

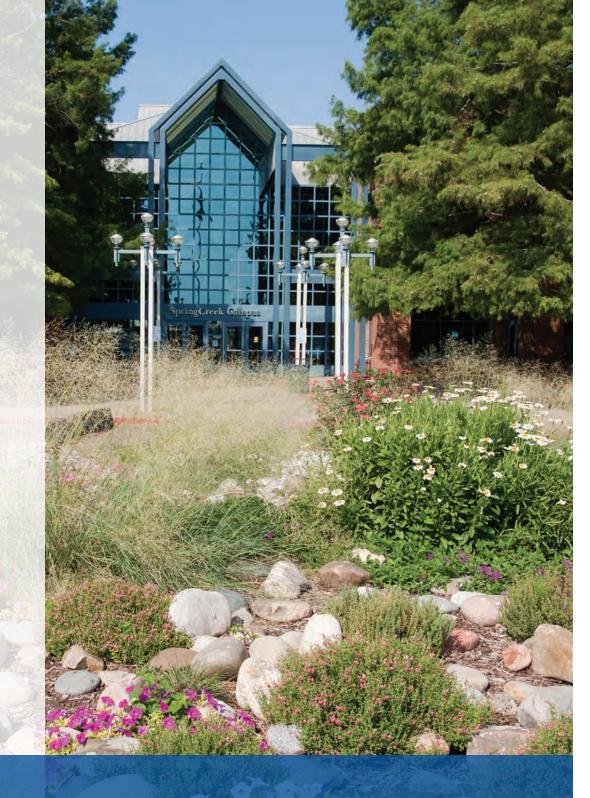
Frisco

McKinney

Plano

Rockwall

Texas





Annual Budget Fiscal Year 2011 - 2012

Fiscal Year Ending August 31, 2012

# Collin County Community College District

**Annual Budget** 

**Prepared by Administrative Services** 

For the Fiscal Year Ending August 31, 2012

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Annual Budget For the Fiscal Year Ending August 31, 2012

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# Introduction



August 23, 2011

Madam Chair, Board of Trustees, and President Collin County Community College District McKinney, TX

Dear Board Members and President:

The following annual budget for Collin County Community College District for the fiscal year ended August 31, 2012 is hereby submitted. The budget was developed with major consideration given to the budget priorities and strategic goals of the District.

A budget is a detailed financial plan reflecting the finances required to support instructional programs, student programs, and support services. In general, budgets are the mechanism by which an organization's strategic goals and achievement indicators are translated into dollars for a given time frame. The core values, as identified on page 18 of the budget document, were also considered during the budget development process. The budget furthermore serves as a control mechanism to match revenues to expenditures and prevent financial deficits.

#### **BUDGET PROCESS**

The budget process began by initially developing and distributing base allocations to each of the college president's direct reports (Leadership Team). The Leadership Team subsequently reviewed and distributed their respective budget allocations to their organizational managers. Each manager had the opportunity to reallocate their allocated funds among their organizations to meet the changing goals and achievement indicators of the District. Additional funds were also set aside for:

- Instructional Equipment \$30,759
- Capital Equipment \$352,601
- Supplemental Requests \$1,312,162
- Additional Faculty and Instructors \$657,000
- 82<sup>nd</sup> Legislature Mandates \$5,332,702

These additional funds help ensure that the District meets its strategic goals and plan. The initial draft of the budget was presented by each respective organizational manager during open budget hearings held in June. These hearings not only improve the quality of the budget, but also provide for open communication concerning District finances and priorities

between various college personnel. The President and Leadership Team subsequently approved the proposed budget and funding requests.

#### **BUDGET SUMMARY**

The annual budget, as presented, is balanced (revenues equal or exceed expenditures) and includes all fund categories. The Fiscal Year 2011-2012 budgeted revenues and expenditures total \$218,567,644 and the following is a summary of revenues (including transfers within funds) and expenditures by fund categories:

Revenues: Current Funds:	
Operating Funds	\$119,431,639
Auxiliary Funds	10,391,208
Restricted Funds:	
Grant Funds	58,870,504
Total Current Funds	\$188,693,351
Royden Lebrecht Quasi-Endowment	3,000
Building Fund	24,246,000
Debt Funds – G.O. Bonds	4,512,238
Debt Funds – Revenue Bonds	1,113,055
Total	\$218,567,644
Expenditures:	
Current Funds:	
Operating Funds	\$119,686,616
Auxiliary Funds	10,391,208
Restricted Funds:	
Grant Funds	58,615,527
Total Current Funds	\$186,693,351
Royden Lebrecht Quasi-Endowment	3,000
Building Fund Expenditures	24,246,000
Debt Funds – G.O. Bonds	4,512,238
Debt Funds – Revenue Bonds	1,113,055
Total	\$218,567,644

An explanation for each fund is detailed within the attached annual budget document starting on page 77.

The total Current Funds revenues are projected to increase by \$27,354,750 or 17.0% above the 2010-2011 budgeted revenues. Current unrestricted revenues decreased by 3.4% or \$2,492,429 and the current restricted revenues increased by 102.8% or \$29,847,179. Significant changes related to 2011-2012 projected Current Funds revenues include:

• State appropriations are budgeted at \$30,022,848. This is the first year of the Biennium and is an increase of 2.0% from the previous year. The previous year included a decrease mandated by the state which was approved in the midyear budget. Total reductions to the prior year original budget totaled \$1,957,508.

- Net revenue from tuition and fees is estimated to increase by \$1,531,192 or 5.4%. The increase is due to increases in enrollment and an increase in tuition of \$2 per semester hour for out-of-county and out-of-state/country students. There is no change in tuition cost for in-county students.
- Certified appraised values increased by \$49,683,750 to a total value of \$73,405,013,750. At the proposed Maintenance and Operations rate of \$0.080000, the operating revenue from taxes is estimated to increase by \$39,747. A decrease in the number of foreclosures in the county is primarily the reason for the increase. The tax revenue is projected at a 100% collection rate.
- The total tax rate is recommended to be set at \$0.086300, with the proposed Maintenance and Operations rate at \$0.080000 and the Debt Service rate at \$0.006300.
- Grants and contracts revenue (including work study) reflects a net increase of \$29,847,179 or 102.8%. The increase is primarily due to a change in the THECB regulations regarding the reporting of Direct Loans. Direct loans must now be reported in the same manner as Pell grants. There was a decrease in funding by the federal and state government of grants previously received. Federal Pell grants increased \$1,000,000 or 4.2 percent due to increased student enrollments and financial need. The detail of comparative changes within each grant and contract are shown on page 49.
- Auxiliary service revenue is projected to increase by \$91,611 or 0.9% due mostly to increased bookstore sales.
- Miscellaneous revenue is projected to increase by \$124,900 or 25.9% due to increased enrollment generating additional miscellaneous revenue such as testing and ticket sales as well as an increase in revenue from the Collin Higher Education Center.

Total Current Funds Expenditures for 2011-2012 are projected to increase \$27,354,750 or 17.0%. Current unrestricted funds expenditures decreased by 3.3% or \$2,417,488. Current restricted expenditures increased by 103.2% or \$29,772,238. The following is a summary of significant budget changes as compared to the 2010-2011 budget:

- Thirteen (13) new full-time faculty positions were added totaling \$637,000. An additional \$20,000 was added to part-time faculty and instructors.
- One (1) change from a part-time to a full-time position and 6 part-time student assistant positions are included at a cost of \$21,000 and \$6,000 respectively. See page 65 for a full list of the proposed new positions.
- Total non-mandatory transfers are budgeted at \$8,770,272. This includes transfers for the Child Development Lab School of \$115,276 and Building Fund transfers of \$8,654,996 for future projects.
- Mandatory transfers total \$1,263,055, which is a decrease of \$1,804 in Revenue Bond Debt payment and an increase of \$5,000 in transfers to Grants and Contracts.

• Reserves and allocations include:

\$ 200,000
1,000,000
600,000
5,000,000
400,000
\$ 7,200,000

- The budget includes adding \$5 million to the Retirement Reserve. The Retirement Reserve is to be allocated as necessary by the Board of Trustees to mitigate the reduction in retirement benefits paid by the state.
- The Building Fund expenditures total \$24,246,000. Major construction projects include Renewal & Replacement (\$2 million), Preston Ridge Campus Classroom and Conference Center, a parking garage at the Preston Ridge campus, the library at the Spring Creek Campus and renovation of the current library at the Spring Creek Campus.
- The increase in Grants and Contracts of \$29,772,238 or 103.2% is due to the change in reporting for Direct Loans. Direct Loans are now reported according to the THECB requirement and are reported like Pell grants within the financial reports.
- Changes in the debt service budget for G.O. bonds and Revenue bonds are shown on page 52 and 53. Decreases in expenditures for General Obligation bonds are due to the refunding and refinancing of bonds.
- Significant increases in the Staff Benefits are due to changes in State funding. The staff benefits increased S\$4,816,736 or 111.2% The District is required to pay an additional \$2,224,884 for ERS medical insurance, \$2,651,177 for retirement costs over 6% of the state appropriation and 1% of the total base salary for ERS covered employees or \$456,641. The cost for the first year of the biennium (over what was budgeted in 2010-2011) is \$5,332,702. A comparison of the 2010-11 staff benefits cost and 2011-12 can be found on page 45.

A summary of Current Unrestricted Funds recurring and non-recurring expenditures are listed on pages 65 and 66. For the 2011-2012 Fiscal Year, the District will be adding \$6,475,116 in recurring expenditures.

Conservative projections have been applied to estimate revenues which are therefore reasonably attainable. Budgeted expenditures have been reviewed with significant increases verified for appropriateness. During the budget development process, major consideration was given to ensure necessary funding was provided to aid in the achievement of Strategic Goals, Achievement Indicators and the Quality Enhancement Plan. The budget hearings also provided an additional review of budget expenditures related to instructional, student development, administrative goals and achievement indicators.

Based upon the District's budget development process, budget hearings and internal reviews, I do not anticipate significant mid-year revisions.

Respectfully submitted,

toppe to blace

Ralph G. Hall Vice President of Administration and CFO

GOVERNMENT FINANCE OFFICERS ASSOCIATION

## Distinguished Budget Presentation Award

PRESENTED TO

## **Collin County Community College District**

#### Texas

For the Fiscal Year Beginning

September 1, 2010

Jeppy R. Ener

President

**Executive Director** 



**Elected Officials** 

#### **Officials and Staff**

Board of Trustees	<u>City</u>	Term Expires
Brenda Willard Goodell Chair, Place 9	Celina, Texas	May, 2014
Mac Hendricks Vice Chair, Place 6	McKinney, Texas	May, 2012
Fortino P. (Tino) Trujillo Secretary, Place 7	Plano, Texas	May, 2014
Stacy Anne Arias Treasurer, Place 5	Celina, Texas	May, 2012
Nancy Wurzman Place 1	Plano, Texas	May, 2016
Jenny McCall Place 2	Plano, Texas	May, 2016
Larry Wainwright Place 3	Allen, Texas	May, 2016
Samuel E. Roach Place 4	Frisco, Texas	May, 2012
Dr. J. Robert (Bob) Collins Place 8	Farmersville, Texas	May, 2014

#### **Principal Administrative Officers**

<u>Name</u>	Position
Dr. Cary Israel	District President
Dr. Colleen Smith	Senior Vice President
Ralph G. Hall	Vice President of Administrative Services and CFO
Dr. Brenda Kihl	Vice President /Provost - Preston Ridge
Dr. Mary McRae	Vice President/Provost – Spring Creek
Dr. Barbara Money	Vice President of Student Development
Dr. Sherry Schumann	Vice President/Provost - Central Park
Kimberly Davison	Vice President of Organizational Effectiveness / Human Resources





Brenda Willard Goodell, Chairman



Stacy Anne Arias, Treasurer



Dr. J.R. (Bob) Collins



The Board of Trustees is a nine member governing board that serves without compensation and is elected at large for six-year terms of office by the voters of Collin County. The Board manages and the Collin governs County Community College District, policy provides direction, establishes goals, and appoints the faculty and staff. The Board is also responsible for the levy, assessment, and collection of taxes, the issuance of bonds, the adoption of an annual budget, the execution of contracts, and the performance of an annual audit. The Board of Trustees sets campus admission standards consistent with the role and mission of the District. Regular board meetings are held the fourth Tuesday of each month and are open to the public. The Collin County Community College District Trustees are committed to the mission and vision of the college. The Board of Trustees provides leadership and direction, as well as represents the college in a wide range of community activities and committees.



Mac Hendricks, Vice Chair



Fortino (Tino) Trujillo Secretary



Sam Roach



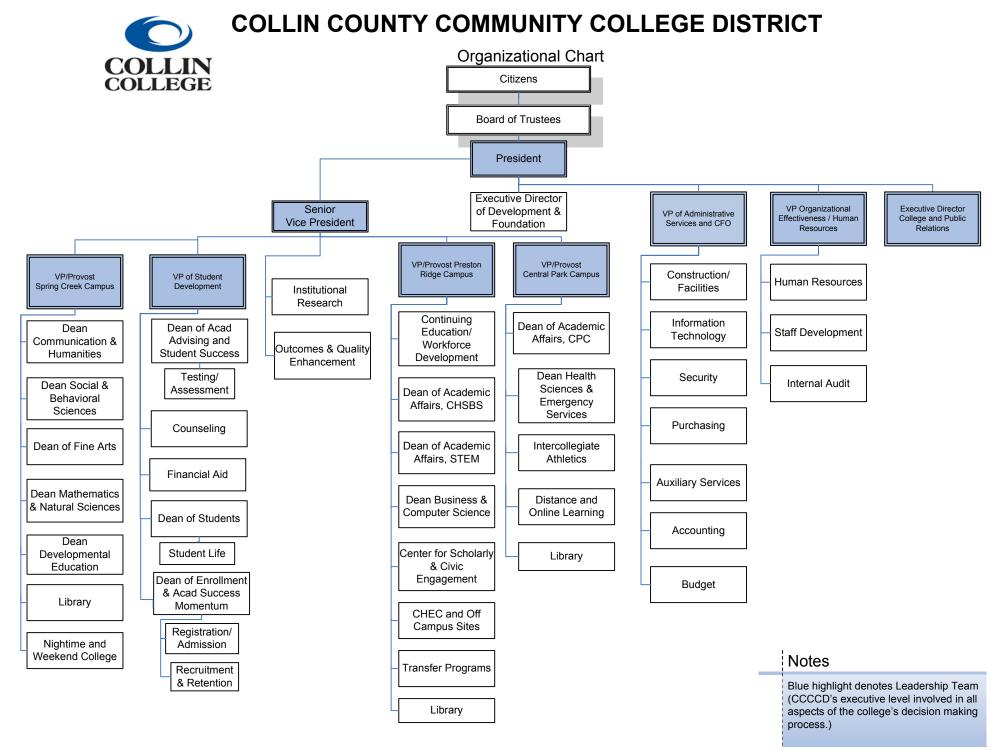
Larry Wainwright

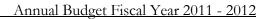


Jenny McCall



Nancy Wurzman







#### **Overview of District**

#### History and Governance

The Collin County Community College District (the "District") was established as a public community college in an election held in Collin County, Texas, on April 6, 1985, in accordance with the laws of the State of Texas, to serve the educational needs of the District. The District's student body is comprised mainly of residents of Collin County and surrounding communities. The District is considered to be a special purpose entity, primary government according to the definition in Governmental Accounting Standards Board (GASB) Statement 14, *The Financial Reporting Entity*. While the District receives funding from local, state, and federal sources and must comply with the spending, reporting, and record keeping requirements of these entities, it is not a component unit of any other governmental entity.

The District is governed by an elected, nine-member Board of Trustees (the "Board"). At each election (the first Saturday in May in even-numbered years) three Trustees are elected to serve in a six-year, at-large position. The Board holds regularly scheduled meetings on the fourth Tuesday of each month. The Board has the final authority to determine and interpret the policies that govern the District and has complete and full control of the District's activities limited only by the state legislature, the courts, and the will of the people as expressed in the Board of Trustee elections. Official Board action is taken only in meetings that comply with the Open Meetings Act and are based on a majority vote of a quorum (five members) of the Board.

In general, the Board provides policy direction and sets goals for the District consistent with the District's role and mission. Besides general Board business, trustees are charged with numerous statutory regulations, including appointing the tax assessor/collector, ordering elections, and issuing bonds. The Board is also responsible for appointing the President, setting the tax rate, causing the preparation and adoption of a budget for the ensuing fiscal year, and employing faculty and other employees of the District.

#### **District Profile**

Collin County is located in the Dallas metropolitan area of North Central Texas. The county consists of 889 square miles with a population density of approximately 695 residents per square mile. Collin County continues to be one of the fastest growing areas in the region with a growth rate of 2.52%.

The economic base in the county consists of service industries, trade industries, manufacturing, computer technology, electronics, healthcare, finance and insurance, construction, oil and gas, research, and agriculture. Major industries with headquarters or divisions located within the



district include petroleum research, telecommunications, computer technology, electronics, retail, food industry, and insurance institutions.

Residents of Collin County are typically well educated, with over 47% of the workforce possessing a bachelor's degree or higher according to the 2000 census (Data for this information is not available at publication date for the 2010 census). The local economy has become more diverse as the new businesses have migrated to the area. Given the desirability of the location, the excellence of the school districts, the proximity of family entertainment including shopping, fine arts, professional sports, entertainment parks, and the wealth of well trained individuals, the District is optimistic that Collin County will continue to prosper.

The official service area of Collin County Community College, as defined by the Texas Legislature is the following:

- all of Collin and Rockwall counties, and
- those portions of Denton County within the cities of Frisco and The Colony, and those portions of the county included within the Celina and Prosper school districts

The District offers classes at seven locations within Collin County. General academic (core) and developmental education courses are offered at the Central Park Campus, Preston Ridge Campus, the Spring Creek Campus, and the Higher Education Center at Rockwall. Some specific areas of study are located at specific campuses.

#### Central Park Campus:

The Central Park Campus is located at 2200 West University Drive, McKinney, Texas. McKinney is 30 miles north of Dallas and is currently one of the fastest growing cities in the country. Along with general academic courses, the Dental Hygiene, Emergency Medical Services Professions, Fire Science, Law Enforcement, Nursing, Respiratory Care, Health Information Technology and Surgical Technology programs are offered at the Central Park Campus. The campus is the home of the Consumer Health Information Center. The center provides a number of resources for community members and medical personnel to obtain credible health-related materials. Also housed at Central Park are the James and Pat Aston Center for Health Studies, a surgical technology room, a dental clinic, a fire academy building, a fire rescue complex, a hospital lab, a law enforcement academy and an Honors Institute.

#### Spring Creek Campus:

The Spring Creek Campus is located at 2800 East Spring Creek Parkway in Plano, Texas. Plano is located in the southwest corner of Collin County, approximately 20 miles north of downtown Dallas and south of McKinney. Plano is the ninth largest city in Texas with an affluent, well-educated population. Classes at the Spring Creek Campus are general academic (core) classes. The campus also houses a Child Development Lab School, a 30,000 square foot Arts Gallery, the 356-seat John Anthony Theatre and the Brinker Tennis Stadium. The Honors Institute created for students seeking an academic



challenge is also located at the Spring Creek Campus. Basketball and tennis, with competition as a member of the NJCAA Division I, are offered at the Spring Creek Campus.

#### Preston Ridge Campus:

The Preston Ridge Campus is located at 9700 Wade Boulevard in Frisco, Texas. Frisco is located in west central Collin County and in east central Denton County.

It is approximately 25 miles north of downtown Dallas, north of Plano and west of McKinney. Frisco is also one of the fastest growing cities in the country. The Preston Ridge Campus offers academic courses as well as the Institute of Hospitality and Culinary Education. Preston Ridge is the home of the Convergence Technology Center and is one of 36 National Science Foundation Centers. The campus is pioneering a "Green IT" program along with established programs in computer-aided drafting, computer networking and computer science.

#### Courtyard Center:

The Courtyard Center is located at 4800 Preston Park Boulevard in Plano, Texas. The Courtyard Center for Professional and Economic Development opened in 1993. Courses offered at the Courtyard Campus include career development, contract and corporate training and personal enrichment. The Continuing Education and Workforce Development offers foreign language training and Seniors Active in Learning (SAIL). The Business Solutions Group offers customized training to area businesses. The Collin Small Business Development Center offers no cost, customized business consulting and training to help entrepreneurs grow successful businesses.

#### Allen Campus:

Located within Allen High School at 300 Rivercrest Boulevard in Allen, Texas, this site offers Dual credit, regular credit and continuing education classes. The facility is the home of the Collin College Teacher Certification Program. The Teacher Certification Program is accredited by the Texas Board for Educator Certification and offers post-baccalaureate training on days, evenings and weekends to prepare individuals for Texas Teacher Certification. Collin College's Teacher Certification Program was the first of its kind at a community college in the nation.

#### Higher Education Center at Rockwall:

Collin College offers courses to the community in Rockwall at the Rockwall Independent School District's Administration/Education Center located at 1050 Williams Street in Rockwall, Texas. Community members may enroll in day or evening classes designed to transfer to universities.

#### Collin Higher Education Center:

The Collin Higher Education Center opened in 2010. It is located at 3452 Spur 399 in McKinney, Texas. This location houses the administrative departments of the college. Five university partners offer a variety of bachelor's, Master's and doctoral degrees at this location. The universities currently offering classes are Dallas Baptist University, Texas



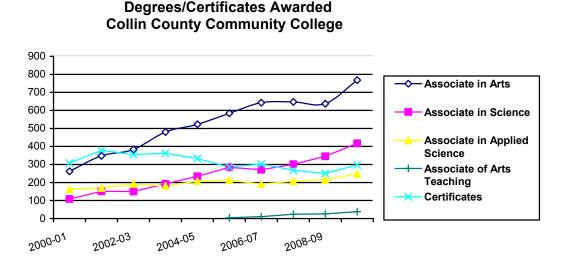
A&M University-Commerce, Texas Women's University, The University of Texas at Dallas and the University of North Texas.



#### **Our Students**

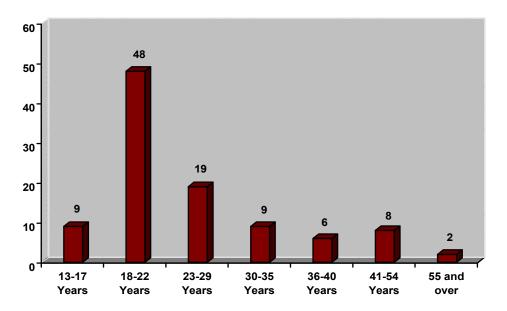
Collin County Community College District is accredited by the Commission on Colleges of the Southern Association of College and Schools (SACS) to award associate degrees and certificates. An associate degree is an award that normally requires at least two but less than four years of full-time equivalent college work. The District offers four award types: Associate in Arts and Teaching (formally Associate in Arts), Associate in Science, Associate in Applied Science, and Certificates. Over the past 10 years, CCCCD has awarded an average of 1,202 degrees/certificates per year.

Collin is the only public community college in the county and offers more than 100 degrees and certificates in a wide range of programs.



Since offering its first classes at area high schools in 1985, Collin County Community College District has expanded to serve over 51,000 credit and continuing education students per year. 83% of students attending Collin are transfer majors with the other 17% being workforce majors. 62% of the students attempt less than 12 hours while the other 38% take more than 12 credit hours. In the fall of 2010, 25% of the students population were first time students at Collin. 75% were returning Collin students. Students vary in age with the average being 25.8 years.







Data Source: Collin Institutional Research Headcount Statistics

#### Accomplishments

Collin County Community College District (Collin College) is partnering with universities to offer junior and senior level college courses as well as a graduate degree at the new Collin Higher Education Center. In addition to the Collin County Community College Higher Education Center, the new campus houses selected administrative departments previously located at the Courtyard Center for Professional and Economic Development.

Collin College was one of 12 community colleges across the country selected by the Carnegie Foundation for the Advancement of Teaching for its 2010 Community Engagement Classification. In 2010 students provided more than 15,000 service hours to nonprofit organizations. Students and professors at Collin College take civic engagement seriously and have now been recognized with a national award.

The state of Texas recently honored the Collin College Nursing program as one of Texas' best in terms of graduation and licensure rates. Collin College's graduation rate was 90 percent and the pass rate on the licensure exam was 97.37 percent after the Spring semester of 2010.



"Military Advanced Education" named Collin College as one of the "Top Military Friendly Colleges and Universities" for 2010-11. Institutions are chosen based on the accessibility and benefit of their programs and services to military personnel and veterans. "Military Advanced Education is the journal of higher learning for service members and is the only magazine produced specifically for service members and veterans seeking to take advantage of their military education benefit.

Collin County Community College District's program honors include: a National Bellwether Instructional Award Winner for its Learning Communities program, a Campus Compact's National Collaboration Award for Service Learning, a AAUW Progress in Equity Award for the NETWORKS program, and five Gala Awards at the American College Dance Festival.

