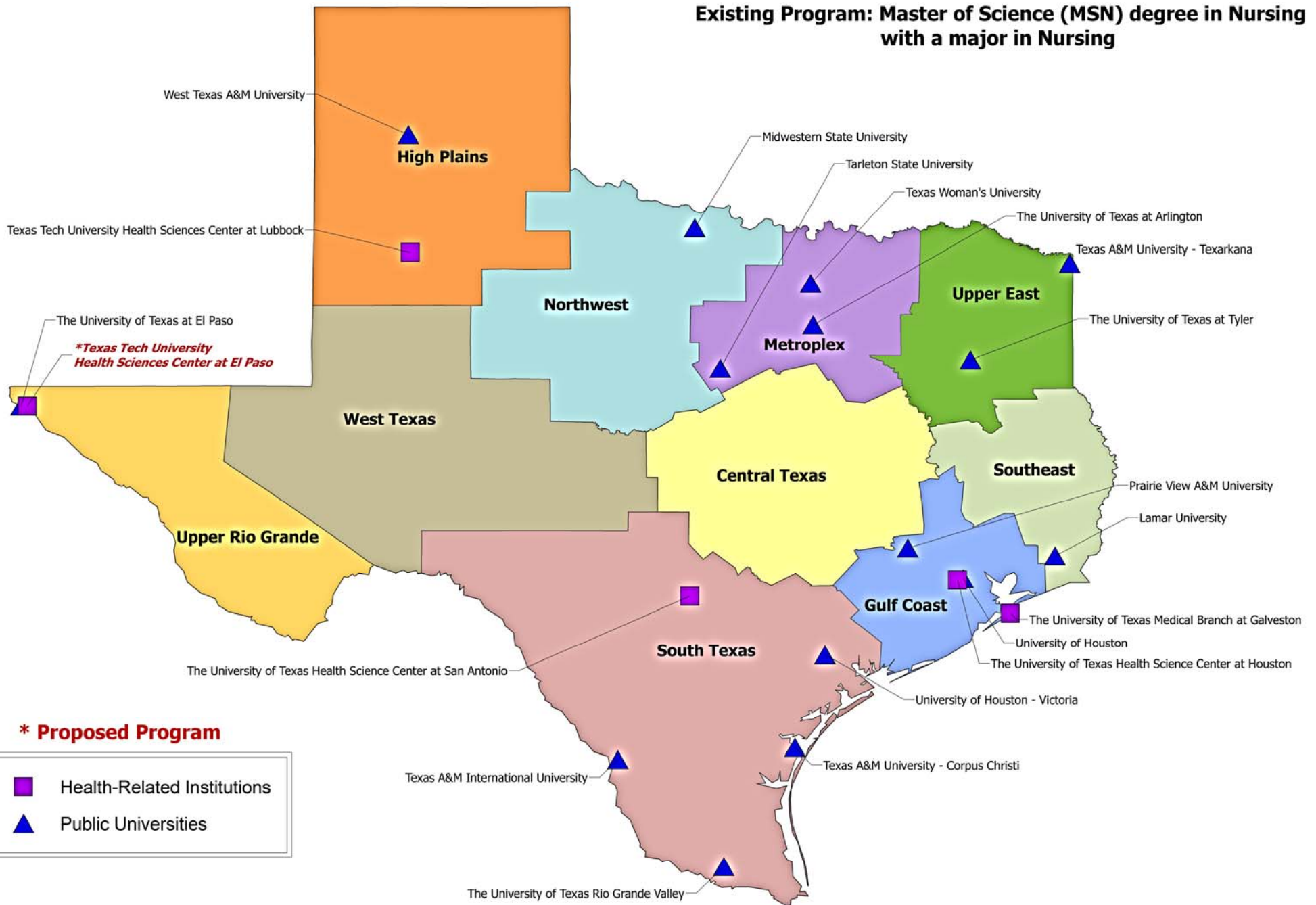
FY 2016

Field	Institution	Peer Group
Dental	N/A	94.3%
Allied Health	N/A	95.2%
Nursing	92.7%	94.7%
Pharmacy	N/A	88.4%
Medical	93.6%	96.0%

### Research Expenditures

Year	Amount
FY 2016	\$17,353,249

## Existing Program: Master of Science (MSN) degree in Nursing with a major in Nursing



## AGENDA ITEM IX-C (7)

Consideration of adopting the Committee's recommendation to the Board relating to the request from Texas State University for a Doctor of Philosophy (PhD) degree in Computer Science

Recommendation: Approval

Rationale: The proposed program would create a PhD degree in Computer Science that incorporates leadership, innovation, communication, and entrepreneurship to prepare students to navigate multiple career environments in academia, industry, non-profit organizations, and government.

Additional doctoral-trained computer scientists are needed in the U.S. and in the state. While existing U.S. and Texas programs are producing adequate numbers of graduates to fill projected openings, almost 61 percent of these graduates are international students, many of whom return to their home countries after graduation. This results in a shortfall of doctoral-trained graduates who would participate in the U.S. and Texas workforce. Median wages for computer and information research scientists have grown steadily by an average of 14.5 percent over the last five years, an indication of continuing demand in this field.

Contingencies: The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Texas State University** (*Accountability Peer Group: Emerging Research*)

Success Measures		Institution	State
Graduate	Master's 5-Year Graduation Rate	72.8%	72.9%
	Doctoral 10-Year Graduation Rate	65.7%	61.9%
Status of Recently Approved Doctoral Programs	The institution has met its projected enrollments for all new doctoral program(s) approved in the last five years:	Yes	No
	Recently Approved Doctoral Programs: None		
	The institution has met its resource commitments for new doctoral program(s) approved in the last five years:	Yes	No

**Proposed Program:**

Texas State proposes to create a PhD degree in Computer Science. The proposed degree would require 54 semester credit hours (SCH) of post-master's coursework (84 SCH for those students who enter with a bachelor's degree). The curriculum would integrate entrepreneurship and commercialization and offer two tracks: 1) Information Management, and 2) Software Systems. These degree requirements are comparable to other PhD programs in the state. Enrollment projections are reasonable and an adequate number of core faculty are already in place.

The institution estimates that costs would total \$4,522,566 over the first five years and has identified funding sources of \$11,390,256 over the same period.

**Existing Programs:**

There are two programs (UT-Austin, UT-San Antonio) that offer a PhD program in Computer Science within a 60-minute drive of the proposed program.

There are three independent and nine public universities that offer a PhD in Computer Science in Texas:

- Baylor University
- Rice University
- Southern Methodist University
- Texas A&M University
- Texas Tech University
- University of Houston
- University of North Texas
- The University of Texas at Arlington
- The University of Texas at Austin
- The University of Texas at Dallas
- The University of Texas at El Paso
- The University of Texas at San Antonio



<b>Start-Up Projections:</b>	<b>Yr. 1</b>	<b>Yr. 2</b>	<b>Yr. 3</b>	<b>Yr. 4</b>	<b>Yr. 5</b>
<i>Students Enrolled</i>	7	13	20	25	30
<i>Graduates</i>	0	0	1	3	4
<i>Avg. Financial Assistance</i>	\$30,000	\$30,000	\$30,000	\$30,000	\$30,000
<i>Students Assisted</i>	5	10	15	17	19
<i>Core Faculty</i>	7	7	7	7	7
<i>Total Costs</i>	\$769,000	\$730,220	\$891,777	\$1,028,679	\$1,102,890
<i>Total Funding</i>	\$7,884,769	\$671,189	\$831,630	\$964,974	\$1,037,694
<i>% From Formula Funding</i>	0	0	29%	25%	47%

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 1,406,142
Program Administration	\$ 323,857
Graduate Assistants	\$ 1,980,000
Clerical/Staff	\$ 387,567
	\$
Supplies and Materials	\$ 100,000
Library and IT Resources	\$ 125,000
Equipment	\$ 200,000
Facilities	\$
Other	\$
<b>Est. 5-Year Costs</b>	<b>\$ 4,522,566</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3-5 Only)	\$ 979,552
Other State Funding	\$
Reallocated Funds	\$ 2,834,809
Federal Funding (In-Hand Only)	\$ 7,176,000
Tuition and Fees	\$ 399,895
Other	\$
<b>Est. 5-Year Funding</b>	<b>\$ 11,390,256</b>

### Major Commitments:

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

### Final Assessment:

The institution has a proactive plan to recruit underrepresented students to the program:

**Yes** No

The chief executive officer of the institution certified, and staff have determined that the institution will have sufficient funds to support the program.

**Yes** No

The proposed program satisfactorily meets the Board's criteria for new doctoral programs (19 TAC Section 5.46):

**Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

# Online Resume for Legislators and Other Policymakers

## TEXAS STATE UNIVERSITY - SAN MARCOS

Location: San Marcos, Central Region

Emerging Research Accountability Peer Group: Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of Wisconsin-Milwaukee

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

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Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	20,359	62.5%	18,983	51.7%	18,889	49.7%
Hispanic	8,199	25.2%	11,606	31.6%	12,614	33.2%
African American	1,999	6.1%	3,372	9.2%	3,819	10.1%
Asian	733	2.3%	874	2.4%	950	2.5%
International	233	.7%	497	1.4%	537	1.4%
Other & Unknown	1,049	3.2%	1,407	3.8%	1,170	3.1%
<b>Total</b>	<b>32,572</b>	<b>100.0%</b>	<b>36,739</b>	<b>100.0%</b>	<b>37,979</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	2,640	9.6%	2,585	8.0%	2,574	7.7%
Two-Year Institutions	644	2.3%	821	2.6%	850	2.5%
Other Institutions						

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$7,830	.0%	\$8,398	.0%
2012	\$8,230	5.1%	\$8,902	6.0%
2013	\$8,770	6.6%	\$9,148	2.8%
2014	\$9,150	4.3%	\$9,345	2.2%
2015	\$9,500	3.8%	\$9,598	2.7%
2016	\$9,940	4.6%	\$9,777	1.9%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	52%	\$7,046	52%	\$7,484	49%	\$7,060
2014	53%	\$9,028	50%	\$7,698	45%	\$7,044
Federal, State, Institutional or Other Grants Known by Institutions						
2013	50%	\$5,963	59%	\$6,894	65%	\$5,506
2014	50%	\$6,453	58%	\$7,176	66%	\$5,384
Federal (Pell) Grants						
2013	35%	\$4,020	39%	\$4,055	37%	\$4,004
2014	35%	\$4,130	39%	\$4,118	32%	\$3,656

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Graduation Rates			
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort		3,804	5,312	5,234	Fall 2006 4-year	29.8%	24.9%
Total		91.5%	87.4%	88.9%	Fall 2010 4-year	30.3%	28.4%
Same		78.6%	76.0%	78.2%	Fall 2011 4-year	29.7%	29.7%
Other		12.9%	11.4%	10.7%	Fall 2005 5-year	55.1%	46.3%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates				Fall 2009 5-year	53.2%	50.1%	
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	54.6%	50.7%
Institution Persistence				Fall 2004 6-year	64.4%	55.9%	
Cohort		3,443	4,182	5,302	Fall 2008 6-year	64.6%	59.1%
Total		86.2%	83.1%	81.9%	Fall 2009 6-year	62.1%	59.2%
Same		69.4%	68.2%	66.3%	National Comparison (IPEDS Definition)		
Other		16.8%	14.9%	15.5%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence				Fall 2005 4-year	24.0%	19.7%	
Cohort		3,109	3,375	3,603	Fall 2009 4-year	30.0%	21.3%
Total		82.6%	81.9%	81.4%	Fall 2010 4-year	27.0%	28.6%
Same		61.3%	64.9%	65.4%	Fall 2004 5-year	48.0%	41.7%
Other		21.3%	17.0%	16.0%	Fall 2008 5-year	51.0%	44.3%
				Fall 2009 5-year	48.0%	51.0%	
				Fall 2003 6-year	56.0%	49.7%	
				Fall 2007 6-year	57.0%	52.0%	
				Fall 2008 6-year	55.0%	58.0%	
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution	Peer Group Average						
Grade	Sem	SCH	Grade	Sem	SCH		
FY 2011	4,079	10.23	142.41	3,118	10.43	146.37	
FY 2014	4,365	10.34	139.15	3,391	10.91	142.56	
FY 2015	4,522	10.31	137.92	3,544	10.86	141.45	

