

Legislative Appropriations Request

Fiscal Years 2020 and 2021
Submitted to the
Governor's Office of Budget, Planning and Policy
and the Legislative Budget Board

by



LAMAR UNIVERSITY

MEMBER THE TEXAS STATE UNIVERSITY SYSTEM™



CERTIFICATE

Agency Name: Lamar University

This is to certify that the information contained in the agency Legislative Appropriations Request filed with the Legislative Budget Board (LBB) and the Governor's Office Budget Division (Governor's Office) is accurate to the best of my knowledge and that the electronic submission to the LBB via the Automated Budget and Evaluation System of Texas (ABEST) and the PDF file submitted via the LBB Document Submission application are identical.

Additionally, should it become likely at any time that unexpended balances will accrue for any account, the LBB and the Governor's Office will be notified in writing in accordance with Article IX, Section 7.01 (2018-19 GAA).

Chief Executive Officer or Presiding Judge


Signature

Kenneth R. Evans

Printed Name

President

Title

7/25/18
Date

Board or Commission Chair


Signature

Rossanna Salazar

Printed Name

Chairman

Title

July 27, 2018

Date

Chief Financial Officer


Signature

E. Craig Ness

Printed Name

Vice President for Finance & Operations

Title

7/25/2018
Date

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Schedules Not Included

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For the schedules identified below, Lamar University either has no information to report or the schedule is not applicable. Accordingly, these schedules have been excluded from the Lamar University Legislative Appropriations Request for the 2020-2021 biennium.

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Overview and Goals

Lamar University is a Carnegie Doctoral Research institution serving Southeast Texas, the state, the nation, and the world through teaching, research and creative activity, and service. A member of the Texas State University System, Lamar University is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award degrees at the bachelor's, master's and doctoral levels and offers 110 baccalaureate and master's degrees, and five doctoral programs, including the Ph.D. in chemical engineering and Ed.D. in educational leadership. The institution's mission is supported by 600+ faculty members who educate a diverse student body of more than 15,000, preparing them with the skills and understanding critical for success and leadership in their chosen professions and lifelong learning in a multicultural world. The child of the Spindletop oil discovery, Lamar University is a valuable and productive asset to the citizens of Texas and a major contributor to the state's human capital needs with a broad and well-earned reputation for excellence in engineering and the sciences, as well as in deaf studies/communication disorders, online education, nursing, business, and the arts.

Mission

The University historically has been largely identified by its role in providing a trained population to support the economic needs of the most critical refinery and chemical production area in the United States, an industry that is poised for massive expansion with numerous major projects underway and announced financial commitments for many others. Lamar's research and graduates serve a significant military port and other commercial and public ports that are vital to American trade, not to mention the vital business and public service interests that arise to support these industries as well as providing for the public's need for goods and services.

The ravages of Hurricane Harvey continue to be felt among the debt burdened population of Southeast Texas. While the role of providing service to the region is not a new one for Lamar, at no time would the university's commitment to the economic development of the region be more important than at present as the businesses of the region seek to direct their services to a cash-strained population. Lamar University has the talent capacity to play a significant role in attracting new businesses and citizens and to offer affordable educational options to many residents as they strive for financial security.

Student Recruiting, Retention and Success

Since 2000, the university has experienced a 75% growth in student headcount, as well as sharp improvements in student success. Enrollment, retention, graduation, and related measures have all advanced. As one example, the size of Lamar's graduating classes has more than doubled over the last decade, from 1,750 (FY2005) to over 3,800 (FY2015). Further gains are projected. On the participation side, more than 4,000 Texas K-12 teachers and administrators are pursuing master of education degrees offered through Lamar's Academic Partnerships program.

Lamar University has shifted resources in two strategic directions: first to more aggressively recruit students residing outside of Lamar's primary, Southeast Texas market, and second to enhance student retention and achievement programs. Demographically, and counter to statewide trends, Lamar University's primary student prospect market has not experienced the population growth enjoyed elsewhere in the state. Without abandoning its primary markets, the university has made strategic decisions to expand its recruiting reach in response to this reality. Today, the university targets prospective students in many of the state's metropolitan regions (MSAs), gulf coast region, and two-year colleges. Moreover, and capitalizing on the university's leadership in digital learning, students in underserved markets throughout the state, nation, and world are being recruited. Focused recruiting of high ability students has continued with great success. Recruiting initiatives include open houses to bring potential

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students to campus, the new Wayne A. Reaud Honors College to offer advanced curricula, and high value scholarship programs (e.g., Mirabeau Scholarships and David J. Beck Fellowships) to support them. The Texas Academy for Leadership in the Humanities continues to attract and enroll some of Texas' finest high school students.

The quality of Lamar University graduates directly results from effective, contemporary, and high quality, high impact academic instruction. Moreover, Lamar remains a leader in alternative pedagogies and digital course/degree delivery modalities. In addition to traditional delivery methods, courses and degrees are offered online, via two-way interactive systems, and through an innovative delivery paradigm in partnership with a private sector provider.

Lamar is aggressively proactive in response to the THECB's 60x30TX call for all students to have an informed opportunity to achieve their respective academic and career aspirations. Lamar offers a wide variety of educational programs that appeal to an equally wide variety of students. These diverse populations include high school juniors and seniors who routinely enroll in dual credit courses and adult learners who have stopped-out of higher education and now are returning either for personal or professional reasons. Lamar has established dual credit agreements with more than a dozen local and regional high schools. A total of twenty-three different courses have been developed for dual credit enrollment, a majority of which are General Education Core Curriculum courses that ensure transferability to state-supported colleges and universities throughout Texas. For fall 2017-spring 2018, more than 530 students have participated in Lamar dual credit courses.

Lamar also encourages adult learners to take part in postsecondary education by providing them with new avenues for meeting their educational needs. As an interdisciplinary track to degree completion, the Bachelor of Applied Arts and Sciences program connects adult students with academic advisors to create individualized plans of study. The program also encourages students to bring their life and work experiences into the classroom and earn as many as twenty-four semester credit hours for prior experiential or technical learning credit. By invitation, Lamar is among the grant-recipient universities to be involved in the relaunch of Grad Texas, a state-wide effort dedicated to helping students attain degree completion.

Student success is the other strategic goal addressed by the university. After languishing at the bottom of the state's performance measures in retention and graduation rates, policy decisions were made to confront and improve student success and achievement rates. In addition to the targeted recruitment of high ability students mentioned above, undergraduate admission requirements were raised three years ago; the Undergraduate Advising Center was opened; a best-practice student support center was established; a SACS-driven Quality Enhancement Plan emphasizing student engagement in the learning process was launched; Freshmen Interest Groups (FIGs) were established; and a faculty Teaching and Learning Center was created. Already, improvements have appeared. Lamar's president, Dr. Kenneth Evans, has established a new mission, strategic plan, vision, and tone for further growth and quality enhancement.

Lamar has invested heavily in revamping course scheduling processes to be more student-centric, specifically in support of on-time-graduation. The university continues to align its course schedule with student demand, a strategy that has expanded academic capacity and reduced the number of scheduling "bottlenecks" for core curriculum and major required courses. Course enrollment capacities while compliant with accreditation standards now more closely align with renovated classroom facility space. The university continues to implement and assess data informed decisions that engage our entire campus community. Retention action plans have been integrated into marketing and recruitment activities. The university continues to identify and mitigate those factors that put students at risk of dropping out. Specifically, Lamar is utilizing predictive analytics software to improve strategies for assisting students in degree progression toward graduation. By continuously reviewing the predictive academic markers of students, advisors are better positioned to provide students with the personal tools and confidence to do well in their studies.

Student success is likewise fostered by meaningful engagement beyond the classroom. To this end, the university offers a full menu of immersive learning opportunities that include undergraduate research, study abroad, and discipline-based internships in business, engineering, and social work. Students may also select from among 160+ organizations and clubs that emphasize civic engagement, Greek life and leadership programs. The skills developed through these experiences—adaptability,

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collaboration, perseverance, - are equally important for personal growth. Within and beyond Southeast Texas, our university understands the marketable skills valued by employers; in turn, Lamar's curricula and immersive learning activities direct students to think more explicitly about the marketable skills they acquire and how to articulate those skills to a broad range of employers.

Higher education can be both costly and confusing for new and continuing student populations. Lamar's Financial Literacy program is comprised of ten online financial literacy modules each of which has a clearly defined set of learning objectives. For instance, in the Foundation of Money module, students are asked to reflect upon the extent to which they care about their spending patterns as well as about the criteria that guide how they manage their money. In brief, they are challenged to assess their spending plans, including their investments in higher education. Students also learn to manage financial risk, to understand the differences in readily available financial products related to borrowing and spending, how to apply for Federal Financial Aid, and to understand the impact of a college education in relation to their future earning potential.

Responsiveness to External Conditions

Like other institutions of higher education, Lamar University responds to a variety of ever-changing external conditions. However, few if any universities have shown the resilience and resolve demonstrated by Lamar as it recovered from Hurricane Rita in 2005, Hurricane Ike in 2008 and, most recently, Hurricane Harvey in 2017. No natural disaster event in the history of Texas has resulted in such tragic and devastating consequences on residential housing and commercial property. Beaumont was among the communities severely affected by Hurricane Harvey. Lamar University was in the path of this horrendous storm, and while facility damage was modest, the human toll on students, faculty and staff was significant at a collective level and continues as a painful reminder of our vulnerability for each affected individual. Displaced families and businesses were forced to address the difficult choice of abandoning or reconstructing homes and places of business occupied for generations by their families. The costs of rebuilding their lives, residences and businesses and replacing furniture, appliances, tools and clothing are lingering consequences of Harvey as a financial burden that will persist for some time to come. This economic constraint has had and will continue to have meaningful consequences for Lamar University's enrollment. As the Legislature continues to address the recovery efforts from Hurricane Harvey, we appreciate your consideration of the impact Hurricane Harvey has had and will continue to have on our community and campus.

In response to these challenges, Lamar University provided bridge loans to the impacted student populations, engaged student volunteers, provided shuttle services to impacted areas, arranged car-pooling, served as an evacuation center for 500 residents of Southeast Texas, distributed clothing and bottled water and much more. Lamar will particularly focus over the next few years on assessing what can and should be done to support the citizens of Southeast Texas and our existing community of students, faculty and staff while also increasing our portfolio of degree program offerings.

Lamar's ability to respond to the needs of the region is demonstrated by on-going research and scholarship programs highly focused to capitalize on unique historical and institutional strengths, and to respond to state, regional, national, and global needs. Due to the foresight of the 84th and 85th legislatures, Lamar's Center for Advances in Port Management and Center for Advances in Water and Air Quality allow the university to position itself to capitalize on global, multi-disciplinary, and entrepreneurial research opportunities in newly designed facilities on campus. Lamar's leadership role in environmental and energy research is widely known, highly regarded, and illustrative of the university's strategy to focus its efforts, and to leverage its resources, by linking with public and private energy entities. Centers which serve the university's research activities include the Aldridge Air Quality Modeling Center; the Center for Fuel Cell and Energy Systems; the Center for Transportation, Ports and Waterways; the Center for Process and Information Technology; the Green Composites Research Center; the Texas and Gulf Coast Hazardous Substance Research Centers; the Texas Air Research Center; the Center for Executive Leadership (Superintendents' and Principals' Academies); the Space Exploration Center; the

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Center for Entrepreneurial Studies, the Center for Public Policy Studies; the Center of History and Culture of Southeast Texas and the Upper Gulf Coast; the Spindletop Center for Excellence in Teaching and Technology; and the Environmental Chemistry Laboratory. The university’s new Center for Innovation, Commercialization, and Entrepreneurship (CICE), developed as a partnership with the General Land Office, has quickly evolved into a conduit for university and industry interaction that includes new projects, ongoing research, student experiential learning, special events, and workforce training for job placement and long-term employment in the Construction and Hospitality industries.

Legislative Priorities

OPERATING FUNDS

Lamar University supports the THECB’s Formula Advisory Committee’s recommendation on formula funding. Formula funding comprises 70% of our general appropriation and is the foundation for the university’s success in providing the educated population needed by the State of Texas. It is requested the Legislature provide sufficient funding to cover the cost of the Higher Education Group Insurance Program and the Hazlewood Program.

HURRICANE HARVEY RECOVERY ASSISTANCE

Hurricane Harvey impacted the lives of many on the Texas Coast. Physical damage to the Lamar University campus was relatively minor. The larger damage to Lamar cannot be remediated by reconstruction and repair: the immediate loss of enrollment, the lingering effect of the loss of incoming students and the detrimental effect on the ability of the university to recruit students from the state of Texas and enroll graduate students from abroad. Prior to the arrival of Hurricane Harvey in Southeast Texas days before the start of classes for the fall 2017 semester, Lamar University was anticipating enrollment matching the levels of fall 2016. The final enrollment for fall 2017 was a decrease of 485 students (3%). Withdrawals and nonpayment due to the hurricane aftermath resulted in a loss of 183 domestic students; 313 graduate students in Engineering and Computer Science failed to enroll. The graduate student population in engineering and the sciences is largely, if not all, international. Historically, the international graduate student enrolls after the first day of class, often not arriving in the United States until shortly before. Southeast Texas was correctly portrayed as a site of natural disaster, and students exercised their choices of enrolling elsewhere.

The effect on fiscal year 2018 revenue is estimated to be \$4,232,446. It is not just the loss of current year university revenue however; the reduced student count and semester credit hour generation affects the university’s appropriation for the FY 2020-2021 biennium. We anticipate recovery of enrollment following an event of this nature will take minimally two years for the domestic student population; it will take several more years for international students to return to Lamar. Meanwhile, the university must continue to serve the state, the region and our students without losing momentum. Accordingly, Lamar University is requesting an appropriation that will allow instruction and support of the region and region’s population to continue through this recovery period. The requested amount is based on the impact to fiscal year 2018 enrollment and the estimated loss of revenue as of Summer 2018. The financial impact for the coming fiscal years can be better projected as Fall 2018 and Spring 2019 enrollments are certified.

	Fiscal Year 2020	Fiscal Year 2021	Biennial Request
Recovery of Lost Tuition and Fees	\$4,232,446	\$4,232,446	\$8,464,892

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FUNDING FOR NON-FORMULA SUPPORT ITEMS

Each Legislature funds programs at Lamar University that fall outside the scope of formula funding. These programs are specific to Lamar and have a tremendous impact on the university's academic programs, research endeavors, and service to the community.

The Center for Midstream Management and Science

Lamar University requests appropriation to establish and operate The Center for Midstream Management and Science. The Center will serve the state of Texas as a research resource, working with industry and state agencies and institutions in conducting practice-based research enabled. Further, Lamar will, through this Center, provide needed instruction in this area through certificate programs.

Texas and most assuredly the gulf coast has been defined by the oil and gas industry for decades. Concurrently the U.S., because of the production and more importantly refining capacity of Texas, is extremely reliant on our engineering and management solutions to our infrastructure and our ability to increase our capacity. Breakthroughs in upstream access to oil and gas have made the U.S. almost independent of the need for foreign oil. Downstream advances in refining have dramatically improved capacity, environmental compliance and safety. The present challenge in this vital industry is the ability of the midstream providers (distribution and storage modalities) to assure flow rate and optimize access to the best markets.

The collective importance of the economics, management, engineering and science of midstream has recently been driven home as expanded upstream U.S. capacity had struggled to find efficient and effective midstream solutions. Many of our refineries had been highly dependent on foreign oil; hence, their entire logistics infrastructure was designed around primarily ocean-going tankers. Now with domestic production capacity capable of meeting most refinery demand, logistics modalities are not in place to secure the necessary raw materials. At the wellhead, while capacity has increased dramatically, not all production capability (inclusive of lifecycle desired flow rate) can access suitable modalities even now with oil prices at an attractive market price. Therefore, the economics of the marketplace are being squeezed by the most vulnerable member of the supply chain and that is midstream. The economic issues pertinent to industry demand efforts by academics and industry analysts to identify, measure and analyze the economic characteristics of alternative distribution system solutions as they align with various representations of market risks.

Wellhead and refinery management need partners in the midstream space that are aligning multi-modality solutions over the life cycle of a well. At present university training to provide the expertise to advance management practice is seriously lacking. Further, refineries need access to quality product and predictable flow rates. Any solution that falls short of the dynamic properties of the refinery processes puts effective operations in jeopardy. At present, there is no university in Texas much less the U.S. that has faculty and affiliated experts dedicated to advancing practice in this highly complex and demanding field.

Many break-through solutions will be the result of advances in engineering – improved flow rates in existing pipelines resulting from advances in metallurgy or chemical solutions focusing on the viscosity of oil product, faster loading and unloading of containers, alternative storage sites, improvements in pump design by our electrical engineers are among the possibilities, and there are many more. Given the economic imperative being placed on the midstream provision of improved service, collaboration between the industry and university research teams can be expected.

Scientists will be actively collaborating with the engineering community as various options and their potential return on investment are explored. However we undertake solving the midstream dilemma, no doubt environmental risk will play a vital role. Lamar University was among the nation's leaders in addressing significant water quality issues impacting the Neches River. We are very pleased and proud to report that this river is now a suitable habitat for many natural species that have for centuries

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populated it.

Lamar University is uniquely positioned to take ownership of a proposed Center for Midstream Management and Science. We have a highly regarded engineering program that is particularly well known for its chemical engineering graduates and faculty research. Our biology and overall science programs have dedicated years of research targeted at environmental issues, primarily air and water quality. The business school has actively worked with the oil and gas industry on a variety of initiatives and houses a program dedicated to construction management focused on industry applications. Add to this our center committed to port science and management targeted to an industry that is integral in key midstream solutions and our proximity to the heartbeat of refining in the state and the nation, Lamar is anxious and ready to assume the reins of this critical initiative.

Item	Biennial Request
Center for Midstream Management and Science	\$3,750,000

FACILITIES

Maintaining and improving the teaching and research facilities is critical to achieving the instructional, research and service goals of Lamar University. State funding for capital renewal and maintenance and for capital construction is vital to address the university's facility needs.

Capital Construction

The university requests capital funding for the construction of the Digital Learning Center, a facility that aligns with the successes and goals of the university and that is desperately needed. A state, national, and global leader in distance and online education, Lamar University requires \$45,000,000 in direct funding or tuition revenue bond (TRB) support to construct a state-of-the-art Digital Learning Center. Lamar's online reach extends throughout Texas, the nation, and the world, accounting for more than a third of Lamar's total enrollment and almost 90 percent of the university's graduate enrollment. Almost two-thirds of Lamar's students will take some or all of their instruction online, and all will benefit from technologically-augmented instruction. Lamar's Center for Distance Education (CDE) is located in an old elementary school building which has been scheduled for demolition more than once. In addition, several key functional areas of the CDE are housed in four different, ill-suited locations sprinkled across campus. The facility would include state-of-the-art operational and staff office space for online and digitally-enhanced face-to-face instructional design, video/multimedia production, e-learning research and development, editing, collaboration, web design/creation, faculty support, instruction, marketing, enrollment management, and information technologies. Included also would be a digital auditorium for presentations, webinars, e-conferences, and professional development. Because of the highly specialized nature of online course design, development, production, and delivery environments, an estimate of \$600 per square foot has been used in these projections.

Name of Proposed Facility:	Lamar University Digital Learning Center
Project Type:	New Construction
Type of Facility:	Classroom, Auditorium, Laboratory, Office

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Gross Square Footage: 70,000
Net Assignable Square Footage: 45,500
Construction Cost per Square Foot: \$642.86
Total Project Cost: \$45,000,000
Project Start Date: 03/01/2020
Project Completion Date: 02/28/2023

10 Percent FY 2020-2021 Biennial Base Reduction

An FY 2020-2021 10% biennial base funding decrease would require the university to reduce its workforce and look for programs and/or departments to reduce or close. The effects of these actions would likely include graduation delays for some students; larger class sizes; a reduction in faculty and staff compensation; inefficiencies in services, and the possible loss of experienced employees. Lamar's President, executives, and other campus leaders have engaged in exercises to consider ten percent reductions in light of the university's mission and strategic plan.