Collin County Community College was the first community college in the nation to offer teacher certification for technology education. Upon successful completion of the program and state mandated certification exams, individuals can be certified to teach in Texas public schools.

Collin County Community College's Alternative Teacher Certification Program was one of only 10 in the nation to receive a Teaching By Choice Award from the American Association of Community Colleges. Collin College's Alternative Teacher Certification Program was the first of its kind at a community college in the nation.

Collin County Community College District was recognized by the Case Foundation as one of 16 institutions across the country to watch for civic endeavors. The Case Foundation is an organization dedicated to finding lasting solutions to complex social problems, including expanding civic engagement and volunteerism. The foundation identified 16 organizations in education, faith and corporate service that produce innovative projects within their fields. Only six colleges and universities across the United States were selected.

Collin College's Alpha Mu Tau Chapter of Phi Theta Kappa won several awards at the Texas Regional Convention in Waco. The Alpha Mu Tau Chapter won the Continued Excellence Award. This award is given to the top chapter in Texas that has consistently been a top chapter for several years in a row. It is the second highest award in the Texas Region. Several individual members and the sponsor also received awards.

In the fall of 2008, Collin County Community College introduced a new International Business associate of applied science degree. This area of study requires the business core curriculum with additional study focused on imports and exports. The program will prepare local entrepreneurs to operate in the world market.

Collin College's associate of applied science degree in E-Business Development has added three tracks and three certificates that are intended to allow students to program Android, Apple (iPhone and iPad) and Java Micro Edition-powered devices. Starting in fall 2011, Collin College students can pursue "Android Movile Development," "iOS Mobile



Development," and "J2ME Mobile Development" tracks. In addition, certificates can be earned in these same disciplines.

Collin County Community College's associate of applied science degree in biotechnology was granted program recognition by the Texas Skill Standards Board (TSSB). The program is recognized for integrating into the curriculum the Biotechnology and Biomedical Skill Standards for Research, Development, and Manufacturing.

Collin County Community College began its new Green Design Initiative beginning in the fall 2008 with a new Green associate of applied science degree. The Green Design Initiative is a project within the college's Interior and Architectural AAS program.

Collin County Community College has been approved by the Department of Aging and Disability Services (DADS) to begin a Certified Nursing Assistant (CNA) program.

The Child Development Lab School at Collin County community College's Spring Creek Campus is one of the first early childhood programs to earn accreditation from the National Association for the Education of Young Children (NAEYC)-the nation's leading organization of early childhood professionals in their new accreditation system.

Collin County Community College District offers a Weekend College. Weekend College provides an opportunity to complete an entire undergraduate degree – either an Associate in Arts in Teaching (AAT) or an Associate of Science (AS) degree – by going to class exclusively on the weekends. Certificates may also be earned entirely through weekend classes, going either full-time or part-time.

Prestigious scholarships graduating students have been awarded include the Coca-Cola Scholars Foundation scholarship, the Redman Transfer Scholarship and Dr. Martin Luther King, Jr. Unity Scholarship.

Dallas Baptist University became the 10<sup>th</sup> college or university to enter a pre-admission agreement with Collin County Community College providing an exclusive and easy means of transfer to earn a bachelor's degree after completing one's core credits. The agreement was signed in October 2008.

Collin County Community College District signed an agreement with the University of Texas at Dallas offering former students the ability to earn their associate degree from Collin while studying at UTD. Once the former student has earned 60 or more credit hours and finished the requirements for an associate's degree, UTD will forward the student's transcript to Collin, which will award the associate degree retroactively. On May 25, 2011 Collin College and Texas Women's University (TWU) formed a new partnership in the form of a Reverse Transfer Program. The program provides students who transferred from Collin College to TWU before completing their associate degree an opportunity to earn the degree. While a student at TWU, university credits can be transferred back to Collin College.



The District has also completed agreements with the Texas A&M, Baylor University, University of North Texas, the University of Texas at Dallas, Southern Methodist University, Texas Woman's University, Texas A&M Commerce and Texas Tech University, allowing our students to enroll at both CCCCD and the universities concurrently. There is also a dual admissions agreement with Texas A&M Commerce for graduate credit for the Teacher Certification Program. Collin's Special University Partnership program was the first in Texas to allow enrollment at a community college and select universities.

Collin Colleges' public relations department won four National Council for Marketing and Public Relations awards at its district 4 conference in Wyoming in October. The winners were: gold for the Connections newsletter; gold for Heather Darrow's feature story, "Surmounting Walls with Educational Footholds"; bronze for Mark Robinson's feature story, "The Road in His Research"; and bronze for the summer 2008 movie commercial.

The Collin County Community College business office received the Certificate of Distinction from the Government Treasurer's Organization of Texas for the second time for developing a comprehensive written Investment Policy and Strategy for the District. The Certificate recognizes outstanding examples of written investment policies. The Certificate of Distinction is awarded for a two year period.

Collin College's business office received the Certificate of Achievement for Excellence in Financial Reporting for its Comprehensive Annual Financial Report for the Fiscal Year ended August 31, 2009. The certificate was awarded by the Government Finance Officers Association of the United States and Canada. Collin College is the only community college in Texas to have received the award for twelve consecutive years.

Collin College's business office received the Distinguished Budget Presentation Award presented by the Government Finance Officers Association of the United States and Canada for the budget period beginning September 1, 2010. The award reflects the commitment of the governing body and staff to meeting the highest principles of governmental budgeting.

#### Quality Enhancement Plan (QEP)

The QEP is part of the reaffirmation process required by the Commission on Colleges (COC) of the Southern Association of Colleges and Schools (SACS). The plan enhances student learning by fostering a scholarly community and developing learned students within an environment that promotes intellectual inquiry. The QEP is a multiyear course of action which is incorporated into the college-wide strategic planning process. A total of \$9,000 is earmarked for the QEP expenditures during Fiscal Year 2011-12.



#### **Basis of Budget Development**

The budget is a key tool for helping the board of directors, officials and staffs make informed decisions regarding provision of services and expenditures for capital assets. The process of developing and preparing a budget involves looking at the long-term perspective, organizational goals, results and outcomes and communication to all involved parties. The following principles provide the framework from which the budget is developed:

#### **Mission Statement**

Collin County Community College District is a student and community centered institution committed to developing skills, strengthening character and challenging the intellect.



**Core Values** We have a passion for: Learning Service and Involvement Creativity and Innovation Academic Excellence Dignity and Respect Integrity

#### Purpose Statement

Through its campuses, centers and programs, CCCCD fulfills its statutory charge to provide:

- Academic courses in the arts and sciences to transfer to senior institutions
- Technical programs, leading to associate degrees or certifications, designed to develop marketable skills and promote economic development
- Continuing adult education programs for academic, professional, occupational and cultural enhancement
- Developmental education and literacy programs designed to improve the basic skills of students
- A program to support services, including counseling and learning resources designed to assist individuals in achieving their educational and career goals



- Workforce, economic and community development activities designed to meet local and statewide needs
- Other purposes as may be directed by the CCCCD Board of Trustees and/or the laws of the State of Texas

#### Strategic Goals

To further promote excellence, the District also develops well-defined and ambitious goals it plans to achieve each biennium and identifies indictors to measure its success in meeting those goals. The District reviews these Strategic Goals and Achievement Indicators annually. The 2010 through 2012 Strategic Goals are as follows:

- Increase the percentage of students who complete the core curriculum, earn a certificate, or earn a degree within three years of entering Collin College.
- Increase the community's recognition of Collin College's educational opportunities, quality, and value.
- Create linkages and new opportunities to help students navigate 21<sup>st</sup> Century educational transitions.
- Increase higher education accessibility and advance educational quality through the development of alternative resource streams and improved efficiencies.

The District Wide Strategic Plan can be found on page 86 of this document. The 2012 Strategic plans for the different major areas of the college can be accessed on the college's web site by using the following link: <u>http://intranet.collin.edu/iro/information/reports/stratplans.htm</u>. Objectives, target dates, assigned faculty/staff, milestones, updates and outcomes/improvements are available for the 2012 strategic plan, mid-year update and major area plans.

#### **Targeted Measures and Milestones**

Annually, the District develops College-wide targeted measures, related to the objectives of the strategic plan. Milestones are set with completion dates and responsible staff noted on the Strategic Plan. These targeted



measures and milestones help the District track progress in completing its strategic goals. The Board is updated, at a minimum yearly, on the progress of completing each measure. This update includes specific examples detailing how the goal was accomplished.

#### Budget and Accounting Process

Each community college district in Texas is required, by law, to prepare an annual operating budget of anticipated revenues and expenses for the fiscal year beginning September 1. The budget is prepared on the accrual basis of accounting and the District's Board of Trustees must adopt the budget. A copy of the approved budget and subsequent amendments must be filed with the Texas Higher Education Coordinating Board, Legislative Budget Board, Legislative Reference Library, and Governor's Office of Budget and Planning by December 1. The budget is balanced and within the Board policy that the District is required to maintain a minimum fund balance equal to 25% of educational expenses adjusted for reserves and allocations. For the years ended August 31, 2011 and August 31, 2010, respectively, the minimum unrestricted fund balance to be maintained was \$23,445,367 and \$24,034,851. The District exceeded this minimum required fund balance for both years.

#### Budget Development

Budgeting is the means by which institutional strategic plans are translated into dollars for a given period. The budget is the blueprint that provides for the orderly execution of program plans. Long-term perspectives, institutional effectiveness, the Strategic Goals of the District and communication are considered during this process.

The budget development begins in January with updating and reviewing a multiyear budget model to ensure adequate funding is available to implement current as well as long-term initiatives. Summary revenues and expenses are projected for the upcoming year and initial base allocations are developed for each organizational manager. Funds are also set aside for capital equipment, new personnel, and supplemental requests. Organizations within the District receive lists of full-time employees to review for accuracy and adjustments are made for vacant positions.

Budget allocations are prepared based on budgets from the prior years with reductions for non-recurring expenditures and budgets for roll-over encumbrances. Full-time salaries are also removed from the allocation



and are budgeted within the budget department. If necessary due to financial constraints, allocations may be lowered as necessary. The allocations are distributed to organization managers at a budget review meeting in April.

Budget development training workshops are held for staff inputting the budget into the financial system and running reports for management review. Requests for supplemental items (those items that cannot be included within the initial allocation are due to the budget office at the beginning of May. The budget office prepares a list of all the requested items and it is reviewed by the Associate Vice President and Controller as well as the Vice president of Administration and CFO. Adjustments are made as necessary and the reports are distributed to the Leadership Team (key personnel of the district) for review prior to budget hearings which are held the first week in June. The budgets for each organization are due to the budget office in mid May and are combined into an initial draft which includes a comparison with the budget from the current year and the requested budget for the next fiscal year by organization manager and account. Supplemental requests for capital items, personnel and additional funding are also included in the initial draft for the budget hearings. Current unrestricted and auxiliary funds are reviewed during the hearings.

After the initial draft is developed, budget hearings are held with organizational managers presenting their budgets. The Leadership Team reviews and approves the proposed budgets and funding requests during these hearings. The Board of Trustees Budget Committee further reviews the draft budget and recommends the proposed budget to the District Board for approval. Once approved by the Board of Trustees, the final budget is distributed to the organizational managers and various entities.

Subsequent budget transfers are reviewed and approved by responsible organizational managers. A midyear budget is also prepared in at the end of February, updated and approved by the Board of Trustees allowing revisions to be made to the original budget. Any budget variances during the year are investigated and corrected monthly by organizational managers and the business office.

A comparison between the prior three year's budgets and actual expenses can be found on page 76 of this document.



#### Accounting Policies

The accounting policies followed by the District in preparing the financial statements are in accordance with the Texas Higher Education Coordinating Board's Annual Financial Reporting Requirements for Texas Public Community and Junior Colleges. The District applies all applicable Governmental Accounting Standards Board (GASB) pronouncements and all applicable Financial Accounting Standard Board (FASB) statements and interpretations issued on or before November 30, 1989, unless they conflict or contradict GASB pronouncements. The District has elected not to apply FASB guidance issued subsequent to November 30, 1989, unless specifically adopted by the GASB. The District is reported as a special-purpose government engaged in business-type activities. The District complies with the financial statement presentation required by the Texas Higher Education Coordinating Board (THECB).

#### Relationship between Budget and Financial Statement Presentation

While the budget presentation format is based on the financial statement presentation format, the following is a summary of major differences:

- In order to ensure compliance and control with various regulatory entities, the budget is maintained utilizing fund accounting principles. Governmental Accounting Standards Board (GASB) requires the audited financial reporting statements combine all funds into a single column for presentation purposes. The budget therefore does not include any adjustments required to consolidate the various funds.
- The budget does not include any expenses related to depreciation. The budgetary reports treat any expenditure for capitalized items as an expense at the time of purchase rather than capitalizing and depreciating them as defined under Generally Accepted Accounting Principles (GAAP).
- Encumbrances, transfers, debt principle payments, and reserves are presented as expenses for budgetary purposes. These types of items are not recognized as expenses under GAAP.
- The budget does not include any amounts paid by the state for staff benefit on behalf of the District.



#### **Budget Assumptions**

#### Revenue Sources

CCCCD receives its revenues from a variety of sources. Revenues with in the current unrestricted funds are budgeted at fund level. Major categories include property taxes, state appropriations, grants & contracts, tuition & fees, auxiliaries and interest income from investments. Assumptions used to derive revenue estimates include:

#### Property Taxes

Property Tax estimates are based on applying our tax rate to the certified assessed property values estimated by the Collin County Appraisal District. The District's M&O rate is at the maximum authorized rate of \$.08 per \$100 valuation. The Debt Service rate is calculated to pay the required yearly interest and debt payments for the General Obligation bonds. It is limited to \$.12 per \$100 valuation and our current rate is \$.063 per \$100 valuation.

The District is also subject to the procedural processes and limits as defined in the Texas Comptroller of Public Accounts' "Truth-in-Taxation" manual. These procedures require various public notices and hearings which are usually conducted in August.

Property values increased slightly for the 2011-2012 fiscal year (0.1%). This is due to the financial environment of the county, where foreclosures are slightly lower than the previous year and building is beginning to rebound in some areas of the county. Increases in assessed property values are also evident in the business and industrial assessments.

#### State Appropriations

The budgeted revenue from state appropriations is the amount of funds authorized by House Bill 1 of the Texas legislature along with Article IX, Sec. 18.22. Institutions are primarily funded from the state based on student contact hours. A contact hour is a standard unit of measure that represents an hour of scheduled academic and technical instruction given to students during a semester. The amount of an appropriation is a legislative decision based on funds available but is not anticipated to drop due to continued growth of the District. Decreased funding from the state for health benefits and retirement is included as an increase in the staff benefits and reserves due to the decrease in state funding. This decrease



has an impact on the budget for the current year and will impact the budget in the second year of the biennium. It is anticipated that the decrease will continue to adversely impact future budgets.

#### Tuition and Fees

Tuition and fees are estimated based on the projected 2.5% increase in enrollments and anticipated tuition rate changes. Any changes to the tuition and fees must be approved by the Board. The current budget does include an increase of \$2 per credit hour for out of county, out of state and out of country students. The enrollment was projected after evaluating prior years' enrollment changes, number of high school students graduating and changes in the local economy.

#### Grants and Contracts

Revenue from grants and contracts is budgeted by evaluating the anticipated grants and contracts the District will be awarded during the year and estimating their percent of completion during the fiscal year.

#### Interest

A cash flow model is utilized to estimate cash inflows and outflows to project average investment account balances. An estimated interest rate is applied to these balances to calculate the anticipated interest that will be earned.

#### <u>Auxiliaries</u>

The major contributor of auxiliary revenue is the bookstore and print shop. Revenues are estimated by the Director of Auxiliary Services by analyzing anticipated student enrollment growth and profit margins on sale items.

#### Debt Management

#### **General Obligation Bonds**

The District had \$57,000,000 in tax improvement bonds approved by the voters in November 2001. The bonds were issued as follows and no remaining bonds are available for issuance:

In January 2006, the District closed on \$18,415,000 in Limited Tax Improvement Bonds with an average interest rate of 4.24 percent.



Proceeds from the sale of the bonds are being used for constructing, renovating and equipping buildings, and paying issuance costs. Proceeds of the bonds were \$18,412,449. The District had related issuance costs of \$95,000 and accrued interest of \$92,449 at the closing of the bond sale.

During September 2003, the District closed on \$18,585,000 in Limited Tax Improvement Bonds with an average interest rate of 4.56 percent. Proceeds from the sale of the bonds are being used for constructing, renovating and equipping buildings, and paying issuance costs. Proceeds of the bonds were \$18,585,000. The District had related issuance costs of \$68,756 and accrued interest of \$89,220 at the closing of the bond sale.

In July 2002, the District closed on \$20,000,000 in Limited Tax Improvement Bonds with an average interest rate of 4.40 percent. Proceeds from the sale of the bonds are being used for constructing, renovating, improving and equipping school buildings, purchasing necessary sites and paying costs of issuance associated with the sale of the bonds. Proceeds of the bonds were \$20,000,000. The District had related issuance costs of \$76,100 and accrued interest of \$114,944 at the closing of the bond sale.

The Series 2006 Tax Improvement Bonds are tax-supported general obligation bonds.

On September 28, 2010, the Board approved the sale of \$23,800,000 Limited Tax Refunding Bonds. The sale closed and funds were received on November 2, 2010 with an average coupon rate of 4.2 percent. Proceeds from the sale were used to refund the District's outstanding Limited Tax Improvement Bonds, Series 2002 and Series 2003 to lower the overall debt service requirements for the District. The sale of the bonds generated \$23,800,000 which was used to defease the bonds and pay related issuance costs of \$254,687.

#### **Revenue Bonds**

The Series 2008 revenue bonds are collateralized by pledged revenues of the Unrestricted Current Fund other than state allocations or those raised by local taxation. They require mandatory transfer of gross revenue to the Retirement of Indebtedness Fund as set forth in the bonds' covenants. This transfer provides for principal and interest payments as they become due. In addition, they impose certain restrictions on the District with respect to the maintenance of insurance and other financial covenants.



The District is currently in compliance with these restrictions and had made all applicable insurance premium payments.

The following table summarizes changes in long-term liabilities for the year ended August 31, 2011:

Bonds payable:	Balance 09/01/2010	Additions	Reductions	Balance 08/31/2011	Current Portion
General obligation bonds:					
Ltd. tax imp. bonds, series 2002	\$14,795,000	\$0	\$(13,835,000)	\$960,000	\$ 960,000
Ltd. tax imp. bonds, series 2003	14,835,000	0	(12,020,000)	2,815,000	895,000
Ltd. tax imp. Bonds, series 2006	16,350,000	0	(710,000)	15,640,000	745,000
Ltd. tax imp. bonds, series 2010	0	<u>23,800,000</u>	(385,000)	<u>23,415,000</u>	20,000
Total general obligations bonds	45,980,000	23,800,000	(26,950,000)	<u>41,960,000</u>	<u>2,620,000</u>
Revenue bonds:					
Refunding bonds, series 2008	7,915,000	0	(890,000)	<u>7,025,000</u>	915,000
Total revenue bonds	7,915,000	0	(890,000)	<u>7,025,000</u>	915,000
Total bonds payable	<u>\$53,895,000</u>	<u>\$ 23,800,000</u>	<u>\$(27,840,000)</u>	<u>\$49,855,000</u>	<u>\$3,535,000</u>

#### Debt service requirements as of August 31, 2011, were as follows:

For the year ended	¥	bligation Bonds		e Bonds
August 31,	Principal	<u>Interest</u>	Principal	Interest
2012	2,620,000	1,764,238	915,000	195,055
2013	2,750,000	1,659,838	945,000	167,434
2014	2,865,000	1,556,238	970,000	138,996
2015-2019	16,340,000	6,033,636	4,195,000	253,861
2020-2024	15,505,000	2,366,844	0	0
2025-2026	2,750,000	181,781	0	0
Subtotal	42,830,000	13,562,575	7,915,000	977,205
Net premium / discount	0	0	0	0
Total	<u>\$ 42,830,000</u>	<u>\$ 13,562,575</u>	<u>\$ 7,915,000</u>	<u>\$ 977,205</u>



# Bonds payable as of August 31, 2011 and August 31, 2010 consisted of the following:

Bond issue	<u>Purpose</u>	Date <u>issued</u>	Amount issued	Revenue <u>source</u>	Outstanding balance August 31, <u>2011</u>	Outstanding balance August 31, <u>2010</u>
Series 2008 Refunding Revenue Bonds	Refunded 1997 and 1998 Revenue Bonds	2/20/08	\$9,610,000	Pledged revenues from general use fees, gross revenues from the bookstore, tuition pledge	\$7,025,000	\$7,915,000
Series 2002 Limited Tax Improvement Bonds	Constructing, renovating, improving and equipping school buildings and purchasing necessary sites.	6/15/02	\$20,000,000	Ad valorem taxes	\$960,000	\$14,795,000
Series 2003 Limited Tax Improvement Bonds	Constructing, renovating, improving and equipping school buildings and purchasing necessary sites.	8/15/03	\$18,585,000	Ad valorem taxes	\$2,815,000	\$14,835,000
Series 2006 Limited Tax Improvement Bonds	Constructing, renovating, improving and equipping school buildings and purchasing necessary sites.	1/15/06	\$18,415,000	Ad valorem taxes	\$15,640,000	\$16,350,000
Series 2010 Limited Tax Improvement Bonds	Constructing, renovating, improving and equipping school buildings and purchasing necessary sites.		\$23,800,000	Ad valorem Taxes	<u>\$23,415,000</u>	<u>\$0</u>
	51105.				<u>\$49,855,000</u>	<u>\$53,895,000</u>

#### Investment Policies

It is the policy of the College District to invest public funds in a manner which shall provide the maximum security while meeting the daily cash flow demands of the District, while providing maximum potential interest



earnings and conforming to all state and local statutes governing the investment of public funds.

The College District is required under the Public Funds Investment Act Chapter 2256, Texas Government Code, to adopt a written investment policy. A copy of the policy can be viewed by downloading the report from our website at <u>http://www.collin.edu/financialinfo/financialinfo.html</u>. The College District is required to comply with the investment policy, as approved by the Board, in accordance with the standard of care, as set forth in Chapter 2256.006, Texas Government Code.

#### Risk Management

Risk Management is the ongoing process by which financial loss and exposure to risk is assessed and action is taken to minimize risk, to transfer risk, and to finance risk through various devices, including insurance. All areas of the District are reviewed for possible risk management and loss-control activities. The Vice President of Administration is responsible for recommending to the President and the Board the amounts of insurance the District should carry and the amount of risk the District should assume through coinsurance and deductibles.

Programs covered include Property, Liability, Employee Educators Liability, Employee Dishonesty Coverage, Interscholastic Accident Insurance, Student Medical Professional Liability, Unemployment Compensation, and Workers' Compensation. Additionally, all eligible employees are provided with paid medical, dental, life, and accidental death and dismemberment insurance. Dependent coverage is also available at group rates.



### BUDGET DEVELOPMENT CALENDAR 2011-2012

April 18, 2011	Budget development workshop at <u>Collin Higher Education Center</u> in the Board Room #139 for budget kick-off at 9 am. Initial budget allocations are distributed to the Leadership Team.	
April 19, 2011	Budget development system is available to organizations for input.	
April 19, 20 & 21, 2011	Budget development training for software system and basic budgeting at Collin Higher Education Center	
May 4, 2011	Deadline for all supplemental budget requests. All requests must be sent to the budget office via spreadsheet by this date to be considered for approval.	
May 13, 2011	Last day for the budget development input by organization managers. Budget development system is no longer available for input.	
June 7, 8 2011	Budget hearings at Collin Higher Education Center – Room 225. Organization managers must be present for their respective budget hearings.	
July 26, 2011	Board of Trustees reviews budget information.	
August 23, 2011	Board reviews/approves the Fiscal Year 2011-2012 proposed budget.	