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	377	63.9%
Peer Group	332	54.8%
For Students NOT Needing Dev Ed		
Institution	3,427	73.6%
Peer Group	2,800	73.0%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$145,986,241	38.2%	\$173,090,790	37.6%	\$166,778,860	34.0%
Federal Funds	\$66,650,318	17.4%	\$66,017,216	14.3%	\$76,327,465	15.6%
Tuition & Fees	\$142,253,754	37.2%	\$187,726,876	40.8%	\$205,160,296	41.8%
<b>Total Revenue</b>	<b>\$382,202,602</b>	<b>100.0%</b>	<b>\$460,078,272</b>	<b>100.0%</b>	<b>\$490,525,370</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## TEXAS STATE UNIVERSITY - SAN MARCOS

Location: San Marcos, Central Region

Emerging Research Accountability Peer Group: Texas Tech Univ, UT Arlington, UT Dallas, UT El Paso, UT San Antonio, Univ of Houston, Univ of North Texas

Out-Of-State Peers: University Of Arkansas, University Of Central Florida, University Of New Mexico-Main Campus, University Of Oklahoma-Norman Campus, University Of Wisconsin-Milwaukee

Degrees Offered: Bachelor's, Master's, Doctoral, Professional

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2015	
	Number	Percent
White	18,889	49.7%
Hispanic	12,614	33.2%
African American	3,819	10.1%
Asian	950	2.5%
International	537	1.4%
Other & Unknown	1,170	3.1%
<b>Total</b>	<b>37,979</b>	<b>100.0%</b>
TX First Time Transfers		
Number	% of UG	
Two-Year Institutions	2,574	7.7%
Other Institutions	850	2.5%

Baccalaureate Success			
Graduation Rate of First-time, Full-time Degree-seeking Students			
Entering			
Measure	Fall	Rate	
4-year Rate Total	2011	29.7%	
Same Institution		26.8%	
Other Institutions		2.9%	
5-year Rate Total	2010	54.6%	
Same Institution		47.5%	
Other Institutions		7.1%	
6-year Rate Total	2009	62.1%	
Same Institution		53.1%	
Other Institutions		9.0%	
<a href="#">Grad Rates by Ethnicity</a>			

1-Year Persistence, Fall 2014	
Total	88.9%
Same	78.2%
Other	10.7%
2-Year Persistence, Fall 2013	
Total	81.9%
Same	66.3%
Other	15.5%

Avg Number SCH for Bachelor's Degree		
FY 2015 Average		
	Sem	SCH
All	10.31	137.92

Degrees Awarded	
Type	FY 2015
Bachelor's	6,276
Master's	1,313
Doctoral	52
Professional	38
<b>Total</b>	<b>7,679</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2015 Rate
Education*	94.00%
Law	%
Pharmacy	%
Nursing	100%
Engineering	67%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math	<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>	
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	8,389	78.8%	39.3%
African American	2,822	57.3%	44.6%
Hispanic	8,182	71.5%	37.4%
Asian	628	76.3%	28.6%
International	371	68.5%	9.1%
Other	456	78.7%	32.6%
<b>Total</b>	<b>20,848</b>	<b>72.8%</b>	<b>38.1%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$7,830	.0%	\$8,480	.0%
2012	\$8,230	4.9%	\$8,998	5.8%
2013	\$8,770	6.2%	\$9,202	2.2%
2014	\$9,150	4.2%	\$9,373	1.8%
2015	\$9,500	3.7%	\$9,612	2.5%
2016	\$9,940	4.4%	\$9,753	1.4%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016	
Type of Cost	Average Amount
Total Academic Cost	\$9,940
On-campus Room & Board	\$8,100
Books & Supplies	\$820
Off-Campus Transportation & Personal Expenses	\$3,060
<b>Total Cost</b>	<b>\$21,920</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

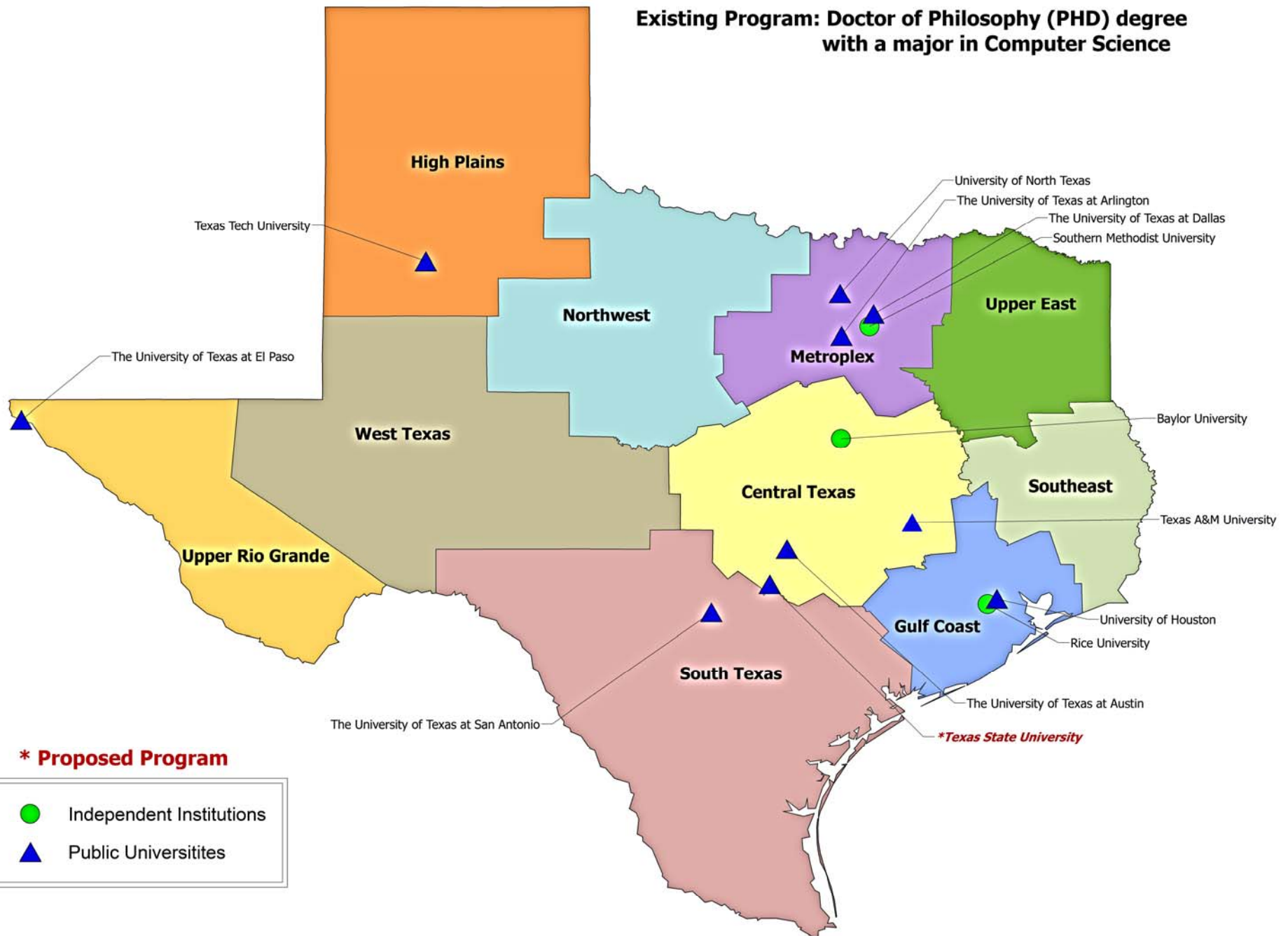
Instruction		
Measure of Excellence	Fall 2015	
Undergraduate Classes with < 20 Students	32.5%	
Undergraduate Classes with > 50 Students	14.1%	
% of Teaching Faculty Tenured/Tenure-track *	46.3%	
Student/Faculty Ratio *	29:1	

\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	50%	\$6,453
Federal (Pell) Grants	35%	\$4,130
Federal Student Loans	53%	\$9,028

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$166,778,860	34.0%
Federal Funds	\$76,327,465	15.6%
Tuition & Fees	\$205,160,296	41.8%
<b>Total Revenue</b>	<b>\$490,525,370</b>	<b>100.0%</b>

## Existing Program: Doctor of Philosophy (PHD) degree with a major in Computer Science



AGENDA ITEM IX-C (8)

Consideration of adopting the Committee's recommendation to the Board relating to the request from West Texas A&M University for a Master of Science (MS) degree with a major in Engineering

Recommendation:     Approval

Rationale:                West Texas A&M University (WTAMU) proposes to create a general engineering degree with specialty tracks in Civil Engineering, Mechanical Engineering, and Leadership & Management. Graduates are likely to find jobs with several regional employers who participate in an External Advisory Board for the proposed program. WTAMU is the only university with engineering programs in the Panhandle/High Plains region. Existing engineering programs at WTAMU produced 43 graduates in 2015, which is not enough to meet the annual average of 120 engineering positions per year projected for the region by the Texas Workforce Commission.

Contingencies:           The institution will begin to admit students no earlier than fall 2017. It will hire two new core faculty by the third year of the program.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**West Texas A&M University** (*Accountability Peer Group: Comprehensive*)*Related Programs*

The institution has degree programs within the same two-digit CIP code: **Yes** No

West Texas A&M University has two bachelor's degree programs in Engineering:

BS in Civil Engineering

BS in Mechanical Engineering

**Proposed Program:**

The proposed traditional face-to-face program would require students to complete 30 semester credit hours (SCH) with a thesis or 36 SCH with a project. The proposed program builds on WTAMU's existing Bachelor of Science (BS) programs in Civil Engineering and Mechanical Engineering, as well as the related BS programs in Computer Science and Engineering Technology, and the related Master of Science program in Engineering Technology. There would be three specialty tracks in Civil Engineering, Mechanical Engineering, and Leadership & Management. The Leadership & Management courses would offer competency-based learning. The proposed program would initially have four core faculty and plans to hire two new faculty members by 2020.

The proposed program would have \$440,000 in anticipated funding and \$440,000 in anticipated costs over the first five years. Anticipated formula funding is \$129,756 over the first five years, which is approximately 29 percent of the total anticipated funding.

**Evidence of Lack of Duplication, Workforce Need, and Student Demand:***Lack of Duplication of Program: **Moderate***

Number of institutions in the state with degree programs in Engineering with the same 6-digit CIP (14.0101.00): 9

Baylor University

Lamar University

LeTourneau University

Prairie View A&M University

Texas A&M University

Texas State University

Texas Tech University

The University of Texas at El Paso

The University of Texas at Tyler

Number of degree programs within a 60-minute drive with the same 6-digit CIP: 0

<i>Job Market Need: <b><u>Moderate</u></b></i>			
<i>Institution Provided Evidence of:</i>			
Advertisements for job openings	<b><u>Yes</u></b>	No	N/A
Employer surveys	<b><u>Yes</u></b>	No	N/A
Projections from government agencies, professional entities, etc.	<b><u>Yes</u></b>	No	N/A
<i>Student Demand: <b><u>Strong</u></b></i>			
<i>Institution Provided Evidence of:</i>			
Increased enrollment in related programs at the institution	<b><u>Yes</u></b>	No	N/A
High enrollment in similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Applicants turned away at similar programs at other institutions	<b><u>Yes</u></b>	No	N/A
Student surveys	<b><u>Yes</u></b>	No	N/A

<b><i>Start-Up Projections:</i></b>	<b><i>Yr. 1</i></b>	<b><i>Yr. 2</i></b>	<b><i>Yr. 3</i></b>	<b><i>Yr. 4</i></b>	<b><i>Yr. 5</i></b>
<i>Student Headcount</i>	5	12	13	14	16
<i>Student FTE</i>	5	10	11	12	13
<i>Core Faculty Headcount</i>	4	4	6	6	6
<i>Core Faculty FTE</i>	2.25	2.25	3.25	3.25	3.25

<b>FIVE-YEAR COSTS</b>	
Personnel	
Faculty	\$ 95,000
Clerical/Staff	\$ 20,000
Student Support	\$ 75,000
Facilities and Equipment	\$ 200,000
Library, Supplies, and Materials	\$ 50,000
<b>Est. 5-Year Costs</b>	<b>\$ 440,000</b>

<b>FIVE-YEAR FUNDING</b>	
Formula Funding (Years 3 through 5)	\$ 129,756
Reallocated Funds	\$ 21,388
Tuition and Fees	\$ 288,856
<b>Est. 5-Year Funding</b>	<b>\$ 440,000</b>

### Major Commitments:

The program will hire two new core faculty with 50 percent teaching loads in the proposed program by 2020.