Background Checks

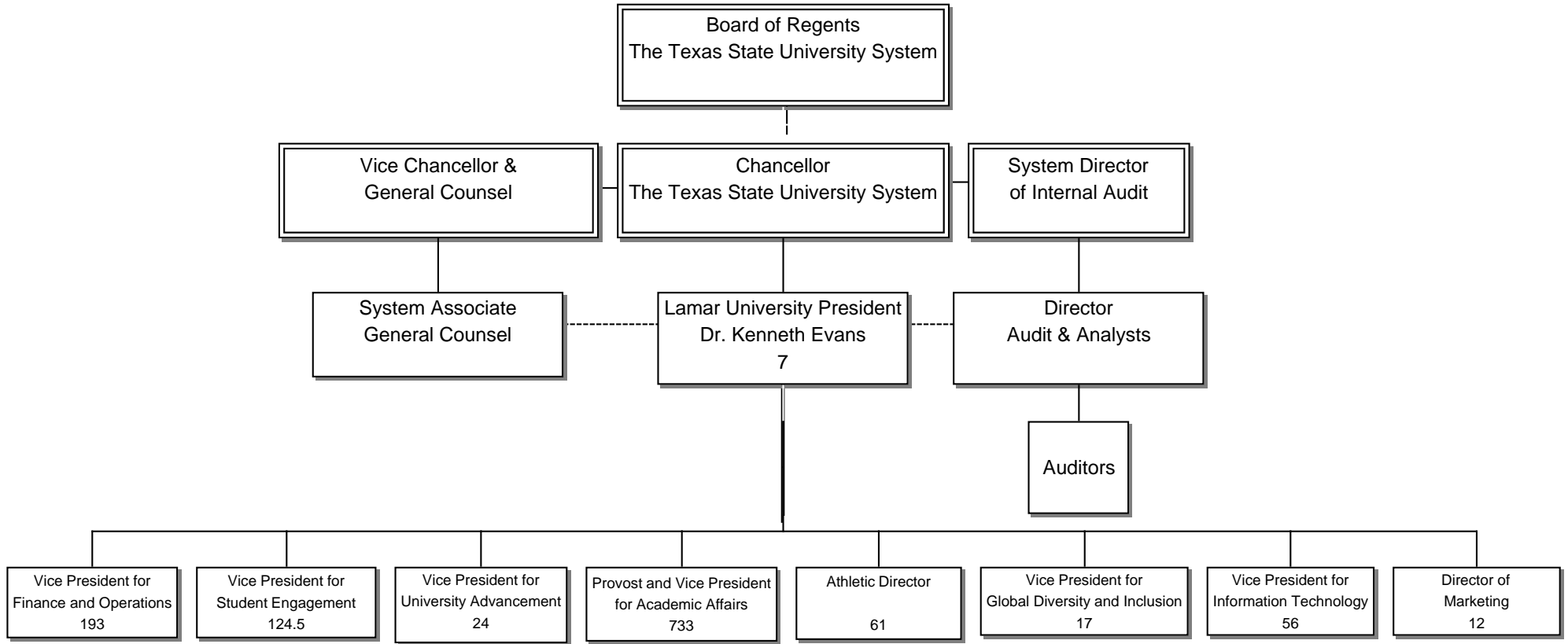
To provide and maintain a safe environment and in accordance with state law, Texas Education Code §51.215, and Texas State University System policy, Lamar University conducts criminal background investigations and obtains criminal history record information on all current employees considered for security sensitive positions and all applicants who are under final consideration for positions which have, by their nature and scope, access to confidential student, personnel, and payroll records or master keys. Lamar must receive a signed authorization form before the background information is requested. The authorization form includes the notice required by Texas Government Code §559.003, as it may be amended from time to time. Refusal to sign the authorization form will eliminate the applicant from consideration for employment. Criminal history record information obtained by Lamar University may be used only for evaluating applicants for employment in security sensitive positions and shall in no way be used to discriminate on the basis of race, color, national origin, religion, sex, disability, or age.

Thank you for consideration of the university's request for fiscal year 2020 and fiscal year 2021 support. I am available for any additional information needed and look forward to discussion of this request.

Kenneth R. Evans

President

Lamar University Organizational Chart July 17, 2018



Budget Overview - Biennial Amounts
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 Appropriation Years: 2020-21

EXCEPTIONAL
 ITEM
 FUNDS

	GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS 2020-21	
	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21		
Goal: 1. Provide Instructional and Operations Support												
1.1.1. Operations Support	57,758,752		22,473,438						80,232,190			
1.1.2. Teaching Experience Supplement	2,143,545								2,143,545			
1.1.3. Staff Group Insurance Premiums			5,363,378	5,363,378					5,363,378	5,363,378		
1.1.4. Workers' Compensation Insurance	215,230	215,230							215,230	215,230		
1.1.6. Texas Public Education Grants			5,784,366	5,812,968					5,784,366	5,812,968		
1.1.8. Hold Harmless	6,013,049	6,013,049							6,013,049	6,013,049		
Total, Goal	66,130,576	6,228,279	33,621,182	11,176,346					99,751,758	17,404,625		
Goal: 2. Provide Infrastructure Support												
2.1.1. E&G Space Support	10,013,146		537,418						10,550,564			
2.1.2. Tuition Revenue Bond Retirement	13,477,382	12,866,586							13,477,382	12,866,586	7,650,000	
Total, Goal	23,490,528	12,866,586	537,418						24,027,946	12,866,586	7,650,000	
Goal: 3. Provide Non-formula Support												
3.1.1. Academy In Humanities Leadership	296,998	296,998							296,998	296,998		
3.2.1. Hazardous Substance Research Center	279,700	279,700							279,700	279,700		
3.2.2. Air Quality Initiative	452,001	452,001							452,001	452,001		
3.2.3. Center-Advances In Study Port Mgmt	1,888,455	1,888,455							1,888,455	1,888,455		
3.2.4. Center For Water And Air Quality	763,713	763,713							763,713	763,713		
3.3.1. Spindletop Museum Educ'Al Activity	28,453	28,453							28,453	28,453		
3.3.2. Small Business Development Center	173,526	173,526							173,526	173,526		
3.3.3. Community Outreach Expansion	75,963	75,963							75,963	75,963		
3.3.4. Spindletop Teaching Center	129,855	129,855							129,855	129,855		
3.4.1. Institutional Enhancement	2,898,639	2,926,676	28,037						2,926,676	2,926,676		
3.5.1. Exceptional Item Request											12,214,892	
Total, Goal	6,987,303	7,015,340	28,037						7,015,340	7,015,340	12,214,892	
Goal: 6. Research Funds												
6.3.1. Comprehensive Research Fund	272,096								272,096			
Total, Goal	272,096								272,096			
Total, Agency	96,880,503	26,110,205	34,186,637	11,176,346					131,067,140	37,286,551	19,864,892	

Budget Overview - Biennial Amounts
86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University
Appropriation Years: 2020-21

GENERAL REVENUE FUNDS		GR DEDICATED		FEDERAL FUNDS		OTHER FUNDS		ALL FUNDS		EXCEPTIONAL ITEM FUNDS	
2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2018-19	2020-21	2020-21	
Total FTEs									959.3	1,059.3	3.0

2.A. Summary of Base Request by Strategy

10/17/2018 3:39:02PM

86th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University

Goal / Objective / STRATEGY	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
1 Provide Instructional and Operations Support					
1 <i>Provide Instructional and Operations Support</i>					
1 OPERATIONS SUPPORT (1)	48,871,117	40,235,245	39,996,945	0	0
2 TEACHING EXPERIENCE SUPPLEMENT (1)	1,119,445	1,071,772	1,071,773	0	0
3 STAFF GROUP INSURANCE PREMIUMS	1,924,504	2,681,689	2,681,689	2,681,689	2,681,689
4 WORKERS' COMPENSATION INSURANCE	166,324	107,615	107,615	107,615	107,615
6 TEXAS PUBLIC EDUCATION GRANTS	1,968,550	2,877,882	2,906,484	2,906,484	2,906,484
8 HOLD HARMLESS	0	3,006,525	3,006,524	3,006,525	3,006,524
TOTAL, GOAL 1	\$54,049,940	\$49,980,728	\$49,771,030	\$8,702,313	\$8,702,312
2 Provide Infrastructure Support					
1 <i>Provide Operation and Maintenance of E&G Space</i>					
1 E&G SPACE SUPPORT (1)	5,889,301	5,275,282	5,275,282	0	0
2 TUITION REVENUE BOND RETIREMENT	7,097,856	7,007,244	6,470,138	6,461,238	6,405,348

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

2.A. Summary of Base Request by Strategy

86th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University

Goal / Objective / STRATEGY	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
TOTAL, GOAL 2	\$12,987,157	\$12,282,526	\$11,745,420	\$6,461,238	\$6,405,348

3 Provide Non-formula Support

1 INSTRUCTIONAL SUPPORT

1 ACADEMY IN HUMANITIES LEADERSHIP	278,344	148,499	148,499	148,499	148,499
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2 Research

1 HAZARDOUS SUBSTANCE RESEARCH CENTER	281,719	139,850	139,850	139,850	139,850
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2 AIR QUALITY INITIATIVE	454,407	226,001	226,000	226,001	226,000
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3 CENTER-ADVANCES IN STUDY PORT MGMT	1,460,000	944,228	944,227	944,228	944,227
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4 CENTER FOR WATER AND AIR QUALITY	550,000	381,857	381,856	381,857	381,856
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3 Public Service

1 SPINDLETOP MUSEUM EDUC'AL ACTIVITY	35,175	14,227	14,226	14,227	14,226
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2 SMALL BUSINESS DEVELOPMENT CENTER	103,318	86,763	86,763	86,763	86,763
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3 COMMUNITY OUTREACH EXPANSION	51,248	37,982	37,981	37,982	37,981
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2.A. Summary of Base Request by Strategy

10/17/2018 3:39:02PM

86th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University

Goal / Objective / STRATEGY	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
4 SPINDLETOP TEACHING CENTER	345,636	64,928	64,927	64,928	64,927
<u>4</u> INSTITUTIONAL SUPPORT					
1 INSTITUTIONAL ENHANCEMENT	2,002,306	1,463,338	1,463,338	1,463,338	1,463,338
<u>5</u> Exceptional Item Request					
1 EXCEPTIONAL ITEM REQUEST	0	0	0	0	0
TOTAL, GOAL 3	\$5,562,153	\$3,507,673	\$3,507,667	\$3,507,673	\$3,507,667
<u>6</u> Research Funds					
<u>3</u> Comprehensive Research Fund					
1 COMPREHENSIVE RESEARCH FUND	211,093	136,048	136,048	0	0
TOTAL, GOAL 6	\$211,093	\$136,048	\$136,048	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST*				\$0	\$0
GRAND TOTAL, AGENCY REQUEST	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327

2.A. Summary of Base Request by Strategy

86th Regular Session, Agency Submission, Version 1

Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University

Goal / Objective / STRATEGY	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
<u>METHOD OF FINANCING:</u>					
General Revenue Funds:					
1 General Revenue Fund	53,704,121	48,703,537	48,176,966	13,083,051	13,027,154
SUBTOTAL	\$53,704,121	\$48,703,537	\$48,176,966	\$13,083,051	\$13,027,154
General Revenue Dedicated Funds:					
770 Est. Other Educational & General	19,106,222	17,203,438	16,983,199	5,588,173	5,588,173
SUBTOTAL	\$19,106,222	\$17,203,438	\$16,983,199	\$5,588,173	\$5,588,173
TOTAL, METHOD OF FINANCING	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327

*Rider appropriations for the historical years are included in the strategy amounts.

2.B. Summary of Base Request by Method of Finance
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/17/2018 3:39:02PM

Agency code: **734** Agency name: **Lamar University**

METHOD OF FINANCING	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
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GENERAL REVENUE

1 General Revenue Fund

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2016-17 GAA)

\$49,063,811	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2018-19 GAA)

\$0	\$48,703,537	\$48,176,966	\$0	\$0
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Regular Appropriations

\$0	\$0	\$0	\$13,083,051	\$13,027,154
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Comments: 2020-21 BLRequest

TRANSFERS

THECB Rider 71/HB100 Tuition Bond Debt Service

\$4,640,742	\$0	\$0	\$0	\$0
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LAPSED APPROPRIATIONS

Regular Appropriation from MOF Table (2016-17 GAA)

\$(432)	\$0	\$0	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/17/2018 3:39:02PM

Agency code: 734	Agency name: Lamar University					
METHOD OF FINANCING		Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
<u>GENERAL REVENUE</u>						
TOTAL, General Revenue Fund		\$53,704,121	\$48,703,537	\$48,176,966	\$13,083,051	\$13,027,154
TOTAL, ALL GENERAL REVENUE		\$53,704,121	\$48,703,537	\$48,176,966	\$13,083,051	\$13,027,154

GENERAL REVENUE FUND - DEDICATED

770 GR Dedicated - Estimated Other Educational and General Income Account No. 770

REGULAR APPROPRIATIONS

Regular Appropriations from MOF Table (2016-17 GAA)

\$17,485,532	\$0	\$0	\$0	\$0
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Regular Appropriations from MOF Table (2018-19 GAA)

\$0	\$19,701,189	\$19,880,107	\$0	\$0
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Regular Appropriations

\$0	\$0	\$0	\$5,588,173	\$5,588,173
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Comments: 2020-21 BLRequest

BASE ADJUSTMENT

Base Adjustment

\$1,620,690	\$0	\$0	\$0	\$0
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2.B. Summary of Base Request by Method of Finance
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/17/2018 3:39:02PM

Agency code: 734		Agency name: Lamar University				
METHOD OF FINANCING		Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
<u>GENERAL REVENUE FUND - DEDICATED</u>						
Comments: Revised Receipts						
Base Adjustment						
		\$0	\$(2,497,751)	\$(2,896,908)	\$0	\$0
Comments: Revised Receipts						
TOTAL,	GR Dedicated - Estimated Other Educational and General Income Account No. 770	\$19,106,222	\$17,203,438	\$16,983,199	\$5,588,173	\$5,588,173
TOTAL GENERAL REVENUE FUND - DEDICATED - 704, 708 & 770						
		\$19,106,222	\$17,203,438	\$16,983,199	\$5,588,173	\$5,588,173
TOTAL, ALL	GENERAL REVENUE FUND - DEDICATED	\$19,106,222	\$17,203,438	\$16,983,199	\$5,588,173	\$5,588,173
TOTAL,	GR & GR-DEDICATED FUNDS	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327
GRAND TOTAL		\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327

2.B. Summary of Base Request by Method of Finance
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

10/17/2018 3:39:02PM

METHOD OF FINANCING	Exp 2017	Est 2018	Bud 2019	Req 2020	Req 2021
Agency code: 734 Agency name: Lamar University					
FULL-TIME-EQUIVALENT POSITIONS					
REGULAR APPROPRIATIONS					
Regular Appropriations from MOF Table (2016-17 GAA)	913.0	0.0	0.0	0.0	0.0
Regular Appropriations from MOF Table (2018-19 GAA)	0.0	909.3	909.3	1,009.3	1,059.3
RIDER APPROPRIATION					
Art IX, Sec 6.10(a)(2), Board or Administrator FTE Adjustment (2018-19 GAA)	50.0	50.0	50.0	0.0	0.0
UNAUTHORIZED NUMBER OVER (BELOW) CAP					
Unauthorized Number above (below) cap	77.5	0.0	0.0	0.0	0.0
TOTAL, ADJUSTED FTES	1,040.5	959.3	959.3	1,009.3	1,059.3

NUMBER OF 100% FEDERALLY FUNDED FTEs

2.C. Summary of Base Request by Object of Expense

10/17/2018 3:39:02PM

86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

734 Lamar University

OBJECT OF EXPENSE	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
1001 SALARIES AND WAGES	\$22,880,743	\$16,458,678	\$16,444,678	\$3,369,111	\$3,369,108
1002 OTHER PERSONNEL COSTS	\$2,956,363	\$5,111,963	\$5,104,101	\$2,973,578	\$2,973,578
1005 FACULTY SALARIES	\$32,556,281	\$30,505,638	\$30,282,893	\$2,616,584	\$2,616,583
2001 PROFESSIONAL FEES AND SERVICES	\$206,121	\$0	\$0	\$0	\$0
2002 FUELS AND LUBRICANTS	\$39	\$0	\$0	\$0	\$0
2003 CONSUMABLE SUPPLIES	\$77,528	\$10,686	\$10,685	\$4,314	\$4,313
2004 UTILITIES	\$2,132,822	\$2,129,453	\$2,129,453	\$0	\$0
2005 TRAVEL	\$17,455	\$4,856	\$4,855	\$2,356	\$2,355
2007 RENT - MACHINE AND OTHER	\$297	\$0	\$0	\$0	\$0
2008 DEBT SERVICE	\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348
2009 OTHER OPERATING EXPENSE	\$4,696,064	\$3,560,764	\$3,633,411	\$3,244,043	\$3,244,042
4000 GRANTS	\$0	\$0	\$0	\$0	\$0
5000 CAPITAL EXPENDITURES	\$188,774	\$1,117,693	\$1,079,951	\$0	\$0
OOE Total (Excluding Riders)	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327
OOE Total (Riders)					
Grand Total	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327

2.D. Summary of Base Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/17/2018 3:39:02PM

734 Lamar University

Goal/ Objective / Outcome	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
1 Provide Instructional and Operations Support					
1 Provide Instructional and Operations Support					
KEY 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs	29.48%	36.00%	36.50%	37.00%	37.50%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs	37.50%	41.50%	42.00%	42.50%	47.50%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yrs	29.01%	41.50%	42.00%	42.00%	42.50%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs	19.89%	26.00%	26.50%	27.00%	27.50%
5 % 1st-time, Full-time, Degree-seeking Other Frshmn Earn Deg in 6 Yrs	41.48%	42.00%	42.50%	43.00%	43.50%
KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs	14.70%	12.00%	12.50%	14.00%	14.50%
7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs	22.37%	18.00%	18.50%	19.00%	19.50%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs	13.40%	14.00%	14.50%	15.00%	15.50%
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs	3.95%	6.00%	6.50%	7.00%	7.50%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs	21.21%	19.00%	19.50%	20.00%	20.50%
KEY 11 Persistence Rate - 1st-time, Full-time, Degree-seeking Frsh after 1 Yr	64.26%	65.00%	65.50%	66.00%	66.50%
12 Persistence-1st-time, Full-time, Degree-seeking White Frsh after 1 Yr	71.04%	69.00%	69.50%	70.00%	70.50%

2.D. Summary of Base Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/17/2018 3:39:02PM

734 Lamar University

<i>Goal/ Objective / Outcome</i>	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	64.96%	66.00%	66.50%	67.00%	67.50%
14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	52.82%	52.00%	53.00%	54.00%	55.00%
15 Persistence 1st-time, Full-time, Degree-seeking Other Frsh after 1 Yr	73.55%	58.00%	58.50%	59.00%	59.50%
16 Percent of Semester Credit Hours Completed	97.25%	97.60%	97.80%	98.00%	98.20%
KEY 17 Certification Rate of Teacher Education Graduates	87.72%	83.00%	83.25%	83.50%	84.00%
18 Percentage of Underprepared Students Satisfy TSI Obligation in Math	49.50%	43.00%	44.00%	45.00%	46.00%
19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing	74.70%	65.00%	65.50%	66.00%	66.50%
20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading	70.70%	61.00%	62.00%	62.50%	63.00%
KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates	48.93%	48.00%	48.50%	49.00%	49.50%
KEY 22 Percent of Transfer Students Who Graduate within 4 Years	51.50%	50.00%	50.50%	51.00%	51.50%
KEY 23 Percent of Transfer Students Who Graduate within 2 Years	19.29%	19.50%	20.00%	20.50%	21.00%
KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track	49.29%	44.00%	44.50%	45.00%	45.50%
KEY 25 State Licensure Pass Rate of Engineering Graduates	42.00%	83.50%	84.00%	84.50%	85.00%

2.D. Summary of Base Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

10/17/2018 3:39:02PM

734 Lamar University

<i>Goal/ Objective / Outcome</i>	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
KEY 26 State Licensure Pass Rate of Nursing Graduates	98.10%	98.60%	98.70%	98.80%	98.90%
KEY 27 Dollar Value of External or Sponsored Research Funds (in Millions)	3.01	4.00	4.50	5.00	5.50
28 External Research Funds As Percentage Appropriated for Research	1,423.00%	825.00%	850.00%	875.00%	900.00%

2.E. Summary of Exceptional Items Request
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME : 3:39:03PM

Agency code: 734

Agency name: Lamar University

Priority	Item	2020			2021			Biennium	
		GR and GR/GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds	FTEs	GR and GR Dedicated	All Funds
1	Harvey Recovery Asst.	\$4,232,446	\$4,232,446		\$4,232,446	\$4,232,446		\$8,464,892	\$8,464,892
2	Center for Midstream Management	\$750,000	\$750,000	3.0	\$3,000,000	\$3,000,000	3.0	\$3,750,000	\$3,750,000
3	LU Digital Learning Center	\$3,825,000	\$3,825,000		\$3,825,000	\$3,825,000		\$7,650,000	\$7,650,000
Total, Exceptional Items Request		\$8,807,446	\$8,807,446	3.0	\$11,057,446	\$11,057,446	3.0	\$19,864,892	\$19,864,892

Method of Financing

General Revenue	\$8,807,446	\$8,807,446		\$11,057,446	\$11,057,446		\$19,864,892	\$19,864,892
General Revenue - Dedicated								
Federal Funds								
Other Funds								
	\$8,807,446	\$8,807,446		\$11,057,446	\$11,057,446		\$19,864,892	\$19,864,892

Full Time Equivalent Positions

3.0

3.0

Number of 100% Federally Funded FTEs

2.F. Summary of Total Request by Strategy
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/17/2018
 TIME : 3:39:03PM

Agency code: 734 Agency name: Lamar University

Goal/Objective/STRATEGY	Base 2020	Base 2021	Exceptional 2020	Exceptional 2021	Total Request 2020	Total Request 2021
1 Provide Instructional and Operations Support						
<i>1 Provide Instructional and Operations Support</i>						
1 OPERATIONS SUPPORT	\$0	\$0	\$0	\$0	\$0	\$0
2 TEACHING EXPERIENCE SUPPLEMENT	0	0	0	0	0	0
3 STAFF GROUP INSURANCE PREMIUMS	2,681,689	2,681,689	0	0	2,681,689	2,681,689
4 WORKERS' COMPENSATION INSURANCE	107,615	107,615	0	0	107,615	107,615
6 TEXAS PUBLIC EDUCATION GRANTS	2,906,484	2,906,484	0	0	2,906,484	2,906,484
8 HOLD HARMLESS	3,006,525	3,006,524	0	0	3,006,525	3,006,524
TOTAL, GOAL 1	\$8,702,313	\$8,702,312	\$0	\$0	\$8,702,313	\$8,702,312
2 Provide Infrastructure Support						
<i>1 Provide Operation and Maintenance of E&G Space</i>						
1 E&G SPACE SUPPORT	0	0	0	0	0	0
2 TUITION REVENUE BOND RETIREMENT	6,461,238	6,405,348	3,825,000	3,825,000	10,286,238	10,230,348
TOTAL, GOAL 2	\$6,461,238	\$6,405,348	\$3,825,000	\$3,825,000	\$10,286,238	\$10,230,348