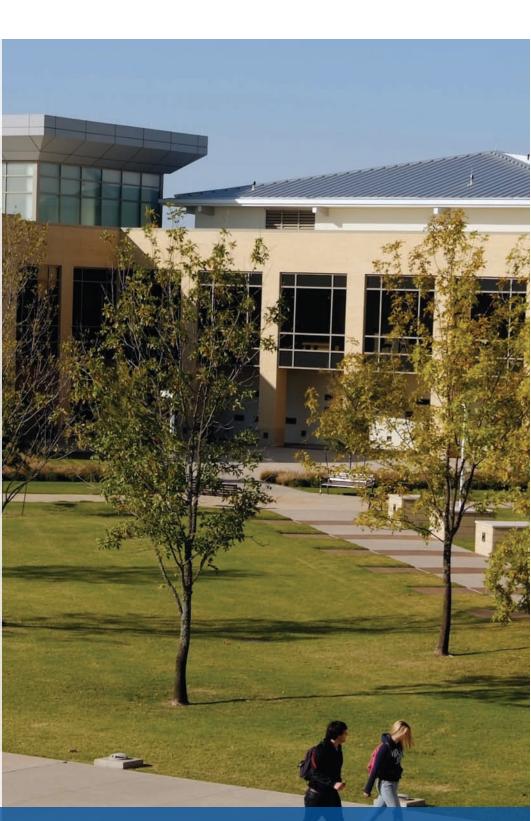
BOARD OF TRUSTEES MEETING

BE IT RESOLVED, at the recommendation of the President, that the Board of Trustees of the Collin County Community College District approve and adopt the Fiscal Year 2011-12 budget as presented in the amount of \$188,693,351 for Current Funds (operating, auxiliary, and grants/contracts), \$24,246,000 for the Building Fund expenditures, \$3,000 for the Royden Lebrecht Quasi-Endowment Fund, and \$5,625,293 for the General Obligation and Revenue Debt Service Funds. The total being \$218,567,644 with said funds to be appropriated to the various expenditure accounts as outlined in the attached budget documentation.



# FY 2011-2012 Budget







### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT SUMMARY OF CURRENT FUNDS REVENUES & EXPENDITURES OVERVIEW FISCAL YEAR 2012

	Fiscal Year 2011-12
	Budget
REVENUES:	
State Appropriations - General Revenue	\$30,022,848
Tuition and Fees	29,872,780
Taxes for Current Operations	58,724,011
Grants and Contracts Interest Income	58,870,504
Sales/Services of Auxiliary Enterprises	165,000 10,391,208
Miscellaneous	647,000
Miscellaneous	
TOTAL CURRENT FUNDS REVENUES	\$188,693,351
EXPENDITURES:	
Institutional Support	\$16,682,151
Student Services	7,520,477
Staff Benefits	9,147,859
Resident Instruction	49,532,278
Academic Support	8,881,395
Extension and Public Service	45,000
Plant Operations and Maintenance Other Transfers/Reserves:	10,644,129
Mandatory Transfers	1,263,055
Non-Mandatory Transfers	8,770,272
Reserves	7,200,000
Auxiliary Enterprise Expenditures	10,391,208
Grants and Contracts	58,615,527
	· · ·
TOTAL CURRENT FUNDS EXPENDITURES	\$188,693,351

	Fiscal Year 2011-12 Budget	Percent
REVENUES:	V	
State Appropriations:		
General Revenue - Academic	\$24,003,063	12.7%
General Revenue - Vocational	\$5,419,328	2.9%
General Revenue - Art. IX Sec.18.22	600,457	0.3%
Total State Appropriations	30,022,848	15.9%
Tuition and Fees: Tuition-Semester Credit Hour Courses Less Transfer to Institutional	22,766,600	12.1%
Scholarships from Credit	(842,500)	-0.4%
Tuition-Noncredit Courses	4,055,650	2.1%
Less Transfer to Institutional		
Scholarships from Noncredit	(170,500)	-0.1%
Laboratory and Other Fees	4,063,530	2.2%
Total Tuition and Fees	29,872,780	17.9%
Taxes for Current Operations	58,724,011	31.1%
Federal Funds:		
Work Study	254,977	0.1%
Grants and Contracts	57,737,599	30.6%
Total Federal Grants and Contracts	57,992,576	30.7%
State Grants:		
Grants and Contracts	877,928	0.5%
Total State Grants and Contract	877,928	0.5%
Other Income:		
Interest Income	165,000	0.1%
Indirect Cost Recovery	25,000	0.0%
Other District Funds	622,000	0.3%
Total Other Income	812,000	0.4%
Total Educational and General Revenues	178,302,143	94.5%
Sales/Services of Auxiliary Enterprises	10,391,208	5.5%
	,	
Total Current Funds Revenues	\$188,693,351	100.0%

	Fiscal Year 2011-12 Budget	Percent
EXPENDITURES:		
Educational and General:		
Institutional Support:		
Government of Institution	\$60,756	0.0%
Executive Offices	1,551,260	0.8%
Human Resources	1,075,149	0.6%
Business and Fiscal Management	2,797,177	1.5%
Public Information	1,386,926	0.7%
Development/Research	714,710	0.4%
Special Activities	111,244	0.1%
Tax Appraisal/Collecting/Legal	861,282	0.5%
TIF Payments	1,027,000	0.5%
Data Processing/Telephone	5,310,147	2.8%
Other General Institutional	1,786,500	0.9%
Total Institutional Support	16,682,151	8.8%
Student Services:		
Recruitment and ARO	2,007,383	1.1%
Guidance and Counseling	4,000,505	2.6%
Student Financial Aid	1,142,466	0.6%
Student Activities	370,123	0.2%
Total Student Services	7,520,477	4.0%
Staff Benefits:		
Insurance-Hospitalization	4,000,000	2.1%
Insurance-Dental	221,000	0.1%
TRS-Plant/Auxiliary/Other	313,000	0.2%
ORP	250,000	0.1%
Add'l Retirement Expense - State Mandate - TRS and ORP	2,088,177	1.1%
Insurance-Workers Comp	135,671	0.1%
Insurance-Unemployment Comp	89,686	0.0%
Insurance-Medicare	882,000	0.5%
Course Banking	85,000	0.0%
Sabbaticals	139,150	0.1%
FICA	388,034	0.2%
Other Staff Benefits	99,500	0.1%
1% of ERS Eligible Salaries	456,641	0.2%
Total Staff Benefits	9,147,859	4.8%

	Fiscal Year 2011-12 Budget	Percent
Instruction:		
General Academic Courses:		
Faculty Salaries	28,333,797	15.0%
Departmental Operating	7,434,734	5.4%
Total General Academic	35,768,531	19.0%
Technical-Occupational - Credit:		
Faculty Salaries	7,095,809	4.6%
Departmental Operating	2,807,305	1.5%
Total Technical-Occupational - Credit	9,903,114	5.2%
Technical-Occupational - Noncredit:	1 042 220	0.60/
Faculty Salaries	1,042,329	0.6%
Departmental Operating Total Technical-Occupational - Noncredit	<u>2,818,304</u> 3,860,633	<u> </u>
Total Technical-Occupational - Noncleuit	3,800,033	2.0%
Total Instruction	49,532,278	26.3%
Academic Support:		
Instructional Administration	4,440,069	2.7%
Libraries	4,441,326	2.4%
Total Academic Support	8,881,395	4.7%
Extension and Public Service:		
Faculty Salaries	45,000	0.0%
Total Extension and Public Service	45,000	0.0%
Plant Operations and Maintenance:		
General Services	855,246	0.5%
Campus Security	1,441,921	0.8%
Operations/Maintenance	2,056,487	1.1%
Custodial Services	1,848,103	1.0%
Grounds Maintenance	598,872	0.3%
Utilities	3,843,500	2.0%
Total Physical Plant Operations	10,644,129	5.6%
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	Fiscal Year	
	2011-12 Dudant	
	Budget	Percent
Grants and Contracts:		
Grants and Contracts.	58,615,527	31.1%
Total Grants and Contracts	58,615,527	31.1%
	50,013,327	51.170
Total Educational and General Expenditures	161,068,816	85.4%
Non-Mandatory Transfers:		
Building Fund Transfer	6,423,311	6.1%
Building Use Fee Transfer	2,231,685	1.2%
Child Development Lab School - Auxiliary	115,276	0.1%
Total Non-Mandatory Transfers	8,770,272	4.6%
Man data ny Tranafana.		
Mandatory Transfers: 2008 Series Revenue Bonds	1 112 055	0.6%
Grants and Contracts Matching	1,113,055 150,000	0.0%
Total Mandatory Transfers	1,263,055	0.1%
	1,203,033	0.7 /0
Reserves and Allocations:		
Reserve for Encumbrances	200,000	0.1%
Reserve for Current Operations	1,000,000	0.5%
Reserve for Additional Instructional Sections	600,000	0.3%
Reserve for Additional Retirement Reserves	5,000,000	3.2%
Reserve for Salary Adjustments	400,000	0.2%
Total Reserves and Allocations	7,200,000	3.8%
Total Educational and General		
Expenditures, Transfers, and Reserves	178,302,143	94.5%
Auxiliary Enterprises Expenditures	10,234,361	5.4%
Net Transfers/Changes in Fund Balance	156,847	0.0%
Net Auxiliary Enterprises	10,391,208	5.5%
Total Current Funds Expenditures	\$188,693,351	100.0%
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	Fiscal Year 2011-12 Budget	Percent
REVENUES:		
College Bookstores	¢9 564 600	82.4%
Food Services/Vending	\$8,564,600 73,000	0.7%
Child Development Lab School	191,422	1.8%
Fitness Centers	6,050	0.1%
Facilities Rental	96,671	0.1%
Print Shop	707,938	0.9 <i>%</i> 6.8%
Student Activities	557,132	5.4%
Athletics	60,400	0.6%
Fine & Performing Arts	73,665	0.0%
Scholarships (Rental)	60,330	0.7 %
Total Revenues	10,391,208	100.0%
Total Revenues	10,391,200	100.078
EXPENDITURES:		
College Bookstores	\$7,681,116	73.9%
Food Services/Vending	25,000	0.2%
Child Development Lab School	306,698	3.0%
Fitness Centers	17,500	0.2%
Facilities Rental	94,600	0.9%
Print Shop	707,938	6.8%
Motor Pool	10,450	0.1%
Student Activities	317,720	3.1%
Athletics	540,270	5.2%
Fine & Performing Arts	189,865	1.8%
Scholarships	395,330	3.8%
TACC	45,500	0.4%
QEP	9,000	0.1%
Refund Petition	22,100	0.2%
Total Fund Expenditures	10,363,087	99.6%
TRANSFERS:		
Royden Lebrecht Quasi-Endowment	3,000	0.0%
·,···	-,	
Child Development Lab School - Spring Creek	115,276	1.1%
Transfers In - Current Funds	118,276	1.1%
ALLOCATIONS:		
Motor Pool	10,450	0.1%
Total Transfers and Allocations	128,726	0.1%
	120,120	
Total Expenditures Less Total Transfers and Allocations	10,234,361	98.5%
Increase in Fund Balance	150 017	1 =0/
Increase III Fullu Dalalice	156,847	1.5%
Net Auxiliary Services	\$10,391,208	100.0%

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT GRANTS AND CONTRACTS BUDGET DETAIL

	Fiscal Year 2011-12 Budget	Percent
Federal Pell Grant	\$25,000,000	42.7%
Federal SEOG	248,678	0.4%
Federal SEOG Match	82,893	0.1%
Direct Loans	30,000,000	51.4%
TOTAL PELL AND FSEOG	55,331,571	94.8%
Carl Perkins - Annual Allocation	220,983	0.4%
Small Business Development Center - Federal	95,214	0.2%
Small Business Development Center - Match	47,805	0.1%
Small Business Development Center - State	80,700	0.1%
Job Location & Development - Federal	29,059	0.0%
Job Location & Development - Match	35,305	0.1%
Texas Public Education Grant	1,000,000	1.7%
Texas Grant Program - New	300,510	0.5%
Texas Grant Program - Renewal	200,340	0.3%
TEOG IY (Texas Educational Opportunity Grants)	48,880	0.1%
TEOG RY (Texas Educational Opportunity Grants)	45,360	0.1%
National Science FDN-Convergent Technology Ctr	562,175	1.0%
Dallas "Stem" Gateway-UT Dallas	125,000	0.2%
Alice 2 to Alice 3-Carnegie Mellon	32,510	0.1%
College Students Taking STAAR Study	12,000	0.0%
State Energy Efficiency Grant - Contract #CM1148	133,626	0.2%
Skills for Small Business Programs - TWC	20,000	0.0%
College Access Challenge 10/11	3,000	0.0%
	36,512	0.1%
OTHER GRANTS AND CONTRACTS	3,028,979	5.2%
GRAND TOTAL GRANTS AND CONTRACTS	\$58,360,550	100.0%

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ROYDEN LEBRECHT QUASI - ENDOWMENT FUND DETAIL

	Fiscal Year 2011-12 Budget
<b>REVENUES AND OTHER FUND ADDITIONS:</b>	
Interest Income	\$3,000
TOTAL REVENUE AND OTHER FUND ADDITIONS	\$3,000
EXPENDITURES:	
Transfer to Auxiliary for Scholarships	\$3,000
TOTAL EXPENDITURES AND FUND CHANGES	\$3,000

REVENUES AND OTHER ADDITIONS:	Fiscal Year 2011-12 Budget	Percent
Transfer-In Operating Fund TIF Payment - City of Frisco Interest Income	\$8,654,996 200,000 166,660	35.8% 0.8% 0.7%
TOTAL REVENUES	9,021,656	37.2%
Decrease in Fund Balance	15,224,344	62.8%
TOTAL OF REVENUES & DECREASE IN FUND BALANCE	\$24,246,000	100.0%
EXPENDITURES:		
PRESTON RIDGE CAMPUS New Building & Parking Lot F	\$2,746,000	11.3%
Parking Garage (Total project estimate \$27.1 Million)	4,800,000	19.7%
SPRING CREEK CAMPUS Library (Total project estimate \$32 Million)	14,700,000	60.8%
RENEWAL AND REPLACEMENT	2,000,000	8.2%
TOTAL EXPENDITURES AND TRANSFERS	\$24,246,000	100.0%

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT DEBT SERVICE FUND BUDGET GENERAL OBLIGATION DETAIL

	Fiscal Year 2011-12 Budget	Percent
<b>REVENUES AND OTHER FUND ADDITIONS:</b>		
Debt Service Taxes Interest Income	\$4,624,516 3,900	99.9% 0.1%
TOTAL REVENUE AND OTHER FUND ADDITIONS	4,628,416	101.1%
EXPENDITURES:		
Bond Principal - Series 2002 Bond Principal - Series 2003 Bond Principal - Series 2006 Bond Principal - Series 2010 Bond Interest - Series 2002 Bond Interest - Series 2003 Bond Interest - Series 2006 Bond Interest - Series 2010 TOTAL GENERAL OBLIGATION	\$960,000 895,000 745,000 20,000 38,400 113,825 662,988 949,025 4,384,238	20.8% 19.3% 16.1% 0.4% 0.8% 2.5% 14.3% 20.5% 94.7%
OTHER: Tax Appraisal/ Collecting Paying Agent Fees TIF #1 Frisco TIF #1 Plano TIF #2 Plano TOTAL OTHER Increase in Fund Balance	46,000 2,000 59,600 15,000 5,400 128,000 116,178	1.0% 0.0% 1.3% 0.3% 0.1% 2.8% 2.5%
TOTAL EXPENDITURES AND OTHER FUND CHANGES	\$4,628,416	100.0%

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT DEBT SERVICE FUND BUDGET CONSOLIDATED REVENUE BONDS DETAIL

	Fiscal Year 2011-12 Budget	Percent
REVENUES AND OTHER FUND ADDITIONS:		
Transfer in - 08 Series Revenue	\$1,113,055	100.0%
TOTAL REVENUE AND OTHER FUND ADDITIONS	\$1,113,055	100.0%
EXPENDITURES:		
Bond Principal - Series 2008 Bond Interest - Series 2008 Paying Agent Fees	\$915,000 195,055 3,000	82.2% 17.5% 0.3%
TOTAL EXPENDITURES AND OTHER FUND CHANGES	\$1,113,055	100.0%

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# Comparative Budget

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT SUMMARY OF CURRENT FUNDS REVENUES & EXPENDITURES FISCAL YEAR 2011 TO FISCAL YEAR 2012

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase/	Percent
	Budget	Budget	(Decrease)	Change
REVENUES:				
State Appropriations - General Revenue	\$29,446,827	\$30,022,848	\$576,021	2.0%
Tuition and Fees	28,341,588	29,872,780	1,531,192	5.4%
Taxes for Current Operations	58,684,264	58,724,011	39,747	0.1%
Grants and Contracts	29,023,325	58,870,504	29,847,179	102.8%
Interest Income	165,000	165,000	0	0.0%
Sales/Services of Auxiliary Enterprises	10,299,597	10,391,208	91,611	0.9%
Miscellaneous	628,000	647,000	19,000	3.0%
SUB-TOTAL (OPERATING)	156,588,601	188,693,351	32,104,750	20.5%
Decrease in Fund Balance	4,750,000	0	(4,750,000)	-100.0%
TOTAL CURRENT FUNDS REVENUES	\$161,338,601	\$188,693,351	\$27,354,750	17.0%
EXPENDITURES:				
Institutional Support	\$16,350,722	\$16,682,151	\$331,429	2.0%
Student Services	7,604,681	7,520,477	(84,204)	-1.1%
Staff Benefits	4,331,123	9,147,859	4.816,736	111.2%
Resident Instruction	49,996,540	49,532,278	(464,262)	-0.9%
Academic Support	9,029,424	8,881,395	(148,029)	-1.6%
Extension and Public Service	48,000	45,000	(3,000)	-6.3%
Plant Operations and Maintenance	11,161,119	10,644,129	(516,990)	-4.6%
Other Transfers/Reserves:	, - , -	-,-,-,-	()	
Mandatory Transfers	1,259,859	1,263,055	3,196	0.3%
Non-Mandatory Transfers	16,414,247	8,770,272	(7,643,975)	-46.6%
Reserves	6,000,000	7,200,000	1,200,000	20.0%
Auxiliary Enterprise Expenditures	10,299,597	10,391,208	91,611	0.9%
Grants and Contracts	28,843,289	58,615,527	29,772,238	103.2%
TOTAL CURRENT FUNDS EXPENDITURES	\$161,338,601	\$188,693,351	\$27,354,750	17.0%

\*Midyear budget as approved by the Board on March 22, 2011.

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase /	Percent
	Budget	Budget	(Decrease)	Change
REVENUES:				
State Appropriations:				
General Revenue	\$29,446,827	\$30,022,848	\$576,021	2.0%
Total State Appropriations	29,446,827	30,022,848	576,021	2.0%
Tuition and Fees: Tuition-Credit Less Transfer to	21,120,800	22,766,600	1,645,800	7.8%
Institutional Scholarships from Credit	(860,536)	(842,500)	18,036	-2.1%
Tuition-Noncredit	4,254,024	4,055,650	(198,374)	-4.7%
Less Transfer to				
Institutional Scholarships from Noncredit	(230,561)	(170,500)	60,061	-26.0%
Laboratory and Other Fees	4,057,861	4,063,530	5,669	0.1%
Total Tuition and Fees	28,341,588	29,872,780	1,531,192	5.4%
Taxes for Current Operations	58,684,264	58,724,011	39,747	0.1%
Federal Funds:				
Work Study	180,036	254,977	74,941	41.6%
Grants and Contracts	26,940,909	57,737,599	30,796,690	114.3%
Total Federal Funds	27,120,945	57,992,576	30,871,631	113.8%
State Grants:	4 000 000	077 000	(4.004.450)	50.00/
Grants and Contracts Total State Grants	1,902,380 1,902,380	877,928 877,928	(1,024,452)	-53.9%
Total State Grants	1,902,360	077,920	(1,024,452)	-53.9%
Other Income:				
Interest Income	165,000	165,000	0	0.0%
Indirect Cost Recovery	15,000	25,000	10,000	66.7%
Other District Funds	613,000	622,000	9,000	1.5%
Total Other Income	793,000	812,000	19,000	2.4%
Total Education and Grants Revenues	146,289,004	178,302,143	32,013,139	21.9%
Sales/Services of Auxiliary Enterprises	10,299,597	10,391,208	91,611	0.9%
Total Current Funds Revenues	\$156,588,601	\$188,693,351	\$32,104,750	20.5%
Decrease in Fund Balance Prior Year Reserves	4,750,000	0	(4,750,000)	-100.0%
Total Current Funds Revenues	\$161,338,601	\$188,693,351	\$27,354,750	17.0%

\* Midyear budget as approved by the Board on March 22, 2011.

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase /	Percent
	Budget	Budget	(Decrease)	Change
EXPENDITURES:				
Educational and General:				
Institutional Support:				
Government of Institution	\$61,473	\$60,756	(\$717)	-1.2%
Executive Offices	1,485,096	\$1,551,260	66,164	4.5%
Human Resources	1,148,609	1,075,149	(73,460)	-6.4%
Business and Fiscal Management	2,808,787	2,797,177	(11,610)	-0.4%
Public Information	1,328,806	1,386,926	58,120	4.4%
Development/Research	800,539	714,710	(85,829)	-10.7%
Special Activities	121,244	111,244	(10,000)	-8.2%
Tax Appraisal/Collecting/Legal	931,000	861,282	(69,718)	-7.5%
TIF Payments	1,119,000	1,027,000	(92,000)	-8.2%
Data Processing/Telephone	4,826,193	5,310,147	483,954	10.0%
Other General Institutional	1,719,975	1,786,500	66,525	3.9%
Total Institutional Support	16,350,722	16,682,151	331,429	2.0%
Student Convisoo				
Student Services: Recruitment and ARO	2,012,230	2,007,383	(4 9 4 7)	0.00/
			(4,847)	-0.2%
Guidance and Counseling	4,155,914	4,000,505	(155,409) 82,024	-3.7%
Student Financial Aid Student Activities	1,060,442	1,142,466		7.7%
Total Student Services	376,095 7,604,681	370,123 7,520,477	(5,972)	-1.6%
Total Student Services	7,004,001	7,520,477	(84,204)	-1.1%
Staff Benefits:				
Insurance-Hospitalization	1,775,116	4,000,000	2,224,884	125.3%
Insurance-Dental	221,000	221,000	0	0.0%
TRS-Plant/Auxiliary	313,000	313,000	0	0.0%
ORP	213,000	250,000	37,000	17.4%
Add'l Retire Exp-State Mandate-TRS&ORP	0	2,088,177	2,088,177	N/A
Insurance-Workers Comp	135,671	135,671	0	0.0%
Insurance-Unemployment	89,686	89,686	0	0.0%
Insurance-Medicare	877,000	882,000	5,000	0.6%
Course Banking	85,000	85,000	0	0.0%
Sabbaticals	139,150	139,150	0	0.0%
FICA	383,000	388,034	5,034	1.3%
Other Staff Benefits	99,500	99,500	0	0.0%
1% of ERS Eligible Salaries	0	456,641	456,641	N/A
Total Staff Benefits	\$4,331,123	\$9,147,859	\$4,816,736	111.2%

\* Midyear budget as approved by the Board on March 22, 2011.

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase /	Percent
	Budget	Budget	(Decrease)	Change
Instruction:				
General Academic Courses:				
Faculty Salaries	\$27,075,881	\$28,333,797	\$1,257,916	4.6%
Departmental Operating	8,376,549	7,434,734	(941,815)	-11.2%
Total General Academic	35,452,430	35,768,531	316,101	0.9%
Technical-Occupational - Credit:		, ,	, ,, ,	
Faculty Salaries	7,146,293	7,095,809	(50,484)	-0.7%
Departmental Operating	3,703,626	2,807,305	(896,321)	-24.2%
Total Technical-Occupational Credit	10,849,919	9,903,114	(946,805)	-8.7%
Technical-Occupational - Noncredit:				
Faculty Salaries	1,052,834	1,042,329	(10,505)	-1.0%
Departmental Operating	2,641,357	2,818,304	176,947	6.7%
Total Technical-Occupational	3,694,191	3,860,633	166,442	4.5%
Total Instructional	49,996,540	49,532,278	(464,262)	-0.9%
Acadamia Support				
Academic Support Instructional Admin. Exp.	4,342,483	4,440,069	97,586	2.2%
Libraries	4,686,941	4,441,326	(245,615)	-5.2%
Total Academic Support	9,029,424	8,881,395	(148,029)	-1.6%
	0,020,424	0,001,000	(140,020)	-1.070
Extension and Public Service:				
Faculty Salaries	48,000	45,000	(3,000)	-6.3%
Total Extension and Public Service	48,000	45,000	(3,000)	-6.3%
Plant Operations and Maintenance:				
General Services	870,649	855,246	(15,403)	-1.8%
Campus Security	1,315,176	1,441,921	126,745	9.6%
Operations/Maintenance	2,062,562	2,056,487	(6,075)	-0.3%
Custodial Services	1,737,730	1,848,103	110,373	6.4%
Grounds Maintenance	594,561	598,872	4,311	0.7%
Utilities	4,580,441	3,843,500	(736,941)	-16.1%
Total Plant Operations and Maintenance	11,161,119	10,644,129	(516,990)	-4.6%
Grants and Contracts:				
Grants and Contracts	28,843,289	58,615,527	29,772,238	103.2%
Total Grants and Contracts	28,843,289	58,615,527	29,772,238	103.2%
	20,010,200	00,010,021	20,172,200	100.270
Total Educational and General Expenditures	\$127,364,898	\$161,068,816	\$33,703,918	26.5%
	. ,	. ,,	. , ,	

	Approved * 2010-11 Budget	Fiscal Year 2011-12 Budget	Increase / (Decrease)	Percent Change
Non-Mandatory Transfers:				
Building Fund Transfer	14,141,529	6,423,311	(7,718,218)	-54.6%
Building Use Fee Transfer	2,157,441	2,231,685	74.244	-54.0%
Child Development Lab School - Auxiliary	115,277	115,276	(1)	0.0%
Total Non-Mandatory Transfers	16,414,247	8,770,272	(7,643,975)	-46.6%
	10,717,277	0,110,212	(1,040,010)	-+0.070
Mandatory Transfers:				
2008 Series Revenue Bonds	1,114,859	1,113,055	(1,804)	-0.2%
Grants and Contracts	145,000	150,000	5,000	3.4%
Total Mandatory Transfers	1,259,859	1,263,055	3,196	0.3%
Reserve and Allocations:				
Reserve for Encumbrances	0	200,000	200,000	N/A
Reserve for Current Operations	1,000,000	1,000,000	200,000	0.0%
Reserve for Additional Instructional Sections	1,000,000	600.000	600.000	0.0 %
Reserve for Additional Health Insurance Reserve	5,000,000	000,000	(5,000,000)	N/A
Reserve for Additional Retirement Reserve	3,000,000 0	5,000,000	5,000,000	N/A
Reserve for Salary Adjustments	0	400,000	400,000	N/A
Total Reserves and Allocations	6,000,000	7,200,000	1,200,000	20.0%
	0,000,000	7,200,000	1,200,000	20.070
Total E & G Exp., Transfers and Reserve	151,039,004	178,302,143	27,263,139	18.1%
Auxiliary Enterprises Expenditures	9,957,902	10,234,361	276,459	2.8%
Net Transfers/Changes In Fund Balance	9,957,902 341,695	156,847	(184,848)	-54.1%
Net Auxiliary Enterprises	10,299,597	10,391,208	91,611	0.9%
Net Auxiliary Enterprises	10,299,097	10,391,200	91,011	0.9%
Total Current Funds Expenditures	\$161,338,601	\$188,693,351	\$27,354,750	17.0%

\* Midyear budget as approved by the Board on March 22, 2011.