The institution shall submit five annual reports confirming institutional commitments and assessing the progress of program implementation.

**Final Assessment:**

The chief executive officer of the institution certified, and staff has determined, that the institution will have sufficient funds to support the program: **Yes** No

The proposed program satisfactorily meets the Board's criteria for new baccalaureate and master's degree programs (19 TAC Section 5.45): **Yes** No

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.



# Online Resume for Legislators and Other Policymakers

## WEST TEXAS A&M UNIVERSITY

Location: Canyon, High Plains Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, Texas A&M International

Out-Of-State Peers: Appalachian State University, Arkansas State University-Main Campus, Murray State University, Tennessee Technological University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment						
Race/Ethnicity	Fall 2010		Fall 2014		Fall 2015	
	Number	Percent	Number	Percent	Number	Percent
White	5,432	69.3%	5,541	61.8%	5,683	59.9%
Hispanic	1,499	19.1%	2,053	22.9%	2,295	24.2%
African American	393	5.0%	583	6.5%	610	6.4%
Asian	99	1.3%	165	1.8%	224	2.4%
International	205	2.6%	238	2.7%	286	3.0%
Other & Unknown	211	2.7%	390	4.3%	384	4.0%
<b>Total</b>	<b>7,839</b>	<b>100.0%</b>	<b>8,970</b>	<b>100.0%</b>	<b>9,482</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG	Number	% of UG	Number	% of UG
	589	9.1%	620	8.7%	633	8.7%
Two-Year Institutions	Number	% of UG	Number	% of UG	Number	% of UG
	101	1.6%	93	1.3%	97	1.3%

Costs				
Average Annual Total Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Texas Rates			
	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$6,207	.0%	\$6,470	.0%
2012	\$6,207	.0%	\$6,774	4.7%
2013	\$6,709	8.1%	\$7,194	6.2%
2014	\$6,969	3.9%	\$7,519	4.5%
2015	\$7,361	5.6%	\$8,295	10.3%
2016	\$7,514	2.1%	\$8,728	5.2%

Financial Aid						
Fiscal Year	Institution		Peer Group		OOS Peer Group	
	Percent	Avg Amt	Percent	Avg Amt	Percent	Avg Amt
Federal Student Loans						
2013	51%	\$6,972	56%	\$7,324	51%	\$6,787
2014	53%	\$7,114	56%	\$7,413	50%	\$6,805
Federal, State, Institutional or Other Grants Known by Institutions						
2013	65%	\$5,330	67%	\$6,133	70%	\$7,006
2014	67%	\$5,238	68%	\$6,135	71%	\$7,280
Federal (Pell) Grants						
2013	39%	\$3,914	48%	\$4,239	36%	\$4,085
2014	39%	\$3,950	48%	\$4,279	35%	\$4,183

Student Success							
One-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Graduation Rates		
		Enter Fall 2009	Enter Fall 2013	Enter Fall 2014	Cohort	Institution Rate	Peer Group Rate
Cohort		1,193	1,284	1,323	Fall 2006 4-year	25.3%	19.7%
Total		80.4%	78.8%	75.4%	Fall 2010 4-year	29.9%	20.6%
Same		61.4%	66.0%	63.1%	Fall 2011 4-year	26.0%	22.0%
Other		18.9%	12.9%	12.2%	Fall 2005 5-year	39.1%	37.2%
Two-Year Persistence of First-time, Full-time, Degree Seeking Undergraduates					Fall 2009 5-year	40.3%	37.9%
		Enter Fall 2008	Enter Fall 2012	Enter Fall 2013	Fall 2010 5-year	45.2%	39.0%
Institution Persistence					Fall 2004 6-year	45.6%	44.4%
Cohort		1,149	1,199	1,283	Fall 2008 6-year	48.0%	47.3%
Total		73.0%	69.7%	69.3%	Fall 2009 6-year	45.4%	45.3%
Same		51.4%	53.6%	53.8%	National Comparison (IPEDS Definition)		
Other		21.6%	16.1%	15.5%	Cohort	Institution Rate	OOS Peers Rate
Peer Group Persistence					Fall 2005 4-year	16.0%	26.2%
Cohort		1,397	1,504	1,507	Fall 2009 4-year	25.0%	28.4%
Total		74.5%	70.5%	74.3%	Fall 2010 4-year	23.0%	29.0%
Same		53.5%	53.2%	55.9%	Fall 2004 5-year	32.0%	45.2%
Other		21.0%	17.3%	18.2%	Fall 2008 5-year	37.0%	47.4%
					Fall 2009 5-year	35.0%	47.2%
					Fall 2003 6-year	38.0%	50.4%
					Fall 2007 6-year	40.0%	52.6%
					Fall 2008 6-year	40.0%	52.2%
Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree							
Institution Grade	Sem	SCH	Peer Group Average Grade	Sem	SCH		
				</			

Average Number of Fall & Spring Semesters and SCH Attempted for Bachelor's Degree						
Year	Institution	Grads	Sem	SCH	Peer Group Average	Grads
FY 2011	838	10.19	137.36	918	10.13	146.18
FY 2014	952	9.69	132.85	1,046	10.37	142.64
FY 2015	929	9.61	130.68	1,098	10.18	139.86

Six-year Graduation & Persistence Rate, Fall 2009		
Student Group	Cohort	Rate
For Students Needing Dev Ed		
Institution	331	37.5%
Peer Group	412	42.0%
For Students NOT Needing Dev Ed		
Institution	862	63.8%
Peer Group	1,068	63.2%

\*Peer Group data is average for peer group.

Funding						
Source	FY 2010 Amount	Pct of Total	FY 2014 Amount	Pct of Total	FY 2015 Amount	Pct of Total
Appropriated Funds	\$45,468,569	44.8%	\$41,557,023	38.3%	\$42,589,735	35.3%
Federal Funds	\$18,317,395	18.0%	\$15,311,397	14.1%	\$15,226,737	12.6%
Tuition & Fees	\$23,267,852	22.9%	\$36,080,197	33.2%	\$40,766,881	33.7%
<b>Total Revenue</b>	<b>\$101,544,437</b>	<b>100.0%</b>	<b>\$108,579,729</b>	<b>100.0%</b>	<b>\$120,798,883</b>	<b>100.0%</b>

# Online Resume for Prospective Students, Parents and the Public

## WEST TEXAS A&M UNIVERSITY

Location: Canyon, High Plains Region

Comprehensive Accountability Peer Group: Lamar University, Prairie View A&M Univ, Stephen F. Austin State Univ, Tarleton State Univ, Texas A&M International

Out-Of-State Peers: Appalachian State University, Arkansas State University-Main Campus, Murray State University, Tennessee Technological University, University Of Central Missouri

Degrees Offered: Bachelor's, Master's, Doctoral

[Institutional Resumes](#)

[Accountability System](#)

[Definitions](#)

[Institution Home Page](#)

Enrollment		
Race/Ethnicity	Fall 2015 Number	Percent
White	5,683	59.9%
Hispanic	2,295	24.2%
African American	610	6.4%
Asian	224	2.4%
International	286	3.0%
Other & Unknown	384	4.0%
<b>Total</b>	<b>9,482</b>	<b>100.0%</b>
TX First Time Transfers	Number	% of UG
Two-Year Institutions	633	8.7%
Other Institutions	97	1.3%

Baccalaureate Success		
Graduation Rate of First-time, Full-time Degree-seeking Students Entering		
Measure	Fall	Rate
4-year Rate Total	2011	26.0%
Same Institution		24.7%
Other Institutions		1.3%
5-year Rate Total	2010	45.2%
Same Institution		39.9%
Other Institutions		5.4%
6-year Rate Total	2009	45.4%
Same Institution		39.6%
Other Institutions		5.9%
<a href="#">Grad Rates by Ethnicity</a>		

1-Year Persistence, Fall 2014	
Total	75.4%
Same	63.1%
Other	12.2%
2-Year Persistence, Fall 2013	
Total	69.3%
Same	53.8%
Other	15.5%

Avg Number SCH for Bachelor's Degree	
FY 2015 Average	
Sem	SCH
All	9.61 130.68

Degrees Awarded	
Type	FY 2015
Bachelor's	1,453
Master's	472
Doctoral	3
Professional	0
<b>Total</b>	<b>1,928</b>

[Degrees by Ethnicity](#)

First-time Licensure or Certification Examination Pass Rate	
Field	FY 2015 Rate
Education*	94.00%
Law	%
Pharmacy	%
Nursing	97.7%
Engineering	100%

\*Data for FY 2014

Admissions		
Middle 50% of Test Scores, for First-Time Undergraduates, Fall 2015		
Test Section	ACT	SAT
Composite		
Math		<a href="http://www.CollegePortraits.org">http://www.CollegePortraits.org</a>
English		
Critical Reading		

Application for First-time Undergraduate Admission Fall 2015			
Race/Ethnicity	Applicants	Accepted	Enrolled
White	1,070	99.6%	76.4%
African American	127	98.4%	78.4%
Hispanic	543	100.0%	78.1%
Asian	33	100.0%	66.7%
International	15	100.0%	100.0%
Other	2,772	64.4%	3.1%
<b>Total</b>	<b>4,560</b>	<b>78.2%</b>	<b>40.1%</b>

Costs				
Average Annual Academic Costs for Resident Undergraduate Student Taking 30 SCH				
Fiscal Year	Institution Average	Percent Increase	Peer Group Average	Percent Increase
2011	\$6,207	.0%	\$6,524	.0%
2012	\$6,207	.0%	\$6,888	5.3%
2013	\$6,709	7.5%	\$7,291	5.5%
2014	\$6,969	3.7%	\$7,629	4.4%
2015	\$7,361	5.3%	\$8,483	10.1%
2016	\$7,514	2.0%	\$8,971	5.4%

Annual Costs for Resident Undergraduate Student Taking 30 SCH, FY 2016	
Type of Cost	Average Amount
Total Academic Cost	\$7,514
On-campus Room & Board	\$7,196
Books & Supplies	\$1,000
Off-Campus Transportation & Personal Expenses	\$4,542
<b>Total Cost</b>	<b>\$20,252</b>

[Rates of Tuition per SCH](#)

[Mandatory Fees](#)