2.F. Summary of Total Request by Strategy
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/17/2018
 TIME : 3:39:03PM

Agency code: 734 Agency name: Lamar University

Goal/Objective/STRATEGY	Base 2020	Base 2021	Exceptional 2020	Exceptional 2021	Total Request 2020	Total Request 2021
3 Provide Non-formula Support						
<i>1 INSTRUCTIONAL SUPPORT</i>						
1 ACADEMY IN HUMANITIES LEADERSHIP	\$148,499	\$148,499	\$0	\$0	\$148,499	\$148,499
<i>2 Research</i>						
1 HAZARDOUS SUBSTANCE RESEARCH CENTER	139,850	139,850	0	0	139,850	139,850
2 AIR QUALITY INITIATIVE	226,001	226,000	0	0	226,001	226,000
3 CENTER-ADVANCES IN STUDY PORT MGMT	944,228	944,227	0	0	944,228	944,227
4 CENTER FOR WATER AND AIR QUALITY	381,857	381,856	0	0	381,857	381,856
<i>3 Public Service</i>						
1 SPINDLETOP MUSEUM EDUC'AL ACTIVITY	14,227	14,226	0	0	14,227	14,226
2 SMALL BUSINESS DEVELOPMENT CENTER	86,763	86,763	0	0	86,763	86,763
3 COMMUNITY OUTREACH EXPANSION	37,982	37,981	0	0	37,982	37,981
4 SPINDLETOP TEACHING CENTER	64,928	64,927	0	0	64,928	64,927
<i>4 INSTITUTIONAL SUPPORT</i>						
1 INSTITUTIONAL ENHANCEMENT	1,463,338	1,463,338	0	0	1,463,338	1,463,338
<i>5 Exceptional Item Request</i>						
1 EXCEPTIONAL ITEM REQUEST	0	0	4,982,446	7,232,446	4,982,446	7,232,446
TOTAL, GOAL 3	\$3,507,673	\$3,507,667	\$4,982,446	\$7,232,446	\$8,490,119	\$10,740,113

2.F. Summary of Total Request by Strategy
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/17/2018

TIME : 3:39:03PM

Agency code: 734 Agency name: Lamar University

Goal/Objective/STRATEGY	Base 2020	Base 2021	Exceptional 2020	Exceptional 2021	Total Request 2020	Total Request 2021
6 Research Funds						
3 <i>Comprehensive Research Fund</i>						
1 COMPREHENSIVE RESEARCH FUND	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, GOAL 6	\$0	\$0	\$0	\$0	\$0	\$0
TOTAL, AGENCY STRATEGY REQUEST	\$18,671,224	\$18,615,327	\$8,807,446	\$11,057,446	\$27,478,670	\$29,672,773
TOTAL, AGENCY RIDER APPROPRIATIONS REQUEST						
GRAND TOTAL, AGENCY REQUEST	\$18,671,224	\$18,615,327	\$8,807,446	\$11,057,446	\$27,478,670	\$29,672,773

2.F. Summary of Total Request by Strategy
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE : 10/17/2018
 TIME : 3:39:03PM

Agency code: 734 Agency name: Lamar University

Goal/Objective/STRATEGY	Base 2020	Base 2021	Exceptional 2020	Exceptional 2021	Total Request 2020	Total Request 2021
General Revenue Funds:						
1 General Revenue Fund	\$13,083,051	\$13,027,154	\$8,807,446	\$11,057,446	\$21,890,497	\$24,084,600
	\$13,083,051	\$13,027,154	\$8,807,446	\$11,057,446	\$21,890,497	\$24,084,600
General Revenue Dedicated Funds:						
770 Est. Other Educational & General	5,588,173	5,588,173	0	0	5,588,173	5,588,173
	\$5,588,173	\$5,588,173	\$0	\$0	\$5,588,173	\$5,588,173
TOTAL, METHOD OF FINANCING	\$18,671,224	\$18,615,327	\$8,807,446	\$11,057,446	\$27,478,670	\$29,672,773
FULL TIME EQUIVALENT POSITIONS	1,009.3	1,059.3	3.0	3.0	1,012.3	1,062.3

2.G. Summary of Total Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/17/2018

Time: 3:39:03PM

Agency code: 734

Agency name: Lamar University

Goal/ Objective / Outcome

	BL 2020	BL 2021	Excp 2020	Excp 2021	Total Request 2020	Total Request 2021
1 Provide Instructional and Operations Support						
1 <i>Provide Instructional and Operations Support</i>						
KEY 1 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 6 Yrs						
	37.00%	37.50%			37.00%	37.50%
2 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 6 Yrs						
	42.50%	47.50%			42.50%	47.50%
3 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 6 Yrs						
	42.00%	42.50%			42.00%	42.50%
4 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 6 Yrs						
	27.00%	27.50%			27.00%	27.50%
5 % 1st-time, Full-time, Degree-seeking Other Frshmn Earn Deg in 6 Yrs						
	43.00%	43.50%			43.00%	43.50%
KEY 6 % 1st-time, Full-time, Degree-seeking Frsh Earn Degree in 4 Yrs						
	14.00%	14.50%			14.00%	14.50%
7 % 1st-time, Full-time, Degree-seeking White Frsh Earn Degree in 4 Yrs						
	19.00%	19.50%			19.00%	19.50%
8 % 1st-time, Full-time, Degree-seeking Hisp Frsh Earn Degree in 4 Yrs						
	15.00%	15.50%			15.00%	15.50%

2.G. Summary of Total Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/17/2018

Time: 3:39:03PM

Agency code: 734

Agency name: Lamar University

Goal/ Objective / Outcome

	BL 2020	BL 2021	Excp 2020	Excp 2021	Total Request 2020	Total Request 2021
9 % 1st-time, Full-time, Degree-seeking Black Frsh Earn Degree in 4 Yrs	7.00%	7.50%			7.00%	7.50%
10 % 1st-time, Full-time, Degree-seeking Other Frsh Earn Degree in 4 Yrs	20.00%	20.50%			20.00%	20.50%
KEY 11 Persistence Rate - 1st-time, Full-time, Degree-seeking Frsh after 1 Yr	66.00%	66.50%			66.00%	66.50%
12 Persistence-1st-time, Full-time, Degree-seeking White Frsh after 1 Yr	70.00%	70.50%			70.00%	70.50%
13 Persistence 1st-time, Full-time, Degree-seeking Hisp Frsh after 1 Yr	67.00%	67.50%			67.00%	67.50%
14 Persistence 1st-time, Full-time, Degree-seeking Black Frsh after 1 Yr	54.00%	55.00%			54.00%	55.00%
15 Persistence 1st-time, Full-time, Degree-seeking Other Frsh after 1 Yr	59.00%	59.50%			59.00%	59.50%
16 Percent of Semester Credit Hours Completed	98.00%	98.20%			98.00%	98.20%
KEY 17 Certification Rate of Teacher Education Graduates	83.50%	84.00%			83.50%	84.00%

2.G. Summary of Total Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/17/2018

Time: 3:39:03PM

Agency code: 734

Agency name: Lamar University

Goal/ Objective / Outcome

	BL 2020	BL 2021	Excp 2020	Excp 2021	Total Request 2020	Total Request 2021
18 Percentage of Underprepared Students Satisfy TSI Obligation in Math	45.00%	46.00%			45.00%	46.00%
19 Percentage of Underprepared Students Satisfy TSI Obligation in Writing	66.00%	66.50%			66.00%	66.50%
20 Percentage of Underprepared Students Satisfy TSI Obligation in Reading	62.50%	63.00%			62.50%	63.00%
KEY 21 % of Baccalaureate Graduates Who Are 1st Generation College Graduates	49.00%	49.50%			49.00%	49.50%
KEY 22 Percent of Transfer Students Who Graduate within 4 Years	51.00%	51.50%			51.00%	51.50%
KEY 23 Percent of Transfer Students Who Graduate within 2 Years	20.50%	21.00%			20.50%	21.00%
KEY 24 % Lower Division Semester Credit Hours Taught by Tenured/Tenure-Track	45.00%	45.50%			45.00%	45.50%
KEY 25 State Licensure Pass Rate of Engineering Graduates	84.50%	85.00%			84.50%	85.00%
KEY 26 State Licensure Pass Rate of Nursing Graduates	98.80%	98.90%			98.80%	98.90%

2.G. Summary of Total Request Objective Outcomes
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation system of Texas (ABEST)

Date : 10/17/2018

Time: 3:39:03PM

Agency code: 734

Agency name: Lamar University

Goal/ Objective / Outcome

	BL 2020	BL 2021	Excp 2020	Excp 2021	Total Request 2020	Total Request 2021
KEY						
27 Dollar Value of External or Sponsored Research Funds (in Millions)						
	5.00	5.50			5.00	5.50
28 External Research Funds As Percentage Appropriated for Research						
	875.00%	900.00%			875.00%	900.00%

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
Output Measures:						
1	Number of Undergraduate Degrees Awarded	1,649.00	1,650.00	1,700.00	1,750.00	1,800.00
2	Number of Minority Graduates	1,319.00	1,200.00	1,300.00	1,350.00	1,400.00
3	Number of Underprepared Students Who Satisfy TSI Obligations in Math	283.00	250.00	255.00	260.00	265.00
4	Number of Underprepared Students Who Satisfy TSI Obligation in Writing	256.00	225.00	230.00	235.00	240.00
5	Number of Underprepared Students Who Satisfy TSI Obligation in Reading	251.00	225.00	230.00	235.00	240.00
6	Number of Two-Year College Transfers Who Graduate	348.00	375.00	400.00	425.00	450.00
Efficiency Measures:						
KEY 1	Administrative Cost As a Percent of Operating Budget	12.90 %	11.80 %	11.80 %	11.80 %	11.80 %
KEY 2	Avg Cost of Resident Undergraduate Tuition and Fees for 15 SCH	4,941.00	5,046.00	5,096.00	5,146.00	5,146.00
Explanatory/Input Measures:						
1	Student/Faculty Ratio	17.20	17.30	17.50	17.60	17.70
2	Number of Minority Students Enrolled	5,977.00	5,625.00	5,650.00	5,675.00	5,700.00
3	Number of Community College Transfers Enrolled	1,771.00	1,775.00	1,800.00	1,825.00	1,850.00
4	Number of Semester Credit Hours Completed	117,056.00	127,000.00	128,000.00	129,000.00	130,000.00

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
	5 Number of Semester Credit Hours	131,345.00	129,500.00	129,750.00	130,000.00	131,000.00
	6 Number of Students Enrolled as of the Twelfth Class Day	13,929.00	14,400.00	14,500.00	14,600.00	14,600.00
KEY	7 Average Student Loan Debt	30,894.00	31,000.00	31,250.00	31,500.00	32,000.00
KEY	8 Percent of Students with Student Loan Debt	59.00 %	60.00 %	62.00 %	63.00 %	64.00 %
KEY	9 Average Financial Aid Award Per Full-Time Student	11,216.00	11,500.00	11,700.00	11,900.00	12,100.00
KEY	10 Percent of Full-Time Students Receiving Financial Aid	75.51 %	77.00 %	77.00 %	77.00 %	77.00 %
Objects of Expense:						
1001	SALARIES AND WAGES	\$17,831,061	\$11,233,129	\$11,233,129	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$557,085	\$2,121,839	\$2,121,839	\$0	\$0
1005	FACULTY SALARIES	\$29,076,819	\$26,794,310	\$26,556,010	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$134,121	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$57,528	\$6,275	\$6,275	\$0	\$0
2004	UTILITIES	\$18,118	\$739	\$739	\$0	\$0
2005	TRAVEL	\$11,760	\$2,500	\$2,500	\$0	\$0
2007	RENT - MACHINE AND OTHER	\$297	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$1,184,328	\$2,856	\$2,856	\$0	\$0
5000	CAPITAL EXPENDITURES	\$0	\$73,597	\$73,597	\$0	\$0

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
TOTAL, OBJECT OF EXPENSE		\$48,871,117	\$40,235,245	\$39,996,945	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$34,067,401	\$29,156,833	\$28,601,919	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$34,067,401	\$29,156,833	\$28,601,919	\$0	\$0
Method of Financing:						
770	Est. Other Educational & General	\$14,803,716	\$11,078,412	\$11,395,026	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$14,803,716	\$11,078,412	\$11,395,026	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$48,871,117	\$40,235,245	\$39,996,945	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		826.9	854.2	854.2	904.2	954.2

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Instruction and Operations Formula provides funding for faculty salaries, departmental operating expense, library, instructional administration, research enhancement, student services and institutional support. The funds are distributed on a weighted semester credit hour basis. The rate per weighted semester credit hour is established by the Legislature each biennium.

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 1 Operations Support

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

In the prior bienniums, General Revenue has been reduced. The university was required to reduce the faculty workforce and the elimination of non-mission critical departments.

A 10% reduction in FY2020-2021 will require the university to continue the reduction in the faculty workforce and look for additional programs and/or departments to close. The impact of another reduction may include the delay in graduation for some students; a reduction in faculty staffing and compensation; and a possible loss of experienced qualified faculty.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$80,232,190	\$0	\$(80,232,190)	\$(80,232,190)	Formula funded strategies are not requested in 2020-21 because amounts are not determined by the institution.
			\$(80,232,190)	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 2 Teaching Experience Supplement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
Objects of Expense:						
1005	FACULTY SALARIES	\$1,119,445	\$1,071,772	\$1,071,773	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$1,119,445	\$1,071,772	\$1,071,773	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$1,119,445	\$1,071,772	\$1,071,773	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,119,445	\$1,071,772	\$1,071,773	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,119,445	\$1,071,772	\$1,071,773	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		20.0	20.0	20.0	20.0	20.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Teaching Experience Supplement formula provides an additional weight of 10 percent to lower and upper division semester credit hours taught by tenured and tenure-track faculty.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 2 Teaching Experience Supplement

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$2,143,545	\$0	\$(2,143,545)	\$(2,143,545)	Formula funded strategies are not requested in 2020-21 because amounts are not determined by the institution.
			\$(2,143,545)	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:
 Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$1,924,504	\$2,681,689	\$2,681,689	\$2,681,689	\$2,681,689
TOTAL, OBJECT OF EXPENSE		\$1,924,504	\$2,681,689	\$2,681,689	\$2,681,689	\$2,681,689
Method of Financing:						
770	Est. Other Educational & General	\$1,924,504	\$2,681,689	\$2,681,689	\$2,681,689	\$2,681,689
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,924,504	\$2,681,689	\$2,681,689	\$2,681,689	\$2,681,689
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,681,689	\$2,681,689
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,924,504	\$2,681,689	\$2,681,689	\$2,681,689	\$2,681,689

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy is to provide proportional share of staff group insurance premiums paid from Other Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The cost of individual health insurance coverage.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 3 Staff Group Insurance Premiums

Service Categories:
 Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$5,363,378	\$5,363,378	\$0	\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:
 Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$166,324	\$107,615	\$107,615	\$107,615	\$107,615
TOTAL, OBJECT OF EXPENSE		\$166,324	\$107,615	\$107,615	\$107,615	\$107,615
Method of Financing:						
1	General Revenue Fund	\$107,615	\$107,615	\$107,615	\$107,615	\$107,615
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$107,615	\$107,615	\$107,615	\$107,615	\$107,615
Method of Financing:						
770	Est. Other Educational & General	\$58,709	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$58,709	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$107,615	\$107,615
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$166,324	\$107,615	\$107,615	\$107,615	\$107,615
FULL TIME EQUIVALENT POSITIONS:						

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 4 Workers' Compensation Insurance

Service Categories:

Service: 06 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The strategy funds the Worker's Compensation payments related to Educational and General funds.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$215,230	\$215,230	\$0	\$0	N/A
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
2009	OTHER OPERATING EXPENSE	\$1,968,550	\$2,877,882	\$2,906,484	\$2,906,484	\$2,906,484
TOTAL, OBJECT OF EXPENSE		\$1,968,550	\$2,877,882	\$2,906,484	\$2,906,484	\$2,906,484
Method of Financing:						
770	Est. Other Educational & General	\$1,968,550	\$2,877,882	\$2,906,484	\$2,906,484	\$2,906,484
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,968,550	\$2,877,882	\$2,906,484	\$2,906,484	\$2,906,484
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$2,906,484	\$2,906,484
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,968,550	\$2,877,882	\$2,906,484	\$2,906,484	\$2,906,484

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy represents tuition set aside for the Texas Public Education Grants program as required by Section 56.033 of the Texas Education Code.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Enrollment at Lamar University declined over the early to mid 1990s, but has increased through 2017. The TPEG strategy provides an additional tool to continue this trend.

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 6 Texas Public Education Grants

Service Categories:

Service: 20 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$5,784,366	\$5,812,968	\$28,602	\$28,602	Decrease reflects enrollment decline resulting from Hurricane Harvey prior to the start of the Fall 2017 semester and a large decrease in the number of foreign students.
			\$28,602	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 8 Hold Harmless

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$2,254,894	\$2,254,894	\$2,254,894	\$2,254,894
1005	FACULTY SALARIES	\$0	\$751,631	\$751,630	\$751,631	\$751,630
TOTAL, OBJECT OF EXPENSE		\$0	\$3,006,525	\$3,006,524	\$3,006,525	\$3,006,524
Method of Financing:						
1	General Revenue Fund	\$0	\$3,006,525	\$3,006,524	\$3,006,525	\$3,006,524
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$3,006,525	\$3,006,524	\$3,006,525	\$3,006,524
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$3,006,525	\$3,006,524
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$3,006,525	\$3,006,524	\$3,006,525	\$3,006,524
FULL TIME EQUIVALENT POSITIONS:						
STRATEGY DESCRIPTION AND JUSTIFICATION:						

734 Lamar University

GOAL: 1 Provide Instructional and Operations Support
 OBJECTIVE: 1 Provide Instructional and Operations Support
 STRATEGY: 8 Hold Harmless

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$6,013,049	\$6,013,049	\$0	\$0	N/A
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
Efficiency Measures:						
1	Space Utilization Rate of Classrooms	30.00	32.00	32.50	32.75	32.75
2	Space Utilization Rate of Labs	21.00	22.50	23.00	23.25	23.50
Objects of Expense:						
1001	SALARIES AND WAGES	\$3,097,537	\$1,797,063	\$1,797,063	\$0	\$0
1002	OTHER PERSONNEL COSTS	\$96,854	\$8,684	\$8,684	\$0	\$0
2001	PROFESSIONAL FEES AND SERVICES	\$0	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$0	\$0	\$0	\$0	\$0
2004	UTILITIES	\$2,114,704	\$2,128,714	\$2,128,714	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$391,432	\$334,467	\$334,467	\$0	\$0
5000	CAPITAL EXPENDITURES	\$188,774	\$1,006,354	\$1,006,354	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$5,889,301	\$5,275,282	\$5,275,282	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$5,889,301	\$4,737,864	\$5,275,282	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$5,889,301	\$4,737,864	\$5,275,282	\$0	\$0

Method of Financing:

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
770	Est. Other Educational & General	\$0	\$537,418	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$0	\$537,418	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$5,889,301	\$5,275,282	\$5,275,282	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		158.0	50.0	50.0	50.0	50.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Infrastructure Support formula distributes funding associated with plant-related formulas and utilities. This formula is driven by the predicted square feet for universities' educational and general activities produced by the Coordinating Board Space Projection Model. The portion of the formula related to utilities is adjusted to reflect differences in unit costs for purchased utilities, including electricity, natural gas, water and wastewater, and thermal energy.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

The availability of State funding, the University's ability to reallocate resources and the adoption of plans to modify existing facilities and landscape impact this strategy.

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 1 Educational and General Space Support

Service Categories:
 Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020 ⁽¹⁾	BL 2021 ⁽¹⁾
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$10,550,564	\$0	\$(10,550,564)	\$(10,550,564)	Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.
			\$(10,550,564)	Total of Explanation of Biennial Change

(1) - Formula funded strategies are not requested in 2020-21 because amounts are not determined by institutions.