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase /	Percent
	Budget	Budget	(Decrease)	Change
REVENUES:				
College Bookstores	\$8,275,600	\$8,564,600	\$289,000	3.5%
Food Services/Vending	78,002	73,000	(5,002)	-6.4%
Child Development Lab School	187,000	191,422	4,422	2.4%
Fitness Centers	10,000	6,050	(3,950)	-39.5%
Facilities Rental	85,000	96,671	11,671	13.7%
Print Shop	675,700	707,938	32,238	4.8%
Student Activities	547,465	557,132	9,667	1.8%
Athletics	60,400	60,400	0	0.0%
Fine & Performing Arts	70,100	73,665	3,565	5.1%
Scholarships (Rental)	60,330	60,330	0	0.0%
Total Revenues	\$10,049,597	\$10,391,208	\$341,611	3.4%
Decrease in Fund Balance	250,000	0	(250,000)	N/A
	\$10,299,597	10,391,208	91,611	3.4%
EXPENDITURES:				
College Bookstores	\$7,564,161	\$7,681,116	\$116,955	1.5%
Food Services/Vending	39,500	25,000	(14,500)	-36.7%
Child Development Lab School	306,405	306,698	293	0.1%
Fitness Centers	10,000	17,500	7,500	75.0%
Facilities Rental	82,929	94,600	11,671	14.1%
Print Shop	515,313	707,938	192,625	37.4%
Motor Pool	10,470	10,450	(20)	-0.2%
Student Activities	349,593	317,720	(31,873)	-9.1%
Athletics	567,548	540,270	(27,278)	-4.8%
Fine & Performing Arts	168,800	189,865	21,065	12.5%
Scholarships **	395,330	395,330	0	0.0%
TACC	45,500	45,500	0	0.0%
QEP	9,000	9,000	0	0.0%
Refund Petition	22,100	22,100	0	0.0%
Total Fund Expenditures	10,086,649	10,363,087	276,438	2.7%
TRANSFERS:				
Royden Lebrecht Quasi-Endowment	3,000	3,000	0	0.0%
Child Development Lab School - Spring Creek	115,277	115,276	(1)	0.0%
Transfers In - Current Funds	118,277	118,276	(1)	0.0%
ALLOCATIONS:				
Motor Pool	10,470	10,450	(20)	-0.2%
Total Transfers and Allocations	128,747	128,726	(21)	0.0%
TOTAL EXPENDITURES LESS TOTAL TRANSFERS		40.004.004	070 450	0.00/
AND ALLOCATIONS	9,957,902	10,234,361	276,459	2.8%
INCREASE/(DECREASE) IN FUND BALANCE	341,695	156,847	(184,848)	-54.1%
NET AUXILIARY SERVICES	\$10,299,597	\$10,391,208	\$91,611	0.9%

#### NOTE:

\* Midyear budget as approved by Board on March 22, 2011.

\*\* Think, Student Development, Hendricks, Bookstore Profit and Board Scholarships

	Approved *	Fiscal Year		
	2010-11	2011-12	Increase/	Percent
	Budget	Budget	(Decrease)	Change
Federal Pell Grant	\$24,000,000	\$25,000,000	\$1,000,000	4.2%
Federal SEOG	189,899	248,678	58,779	31.0%
Federal SEOG Match	63,300	82,893	19,593	31.0%
Direct Loans 11/12	0	30,000,000	30,000,000	N/A
TOTAL PELL AND FSEOG	24,253,199	55,331,571	31,078,372	128.1%
Statewide Longitudinal Data Systems	4,986	0	(4,986)	-100.0%
Carl Perkins - Global Edge/Tech Prep	325,372	0	(325,372)	-100.0%
College Access Challenge 10/11	1,500	0	(1,500)	-100.0%
Carl Perkins - Annual Allocation	144,435	220,983	76,548	53.0%
Carl Perkins - State Leadership	83,000	0	(83,000)	-100.0%
Small Business Development Center - Federal	95,214	95,214	0	0.0%
Small Business Development Center - Match	47,805	47,805	0	0.0%
Small Business Development Center - State	80,700	80,700	0	0.0%
Job Location & Development - Federal	22,504	29,059	6,555	29.1%
Job Location & Development - Match	41,600	35,305	(6,295)	-15.1%
Texas Public Education Grant	983,009	1,000,000	16,991	1.7%
Texas Grant Program - New	282,130	300,510	18,380	6.5%
Texas Grant Program - Renewal	218,050	200,340	(17,710)	-8.1%
TEOG IY (Texas Educational Opportunity Grants)	37,380	48,880	11,500	30.8%
TEOG RY (Texas Educational Opportunity Grants)	50,730	45,360	(5,370)	-10.6%
Academic Competitiveness Grant Year 1	40,000	0	(40,000)	-100.0%
Academic Competitiveness Grant Year 2	20,000	0	(20,000)	-100.0%
National Science FDN-Convergent Technology Ctr	528,882	562,175	33,293	6.3%
LEAP (Leveraging Educational Assistance Partnership)	16,014	0	(16,014)	-100.0%
SLEAP (Special Leveraging Educational Assistance Partnership)		0	(21,841)	-100.0%
Professional Nursing Scholarships	5,372	0	(5,372)	-100.0%
Top 10% Scholarships	22,000	0	(22,000)	-100.0%
Lean Manufacturing - Skills Development Grant	808,066	0	(808,066)	-100.0%
Dallas "Stem" Gateway-UT Dallas		125,000		0.0%
Nursing Shortage Reduction Over 70	125,000 133,000		0	
		0	(133,000)	-100.0%
Nursing Shortage Reduction	17,007	0	(17,007)	-100.0%
Teaching Certification 10/11	86,943	0	(86,943)	-100.0%
Alice 2 to Alice 3-Carnegie Mellon	53,026	32,510	(20,516)	-38.7%
Faculty Innovation Grant - UT Dallas	8,380	0	(8,380)	-100.0%
DOL-Community Based Job Training-TX Logistics Consortium	104,317	0	(104,317)	-100.0%
Bridges Program-TWU Year 4	18,575	0	(18,575)	-100.0%
Byrd Scholarship 10/11	2,250	0	(2,250)	-100.0%
Jet Equipment 4776-4	124,490	0	(124,490)	-100.0%
College Students Taking STAAR Study	0	12,000	12,000	N/A
State Energy Efficiency Grant - Contract #CM1148	0	133,626	133,626	N/A
Skills for Small Business Programs - TWC	0	20,000	20,000	N/A
College Access Challenge 10/11	0	3,000	3,000	N/A
College Access Loans	36,512	36,512	0	0.0%
OTHER GRANTS AND CONTRACTS	4,590,090	3,028,979	(1,561,111)	-34.0%
GRAND TOTAL GRANTS AND CONTRACTS	\$28,843,289	\$58,360,550	\$29,517,261	102.3%
*Midwaar budgat as approved by the Board on March 22, 2011				

\*Midyear budget as approved by the Board on March 22, 2011

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ROYDEN LEBRECHT QUASI - ENDOWMENT FUND FISCAL YEAR 2011 TO FISCAL YEAR 2012

	Approved * 2010-11 Budget	Fiscal Year 2011-12 Budget	Increase/ (Decrease)	Percent Change
REVENUES AND OTHER FUND ADDITIONS:				
Interest Income	\$3,000	\$3,000	\$0	0.0%
TOTAL REVENUE AND OTHER FUND ADDITIONS	\$3,000	\$3,000	\$0	0.0%
EXPENDITURES:				
Transfer to Auxiliary for Scholarships	\$3,000	\$3,000	\$0	0.0%
TOTAL EXPENDITURES AND FUND CHANGES	\$3,000	\$3,000	\$0	0.0%

\*Midyear budget as approved by the Board on March 22, 2011.

	Approved * 2010-11 Budget	Fiscal Year 2011-12 Budget	Increase/ (Decrease)	Percent Change
REVENUES AND OTHER FUND ADDITIONS:	0			
Non-Mandatory Transfers - Operating TIF Payment - City of Frisco Interest Income	\$16,298,970 200,000 166,660	\$8,654,996 200,000 166,660	(\$7,643,974) 0 0	-46.9% 0.0% 0.0%
TOTAL REVENUES	16,665,630	9,021,656	(7,643,974)	-45.9%
Decrease in Fund Balance	15,382,840	15,224,344	(158,496)	-1.0%
TOTAL OF REVENUES & DECREASE IN FUND BALANCE	\$32,048,470	\$24,246,000	(\$7,802,470)	-24.3%
EXPENDITURES:				
PRESTON RIDGE CAMPUS Classroom and Conference Center	\$15,000,000	\$2,746,000	(\$12,254,000)	-81.7%
Parking Garage (Total project estimate \$27.1 Million)	0	4,800,000	4,800,000	N/A
COURTYARD CENTER Remodel (Total project estimate \$4.6 Million)	3,048,470	0	(3,048,470)	N/A
MELISSA POLICE/FIRE SCIENCE COMPLEX (Total project estimate \$8.8 Million)	4,000,000	0	(4,000,000)	N/A
SPRING CREEK CAMPUS Library (Total project estimate \$32 Million)	5,000,000	14,700,000	9,700,000	194.0%
LAND - WYLIE/SACHSE	3,000,000	0	(3,000,000)	N/A
RENEWAL AND REPLACEMENT	2,000,000	2,000,000	0	0.0%
TOTAL OF EXPENDITURES & CHANGES IN FUND BALANCE	\$32,048,470	\$24,246,000	(\$7,802,470)	-24.3%

\* Midyear budget as approved by Board on March 22, 2011.

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT COMPARATIVE DEBT SERVICE FUND BUDGET GENERAL OBLIGATION

	Approved * 2010-11 Budget	Fiscal Year 2011-12 Budget	Increase/ (Decrease)	Percent Change
REVENUES AND OTHER FUND ADDITIONS:				
Debt Service Taxes Interest Income Total Revenue	\$4,610,738 <u>3,900</u> 4,614,638	\$4,624,516 3,900 4,628,416	\$13,778 0 13,778	0.3% 0.0% 0.3%
Decrease in Fund Balance	51,702	0	(51,702)	N/A
TOTAL REVENUE AND OTHER FUND ADDITIONS	\$4,666,340	\$4,628,416	(\$37,924)	-0.8%
EXPENDITURES:				
Bond Principal - Series 2002 Bond Principal - Series 2003 Bond Principal - Series 2006 Bond Principal - Series 2010 Bond Interest - Series 2002 Bond Interest - Series 2003 Bond Interest - Series 2006 Bond Interest - Series 2010 Total General Obligation Tax Assessing/Collecting/Appraisal TIF Payments Paying Agent Fees Total Other	\$910,000 855,000 710,000 385,000 73,890 148,025 691,388 752,092 4,525,395 46,000 84,545 10,400 140,945	\$960,000 895,000 745,000 20,000 38,400 113,825 662,988 949,025 4,384,238 46,000 80,000 2,000 128,000	\$50,000 40,000 35,000 (365,000) (35,490) (34,200) (28,400) <u>196,933</u> (141,157) 0 (4,545) (8,400) (12,945)	5.5% 4.7% 4.9% -94.8% -48.0% -23.1% -4.1% <u>26.2%</u> -3.1% 0.0% -5.4% <u>-80.8%</u> -9.2%
Increase in Fund Balance	0	116,178	116,178	N/A
TOTAL EXPENDITURES AND OTHER FUND CHANGES	\$4,666,340	\$4,628,416	(\$37,924)	-0.8%

\* Midyear budget as approved by Board on March 22, 2011.

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT COMPARATIVE DEBT SERVICE FUND BUDGET CONSOLIDATED REVENUE BONDS

	Approved * 2010-11 Budget	Fiscal Year 2011-12 Budget	Increase/ (Decrease)	Percent Change
REVENUES:				
Transfer in - 08 Series Revenue	\$1,114,859	\$1,113,055	(\$1,804)	-0.2%
TOTAL REVENUE	\$1,114,859	\$1,113,055	(\$1,804)	-0.2%
EXPENDITURES:				
Bond Principal - Series 2008 Bond Interest - Series 2008 Paying Agent Fees	\$890,000 221,859 3,000	\$915,000 195,055 3,000	\$25,000 (26,804) 0	2.8% -12.1% 0.0%
TOTAL EXPENDITURES AND OTHER FUND CHANGES	\$1,114,859	\$1,113,055	(\$1,804)	-0.2%

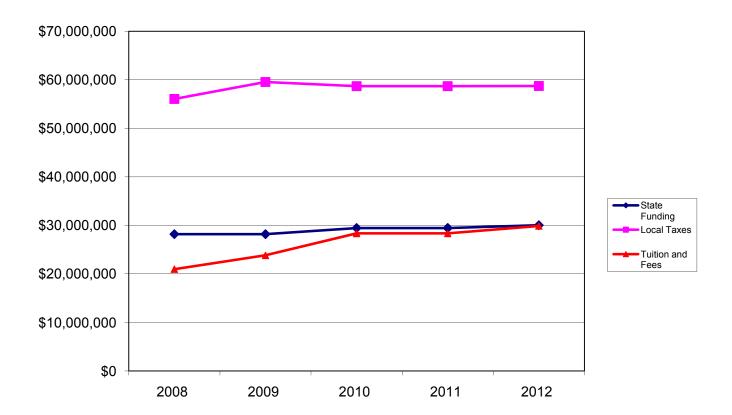
Midyear budget as approved by the Board March 22,2011.

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# Analysis/Trends

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT LOCAL TAXES, STATE APPROPRIATIONS, AND TUITION/FEES REVENUES FIVE YEAR ANALYSIS



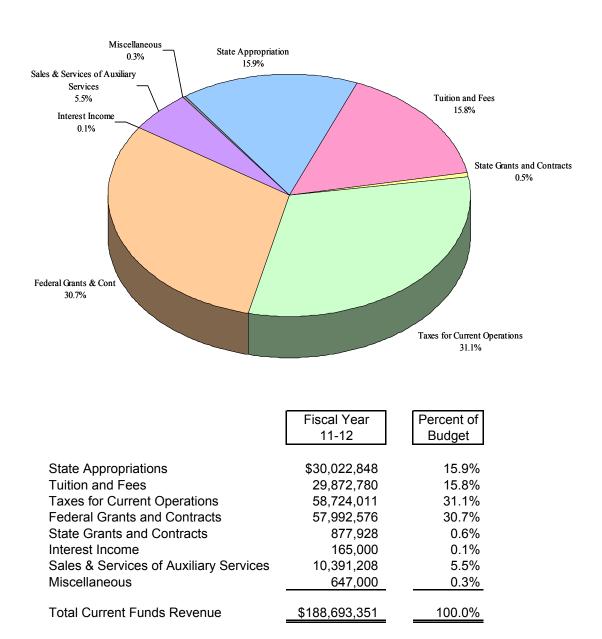
Fiscal Year	State Appropriations	Percent of Total (a)	Local Taxes (c)	Percent of Total (a)	Tuition and Fees	Percent of Total (a)
2008	28,191,440	26.8%	56,048,265	53.3%	20,983,937	19.9%
2009	28,191,439	25.3%	59,548,794	53.4%	23,821,261	21.4%
2010	29,446,827	25.3%	58,684,264	50.4%	28,341,588	24.3%
2011 (b)	29,446,827	25.3%	58,684,264	50.4%	28,341,588	24.3%
2012 (b)	30,022,848	25.3%	58,724,011	49.6%	29,872,780	25.2%

(a) Percent of total includes only State Appropriations, Taxes and Tuition/Fees.

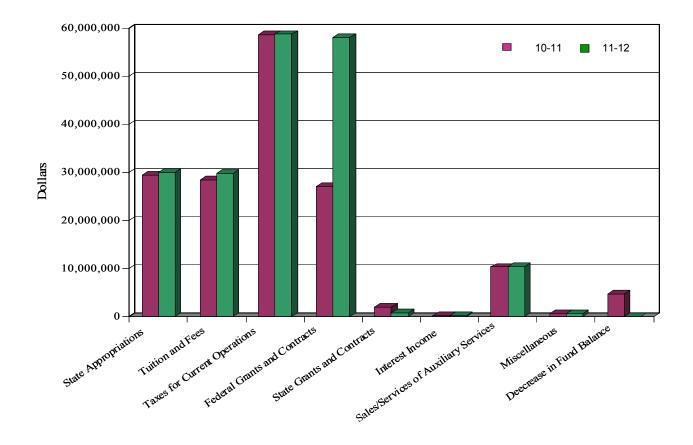
(b) Fiscal Years 2011 and 2012 figures are budget information.

(c) Taxes include TIF payments.

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CURRENT FUND REVENUE BY MAJOR REVENUE SOURCE FY 2012



# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CURRENT FUND REVENUE BUDGET COMPARISON FY 2011 to FY 2012

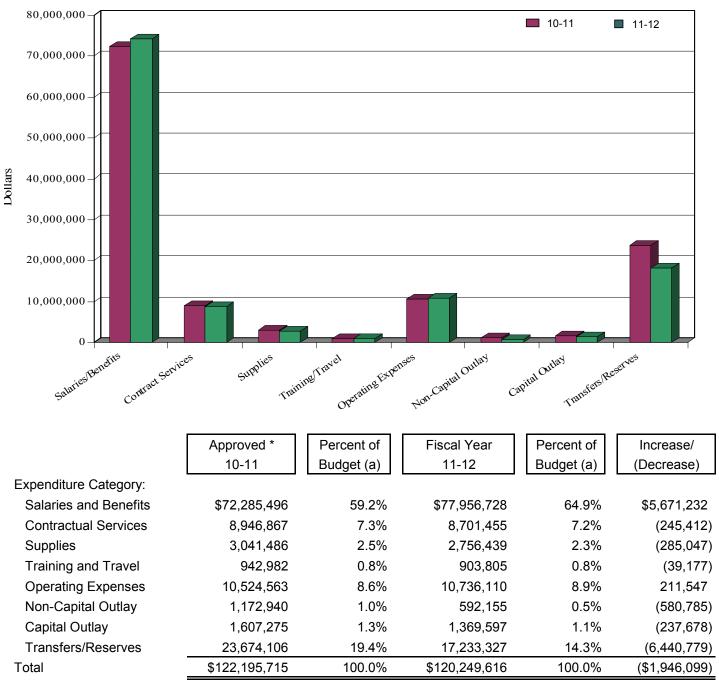


	Approved * 10-11	Percent of Budget	Fiscal Year 11-12	Percent of Budget **	Increase/ (Decrease)
State Appropriations	\$29,446,827	18.3%	\$30,022,848	15.9%	\$576,021
Tuition and Fees	28,341,588	17.6%	29,872,780	15.8%	1,531,192
Taxes for Current Operations	58,684,264	36.4%	58,724,011	31.1%	39,747
Federal Grants and Contracts	27,120,945	16.8%	57,992,576	30.7%	30,871,631
State Grants and Contracts	1,902,380	1.1%	877,928	0.6%	(1,024,452)
Interest Income	165,000	0.1%	165,000	0.1%	0
Sales/Services of Auxiliary Services	10,299,597	6.4%	10,391,208	5.5%	91,611
Miscellaneous	628,000	0.4%	647,000	0.3%	19,000
Decrease in Fund Balance	4,750,000	2.9%	0	0.0%	(4,750,000)
Total Current Funds Revenue	\$161,338,601	100.0%	\$188,693,351	100.0%	27,354,750

\* Midyear budget as approved by the Board on March 22, 2011.

\*\* % based on total which includes Grants/Contracts and Auxiliary

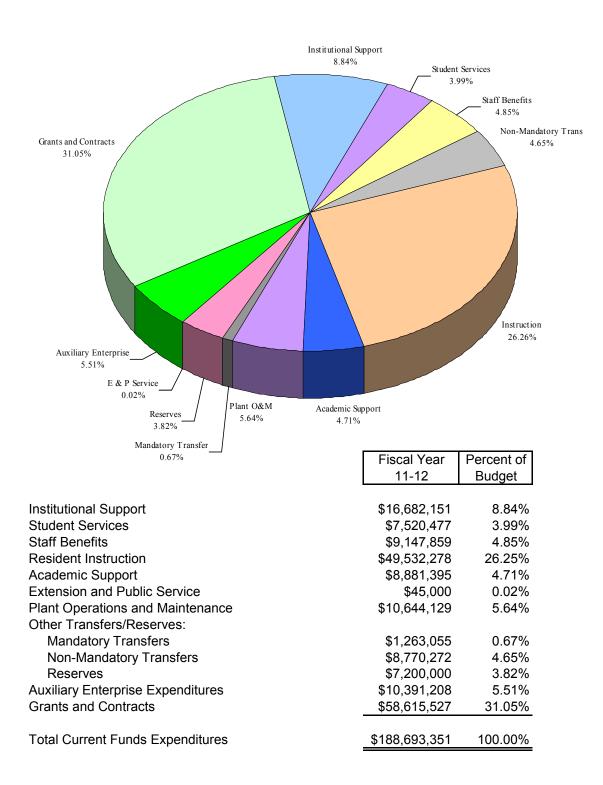
# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CURRENT FUND EXPENDITURES BY CATEGORY BUDGET COMPARISON FY 2011 TO FY 2012



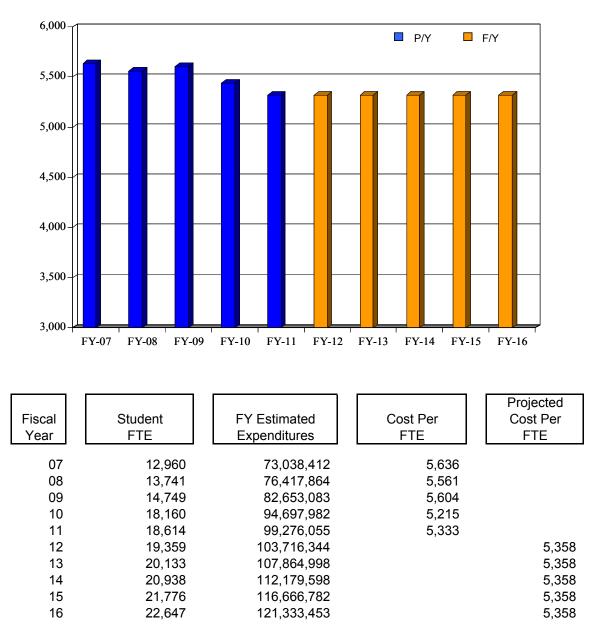
\*Midyear budget as approved by the Board on March 22,2011.

Note: (a) Total excludes grants and auxiliaries.