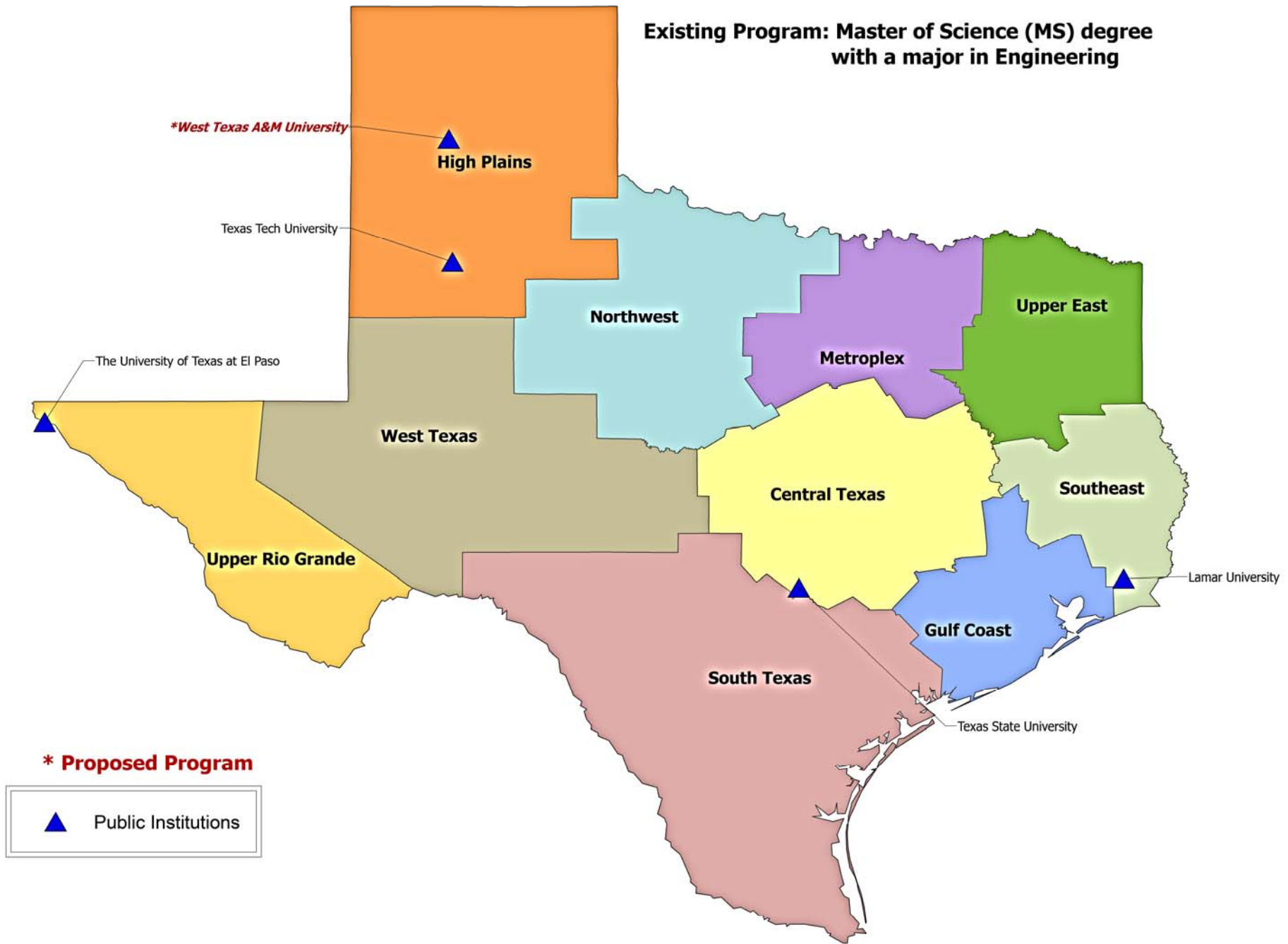
Instruction	
Measure of Excellence	Fall 2015
Undergraduate Classes with < 20 Students	27.3%
Undergraduate Classes with > 50 Students	9.9%
% of Teaching Faculty Tenured/Tenure-track *	47.7%
Student/Faculty Ratio *	21:1

\* Fall 2014 Data

Financial Aid		
Enrolled in FY 2014		
Type of Aid	% of UGs Receiving	Average Amount
Grants or Scholarships	67%	\$5,238
Federal (Pell) Grants	39%	\$3,950
Federal Student Loans	53%	\$7,114

Funding		
Source	FY 2015 Amount	Pct of Total
Appropriated Funds	\$42,589,735	35.3%
Federal Funds	\$15,226,737	12.6%
Tuition & Fees	\$40,766,881	33.7%
<b>Total Revenue</b>	<b>\$120,798,883</b>	<b>100.0%</b>

**Existing Program: Master of Science (MS) degree  
with a major in Engineering**



## AGENDA ITEM IX-D

### Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program

RECOMMENDATION: Approval to issue the Request for Applications for the Carl D. Perkins Career and Technical Education Basic Grant Program, pending receipt of funds from the Texas Education Agency

#### Background Information:

As the state's sub-recipient of the federal Carl D. Perkins Career and Technical Education Improvement Act funding, the Coordinating Board administers Basic formula grants (Title I). Basic formula grants support the goals outlined in the Perkins Act. The Coordinating Board publishes the Request for Applications (RFA) for eligible Texas colleges to apply to receive Perkins Basic grants. The timeframe for authorization of the new Perkins Act (Perkins V) is unknown and could occur before September 2017. The RFA will be based on Perkins IV; however, if a new law is passed for implementation of Perkins V without a phase-in timeframe, the RFA would be changed to reflect any new focus and requirements. During the last reauthorization period, Perkins III was continued for one additional year after Perkins IV was passed and an additional optional phase-in year was allowed.

As part of the responsibility delegated to the Coordinating Board by the State Board of Education, the Coordinating Board annually allocates Perkins funds to the state's public two-year colleges. Basic funds are allocated to the state and divided between secondary and postsecondary education according to a formula developed by the Texas Education Agency. The allocation of the total Basic Grant remains at a 70/30 split between secondary and postsecondary institutions. Funds must be expended according to the federal and state rules and regulations governing Perkins activities.

Perkins Basic grants provide support for career and technical programs at Texas public community and technical colleges. These grants are awarded annually and are based upon the formula prescribed by the federal Perkins Act. Each eligible institution is entitled to an allotment that is determined by the total number of students reported by the institution who are enrolled in career and technical programs and receive Pell grants. Eligible institutions in Texas include all 50 community college districts, three Lamar State Colleges, and the Texas State Technical College System.

#### The funding must:

- 1) strengthen the academic and career and technical skills of students participating in career and technical education programs;
- 2) link career and technical education at the secondary level and career and technical education at the postsecondary level;

- 3) provide students with strong experience in and understanding of all aspects of an industry, which may include work-based learning experiences;
- 4) develop, improve, or expand the use of technology in career and technical education;
- 5) provide professional development programs to secondary and postsecondary teachers, faculty, administrators, and career guidance and academic counselors who are involved in integrated career and technical education programs;
- 6) develop and implement evaluations of the career and technical education programs carried out with funds, including an assessment of how the needs of special populations are being met;
- 7) initiate, improve, expand, and modernize quality career and technical education programs, including relevant technology;
- 8) provide services and activities that are of sufficient size, scope, and quality to be effective; and
- 9) provide activities to prepare special populations, including single parents and displaced homemakers who are enrolled in career and technical education programs, for high-skill, high-wage, or high-demand occupations that will lead to self-sufficiency.

Additionally, the Basic grants funding must address the goals included in the Texas State Plan for 2008-2013, under the Carl D. Perkins Career and Technical Education Improvement Act of 2006; and the requirements of Public Law 109-270, Title I, Career and Technical Education Assistance to the States.

Anticipated funding for the FY 2017-2018 Basic Grants is estimated to be \$23 million. Although not expected, the level of funding could be decreased due to federal funding cuts.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## AGENDA ITEM IX-E

### Consideration of adopting the Committee's recommendation to the Board relating to issuance of a Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program

RECOMMENDATION: Approval to issue the Request for Applications for the Carl D. Perkins Career and Technical Education Leadership Grant Program, pending receipt of funds from the Texas Education Agency

#### Background Information:

The Coordinating Board invites eligible Texas public postsecondary institutions to submit Request for Applications (RFA) to receive a State Leadership grant supported with federal funding through the Carl D. Perkins Career and Technical Education Improvement Act of 2006, Public Law 109-270 (Perkins IV). State Leadership grants are awarded to support the advancement of career and technical education in Texas. In order to receive a State Leadership grant, institutions must submit an application that addresses the goals and objectives of the Perkins IV Texas State Plan 2008-2013, and at least one of the priority topics included in the RFA. The timeframe for authorization of Perkins V is unknown and may happen before September 2017. During the last reauthorization period, Perkins III was continued for one additional year after Perkins IV was passed and the states had an additional optional phase-in year. If a new law is passed for implementation of Perkins V without a phase-in timeframe, the RFA would be changed to reflect any new focus and mandates.

In FY 2018, State Leadership grants must address the following:

- 1) Demonstrate statewide impact.
- 2) Focus on improving a career and technical area.
- 3) Have a plan whereby the activities will be sustainable without a continual influx of federal funding.
- 4) Include a plan for the implementation of the project's goals and deliverables after funding ends.
- 5) Include partnerships with secondary and postsecondary education institutions through contractual agreements, where appropriate.
- 6) Seek to build upon previously supported projects as appropriate, while not unduly duplicating past projects.
- 7) Include an evaluation plan and performance measures.

The Perkins State Leadership grants provide funding support to improve career and technical education programs. Anticipated funding for the Leadership Grants is estimated to be \$2.3 million for FY 2018.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## AGENDA ITEM IX-F

Consideration of adopting the Committee's recommendation to the Board relating to approval to amend a contract with Texas A&M University to increase funding so that additional services may be provided through the Advise TX college advising program

Total Project Cost: \$2,030,000  
Source of Funds: Strategy B.1.17., Advise TX  
Authority: General Appropriations Act, House Bill 1, 84th Texas Legislature, Section 67, (page III-55)  
Texas Education Code, Section 61.0762(a)(4)  
Programs to Enhance Student Success

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff request approval to amend a contract with Texas A&M University for the Advise TX program to provide additional services through summer 2017. During the 84th Session, the Texas Legislature approved \$2 million per year in funding for the program. The Coordinating Board approved the first year funding of \$2 million in July 2015. An additional \$50,000 has been made available for reallocation to continue summer activities.

Institution	Original Contract	Increase Amount	Amended Contract
Texas A&M University	\$1,980,000	\$50,000	\$2,030,000

### Background Information:

The program is a priority program of the current Texas higher education plan, *60x30TX*. Advise TX College Advising Corps (Advise TX CAC) has the primary goal of raising the rates of college enrollment and completion among low-income and first-generation college students. The premise of Advise TX is that many qualified students are deterred from pursuing higher education by non-academic barriers, including lack of information about college admissions and financial aid. Advise TX CAC had been sponsored by the THECB through the federal College Access Challenge Grant (CACG) and private entities, foundations, and businesses, including College For All Texans (CFAT) and the College Advising Corps (CAC).

Advise TX is a partner program of the CAC, an innovative near-peer college access program that aims to increase the number of low-income, first-generation college, and other underrepresented students who enter and complete higher education.

The program was started by the THECB in 2010 at The University of Texas at Austin (UT-Austin) Institute for Public School Initiatives (IPSI) when it placed 15 recent graduates of UT-Austin into service. Over the past few years, with grants funds from the THECB, the

program expanded up to a total of 120 advisers with five university chapter partners. Each chapter recruits, hires, and trains its own graduates to serve as advisers in selected partner high schools.

Advise TX CAC places recent university graduates on high school campuses as near-peer college advisers to lead low-income and first-generation students to postsecondary education. Advise TX CAC college advisers receive intensive training before serving in a high school, completing a four-to-six week practical curriculum that focuses on college access, college admissions, financial aid, student services, diversity, community service, and professionalism. Advisers live within their service areas, involving themselves in the communities that they serve.

Advise TX CAC advisers work in collaboration with high school counselors, teachers, and administrators to increase the proportion of students attending postsecondary public and private institutions of higher education, including community colleges and technical institutes. Advisers provide admissions and financial aid advising to students and their families through one-on-one and group sessions that help students identify colleges that will serve them well; help students complete their admissions and financial aid applications; find the college that best fits their career aspirations and academic preparation; and help them enroll at the college or university they eventually choose. As such, Advise TX CAC is a holistically targeted approach that integrates key student support into selected high schools in order to address non-academic barriers to student access and success.

Since the beginning of the program, advisers have facilitated over 340,000 one-on-one meetings and assisted students with over 53,000 college application fee waivers, saving students an estimated \$2.6 million in application fees. During the five years of operation, the program already has seen college going rates increase by over 5 percent at certain underserved high schools.

The THECB staff plan to share the best and promising practices of the Advise TX program by providing a webinar to all Texas high school counselors and college advisers.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.