734 Lamar University

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:
 Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
2008	DEBT SERVICE	\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348
TOTAL, OBJECT OF EXPENSE		\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348
Method of Financing:						
1	General Revenue Fund	\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$6,461,238	\$6,405,348
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$7,097,856	\$7,007,244	\$6,470,138	\$6,461,238	\$6,405,348

FULL TIME EQUIVALENT POSITIONS:

STRATEGY DESCRIPTION AND JUSTIFICATION:

This strategy provides for the retirement of Tuition Revenue Bonds approved for Lamar University in previous legislative sessions.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

734 Lamar University

GOAL: 2 Provide Infrastructure Support
 OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space
 STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:
 Service: 10 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		BIENNIAL	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$13,477,382	\$12,866,586	\$(610,796)	\$(610,796)	This strategy provides for the retirement of Tuition Revenue Bonds approved for Lamar University in previous legislative sessions.
			\$(610,796)	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT
 STRATEGY: 1 Texas Academy of Leadership in the Humanities

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$258,775	\$139,854	\$139,854	\$139,854	\$139,854
1002	OTHER PERSONNEL COSTS	\$7,720	\$8,645	\$8,645	\$8,645	\$8,645
2009	OTHER OPERATING EXPENSE	\$11,849	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$278,344	\$148,499	\$148,499	\$148,499	\$148,499
Method of Financing:						
1	General Revenue Fund	\$213,888	\$148,499	\$148,499	\$148,499	\$148,499
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$213,888	\$148,499	\$148,499	\$148,499	\$148,499
Method of Financing:						
770	Est. Other Educational & General	\$64,456	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$64,456	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$148,499	\$148,499
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$278,344	\$148,499	\$148,499	\$148,499	\$148,499
FULL TIME EQUIVALENT POSITIONS:		6.5	6.5	6.5	6.5	6.5

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 1 INSTRUCTIONAL SUPPORT Service Categories:
 STRATEGY: 1 Texas Academy of Leadership in the Humanities Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The Texas Academy of Leadership in the Humanities addresses the needs of gifted and talented students who benefit from enhanced educational challenges to fully develop their intellectual and leadership potential. The Academy is a two-year residential early-admissions university program for gifted high school students (juniors and seniors) with interests and outstanding achievement and advancement in the humanities.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$296,998	\$296,998	\$0	\$0	No change.
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 1 Gulf Coast Hazardous Substance Research Center

Service Categories:
 Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$44,943	\$39,566	\$39,566	\$39,566	\$39,566
1002	OTHER PERSONNEL COSTS	\$3,415	\$8,444	\$8,444	\$8,444	\$8,444
2003	CONSUMABLE SUPPLIES	\$0	\$215	\$215	\$215	\$215
2005	TRAVEL	\$500	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$232,861	\$91,625	\$91,625	\$91,625	\$91,625
TOTAL, OBJECT OF EXPENSE		\$281,719	\$139,850	\$139,850	\$139,850	\$139,850
Method of Financing:						
1	General Revenue Fund	\$280,235	\$139,850	\$139,850	\$139,850	\$139,850
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$280,235	\$139,850	\$139,850	\$139,850	\$139,850
Method of Financing:						
770	Est. Other Educational & General	\$1,484	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$1,484	\$0	\$0	\$0	\$0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 1 Gulf Coast Hazardous Substance Research Center

Service Categories:
 Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$139,850	\$139,850
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$281,719	\$139,850	\$139,850	\$139,850	\$139,850
FULL TIME EQUIVALENT POSITIONS:		1.3	1.3	1.3	1.3	1.3

STRATEGY DESCRIPTION AND JUSTIFICATION:

Senate Bill 39 (Section 108.052) The Center shall carry out a program of research, evaluation, testing, development, and demonstration of alternative or innovative technologies which may be utilized in minimization, destruction, or handling wastes to achieve better protection of human health and the environment.

This item supports both the instructional and research mission of the institution by providing research funds, which allow students and faculty to pursue and resolve environmental issues both in the laboratory and field. By resolving environmental issues in relationship to regional industry and business, the regional economy and standard of living is greatly enhanced.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 1 Gulf Coast Hazardous Substance Research Center

Service Categories:
 Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$279,700	\$279,700	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 2 Research

STRATEGY: 2 Air Quality Initiative: Texas Hazardous Waste Research Center

Service Categories:

Service: 36

Income: A.2

Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$131,883	\$146,686	\$146,686	\$146,686	\$146,686
1002	OTHER PERSONNEL COSTS	\$7,815	\$4,196	\$4,196	\$4,196	\$4,196
1005	FACULTY SALARIES	\$54,431	\$62,141	\$62,141	\$62,141	\$62,141
2002	FUELS AND LUBRICANTS	\$39	\$0	\$0	\$0	\$0
2005	TRAVEL	\$2,195	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$258,044	\$12,978	\$12,977	\$12,978	\$12,977
TOTAL, OBJECT OF EXPENSE		\$454,407	\$226,001	\$226,000	\$226,001	\$226,000
Method of Financing:						
1	General Revenue Fund	\$436,407	\$226,001	\$226,000	\$226,001	\$226,000
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$436,407	\$226,001	\$226,000	\$226,001	\$226,000
Method of Financing:						
770	Est. Other Educational & General	\$18,000	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$18,000	\$0	\$0	\$0	\$0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research Service Categories:
 STRATEGY: 2 Air Quality Initiative: Texas Hazardous Waste Research Center Service: 36 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$226,001	\$226,000
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$454,407	\$226,001	\$226,000	\$226,001	\$226,000
FULL TIME EQUIVALENT POSITIONS:		0.5	0.5	0.5	0.5	0.5

STRATEGY DESCRIPTION AND JUSTIFICATION:

The mission of the Texas Air Research Center is to coordinate an integrated research program in air quality for the Gulf coast of Texas that will provide policy makers with factual data for decision making. The key pursuits are to: (1) build a track record of high quality air research for Texas Build, a database for air quality, (2) develop a foundation of air expertise in the State, (3) enhance the abilities of the member universities and the research community by providing assistance and encouragement to researchers and faculty members and (4) leverage State resources to compete for other research opportunities.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research Service Categories:
 STRATEGY: 2 Air Quality Initiative: Texas Hazardous Waste Research Center Service: 36 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$452,001	\$452,001	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 3 Center for Advances in Study of Port Management

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$730,000	\$395,644	\$395,644	\$395,644	\$395,644
1002	OTHER PERSONNEL COSTS	\$140,000	\$96,695	\$96,695	\$96,695	\$96,695
1005	FACULTY SALARIES	\$0	\$420,763	\$420,763	\$420,763	\$420,763
2001	PROFESSIONAL FEES AND SERVICES	\$70,000	\$0	\$0	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$20,000	\$4,099	\$4,098	\$4,099	\$4,098
2005	TRAVEL	\$2,000	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$498,000	\$27,027	\$27,027	\$27,027	\$27,027
TOTAL, OBJECT OF EXPENSE		\$1,460,000	\$944,228	\$944,227	\$944,228	\$944,227
Method of Financing:						
1	General Revenue Fund	\$1,460,000	\$944,228	\$944,227	\$944,228	\$944,227
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$1,460,000	\$944,228	\$944,227	\$944,228	\$944,227
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$944,228	\$944,227
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$1,460,000	\$944,228	\$944,227	\$944,228	\$944,227
FULL TIME EQUIVALENT POSITIONS:		4.5	4.0	4.0	4.0	4.0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research Service Categories:
 STRATEGY: 3 Center for Advances in Study of Port Management Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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STRATEGY DESCRIPTION AND JUSTIFICATION:

The preparation of next generation leadership in port management, study of the challenges, and discovery of solutions must be part of the future of this rapidly changing industry and presently underrepresented in the existing institutions of higher education. Anticipated expertise could be drawn from Industrial Engineering and the College of Business not to mention a variety of sister institutions in the area.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Loss of opportunity to be a leading provider of crucial advances in port management: next generation of port management, study of challenges, and discovery of solutions must be part of the future in this rapidly changing industry and presently underrepresented in the existing institutions of higher education.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$1,888,455	\$1,888,455	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 4 Center for Water and Air Quality

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$346,500	\$160,871	\$160,871	\$160,871	\$160,871
1002	OTHER PERSONNEL COSTS	\$49,500	\$54,976	\$54,976	\$54,976	\$54,976
1005	FACULTY SALARIES	\$0	\$51,457	\$51,457	\$51,457	\$51,457
2001	PROFESSIONAL FEES AND SERVICES	\$2,000	\$0	\$0	\$0	\$0
2005	TRAVEL	\$1,000	\$2,356	\$2,355	\$2,356	\$2,355
2009	OTHER OPERATING EXPENSE	\$151,000	\$74,455	\$112,197	\$112,197	\$112,197
5000	CAPITAL EXPENDITURES	\$0	\$37,742	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$550,000	\$381,857	\$381,856	\$381,857	\$381,856
Method of Financing:						
1	General Revenue Fund	\$550,000	\$381,857	\$381,856	\$381,857	\$381,856
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$550,000	\$381,857	\$381,856	\$381,857	\$381,856
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$381,857	\$381,856
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$550,000	\$381,857	\$381,856	\$381,857	\$381,856
FULL TIME EQUIVALENT POSITIONS:		10.0	10.0	10.0	10.0	10.0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 2 Research
 STRATEGY: 4 Center for Water and Air Quality

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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STRATEGY DESCRIPTION AND JUSTIFICATION:

This center would focus on developing solutions for the pressing challenges in water and air quality faced by the oil, gas and related industries. In a nationally-leading region of petrochemical production and refining, surrounded by environmentally sensitive ecologies, Lamar University is uniquely situated and strategically located to lead research and innovation on environmental quality.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Loss of initiatives that would bring together leading-edge research, teaching, and creative applications to address key issues pertaining to water and air quality, provide first class education to students seeking degrees in the focused areas, and serve as a public forum for the dissemination and discussion of these critical topics in today's global society.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$763,713	\$763,713	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 1 Spindletop Museum Educational Activities

Service Categories:
 Service: 04 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$35,175	\$14,041	\$14,086	\$14,087	\$14,086
1002	OTHER PERSONNEL COSTS	\$0	\$186	\$140	\$140	\$140
TOTAL, OBJECT OF EXPENSE		\$35,175	\$14,227	\$14,226	\$14,227	\$14,226
Method of Financing:						
1	General Revenue Fund	\$20,491	\$14,227	\$14,226	\$14,227	\$14,226
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$20,491	\$14,227	\$14,226	\$14,227	\$14,226
Method of Financing:						
770	Est. Other Educational & General	\$14,684	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$14,684	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$14,227	\$14,226
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$35,175	\$14,227	\$14,226	\$14,227	\$14,226
FULL TIME EQUIVALENT POSITIONS:		1.0	1.0	1.0	1.0	1.0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 1 Spindletop Museum Educational Activities

Service Categories:
 Service: 04 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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STRATEGY DESCRIPTION AND JUSTIFICATION:

Spindletop-Gladys City Boomtown Museum complements and enhances the educational, social and cultural mission of Lamar University through the collection, preservation and interpretation of artifacts, representative structures, and other items of social and cultural significance to Spindletop, 1890-1910.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$28,453	\$28,453	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 2 Small Business Development Center

Service Categories:
 Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$101,432	\$69,458	\$84,395	\$84,395	\$84,395
1002	OTHER PERSONNEL COSTS	\$1,886	\$17,305	\$2,368	\$2,368	\$2,368
2005	TRAVEL	\$0	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$103,318	\$86,763	\$86,763	\$86,763	\$86,763
Method of Financing:						
1	General Revenue Fund	\$103,318	\$86,763	\$86,763	\$86,763	\$86,763
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$103,318	\$86,763	\$86,763	\$86,763	\$86,763
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$86,763	\$86,763
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$103,318	\$86,763	\$86,763	\$86,763	\$86,763
FULL TIME EQUIVALENT POSITIONS:		5.8	5.8	5.8	5.8	5.8
STRATEGY DESCRIPTION AND JUSTIFICATION:						

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service Service Categories:
 STRATEGY: 2 Small Business Development Center Service: 13 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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First supported in 1989, the Small Business Development Center's (SBDC) mission is to serve as a "venture catalyst" in Southeast Texas, leveraging resources within the SBDC network at Lamar University to start and grow businesses while creating jobs, which will diversify the economy of the region. Job creation is the primary measurement by which the SBDC determines its impact; and, job creation is the only real way to transform and grow the regional economy. There are other economic development agencies that work to recruit businesses and retain jobs; however, the SBDC is the only EDA dedicated to creating jobs by developing new businesses.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$173,526	\$173,526	\$0	\$0	No Change
			\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 3 Public Service/Community Outreach Expansion

Service Categories:
 Service: 28 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$50,528	\$37,341	\$37,341	\$37,342	\$37,341
1002	OTHER PERSONNEL COSTS	\$720	\$641	\$640	\$640	\$640
TOTAL, OBJECT OF EXPENSE		\$51,248	\$37,982	\$37,981	\$37,982	\$37,981
Method of Financing:						
1	General Revenue Fund	\$51,248	\$37,982	\$37,981	\$37,982	\$37,981
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$51,248	\$37,982	\$37,981	\$37,982	\$37,981
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$37,982	\$37,981
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$51,248	\$37,982	\$37,981	\$37,982	\$37,981
FULL TIME EQUIVALENT POSITIONS:		1.0	1.0	1.0	1.0	1.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Community Outreach Program’s mission is to demonstrate the capability of Lamar University to empower individuals and families with the knowledge, attitudes, beliefs and skills needed to achieve personal, social and economic self-sufficiency and to enhance the neighborhoods and communities in which they reside.

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 3 Public Service/Community Outreach Expansion

Service Categories:
 Service: 28 Income: A.1 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$75,963	\$75,963	\$0	\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 4 Spindletop Center for Excellence in Teaching Technology

Service Categories:
 Service: 04 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$41,816	\$64,232	\$35,250	\$35,251	\$35,250
1002	OTHER PERSONNEL COSTS	\$540	\$696	\$8,170	\$8,170	\$8,170
1005	FACULTY SALARIES	\$303,280	\$0	\$15,203	\$15,203	\$15,203
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$6,304	\$6,304	\$6,304
TOTAL, OBJECT OF EXPENSE		\$345,636	\$64,928	\$64,927	\$64,928	\$64,927
Method of Financing:						
1	General Revenue Fund	\$93,517	\$64,928	\$64,927	\$64,928	\$64,927
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$93,517	\$64,928	\$64,927	\$64,928	\$64,927
Method of Financing:						
770	Est. Other Educational & General	\$252,119	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$252,119	\$0	\$0	\$0	\$0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 3 Public Service
 STRATEGY: 4 Spindletop Center for Excellence in Teaching Technology

Service Categories:
 Service: 04 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$64,928	\$64,927
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$345,636	\$64,928	\$64,927	\$64,928	\$64,927
FULL TIME EQUIVALENT POSITIONS:		3.0	3.0	3.0	3.0	3.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

The Spindletop Center for Professional Development & Technology's Educational Technology Center's (ETC) mission is to transfer current research in the area of educational technology and evaluative practices to K-12 applications that enhance curricula, instructional knowledge, telecommunications, course delivery and related activities that enhance educational processes.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$129,855	\$129,855	\$0	\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$0	\$60,521	\$60,521	\$60,521	\$60,521
1002	OTHER PERSONNEL COSTS	\$0	\$352	\$0	\$0	\$0
1005	FACULTY SALARIES	\$2,002,306	\$1,315,037	\$1,315,389	\$1,315,389	\$1,315,389
2009	OTHER OPERATING EXPENSE	\$0	\$87,428	\$87,428	\$87,428	\$87,428
TOTAL, OBJECT OF EXPENSE		\$2,002,306	\$1,463,338	\$1,463,338	\$1,463,338	\$1,463,338
Method of Financing:						
1	General Revenue Fund	\$2,002,306	\$1,435,301	\$1,463,338	\$1,463,338	\$1,463,338
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$2,002,306	\$1,435,301	\$1,463,338	\$1,463,338	\$1,463,338
Method of Financing:						
770	Est. Other Educational & General	\$0	\$28,037	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS - DEDICATED)		\$0	\$28,037	\$0	\$0	\$0

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$1,463,338	\$1,463,338
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$2,002,306	\$1,463,338	\$1,463,338	\$1,463,338	\$1,463,338
FULL TIME EQUIVALENT POSITIONS:		1.0	1.0	1.0	1.0	1.0

STRATEGY DESCRIPTION AND JUSTIFICATION:

Institutional enhancement funding is requested to support competitive faculty salaries as well as maintenance and operational expenses incurred by academic departments. To hire, retain and reward high quality faculty, particularly in high student demand areas such as nursing, engineering, education and business, Lamar needs increased faculty and departmental support resources. Enhanced funding would allow Lamar to address the shortage of tenure/tenure-track faculty (47% are in non-tenured appointments), faculty salary inequities, salary compression and merit-based salary increases. These needs are especially critical in light of the substantial growth in programs and student enrollment over the past decade.

EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

Additional information for this strategy is available in Schedule 9, Non-Formula Support.

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 4 INSTITUTIONAL SUPPORT
 STRATEGY: 1 Institutional Enhancement

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$2,926,676	\$2,926,676	\$0	\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 5 Exceptional Item Request
 STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1002	OTHER PERSONNEL COSTS	\$0	\$0	\$0	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$0	\$0	\$0	\$0
4000	GRANTS	\$0	\$0	\$0	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$0	\$0	\$0	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$0	\$0	\$0	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$0	\$0	\$0	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$0	\$0	\$0	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		0.0	0.0	0.0	0.0	0.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

734 Lamar University

GOAL: 3 Provide Non-formula Support
 OBJECTIVE: 5 Exceptional Item Request
 STRATEGY: 1 Exceptional Item Request

Service Categories:
 Service: 19 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL CHANGE</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
<u>Base Spending (Est 2018 + Bud 2019)</u>	<u>Baseline Request (BL 2020 + BL 2021)</u>		<u>\$ Amount</u>	<u>Explanation(s) of Amount (must specify MOFs and FTEs)</u>
\$0	\$0	\$0	\$0	Total of Explanation of Biennial Change

734 Lamar University

GOAL: 6 Research Funds
 OBJECTIVE: 3 Comprehensive Research Fund
 STRATEGY: 1 Comprehensive Research Fund

Service Categories:
 Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
Objects of Expense:						
1001	SALARIES AND WAGES	\$211,093	\$45,378	\$45,378	\$0	\$0
1005	FACULTY SALARIES	\$0	\$38,527	\$38,527	\$0	\$0
2003	CONSUMABLE SUPPLIES	\$0	\$97	\$97	\$0	\$0
2009	OTHER OPERATING EXPENSE	\$0	\$52,046	\$52,046	\$0	\$0
TOTAL, OBJECT OF EXPENSE		\$211,093	\$136,048	\$136,048	\$0	\$0
Method of Financing:						
1	General Revenue Fund	\$211,093	\$136,048	\$136,048	\$0	\$0
SUBTOTAL, MOF (GENERAL REVENUE FUNDS)		\$211,093	\$136,048	\$136,048	\$0	\$0
TOTAL, METHOD OF FINANCE (INCLUDING RIDERS)					\$0	\$0
TOTAL, METHOD OF FINANCE (EXCLUDING RIDERS)		\$211,093	\$136,048	\$136,048	\$0	\$0
FULL TIME EQUIVALENT POSITIONS:		1.0	1.0	1.0	1.0	1.0
STRATEGY DESCRIPTION AND JUSTIFICATION:						

734 Lamar University

GOAL: 6 Research Funds
 OBJECTIVE: 3 Comprehensive Research Fund
 STRATEGY: 1 Comprehensive Research Fund

Service Categories:
 Service: 21 Income: A.2 Age: B.3

CODE	DESCRIPTION	Exp 2017	Est 2018	Bud 2019	BL 2020	BL 2021
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EXTERNAL/INTERNAL FACTORS IMPACTING STRATEGY:

EXPLANATION OF BIENNIAL CHANGE (includes Rider amounts):

<u>STRATEGY BIENNIAL TOTAL - ALL FUNDS</u>		<u>BIENNIAL</u>	<u>EXPLANATION OF BIENNIAL CHANGE</u>	
Base Spending (Est 2018 + Bud 2019)	Baseline Request (BL 2020 + BL 2021)	CHANGE	\$ Amount	Explanation(s) of Amount (must specify MOFs and FTEs)
\$272,096	\$0	\$(272,096)	\$(272,096)	Formula funded strategies are not requested in 2020-21 because amounts are not determined by the institution.
			\$(272,096)	Total of Explanation of Biennial Change

SUMMARY TOTALS:

OBJECTS OF EXPENSE:	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327
METHODS OF FINANCE (INCLUDING RIDERS):				\$18,671,224	\$18,615,327
METHODS OF FINANCE (EXCLUDING RIDERS):	\$72,810,343	\$65,906,975	\$65,160,165	\$18,671,224	\$18,615,327
FULL TIME EQUIVALENT POSITIONS:	1,040.5	959.3	959.3	1,009.3	1,059.3

3.A.1. PROGRAM-LEVEL REQUEST SCHEDULE
85th Regular Session, Agency Submission, Version 1