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CURRENT FUND EXPENDITURES BY FUNCTION Fiscal Year 2011-2012



# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT TOTAL EDUCATION AND GENERAL EXPENDITURES Cost per FTE Student

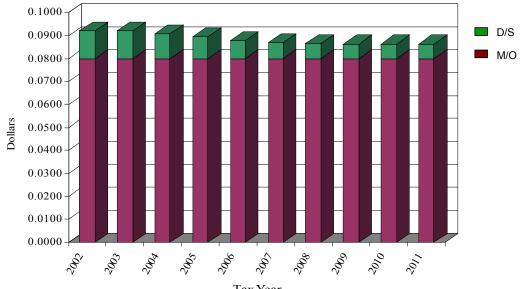


Note: Expenditures exclude non-mandatory fund transfers, auxiliaries, grants, and estimated historical increase in fund balance.

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Tax Rates and Assessed Values

Tax Year	Maintenance/ Operations	Debt Service	Total	Certified Assessed Value	Percent Change
2002	\$0.080000	\$0.011946	\$0.091946	\$46,733,205,941	11.5%
2003	\$0.080000	\$0.011932	\$0.091932	\$49,186,131,414	5.2%
2004	\$0.080000	\$0.010646	\$0.090646	\$52,289,610,384	6.3%
2005	\$0.080000	\$0.009422	\$0.089422	\$56,262,029,392	7.6%
2006	\$0.080000	\$0.007683	\$0.087683	\$61,973,486,757	10.2%
2007	\$0.080000	\$0.006984	\$0.086984	\$68,715,640,383	10.9%
2008	\$0.080000	\$0.006493	\$0.086493	\$73,640,375,838	7.2%
2009	\$0.080000	\$0.006300	\$0.086300	\$74,543,801,881	1.2%
2010	\$0.080000	\$0.006300	\$0.086300	\$73,355,330,000	-1.6%
2011	\$0.080000	\$0.006300	\$0.086300	\$73,405,013,750	0.1%

(The assessed value includes net taxable amount less transfer adjustments.)



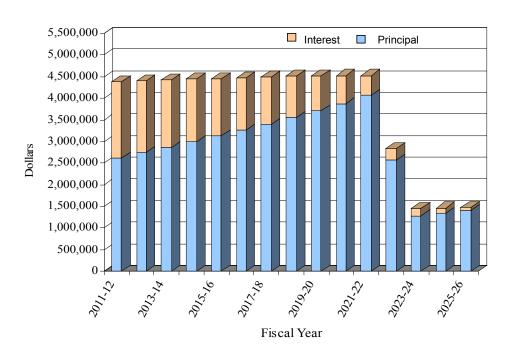
# DEBT SERVICE SCHEDULE OF REQUIREMENTS All General Obligation Issues

Fiscal			
Year	Principal	Interest	Total
2011-12	2,620,000	1,764,238	4,384,238
2012-13	2,750,000	1,659,838	4,409,838
2013-14	2,865,000	1,556,238	4,421,238
2014-15	2,995,000	1,447,038	4,442,038
2015-16	3,135,000	1,322,963	4,457,963
2016-17	3,255,000	1,220,013	4,475,013
2017-18	3,400,000	1,089,813	4,489,813
2018-19	3,555,000	953,813	4,508,813
2019-20	3,705,000	810,331	4,515,331
2020-21	3,880,000	647,619	4,527,619
2021-22	4,065,000	463,419	4,528,419
2022-23	2,570,000	268,944	2,838,944
2023-24	1,285,000	176,531	1,461,531
2024-25	1,345,000	120,313	1,465,313
2025-26	1,405,000	61,469	1,466,469
TOTALS	\$42,830,000	\$13,562,575	\$56,392,575

Average Annual Debt

Years

\$3,759,505



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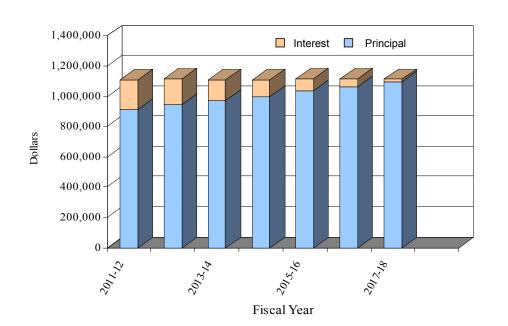
# DEBT SERVICE SCHEDULE OF REQUIREMENTS All Revenue Bond Issues

Fiscal Year	Principal	Interest	Total
2011-12	915,000	195,055	1,110,055
2012-13	945,000	167,434	1,112,434
2013-14	970,000	138,996	1,108,996
2014-15	1,000,000	109,741	1,109,741
2015-16	1,035,000	79,522	1,114,522
2016-17	1,065,000	48,337	1,113,337
2017-18	1,095,000	16,261	1,111,261
TOTALS	\$7,025,000	\$755,346	\$7,780,346

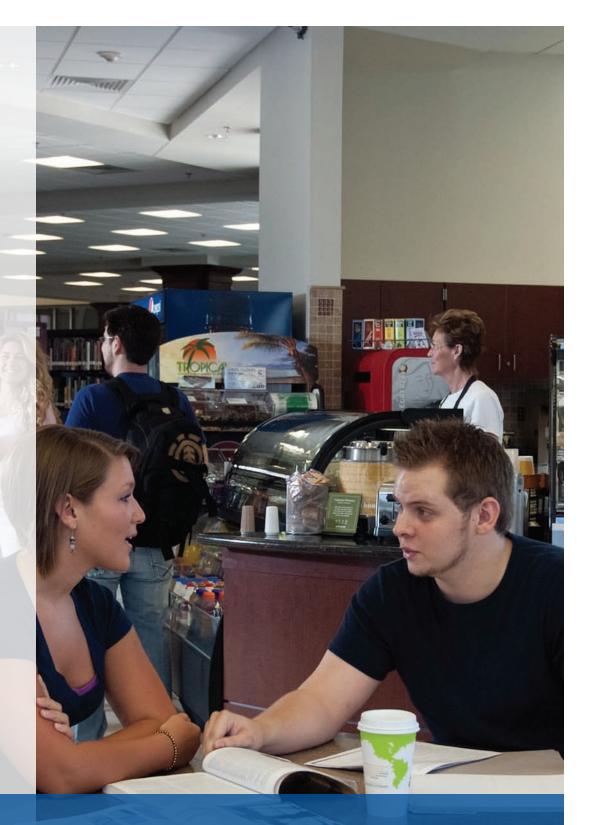
Average Annual Debt

Years

\$1,111,478 7



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Supplemental Information

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Summary of New Recurring and Non-recurring Expenditures Current Unrestricted Funds

<u>Recurring Expenditures:</u> New Positions and additional funding - Faculty and Staff		
Faculty / Instructor (Full-time, including summer coursework, 13 new)		
Total of 13 new faculty: Economics, Biology, Psychology,		
Developmental Writing, Audio Engineering, History, English (3),		
Health Professions, Mathematics, Physics, Political Science		
Sub-total	637,000	
		637,000
Faculty / Instructor (Part-time)		,
Nursing - New courses:EKG & Phlebotomy	20,000	
Sub-total	<u>_</u>	20,000
Staff (Full-time)		
Nursing Advisor/Recruiter-Moving position from part-time to full-time	21,000	
Sub-total		21,000
Staff (Part-time)		
Student Assistants (5) Biology Peer Mentors	6,000	
Sub-total		6,000
Financial Impact-82nd Legislature		
ERS Funded Medical	2,224,884	
Limitation of 6% of Appropriation for TRS and ORP	2,651,177	
1% of Total Base Salary for all ERS covered employees	456,641	F 222 702
		5,332,702
Operating Expenditures		
Microsoft license - increase in FTE	23,300	
Replacement of LCMs	83,000	
Extended Dell Server Warranty	16,512	
Novell License - increase in FTE/student enrollment	16,400	
Elevator Maintenance	5,400	
Warranty for new manikin & LifePak	7,540	
Annual renewal for trash removal services (new facility)	2,000	
Continuation of Peer Audit Program (cleanout of acid tanks, hazardous waste, etc.)	20,000	
Annual increase for custodial services (new facilities)	107,712	
Increase in annual license - Ion Wave Technologies	3,538	
Annual license fee - SciQuest Higher Markets E-Procurement	42,062	
Outsourcing - Financial Aid File Verification	130,950	
		458,414
Recurring Expenditures		6,475,116
Non-Recurring Expenditures		
Electrical drops installed for computer networking - Rockwall	500	
Epson GT-20000 scanner - replace outdated equipment	1,500	
Latitude E6500 - accommodate growing check-out requests - CHEC Media	2,260	
HP LJ5200TN - Old printer has low memory - SCC	4,246	
Dell Powervault NX300 - SCC Networked storage rendered files and games	4,527	
SpO2 & EtO2 monitors for lab: equipment required to do sleep studies	4,900	
Electrical: CPC, PRC, SCC -additional workstations to accommodate larger classes sizes	7,500	
IMAC - Increase number in English labs - CPC Projector w/ability to loop video & sound to next room - CYC	12,544 15,000	
NIC Cards - For external communication/administration on UPS's	18,000	
Classroom supplies - SCC	24,641	
Screens with installation - new building PRC	24,750	
Resurfacing eight (8) tennis courts	27,000	
OptiPlex GX2780 Desktop - new additions to for for larger class sizes & Helpdesk	27,720	
Hitachi CP X3011 - Replacement of antiquated equipment	37,394	
Wireless access points to update wireless	50,552	
	,	

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Summary of New Recurring and Non-recurring Expenditures Current Unrestricted Funds

Partial Media Solution - CPC, CYC, PRC	65,500
Full Media Solution - antiquated equipment replaced at SCC,CPC,CYC, CHEC	137,000
Full Media Solution - PRC for new building	150,000
Backup UPS replacement at CPC & CYC	232,214
Instructional Equipment	30,759
Capital Equipment	352,601
Total Non-Recurring Expenditures	1,231,108
Total Recurring	6,475,116
Total Non-recurring	1,231,108
Grand Total	\$7,706,224

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Revenues and Expenditures per 1,000 Contact Hours

	2009-10 Fis	2009-10 Fiscal Year		scal Year	2011-12 Fiscal Year	
	Actual	Per 1,000		Per 1,000		Per 1,000
	Year End	Contact	Budget	Contact	Budget	Contact
	FY 09-10	Hours	FY 10-11	Hours	FY 11-12	Hours
	(per fund)	9,988,976	(per fund)	10,842,209	(per fund)	11,113,265
REVENUES:	· · · · · · · · · · · · · · · · · · ·					
State Appropriations (w/o benefit allocation)	\$28,191,439	\$2,822.26	\$29,446,827	\$2,715.94	\$30,022,848	\$2,701.53
Tuition and Fees	23,821,261	2,384.76	28,341,588	2,614.00	29,872,780	2,688.03
Taxes for Current Operations	59,548,794	5,961.45	58,684,264	5,412.57	58,724,011	5,284.14
Grants and Contracts	11,165,124	1,117.74	29,023,325	2,676.88	58,870,504	5,297.32
Interest Income	806,896	80.78	165,000	15.22	165,000	14.85
Sales/Services of Auxiliary Enterprises	9,004,612	901.45	10,299,597	949.95	10,391,208	935.03
Miscellaneous	1,870,466	187.25	628,000	57.92	647,000	58.22
Decrease in Fund Balance (Prior Yr Fund Bal)	0	0.00	4,750,000	438.10	0	0.00
TOTAL CURRENT FUNDS REVENUES	\$134,408,592	\$13,455.69	\$161,338,601	\$14,880.60	\$188,693,351	\$16,979.11
EXPENDITURES:						
Institutional Support	\$12,473,263	\$1,248.70	\$16,350,722	\$1,508.06	\$16,682,151	\$1,501.10
Student Services	6,673,583	668.09	7,604,681	701.40	7,520,477	676.71
Staff Benefits	3,026,099	302.94	4,331,123	399.47	9,147,859	823.15
Instruction	42,318,835	4,236.55	49,996,540	4,611.29	49,532,278	4,457.04
Academic Support	8,592,742	860.22	9,029,424	832.80	8,881,395	799.17
Extension and Public Service	39,571	3.96	48,000	4.43	45,000	4.05
Plant Operation and Maintenance	8,420,904	843.02	11,161,119	1,029.41	10,644,129	957.79
Other Transfers/Reserves:						
Non-Mandatory Transfers	21,214,940	2,123.84	16,559,247	1,527.29	8,770,272	789.17
Mandatory Transfers	1,108,086	110.93	1,114,859	102.83	1,263,055	113.65
Auxiliary Enterprise Expenditures	8,695,349	870.49	10,299,597	949.95	10,391,208	935.03
Grants and Contracts	11,164,906	1,117.72	28,843,289	2,660.28	58,615,527	5,274.37
TOTAL CURRENT FUNDS EXPENDITURES	123,728,278	12,386.48	155,338,601	14,327.21	181,493,351	16,331.24
Increase in Fund Balance and Reserves	10,680,314	1,069.21	6,000,000	553.39	7,200,000	647.87
Actual / Budgeted Expenditures and Increase						
in Fund Balance	\$134,408,592	\$13,455.69	\$161,338,601	\$14,880.60	\$188,693,351	\$16,979.11

### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ENROLLMENT SUMMARY Actual Contact Hours

		Tech/		Percent
	Academic	Occup	Total	Change*
Fall, 2001	2,059,653	423,099	2,482,752	11.8%
Spring, 2002	1,987,776	468,496	2,456,272	8.4%
Summer 2002	816,336	208,336	1,024,672	12.6%
Total Fiscal Year	4,863,765	1,099,931	5,963,696	10.5%
Fall, 2002	2,312,000	418,304	2,730,304	10.0%
Spring, 2003	2,286,960	448,800	2,735,760	11.4%
Summer, 2003	853,312	190,096	1,043,408	1.8%
Total Fiscal Year	5,452,272	1,057,200	6,509,472	9.2%
Fall, 2003	2,453,036	413,312	2,866,348	5.0%
Spring, 2004	2,503,776	425,568	2,929,344	7.1%
Summer, 2004	971,360	170,896	1,142,256	9.5%
Total Fiscal Year	5,928,172	1,009,776	6,937,948	6.6%
Fall, 2004	2,611,340	380,896	2,992,236	4.4%
Spring, 2005	2,649,488	399,536	3,049,024	4.1%
Summer, 2005	976,932	159,036	1,135,968	-0.6%
Total Fiscal Year	6,237,760	939,468	7,177,228	3.4%
Fall, 2005	2,699,838	454,178	3,154,016	5.4%
Spring, 2006	2,616,091	443,664	3,059,755	0.4%
Summer, 2006	1,048,884	170,748	1,219,632	7.4%
Total Fiscal Year	6,364,813	1,068,590	7,433,403	3.6%
Fall, 2006	2,914,386	490,270	3,404,656	7.9%
Spring, 2007	2,738,066	464,350	3,202,416	4.7%
Summer, 2007	1,078,624	160,976	1,239,600	1.6%
Total Fiscal Year	6,731,076	1,115,596	7,846,672	5.6%
Fall, 2007	3,028,474	429,830	3,458,304	1.6%
Spring, 2008	3,022,768	431,824	3,454,592	7.9%
Summer, 2008	1,197,946	195,014	1,392,960	12.4%
Total Fiscal Year	7,249,188	1,056,668	8,305,856	5.9%
Fall, 2008	3,105,413	439,579	3,544,992	2.5%
Spring, 2009	3,271,856	467,408	3,739,264	8.2%
Summer, 2009	1,306,381	212,667	1,519,048	9.1%
Total Fiscal Year	7,683,650	1,119,654	8,803,304	6.0%
Fall, 2009	3,673,298	458,646	4,131,944	16.6%
Spring, 2010	3,775,737	564,191	4,339,928	16.1%
Summer, 2010	1,336,417	180,687	1,517,104	-0.1%
Total Fiscal Year	8,785,452	1,203,524	9,988,976	13.5%
Fall, 2010	4,133,786	516,142	4,649,928	12.5%
Spring, 2011	3,856,223	576,217	4,432,440	2.1%
Summer, 2011 **	1,550,244	209,597	1,759,841	16.0%
Total Fiscal Year	9,540,253	1,301,956	10,842,209	8.5%

\* Percent change over same period of previous year

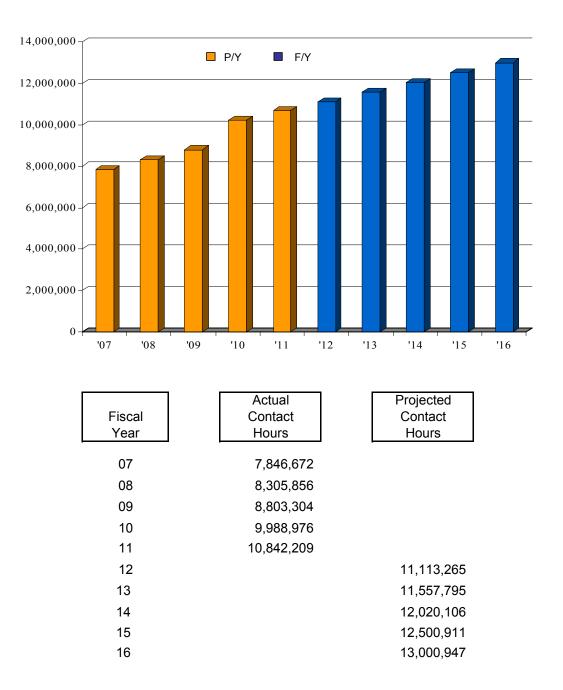
\*\* Estimated

### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ENROLLMENT SUMMARY Estimated Contact Hours

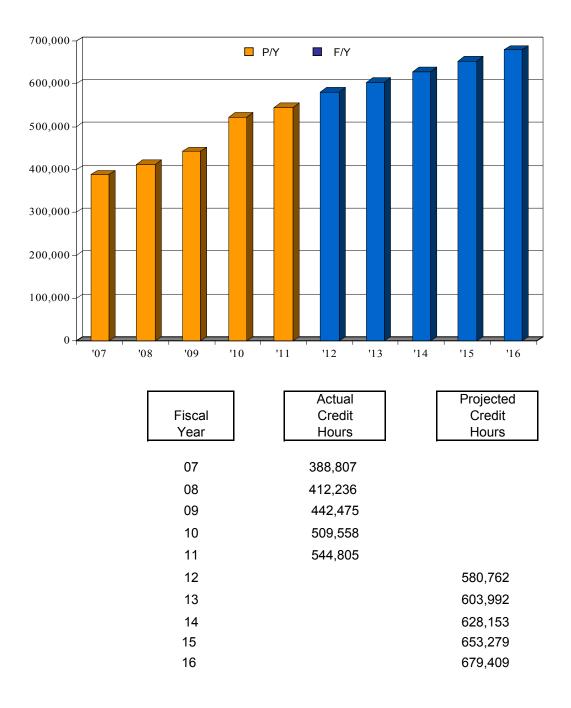
		Tech/		Percent
	Academic	Occup	Total	Change*
Fall, 2011	4,237,131	529,046	4,766,177	2.5%
Spring, 2012	3,952,629	590,622	4,543,251	2.5%
Summer, 2012	1,589,000	214,837	1,803,837	2.5%
Total Fiscal Year	9,778,760	1,334,505	11,113,265	2.5%
Fall, 2012	4,406,616	550,208	4,956,824	4.0%
Spring, 2013	4,110,734	614,247	4,724,981	4.0%
Summer, 2013	1,652,560	223,430	1,875,990	4.0%
Total Fiscal Year	10,169,910	1,387,885	11,557,795	4.0%
Fall, 2013	4,582,881	572,216	5,155,097	4.0%
Spring, 2014	4,275,163	638,817	4,913,980	4.0%
Summer, 2014	1,718,662	232,367	1,951,029	4.0%
Total Fiscal Year	10,576,706	1,443,400	12,020,106	4.0%
Fall, 2014	4,766,196	595,105	5,361,301	4.0%
Spring, 2015	4,446,170	664,370	5,110,540	4.0%
Summer, 2015	1,787,408	241,662	2,029,070	4.0%
Total Fiscal Year	10,999,774	1,501,137	12,500,911	4.0%
Fall, 2015	4,956,844	618,909	5,575,753	4.0%
Spring, 2016	4,624,017	690,945	5,314,962	4.0%
Summer, 2016	1,858,904	251,328	2,110,232	4.0%
Total Fiscal Year	11,439,765	1,561,182	13,000,947	4.0%

\* % change over same period of previous year

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CONTACT HOURS Ten Year Analysis



## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT CREDIT HOURS Ten Year Analysis



#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ENROLLMENT SUMMARY Actual Credit Hours

		Tech/		Percent	
	Academic	_	Total	Change*	FTE
	Academic	Occup	TOLAI	Change	FIE
Fall, 2001	100,342	17,424	117,587	11.2%	7,851
Spring, 2002	100,028	19,573	119,502	12.3%	7,973
Summer, 2002	41,670	8,284	49,954	25.7%	3,330
Total Fiscal Year	242,040	45,281	287,043	14.5%	9,577 **
Fall, 2002	117,103	16,983	134,086	12.2%	8,939
Spring, 2003	115,376	18,413	133,789	11.9%	8,919
Summer, 2003	43,574	7,937	51,511	3.1%	3,434
Total Fiscal Year	276,053	43,333	319,386	11.2%	10,646 **
	102.040	10,000	140.042	4 70/	0.070
Fall, 2003	123,840	16,803	140,643	4.7%	9,376
Spring, 2004	126,563	17,677	144,240	7.8%	9,616
Summer, 2004	49,438	7,429	56,867	10.4%	3,791
Total Fiscal Year	299,841	41,909	341,750	7.0%	11,392 **
Fall, 2004	132,692	15,575	148,267	5.1%	9,884
Spring, 2005	133,599	16,601	150,200	4.1%	10,013
Summer, 2005	49,066	7,332	56,398	-0.8%	3,760
Total Fiscal Year	315,357	39,508	354,865	3.8%	11,829 **
Fall, 2005	139,744	16,394	156,138	5.0%	10,409
Spring, 2006	134,056	16,569	150,625	0.3%	10,042
Summer, 2006	52,912	7,906	60,818	7.8%	4,055
Total Fiscal Year	326,712	40,869	367,581	3.6%	12,253 **
Fall, 2006	151,478	17,771	169,249	7.7%	11,283
Spring, 2007	140,683	17,388	158,071	4.9%	10,538
Summer, 2007	54,499	8,144	61,487	1.1%	4,099
Total Fiscal Year	346,660	43,303	388,807	5.8%	12,960 **
Fall, 2007	156,622	15,793	172,415	1.8%	11,494
Spring, 2008	149,430	21,347	170,777	8.0%	11,385
Summer, 2008	59,378	9,666	69,044	12.3%	4,603
Total Fiscal Year	365,430	46,806	412,236	6.0%	13,741 **
Fall, 2008	163,822	14,964	178,786	3.6%	11,919
Spring, 2009	169,290	18,806	188,096	10.1%	12,540
Summer, 2009	68,412	7,181	75,593	9.5%	5,040
Total Fiscal Year	401,523	40,952	442,475	7.3%	14,749 **
Eall 2000	109 121	19.007	216 219	20.3%	14,415
Fall, 2009	198,121	18,097	216,218		
Spring, 2010	195,800	21,751	217,551	27.4%	14,503
Summer, 2010	68,589	7,200	75,789	9.8%	5,053
Total Fiscal Year	462,510	47,048	509,558	23.6%	16,985 **
Fall, 2010	214,186	19,565	233,751	23.5%	15,583
Spring, 2011	200,147	22,234	222,381	18.2%	14,825
Summer, 2011 ***	80,249	8,424	88,673	17.3%	5,912
Total Fiscal Year	494,582	50,223	544,805	23.1%	18,160 **
* % change over same	period of previous ve	ar			

\* % change over same period of previous year.
\*\* Annual FTE = Total credit hours/30, Semester FTE = total credit hours/15

\*\*\* Estimate

### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT ENROLLMENT SUMMARY **Estimated Credit Hours**

	Academic	Tech/ Occup	Credit Hours	Percent Change*	FTE
	rioddonno	occup	Houro	onango	
Fall, 2011	219,541	20,054	239,595	2.5%	15,973
Spring, 2012	205,151	22,789	227,940	2.5%	15,196
Summer, 2012	82,255	8,635	90,890	2.5%	6,059
Total Fiscal Year	506,947	51,478	558,425	2.5%	18,614 **
Fall, 2012	228,323	20,856	249,179	4.0%	16,612
Spring, 2013	213,357	23,701	237,058	4.0%	15,804
Summer, 2013	85,545	8,980	94,525	4.0%	6,302
Total Fiscal Year	527,225	53,537	580,762	4.0%	19,359 **
Fall, 2013	237,456	21,690	259,146	4.0%	17,276
Spring, 2014	221,891	24,649	246,540	4.0%	16,436
Summer, 2014	88,967	9,339	98,306	4.0%	6,554
Total Fiscal Year	548,314	55,678	603,992	4.0%	20,133 **
Fall, 2014	246,954	22,558	269,512	4.0%	17,967
Spring, 2015	230,767	25,635	256,402	4.0%	17,093
Summer, 2015	92,526	9,713	102,239	4.0%	6,816
Total Fiscal Year	570,247	57,906	628,153	4.0%	20,938 **
Fall 2015	256,832	23,460	280,292	4.0%	18,686
Spring, 2016	239,998	26,660	266,658	4.0%	17,777
Summer, 2016	96,227	10,102	106,329	4.0%	7,089
Total Fiscal Year	593,057	60,222	653,279	4.0%	21,776 **
Fall 2016	267,105	24,398	291,503	4.0%	19,434
Spring, 2017	249,598	27,726	277,324	4.0%	18,488
Summer, 2017	100,076	10,506	110,582	4.0%	7,372
Total Fiscal Year	616,779	62,630	679,409	4.0%	22,647 **