## AGENDA ITEM IX-G

Consideration of adopting the Committee's recommendation to the Board relating to the approval to increase funding for GradTX activities designed to help meet the completion goal of 60x30TX

Original Project Cost:	\$125,000
Additional Funding Request:	up to \$175,000
New Total Project Cost:	up to \$300,000
Source of Funds:	A.1.1. Strategy, College Readiness and Success
Authority:	Texas Education Code, Section 61.0762(a)(5) Programs to Enhance Student Success

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff requests approval to expend additional funds on activities necessary for GradTX project expansion and outreach to a larger number of students who have exited higher education after earning a significant number of semester credit hours without earning a degree and to increase the number of programs and institutions available to meet the needs of this population.

### Background Information:

In October 2016, the Coordinating Board approved funding for GradTX projects and activities aimed at meeting the goals of 60x30TX. The activities include the following:

- Development of GradTX mobile apps that provide timely information to students to support the agency's public awareness campaign to increase the number of Texas adults who hold a certificate or degree.
- Development of an informal transcript audit system within the mobile app.
- Awarding of mini grants to institutions of higher education, including support of regional media campaigns, to increase outreach efforts to students who have stopped out without obtaining a degree.

THECB staff requests approval to expend additional funds for the continued expansion and enhancement of the GradTX program. In addition to the activities listed above, future efforts of GradTX would:

- Promote, support, and increase degree completion programs that are accelerated, online, offer generous credit transfer, and/or offer flexible course scheduling;
- Collaborate with institutions of higher education, other state agencies, and organizations in a statewide degree completion campaign; and
- Increase the availability of and access to resources and services for returning adult students.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

## AGENDA ITEM IX-H

### Consideration of adopting the Committee's recommendation to the Board relating to the reallocation of Work-Study Mentorship Program funding

Current Project Cost:	\$5,250,000
Reallocation Request:	up to \$825,000
Total Project Cost:	Up to \$6,075,000
Source of Funds:	Strategy B.1.7, College Work-Study Programs
Authority:	Texas Education Code, Section 56.079. Work-Study Mentorship Program

RECOMMENDATION: Approval

The Texas Higher Education Coordinating Board (THECB) staff requests approval to amend contracts for the Work-Study Mentorship Program to reallocate funds to current Work-Study Mentorship Program grantees for their work within the program guidelines for FY 2017. The reallocation request is up to \$825,000, which includes unused funds from the FY 2017 Texas College Work-Study Program.

#### Background Information:

Work-Study Mentorship grants provide funding to institutions to employ eligible college students to mentor or tutor students at participating higher education institutions or school districts to improve student access and success in higher education. In September 2015, Work-Study Mentorship funds were awarded to 41 eligible Texas public and private institutions of higher education. In July 2016, THECB staff received approval to reallocate funds and award additional funding to nine institutions to support their work in serving additional students. The reallocation of funds was based upon the amount of unused funds returned and considered institutions with the ability to spend additional aid, including having spent the majority of their current allocation, their interest and ability to hire eligible student aid workers, and their ability to use all of the allocated funds in the required period of time based on past history.

In February 2016, funds not used by institutions participating in the Work-Study Program were released to be reallocated. Reallocation is authorized by Board rules and occurs (if necessary) during the January, April, and July Board meetings. THECB staff request approval to reallocate the funds to be used to support work on the current grants to assist institutions in serving additional students.

Staff completed a financial and programmatic review of interim reports submitted for each project and determined which grantees are eligible to receive additional funds. The current Work-Study Mentorship funded contracts end on August 31, 2017.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

**Work-Study Mentorship Grant Reallocations**

<b>Institution</b>	<b>Current Contract</b>	<b>Increase Amount</b>	<b>Amended Contract</b>
Amarillo College	\$100,000	\$50,000	\$150,000
Cedar Valley College	\$175,000	\$50,000	\$225,000
Mountain View College	\$50,000	\$25,000	\$75,000
South Texas College	\$75,000	\$25,000	\$100,000
Tarrant County College District	\$80,000	\$40,000	\$120,000
Texas A&M University – Corpus Christi	\$220,000	\$50,000	\$270,000
Texas A&M University – Kingsville	\$243,885	\$75,000	\$318,885
Texas Southern University	\$300,000	\$55,000	\$355,000
Texas State Technical College System	\$293,885	\$75,000	\$368,885
Texas State University	\$200,000	\$50,000	\$250,000
Texas Woman’s University	\$243,885	\$50,000	\$293,885
The University of Texas – Rio Grande Valley	\$293,885	\$50,000	\$343,885
The University of Texas at Arlington	\$243,885	\$50,000	\$293,885
The University of Texas at Dallas	\$120,000	\$30,000	\$150,000
The University of Texas at San Antonio	\$243,885	\$50,000	\$293,885
University of North Texas – Denton	\$343,885	\$50,000	\$393,885
West Texas A&M University	\$175,000	\$50,000	\$225,000
<b>TOTAL</b>	<b>\$3,402,195</b>	<b>\$825,000</b>	<b>\$4,227,195</b>

## AGENDA ITEM IX-I

Consideration of adopting the Committee's recommendation to the Board to amend the contract with Catch the Next, Inc., to provide additional funding for expansion of its professional development program

Original Project Cost:	\$75,000
Additional Request:	Up to \$130,000
Total Project Cost:	Up to \$205,000
Source of Funds:	F.1.1. Strategy, Developmental Education Program
Authority:	Texas Education Code, Section 61.0762(a)(2) Programs to Enhance Student Success Rider 42, General Appropriations Act, 84th Texas Legislature

RECOMMENDATION: Approval

Texas Higher Education Coordinating Board (THECB) staff requests approval to amend the current contract with Catch the Next, Inc. (CTN) to provide additional funding for the expansion of its Texas Puente professional development program to address developmental education and first college course instructional and institutional best practices for faculty and support staff.

### Background Information:

Catch the Next, Inc. has been providing professional development on implementation of the Puente model to institutions of higher education. The Texas Puente model is currently implemented at five community colleges (Alamo Colleges, El Paso Community College, South Texas College, Houston Community College, and Lee College) and continues to scale to additional colleges. Texas Puente efforts continue to support a 75–85 percent success rate for its participants in English 1301 and also include a high-quality professional development component for faculty and staff, including opportunity to earn graduate-level credit. In addition, as part of the scaling efforts, this model will move from being a year-long program to include a one-semester corequisite option. The current grant funds help support scaling integrated reading and writing courses and interventions across the state.

The additional funding will help scale instructional and institutional best practices by expanding professional development opportunities to include institutions that haven't participated in this program to date. The core of its program is high-quality, high-touch professional development that addresses pedagogical and andragogical teaching practices targeted for underprepared and underrepresented students at the developmental and first college-course levels. As acceleration models, including corequisites, continue to scale, faculty and support staff at both levels must enhance their strategies and methodologies to best meet the needs of this diverse group. The comprehensive programs of Catch the Next, Inc., provide the additional support needed for the expansion of accelerated models across Texas in order to support the goals of *60x30TX*.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

## AGENDA ITEM IX-J

Consideration of adopting the Committee's recommendation to the Board relating to a request from MediSend Biomedical Equipment Technology School for an initial Certificate of Authority to grant degrees in Texas

RECOMMENDATION: Approval

### Background Information:

MediSend Biomedical Equipment Technology School (MediSend BETS), Dallas, Texas, seeks approval for a Certificate of Authority to award an Associate of Applied Science in Biomedical Engineering Technology. Certificates of Authority are granted for two-year periods. Institutions may be granted successive Certificates of Authority for a total of eight years. After eight years, the institution must have obtained accreditation from an accrediting agency recognized by the Coordinating Board.

MediSend BETS already offers a Level 1 Certificate (BMET) in Biomedical Equipment Technology under a license from the Texas Workforce Commission. MediSend, Inc. was incorporated in Texas in February 1990. MediSend, Inc. is the owner/sponsor of MediSend Biomedical Equipment Technology School. In 2006, MediSend, Inc. developed and launched an education and training program that sought to address the skills gap and critical need for professionally trained indigenous technicians to repair and maintain complex biomedical equipment. In 2011, MediSend, Inc.'s Biomedical Equipment Technology Program (BMET) was approved by the United States Certification Commission (USCC) and the U.S. BMET Board of Examiners (governed by the Association for the Advancement of Medical Instrumentation-AAMI). All participants who complete MediSend, Inc.'s BMET program are awarded an industry-based BMET certificate. MediSend, Inc. has trained nearly 130 professional biomedical technicians who now work in hospitals and clinics in 21 countries worldwide. In 2014, MediSend BETS was certified by the Texas Workforce Commission as a Career College and School.

MediSend BETS has applied for an initial Certificate of Authority in order to expand its programs to the Associate of Applied Science level. MediSend BETS has stated it is expanding at the recommendation of its Board and to meet the industry's movement toward requiring associate-level degrees. Upon approval of its Certificate of Authority, MediSend BETS has stated it will apply for accreditation with the Southern Association of Colleges and Schools Commission on Colleges.

An on-site evaluation was conducted at MediSend BETS on December 19-20, 2016. The Coordinating Board's Certification Advisory Council (Council) reviewed the evaluation team's report and MediSend BET's response to the evaluation report at its January 31, 2017 meeting. The Council recommended approval for the initial Certificate of Authority and the Commissioner of Higher Education concurs with the Council's recommendation.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## AGENDA ITEM IX-K

### Report to the Board on school closures and/or teach-outs pursuant to Chapter 7, Subchapter A, Section 7.7 (5)

RECOMMENDATION: No action required

#### Background Information:

Pursuant to Coordinating Board Rules, Chapter 7, Subchapter A, Section 7.7(5), Closure of an Institution, the Coordinating Board must be notified in writing at least 90 days prior to a planned closure date or immediately if an institution closes unexpectedly. If an institution closes or intends to close before all currently enrolled students have completed all requirements for graduation, a teach-out plan is required. The teach-out plan is subject to Board approval. The Board has given the Assistant Commissioner of Academic Quality and Workforce the authority to oversee this approval process.

#### **Vantage College**

Vantage College closed five campuses in Texas on January 19, 2017. The campuses were located at 314 E. Highland Mall Blvd, Suite 507, Austin, TX 78752; 1605 George Dieter, Suite 100, El Paso, TX 79936; 3 Butterfield Trail, Suite 125, El Paso, TX 79906; 3201 Cherry Ridge, Suite B200, San Antonio, TX 78230; and 1964 SW Military Drive, San Antonio, TX 78221. The institution confirmed closure on January 24, 2017. Students; the U.S. Department of Education; the Texas Workforce Commission; and the institution's accreditor, the Council on Occupational Education, were notified on January 19, 2017, the date of closure. At the time of closure, approximately 64 degree-seeking students in the AAS-Medical Assisting program were affected. The students were enrolled at the Austin and two El Paso campuses. Vantage College personnel have sent transcripts to the last known address for all students who were enrolled at the time of closure. Vantage College personnel are working to find permanent housing for student records. Vantage College has identified area institutions with which students may be able to continue their education. No formal teach-out agreements were entered into before the institution closed. The institution's five Certificates of Authorization were cancelled upon notification that the campuses had closed.

#### **Vista College-Amarillo**

Vista College-Amarillo, 3440 Bell Street, Suite 100, Amarillo, TX 79109, gave notice on January 23, 2017 of its intent to close. The expected closure date is March 2018. The institution's corporate owner, Education Futures Group, stated that the campus would close after all current students had graduated. Current students were given information on area institutions where they might also continue their programs. Information on student records will be provided at a later date.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.



## AGENDA ITEM V-L (1)

### Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Architecture Field of Study Advisory Committee

RECOMMENDATION: Appoint member: Darrick Wade, Texas Tech University

#### Background Information:

Coordinating Board staff is requesting a member replacement appointment for the Architecture Field of Study Advisory Committee (Arch FOS).

In accordance with Coordinating Board Rules, Chapter 27, Subchapter H, the Arch FOS was created to provide the Board with guidance regarding the Architecture field of study curricula. The Arch FOS was established in 2015 as a committee comprised of faculty and representatives of institutions of higher education.