Agency Code: 734		Agency: Lamar University				Prepared By: Donna Quebedeaux					
Date: 08/03/2018						18-19	Requested	Requested	Biennial Total	Biennial Difference	
Goal	Goal Name	Strategy	Strategy Name	Program	Program Name	Base	2020	2021	20-21	\$	%
A	Instruction/Operations	A.1.1.	Operations Support	A.1.1.1.	Formula Funding-Instructions & Operations	\$83,777,569			\$0	(\$83,777,569)	-100.0%
A	Instruction/Operations	A.1.2.	Teaching Experience Supplement	A.1.2.1.	Formula Funding-Teaching Exp Supplement	\$2,143,545			\$0	(\$2,143,545)	-100.0%
A	Instruction/Operations	A.1.3.	Staff Group Insurance Premiums	A.1.3.1.	Staff Group Insurance Premiums	\$7,212,658	\$2,681,689	\$2,681,689	\$5,363,378	(\$1,849,280)	-25.6%
A	Instruction/Operations	A.1.4.	Workers' Compensation Insurance	A.1.4.1.	Workers' Compensation Insurance	\$215,230	\$107,615	\$107,615	\$215,230	\$0	0.0%
A	Instruction/Operations	A.1.5.	Texas Public Education Grants	A.1.5.1.	Texas Public Education Grants	\$5,784,366	\$2,369,000	\$2,369,000	\$4,738,000	(\$1,046,366)	-18.1%
A	Instruction/Operations	A.1.8.	Hold Harmless	A.1.8.1.	Hold Harmless	\$6,013,049	\$3,006,525	\$3,006,524	\$6,013,049	\$0	0.0%
B	Infrastructure Support	B.1.1.	Education & General Space Support	B.1.1.1.	Education & General Space Support	\$10,550,564			\$0	(\$10,550,564)	-100.0%
B	Infrastructure Support	B.1.2.	Tuition Revenue Bond Retirement	B.1.2.1.	Tuition Revenue Bond Retirement	\$13,477,382	\$6,461,238	\$6,405,348	\$12,866,586	(\$610,796)	-4.5%
C	Non-Formula Support	C.1.1.	TX Academy of Leadership in the Humanities	C.1.1.1.	TX Academy of Leadership in the Humanities	\$296,998	\$148,499	\$148,499	\$296,998	\$0	0.0%
C	Non-Formula Support	C.2.1.	Gulf Coast Hazardous Substance Research Ctr	C.2.1.1.	Gulf Coast Hazardous Substance Research Ctr	\$279,700	\$139,850	\$139,850	\$279,700	\$0	0.0%
C	Non-Formula Support	C.2.2.	Air Quality Initiative: TX Hzd Waste Rsch Ctr	C.2.2.1.	Air Quality Initiative: TX Hzd Waste Rsch Ctr	\$452,001	\$226,001	\$226,000	\$452,001	\$0	0.0%
C	Non-Formula Support	C.2.3.	Center for Advance in Port Management	C.2.3.1.	Center for Advance in Port Management	\$1,888,455	\$944,228	\$944,227	\$1,888,455	\$0	0.0%
C	Non-Formula Support	C.2.4.	Center for Advances in Water and Air Quality	C.2.4.1.	Center for Advances in Water and Air Quality	\$763,713	\$381,857	\$381,856	\$763,713	\$0	0.0%
C	Non-Formula Support	C.3.1.	Spindletop Museum Educational Activities	C.3.1.1.	Spindletop Museum Educational Activities	\$28,453	\$14,227	\$14,226	\$28,453	\$0	0.0%
C	Non-Formula Support	C.3.2.	Small Business Development Center	C.3.2.1.	Small Business Development Center	\$173,526	\$86,763	\$86,763	\$173,526	\$0	0.0%
C	Non-Formula Support	C.3.3.	Public Service/Community Outreach Expansion	C.3.3.1.	Public Service/Community Outreach Expansion	\$75,963	\$37,982	\$37,981	\$75,963	\$0	0.0%
C	Non-Formula Support	C.3.4.	Spindletop Ctr for Excellence in Teaching Tech	C.3.4.1.	Spindletop Ctr for Excellence in Teaching Tech	\$129,855	\$64,928	\$64,927	\$129,855	\$0	0.0%
C	Non-Formula Support	C.4.1.	Institutional Enhancement	C.4.1.1.	Instruction	\$2,926,676	\$1,463,338	\$1,463,338	\$2,926,676	\$0	0.0%
D	Research Funds	D.1.1.	Comprehensive Research Fund	D.1.1.1.	Research	\$272,096			\$0	(\$272,096)	-100.0%
	Exceptional Item		Center for Digital Learning		Center for Digital Learning	\$0	\$3,825,000	\$3,825,000	\$7,650,000	\$7,650,000	
	Exceptional Item		Center for Midstream Management and Science		Center for Midstream Management and Science	\$0	\$750,000	\$3,000,000	\$3,750,000	\$3,750,000	
	Exceptional Item		Hurricane Harvey Recovery Assistance		Hurricane Harvey Recovery Assistance	\$0	\$4,232,446	\$4,232,446	\$8,464,892	\$8,464,892	

4.A. Exceptional Item Request Schedule
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION	Excp 2020	Excp 2021
	Item Name: Hurricane Harvey Recovery Assistance Item Priority: 1 IT Component: No Anticipated Out-year Costs: No Involve Contracts > \$50,000: No Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request		
OBJECTS OF EXPENSE:			
2009	OTHER OPERATING EXPENSE	4,232,446	4,232,446
TOTAL, OBJECT OF EXPENSE		\$4,232,446	\$4,232,446
METHOD OF FINANCING:			
1	General Revenue Fund	4,232,446	4,232,446
TOTAL, METHOD OF FINANCING		\$4,232,446	\$4,232,446

DESCRIPTION / JUSTIFICATION:

Hurricane Harvey impacted the lives of many on the Texas Coast. Physical damage to the Lamar University campus was relatively minor and repair and reconstruction are expected to be largely funded by FEMA. The larger damage to Lamar cannot be remediated by reconstruction and repair: the immediate loss of enrollment, the lingering effect of the loss of incoming students and the detrimental effect on the ability of the university to recruit students from the state of Texas and enroll graduate students from abroad. Prior to the arrival of Hurricane Harvey in Southeast Texas days before the start of classes for the fall 2017 semester, Lamar University was anticipating enrollment matching the levels of fall 2016. The final enrollment for fall 2017 was a decrease of 485 students (3%). Withdrawals and nonpayment due to the hurricane aftermath resulted in a loss of 183 domestic students; 313 graduate students in Engineering and Computer Science failed to enroll. The graduate student population in engineering and the sciences is largely, if not all, international. Historically, the international graduate student enrolls after the first day of class, often not arriving in the United States until shortly before. Southeast Texas was correctly portrayed as a site of natural disaster, and students exercised their choices of enrolling elsewhere. The effect on fiscal year 2018 revenue is estimated to be \$4,232,446. It is not just the loss of current year university revenue however; the reduced student count and semester credit hour generation affects the university's appropriation for the FY 2020-2021 biennium.

EXTERNAL/INTERNAL FACTORS:

Major accomplishments to date and expected over the next two years: N/A
 Year established and funding source prior to receiving special item funding: N/A
 Formula funding: N/A
 Non-general revenue sources of funding: N/A
 Consequences of not funding: Reduction in faculty and staff. Difficulty in providing support for academic departments.

4.A. Exceptional Item Request Schedule
86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

DATE: **10/17/2018**
TIME: **3:39:56PM**

Agency code: **734**

Agency name:
Lamar University

<u>CODE</u>	<u>DESCRIPTION</u>	<u>Excp 2020</u>	<u>Excp 2021</u>
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PCLS TRACKING KEY:

4.A. Exceptional Item Request Schedule
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION	Excp 2020	Excp 2021
	Item Name: The Center for Midstream Management and Science Item Priority: 2 IT Component: No Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: Yes Includes Funding for the Following Strategy or Strategies: 03-05-01 Exceptional Item Request		
OBJECTS OF EXPENSE:			
1002	OTHER PERSONNEL COSTS	375,000	800,000
2009	OTHER OPERATING EXPENSE	375,000	300,000
4000	GRANTS	0	1,900,000
TOTAL, OBJECT OF EXPENSE		\$750,000	\$3,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	750,000	3,000,000
TOTAL, METHOD OF FINANCING		\$750,000	\$3,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		3.00	3.00

DESCRIPTION / JUSTIFICATION:

Lamar University requests appropriation to establish and operate The Center for Midstream Management and Science. The Center will serve the state of Texas as a research resource, working with industry and state agencies and institutions in conducting practice-based research enabled. Further, Lamar will, through this Center, provide needed instruction in this area through certificate programs. Texas and the gulf coast have been defined by the oil and gas industry for decades. Concurrently the U.S., because of the production and more importantly refining capacity of Texas, is extremely reliant on our engineering and management solutions to our infrastructure and our ability to increase our capacity. Breakthroughs in upstream access to oil and gas have made the U.S. almost independent of the need for foreign oil. Downstream advances in refining have dramatically improved capacity, environmental compliance and safety. The challenge is the ability of the midstream providers to assure flow rate and optimize access to the best markets.

Lamar University is uniquely positioned to take ownership of a proposed Center for Midstream Management and Science. We have a highly regarded engineering program that is well known for its chemical engineering graduates and faculty research. Our science programs have dedicated years of research targeted at environmental issues, primarily air and water quality. The business school has worked with the oil and gas industry on a variety of initiatives and houses a program dedicated to construction management focused on industry applications. Add to this our center committed to port science and management targeted to an industry that is integral in key midstream solutions and our proximity to the heartbeat of refining in the state and the nation.

EXTERNAL/INTERNAL FACTORS:

Major accomplishments to date and expected over the next two years: N/A
 Year established and funding source prior to receiving special item funding: N/A

4.A. Exceptional Item Request Schedule
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION	Excp 2020	Excp 2021
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Formula funding: N/A
 Non-general revenue sources of funding: N/A
 Consequences of not funding:
PCLS TRACKING KEY:

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Continued operations of the program.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

	2022	2023	2024
	\$3,000,000	\$3,000,000	\$3,000,000

APPROXIMATE PERCENTAGE OF EXCEPTIONAL ITEM : 1.00%

CONTRACT DESCRIPTION :

Describe the type of contract and the duration. Research

4.A. Exceptional Item Request Schedule
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION	Excp 2020	Excp 2021
	Item Name: Lamar University Digital Learning Center Item Priority: 3 IT Component: Yes Anticipated Out-year Costs: Yes Involve Contracts > \$50,000: Yes Includes Funding for the Following Strategy or Strategies: 02-01-02 Tuition Revenue Bond Retirement		

OBJECTS OF EXPENSE:

2008	DEBT SERVICE	3,825,000	3,825,000
TOTAL, OBJECT OF EXPENSE		\$3,825,000	\$3,825,000

METHOD OF FINANCING:

1	General Revenue Fund	3,825,000	3,825,000
TOTAL, METHOD OF FINANCING		\$3,825,000	\$3,825,000

DESCRIPTION / JUSTIFICATION:

The university requests capital funding for the construction of the Digital Learning Center, a facility that aligns with the successes and goals of the university and that is desperately needed. A state, national, and global leader in distance and online education, Lamar University requires \$45,000,000 in direct funding or tuition revenue bond (TRB) support to construct a state-of-the-art Digital Learning Center. Debt Service proposed for TRB's is based on a 20-year term with 6% interest. Digital learning encompasses both online and face-to-face pedagogies. Technological advances have and will continue to shape and enhance student learning within the traditional classroom, laboratory, and studio, as well as in the online space. The facility would include state-of-the-art operational and staff office space for on-line and digitally-enhanced face-to-face instructional design, video/multimedia production, e-learning research and development, editing, collaboration, web design/creation, faculty support, instruction, marketing, enrollment management, and information technologies. There would also be a digital auditorium for presentations, webinars, e-conferences, and professional development.

EXTERNAL/INTERNAL FACTORS:

Major accomplishments to date and expected over the next two years: N/A
 Year established and funding source prior to receiving special item funding: N/A
 Formula funding: N/A
 Non-general revenue sources of funding: N/A
 Consequences of not funding:

PCLS TRACKING KEY:

N/A

4.A. Exceptional Item Request Schedule
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION	Excp 2020	Excp 2021
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DESCRIPTION OF IT COMPONENT INCLUDED IN EXCEPTIONAL ITEM:

Please describe the IT project related to the exceptional item and provide detailed cost breakdown of the IT component to include the Method of Finance and totaling to the Estimated IT Cost for fiscal years 2020 through 2024. Installation of new IT/Security Equipment for the new LU Digital Learning Center Building with anticipated cost of \$300,000, and FF&E (allowance) of \$1,200,000.

IS THIS IT COMPONENT RELATED TO A NEW OR CURRENT PROJECT?

NEW

STATUS:

Status: for current IT projects, describe the status of the project, including: amounts appropriated, expended or allocated and allocation of FTE positions in both the 2018-19 and 2020-21 biennia; how funding was expended; and any detail on changes in cost, schedule, or scope since the project was initiated. This is a new TRB Request for a new building, with IT/Security Equipment.

OUTCOMES:

Analyze the project cost factors related to the project's anticipated payback, benefit or gain. The building of the new LU Digital Learning Center facility will allow more courses to be offered as on-line classes. Lamar has continued to roll out new and innovative online programs in recent months with many more in the final stages of development.

OUTPUTS:

Describe the program or system related performance objective and the measures that will gauge the project's success. Ability to offer more online programs, and a state-of-the-art facility that can offer a digital auditorium for presentations, webinars, and e-conferences.

TYPE OF PROJECT

Other Service Delivery Functions

ALTERNATIVE ANALYSIS

Please explain the alternative solution if this Information Technology component is not funded? Can the project be scaled down if partial funding is received? Indicate how the project can be scalable by cost and/or duration (i.e. implemented in multiple years). As this is a new construction project, scaling down the project without the complete funding of the IT component would be ill-advised and likely add additional costs.

ESTIMATED IT COST

2018	2019	2020	2021	2022	2023	2024	Total Over Life of Project
\$0	\$0	\$1,500,000	\$0	\$0	\$0	\$0	\$1,500,000

SCALABILITY

2018	2019	2020	2021	2022	2023	2024	Total Over Life of Project
\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0

4.A. Exceptional Item Request Schedule
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 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
 TIME: 3:39:56PM

Agency code: 734 Agency name: Lamar University

CODE	DESCRIPTION						Excp 2020	Excp 2021
FTE								
		2018	2019	2020	2021	2022	2023	2024
		0.0	0.0	0.0	0.0	0.0	0.0	0.0

DESCRIPTION OF ANTICIPATED OUT-YEAR COSTS :

Debt service payments.

ESTIMATED ANTICIPATED OUT-YEAR COSTS FOR ITEM:

	2022	2023	2024
	\$3,825,000	\$3,825,000	\$3,825,000

APPROXIMATE PERCENTAGE OF EXCEPTIONAL ITEM : 80.00%

CONTRACT DESCRIPTION :

Describe the type of contract and the duration. This request is for brand new construction of a building. The current status is Preplanning, Estimated Start Date 3/1/21, estimated start date of design 9/6/21 and estimated start date of construction 9/5/22 and end date of construction 3/29/24. The contracts would include, Site Work \$325,000, Construction \$32,500,000, Contractor Contingency \$1,787,500 and others for \$1,500,000.

Agency code: 734 Agency name: Lamar University

Code	Description	Excp 2020	Excp 2021
Item Name: Hurricane Harvey Recovery Assistance			
Allocation to Strategy: 3-5-1 Exceptional Item Request			
OBJECTS OF EXPENSE:			
2009	OTHER OPERATING EXPENSE	4,232,446	4,232,446
TOTAL, OBJECT OF EXPENSE		\$4,232,446	\$4,232,446
METHOD OF FINANCING:			
1	General Revenue Fund	4,232,446	4,232,446
TOTAL, METHOD OF FINANCING		\$4,232,446	\$4,232,446

Agency code: 734 Agency name: Lamar University

Code	Description	Excp 2020	Excp 2021
Item Name: The Center for Midstream Management and Science			
Allocation to Strategy: 3-5-1 Exceptional Item Request			
OBJECTS OF EXPENSE:			
1002	OTHER PERSONNEL COSTS	375,000	800,000
2009	OTHER OPERATING EXPENSE	375,000	300,000
4000	GRANTS	0	1,900,000
TOTAL, OBJECT OF EXPENSE		\$750,000	\$3,000,000
METHOD OF FINANCING:			
1	General Revenue Fund	750,000	3,000,000
TOTAL, METHOD OF FINANCING		\$750,000	\$3,000,000
FULL-TIME EQUIVALENT POSITIONS (FTE):		3.0	3.0

Agency code: 734 Agency name: Lamar University

Code	Description	Excp 2020	Excp 2021
Item Name: Lamar University Digital Learning Center			
Allocation to Strategy: 2-1-2 Tuition Revenue Bond Retirement			
OBJECTS OF EXPENSE:			
2008	DEBT SERVICE	3,825,000	3,825,000
TOTAL, OBJECT OF EXPENSE		\$3,825,000	\$3,825,000
METHOD OF FINANCING:			
1	General Revenue Fund	3,825,000	3,825,000
TOTAL, METHOD OF FINANCING		\$3,825,000	\$3,825,000

4.C. Exceptional Items Strategy Request
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
TIME: 3:39:56PM

Agency Code: **734** Agency name: **Lamar University**

GOAL: 2 Provide Infrastructure Support

OBJECTIVE: 1 Provide Operation and Maintenance of E&G Space

STRATEGY: 2 Tuition Revenue Bond Retirement

Service Categories:

Service: 10 Income: A.2 Age: B.3

CODE DESCRIPTION	Exp 2020	Exp 2021
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OBJECTS OF EXPENSE:

2008 DEBT SERVICE	3,825,000	3,825,000
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Total, Objects of Expense	\$3,825,000	\$3,825,000
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METHOD OF FINANCING:

1 General Revenue Fund	3,825,000	3,825,000
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Total, Method of Finance	\$3,825,000	\$3,825,000
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Lamar University Digital Learning Center

4.C. Exceptional Items Strategy Request
 86th Regular Session, Agency Submission, Version 1
 Automated Budget and Evaluation System of Texas (ABEST)

DATE: 10/17/2018
TIME: 3:39:56PM

Agency Code: **734** Agency name: **Lamar University**

GOAL: 3 Provide Non-formula Support

OBJECTIVE: 5 Exceptional Item Request

STRATEGY: 1 Exceptional Item Request

Service Categories:

Service: 19 Income: A.2 Age: B.3

CODE DESCRIPTION	Excp 2020	Excp 2021
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OBJECTS OF EXPENSE:

1002 OTHER PERSONNEL COSTS	375,000	800,000
2009 OTHER OPERATING EXPENSE	4,607,446	4,532,446
4000 GRANTS	0	1,900,000
Total, Objects of Expense	\$4,982,446	\$7,232,446

METHOD OF FINANCING:

1 General Revenue Fund	4,982,446	7,232,446
Total, Method of Finance	\$4,982,446	\$7,232,446

FULL-TIME EQUIVALENT POSITIONS (FTE):

3.0	3.0
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EXCEPTIONAL ITEM(S) INCLUDED IN STRATEGY:

Hurricane Harvey Recovery Assistance

The Center for Midstream Management and Science

Agency Code: **734** Agency: **Lamar University**

COMPARISON TO STATEWIDE HUB PROCUREMENT GOALS

A. Fiscal Year 2016 - 2017 HUB Expenditure Information

Statewide HUB Goals	Procurement Category	% Goal	HUB Expenditures FY 2016			Total Expenditures FY 2016		HUB Expenditures FY 2017			Total Expenditures FY 2017	
			% Actual	Diff	Actual \$	% Goal	% Actual	Diff	Actual \$	% Goal		
11.2%	Heavy Construction	11.2 %	3.1%	-8.1%	\$4,852	\$154,644	11.2 %	0.0%	-11.2%	\$0	\$93,410	
21.1%	Building Construction	24.0 %	24.0%	0.0%	\$2,937,255	\$12,242,945	21.1 %	14.3%	-6.8%	\$2,017,147	\$14,146,824	
32.9%	Special Trade	34.9 %	34.9%	0.0%	\$1,074,948	\$3,080,639	32.9 %	27.4%	-5.5%	\$3,521,631	\$12,845,819	
23.7%	Professional Services	23.7 %	3.1%	-20.6%	\$29,142	\$940,977	23.7 %	36.7%	13.0%	\$1,934,753	\$5,266,538	
26.0%	Other Services	26.0 %	8.0%	-18.0%	\$869,462	\$10,878,095	26.0 %	9.2%	-16.8%	\$1,143,894	\$12,446,304	
21.1%	Commodities	21.1 %	12.2%	-8.9%	\$2,457,388	\$20,122,250	21.1 %	18.9%	-2.2%	\$4,034,599	\$21,389,202	
	Total Expenditures		15.5%		\$7,373,047	\$47,419,550		19.1%		\$12,652,024	\$66,188,097	

B. Assessment of Fiscal Year 2016 - 2017 Efforts to Meet HUB Procurement Goals

Attainment:

Lamar University attained two applicable statewide HUB goals for 2016 and one goal for 2017. HUB expenditures for all categories in 2016 and 2017 increased significantly from FY 2014 and FY 2015. This is due to the tracking of subcontracting data. Building construction decreased in FY17 due to project closeouts.

Applicability:

The "Heavy Construction" category did not attain a major significance for this agency's operation in either FY16 or FY17.

Factors Affecting Attainment:

Lamar University did not attain or exceed "Other Services" due to the outsourcing of Print Services since the closure of Lamar's in-house Print Shop.

"Good-Faith" Efforts:

Lamar University made the following efforts to comply with the HUB procurement goals per TAC Section 11313:

Ensured that contract specifications, terms and conditions reflected the agency's actual requirements, were clearly stated, and did not impose unreasonable or unnecessary contract requirements.

Prepared and distributed monthly emails and/or flyers notifying all departments across campus about the importance of utilizing HUB vendors.

Prepared and distributed information on procurement procedures in a manner that encouraged participation in agency contracts by all businesses.

6.A. Historically Underutilized Business Supporting Schedule
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Automated Budget and Evaluation System of Texas (ABEST)

Date: **10/17/2018**
Time: **3:39:57PM**

Agency Code: **734** Agency: **Lamar University**

Encouraged mentoring/protégé program via phone, email and letters.

Encouraged minority vendors to register with the State on the Centralized Master Bidders List.