\* % change over same period of previous year
\*\* Annual FTE = total credit hours/30, Semester FTE = total credit hours/15

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Credit Headcount Statistics

Fiscal Year	Actual Headcount	Fiscal Year	Actual Headcount
. oui	Houdooulit		Houdoodin
Fall 2001	14,497	Fall 2009	24,872
Spring 2002	14,757	Spring 2010	25,999
Summer 2002	10,388	Summer 2010	20,091
Total FY 2002	39,642	Total FY 2010	70,962
Fall 2002	15,970	Fall 2010	27,069
Spring 2003	16,354	Spring 2011	27,054
Summer 2003	11,243	Summer 2011	20,895 *
Total FY 2003	43,567	Total FY 2011	75,018 *
Fall 2003	16,574	Fall 2011	27,746 *
Spring 2004	17,597	Spring 2012	27,730 *
Summer 2004	12,243	Summer 2012	21,417 *
Total FY 2004	46,414	Total FY 2012	76,893 *
Fall 2004	17,702	Fall 2012	28,440 *
Spring 2005	18,390	Spring 2013	28,423 *
Summer 2005	13,545	Summer 2013	22,274 *
Total FY 2005	49,637	Total FY 2013	79,137 *
Fall 2005	18,457	Fall 2013	29,151 *
Spring 2006	18,329	Spring 2014	29,134 *
Summer 2006	14,388	Summer 2014	22,831 *
Total FY 2006	51,174	Total FY 2014	81,116 *
Fall 2006	19,332	Fall 2014	29,880 *
Spring 2007	19,030	Spring 2015	29,862 *
Summer 2007	14,446	Summer 2015	23,402 *
Total FY 2007	52,808	Total FY 2015	83,144 *
Fall 2007	20,143	Fall 2015	30,627 *
Spring 2008	20,529	Spring 2016	30,609 *
Summer 2008	16,151	Summer 2016	23,987 *
Total FY 2008	56,823	Total FY 2016	85,223 *
Fall 2008	21,000	Fall 2016	31,393 *
Spring 2009	22,552	Spring 2017	31,374 *
Summer 2009	17,825	Summer 2017	24,587 *
Total FY 2009	61,377	Total FY 2017	87,354 *

\* Projections

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

**Tuition and Fees** 

Last Ten Academic Years

Academic Year	Student ID Fee	Records Fee	Τι	uition	Building Use	Student Activity	Cost for 1	2 SCH	Increase f	rom Prior Year
(Fall)	(per student)	(per student)	In-District	Out-of-District	Fees	Fees	In-District Ou	t-of-District	In-District	Out-of-District
2011	\$0	\$2	\$27	\$56	\$6	\$1	\$410	\$758	0.0%	3.3%
2010	0	2	27	′ 54	6	1	410	734	-8.1%	0.0%
2009	0	2	27	′ 51	9	1	446	734	-0.4%	19.2%
2008	2	2	27	′ 41	9	1	448	616	0.0%	8.5%
2007	2	2	27	37	9	1	448	568	0.0%	4.4%
2006	2	2	27	35	9	1	448	544	0.0%	4.6%
2005	2	2	27	33	9	1	448	520	5.7%	4.8%
2004	2	2	25	i 31	9	1	424	496	6.0%	5.1%
2003	2	2	23	29	9	1	400	472	6.4%	0.0%
2002	2	2	21	29	9	1	376	472		

Resident Fees per Semester Credit Hour (SCH)

-	~
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#### Non-Resident Fees per Semester Credit Hour (SCH) Academic Student ID Records Fee Tuition **Building Use Student Activity** Cost for 12 SCH Increase from Prior Year Year Fee Out of State International In-District Out-of-District In-District Out-of-District (per student) (per student) Fees Fees (Fall) 2011 \$0 \$2 \$111 \$111 \$6 \$1 \$1,418 \$1,418 1.7% 1.7% 2010 2 1,394 1,394 9.2% 9.2% 0 109 109 6 1 2009 0 2 106 106 9 1 1,394 1,394 15.8% 15.8% 2008 2 2 96 96 9 10.4% 10.4% 1 1,276 1,276 2007 2 2 90 90 9 1 1,204 1,204 11.1% 11.1% 9.1% 2006 2 2 9 9.1% 86 86 1 1,156 1,156 2 2 2.3% 2.3% 2005 80 80 9 1 1,084 1,084 2004 2 2 9 2.3% 78 78 1 2.3% 1,060 1,060 2003 2 2 9 1,036 1,036 76 76 1 16.1% 16.1% 2 2 2002 64 64 9 1 892 892

Note: Includes basic enrollment tuition and fees but excludes course based fees such as laboratory fees, testing fees and certification fees.

### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

### Budget to Actual Comparison Fiscal Year Comparison Actual to Budget - Three Years

	Budget	Actual	Budget	Actual	Budget	Actual
	Year End	Year End	Year End	Year End	Year End	Year End
	FY 07-08	FY 07-08 (per fund)	FY 08-09	FY 08-09 (per fund)	FY 09-10	FY 09-10 (per fund)
REVENUES:						
State Appropriations (w/o benefit allocation)	\$28,191,440	\$28,191,440	\$28,191,440	\$28,191,439	\$31,404,335	\$29,838,806
Tuition and Fees	20,428,633	20,983,937	22,847,594	23,821,261	25,960,246	24,415,658
Taxes for Current Operations	54,972,512	56,048,265	58,717,078	59,548,794	59,219,585	62,548,821
Grants and Contracts	8,722,251	8,563,193	10,236,030	11,165,124	20,002,746	20,282,201
Interest Income	3,150,000	2,736,537	810,000	806,896	170,000	403,036
Sales/Services of Auxiliary Enterprises	7,886,660	8,098,715	8,286,601	9,004,612	9,275,918	9,936,702
Decrease in Prior Year Reserves	4,000,000	0	0	0	0	0
Miscellaneous	473,600	555,442	490,500	1,870,466	496,500	1,464,323
TOTAL CURRENT FUNDS REVENUES	\$127,825,096	\$125,177,529	\$129,579,243	\$134,408,592	\$146,529,330	\$148,889,547
EXPENDITURES:						
Institutional Support	\$14,327,257	\$13,279,769	\$14,007,536	\$12,473,263	\$14,752,951	\$11,951,399
Student Services	6,105,670	6,118,409	7,089,968	6,673,583	7,180,786	7,938,311
Staff Benefits	3,079,704	2,430,273	3,592,615	3,026,099	3,666,387	3,696,162
Instruction	39,543,220	37,063,369	44,268,279	42,318,835	47,398,424	46,791,295
Academic Support	8,921,047	8,168,292	9,201,448	8,592,742	9,136,339	8,613,200
Extension and Public Service	48,000	44,584	48,000	39,571	48,000	40,294
Plant Operation and Maintenance	9,129,253	7,729,419	9,644,228	8,420,904	11,239,248	11,219,248
Other Transfers/Reserves:						
Non-Mandatory Transfers	27,979,729	28,215,265	21,036,719	21,214,940	20,111,263	20,189,378
Mandatory Transfers	1,879,528	1,583,749	1,276,017	1,108,086	1,275,847	1,108,086
Auxiliary Enterprise Expenditures	7,886,660	7,835,474	8,286,601	8,695,349	9,275,918	9,448,349
Grants and Contracts	8,626,101	8,467,682	10,127,832	11,164,906	19,878,639	17,158,787
TOTAL CURRENT FUNDS EXPENDITURES	127,526,169	120,936,285	128,579,243	123,728,278	143,963,802	138,154,509
Increase in Fund Balance and Reserves	388,927	4,241,244	1,000,000	10,680,314	2,565,528	10,735,038
Actual / Budgeted Expenditures and Increase in Fund Balance	\$127,915,096	\$125,177,529	\$129,579,243	\$134,408,592	\$146,529,330	\$148,889,547



#### Types of Funds (Fund Categories)

The District utilizes fund accounting to build its budget. Under fund accounting, revenues and expenses are grouped into similar categories based on the source of funding and restrictions on expenditures. Each fund is self-balancing and segregated from the other funds. The individual funds can also be further broken down into various classifications or types. Our budget is grouped into three major fund categories:

#### Current Funds

Current funds account for the general operations of the District. It is comprised of Unrestricted Current Funds, Auxiliary Current Funds and Restricted Current Funds.

Unrestricted Current Funds – Funds available for operations which have no externally imposed limitations or restrictions on their usage and are not utilized for loan, endowment, or plant purposes. Any unrestricted funds that are designated to noncurrent sources (i.e. loans) are transferred to their respective fund as mandatory or non-mandatory transfers.

Auxiliary Current Funds – Funds generated by providing a service to students. The auxiliary fund consists of programs other than instruction for which a fee is charged. The District's auxiliary enterprises include the following major categories: Student Activities, Intercollegiate Athletics, Food Services, Bookstores, Facilities Rental, Child Development Labs, Fitness Centers, Fine Arts, and Print Shop.

Restricted Current Funds – This fund is comprised of Grants and Contracts. A grant is the transfer of money, property or services to an organization (grantee) for a specified purpose, as defined by the grantor. The funds are restricted, on usage, by an externally stipulated limitation or stipulation.

#### Quasi-Endowment Fund

Quasi-Endowment Funds are funds that the Board of Trustees has designated to function in the same manner as an endowment (investment earning are eligible for expenditure but principle is retained). The Board has the right, at any time, to release these funds and spend the principal.

#### **Building Fund**

This Fund accounts for the revenues and expenditures utilized for major capital acquisitions, large construction projects and renewal / replacement projects. Building use fees fund the Renewal and Replacement fund which is



#### Annual Budget Fiscal Year 2011 - 2012

used to modify and repair buildings. As budgets are prepared within the building fund, the amount needed to place a building into service is included in the estimated cost of the building. Only two projects are currently in process. the Preston Ridge Conference Center and parking garage and the Spring Creek Library and renovation of the current library space. The expected completion date of the Preston Ridge Conference Center and classroom building and parking garage is January 2012. During the budget process for 2011-12 additional items were requested for the operation and maintenance of the building. Within the current unrestricted funds budget additional monies for custodial contracts in the amount of \$107,712 were requested as a recurring expenditure and approved. Items to prepare the building for operation are purchased from the building fund. Within the auxiliary funds, a part-time facilities scheduling assistant beginning in January with a 2011-12 cost of \$14,316 was requested and approved. All other items required for operation are included within the allocations provided in the 2011-12 budget, including utilities for the additional space. The District negotiated a new electric service rate that allowed for no increase in rates for Preston Ridge campus including the new space. Completion dates for the Spring Creek Library and remodeling of the current library will not be completed until approximately October 2013. Requests will be added to the budget for items needed for operation of those facilities in the 2012-2013 budget.

#### Debt Service Fund

Long-term debt activities are accounted for within these funds. Examples of these types of expenditures would include principle, interest and miscellaneous expenses associated with general obligation and revenue bonds. General obligation bonds are defined as bonds in which the full faith and credit of the college are pledged. Revenue bonds designate a revenue stream as the payment source for the bonds.

Various transfers can occur between each of the funds. The transfers are considered mandatory (an external party requires the transfer) or nonmandatory (the transfer is at the discretion of college).

#### Organizational Structure

Collin County Community College District is governed by the Board of Trustees. Key members in the District's organization comprise an advisory board, known as the Leadership Team. This team is responsible for ensuring that the District's strategic direction and operation are consistent with it's mission, purpose and core values as directed by the Board.

The Leadership Team is comprised of the President, Vice President of Administrative Services and Chief Financial Officer, Vice President of Student



Development, Vice President / Provost (Central Park Campus, Preston Ridge Campus, and Spring Creek Campus), Vice President of Organizational Effectiveness and Human Resources, Director of Public Relations, and Vice President of Academic and Institutional Effectiveness. Each member is integral to the operations of the District.

- The President serves as chief executive officer of the Collin County Community College District ensuring that the District's strategic direction and operations are consistent with its mission, purpose and core values and are in the compliance with state and federal laws, regulations and accreditation guidelines.
- The Senior Vice President reports to the President and has responsibility for the Vice President/Provosts of each campus, the Vice President of Student Development and the Institutional Research and Outcomes and Quality Enhancement divisions of the district.
- Vice President of Administrative Services and Chief Financial Officer provides broad direction and guidance for all areas of business and financial services, internal audit, information technology, purchasing, facilities planning and construction, safety and security, and auxiliary services within the district.
- Vice President of Student Development is responsible for the planning, management, evaluation and implementation of student development programs and services.
- Vice President / Provost has executive responsibility for planning, management and evaluation of the assigned academic divisions coupled with the day-to-day operations of their respective campus. The VP / Provost participates in the development of the Academic Strategic Plan, recommends academic policies and procedures, and ensure the development, implementation, communication and evaluation of the District's curriculum for the assigned academic divisions.
- Vice President of Organizational Effectiveness and Human Resources assists the President in addressing a broad range of organizational effectiveness and accountability issues, and to plan, direct and evaluate the District's Human Resource Program ensuring compliance with federal and state legislation.
- Executive Director of College and Public Relations develops and coordinates the public relations, public information and marketing efforts of the college to enhance the district's image, expand public awareness and build support for the district.



#### Major Areas of Study

The following is a list of major areas of study offered at Collin County Community College District:

- Business, Information and Engineering Technologies
- Accounting, Business, Business Management, Computer-Aided Drafting and Design, Computer Information Systems, Computer Networking Technology, Computer Programming, , Computer Science, Convergence Technology, Criminal Justice, Culinary Arts, E-Business Media, Economics, Electronic Design, Electronic Engineering Technology, Engineering, Engineering Technology, Hotel/Restaurant Management, Information Systems Cybersecurity, E-Business Development, Interior and Architectural Design, Marketing, Medical Transcription, Office Systems Technology, Paralegal/Legal Assistant, Pre-Architecture, Pre-Law, Real Estate, Semiconductor Manufacturing Technology
- Communications and Humanities American Sign Language (Deaf Education), Communications, English, Foreign Languages (French, German, Spanish), Interpreter Preparation, Philosophy, Speech Communication
- Continuing Education
   Non-credit courses and the Business Solutions Group
- Developmental Education English as a Second Language (ESL), Developmental Math, Developmental Reading, Developmental Writing
- Teacher Certification Program
   Post-baccalaureate program designed for professionals seeking to enter the teaching
   profession; practicing teachers who want to upgrade their credentials and/or formerly
   retired individuals seeking a new career field in teaching
- Fine Arts

3D Entertainment Animation/Interactive Media, Applied Graphic Design Technology, Art, Commercial Music, Commercial Photography, Dance, Digital Video/Web Design, Gaming Graphics and Animation, Music, Photography, Theatre

- Health Sciences and Emergency Services
   Dental Hygiene, Emergency Medical Services Professions, Fire Science, Nursing,
   Respiratory Care, Health Information Technology, Surgical Technology
- Mathematics and Natural Sciences Biology, Biotechnology, Chemistry, Environmental Science, Geology, Mathematics, Physical Education, Physics, Pre-Health Programs (Pre-Chiropractic, Pre-Dental, Pre-Medicine, Pre-Pharmacy, Pre-Veterinary Medicine)



- Physical Education
   Physical Education
- Social and Behavioral Sciences
   Anthropology, Child Development, Criminal Justice, Early Childhood Grade 4
   Certification, Early Childhood Grade 12 Certification, Early Childhood 4 Early
   Childhood Degree Specialization, Other Early Childhood 12 Certification,
   Geography, Grades 4–8 Certification, Grades 8–12 Certification, Government,
   History, Psychology, Learning Communities Program

### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Personnel Headcount Comparison Previous Year, Current Year and Budgeted Year

	FY 09-10	FY 10-11	Additional Budgeted Positions FY 11-12	Total Budgeted for FY11-12
Administrators	58	55	0	55
Full-time Faculty	325	353	13	366
Full-time Staff	517	528	1	529
Associate Faculty *	766	801	1	802
Continuing Education Faculty	148	127	0	127
Part-time Staff**	352	353	-1	352
Student Assistants and College Work Study	223	204	5_	209
Totals	2,389	2,421	19	2,440

Personnel headcounts for March of the fiscal year are used for comparison. Also note that the information presented is for headcounts and therefore can vary greatly for part-time personnel due to variances in the amount of hours worked per person.

\* Budget includes \$600,000 reserve for additional instructional sections as needed for student enrollment growth.

\*\*One part-time staff member is being transferred to full-time.

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Demographic Information

Fiscal Year	Population (1)	Median household income (2)	Collin County Unemployment Rate (3)	State Unemployment Rate (3)	National Unemployment Rate (4)
2001-02	549,800	72,209	6.70%	6.30%	5.70%
2002-03	577,100	70,946	6.20%	6.70%	6.00%
2003-04	615,200	74,333	4.80%	5.80%	5.40%
2004-05	648,800	75,709	4.20%	5.20%	4.90%
2005-06	690,500	71,419	3.90%	4.90%	4.60%
2006-07	724,900	74,681	3.90%	4.30%	4.60%
2007-08	748,050	80,059	4.30%	4.30%	5.20%
2008-09	764,500	81,875	7.20%	6.90%	9.10%
2009-10	786,250	77,905	7.50%	8.00%	9.70%
2010-11	791,470	N/A	7.30%	8.00%	9.10%

(1) Source: North Central Texas Council of Governments - due to refinements in the NCTCOG's population estimates methodology, amounts reported may differ from prior years.

- (2) United States Census Bureau
- (3) Source: Texas Workforce Commission (www.tracer2.com) as of May 2011
- (4) Source: U.S. Department of Labor as of May 2011

N/A = Not available

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Principal Taxpayers

Taxpayer	Type of business	2	010 Taxable assessed value	Percentage of total assessed value
ONCOR Electric Delivery Company	Public Utility	\$	439,174,980	0.64%
KDC-Galatyn Investments LLP	Commercial		237,172,377	0.35%
Stonebriar Mall LTD Partnership	Commercial		221,706,370	0.32%
J C Penney Company Inc	Computer Center		161,877,423	0.24%
AT&T Mobility LLC	Telephone Utility		132,990,356	0.19%
IBM Credit LLC	Commercial		127,971,038	0.19%
BPR Shopping Center LP	Commercial		125,000,000	0.18%
The Village at Allen LP	Commercial		113,881,870	0.17%
Coventry II DDR	Commercial		111,700,000	0.16%
Willow Bend Shopping Center LP	Commercial		110,000,000	0.16%
Totals		\$	1,781,474,414	2.59%

Source: Tax Assessor/Collector of Collin County Note: 2011 information is not currently available.

## COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Principal Employers

		2010
		Percentage
	Number of	of Total
Employer	Employees	Employment
Bank of America Home Loans	7,910	1.99%
Plano Independent School District	6,840	1.72%
J.C. Penney, Inc.	5,100	1.28%
HP/EDS	5,000	1.26%
Frisco Independent School District	5,000	1.26%
University of Texas at Dallas	3,908	0.98%
Dell Perot Systems	2,950	0.74%
City of Plano	2,769	0.70%
McKinney Independent School District	2,665	0.67%
Wal-Mart	2,645	0.67%
Raytheon	2,500	0.63%
Collin County Community College District	2,410	0.61%
Allen Independent School District	2,402	0.61%
CHC Acquisition Corporation	2,000	0.50%
Frito-Lay Inc	2,000	0.50%
Alcatel	1,830	0.46%
Collin County	1,788	0.45%
T-Mobile USA	1,500	0.38%
	61,217	10.42%

Source: U.S. Department of Labor Statistics, North Central Texas Council of Governments & School District & City web sites Note: Percentages are calculated using the lowest points of the range.

## FY2010-FY2012 District Strategic Goals and FY2012 District Objectives Collin College

## Goal 1. Increase the percentage of students who complete the core curriculum, earn a certificate, or earn a degree within three years of entering Collin College.

Targeted Measures ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Core curriculum completion rate (+)</li> <li>Certificate completion rate (+)</li> <li>AA/AS/AAT/AAS graduation rate (+)</li> <li>Fall to fall persistence (+)</li> <li>Contact hour completion rate (+)</li> </ul>	<b>1.1.</b> Complete application of predictive model of student stop-out, drop-out behavior.	<b>Brussolo</b> , Ahmad, Student Development Staff, Information Technology Staff	<u>9/31/2011</u> 10/31/2011 1/31/2012	<ul> <li>1.1.1. Modify and launch supplemental data survey.</li> <li>1.1.2. Score predictive model with fall 2011 student data.</li> <li>1.1.3. Work with Student Development and Information Technology staff to implement Web portals to targeted student segments.</li> <li>1.1.4. Conduct post hoc analysis to fine tune and improve model and student support.</li> </ul>
	<b>1.2.</b> Develop an interactive interface to enable the timely analysis of longitudinal and cross sectional student and course data that can be used in determining efforts to increase student retention and completion.	<b>Hall</b> , Hoyt, Farr	08/31/2012	<ul> <li>1.2.1. Develop the criteria for developing the interactive interface.</li> <li>1.2.2. Develop the criteria for dashboard development.</li> <li>1.2.3. Develop an ongoing review process for the interactive interface.</li> </ul>
	<b>1.3.</b> Implement strategies to increase the number of students who complete associate degrees.	Vasquez, C. Smith, McRae, Schumann, Kihl Deans	8/31/2012	<b>1.3.1.</b> Campaign created for better awareness of associate degree value.
	<b>1.4.</b> Continue implementation of strategies to encourage completion of core curriculum.	Vasquez, C. Smith, McRae, Schumann, Kihl, Deans	8/31/2012	<ul> <li>1.4.1. Ongoing core completion tactics identified and implemented.</li> <li>1.4.2 Awareness of core evaluated against FY2011 benchmark.</li> </ul>
	<b>1.5.</b> Explore new student orientation formats to expand delivery options	Huppe, C. Smith, Money, TLC, Vasquez	8/31/2012	<ul><li>1.5.1. Provide orientation for dual credit students</li><li>1.5.2. Develop online orientation</li><li>1.5.3 Provide orientation in venues off campus</li></ul>

## Goal 1. Increase the percentage of students who complete the core curriculum, earn a certificate, or earn a degree within three years of entering Collin College. (concluded, 20f 2)

Targeted Measures ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
• Core curriculum completion rate (+)	<b>1.6</b> Begin the Momentum Initiative at Collin College: Research and develop	<b>C. Smith,</b> Money, <b>Huppe</b> McRae, Schumann, Kihl	12/31/2011	<b>1.6.1</b> Attend THECB seminars and online professional development on best practices in student success programs
• Certificate completion rate (+)	plan for broad-based student success program to improve completion	Deans	12/31/2011	<b>1.6.2</b> Seek grant funding to provide financial support for student success programming
• AA/AS/AAT/AAS graduation rate (+)	outcomes. Include academic advising processes,		12/31/2011	<b>1.6.3</b> Present plan to Dean's Council and Leadership Team for input
<ul> <li>Fall to fall persistence (+)</li> <li>Contact hour</li> </ul>	early alert system, schedule of programmatic workshops and cooperation by faculty and student development staff		2/28/2012	<b>1.6.4</b> Begin implementation of Student Success Plan
completion rate (+)	<b>1.7</b> Create structures and processes for Student Development and Academic Affairs to collaborate and cooperate in order to improve completion outcomes.	C. Smith Money, McRae, Schumann, Kihl	8/31/2012	<ul> <li>1.7.1 Reorganize Student Development Staff to incorporate Dean of Student Development on each of the three major campuses.</li> <li>1.7.2 Develop Deans Council for Academic Affairs and Student Development to cooperate in the implementation of the Student Success Plan</li> </ul>
	<b>1.8</b> Provide information to develop an understanding of completion outcomes across the district to AA and SD	C. Smith Money, McRae, Schumann, Kihl, Harris	8/31/2012	<ul> <li>1.8.1 Provide data concerning benefits of completion to students</li> <li>1.8.2 Provide information across the district concerning momentum points and accountability measures and the impact of completion rates on funding</li> </ul>
	<b>1.9</b> Create processes to increase degrees awarded through the reverse transfer process.	<b>Kihl, Huppe,</b> Fields, Yeager, Hanson,	8/31/2012	<ul> <li>1.9.1. Develop plan to effectively process reverse transfer credits, audit transcripts and award associate degrees.</li> <li>1.9.2. Create reverse transfer partnerships with primary transfer universities.</li> <li>1.9.3. Train staff to audit transcripts for degree completion.</li> <li>1.9.4. Award associate degrees to qualifying students.</li> <li>1.9.5. Report reverse transfer completion rate.</li> </ul>