Members serve staggered terms of up to three years, and the committee meets twice per year, or as needed. Darrick Wade, Instructor in the Texas Tech University (TTU) College of Architecture, will serve the remaining term of Lahib Jaddo, former Associate Professor at TTU, which ends August 31, 2018.

A brief summary of the nominee's academic credentials follows:

Darrick G. Wade, Instructor – Texas Tech University: College of Architecture

The University of Texas at Austin – Master of Architecture (M Arch II) in Architecture  
Texas Tech University – Bachelor of Architecture (B Arch) in Architecture

Mr. Wade is an Instructor of Architecture at Texas Tech University: College of Architecture. In addition to his role as Instructor, Mr. Wade serves as Director of External Programs and Architecture Licensing Advisor for TTU's College of Architecture. Prior to settling in Texas, Mr. Wade served as a licensed architect and designer in Colorado. Several of his residential designs have received awards and recognition.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## AGENDA ITEM V-L (2)

### Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Learning Technology Advisory Committee

RECOMMENDATION: Appoint members: Ana Pena, South Texas College  
Elizabeth Rodriguez, Laredo Community College

#### Background Information:

Coordinating Board staff is requesting member replacement appointments for the Learning Technology Advisory Committee to replace Dr. Erasmus Addae and Ms. Perla Canales, who are no longer employed at the institutions which originally submitted their nominations to serve on the committee.

Coordinating Board Rules, Chapter 1, Subchapter O, Section 1.185 establishes the Learning Technology Advisory Committee (LTAC) to provide advice and recommendations to the Board regarding the role that learning technology plays in Texas higher education. The committee consists of 24 administrators, faculty, and other persons closely involved in the oversight of distance education and computer assisted instruction at Texas institutions of higher education.

Members serve three-year staggered terms. The committee meets four to six times per year. If appointed, Ms. Pena would serve the remaining portion of Dr. Addae's term, which ends August 31, 2019; Ms. Rodriguez would serve the remaining portion of Ms. Canales' term, which ends August 31, 2017.

A brief summary of the nominees' academic credentials follows:

Ms. Ana Pena, Distance Learning Manager, South Texas College

The University of Texas-Pan American – Master of Science in Computer Science  
The University of Texas-Pan American – Bachelor of Science in Computer Science

Ms. Elizabeth Rodriguez, Director, Center for Distance Learning, Laredo Community College

The University of Texas at Brownsville – Master of Arts in Educational Technology  
The University of Texas at Brownsville – Bachelor of Applied Technology  
Laredo Community College – Applied Associate of Science

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

### AGENDA ITEM IX-L (3)

#### Consideration of adopting the Committee's recommendation to the Board relating to the appointment of a member to the Lower-Division Academic Course Guide Manual Advisory Committee

RECOMMENDATION: Appoint member: Tamara Clunis, Amarillo College

#### Background Information:

Coordinating Board staff is requesting a member replacement appointment for the Lower-Division Academic Course Guide Manual (ACGM) Advisory Committee to serve the remaining term of Dr. Deborah Vess, former Vice President of Academic Affairs at Amarillo College. Amarillo College nominated Dr. Tamara Clunis, Interim Vice President of Academic Affairs, to serve as a replacement member on the ACGM Advisory Committee.

The ACGM is the official list of the general academic courses that may be offered by public community and technical colleges in Texas for state funding and transfer freely to other public higher education institutions. In accordance with Coordinating Board Rules, Chapter 1, Subchapter P, Rule 1.192, the ACGM Advisory Committee has been created to provide the Board with advice and recommendations regarding new disciplines of study and developments within existing disciplines represented by courses in the ACGM, vertical and horizontal alignment of courses within disciplines, and obsolesces of disciplines of study and courses.

The ACGM Advisory Committee is composed of public higher education faculty, academic administrators, and enrollment management personnel equally representing community and technical colleges and universities. This standing committee may meet up to three times annually as needed to recommend to the Coordinating Board appropriate courses to be added, revised, or deleted from the ACGM.

Members serve three-year staggered terms. If appointed, Dr. Clunis would serve the remaining portion of Dr. Vess' term, which ends August 31, 2018.

A brief summary of the nominee's academic credentials follows:

Texas State University – Ph.D. in Adult, Professional, and Community Education  
– M.A. in Developmental and Adult Education  
The University of Texas at Austin – B.A. History

Before becoming the Dean of Success at Amarillo College in 2011, Dr. Clunis worked at the Coordinating Board as the Director of Developmental and Adult Basic Education.

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

#### AGENDA ITEM IX-L (4)

Consideration of adopting the Committee's recommendation to the Board relating to the appointment of member(s) to the Workforce Education Course Manual Advisory Committee

RECOMMENDATION: Appoint members:

Mary Gallegos Adams,  
Texas State Technical College

Rob Blair, South Plains College

Cynthia A. Casparis, Ed.D.,  
Angelina College

Thera Celestine, Lamar State College-  
Orange

James Chegwiddden, Tarrant County  
College

Steven M. Davis, Grayson College

Troy DeFrates, Austin Community  
College

Ronda Dozier, Texarkana College

Megan Eikner, Amarillo College

Robin Garrett, Central Texas College

Cynthia Griffith, Alvin Community College

Eileen Hamby, Navarro College

Linda L. Head, Lone Star College

Jennifer Myers, Odessa College

Phillip Nicotera, Houston Community  
College

Jeffrey J. Parks, San Jacinto College  
Central Campus

D' Wayne Shaw, Kilgore College

Charlotte Speegle, Cisco College

Olga Valerio, El Paso Community  
College

Vernell Walker, San Antonio College

Joyce Williams, Dallas County  
Community College District

Frank Graves, TACE member (ex-officio)

Rafael Brisita, TACTE member  
(ex-officio)

Denny Yarbrough, TACRAO member  
(ex-officio)

Background Information:

Coordinating Board staff requests appointment of individuals to the Workforce Education Course Manual (WECM) Advisory Committee.

The WECM Advisory Committee is charged with providing the Board with advice regarding content, structure, currency, and presentation of the *Workforce Education Course Manual* (WECM) and its courses; recommendations regarding field engagement in processes, maintenance, and use of the WECM; and assistance in reviewing state policies, procedures, and guidelines.

The nominated individuals are representatives from public community, state, and technical colleges as defined in Texas Education Code (TEC), 61.03; one ex-officio representative from the Texas Association of College Technical Educators (TACTE), nominated by the TACTE Board; one ex-officio representative from the Texas Administrators of Continuing Education (TACE), nominated by the TACE Board; and one ex-officio representative from the Texas Association of College Registrars and Admissions Officers (TACRAO), nominated by the TACRAO Board.

Tasks assigned to the WECM Advisory Committee include the addition of courses to the WECM; the deletion of courses from the WECM; the revision of courses in the WECM; the review of local need course submissions; and other activities necessary for the maintenance of the WECM.

A brief summary of the nominees' academic credentials follows:

Mary Gallegos Adams, Director of Curriculum, Texas State Technical College

Rob Blair, Dean of Technical Education, South Plains College

Rafael Brisita, Vice President of Southwest Campus, ACCD-St. Philip's College

Cynthia A. Casparis, Vice President of Academic Affairs, Angelina College

Thera Celestine, Director of Pharmacy Technology Program, Lamar State College-Orange

James Chegwiddden, Associate Professor of Computer Science, Tarrant County College

Steven M. Davis, Dean of Workforce Education, Grayson College

Troy DeFrates, Department Chair of Welding Technology, Austin Community College

Ronda Dozier, Dean of Workforce and Continuing Education, Texarkana College

Megan Eikner, Dean of Technical Education, Amarillo College

Robin Garrett, Deputy Chancellor of Academic and Student Services, Central Texas College

Frank Graves, Dean, Workforce & Public Service, McLennan Community College

Cynthia Griffith, Vice President of Instruction, Alvin Community College

Eileen Hamby, Executive Dean of Business and Workforce Development, Navarro College

Linda L. Head, Associate Vice Chancellor of Office of Workforce Education and Corporate Partnerships, Lone Star College

Jennifer Myers, Associate Dean of Workforce Education, Odessa College

Phillip Nicotera, President of Coleman Campus, Houston Community College

Jeffrey J. Parks, Dean of Business and Technology, San Jacinto College Central Campus

D' Wayne Shaw, Department Chair of Technical Programs, Kilgore College

Charlotte Speegle, Executive Dean of Workforce and Economic Development, Cisco College

Olga Valerio, Instructional Dean of the Advanced Technology Center, El Paso Community College

Vernell Walker, Dean of Professional and Technical Education, San Antonio College

Joyce Williams, Associate Vice Chancellor of Workforce and Community Initiatives, Dallas County Community College District

Denny Yarbrough, Registrar of Records and State Reports, Tyler Junior College

Dr. Rex C. Peebles, Assistant Commissioner for Academic Quality and Workforce, will present this item and be available to answer questions.

## AGENDA ITEM IX-M

### Consideration of adopting the Committee's recommendation to the Board relating to the guidelines for the 2017 Texas Higher Education Star Awards

RECOMMENDATION: Adoption

#### Background Information:

The Texas Higher Education Star Award was originally established by the Texas Higher Education Coordinating Board in 2001 to recognize exceptional contributions toward achieving one or more of the goals of the former long-range Texas higher education plan, *Closing the Gaps by 2015*. Given the success of the Star Award program, the Coordinating Board approved continuing the program at the Board's quarterly meeting on April 28, 2016, with revised guidelines to reflect the goals of the new higher education plan, *60x30TX* – Educational Attainment, Completion, Marketable Skills, and Manageable Student Debt. At the 2016 Texas Higher Education Leadership Conference/State of Higher Education Luncheon held in Austin on October 25-26, 2016, the Board recognized six finalists and presented one award for an outstanding, particularly impactful program.

Other than the dates included in the Timeline for the 2017 Texas Higher Education Star Awards, staff recommends no changes from 2016 for the 2017 Star Award program. Thus, for 2017, staff recommends that Star Award applicants be recognized for exceptional contributions toward achieving one or more of the goals of *60x30TX*. Staff recommends that applicants are considered in the following categories:

1. Programs, projects, and activities at Texas institutions of higher education;
2. Groups and organizations in Texas (such as those that help promote student completion of a certificate or degree, or help reduce student loan debt); and
3. Partnerships (among higher education institutions, public/private schools/districts, businesses, or the community).

Dr. Mary E. Smith, Assistant Deputy Commissioner for Academic Planning and Policy, is available to answer questions.

**TEXAS HIGHER EDUCATION STAR AWARD  
FOR HELPING TO ACHIEVE THE GOALS OF *60x30TX*  
2017 APPLICATION PROCESS AND GUIDELINES**

**Purpose**

The Texas Higher Education Star Award was originally established by the Texas Higher Education Coordinating Board in 2001 to recognize exceptional contributions toward achieving one or more of the goals of the former long-range Texas higher education plan, *Closing the Gaps by 2015*, which brought Texas from 2000 to 2015. The state's new higher education plan, *60x30TX*, adopted by the Coordinating Board on July 23, 2015, builds on the success of *Closing the Gaps* and is designed to establish a globally competitive workforce in Texas by 2030.

At the Coordinating Board's quarterly meeting on April 28, 2016, the Board approved continuing the Star Award program with revised guidelines to recognize exceptional contributions toward meeting one or more of the goals of *60x30TX* – Educational Attainment, Completion, Marketable Skills, and Manageable Student Debt. Recipients will receive a custom-designed award and public recognition for their efforts in the fall at the annual Texas Higher Education Leadership Conference.

**Changes for the 2017 Star Award**

Other than the dates included in the Timeline for the 2017 Texas Higher Education Star Awards, there are no changes for the 2017 Star Award program.

**Categories for the 2017 Star Award**

1. Programs, projects, and activities at Texas institutions of higher education;
2. Groups and organizations in Texas (such as those that help promote student completion of a certificate or degree, or help reduce student loan debt); and
3. Partnerships (among higher education institutions, public/private schools/districts, businesses, or the community).