Lamar University (734)
Estimated Funds Outside the Institution's Bill Pattern
2018-19 and 2020-21 Biennia

	2018-19 Biennium				2020-21 Biennium			
	<u>FY 2018</u> <u>Revenue</u>	<u>FY 2019</u> <u>Revenue</u>	<u>Biennium</u> <u>Total</u>	<u>Percent</u> <u>of Total</u>	<u>FY 2020</u> <u>Revenue</u>	<u>FY 2021</u> <u>Revenue</u>	<u>Biennium</u> <u>Total</u>	<u>Percent</u> <u>of Total</u>
APPROPRIATED SOURCES INSIDE THE BILL PATTERN								
State Appropriations (excluding HEGI & State Paid Fringes)	\$ 48,703,537	\$ 48,176,966	\$ 96,880,503		\$ 48,176,966	\$ 48,176,966	\$ 96,353,932	
Tuition and Fees (net of Discounts and Allowances)	15,933,100	15,748,515	31,681,615		17,941,299	17,941,299	35,882,598	
Endowment and Interest Income	148,066	85,000	233,066		90,000	95,000	185,000	
Sales and Services of Educational Activities (net)	16,190	15,000	31,190		15,000	15,000	30,000	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Other Income	-	-	-		-	-	-	
Total	64,800,893	64,025,481	128,826,374	27.9%	66,223,265	66,228,265	132,451,530	28.1%
APPROPRIATED SOURCES OUTSIDE THE BILL PATTERN								
State Appropriations (HEGI & State Paid Fringes)	\$ 14,453,577	\$ 15,200,000	\$ 29,653,577		\$ 15,200,000	\$ 15,200,000	\$ 30,400,000	
Higher Education Assistance Funds	14,101,882	14,101,882	28,203,764		14,101,882	14,101,882	28,203,764	
Available University Fund	-	-	-		-	-	-	
State Grants and Contracts	569,365	-	569,365		-	-	-	
Total	29,124,824	29,301,882	58,426,706	12.6%	29,301,882	29,301,882	58,603,764	12.4%
NON-APPROPRIATED SOURCES								
Tuition and Fees (net of Discounts and Allowances)	70,239,608	70,000,000	\$ 140,239,608		75,000,000	75,000,000	\$ 150,000,000	
Federal Grants and Contracts	23,337,226	23,000,000	46,337,226		23,000,000	23,000,000	46,000,000	
State Grants and Contracts	6,211,184	6,500,000	12,711,184		6,500,000	6,500,000	13,000,000	
Local Government Grants and Contracts	993,833	1,000,000	1,993,833		1,000,000	1,000,000	2,000,001	
Private Gifts and Grants	8,256,814	7,000,000	15,256,814		7,200,000	7,200,000	14,400,000	
Endowment and Interest Income	3,820,803	1,250,000	5,070,803		1,300,000	1,400,000	2,700,000	
Sales and Services of Educational Activities (net)	346,139	500,000	846,139		500,000	500,000	1,000,000	
Sales and Services of Hospitals (net)	-	-	-		-	-	-	
Professional Fees (net)	-	-	-		-	-	-	
Auxiliary Enterprises (net)	25,363,533	23,500,000	48,863,533		23,500,000	23,750,000	47,250,000	
Other Income	1,849,542	1,750,000	3,599,542		1,750,000	1,750,000	3,500,000	
Total	140,418,682	134,500,000	274,918,682	59.5%	139,750,000	140,100,000	279,850,001	59.4%
TOTAL SOURCES	\$ 234,344,399	\$ 227,827,363	\$ 462,171,762	100.0%	\$ 235,275,147	\$ 235,630,147	\$ 470,905,295	100.0%

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 10/17/2018

Time: 4:11:15PM

Agency code: 734 Agency name: Lamar University

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			PROGRAM AMOUNT		TARGET
	2020	2021	Biennial Total	2020	2021	Biennial Total	2020	2021	Biennial Total

1 Administrative Operating Expenses

Category: Administrative - Operating Expenses

Item Comment: Lamar University will reduce the level of travel and training and for administrative personnel. This could result in inefficiencies of operations as a result of not keeping up with current methodologies and technology advances. Continuing education of personnel is essential in maintaining a highly skilled workforce, keeping up with technology changes and maintaining current certifications.

Strategy: 3-4-1 Institutional Enhancement

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
General Revenue Funds Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
Item Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090

FTE Reductions (From FY 2020 and FY 2021 Base Request)

2 Administrative Reductions Through Attrition

Category: Programs - Service Reductions (FTEs-Hiring Freeze)

Item Comment: Lamar University will institute a hiring freeze through attrition. Non-mission critical administrative positions will not be filled when vacated. This may result in a reduction of services and slower response times, to students, employees, vendors and other outside external parties. This could also result in higher than normal employee turnover due to overwork of the individuals who have to take on the workload of the vacated positions.

Strategy: 3-4-1 Institutional Enhancement

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 10/17/2018

Time: 4:11:15PM

Agency code: 734 Agency name: Lamar University

Item Priority and Name/ Method of Financing	REVENUE LOSS			REDUCTION AMOUNT			PROGRAM AMOUNT		TARGET
	2020	2021	Biennial Total	2020	2021	Biennial Total	2020	2021	Biennial Total
<u>General Revenue Funds</u>									
1 General Revenue Fund	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
General Revenue Funds Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
Item Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090

FTE Reductions (From FY 2020 and FY 2021 Base Request)

3 Programs and Services Reductions Through Attrition

Category: Programs - Service Reductions (FTEs-Hiring Freeze)

Item Comment: Lamar University will institute a hiring freeze through attrition for faculty positions. Non-mission critical faculty will not be filled when vacated. This could result in fewer course offerings each semester and larger faculty to student ratios.

Strategy: 3-4-1 Institutional Enhancement

General Revenue Funds

1 General Revenue Fund	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
General Revenue Funds Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090
Item Total	\$0	\$0	\$0	\$165,545	\$165,545	\$331,090	\$165,545	\$165,545	\$331,090

FTE Reductions (From FY 2020 and FY 2021 Base Request)

4 Faculty Travel

6.I. Percent Biennial Base Reduction Options

10 % REDUCTION

86th Regular Session, Agency Submission, Version 1
Automated Budget and Evaluation System of Texas (ABEST)

Date: 10/17/2018

Time: 4:11:15PM

Agency code: 734 Agency name: Lamar University

Item Priority and Name/ <u>Method of Financing</u>	REVENUE LOSS			REDUCTION AMOUNT			PROGRAM AMOUNT		TARGET
	2020	2021	Biennial Total	2020	2021	Biennial Total	2020	2021	Biennial Total
Category: Programs - Service Reductions (Other)									
Item Comment: Lamar University will reduce the level of travel and training and for faculty. This could result in inefficiencies of operations as a result of not keeping up with current methodologies and technology advances. Continuing education of faculty is essential in maintaining a highly skilled workforce, keeping up with technology changes and maintaining current certifications.									
Strategy: 3-4-1 Institutional Enhancement									
<u>General Revenue Funds</u>									
1 General Revenue Fund	\$0	\$0	\$0	\$165,546	\$165,546	\$331,092	\$165,546	\$165,546	\$331,092
General Revenue Funds Total	\$0	\$0	\$0	\$165,546	\$165,546	\$331,092	\$165,546	\$165,546	\$331,092
Item Total	\$0	\$0	\$0	\$165,546	\$165,546	\$331,092	\$165,546	\$165,546	\$331,092
FTE Reductions (From FY 2020 and FY 2021 Base Request)									
AGENCY TOTALS									
General Revenue Total				\$662,181	\$662,181	\$1,324,362	\$662,181	\$662,181	\$1,324,362
Agency Grand Total	\$0	\$0	\$0	\$662,181	\$662,181	\$1,324,362	\$662,181	\$662,181	\$1,324,362
Difference, Options Total Less Target									
Agency FTE Reductions (From FY 2020 and FY 2021 Base Request)									
Article Total				\$662,181	\$662,181	\$1,324,362	\$662,181	\$662,181	\$1,324,362
Statewide Total				\$662,181	\$662,181	\$1,324,362	\$662,181	\$662,181	\$1,324,362

**6.L. Document Production Standards
Summary of Savings Due to Improved Document Production Standards**

Agency Code: 734	Agency Name: Lamar University	Prepared By: Donna Quebedeaux
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Documented Production Standards Strategies	Estimated 2018	Budgeted 2019
1.	\$0	\$0
2.	\$0	\$0
3.	\$0	\$0
4.	\$0	\$0
Total, All Strategies	\$0	\$0
Total Estimated Paper Volume Reduced	-	-

Description:
 Since the passage of HB 5, efficiencies have been realized and no additional savings to report.

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734 Lamar University					
	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
Gross Tuition					
Gross Resident Tuition	17,117,494	17,931,623	17,900,000	17,900,000	17,900,000
Gross Non-Resident Tuition	11,473,934	7,320,916	6,800,000	6,800,000	6,800,000
Gross Tuition	28,591,428	25,252,539	24,700,000	24,700,000	24,700,000
Less: Resident Waivers and Exemptions (excludes Hazlewood)	(444,933)	(282,824)	(282,000)	(282,000)	(282,000)
Less: Non-Resident Waivers and Exemptions	(7,360,521)	(5,704,298)	(5,300,000)	(5,300,000)	(5,300,000)
Less: Hazlewood Exemptions	(800,526)	(744,590)	(745,000)	(745,000)	(745,000)
Less: Board Authorized Tuition Increases (TX. Educ. Code Ann. Sec. 54.008)	0	0	0	0	0
Less: Tuition increases charged to doctoral students with hours in excess of 100 (TX. Educ. Code Ann. Sec. 54.012)	0	0	0	0	0
Less: Tuition increases charged to undergraduate students with excessive hours above degree requirements. (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Less: Tuition rebates for certain undergraduates (TX. Educ. Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition waived for Students 55 Years or Older (TX. Educ. Code Ann. Sec. 54.013)	0	0	0	0	0
Less: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	0	0	0	0	0
Plus: Tuition waived for Texas Grant Recipients (TX. Educ. Code Ann. Sec. 56.307)	0	0	0	0	0
Subtotal	19,985,448	18,520,827	18,373,000	18,373,000	18,373,000
Less: Transfer of funds for Texas Public Education Grants Program (Tex. Educ. Code Ann. Sec. 56c) and for Emergency Loans (Tex. Educ. Code Ann. Sec. 56d)	(1,968,550)	(2,877,882)	(2,906,484)	(2,906,484)	(2,906,484)
Less: Transfer of Funds (2%) for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Less: Statutory Tuition (Tx. Educ. Code Ann. Sec. 54.051) Set Aside for Doctoral Incentive Loan Repayment Program (Tx. Educ. Code Ann. Sec. 56.095)	0	0	0	0	0
Less: Other Authorized Deduction					
Net Tuition	18,016,898	15,642,945	15,466,516	15,466,516	15,466,516

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734 Lamar University					
	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
Student Teaching Fees	0	0	0	0	0
Special Course Fees	0	0	0	0	0
Laboratory Fees	24,643	18,303	17,000	17,000	17,000
Subtotal, Tuition and Fees (Formula Amounts for Health-Related Institutions)	18,041,541	15,661,248	15,483,516	15,483,516	15,483,516
OTHER INCOME					
Interest on General Funds:					
Local Funds in State Treasury	80,602	148,066	85,000	85,000	85,000
Funds in Local Depositories, e.g., local amounts	0	0	0	0	0
Other Income (Itemize)					
Transcripts	293,418	271,852	264,999	264,999	264,999
Sales and Services of Educational Activities	17,215	16,190	15,000	15,000	15,000
Subtotal, Other Income	391,235	436,108	364,999	364,999	364,999
Subtotal, Other Educational and General Income	18,432,776	16,097,356	15,848,515	15,848,515	15,848,515
Less: O.A.S.I. Applicable to Educational and General Local Funds Payrolls	(680,073)	(851,127)	(851,127)	(851,127)	(851,127)
Less: Teachers Retirement System and ORP Proportionality for Educational and General Funds	(615,031)	(920,673)	(920,673)	(920,673)	(920,673)
Less: Staff Group Insurance Premiums	(1,924,504)	(2,681,689)	(2,681,689)	(2,681,689)	(2,681,689)
Total, Other Educational and General Income (Formula Amounts for General Academic Institutions)	15,213,168	11,643,867	11,395,026	11,395,026	11,395,026
Reconciliation to Summary of Request for FY 2017-2015					
Plus: Transfer of Funds for Texas Public Education Grants Program and Physician Loans	1,968,550	2,877,882	2,906,484	2,906,484	2,906,484
Plus: Transfer of Funds 2% for Physician/Dental Loans (Medical Schools)	0	0	0	0	0
Plus: Transfer of Funds for Cancellation of Student Loans of Physicians	0	0	0	0	0
Plus: Organized Activities	0	0	0	0	0
Plus: Staff Group Insurance Premiums	1,924,504	2,681,689	2,681,689	2,681,689	2,681,689
Plus: Board-authorized Tuition Income	0	0	0	0	0

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Plus: Tuition Increases Charged to Doctoral Students with Hours in Excess of 100	0	0	0	0	0
Plus: Tuition Increases Charged to Undergraduate Students with Excessive Hours above Degree Requirements (TX. Educ. Code Ann. Sec. 61.0595)	0	0	0	0	0
Plus: Tuition rebates for certain undergraduates (TX Educ.Code Ann. Sec. 54.0065)	0	0	0	0	0
Plus: Tuition for repeated or excessive hours (TX. Educ. Code Ann. Sec. 54.014)	0	0	0	0	0
Less: Tuition Waived for Students 55 Years or Older	0	0	0	0	0
Less: Tuition Waived for Texas Grant Recipients	0	0	0	0	0
Total, Other Educational and General Income Reported on Summary of Request	19,106,222	17,203,438	16,983,199	16,983,199	16,983,199

Schedule 2: Selected Educational, General and Other Funds

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	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
General Revenue Transfers					
Transfer from Coordinating Board for Texas College Work Study Program (2017, 2018, 2019)	94,380	93,663	94,000	94,000	94,000
Transfer from Coordinating Board for Professional Nursing Shortage Reduction Program	266,072	0	0	0	0
Transfer of GR Group Insurance Premium from Comptroller (UT and TAMU Components only)	0	0	0	0	0
Less: Transfer to Other Institutions	(430,009)	(28,316)	(100,000)	(100,000)	(100,000)
Less: Transfer to Department of Health, Disproportionate Share - State-Owned Hospitals (2017, 2018, 2019)	0	0	0	0	0
Other (Itemize)					
Other: Fifth Year Accounting Scholarship	0	0	0	0	0
Texas Grants	5,564,746	6,034,253	6,335,966	6,652,764	6,985,402
B-on-Time Program	0	0	0	0	0
Texas Research Incentive Program	0	0	0	0	0
Less: Transfer to System Administration	(7,097,856)	(7,007,244)	(6,468,210)	(6,461,238)	(6,405,349)
GME Expansion	0	0	0	0	0
Subtotal, General Revenue Transfers	(1,602,667)	(907,644)	(138,244)	185,526	574,053
General Revenue HEF for Operating Expenses	2,087,496	3,523,978	2,500,000	2,500,000	2,500,000
Transfer from Available University Funds (UT, A&M and Prairie View A&M Only)	0	0	0	0	0
Other Additions (Itemize)					
Increase Capital Projects - Educational and General Funds	0	0	0	0	0
Transfer from Department of Health, Disproportionate Share - State-owned Hospitals (2017, 2018, 2019)	0	0	0	0	0
Transfers from Other Funds, e.g., Designated funds transferred for educational and general activities (Itemize)	23,957,819	10,475,549	12,000,000	12,200,000	12,400,000
Other (Itemize)					
Agency 701 Texas Education Agency, Texas Academy of Leadership in the Humanities	273,891	365,890	350,000	350,000	350,000
Agency 781 THECB, Norman Hackerman Advanced Research Program	(38,101)	0	0	0	0

734 Lamar University

	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
Agency 781 THECB, Engineering Recruitment Program	10,310	(804)	0	0	0
Agency 781 THECB. College Readiness	50,000	50,000	50,000	50,000	50,000
Agency 403 Texas Veterans Commission, Hazelwood	225,948	258,792	295,023	336,326	383,412
Agency 902 Comptroller, Hazelwood	130,454	149,164	170,047	193,854	220,993
Gross Designated Tuition (Sec. 54.0513)	66,689,934	65,710,386	65,750,000	65,750,000	65,750,000
Indirect Cost Recovery (Sec. 145.001(d))	221,699	175,000	175,000	175,000	175,000
Correctional Managed Care Contracts	0	0	0	0	0

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	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
GR & GR-D Percentages					
GR %		74.30%			
GR-D/Other %		25.70%			
Total Percentage		100.00%			
FULL TIME ACTIVES					
1a Employee Only	474	352	122	474	299
2a Employee and Children	236	175	61	236	51
3a Employee and Spouse	97	72	25	97	32
4a Employee and Family	97	72	25	97	45
5a Eligible, Opt Out	2	1	1	2	0
6a Eligible, Not Enrolled	47	35	12	47	0
Total for This Section	953	707	246	953	427
PART TIME ACTIVES					
1b Employee Only	0	0	0	0	0
2b Employee and Children	1	1	0	1	0
3b Employee and Spouse	0	0	0	0	0
4b Employee and Family	0	0	0	0	0
5b Eligible, Opt Out	0	0	0	0	0
6b Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	1	1	0	1	0
Total Active Enrollment	954	708	246	954	427

734 Lamar University

	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
FULL TIME RETIREES by ERS					
1c Employee Only	0	0	0	0	0
2c Employee and Children	0	0	0	0	0
3c Employee and Spouse	0	0	0	0	0
4c Employee and Family	0	0	0	0	0
5c Eligible, Opt Out	0	0	0	0	0
6c Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
PART TIME RETIREES by ERS					
1d Employee Only	0	0	0	0	0
2d Employee and Children	0	0	0	0	0
3d Employee and Spouse	0	0	0	0	0
4d Employee and Family	0	0	0	0	0
5d Eligible, Opt Out	0	0	0	0	0
6d Eligible, Not Enrolled	0	0	0	0	0
Total for This Section	0	0	0	0	0
Total Retirees Enrollment	0	0	0	0	0
TOTAL FULL TIME ENROLLMENT					
1e Employee Only	474	352	122	474	299
2e Employee and Children	236	175	61	236	51
3e Employee and Spouse	97	72	25	97	32
4e Employee and Family	97	72	25	97	45
5e Eligible, Opt Out	2	1	1	2	0
6e Eligible, Not Enrolled	47	35	12	47	0
Total for This Section	953	707	246	953	427

734 Lamar University

	E&G Enrollment	GR Enrollment	GR-D/OEGI Enrollment	Total E&G (Check)	Local Non-E&G
TOTAL ENROLLMENT					
1f Employee Only	474	352	122	474	299
2f Employee and Children	237	176	61	237	51
3f Employee and Spouse	97	72	25	97	32
4f Employee and Family	97	72	25	97	45
5f Eligible, Opt Out	2	1	1	2	0
6f Eligible, Not Enrolled	47	35	12	47	0
Total for This Section	954	708	246	954	427

Schedule 4: Computation of OASI
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Agency 734 Lamar University

Proportionality Percentage Based on Comptroller Accounting Policy Statement #011, Exhibit 2	2017		2018		2019		2020		2021	
	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>	<u>% to Total</u>	<u>Allocation of OASI</u>
General Revenue (% to Total)	82.2410	\$3,149,382	74.2964	\$2,460,189	74.2964	\$2,460,189	74.2964	\$2,460,189	74.2964	\$2,460,189
Other Educational and General Funds (% to Total)	17.7590	\$680,073	25.7036	\$851,127	25.7036	\$851,127	25.7036	\$851,127	25.7036	\$851,127
Health-Related Institutions Patient Income (% to Total)	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0	0.0000	\$0
Grand Total, OASI (100%)	100.0000	\$3,829,455	100.0000	\$3,311,316	100.0000	\$3,311,316	100.0000	\$3,311,316	100.0000	\$3,311,316

Schedule 5: Calculation of Retirement Proportionality and ORP Differential

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Description	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
Proportionality Amounts					
Gross Educational and General Payroll - Subject To TRS Retirement	30,855,338	32,352,941	32,676,470	33,330,000	33,996,600
Employer Contribution to TRS Retirement Programs	2,098,163	2,153,776	2,153,776	2,153,776	2,153,776
Gross Educational and General Payroll - Subject To ORP Retirement	20,682,530	21,575,758	21,791,516	22,227,346	22,671,893
Employer Contribution to ORP Retirement Programs	1,365,047	1,428,108	1,428,108	1,428,108	1,428,108
Proportionality Percentage					
General Revenue	82.2410 %	74.2964 %	74.2964 %	74.2964 %	74.2964 %
Other Educational and General Income	17.7590 %	25.7036 %	25.7036 %	25.7036 %	25.7036 %
Health-related Institutions Patient Income	0.0000 %	0.0000 %	0.0000 %	0.0000 %	0.0000 %
Proportional Contribution					
Other Educational and General Proportional Contribution (Other E&G percentage x Total Employer Contribution to Retirement Programs)	615,031	920,673	920,673	920,673	920,673
HRI Patient Income Proportional Contribution (HRI Patient Income percentage x Total Employer Contribution To Retirement Programs)	0	0	0	0	0
Differential					
Differential Percentage	1.9000 %	1.9000 %	1.9000 %	1.9000 %	1.9000 %
Gross Payroll Subject to Differential - Optional Retirement Program	7,582,681	6,978,340	7,048,123	7,189,086	7,332,868
Total Differential	144,071	132,588	133,914	136,593	139,324

Schedule 6: Constitutional Capital Funding
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734 Lamar University					
Activity	Act 2017	Act 2018	Bud 2019	Est 2020	Est 2021
A. PUF Bond Proceeds Allocation	0	0	0	0	0
Project Allocation					
Library Acquisitions	0	0	0	0	0
Construction, Repairs and Renovations	0	0	0	0	0
Furnishings & Equipment	0	0	0	0	0
Computer Equipment & Infrastructure	0	0	0	0	0
Reserve for Future Consideration	0	0	0	0	0
Other (Itemize)					
B. HEF General Revenue Allocation	14,101,882	14,101,882	14,101,882	14,101,882	14,101,882
Project Allocation					
Library Acquisitions	81,161	113,370	298,316	300,000	300,000
Construction, Repairs and Renovations	2,935,909	2,123,973	7,674,991	7,675,000	7,675,000
Furnishings & Equipment	633,403	1,155,707	2,755,181	2,756,000	2,756,000
Computer Equipment & Infrastructure	1,133,430	1,080,354	3,373,394	3,370,882	3,370,882
Reserve for Future Consideration	9,317,979	9,628,478	0	0	0
HEF for Debt Service	0	0	0	0	0
Other (Itemize)					