## Goal 2. Increase the community's recognition of Collin College's educational opportunities, quality, and value.

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Market penetration among high school graduates (+)</li> <li>Market penetration among adult population (+)</li> <li>Community survey awareness measures (+)</li> </ul>	<b>2.1.</b> Increase number of area businesses trained by 50%.	<b>Greenwell</b> , Capshaw, Piet, Humphreys, Hardy	8/31/2012	<ul> <li>2.1.1. Use new CWED website to showcase new training programs with a focus on new web based training options.</li> <li>2.1.2. Direct mail 400+ postcards targeting specific companies to offer DDI Leadership Analysis for lead generation.</li> <li>2.1.3. Add 20 new contacts each month to contract training database.</li> <li>2.1.4. Convert 3% of new contacts to contracted sales opportunities.</li> </ul>
<ul> <li>Community survey approval measures (+)</li> <li>Media coverage dedicated to Collin College excluding paid space (+)</li> <li>Media Coverage (+)</li> <li>Market penetration among high school graduates (+)</li> </ul>	<b>2.2.</b> Raise awareness of Service Learning and volunteering opportunities in the community.	Hockenbrough, Harris, Service Learning Liaisons, Deans	5/31/2012	<ul> <li>2.2.1. CSCE Director to attend area agency volunteer coordinators meetings to promote SL opportunities.</li> <li>2.2.2. Formalize Alternative Breaks (AB) service programs with opportunities in spring 2012 and summer 2012.</li> <li>2.2.3. Submit regular narrative recaps of Service Learning and/or Collin Serves (volunteerism) activity to PR.</li> <li>2.2.4. Increase service learning opportunities in academic courses.</li> <li>2.2.5. Increase communications of service learning as recognized contribution to the college and the community in evaluation and COE criteria</li> </ul>
	<b>2.3.</b> Improve community perception of academic quality and innovation.	Vasquez	8/31/2012 12/31/2011 8/31/2012	<ul> <li>2.3.1. Programs promoted that demonstrate academic excellence.</li> <li>2.3.2 e-zine/annual of magazine feature stories developed and released to the public.</li> <li>2.3.3 Guest columns published from college leaders on key issues for higher education.</li> </ul>
			12/31/2011 5/15/2012	<ul> <li>2.3.4 List of five facts that everyone in community needs to know about Collin College developed and publicized.</li> <li>2.3.5 Explore feasibility of changing student correspondent position to blogging position for blog series.</li> </ul>

## Goal 2. Increase the community's recognition of Collin College's educational opportunities, quality, and value. (concluded, 2of 2)

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
Market penetration among high school	<b>2.4.</b> Increase awareness of programs and services.	Vasquez Director of Dual Credit	8/31/2012	<b>2.4.1.</b> Digital signage system utilized to broadcast video features about key programs.
<ul><li>graduates (+)</li><li>Market penetration</li></ul>			12/31/2011	<b>2.4.2.</b> Feasibility study conducted on outdoor advertising.
among adult population (+)			8/31/2012	<b>2.4.3.</b> Completion of PRC expansion publicized as well as beginning of SCC construction.
<ul> <li>Community survey awareness measures (+)</li> <li>Community survey approval measures</li> </ul>			8/31/2012	<ul><li>2.4.4. Key programs promoted to the community through podcasts and YouTube videos.</li><li>2.4.5 Develop effective communication for dual credit students</li></ul>
<ul> <li>(+)</li> <li>Media coverage dedicated to Collin</li> </ul>				
College excluding paid space (+) • Media Coverage (+)				
Market penetration among high school graduates (+)				

## Goal 3. Create linkages and new opportunities to help students navigate 21<sup>st</sup> century educational transitions.

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Percent of students requiring developmental education (-)</li> <li>Participation in pre- admissions programs (+)</li> <li>Participation in new student orientation (+)</li> <li>Matriculation rate of DE</li> </ul>	<b>3.1.</b> Explore new delivery methods for continuing education (CE) classes to reach expanded student demographics.	Sheppard, Albrecht, Byers, Luckock, Merritt, Spears	8/31/2012	<ul> <li>3.1.1. Implement open lab class for MS Office applications with curriculum tailored to individual student needs.</li> <li>3.1.2. Revise curriculum in workforce training classes to infuse use of technology in traditional lecture classes.</li> <li>3.1.3. Develop online computer forensics class for LEA.</li> <li>3.1.4. Develop hybrid method for administering supplemental peace officer course.</li> </ul>
<ul> <li>students into credit courses (+)</li> <li>Success rate in college-level math courses after remediation (+)</li> <li>Percent of dual credit students attending Collin after HS graduation (+)</li> <li>SBDC Success (+)</li> <li>Student satisfaction with academic advising, admissions, financial aid,</li> </ul>	<b>3.2.</b> Increase average CE class size and student repeat rate through innovative marketing methods.	Sheppard, Albrecht, Byers, Luckock, Merritt, Hardy	8/31/2012	<ul> <li>3.2.1. Utilize CE eNewsletter to highlight class offerings and follow-up classes.</li> <li>3.2.2. Create a blog with subscription feature to provide computer education students with timely information for potential class offerings.</li> <li>3.2.3. Establish linkages with Student Development to draw in targeted students for career paths that may only require non-credit certifications.</li> <li>3.2.4. Schedule visits to Advising and ARO at Collin campuses to increase their knowledge of CE offerings.</li> </ul>
<ul> <li>admissions, innanciar and, and registration (+)</li> <li>Number of Collin students transferring into CHEC baccalaureate programs (+)</li> <li>Transfer rate (+)</li> <li>Number of new linkages and opportunities (+)</li> <li>Satisfaction with linkages and opportunities (+)</li> <li>Employment Rate of Workforce Education Program Completers (+)</li> </ul>	<b>3.3.</b> Research and develop new CE offerings to meet industry standards and emerging fields.	Sheppard, Albrecht, Byers, Merritt, Hardy	8/31/2012	<ul> <li>3.3.1. Establish healthcare advisory committee.</li> <li>3.3.2. Advisory committee conducts an assessment of trends and emerging needs in healthcare.</li> <li>3.3.3. Identify externships and potential job opportunities for completers.</li> <li>3.3.4. Review new healthcare programming options from third party vendors (CCI, WITS, ELearning, etc.).</li> <li>3.3.5. Identify new opportunities for programs in mobile technology.</li> <li>3.3.6. Establish CE Advisory Committee with representatives from companies and industries to provide guidance on development of new workforce programs.</li> </ul>

# Goal 3. Create linkages and new opportunities to help students navigate 21<sup>st</sup> century educational transitions. (concluded, 20f 2)

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Percent of students requiring developmental education (-)</li> <li>Participation in pre- admissions programs (+)</li> <li>Participation in new</li> </ul>	<b>3.4.</b> Recruit friends of Collin College in a philanthropy program.	Foundation, Vasquez	8/31/2012	<ul> <li>3.4.1. Friends of Collin College identified including current and former students, employees, business and community members, etc.</li> <li>3.4.2. Collateral developed.</li> <li>3.4.3. Social media tactical plan developed and implemented 3.4.4. Friend of Collin e-zine developed.</li> </ul>
<ul> <li>student orientation (+)</li> <li>Matriculation rate of DE students into credit courses (+)</li> </ul>	<b>3.5</b> Increase opportunities for students to participate in new student orientations.	<b>Money</b> Huppe, TLC, Dual Credit Director	8/31/2012	<ul><li>3.5.1 Develop Online orientation.</li><li>3.5.2 Provide orientation at different locations including in the high schools for dual credit students</li></ul>
<ul> <li>Success rate in college- level math courses after remediation (+)</li> <li>Percent of dual credit</li> </ul>	<b>3.6</b> Restructure developmental course pedagogy and course offerings to improve completion and success in credit courses	<b>McRae, Weasenforth</b> Developmental Ed. Faculty	8/31/2012	<ul><li>3.6.1 Participate in THECB seminars</li><li>3.6.2 Research best practices</li><li>3.6.3 Develop short courses and bridge programs</li></ul>
<ul> <li>students attending Collin after HS graduation (+)</li> <li>SBDC Success (+)</li> <li>Student satisfaction with academic advising, admissions, financial aid, and registration (+)</li> <li>Number of Collin students transferring into CHEC</li> </ul>	<b>3.7</b> Improve academic advising by developing new processes and effectively utilizing technology	Huppe C. Smith McRae, Schumann, Kihl, Deans, TLC Staff	8/31/2012	<ul> <li>3.7.1 Seek grant funding to assist with purchase of Degree Works</li> <li>3.7.2 Incorporate Faculty into Academic Advising and provide training</li> <li>3.7.3 Incorporate Faculty Advising as recognized college service in evaluation and COE criteria</li> <li>3.7.4 Develop online advising</li> </ul>
<ul> <li>baccalaureate programs <ul> <li>(+)</li> </ul> </li> <li>Transfer rate (+)</li> <li>Number of new linkages and opportunities (+)</li> <li>Satisfaction with linkages and opportunities (+)</li> <li>Employment Rate of Workforce Education Program Completers (+)</li> </ul>	<b>3.8</b> Analyze Effectiveness of Financial Aid call bank and outsourcing verification	Money, Wilkison	8/31/2012	<ul><li><b>3.8.1</b> Complete student surveys and develop plans for future action</li><li><b>3.8.1</b> Compare data from previous year concerning number of calls and satisfaction with customer service; develop plans for future action</li></ul>

## Goal 4. Increase higher education accessibility and advance educational quality through the development of alternative resource streams and improved efficiencies.

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Administrative expenditures as percent of total (-)</li> <li>Employer satisfaction with Collin completers (+)</li> <li>Energy consumption</li> </ul>	<b>4.1.</b> Develop new Argos reports to improve access and response times to recurrent data requests.	Martin, IT Leadership	8/31/2012	<ul> <li>4.1.1. Inventory reports.</li> <li>4.1.2. Identify which reports are exclusively Banner-dependent.</li> <li>4.1.3. Develop report specifications.</li> <li>4.1.4. Work with ATS to program.</li> <li>4.1.5. Test reports.</li> <li>4.1.6. Deploy reports.</li> </ul>
<ul> <li>per square foot (-)</li> <li>Philanthropic giving to Collin (+)</li> <li>Total savings from energy efficiencies (+)</li> </ul>	<b>4.2.</b> Develop a Web-based interface to provide end-user access to Banner-based Argos reports.	Martin, IT Leadership	8/31/2012	<ul> <li>4.2.1. Conduct inventory of reports.</li> <li>4.2.2. Develop parameter for web-based (portal) interface.</li> <li>4.2.3. Work with IT to program interface.</li> <li>4.2.4. Test interface internally.</li> <li>4.2.5. Beta test interface.</li> <li>4.2.6. Deploy interface.</li> </ul>
• University transfer success (+)	<b>4.3.</b> Implement Continuous Improvement (CI) planning process.	Fenton, <b>Green</b>	8/31/2012	<ul> <li>4.3.1. Complete 3<sup>rd</sup> cycle &amp; develop 4<sup>th</sup> CIP for academic disciplines.</li> <li>4.3.2. Complete1<sup>st</sup> cycle and develop 2<sup>nd</sup> CIP for workforce programs.</li> <li>4.3.3. Conduct 1<sup>st</sup> CIP for service units.</li> <li>4.3.4. Review the assessment process and make any necessary adjustments.</li> </ul>
	<b>4.4.</b> District-wide assessment team formed for district-wide institutional effectiveness and strategic planning.	Harris, Fenton, Green	12/31/2011	<ul> <li>4.4.1. Establish District-wide assessment team.</li> <li>4.4.2. Establish operational procedures for assessment team.</li> <li>4.4.3. Identify indicators of institutional effectiveness.</li> <li>4.4.4. Review continuous improvement plans to generate recommendations for inclusion in strategic planning.</li> </ul>
	<b>4.5.</b> Establish processes for ongoing curriculum assessment and review.	Harris, Fenton, Curriculum Assessment Team, CAB	5/31/2012	<ul><li>4.5.1. Develop curriculum inventory review process.</li><li>4.5.2. Develop a curriculum rating rubric review program degree audits.</li></ul>

## Goal 4. Increase higher education accessibility and advance educational quality through the development of alternative resource streams and improved efficiencies. (continued, 2 of 4)

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Administrative expenditures as percent of total (-)</li> <li>Employer</li> </ul>	<b>4.6.</b> Make Institutional Effectiveness data available for review.	Fenton, Martin, Green	8/31/2012	<ul> <li>4.6.1. Create an assessment Web page.</li> <li>4.6.2. Post district-wide continuous improvement plans.</li> <li>4.6.3. Establish procedures to publish all assessment team agendas and minutes.</li> </ul>
<ul> <li>satisfaction with Collin completers (+)</li> <li>Energy consumption per square foot (-)</li> <li>Philanthropic giving</li> </ul>	<b>4.7.</b> Implement Banner Workflow to streamline business processes.	Hall, Hoyt, Farr, Webb- Losh, Ammons	8/31/2012	<ul> <li>4.7.1. Workflow implemented in a production environment.</li> <li>4.7.2. Departments trained on the conversion of analyzed business processes into workflows.</li> <li>4.7.3. Multiple workflows in production and used by the intended audience.</li> </ul>
<ul> <li>to Collin (+)</li> <li>Total savings from energy efficiencies (+)</li> </ul>	<b>4.8.</b> Work with publishers and faculty to expand web-based course material offerings through the Bookstore.	Hall, Husted McRae, Schumann, Kihl, Deans	8/31/2012	<b>4.8.1.</b> Students are able to choose from multiple platforms for course materials. New book, used book, Access code (no book). Increase Web-based offerings through the bookstore as they become available.
• University transfer success (+)	<b>4.9.</b> Expand technology offerings through the Bookstore.	Hall, Husted	8/31/2012	<b>4.9.1.</b> Expand Bookstore merchandise offerings to include other products such as notebooks, e-reader and enhanced software offerings.
	<b>4.10.</b> Increase facilities to accommodate student and college community population growth.	Hall, Leathers, White	1/1/2012	<ul> <li>4.10.1. Construct an additional 560 parking spaces at SCC.</li> <li>4.10.2. Begin construction on 85,000 sq. ft. Library with 13 classrooms at SCC.</li> <li>4.10.3. Complete construction of a 74,000 sq. ft. Classroom Building and 20,000 sq. ft. Conference Center at PRC.</li> <li>4.10.4. Construct 350 space parking garage at the PRC.</li> </ul>

## Goal 4. Increase higher education accessibility and advance educational quality through the development of alternative resource streams and improved efficiencies. (continued, 3 of 4)

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
<ul> <li>Administrative expenditures as percent of total (-)</li> <li>Employer satisfaction with Collin completers (+)</li> </ul>	<b>4.11.</b> Implement on-line new employee orientation modules.	<b>N. Smith,</b> Merrill, Kimbrough	8/31/2012	<b>4.11.1.</b> New employees will have the opportunity to participate in an on-line orientation for a portion of the information they will need as a new employee prior to any face-to-face meeting with HR/Benefits personnel. This will improve effectiveness of the on-boarding process as well as help make the face-to-face orientation more efficient.
<ul> <li>Energy consumption per square foot (-)</li> <li>Philanthropic giving to Collin (+)</li> <li>Total savings from</li> </ul>	<b>4.12.</b> Develop and implement new/revised supervisory training programs.	Eadie, N. Smith, Davison	4/15/2012	<b>4.12.1.</b> Supervisors who participate will be trained with improved communication skills, improved skills to assess employee performance, enhanced knowledge of college policies and procedures and skills to implement them consistently.
energy efficiencies (+)	<b>4.13.</b> Utilize mobile technology for interactivity.	Vasquez, Hoyt, Webb- Losh	12/31/2011	<b>4.13.1.</b> Pilot use of QR (quick response) codes in advertising and publications.
• University transfer			8/31/2012	<b>4.13.2.</b> Develop smart phone app.
success (+)	<b>4.14.</b> Migrate to new Web site content management system.	Hoyt, Vasquez, Cadena- Smith, Michael, Webb- Losh	12/31/2011	<b>4.14.1.</b> Best replacement vendor identified.
			8/31/2012	<b>4.14.2</b> Pages currently in LCMS migrated.
	<b>4.15</b> Contain administrative costs within academic affairs and student development	C. Smith Money McRae, Schumann, Kihl	8/31/2012	<ul> <li>4.15.1 Analyze Academic Dean and Chair structure to determine efficient and effective organization</li> <li>4.15.2 Develop student development staff structure on each major campus to effectively and efficiently provide services to meet enrollment capacity</li> <li>4.15.3 Collapse the TLC and the Online Student Support Center into a combined service sharing staff across the district.</li> </ul>

## Goal 4. Increase higher education accessibility and advance educational quality through the development of alternative resource streams and improved efficiencies. (concluded, 4 of 4)

<b>Targeted Measures</b> ("+": Expected Increase; "-": Expected Decrease)	Objective	Responsible Staff (Primary Responsibility in Bold)	Target Completion Date	Milestones
• Administrative expenditures as percent of total (-)	<b>4.16</b> Eliminate redundancy by maximizing processes and staff responsibilities	Money Hockenbrough	8/31/2012	<b>4.16.1</b> Combine functions of CSCE, and Student Life utilizing staff effectively
<ul> <li>Employer satisfaction with Collin completers (+)</li> <li>Energy consumption</li> </ul>	<b>4.17</b> Plan for effective utilization of space through class scheduling in order to reduce energy costs	C. Smith McRae, Schumann, Kihl	8/31/2012	<ul><li>4.17.1 Eliminate short winter semester</li><li>4.17.2 Analyze short May semester and weekend college to determine whether or not courses should be offered on one campus</li></ul>
<ul> <li>per square foot (-)</li> <li>Philanthropic giving to Collin (+)</li> <li>Total savings from energy efficiencies</li> </ul>	<b>4.18</b> Begin the process of gathering information in order to develop a Quality Enhancement Plan to improve student learning.	C. Smith Harris, Fenton	12/31/2011	<ul> <li>4.18.1 Utilize existing data to determine challenges in student learning at Collin College.</li> <li>4.18.2 Facilitate Focus Groups with faculty and students</li> <li>4.18.3 Begin a Review of Literature and Research Best Practices.</li> </ul>
<ul> <li>(+)</li> <li>University transfer success (+)</li> </ul>	<b>4.19</b> Develop Plan for demonstrating compliance with SACS-COC Principles of Accreditation	C. Smith Harris, Martin	2/28/2012	<ul> <li>4.19.1 Review previous compliance documents from 10 year reaffirmation and 5-year report.</li> <li>4.19.2 Develop steering committee and plan detailed calendar.</li> <li>4.19.3 Plan SACS-COC Kick Off</li> </ul>
	<b>4.20</b> Further refine the Assessment of Student Learning Program.	Harris C. Smith Fenton, Assessment Team	8/31/2012	<ul> <li>4.20.1 Educate faculty and staff about the new core learning outcomes established by the THECB.</li> <li>4.20.2 Create a process through CAB and the A-Team for approval of core courses with new learning outcomes.</li> <li>4.20.3 Combine the purpose of the GEO Forum and the Assessment Team to continue the progress on core outcomes and learning assessment</li> <li>4.20.4 Provide training for Deans and VP/Ps concerning their roles in improving learning through assessment.</li> <li>4.20.5 Analyze the progress on program-level assessment and determine appropriate strategy.</li> </ul>



## **Continuous Improvement Plan**

During the 2010-11 fiscal year, the District began working on a continuous improvement plan. The endeavor began with the Fall 2010 Student Survey. Students completed the survey which included questions about all of the service areas that students might use. They were asked what programs they were aware of and which they had used. Students were asked about convenience of hours, timeliness of service, courteousness and knowledge of staff, overall satisfaction and had the ability to make any comments if they were unsatisfied with any service or program. A faculty/staff survey was also completed in the Spring of 2011 which was patterned after the student survey but related to service areas used by faculty/staff.

After the surveys were combined, each service unit (organizations grouped by areas of service) was given the results of the survey for their unit. The results included the total surveys taken, the results and comments with anonymity given to the responders. Each service unit is working to create an improvement plan that includes outcome statements, measurements, standards (criteria for measuring success) and actions to attain the desired outcomes.

Each service unit was encouraged to choose two criteria that needed improvement and could choose more if the service unit determined that there were more than two areas that needed to be improved immediately. Service areas have been working on this process and the process is near completion. While the district does not yet have a combined list of all of the service unit goals, they were all related to the district strategic goals and objectives. The service units whose goals have been identified have received documents with the goals listed. Service units have the ability to list information completed to improve the area in the document that was sent to the unit. Service units can update and add items throughout the year, but do not have access to other unit goals.

In the Spring of 2012, students who attended in Fall of 2011 and all faculty and staff will receive a survey identical to the one sent in the previous year to complete. Outcomes of the survey are used to update the current goals and objectives of the service units as well as the District as a whole within the District's strategic goals and objectives.



#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

Instructional Expenditures by Campus

For Fiscal Year ending 8-31-2012

	Organization Number	Organization Name	Budgeted Expenses
ampus	300100	Computer Lab 1	147,928.00
	311010	Computer Science	24,928.00
	313010	Education	8,440.00
	313130	Physical Education	268,376.00
	316090	Foreign Languages	26,494.00
	319050	Home Economics	13,537.00
	323000	English	686,519.00
	323100	Speech	156,738.00
	323300	Writing Center	106,194.00
	326010	Biology	871,377.00
	327010	Mathematics	254,295.00
	327300	Math Lab	95,617.00
	330040	Humanities	110,651.00
	332000	College Success	62,652.00
	332010	Developmental Reading	54,531.00
	332030	Developmental Writing	74,443.00
	332050	Developmental Math	361,459.00
	332060	Developmental ESL	4,674.00
	338010	Philosophy	86,932.00
	340050	Chemistry	160,781.00
	340060	Geology	75,155.00
	340080	Physics	90,909.00
	342000	Psychology	217,652.00
	343010	Criminal Justice	21,551.00
	343020	CE - Fire Protection	257,232.00
	345020	Anthropology	6,455.00
	345060	Economics	58,358.00
	345080	History	322,084.00
	345100	Political Science	348,756.00
	345110	Sociology	77,727.00
	350030	Visual & Performing Arts	12,991.00
	350050	Theater	10,847.00
	350060	Photography	7,228.00
	350070	Art	132,419.00
	350090	Music	93,882.00
	351090	Surgical Tech	187,457.00
	352220	Child Development	17,051.00
	356210	Business Administration	55,664.00
	356230	Accounting	14,431.00
	362240	Commercial Art	7,400.00
	368210	Fire Protection Tech	660,013.00
	380210	Nursing	1,914,223.00
	380220	Simulation Lab	204,753.00
	380250	Respiratory Therapy	568,609.00
	380260	Polysomnography	122,436.00

**Central Park Campus** 

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Instructional Expenditures by Campus, continued For Fiscal Year ending 8-31-2012

380340Dental Hygiene439,888.00380400Emergency Medical Tech430,156.00380430Medical Transcription Certificate8,200.00340440Billing and Coding Certificate41,300.00380450Health Information Technology375,916.00385300Environmental Tech23,537.00
380430Medical Transcription Certificate8,200.00340440Billing and Coding Certificate41,300.00380450Health Information Technology375,916.00
340440Billing and Coding Certificate41,300.00380450Health Information Technology375,916.00
205200 Emilian mantal 'East 22 527.00
385300         Environmental Tech         23,537.00
386100Computer Information Systems16,883.00
386120Management Development74,424.00
387300         CE - Law Enforcement         403,210.00
387350CE - Emergency Med Services9,044.00
394000         Computer Lab 3         101,293.00
Total for Central Park Campus10,985,700.00
Spring Creek Campus 300102 Computer Lab 1 192,403.00
309012 Communications 60,698.00
311012 Computer Science 273,228.00
313012 Education 22,550.00
313132 Physical Education 667,741.00
316092 Foreign Languages 467,771.00
319052 Home Economics 92,056.00
323002 English 2,115,392.00
323102 Speech 552,481.00
323112 Radio & TV Announcing 67,127.00
323302 Writing Center 137,901.00
326012 Biology 1,517,123.00
327012 Mathematics 1,433,117.00
327302 Math Lab 377,806.00
330042 Humanities 422,961.00
332002         College Success         212,477.00
332012Developmental Reading159,281.00
332032 Developmental Writing 201,647.00
332052Developmental Math940,612.00
332062         Developmental ESL         433,977.00
338012 Philosophy 265,691.00
340052 Chemistry 470,067.00
340062 Geology 184,320.00
340082 Physics 364,888.00
342002 Psychology 490,297.00
343012 Criminal Justice 109,932.00
345022 Anthropology 79,555.00
345062 Economics 333,641.00
345072 Geography 12,275.00
345082 History 1,112,419.00
345102 Political Science 883,568.00
345112 Sociology 394,011.00
350032Visual and Performing Arts292,052.00
350052 Theater 715,323.00