**Eligibility for the 2017 Star Award**

1. Programs, projects, and activities at Texas institutions of higher education that are helping to meet one or more of the goals of *60x30TX*, including those at:
  - Public and independent two- and four-year colleges and universities;
  - Public technical and state colleges;
  - Public and independent health science centers; and
  - Degree-granting career colleges and schools.
2. Groups and organizations in Texas that are helping to meet one or more of the goals of *60x30TX* (such as those that help promote student completion of a certificate or degree, or help reduce student loan debt), including:
  - Businesses; and
  - Community organizations.



3. Partnerships in Texas that are helping to meet one or more of the goals of *60x30TX*, including partnerships among:
  - Public and independent higher education institutions as noted in eligibility category #1;
  - Public and private schools or districts;
  - Businesses; and
  - Community organizations.

### **Criteria for the 2017 Star Award**

Programs/projects/activities, groups/organizations, and partnerships must:

1. Demonstrate successful outcomes in areas of: (a) the educational attainment of the state's 25- to 34-year-old population; (b) student completion of a certificate or degree; (c) the number of programs with identified marketable skills; or (d) the implementation of programs or cost efficiencies that help to ensure that undergraduate student loan debt will not exceed 60 percent of first-year wages;
2. Clearly demonstrate improvement and excellence through the use of benchmarks and other comparison data that allow progress to be monitored and evaluated and that are attributable to the efforts of the program/organization/partnership; and
3. Clearly demonstrate an efficient cost/benefit ratio per student.

### **Review Process**

#### **Step One – Announcement and Call for Nominations**

The 2017 Star Award Program is announced by May 8, 2017. Coordinating Board staff will send the announcement and call for Star Award nominations to the following groups:

1. Public and independent institutions of higher education (chancellors and presidents, chief academic officers, instructional officers, institutional research directors, deans of education, workforce deans, technical deans, registrars, reporting officials, continuing education officers, and public relations officers);
2. Degree-granting career colleges and schools (presidents and executive officers);
3. Local government and business organizations (African American Chambers of Commerce of Texas, Texas Association of Business, Texas Regional Council of Governments, County Judges and Commissioners Association of Texas, Texas High School Project, Texas Association of Mexican-American Chambers of Commerce, Texas Municipal League, and Texas City Management Association); and
4. Chambers of Commerce of Texas' larger cities.

#### **Step Two – Nominations**

To be considered for the 2017 Star Award, completed nominations (including self-nominations) must be received at the Coordinating Board's offices by 5:00 p.m. on June 12, 2017.

Nominations must be submitted electronically as a pdf file via email to the following address: [StarAward@theqb.state.tx.us](mailto:StarAward@theqb.state.tx.us).

#### **Step Three – Notifications to Nominees**

Coordinating Board staff will notify nominees that they have been nominated for a Star Award and that a formal application must be received by the Coordinating Board in order for the nominee to be considered for a Star Award.

**Step Four – Applications for Star Award**

A formal application form must be completed for (or by) each nominee for the Star Award. To be considered for the 2017 Star Award, completed applications must be received at the Coordinating Board's offices by 5:00 p.m. on July 17, 2017. Applications, including at least one letter of recommendation, must be submitted electronically as a pdf file via email to the following address: [StarAward@theqb.state.tx.us](mailto:StarAward@theqb.state.tx.us).

**Step Five – Internal Staff Review Panel Reviews All Applications**

A Coordinating Board Internal Staff Review Panel will review all applications to determine if the requested information is complete and adheres to application requirements. The Internal Staff Review Panel will forward a list of recommended finalists to the Commissioner of Higher Education on the basis of criteria established for the 2017 Star Award. The Commissioner will recommend finalists to the Chair of the Coordinating Board. The Commissioner and Chair of the Coordinating Board will make actual finalist determinations.

**Step Six – External Committee Reviews All Finalists' Applications**

An External Review Panel, consisting of three Coordinating Board members, three Texas business and community leaders, and three out-of-state higher education experts, will review the applications of all finalists and determine which of these finalists will be honored with the Star Award on the basis of criteria established for the 2017 Star Award.

**Step Seven – Notification to Finalists**

Coordinating Board staff will notify finalists by early September and invite them to attend a special ceremony during which Star Award winners will be announced and honored.

**Step Eight – Awards Presentation**

The 2017 Star Awards will be presented at the Coordinating Board's annual Texas Higher Education Leadership Conference, on a date still to be determined.

<b>Timeline for the 2017 Texas Higher Education Star Awards</b>	
<b>Dates in 2017</b>	<b>What Occurs</b>
May 5	<ul style="list-style-type: none"> <li>Nomination forms and supporting materials are posted to the Coordinating Board's website</li> </ul>
May 8	<ul style="list-style-type: none"> <li>Announcement of the 2017 Star Award Program</li> <li>Call for Star Award nominations</li> </ul>
June 12	<ul style="list-style-type: none"> <li>Nomination deadline</li> </ul>
June 16	<ul style="list-style-type: none"> <li>Nominees notified</li> </ul>
July 17	<ul style="list-style-type: none"> <li>Application deadline</li> </ul>
July 21 (on or about)	<ul style="list-style-type: none"> <li>Internal Staff Review Panel Planning Meeting</li> </ul>
July 21 – August 4	<ul style="list-style-type: none"> <li>Internal Staff Review Panel reviews all applications</li> </ul>
August 4 (on or about)	<ul style="list-style-type: none"> <li>Internal Staff Review Panel ballots due</li> <li>Internal Staff Review Panel Meeting</li> </ul>
August 11	<ul style="list-style-type: none"> <li>Internal Staff Review Panel recommends finalists to the Commissioner of Higher Education</li> </ul>
August 11 – August 18	<ul style="list-style-type: none"> <li>The Commissioner recommends finalists to the Chair of the Coordinating Board; actual finalists are determined</li> </ul>
August 21	<ul style="list-style-type: none"> <li>Finalists' applications are sent to the members of the External Review Committee</li> </ul>
August 21 – September 4	<ul style="list-style-type: none"> <li>External Review Committee reviews all finalists' applications</li> </ul>
September 4	<ul style="list-style-type: none"> <li>External Review Committee ballots due</li> </ul>
Week of September 11	<ul style="list-style-type: none"> <li>External Review Committee holds telephone conference on a date to be determined</li> </ul>
September 20	<ul style="list-style-type: none"> <li>Finalists are notified and invited to attend the Texas Higher Education Star Awards Ceremony</li> </ul>
Fall 2017 (Date To Be Determined)	<ul style="list-style-type: none"> <li>2017 Awards presented at the Texas Higher Education Leadership Conference</li> </ul>

## AGENDA ITEM IX-N

Consideration of adopting the Committee's recommendation to the Board relating to the proposed amendments to Chapter 4, Subchapter C, Sections 4.53, 4.54, 4.57, and 4.60 of Board rules concerning the Texas Success Initiative

RECOMMENDATION: Approval

### Background Information:

The intent of these amendments is to clarify for public institutions of higher education the rules governing the Success Initiative (Texas Education Code, Section 51.3062) in serving underprepared students in meeting the completion goal and targets of *60x30TX*. The Texas Higher Education Coordinating Board proposes amendments to Sections 4.53, 4.54, 4.57, and 4.60 concerning the Texas Success Initiative (TSI), to clarify definitions, specify scores for TSI exemptions, remove phase-in scores for the TSI Assessment (TSIA), and clarify annual reporting by institutions.

Specifically, the amendment to Section 4.53(1) clarifies the term "Acceleration" to focus on first college-course completions in one year or less and to expressly include non-course competency based options (NCBOs) in acceleration strategies.

Section 4.54(23) removes reference to phase-in scores for the TSIA college readiness benchmarks because the TSIA Validity Study provides more accurate, timely data needed to help determine changes, if any, to those benchmarks. Once established and approved, any changes will be communicated to stakeholders and outlined in updated Board rules.

Section 4.54(a)(3)(B) aligns the format with other assessment instruments outlined in this section by specifying the minimum scores for the STAAR English III and Algebra II End of Course (EOC) tests in meeting TSI exemptions.

Section 4.57 again removes references to phase-in scores, and Section 4.60 clarifies that the annual Developmental Education Program Survey replaces the institutional reports used to help evaluate statewide developmental education practices.

Jerel Booker, Assistant Commissioner for College Readiness and Success, will present this item and be available to answer questions.

Date approved by the Commissioner for publication in the *Texas Register*: January 9, 2017

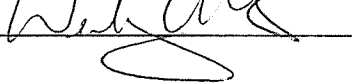
Date published in the *Texas Register*: January 20, 2017

The 30-day comment period with the *Texas Register* ended on: February 20, 2017

Comment: Alvin Community College commented in support of the proposed changes to Section 4.57.

Staff Response: No response required.

Legal Review:

Approved by the Office of General Counsel  Date: 3/31/17

The amendments have been prepared in the following format:

- New language is in lowercase, underlined, and shaded.
- Deleted language is bracketed and struck through.
- When new language replaces deleted language, the new language precedes the deleted language.

CHAPTER 4.  
RULES APPLYING TO ALL PUBLIC INSTITUTIONS OF HIGHER EDUCATION IN TEXAS

SUBCHAPTER C.  
TEXAS SUCCESS INITIATIVE

Section

- 4.51 Purpose
- 4.52 Authority
- 4.53 Definitions
- 4.54 Exemptions, Exceptions, and Waivers
- 4.55 Assessment and Placement
- 4.56 Assessment Instrument
- 4.57 College Ready and Adult Basic Education (ABE) Standards
- 4.58 Advisement and Plan for Academic Success
- 4.59 Determination of Readiness to Perform Entry-Level Freshman Coursework
- 4.60 Evaluation and Reporting
- 4.61 Limited Waiver of Rules
- 4.62 Required Components of Developmental Education Programs

4.51 – 4.52 No Change.

4.53 Definitions

- (1) Acceleration--The reorganization of instruction and curricula in ways that expedite the completion of coursework or credentials based on an assessment of students' strengths and needs. It involves a departure from the traditional multi-course sequence in favor of a more streamlined structure resulting in students' achievement of college readiness in one year or less. Some examples include, but are not limited to, non-course competency-based options (NCBOs), emporium models and modular models, co-requisites, course-pairing, and computer-assisted instruction.

(2) – (22) No Change.

~~[(23) TSI Assessment Time Periods--For phase in of TSI Assessment college-ready standards, the following time periods shall be applicable:~~

~~(A) Phase I--Start date: institution's first class day of fall 2013; expiration: the day immediately before the first class day of fall 2017;~~

~~(B) Phase II--Start date: institution's first class day of fall 2017; expiration: the day immediately before the first class day of fall 2019; and~~

~~(C) Final Phase--Start date: institution's first class day of fall 2019; no expiration.]~~

(23) [(24)] TSI Assessment--The Board-approved assessment instrument designated in §4.56 of this title (relating to Assessment Instrument) for use by institutions of higher

education for assessing a student's readiness to enroll in an entry-level freshman course

#### 4.54 Exemptions, Exceptions, and Waivers

(a)(1) – (3)(A) No Change.

(a)(3)(B) STAAR end-of-course (EOC) with a minimum ~~[score of]~~ Level 2 score of 4000 on the English III shall be exempt from the TSI Assessment required under this title for both reading and writing, and a minimum ~~[score of]~~ Level 2 score of 4000 on the Algebra II EOC shall be exempt from the TSI Assessment required under this title for the mathematics section

(a)(4) – (10) No Change.

(b) – (d) No Change.

#### 4.57 College Ready ~~[and Adult Basic Education (ABE)]~~ Standards

(a) The following minimum passing standards (also known as "cut scores") for reading, ~~[and]~~ mathematics, and writing on the TSI Assessment shall be used by an institution to determine a student's readiness to enroll in entry-level freshman coursework:

(1) ~~[Phase I as defined in §4.53(21) of this title (relating to Definitions)]~~ Reading 351; ~~[Mathematics 350;]~~

(2) Mathematics 350; ~~[-Phase II as defined in §4.53(21) of this title –Reading 355; Mathematics 356;]~~ and

(3) Writing: ~~[The Phase I, II, and Final Phase college readiness passing standard for the [writing [portion of the TSI Assessment is a]~~

(A) a placement score of at least 350, and an essay score of at least 5; or

(B) a placement score of at least 363, and an essay score of 4; or

(C) a placement score of less than 350, and an ABE Diagnostic level of at least 4, and an essay score of at least 5.