Schedule 7: Personnel
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Date: 10/17/2018
 Time: 3:40:00PM

Agency code: **734** Agency name: **Lamar University**

	Actual 2017	Actual 2018	Budgeted 2019	Estimated 2020	Estimated 2021
Part A.					
FTE Positions					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	408.5	410.0	410.0	435.0	460.0
Educational and General Funds Non-Faculty Employees	632.0	549.3	549.3	574.3	599.3
Subtotal, Directly Appropriated Funds	1,040.5	959.3	959.3	1,009.3	1,059.3
Other Appropriated Funds					
AUF	0.0	0.0	0.0	0.0	0.0
Subtotal, Other Appropriated Funds	0.0	0.0	0.0	0.0	0.0
Subtotal, All Appropriated	1,040.5	959.3	959.3	1,009.3	1,059.3
Non Appropriated Funds Employees	648.0	665.6	665.6	670.0	670.0
Subtotal, Other Funds & Non-Appropriated	648.0	665.6	665.6	670.0	670.0
GRAND TOTAL	1,688.5	1,624.9	1,624.9	1,679.3	1,729.3

Schedule 7: Personnel
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Date: 10/17/2018
 Time: 3:40:00PM

Agency code: **734** Agency name: **Lamar University**

	Actual 2017	Actual 2018	Budgeted 2019	Estimated 2020	Estimated 2021
Part B.					
Personnel Headcount					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	588.0	587.0	586.0	590.0	610.0
Educational and General Funds Non-Faculty Employees	909.0	796.0	750.0	775.0	800.0
Subtotal, Directly Appropriated Funds	1,497.0	1,383.0	1,336.0	1,365.0	1,410.0
Other Appropriated Funds					
AUF	0.0	0.0	0.0	0.0	0.0
Subtotal, Other Appropriated Funds	0.0	0.0	0.0	0.0	0.0
Subtotal, All Appropriated	1,497.0	1,383.0	1,336.0	1,365.0	1,410.0
Non Appropriated Funds Employees	1,070.0	1,061.0	1,039.0	1,050.0	1,100.0
Subtotal, Non-Appropriated	1,070.0	1,061.0	1,039.0	1,050.0	1,100.0
GRAND TOTAL	2,567.0	2,444.0	2,375.0	2,415.0	2,510.0

Schedule 7: Personnel
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Date: 10/17/2018
 Time: 3:40:00PM

Agency code: **734** Agency name: **Lamar University**

	Actual 2017	Actual 2018	Budgeted 2019	Estimated 2020	Estimated 2021
PART C.					
Salaries					
Directly Appropriated Funds (Bill Pattern)					
Educational and General Funds Faculty Employees	\$31,436,836	\$26,648,423	\$26,663,626	\$26,663,626	\$26,663,626
Educational and General Funds Non-Faculty Employees	\$24,000,188	\$20,165,205	\$23,307,314	\$23,307,314	\$23,307,314
Subtotal, Directly Appropriated Funds	\$55,437,024	\$46,813,628	\$49,970,940	\$49,970,940	\$49,970,940
Other Appropriated Funds					
AUF	\$0	\$0	\$0	\$0	\$0
Subtotal, Other Appropriated Funds	\$0	\$0	\$0	\$0	\$0
Subtotal, All Appropriated	\$55,437,024	\$46,813,628	\$49,970,940	\$49,970,940	\$49,970,940
Non Appropriated Funds Employees	\$15,371,617	\$31,366,074	\$28,208,762	\$28,208,762	\$28,208,762
Subtotal, Non-Appropriated	\$15,371,617	\$31,366,074	\$28,208,762	\$28,208,762	\$28,208,762
GRAND TOTAL	\$70,808,641	\$78,179,702	\$78,179,702	\$78,179,702	\$78,179,702

Agency 734 Lamar University

Project Priority:	Project Code:	Tuition Revenue Bond Request	Total Project Cost	Cost Per Total Gross Square Feet
1	1	\$ 45,000,000	\$ 45,000,000	\$ 607
Name of Proposed Facility:		Project Type:		
Lamar University Digital Learning Center		New Construction		
Location of Facility:		Type of Facility:		
Immediately south of Speech and Hearing Bldg		Classroom, Labs, Office		
Project Start Date:		Project Completion Date:		
03/01/2021		03/29/2024		
Gross Square Feet:		Net Assignable Square Feet in Project		
70,000		42,000		

Project Description

To create a state-of-the-art Digital Learning Center. Digital learning encompasses both online and face-to-face pedagogies. The Center will house the best in e-learning training, research, development, collaboration, and delivery. Growth trajectories in online enrollment, faculty, staff, program development, public-private partnerships, and supportive technologies all point sharply to the need for a new and smartly-designed facility.

Schedule 8C: Tuition Revenue Bonds Request by Project
 86th Regular Session, Agency Submission, Version 1

Agency Code: 734

Agency Name: **Lamar University**

Project Name	Authorization Year	Estimated Final Payment Date	Requested Amount 2020	Requested Amount 2021
Renovate and repair campus buildings	2001	3/15/2022	\$ 1,508,238.00	\$ 1,451,098.00
Lucas Engineering Building	2006	3/15/2029	\$ 311,500.00	\$ 311,500.00
Science Building	2016	3/15/2036	\$ 4,641,500.00	\$ 4,642,750.00
			\$ -	\$ -
			\$ -	\$ -
			\$ -	\$ -
			\$ -	\$ -
			\$ 6,461,238.00	\$ 6,405,348.00

734 Lamar University

Item 1 Texas Academy of Leadership in the Humanities

(1) Year Non-Formula Support Item First Funded:	1992
Year Non-Formula Support Item Established:	1992
Original Appropriation:	\$43,633

(2) Mission:

The Texas Academy of Leadership in the Humanities addresses the needs of gifted and talented students who benefit from enhanced educational challenges to fully develop their intellectual and leadership potential. The Academy is a two-year residential early-admissions university program for gifted high school students (juniors and seniors) with interests and outstanding achievement and advancement in the humanities.

(3) (a) Major Accomplishments to Date:

Almost all TALH students have earned academic recognition by being named to the Dean's List and many to the President's List. Most students meet the Reaud Honors College criteria upon enrollment to the Academy and participate in available Honor courses. Increased participation in undergraduate research opportunities are noted among students and faculty mentors/sponsors with recent undergraduate research grants awarded and recognition in the annual Undergraduate Research and Creative Activities Expo. Academy students have been awarded Lamar University's most prestigious scholarships, the Mirabeau and the Southeast Texas Legends Scholarships. All students perform service within our community and their volunteerism has been recognized for civic engagement by the university and community organizations. The Academy has received the IMPACT Award and noted as the civic organization with the most volunteer hours by the Southeast Texas Food Bank. Students have participated in study abroad educational trips to Ireland and Spain and have represented the Academy as PEACE SCHOLARS and Rotary SCHOLARS to Okinawa, Finland, Norway, Mexico, and Germany. A recent Academy student was a first-place winner at the Art Studio of Southeast Texas, exhibited as the feature artist at an art gallery and the recipient of the National YOUNGARTS Foundation Award. An Academy and Lamar University Alumnus recently received the National Science Foundation Graduate Research Fellowship.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

As a result of stability, recent successes, and marketing and recruitment efforts, Lamar expects the Academy to attract the best students in the state. The Academy will continue to retain and graduate students, and place them in the finest undergraduate, graduate and professional programs in the country. The Academy will continue to expand its community service presence and be an asset to Lamar University and the local community.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Instructional Support

734 Lamar University

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

FY 2003 - \$ 54,615 Average Daily Attendance
FY 2004 - \$ 76,304 Average Daily Attendance
FY 2005 - \$ 57,370 Average Daily Attendance
FY 2006 - \$ 51,416 Average Daily Attendance
FY 2007 - \$ 61,039 Average Daily Attendance
FY 2008 - \$ 80,562 Average Daily Attendance
FY 2009 - \$ 73,002 Average Daily Attendance
FY 2010 - \$130,442 Average Daily Attendance
FY 2011 - \$133,855 Average Daily Attendance
FY 2012 - \$ 89,052 Average Daily Attendance
FY 2013 - \$ 97,661 Average Daily Attendance
FY 2014 - \$ 96,559 Average Daily Attendance
FY 2015 - \$132,752 Average Daily Attendance
FY 2016 - \$359,753 Average Daily Attendance
FY 2017 - \$401,506 Average Daily Attendance

(9) Impact of Not Funding:

Lamar University would lose daily average attendance funding of \$7,800 - \$8,000 per student. The remaining cost would have to be supported by those attending the Academy. This would virtually remove the program's ability to provide access to those who do not have such programs and do not offer accelerated programs in math and science with university professors. The program would continue to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

734 Lamar University

(13) Performance Reviews:

Attract the best students in the state. Continue to retain and graduate students, and place them in the finest undergraduate, graduate and professional programs in the country.

734 Lamar University

Item 2 Gulf Coast Hazardous Substance Research Center

(1) Year Non-Formula Support Item First Funded:	1989
Year Non-Formula Support Item Established:	1986
Original Appropriation:	\$600,000

(2) Mission:

Originally created in 1986 under the Superfund Amendments and Reauthorization Act, the Center administers an integrated research program to improve the quality of the environment and to reduce risk to human and ecosystem health. The Center's research program concentrates on waste minimization, alternate treatment technology development, toxicity reduction, and other technology-support areas for hazardous substances associated with petroleum, chemical and other Gulf Coast Industries. The activities include research, evaluation, testing, and demonstration of alternative or innovative technologies which may be utilized in minimization, destruction, or handling wastes to achieve better protection of human health and environment.

(3) (a) Major Accomplishments to Date:

In the past 29 years, the Center has provided \$18.9 million of Federal (\$12.6 million) and State (\$6.7 million) research funding to the University of Texas, Texas A&M University, The University of Houston and Lamar University (Center's home). The Center has funded approximately 560 research projects since its inception and currently has 8 ongoing research projects.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Reduce environmental cost to Texas industry and public entities.
Reduce the cost of environmental waste site remediation.
Provide a better understanding of public reaction to hazardous waste installations and find ways to address public fear to such sites.
Address major research issues at multiple Texas universities on shared technical interest.
Develop new technology transfer initiatives through field demonstration projects.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

TEES Budget 1987/88

(5) Formula Funding:

None

(6) Category:

Research Support

(7) Transitional Funding:

N

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(8) Non-General Revenue Sources of Funding:

2001 - \$ 1,459,300 Federal Funds
 \$ 15,000 Industrial Funds
 \$ 39,500 Other Grants
2002 - \$ 975,000 Federal Funds
 \$ 15,000 Industrial Funds
 \$ 524,000 Other Grants
2003 - \$ 2,500,000 Federal Funds
 \$ 15,000 Industrial Funds
 \$ 100,000 Other Grants
2004 - \$ 2,500,000 Federal Funds
 \$ 20,000 Industrial Funds
 \$ 50,000 Other Grants
2005 - \$ 2,500,000 Federal Funds
 \$ 20,000 Industrial Funds
 \$ 50,000 Other Grants
2006 - \$ 2,500,000 Federal Funds
 \$ 25,000 Industrial Funds
 \$ 120,000 Other Grants
2007 - \$ 2,210,000 Federal Funds
 \$ 30,000 Industrial Funds
 \$ 300,000 Other Grants
2008 - \$ 1,992,000 Federal Funds
 \$ 32,000 Industrial Funds
 \$ 300,000 Other Grants

(9) Impact of Not Funding:

A valuable engineering and scientific resource for the State in hazardous material management will be lost. The significant amount of federal and industrial funds the Center attracts for the University of Texas, Texas A&M University, University of Houston, and Lamar University will diminish. The program would cease to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

734 Lamar University

(12) Benchmarks:

N/A

(13) Performance Reviews:

Reduced environmental cost to Texas industry and public entities. Reduced cost of environmental waste site remediation. Better understanding of public reaction to hazardous waste installations and address public fear to such sites. Major research issues at multiple Texas universities on shared technical interest will be addressed. New technology transfer initiatives performed through field demonstration projects.

734 Lamar University

Item 3 Air Quality Initiative: TX Hazardous Waste Research Center

(1) Year Non-Formula Support Item First Funded:	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$500,000

(2) Mission:

The mission of the Texas Air Research Center (TARC) is to coordinate an integrated research program in air quality for the Gulf coast of Texas that will provide policy makers with factual data for decision making. The key pursuits are to: (1) build a track record of high quality air research for Texas Build, a database for air quality, (2) develop a foundation of air expertise in the State, (3) enhance the abilities of the member universities and the research community by providing assistance and encouragement to researchers and faculty members, and (4) leverage State resources to compete for other research opportunities.

(3) (a) Major Accomplishments to Date:

Since TARC was established, it has awarded more than 100 air research projects with the majority supporting the two major Texas Air Quality Studies. The center obtained a \$376,000 CIAP Federal Grant to do air research in the Gulf Coast area. An additional \$150,000 was obtained by the Center to develop CMAQ air modeling expertise and continued collaboration with TCEQ has brought in about \$1,800,000 for air research from other funding sources.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

- Continue to support the air research initiatives in the State of Texas
- Coordinate air research programs with TARC members (University of Houston, Texas A&M, University of Texas, Lamar University)
- Develop additional air research expertise at TARC member universities

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Research Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

2002-\$376,000 Federal Funds
\$75,000 TNRCC

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2003-\$75,000 TNRCC
2004-\$150,000 TNTRCC
2005-\$150,000 TNTRCC
2006-\$250,000 TCEQ

(9) Impact of Not Funding:

Severe reduction in the development of air quality expertise, knowledge and technical information in the State, thus greatly increasing the probability of establishing air quality rules and regulations that do not address the causes of air pollution in the State of Texas. The program would cease to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Increased support to the air research initiatives in the State of Texas and develop increased air research expertise at TARC member universities.

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Item 4 Center for Advances in Port Management

(1) Year Non-Formula Support Item First Funded:	2016
Year Non-Formula Support Item Established:	2016
Original Appropriation:	\$1,260,000

(2) Mission:

Lamar University's Center for Advances in Port Management's mission is, "To prepare the port and marine terminal operating industry for the challenges and opportunities that lie ahead through advanced education, industry relevant research, and outreach." The Center is the nation's preferred advanced education provider for port and marine terminal management professionals, integrating theory and practice through its online platform.

(3) (a) Major Accomplishments to Date:

In Fall 2017, CAPM's fully on-line Master of Science in Port and Terminal Management degree program attained academic accreditation approval. CAPM recently reached its goal of enrolling a minimum of 10 students annually. Industry relevant research activities supported by CAPM-affiliated faculty using CAPM equipment have generated more than 30 projects and support over 20 faculty principal investigators and many graduate students. These projects have incubated external funding totaling about \$1,210,000 and consist mostly of two major maritime, NSF grants. Additional generated projects include two Houston Ship Channel (HSC) projects, one of which focuses on work for the Harris County Toll Road Authority's Beltway 8 bridge replacement impact minimization on the HSC while the other focuses on the Houston Port Bureau's optimization of chemical tanker traffic on the HSC. Other funding generated projects are Port Houston's procurement strategy, Sabine Neches Navigation District's wake-wash study, the Port of Beaumont's marine terminal optimization strategies, and maritime safety. CAPM has successfully partnered with industry from both within the State of Texas and beyond and continues to expand outreach initiatives and partnerships. The Center is aligned with the Port Management Association of the Caribbean through an MOU that expands our collaboration efforts internationally. Continuing education for the Texas port industry professionals is accomplished through workshops.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

CAPM will continue to grow our enrollment while hitting our next goal of admitting 12-15 students a year, while retaining our current students, and will proudly begin graduating our currently enrolled students. Enrollment will increase as the Center's reputation for excellence grows and recruitment efforts are expanded. Professional certifications will see significant growth through the offering of additional graduate level certificates such as Port Strategic Asset Management, Oil and Gas Supply Chain Management, Risk Analysis, and Port Cyber Security. CAPM will expand our outreach with affiliations and partnerships to create a stronger state, national, and international presence. The Center will intensify its industry relevant research, adding value to the State of Texas through initiatives such as enhancing the resiliency of the Texas port and maritime industrial sectors. Research activities will add increasing value with faculty becoming more experienced in the needs of the port and marine terminal industry based on their previous work efforts. External support will increase as faculty's growing expertise is recognized. CAPM will maintain industry supported outreach and continuing education needs by hosting regular industry relevant workshops with participants from a wide range of organizations and geographical areas. The Center will also continue to host our annual symposium to educate other industry professionals, students, faculty, organizations, and many others.

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(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

\$99,742 - Title: Wake Wash in the Sabine Neches Waterway; Sponsor: Sabine Neches Navigation District

\$4,975 - Title: Port of Beaumont - Benefit-Cost Analysis. R&D for the Port of Beaumont FWHD Fastlane Grant - 2016; Sponsor: Port of Beaumont

\$4,975 - Title: Port of Beaumont - Benefit-Cost Analysis. R&D for the Port of Beaumont TIGER Grant - 2016; Sponsor: Port of Beaumont

(9) Impact of Not Funding:

The Center for Port Management would no longer be able to advance its mission and Lamar University would not be regarded as the preferred provider of education and research for the port and marine terminal operating industry. The value of the Center's education, research, and outreach that has been valuable to industry in its short existence would no longer be available. The Center would not be able to leverage the expertise that Lamar faculty have gained to generate continuing industry support for CAPM's education and research activities. Research topics, critical to ports and waterways in Southeast Texas and the entire State of Texas, in which the Center is now engaged or planning, would be abated. While CAPM is steadily making great strides to fulfill our mission of preparing the port and marine terminal operating industry for the challenges and opportunities that lie ahead, continued support will ensure the Center matures into a self-sufficient program in the coming years. The program would continue to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

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(13) Performance Reviews:

Graduate our currently enrolled students and grow enrollment to obtain goal of admitting 12-15 students a year. Professional certifications growth through the offering of additional graduate level certificates such as Port Strategic Asset Management, Oil and Gas Supply Chain Management, Risk Analysis, and Port Cyber Security. Host regular industry relevant workshops with participants from a wide range of organizations and geographical areas . Host annual symposiums to educate other industry professionals, students, faculty, organizations, and many others.

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Item 5 Center for Advances in Water and Air Quality

(1) Year Non-Formula Support Item First Funded:	2016
Year Non-Formula Support Item Established:	2016
Original Appropriation:	\$550,000

(2) Mission:

The Center for Advances in Water and Air Quality (CAWAQ) at Lamar University promotes understanding of critical environmental issues and develops solutions for mitigating challenges in water and air quality faced by industries and the global community through research, educational programs and community outreach. The Center advances research, fosters collaborations, and develops educational programs in the following focus areas: management of water discharge and air emission in oil/gas/energy industries, fresh water availability and quality in Texas, the Water Energy-Food (FEW) Nexus, water and air quality in the coastal environment (including ports and waterways), fate and transport of pollutants in air and water, socio-economic impacts relating to water and air quality, and emerging environmental policy in water and air quality.

(3) (a) Major Accomplishments to Date:

CAWAQ develops and administers an infrastructure that enhances the research capacity at Lamar University to address critical water/air quality issues in the State of Texas and beyond. The Center engages Lamar faculty in proposal development, builds collaborations through public-private partnerships, and conducts research in the focus areas. To date, the efforts undertaken by the Center have resulted in the awarding of \$1.2 million in external funding from federal, state and private entities for developing novel waste-to-resource conversion processes, portable biosensors for detecting waterborne pathogens, freshwater harvesting techniques, and profitable emission reduction methods. Air research projects initiated by the Center include development of an integrated air quality decision support system that helps formulate cost-effective emission control strategies to reduce air pollution and health impacts in Texas, as well as building real-time optical measurement sensors and big-data tools for detecting and reporting air pollution. The Center is becoming a leader in the FEW Nexus, which is demonstrated through a pilot system capable of turning waste products from the ethanol industry into a value-added food alternative for the aquaculture industry that reduces pollution.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

CAWAQ will continue to expand the research infrastructure at Lamar University and facilitate discussion among researchers, industry, governmental agency and stakeholders on water and air quality issues in the State of Texas and the Gulf of Mexico region. The Center's cooperative development of technologies with industrial partners that enhance interactions in the FEW Nexus, reduce point source water pollution and improve resource recovery from waste streams will be advanced and positioned for the State's strategic needs. Outreach initiatives led by the Center will enhance the profile and stature of Lamar University as an institution capable of leading-edge research and STEM education. The STEM outreach programs for K-12 students will be expanded, with a special focus on encouraging under-represented and underserved communities to pursue STEM careers.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

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(5) Formula Funding:

None

(6) Category:

Research Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

2017 - \$778,540

2018 - \$485,440

(9) Impact of Not Funding:

Efforts to expand research capacity at Lamar University to address critical water and air quality issues in the State of Texas and for industry will be greatly compromised. In addition to the setback of ongoing research development that benefits the State's strategic needs and technological innovations, it will decrease Lamar's ability to retain highly qualified faculty in STEM disciplines, which impacts student recruitment and retention. The loss of funding will be detrimental to Lamar University's research mission. It will also jeopardize the opportunity to acquire a significant, long-term research program that expands research and educational opportunities directly benefiting and improving the Southeast Texas community. The program would cease to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Expand the research infrastructure at Lamar University and facilitate discussion among researchers, industry, governmental agency and stakeholders on water and air quality issues in the State of Texas and the Gulf of Mexico region. Reduce point source water pollution and improve resource recovery from waste streams to meet the State's strategic needs. Increase outreach initiatives that enhance the profile and stature of Lamar University as an institution capable of leading-edge research and STEM education. STEM outreach programs for K-12 students will be expanded, with a special focus on encouraging under-represented and underserved communities to pursue STEM careers.