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Instructional Expenditures by Campus, continued

For Fiscal Year ending 8-31-2012

			100 100 00
	350062	Photography	400,697.00
	350072	Art	985,014.00
	350092	Music	772,020.00
	350142	Audio Engineering	282,445.00
	351022	Health Professions	216,942.00
	352222	Child Development	242,106.00
	356212	Business Administration	130,490.00
	356232	Accounting	165,464.00
	356402	Coop Education	75,920.00
	356602	Marketing	59,544.00
	358242	Office Systems Tech	154,368.00
	385282	Legal Assistant	61,714.00
	360212	E Business	38,036.00
	360232	Computer Network Tech	48,285.00
	361232	Information Tech Cisco	90,754.00
	362242	Commercial Art	478,275.00
	362282	Commercial Art, Digital Vid/Web	21,107.00
	380472	Interpreter Prep Program	72,183.00
	384002	Biotechnology	168,457.00
	384432	Electronics Tech	6,975.00
	385302	Environmental Tech	150,746.00
	386102	Computer Information System	77,161.00
	386122	Management Development	66,627.00
	386222	CAD	53,932.00
	387502	Non-Credit CCNA	10,425.00
			10,120.00
		Computer Lab 3	78 941 00
Total for Spring Creek Campus	394002	Computer Lab 3	78,941.00 <b>20,965,016,00</b>
Total for Spring Creek Campus		Computer Lab 3	78,941.00 <b>20,965,016.00</b>
Total for Spring Creek Campus Distance Education		Computer Lab 3 Computer Science	
	394002		20,965,016.00
	394002 311013	Computer Science	<b>20,965,016.00</b> 90,417.00
	394002 311013 345063	Computer Science Economics	<b>20,965,016.00</b> 90,417.00 96,684.00
	394002 311013 345063 354233	Computer Science Economics Real Estate Business Administration	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00
	394002 311013 345063 354233 356213	Computer Science Economics Real Estate Business Administration Accounting	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00
	394002 311013 345063 354233 356213 356233	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00
	394002 311013 345063 354233 356213 356233 358243 358283	Computer Science Economics Real Estate Business Administration Accounting	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00
	394002 311013 345063 354233 356213 356233 358243 358283 360213	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00
	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC)	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00
	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243 384413	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC)	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00
	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC)	20,965,016.00 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00 183,232.00
Distance Education	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243 384413	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC)	<b>20,965,016.00</b> 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00
Distance Education	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243 384413	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC)	20,965,016.00 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00 183,232.00
Distance Education	394002 311013 345063 354233 356213 356233 358243 360213 360213 362243 384413 386103	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC) Computer Information System	20,965,016.00 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00 183,232.00 1,180,726.00
Distance Education Total Distance Education Courtyard Campus	394002 311013 345063 354233 356213 356233 358243 360213 360213 362243 384413 386103	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC) Computer Information System	20,965,016.00 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00 183,232.00 1,180,726.00
Distance Education Total Distance Education Courtyard Campus Total Courtyard Campus	394002 311013 345063 354233 356213 356233 358243 358283 360213 362243 384413 386103	Computer Science Economics Real Estate Business Administration Accounting Office Systems Tech Legal Assistant E Business Computer Lab 2 (SCC) Computer Lab 2 (PRC) Computer Information System	20,965,016.00 90,417.00 96,684.00 86,070.00 61,709.00 82,039.00 119,575.00 17,889.00 77,652.00 174,073.00 191,386.00 183,232.00 1,180,726.00 101,383.00

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Instructional Expenditures by Campus, continued For Fiscal Year ending 8-31-2012

	387205	CE Vocational Instruction	2,398,902.00
	387255	CE Teachers Certification	218,703.00
Total College-Wide Groups	387305	CE Vocational - CWED	736,501.00
			5,053,288.00
Preston Ridge Campus	200407		
	300106	Computer Lab 1	97,563.00
	311016	Computer Science	194,711.00
	313016	Education	17,868.00
	313136	Physical Education	315,458.00
	314016	Engineering	267,676.00
	315106	Computer Maintenance	59,001.00
	316096	Foreign Languages	116,748.00
	319056	Home Economics	61,252.00
	323006	English	919,071.00
	323106	Speech	272,181.00
	323306	Writing Center	83,288.00
	326016	Biology	1,173,609.00
	327016	Mathematics	556,096.00
	327306	Math Lab	67,000.00
	330046	Humanities	178,967.00
	332006	College Success	116,320.00
	332016	Developmental Reading	56,414.00
	332036	Developmental Writing	62,339.00
	332056	Developmental Math	563,291.00
	332066	Developmental ESL	15,259.00
	338016	Philosophy	91,438.00
	340056	Chemistry	392,935.00
	340066	Geology	233,054.00
	340086	Physics	204,329.00
	342006	Psychology	235,389.00
	343016	Criminal Justice	33,193.00
	345026	Anthropology	13,070.00
	345066	Economics	254,397.00
	345076	Geography	4,370.00
	345086	History	448,649.00
	345106	Political Science	411,536.00
	345116	Sociology	190,450.00
	350036	Visual & Performing Arts	88,792.00
	350056	Theater	27,732.00
	350066	Photography	29,847.00
	350076	Art	249,131.00
	350096	Music	121,835.00
	350146	Audio Engineering	110,675.00
	352226	Child Development	55,324.00
		Real Estate	
	354236		167,575.00
	354256	Culinary Arts	468,586.00
	354266	Hospitality	133,791.00

#### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT Instructional Expenditures by Campus, continued For Fiscal Year ending 8-31-2012

	356216	Business Administration	31,090.00
	356236	Accounting	86,802.00
	356606	Marketing	12,937.00
	358286	Legal Assistant	100,927.00
	360216	E Business	23,801.00
	360236	Computer Network Tech	157,362.00
	361236	Info Tech Cisco CCNA	337,277.00
	362246	Commercial Art	54,647.00
	384436	Electronics Tech	173,548.00
	385306	Environmental Tech	136,129.00
	386106	Computer Information Systems	123,640.00
	386126	Management Development	48,969.00
	386226	CAD	105,539.00
	386246	Interior / Comm Design	107,273.00
Total Preston Ridge Campus	394006	Computer Lab 3	131,361.00
		-	10,791,512.00
Collin Higher Education Center			
Total Collin Higher Education Center	300107	Computer Lab 1	84,585.00
			84,585.00
Rockwall Higher Education Center			
	323008	English	26,805.00
	323108	Speech	16,680.00
	327018	Mathematics	4,190.00
	330048	Humanities	4,470.00
	332058	Developmental Math	8,427.00
	342008	Psychology	8,440.00
	345068	Economics	8,340.00
	345088	History	8,440.00
	345108	Political Science	23,212.00
	345118	Sociology	6,330.00
	350078	Art	13,343.00
Total Rockwall Higher Education Center			128,677.00
Allen Center			
	300109	Computer Lab 1	125,556.00
	323009	English	34,388.00
	327019	Mathematics	5,930.00
	345069	Economics	26,530.00
	345089	History	34,363.00
	345109	Political Science	10,302.00
Total Allen Center	350079	Art	4,322.00
			241,391.00
Total for All Instructional Organizations			

# COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

#### Schedule of Changes in Fund Balances - Unaudited For the year ended August 31, 2010 (with comparative totals for the year ended August 31, 2009)

	Current funds				
		Auxiliary		Quasi -	
	<b>Unrestricted</b>	enterprises	<b>Restricted</b>	Endowment	<u>Total</u>
Fund balances - beginning of year	\$70,417,647	\$3,858,911	\$395,855	\$1,285,417	\$75,957,830
Revenues and other additions:					
Unrestricted current funds revenue	119,220,862	9,936,702	0	2,660	129,160,224
State appropriations - restricted	0	0	6,967,282	0	6,967,282
Tax revenues for debt service	0	0	0	0	0
Federal grants and contracts	0	0	18,710,792	0	18,710,792
State grants and contracts	0	0	1,434,709	0	1,434,709
Private gifts, grants and contracts	0	0	12,593	300,000	312,593
Investment income	0	0	601	0	601
Miscellaneous income	0	0	0	0	0
Net decrease in bonds payable	0	0	0	0	0
Expended for plant facilities (includes \$1,328,2	27				
and \$1,336,825 of current funds expenses)	0	0	0	0	0
Total revenues and other additions	119,220,862	9,936,702	27,125,977	302,660	156,586,201
Expenses and other deductions:					
Expenses	86,612,161	9,454,394	28,138,401	0	124,204,956
Indirect costs	0	0	30,390	0	30,390
Administrative and collection costs	0	0	0	0	0
Retirement of indebtedness	0	0	0	0	0
Interest on indebtedness	0	0	0	0	0
Depreciation	0	0	0	0	0
Loss on disposal of plant facilities	0	0	0	0	0
Total expenditures and other deductions	86,612,161	9,454,394	28,168,791	0	124,235,346
Transfers - additions (deductions):					
Mandatory transfers:					
Retirement of indebtedness:					
Building use fee	(1,107,847)	0	0	0	(1,107,847)
Texas Public Education Grant	(991,779)	0	991,779	0	0
FSEOG match paid by TPEG	(69,588)	0	69,588	0	0
Grant matching	(107,406)	0	107,406	0	0
Non-mandatory transfers	(20,189,378)	110,027	0	(7,000)	(20,086,351)
Total transfers - additions (deductions)	(22,465,998)	110,027	1,168,773	(7,000)	(21,194,198)
Net increase (decrease) for the fiscal year	10,142,703	592,335	125,959	295,660	11,156,657
Fund balances - end of year	\$80,560,350	\$4,451,246	\$521,814	\$1,581,077	\$87,114,487
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### COLLIN COUNTY COMMUNITY COLLEGE DISTRICT

# Schedule of Changes in Fund Balance - Unaudited (Continued) For the year ended August 31, 2010

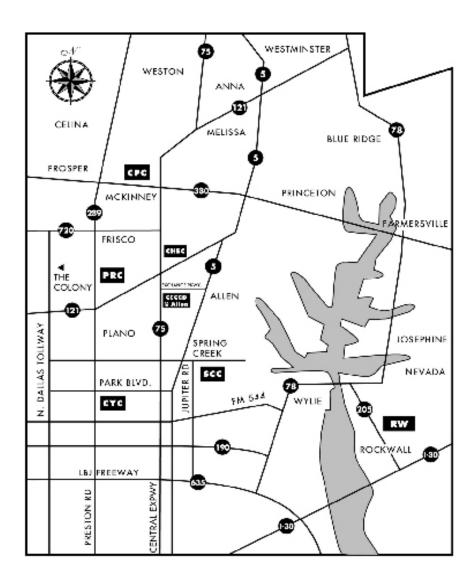
#### (with comparative totals for the year ended August 31, 2009)

	Plant funds			То	tals
	Retirement of	Investment	Student	(memorandum only)	
<u>Unexpended</u>	indebtedness	<u>in plant</u>	loans	<u>2010</u>	<u>2009</u>
\$107,529,896	\$2,675,745	\$154,294,591	\$39,519	\$340,497,581	\$309,062,275
0	0	0	0	129,160,224	124,534,715
0	0	0	0	6,967,282	6,545,252
0	4,700,840	0	0	4,700,840	4,824,296
0	0	0	0	18,710,792	9,050,119
0	0	0	0	1,434,709	943,864
2,000,000	0	375,000	0	2,687,593	1,474,038
204,615	9,096	0	0	214,312	1,592,435
200,000	0	0	0	200,000	200,000
0	0	3,225,000	0	3,225,000	3,085,000
0	0	19,141,582	0	19,141,582	46 509 479
2,404,615	4,709,936	22,741,582	0	186,442,334	46,598,478 198,848,197
2,404,015	4,709,930	22,741,362	0	100,442,334	190,040,197
21,315,301	900	0	14,776	145,535,933	156,093,798
0	0	0	0	30,390	23,997
0	142,262	0	0	142,262	142,363
0	3,225,000	0	0	3,225,000	3,085,000
0	2,386,706	0	0	2,386,706	2,444,297
0	0	6,404,053	0	6,404,053	5,614,898
0	0	1,125	0	1,125	8,538
21,315,301	5,754,868	6,405,178	14,776	157,725,469	167,412,891
0	1,107,847	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
20,086,351	0	0	0	0	0
20,086,351	1,107,847	0	0	0	0
1,175,665	62,915	16,336,404	(14,776)	28,716,865	31,435,306
\$108,705,561	\$2,738,660	\$170,630,995	\$24,743	\$369,214,446	\$340,497,581
÷,	<i>+_,</i> ,	+,,,	<i> </i>	<i>1000,211,110</i>	<i>ve.e</i> , 107,001



# **Campus Locations**

Allen Campus Central Park Campus (CPC) Courtyard Center (CYC) Collin Higher Education Center (CHEC) Higher Education Center at Rockwall (RW) Preston Ridge Campus (PRC) Spring Creek Campus (SCC)





# Appendix





#### Glossary of Terms

Academic Support – An expense classification that includes support services related to the institution's primary missions: instruction, research, and public service. Examples of areas included are libraries, computing support and academic administration.

Account - A descriptive heading under which similar financial transactions are grouped.

Accrual Basis - The basis of accounting under which revenues are recognized when earned and expenses are recognized when they become a legal obligation or liability.

Achievement Indicators - Objectives identified to measure accomplishments in completing the strategic goals.

Ad Valorem - In proportion to value - basis for property tax levy.

Annual Budget - The Board approved version of the total budget for a given fiscal year.

Annual FTE - Total credit hours divided by 30.

**Appropriation -** A legislative act authorizing the expenditure of a designated amount of public funds for a specific purpose.

**Assessed Value -** Valuation set on real estate or other property as the basis for levying taxes.

**Auxiliary Enterprise -** An expense functional category which includes all expenses of enterprises that furnish good or services to students, faculty, staff, or incidentally to the general public and charge a fee directly related to, although not necessarily equal to, the cost of the goods or services. Major auxiliary funds include the bookstore, print shop, athletics and student activities fees.

**Base Allocation -** The initial budget funds (allocations), which are given to the President's direct reports and subsequently the cost center managers. It is used to develop the first draft of their budgets by cost center.

**Bond** - A written promise to pay a specific sum of money, called the face value or principle amount, at a specified date (or dates) in the future and with the periodic interest at a rate specified in the bond.

**Budget Adjustment -** Any approved change after the formal adoption of the budget by the Board.



**Building Fund -** Accounting fund in which the revenues and expenditures are collected for major capital acquisitions, large construction projects and renewal / replacement projects.

**Capital Equipment -** A grouping, within the Budget Development System, to request additional funds, above the initial base allocation, for non-instructional equipment that is valued at greater than \$500 per unit.

**Capitalized Fixed Asset** – A tangible asset that cost \$5,000 or more per unit and has an expected useful life equal to or greater than one year.

**Certified Assessed Value (property tax)** – The certified property value as determined by the county's chief appraiser.

**Contact Hour -** A standard unit of measure that represents an hour of scheduled academic and technical instruction given to students during a semester.

**Contingency -** A budgeted reserve set aside for emergency or unanticipated expenditures or revenue shortfalls.

**Controlled Assets –** An asset that is valued equal to or greater than \$500 through \$4,999 (including all firearms regardless of cost).

**Cost Center (Organization) -** The six digit account number to which financial information is grouped for each department or discipline of the college.

**Cost Center Manager (Organizational Manager) –** The person responsible for monitoring expenditures in a cost center.

Credit Hours - The number of hours a class meets per week during the term.

**Current Funds -** The accounting fund in which the general operations of the District are recorded. It is broken down into Unrestricted Current Funds, Auxiliary Current Funds and Restricted Current Funds.

**Debt Service Fund -** The accounting fund in which payment of principal and interest on borrowed funds, such as bonds, is recorded.

**Debt Service Requirements -** The amount of the current period's principal and interest related to long-term debt obligations.

**Encumbrances -** Purchase orders, contracts, salaries or other commitments related to unperformed contracts for goods or services.



**Fiscal Year -** A 12-month period specified for recording financial transactions. Collin County Community College District's fiscal year starts September 1 and ends on the following August 31.

**Fixed Assets -** Land, building, machinery, furniture, and other equipment that the District intends to hold or continue in use over a long period of time.

**Full-time Equivalents (FTE) -** Part-time and hourly positions expressed as a fraction of Full-Time Positions (2080 hours per year).

**Fund Accounting** – An accounting methodology where revenues and expenses are grouped into similar categories based on the source of funding and restrictions on expenditures. Each fund is self-balancing and segregated from the other funds.

**Fund Balance -** The difference between assets and liabilities reported in a governmental fund.

**General Fees -** Fees collected that may be used for any purpose deemed appropriate by the governing body.

**G.O. (General Obligation) Bonds -** Bonds in which the full faith and credit of the college are pledged.

Goals - A set of criteria to be achieved within a certain time period.

**Governing Board -** The CCCCD Governing Board (also be referred to as the Board of Trustees) is a nine member governing board that is elected at large by the voters of Collin County. The Board manages and governs the District, provides policy direction, establishes goals, and appoints the faculty and staff. The Board is also responsible for the levy, assessment, and collection of taxes, the issuance of bonds, the adoption of an annual budget, the execution of contracts, and the performance of an annual audit.

**Grant -** Monies received from another government such as the State or Federal Government, usually externally restricted to a specific purpose.

**Indirect Cost Recovery** – Fee charged to grants and contracts to cover general and administrative services.

**Instructional Equipment** – A grouping, within the Budget Development System, to request additional instructional related items above the initial base allocation.

**Institutional Support** – An expense classification that includes central executive-level activities concerned with management and long-range planning for the entire institution, such as the governing board, planning and programming, legal services, fiscal operations,



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administrative data processing, space management, employee personnel records, and safety and security.

Levy - To impose taxes, assessments or service charges.

**Maintenance Cost** - The costs that allow an asset to continue to be used during its originally established useful life. These costs are expensed in the period incurred.

**Mandatory Transfers** – Transfers made to satisfy a binding legal agreement related to the financing of educational plant, such as amounts for debt retirement, interest, and required provisions for renewals and replacements of plant not financed from other sources; and, grant agreements with federal government agencies, donors, and other organizations to match gifts and grants to loan and other funds.

Mission Statement - A broad direction based on the needs of the community and District.

**Natural Classification of Expenses –** Grouping that relates to how the expenses are incurred (i.e. salary, benefits, office supplies).

**Nonmandatory Transfers –** Transfers from current funds group to other fund groups at the discretion of the governing board.

**Non Operating -** Revenues or expenses for activities not directly related to the basic service performed by the entity. For an educational institution that would be activities not related to instruction, research or public service or the administration of the activities.

**Object Code** – The four digit code which describes the type of revenue or expense recorded (i.e. supplies).

**Operating Budget -** Plans of current expenditures and the proposed means of financing them. The annual operating budget is the primary means by which most of the financing acquisition, spending and service delivery activities of a government are controlled.

**Original Budget -** The budget as approved by the Board.

**Plant Operations and Maintenance –** Operation and maintenance of the physical facilities.

**Property Taxes -** The valuation of property in the District is determined by the County Tax Assessor. Collin County Community College District levies property taxes at a rate per \$100 of assessed valuation.

**Proposed Budget -** The initial spending plan for the fiscal year presented to the Board of Trustees before approval.



**Public Service** – An expense classification that includes funds spent on activities that are for non-instructional services for individuals or groups external to the college.

**Quality Enhancement Plan -** The plan is part of the reaffirmation process required by the Commission on Colleges of the Southern Association of Colleges and Schools. The plan is designed to enhance student learning by fostering a scholarly community and developing learned students within an environment that promotes intellectual inquiry.

Refunding Bonds - Bonds issued to pay off currently outstanding bonds.

**Revenue Bonds** – Bonds whose repayment is guaranteed from revenues generated by a specific revenue-generating entity associated with the purpose of the bonds.

Revised Budget - Original budget adjusted for any year-to-date budget adjustments.

**Semester FTE -** Total credit hours divided by 15.

**Student Fees -** Includes laboratory fees, application fees, transcript fees, and similar charges not covered by tuition.

**Student Services -** An expense classification that includes activities which provide direct support services to students other than academic support services. These activities may include registration and records, financial aid, counseling, placement testing, career placement assistance, and student activities.

**Supplemental Requests** – A grouping, within the Budget Development System, to request additional items above the initial base allocation and are not capital or instruction equipment request. Examples include additional personnel, supplies, remodel/ renovation projects and data cabling.

**Tuition -** The amount (cost) per credit hour times the number of credit hours charged to a student for taking a course at the college.



# **Glossary of Acronyms**

Acronym	Description		
AP	Accounts Payable		
AR	Accounts Receivable		
ARO	Admissions and Records Office		
BDS	Budget Development System		
BRIO	Customized data retrieval system		
CAFR	Comprehensive Annual Financial Report		
CCCCD	Collin County Community College District		
CE	Continuing Education		
CHEC	Collin Higher Education Center		
CIP	Classification of Instructional Programs		
COA	Chart of Accounts		
COC	Commission on Colleges		
СРС	Central Park Campus		
CWS	College Work Study Student		
CYC	Courtyard Center		
DOE	Department of Education (DOE is still a common acronym, but		
	officially changed to ED)		
E&G	Education and General		
ED	Department of Education (DOE is still a common acronym, but officially changed to ED)		
EFT	Electronic Funds Transfer		
ERS	Employee Retirement System of Texas (State insurance program)		
F/Y	Future Year		
FA	Financial Aid (FA), Fixed Assets (FI), Fine Arts (ST)		
FAM	Financial Aid Module		
FASB	Financial Accounting Standards Board		
FI	Finance System		
FRS	Financial Reporting System		
FT	Full-time		
FTE	Full-time Equivalents		
FWS	Federal Work Study		
FY	Fiscal Year		
GAAP	Generally Accepted Accounting Principles		
GASB	Governmental Accounting Standards Board		
GFOA	Government Finance Officers Association		
GL	General Ledger		
GO	General Obligation		
	Human Resource System		



JE	Journal Entry
M&O	Maintenance and Plant Operations
NTE	Not To exceed
ORP	Optional Retirement Program for Texas
P/Y	Prior Year
PO	Purchase Order
POS	Point-of-Sale
PRC	Preston Ridge Campus
PT	Part-time
QEP	Quality Enhancement Plan
SACS	Southern Association of Colleges and Schools
SCC	Spring Creek Campus
SEOG	Supplemental Educational Opportunity Grant - federal grant
SIS	Student Information Systems
ST	Student System
TBD	To Be Determined
TGSLC	Texas Guaranteed Student Loan Corporation
THECB	Texas Higher Education Coordinating Board
TIF	Tax Increment Financing
TPEG	Texas Public Education Grant
TRS	Teacher Retirement System of Texas
VoIP	Voice over Internet Protocol
YTD	Year-to-date

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Allen Center Allen High School 300 Rivercrest Boulevard Allen, Texas 75002

**Central Park Campus** 2200 West University Drive McKinney, Texas 75071

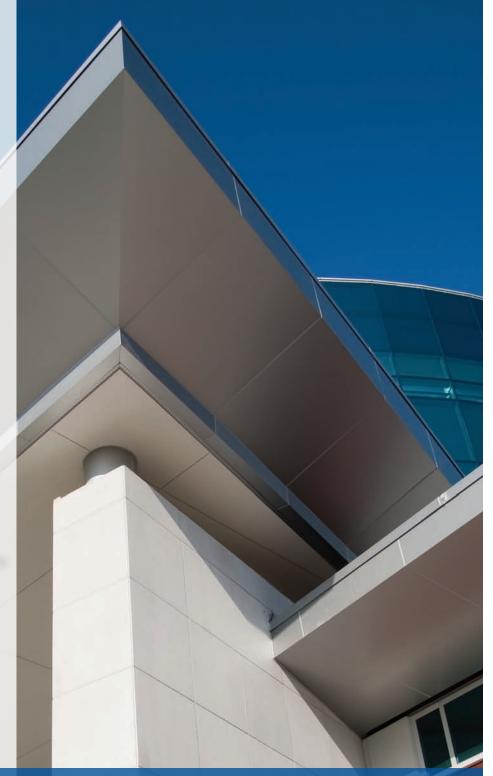
Collin Higher Education Center 3452 Spur 399 (State Highway121 & U.S. Highway 75) McKinney, Texas 75069

**Courtyard Center** 4800 Preston Park Boulevard Plano, Texas 75086

**Preston Ridge Campus** 9700 Wade Boulevard Frisco, Texas 75035

Spring Creek Campus 2800 East Spring Creek Parkway Plano, Texas 75074

Rockwall Center Rockwall ISD Administration/ Education Center 1050 Williams Street Rockwall, Texas 75087





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