(b) Institutions should use the TSI Assessment diagnostic results, along with other holistic factors, in their consideration of courses and/or interventions addressing the educational and training needs of students not meeting the college readiness standards as defined in (a).

~~[The following standards on the TSI Assessment, may be used by an institution for consideration of courses and/or interventions addressing the educational and training needs of students [at the Adult Basic Education levels] (below the following cut scores with no phase in period):~~

- ~~(1) Reading 342;~~
- ~~(2) Writing 350~~
- ~~(3) Mathematics 336.~~
- ~~(c) The Phase I, II, and Final Phase college readiness passing standard for the writing portion of the TSI Assessment is a placement score of at least 350, and an essay score of at least a 5. Other demonstrations of writing college readiness include a placement score of at least 363, and an essay score of 4; or a placement score of less than 350, and an ABE Diagnostic level of at least a 4, and an essay score of at least a 5.]~~
- ~~(c) [(d)]~~ An institution shall not require higher Phase I, II, and Final Phase college readiness standards on any or all portions of the TSI Assessment to determine a student's readiness to enroll in entry-level freshman course.
- ~~(d) [(e)]~~ ~~Determination of applicable Phase I, II, or Final Phase standards as defined in subsections (a), (c), and (d) of this section is based on the student's initial TSI Assessment testing date in any subject area.]~~ TSI Assessment results are valid for five (5) years from date of testing.
- 4.60 Evaluation and Reporting
  - (a) The Board shall evaluate the effectiveness of Texas Success Initiative on a statewide basis and with respect to each institution. To inform this evaluation, institutions shall analyze and report to the Board[; on the annual Developmental Education Program Survey (DEPS) [; on a schedule to be determined by the Commissioner of Higher Education;] the fiscal and/or instructional impacts of the following on student outcomes, along with other success-related topics as requested:
    - (1) Technological delivery of developmental education courses that allows students to complete course work;
    - (2) Diagnostic assessments to determine a student's specific educational needs to allow for appropriate developmental instruction;
    - (3) Modular developmental education course materials;
    - (4) Use of tutors and instructional aides to supplement developmental education course instruction as needed for particular students;
    - (5) Internal monitoring mechanisms used to identify a student's area(s) of academic difficulty; and
    - (6) Periodic updates of developmental education course materials.[; ~~and~~]
    - ~~[(7) Assessments after completion of a developmental education intervention to~~



~~determine a student's readiness for entry level academic course work.]~~

- (b) At the end of each semester, institutions shall report to the Board the following information for undergraduate students: Social Security Number (SSN), semester credit hours (SCH), grade points earned, ethnicity, gender, date of birth, Texas Success Initiative status, initial assessment instrument, score on initial assessment, type of developmental education received for each area (reading, mathematics, writing), and grade in first related non-developmental course, ~~[and the results of any subsequent assessment.]~~
- ~~(c) On or before January 1, 2004, each institution shall submit to the Board a revised developmental education plan to reflect the Texas Success Initiative.]~~

## AGENDA ITEM IX-O

### Report on institutional requests acted on by the Commissioner or Assistant Commissioner since the previous Board meeting

RECOMMENDATION: No action required

#### Background Information:

The Board authorized the Commissioner or the Assistant Commissioner of Academic Quality and Workforce to act on institutional requests. Coordinating Board rule, Chapter 5, Section 5.50 (j) directs the Commissioner to provide a list to Board members of all institutional requests acted on by the Commissioner and Assistant Commissioner.

Requests for new degree and certificate programs were reviewed by staff to ensure they met the standards established by Coordinating Board rules, Sections 5.50, 9.93 (c), and 7.4 before receiving approval from the Commissioner or the Assistant Commissioner of Academic Quality and Workforce. The standards address the institution's mission, overall program quality, student demand and job market needs, duplication with existing programs at other institutions, funding, and institutional effectiveness.

Since the last report to the Coordinating Board, the Assistant Commissioner approved 31 new degree and certificate programs; approved 9 institutional requests to phase programs out; issued 21 Certificates of Authorization (new, renewed, revised, or cancelled); and received 9 planning notifications. Detailed information is provided in the tables on the following pages.

**REPORT ON INSTITUTIONAL REQUESTS ACTED ON BY THE  
COMMISSIONER OR ASSISTANT COMMISSIONER SINCE THE PREVIOUS BOARD MEETING**

December 20, 2016 – March 31, 2017

**NEW DEGREE AND CERTIFICATE PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Date Approved</b>
<b>Community &amp; Technical Colleges</b>			
Alamo College - Palo Alto College	AAS	Health Care Administration	1/27/2017
Austin Community College	AAS	Manufacturing Technology-Medical Device Specialization	12/15/2016
College of the Mainland	AAS	Medical Assisting	2/7/2017
Collin College District	AAS	Diagnostic Sonography	3/3/2017
Collin College District	AAS	Heating, Ventilation, and Air Conditioning	3/3/2017
Collin College District	AAS	Supply Chain Management, Logistics, and Purchasing	3/3/2017
Collin College District	AAS	Welding	3/3/2017
Houston Community College System	AAS	Heating, Air Conditioning, and Refrigeration	3/24/2017
Lone Star College - Tomball	Continuing Education Certificate Program	Sterile Processing	1/27/2017
Lone Star College - University Park	AAS	Computer Programming	3/3/2017
Panola College	AAS	Ranch and Land Management	1/11/2017
Southwest Texas Junior College	AAS	Welding Technology	1/6/2017
Tarrant County College District - Connect	Level 1 Certificate	Teller Operations	3/24/2017
Tarrant County College District - Trinity River Campus	Level 2 Certificate	Vocational Nursing	3/24/2017
Tarrant County College District - Trinity River Campus	AAS	Nuclear Medicine Technology	3/24/2017
Tarrant County College District - Trinity River Campus	AAS – Level 2	Diagnostic Medical Sonography	3/24/2017
<b>Universities &amp; Health-Related</b>			
Texas A&M University	MSN	Forensic Nursing	1/10/2017
Texas A&M University - San Antonio	BS	Child Development	12/20/2016
Texas A&M University - San Antonio	MS	Clinical Mental Health Counseling	2/1/2017
Texas Woman's University	MSW	Social Work	3/6/2017
The University of Texas at Dallas	BA	Philosophy	2/1/2017
The University of Texas at Dallas	BS	Human Resource Management	3/28/2017

**NEW DEGREE AND CERTIFICATE PROGRAMS (continued)**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Date Approved</b>
The University of Texas at El Paso	MS	Mental Health Counseling	2/14/2017
The University of Texas at El Paso	BS	Rehabilitation Sciences	2/16/2017
University of Houston - Clear Lake	BS	Early Childhood Care and Education	12/20/2016
University of Houston - Downtown	BAAS	Early Childhood Education and Family	1/13/2017
University of Houston Victoria	SSP	School Psychology	3/3/2017
University of North Texas	MA	Women's and Gender Studies	3/17/2017
University of North Texas	BA	Japanese	3/17/2017
University of North Texas	MSW	Social Work	3/6/2017
West Texas A&M University	MS	Computer Information Systems and Business Analytics	3/27/2017

**PHASE-OUT OF PROGRAMS**

<b>Institution</b>	<b>Degree</b>	<b>Program</b>	<b>Phase out Date</b>
<b>Universities &amp; Health-Related</b>			
Sam Houston State University	BM	Music Therapy-Correctional	1/27/2017
Stephen F. Austin State University	BA	Criminal Justice-Corrections	5/31/2022
Stephen F. Austin State University	BA	Criminal Justice-Legal Assistant	5/31/2022
Stephen F. Austin State University	BA	Criminal Justice-Law Enforcement	5/31/2022
Sul Ross State University	BA	Administrative Systems and Technology	8/15/2019
Sul Ross State University	MED	Physical Education	8/15/2017
Texas A&M University - Commerce	BA/BS	Health	8/15/2018
The University of Houston - Clear Lake	BA	Women's Studies	8/15/2019
The University of Texas at Austin	MENGR	Electrical and Computer Engineering	1/23/2017

**PRELIMINARY PLANNING NOTIFICATIONS**

<b>Institution</b>	<b>Authority Level</b>	<b>Program</b>	<b>Date Notified</b>
<b>Universities &amp; Health-Related</b>			
Texas A&M University at Galveston	Doctorate	Natural Resources Management and Policy	12/22/2016
Texas A&M University	Doctorate	Pharmaceutical Sciences	12/22/2016
Texas A&M University	Doctorate	Public Health, General	3/28/2017
Texas Southern University	Doctorate	Public Administration	1/19/2017

**PRELIMINARY PLANNING NOTIFICATIONS (continued)**

<b>Institution</b>	<b>Authority Level</b>	<b>Program</b>	<b>Date Notified</b>
Texas Tech University	Doctorate	Exercise Physiology	2/2/2017
The University of Texas at San Antonio	Doctorate	Civil Engineering	2/23/2017
The University of Texas Health Science Center at Houston	Doctorate	Health Informatics	3/1/2017
The University of Texas of the Permian Basin	Bachelor	Electrical and Electronics Engineering	2/14/2017
West Texas A&M University	Doctorate	Educational Leadership and Administration, General	3/28/2017

**CERTIFICATES OF AUTHORIZATION**

<b>Non-Public and Out-of-State Institution</b>	<b>Authorization Type</b>	<b>Certificate of Authorization Issue Date</b>
American International College	Clinical, internship and field-based educator training	12/22/2016
Arizona College - Dallas	Provisional - Bachelor, grant credits, and use protected terms	2/23/2017
Career Institute of Technology	Associate, grant credits, and use protected terms	3/10/2017
Everest Institute - Austin	Provisional - Associate, grant credits, and use protected terms	2/7/2017
Everest Institute - Houston Bissonnet	Provisional - Associate, grant credits, and use protected terms	2/7/2017
Everest Institute - Houston Hobby	Provisional - Associate, grant credits, and use protected terms	2/7/2017
John Hopkins University - Urban Teachers Dallas	Master, grant credits, and use protected terms	2/10/2017
Lesley University	Clinical, internship and field-based educator training	2/23/2017
MediaTech University	Associate, grant credits, and use protected terms	1/10/2017
National American University - McAllen	Master, grant credits, and use protected terms	1/10/2017
Northwood University	Bachelor, grant credits, and use protected terms	1/10/2017
Relay GSE - Dallas	Provisional - Master, grant credits, and use protected terms	2/7/2016
Relay GSE - San Antonio	Provisional - Master, grant credits, and use protected terms	2/7/2016
RGV Careers	Associate, grant credits, and use protected terms	2/7/2017
Saint Louis University - Houston	Master, doctoral, credits, and use protected terms	1/10/2017
University of Mississippi	Clinical, internship and field-based educator training	3/10/2017
University of Montevallo	Clinical, internship and field-based educator training	12/22/2016
University of North Florida	Clinical, internship and field-based educator training	1/10/2017

<b><u>CERTIFICATES OF AUTHORIZATION (continued)</u></b>		
<b>Non-Public and Out-of-State Institution</b>	<b>Authorization Type</b>	<b>Certificate of Authorization Issue Date</b>
University of Wisconsin - Platteville	Clinical, internship and field-based educator training	1/12/2017
Upper Iowa University - GEICO Richardson	Bachelor, grant credits, and use protected terms	2/10/2017
West Coast University	Clinical, internship and field-based educator training	1/10/2017

## AGENDA ITEM X-A

### Committee Chair's Overview

Mr. John Steen, Chair of the Agency Operations Committee, will provide the Board an overview of the items on the agenda.

AGENDA ITEM X-B

Public Testimony on Items Relating to the Agency Operations Committee

RECOMMENDATION: No action required

Background Information:

PUBLIC TESTIMONY: The presiding chair shall designate whether public testimony will be taken at the beginning of the meeting, at the time the related item is taken up by the Board after staff has presented the item, or any other time as determined by the presiding chair.