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Item 6 Spindletop Museum Educational Activities

(1) Year Non-Formula Support Item First Funded:	1998
Year Non-Formula Support Item Established:	1998
Original Appropriation:	\$32,867

(2) Mission:

Spindletop-Gladys City Boomtown Museum complements and enhances the educational, social and cultural mission of Lamar University through the collection, preservation and interpretation of artifacts, representative structures, and other items of social and cultural significance to Spindletop, 1890-1910.

(3) (a) Major Accomplishments to Date:

In 40 years the museum has been open to the public six days a week, year-round, with over one-half million visitors. The museum has emphasized educational programs and projects. The museum holds regular Saturday educational programs and events; holds hands-on classes such as blacksmithing, bladesmithing, photography and leatherworking; and conducts guided school tours for over 5,000 Southeast Texas students each year. The number of Lamar students, faculty, staff and alumni who visit the museum has grown from 430 in 2014 to over 3000 in 2017. The museum has operated a volunteer docent program that was recognized in a letter from President Clinton in 1994. Individual restoration projects have been accomplished, including the restoration of a historic 1930 Model A Ford and construction of an authentic 64-foot high wooden oil derrick built to replace three oil derricks lost in a 1986 hurricane. For the 100th anniversary of Spindletop, in 2001, a replica of the Lucas Gusher for living history purposes was built, as well as a new Visitor Center. The museum has improved the Lucas Gusher monument site, which was first erected in 1941. The museum completed construction on a T.A. Lamb & Son Printing exhibit, the first new exhibit building in the museum's 40-year history, which highlights the history and technology of printing.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

The museum will create educational boxes for teachers in Southeast Texas to use in the classroom. These boxes will include lesson plans that will include history, engineering and other STEM activities, hands-on objects including a working, mobile model of a derrick, books, and a Powerpoint presentation. Will work with Region 5 Education Service Center to create programs centering on the Spindletop story and life in early 1900's in Southeast Texas. The museum will also add more hands-on exhibits that go along with the static exhibits. For our collections, we will complete an inventory of all the collection objects we have and create a need analysis to help conserve the objects. The museum will also complete a safer walkway around the buildings to remove any hazards. More classes will be offered such as woodworking, quilt-making, and square dancing.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

The museum received modest support as part of the 1976 Bicentennial of the United States of America project undertaken by the Lucas Gusher Monument Association and the City of Beaumont Bicentennial Commission.

(5) Formula Funding:

None

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(6) Category:

Public Service

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

2012 - \$36,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$5,000 Private Grants
2013 - \$36,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$25,000 Private Grants
2014 - \$38,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$20,000 Private Grants
2015 - \$38,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$2,000 Private Grants
2016 - \$45,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$2,000 Private Grants
2017 - \$50,000 Admissions, facility rentals & merchandise sales, \$6,000 endowment, \$2,000 Private Grants
2018 - \$50,000 Admissions, donations, facility rentals & merchandise sales, \$6,000 endowment, \$2,000 Private Grants to be requested.

(9) Impact of Not Funding:

Spindletop-Gladys City Boomtown Museum, including its historical buildings, facilities and collections were deeded to the State of Texas and entrusted to Lamar University for continued care and development as an educational resource. Most importantly, educational programs about the Texas' rich petroleum history for public school teachers and school children would be reduced. Further, many important cultural resources would be lost to the state and region, and enrichment of courses in geology, history, communication, fine arts, education, humanities, theatre, engineering and continuing education would no longer be available to Lamar University students and faculty, the community, and visitors from across the United States as well as around the world. Current museum-related faculty research in the departments of history, communications, engineering and environmental studies would be eliminated. The program would continue to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

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Create educational boxes for teachers in Southeast Texas to use in the classroom and create programs centering on the Spindletop story and life in early 1900's in Southeast Texas. Add more hands-on exhibits that go along with the static exhibits. Create a need analysis to help conserve the objects in the museum collection. Offer additional classes such as woodworking, quilt-making, and square dancing. Build a safer walkway around the museum buildings removing any hazards.

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Item 7 Small Business Development Center

(1) Year Non-Formula Support Item First Funded:	1989
Year Non-Formula Support Item Established:	1989
Original Appropriation:	\$150,000

(2) Mission:

First supported in 1989, the Small Business Development Center's (SBDC) mission is to serve as a "venture catalyst" in Southeast Texas, leveraging resources within the SBDC network at Lamar University to start and grow businesses while creating jobs, which will diversify the economy of the region. Job creation is the primary measurement by which the SBDC determines its impact and job creation is the only real way to transform and grow the regional economy. There are other economic development agencies that work to recruit businesses and retain jobs; however, the SBDC is the only EDA-dedicated entity to creating jobs by developing new businesses.

(3) (a) Major Accomplishments to Date:

Since its inception, the SBDC at Lamar has:

Created 2,826 jobs,

Retained 720 jobs,

Capital Formation (loans + owns injection + other) of \$142,089,410

Miscellaneous Capital of \$8,174,103; and

Business Starts totaling 388.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

The SBDC at Lamar University would have the following targets:

The creation of 354 new jobs in the Southeast Texas region

The retention of 95 jobs in the area

Capital Formation of \$12,550,000

52 Business Starts.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

Job Training Partnership Act program prior to 1991.

(5) Formula Funding:

None

(6) Category:

Public Service

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(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

2006-	\$110,000	Small Business Administration
2006-	\$24,000	Private/Community Support & Program Income
2007-	\$110,000	Small Business Administration
2008-	\$110,000	Small Business Administration
2009-	\$110,000	Small Business Administration
2010-	\$110,000	Small Business Administration
2011-	\$110,000	Small Business Administration
2012-	\$130,000	Small Business Administration
2013-	\$130,000	Small Business Administration
2014-	\$130,000	Small Business Administration
2015-	\$130,000	Small Business Administration
2016-	\$130,000	Small Business Administration
2017-	\$130,000	Small Business Administration
2018-	\$130,000	Small Business Administration
2018-	\$24,000	Private/Community Support & Program Income

(9) Impact of Not Funding:

State funds requested serve as matching funds from the SBA. Without state funds, federal funds would be lost and the SBDC would cease to exist. Additionally, state mandated pay raises granted to our employees, without commensurate funding increases, has left the SBDC scrambling for funds to make up the difference. Funding has never been increased by the state, but has been out on numerous occasions since initial funding in 1989. SBDC has continued to struggle to adapt by eliminating positions and service areas to handle the increase in demand for services. Funding began at the \$150,000 level and has fallen over the years. Because of a shift in SBA appropriations the state of Texas portion of SBA funding to the SBDC network has increased substantially due to a population to Texas. By not increasing funding to Lamar University's SBDC we will leave ten-year federal money on the table and the SBDC will be unable to meet market demands for services. The program would continue to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

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(12) Benchmarks:

N/A

(13) Performance Reviews:

Creation of 354 new jobs in the Southeast Texas region and the retention of 95 jobs in the area. Capital Formation of \$12,550,000 and 52 Business Starts.

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Item 8 Public Service/Community Outreach Expansion

(1) Year Non-Formula Support Item First Funded:	1994
Year Non-Formula Support Item Established:	1993
Original Appropriation:	\$50,000

(2) Mission:

The Community Outreach Program's mission is to demonstrate the capability of Lamar University to empower individuals and families with the knowledge, attitudes, beliefs and skills needed to achieve personal, social and economic self-sufficiency and to enhance the neighborhoods and communities in which they reside. Lamar University began serving the educational needs of Southeast Texas as South Park Junior College in 1923. Lamar's relationship with the neighborhood is no less important today. While the university has provided or supported various community programs in the neighborhood through the years it is time to demonstrate our pride in that relationship in a new way. On March 3, 2015 an inaugural meeting of the Greater South Park Neighborhoods Partnership Committee was held on campus. One of the initial goals is improving the overall quality of life, to help the people of South Park build a more prosperous future by working together to meet challenges and create opportunity. South Park and Lamar University are linked not only by proximity, but also by history as Lamar University came into being as South Park Junior College in 1923. We owe it to our neighbors to be an active part of this partnership. Our motto is: Reimagine, Rebuild, Revitalize.

(3) (a) Major Accomplishments to Date:

Major Accomplishments of the Community Outreach Program are: 1) Establishment of a regional Community Tax Preparation and Financial Education Program for low income individuals and families. 2) Establishment of sixteen neighborhood-based Community Development Corporations, Resident Associations and Nonprofit Organizations working under the direction of the Community Outreach Program. These organizations have developed programs to empower low-income residents within their communities; partnerships with Entergy Texas, Catholic Charities, and the Lamar University Center for Public Policy Studies and the development of a study across nine counties in Southeast Texas to identify individual and family needs in areas such as employment, education, housing, health and transportation; and the Development of the Greater South Park Neighborhoods Partnership Committee in 2015. The committee has identified and has addressed safety concerns of the area through proactive policing, appropriate lighting and greater involvement of the community. Rebuilding is a key component of the effort that includes infrastructure, renovation and new construction. It will take everyone working together to realize these successes, and by sharing our successes we can inspire others. Our ultimate goal is a safe, dynamic, progressive, healthy community; a community residents are proud to call their home.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

During the next 2 years, The Community Outreach Program plans to expand the services offered through the Greater South Park Neighborhoods Partnership and to further develop the Community Tax Center Program to include: 1) financial and income tax services for college students; 2) university enrollment services; 3) enrollment in college savings programs for youth such as IDA'S and 529 plans to promote a college-going culture; 4) enrollment in banking products to include checking and savings accounts; and 5) continue to identify and address safety and security concerns, improve infrastructure issues, initiate community engagement events, take advantage of networking opportunities, and continued pursuit of community revitalization.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

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2008 – Entergy \$5,000
2011 – Entergy \$5,000
2011 – Lamar University Foundation \$1,000
2011 – Diocese of Beaumont \$1,000
2013 – Entergy \$8,462
2018 – Entergy \$2,500

(5) Formula Funding:
None

(6) Category:
Public Service

(7) Transitional Funding:
N

(8) Non-General Revenue Sources of Funding:
Small local grants

(9) Impact of Not Funding:

Consequences of not funding the Community Outreach Program would be: 1) The elimination of the only university-based program in Southeast Texas focused on the empowerment of low income individuals, families, and communities; 2) Individuals and families served by the program may descend into less productive lives and not contribute to society as they would otherwise; 3) Communities would become economic burdens to the city of Beaumont, Texas; 3) Increased crime and poverty would likely follow; 4) Individuals and families would not be as empowered with the knowledge, skills, and beliefs needed to become productive and contributing members of society; and 5) the elimination of a major strategic component of Lamar University's mission of public and community Service. The program would continue to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu
Permanent

(11) Non-Formula Support Associated with Time Frame:
N/A

(12) Benchmarks:
N/A

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(13) Performance Reviews:

Develop the Community Tax Center Program to include: 1) financial and income tax services for college students; 2) university enrollment services; 3) enrollment in college savings programs for youth such as IDA'S and 529 plans to promote a college-going culture; 4) enrollment in banking products to include checking and savings accounts; and 5) identify and address safety and security concerns. Improve infrastructure issues, initiate community engagement events, take advantage of networking opportunities, and continue pursuit of community revitalization.

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Item 9 Spindletop Ctr for Excellence in Teaching Technology

(1) Year Non-Formula Support Item First Funded:	1998
Year Non-Formula Support Item Established:	1998
Original Appropriation:	\$150,000

(2) Mission:

The Spindletop Center for Professional Development & Technology's Educational Technology Center's (ETC) mission is to transfer current research in the area of educational technology and evaluative practices to K-12 applications that enhance curricula, instructional knowledge, telecommunications, course delivery and related activities that enhance educational processes.

(3) (a) Major Accomplishments to Date:

- Provided over \$1,875,566 to public school districts, Texas School for the Deaf, and higher education through collaborative grants
- Initiated the development and delivery of 100 web-based courses
- Sponsored over 300 professional development opportunities for educators
- Initiated the development and delivery of 113 courses offered through interactive distance education
- Enabled 28 rural school districts to offer Recommended High School Diplomas for high school graduates
- Provided content to the SouthEast Texas Telecommunications Education Network (SETTEN) network offering dual credit courses, undergraduate education and graduate opportunities to Southeast Texas
- Implemented the nationally acclaimed, technology rich science program, "JASON Project" to schools within Region 5 ESC providing science experiences for over 15,000 students
- Provided access for teachers who have obtained the Microsoft Certified Educators credential to enter into M.Ed coursework.
- Provided access for teachers who have obtained the Apple Distinguished Educator credential to enter into M.Ed and Ed.D coursework.
- Assisted in the launching of the Lamar University M.Ed in Digital Learning and Leading
- Led the UNESCO/UNHCR Education in Emergencies workshop and expert lab

(3) (b) Major Accomplishments Expected During the Next 2 Years:

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- Provide Coding in the Classroom training for K-12 teachers to increase the number of computer science and technology courses offered in Texas schools.
- Increase the number of K-12 teachers who complete the Lamar's Certificate in Technology Enhanced Teaching.
- Extend access to higher education through distance education to assist in reaching the 60x30TX goals of student participation and success.
- Address the need for certified teachers through increased course offerings via interactive and online delivery.
- Increase educational technology experiences of pre-service teachers through internship-based programs.
- Work to develop TEKS in technology in area teachers and pre-service teacher education.
- Expand the collaborative relationship with area school districts, Texas School for the Deaf, ESC, business and community agencies.
- Extend training for educators for the deaf.
- Increase student access to Lamar University's Deaf Education Doctoral Program, via distance education
- Implement increased professional development opportunities for university faculty, public school administration and teachers
- Provide leadership and support in educational technology for K-12 and university faculty.
- Maximize the educational resources through collaborative cooperation.
- Assist rural school districts in obtaining additional resources through grant funding
- Continue to provide technology and professional development support for the JASON project through collaboration

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

1993-94 \$1,250,000 Texas Education Agency
1994-95 \$9,700 Southwestern Bell
1994-95 \$500,000 Texas Education Agency
1995-96 \$375,000 Texas Education Agency

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

1996 \$28,931 Academics 2000 Grant
1997 \$115,000 Texas Education Agency
1998 \$307,200 Texas Education Agency
1998 \$880,000 Texas Education Agency
1999 \$996,032 Telecommunications Infrastructure Fund Board (ACCESS I)
1999 \$500,000 Telecommunications Infrastructure Fund Board (LINC)
2000 \$30,000 Telecommunications Infrastructure (TCTC)

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2001 \$20,000 Southwestern Bell Foundation
2001 \$231,952 Telecommunications Infrastructure Fund Board (ACCESS JJ)
2002 \$844,435 Telecommunications Infrastructure Fund Board (INVEST)
2002 \$20,000 Southwestern Bell Foundation
2004 \$20,000 Southwestern Bell Foundation
2004-2005 \$25,000 SBC Foundation
2005 \$70,000 Texas Higher Education Coordinating Board (Project Scientist)

(9) Impact of Not Funding:

- Loss of professional development opportunities provided by the Center to university faculty and teachers
- Loss of distance education training and support for faculty
- Loss of dual credit opportunities for high school students
- Fewer experiences with educational technology for pre-service teacher education students
- Eliminate interactive course delivery for rural areas
- Eliminate continuation and expansion of collaborative relationships to share resources, increase educational access, and pursue grant opportunities for rural schools
- Reduce the number of rural school districts able to offer the Recommended High School Diploma
- Loss of access to higher education coursework for adult learners and rural areas to meet goals of closing the Gaps

The program would cease to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

Add certified teachers through increased course offerings via interactive delivery to rural areas. Extend training for educators of the deaf and increase student access to Lamar University's Deaf Education Doctoral Program via distance education. Assist rural school districts in obtaining additional resources through grant funding. Continue to provide technology and professional development support for the JASON project through collaboration.

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Item 10 Institutional Enhancement

(1) Year Non-Formula Support Item First Funded:	2000
Year Non-Formula Support Item Established:	2000
Original Appropriation:	\$1,642,466

(2) Mission:

Institutional enhancement funding is requested to support competitive faculty salaries, as well as maintenance and operational expenses incurred by academic departments. To hire, retain and reward high quality faculty, particularly in high student demand areas such as nursing, engineering, education, and business, Lamar needs increased faculty and departmental support resources. Enhanced funding would allow Lamar to address the shortage of tenure/tenure-track faculty (47% are in non-tenured appointments), faculty salary inequities, salary compression and merit-based salary increases. These needs are especially critical in light of the substantial growth in programs and student enrollment over the past decade.

(3) (a) Major Accomplishments to Date:

Over the decade, Lamar's faculty salaries have moved from the bottom to among the top of the State's comprehensive universities. Lamar's faculty total has increased from 443 in FY2000 to 560 in FY2015, with greater ethnic diversity and targeted growth in the STEM disciplines and nursing. Lamar has developed and partially implemented a faculty salary equity plan.

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Complete salary equity plan
Hire additional tenure/tenure-track faculty
Continue to hire, retain and reward faculty in high demand areas such as nursing, engineering and education (Graduate level)

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

None

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

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(8) Non-General Revenue Sources of Funding:

Local institutional resources

(9) Impact of Not Funding:

Increase in average section (class) size

Difficulty in meeting student demand for instruction, especially tenure/tenure-track faculty in lower division courses

Difficulty in hiring and retaining high quality faculty, especially in the STEM disciplines

Difficulty in providing support for academic departments (e.g. instructional technologies and professional development)

The program would cease to operate if non-formula funding was discontinued.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A

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Item 11 Center For Midstream Management and Science

(1) Year Non-Formula Support Item First Funded:	2019
Year Non-Formula Support Item Established:	2019
Original Appropriation:	\$0

(2) Mission:

Texas and most assuredly the gulf coast has been defined by the oil and gas industry for decades. Concurrently the U.S., because of the production and more importantly refining capacity of Texas, is extremely reliant on our engineering and management solutions to our infrastructure and our ability to increase our capacity. Breakthroughs in upstream access to oil and gas have made the U.S. almost independent of the need for foreign oil. Downstream advances in refining have dramatically improved capacity, environmental compliance and safety. The present challenge in this vital industry is the ability of the midstream providers (distribution and storage modalities) to assure flow rate and optimize access to the best markets.

(3) (a) Major Accomplishments to Date:

N/A

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Many break-through solutions will be the result of advances in engineering – improved flow rates in existing pipelines resulting from advances in metallurgy or chemical solutions focusing on the viscosity of oil product, faster loading and unloading of containers, alternative storage sites, improvements in pump design by our electrical engineers are among the possibilities, and there are many more. Given the economic imperative being placed on the midstream provision of improved service, collaboration between the industry and university research teams can be expected.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

N/A

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

(8) Non-General Revenue Sources of Funding:

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(9) Impact of Not Funding:

Many of our refineries had been highly dependent on foreign oil; hence, their entire logistics infrastructure was designed around primarily ocean-going tankers. Now with domestic production capacity capable of meeting most refinery demand, logistics modalities are not in place to secure the necessary raw materials.

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

Permanent

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A

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Item 12 Hurricane Harvey Recovery Assistance

(1) Year Non-Formula Support Item First Funded:	2019
Year Non-Formula Support Item Established:	2019
Original Appropriation:	\$0

(2) Mission:

Hurricane Harvey impacted the lives of many on the Texas Coast. Physical damage to the Lamar University campus was relatively minor. The larger damage to Lamar cannot be remediated by reconstruction and repair: the immediate loss of enrollment, the lingering effect of the loss of incoming students and the detrimental effect on the ability of the university to recruit students from the state of Texas and enroll graduate students from abroad. Prior to the arrival of Hurricane Harvey in Southeast Texas days before the start of classes for the fall 2017 semester, Lamar University was anticipating enrollment matching the levels of fall 2016. The final enrollment for fall 2017 was a decrease of 485 students (3%). Withdrawals and nonpayment due to the hurricane aftermath resulted in a loss of 183 domestic students; 313 graduate students in Engineering and Computer Science failed to enroll. The graduate student population in engineering and the sciences is largely, if not all, international. Historically, the international graduate student enrolls after the first day of class, often not arriving in the United States until shortly before. Southeast Texas was correctly portrayed as a site of natural disaster, and students exercised their choices of enrolling elsewhere. The effect on fiscal year 2018 revenue is estimated to be \$4,232,446.

(3) (a) Major Accomplishments to Date:

N/A

(3) (b) Major Accomplishments Expected During the Next 2 Years:

Recovery of enrollment following an event of this nature will take minimally two years for the domestic student population; it will take several more years for international students to return to Lamar. Meanwhile, the university must continue to serve the state, the region and our students without losing momentum.

(4) Funding Source Prior to Receiving Non-Formula Support Funding:

none

(5) Formula Funding:

None

(6) Category:

Instructional Support

(7) Transitional Funding:

N

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(8) Non-General Revenue Sources of Funding:

None

(9) Impact of Not Funding:

(10) Non-Formula Support Needed on Permanent Basis/Discontinuu

N/A

(11) Non-Formula Support Associated with Time Frame:

N/A

(12) Benchmarks:

N/A

(13) Performance Reviews:

N/A
